



B. K. L. Walawalkar Rural Medical College

Feedback report 2021-22

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, and Professionals across MBBS UG programme.

The feedback collected is analyzed through a departmental committee and sent it to the respective authorities for the actions. The curriculum committee in its minutes of meeting implements the necessary guidelines for carrying out the effective measures to improve the performance.

Student's feedback

In an attempt to get feedback regarding their respective programs, Students of BKLWRMC were approached to provide information regarding curriculum, skill development with a structured questionnaire. The Online platform was implemented to gather the data in the Google form.

The consolidated report of student's feedback on curriculum by individual department / course is presented.

Web link for Students feedback on curriculum

<https://bklwrmc.com/wp-content/uploads/2023/02/1.4.1-a-Feedback-of-students-on-curriculum.pdf>



DEAN



B. K. L. Walawalkar Rural Medical College

Feedback report 2021-22

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, and Professionals across MBBS UG programme.

The feedback collected is analyzed through a departmental committee and sent it to the respective authorities for the actions. The curriculum committee in its minutes of meeting implements the necessary guidelines for carrying out the effective measures to improve the performance.

Teacher's feedback

In an attempt to get feedback regarding their respective programs, Teachers of BKLWRMC were approached to provide information regarding curriculum, skill development with a structured questionnaire. The Online platform was implemented to gather the data in the Google form.

The consolidated report of teacher's feedback on curriculum is presented.

Web link for Teachers feedback on curriculum

<https://bklwrmc.com/wp-content/uploads/2023/02/1.4.1-e-Feedback-of-Teachers-Alumni-Employer-Professionals.pdf>



DEAN



B. K. L. Walawalkar Rural Medical College

Feedback report 2021-22

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, and Professionals across MBBS UG programme.

The feedback collected is analyzed through a departmental committee and sent it to the respective authorities for the actions. The curriculum committee in its minutes of meeting implements the necessary guidelines for carrying out the effective measures to improve the performance.

Employer's feedback

In an attempt to get feedback regarding their respective programs, Employers of BKLWRMC were approached to provide information regarding curriculum, skill development with a structured questionnaire. The Online platform was implemented to gather the data in the Google form.

The consolidated report of employer's feedback on curriculum is presented.

Web link for employer feedback on curriculum

<https://bklwrmc.com/wp-content/uploads/2023/02/1.4.1-e-Feedback-of-Teachers-Alumni-Employer-Professionals.pdf>



DEAN



B. K. L. Walawalkar Rural Medical College

Feedback report 2021-22

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, and Professionals across MBBS UG programme.

The feedback collected is analyzed through a departmental committee and sent it to the respective authorities for the actions. The curriculum committee in its minutes of meeting implements the necessary guidelines for carrying out the effective measures to improve the performance.

Alumni feedback

In an attempt to get feedback regarding their respective programs, Alumni of BKLWRMC were approached to provide information regarding curriculum, skill development with a structured questionnaire. The Online platform was implemented to gather the data in the Google form.

The consolidated report of Alumni feedback on curriculum is presented.

Web link for Alumni feedback on curriculum

<https://bklwrmc.com/wp-content/uploads/2023/02/1.4.1-e-Feedback-of-Teachers-Alumni-Employer-Professionals.pdf>



DEAN



B. K. L. Walawalkar Rural Medical College

Feedback report 2021-22

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, and Professionals across MBBS UG programme.

The feedback collected is analyzed through a departmental committee and sent it to the respective authorities for the actions. The curriculum committee in its minutes of meeting implements the necessary guidelines for carrying out the effective measures to improve the performance.

Professionals feedback

In an attempt to get feedback regarding their respective programs, Professionals of BKLWRMC were approached to provide information regarding curriculum, skill development with a structured questionnaire. The Offline platform was implemented to gather the data in the hard copy. All data from the hard copy were compiled and analyzed. As per the given feedback, maximum professionals conveyed the syllabus is appropriate to the course, uniformity in evaluation of viva is needed. The visitors conveyed excellent mode of maintenance of the museum. Guest speakers congratulated for ICT facilities available at such remote places.

DEAN



B. K. L. Walawalkar Rural Medical College

Feedback Report 2020-21

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, and Professionals across MBBS UG programme.

The feedback collected is analyzed through a departmental committee and sent it to the respective authorities for the actions. The curriculum committee in its minutes of meeting implements the necessary guidelines for carrying out the effective measures to improve the performance.

Student's feedback

In an attempt to get feedback regarding their respective programs, Students of BKLWRMC 2020-21 batch was approached to provide information regarding curriculum, skill development with a structured questionnaire. The Offline platform was implemented to gather the data in the hard copy. The feedback contains standard questionnaire with four point grade. Out of 400 responders, most of the students gave good ratings for organization of the course, coverage of syllabus and assessment process. Students had different opinion about coverage of modern topics and availability of books.

Teacher's feedback

In an attempt to get feedback regarding their respective programs, Teachers of BKLWRMC were approached to provide information regarding curriculum, skill development with a structured questionnaire. The Offline platform was implemented to gather the data in the hard copy. All data from the hard copy were compiled and analyzed. As per the given feedback, it has been observed that most of the faculties are happy with the present curriculum and present method of evaluation.



DEAN

Employer's feedback

In an attempt to get feedback regarding their respective programs, Employers of BKLWRMC were approached to provide information regarding curriculum, skill development with a structured questionnaire. The Offline platform was implemented to gather the data in the hard copy. All data from the hard copy were compiled and analyzed. As per the given feedback all the employers are happy about the communication skills, students eagerness to learn new ideas, innovative thinking. But one employer reported students are lacking leadership skills.

Alumni feedback

In an attempt to get feedback regarding their respective programs, Alumni of BKLWRMC (2015 batch) were approached to provide information regarding curriculum, skill development with a structured questionnaire. The Offline platform was implemented to gather the data in the hard copy. All data from the hard copy were compiled and analyzed. As per the given feedback, some alumni reported that the clinical knowledge acquired is inadequate, guidance on basis of competitive exams were needed.

Professional's feedback

In an attempt to get feedback regarding their respective programs, Professionals of BKLWRMC were approached to provide information regarding curriculum, skill development with a structured questionnaire. The Offline platform was implemented to gather the data in the hard copy. All data from the hard copy were compiled and analyzed. As per the given feedback, maximum professionals conveyed the syllabus is appropriate to the course, uniformity in evaluation of viva is needed, emphasized on OSCE/OSPE in further evaluation process.



DEAN

Feedback Report 2019-20

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, and Professionals across MBBS UG programme.

The feedback collected is analyzed through a departmental committee and sent it to the respective authorities for the actions. The curriculum committee in its minutes of meeting implements the necessary guidelines for carrying out the effective measures to improve the performance.

Student's feedback

In an attempt to get feedback regarding their respective programs, Students of BKLWRMC 2019-20 batch were approached to provide information regarding curriculum, skill development with a structured questionnaire. The Offline platform was implemented to gather the data in the hard copy. The feedback contains standard questionnaire with four point grade. Out of 400 responders, most of the students gave very good ratings for organization of the new CBME patterned course, coverage of syllabus and assessment process. Students had different opinion about Foundation course and exam question pattern.

Teacher's feedback

In an attempt to get feedback regarding their respective programs, Teachers of BKLWRMC were approached to provide information regarding curriculum, skill development with a structured questionnaire. The Offline platform was implemented to gather the data in the hard copy. All data from the hard copy were compiled and analyzed. As per the given feedback, it has been observed that most of the faculties are happy with the present curriculum and present method of evaluation. Though Foundation course added for period of 1 month had poor response

A handwritten signature in blue ink, appearing to be 'S. J. ...', is written over the printed name 'DEAN'.

Employer's feedback

In an attempt to get feedback regarding their respective programs, Employers of BKLWRMC were approached to provide information regarding curriculum, skill development with a structured questionnaire. The Offline platform was implemented to gather the data in the hard copy. All data from the hard copy were compiled and analyzed. As per the given feedback all the employers are happy about the communication skills, students eagerness to learn new ideas, innovative thinking.

Alumni feedback

No alumni feedback for this year was collected, as the current batch was doing internship

Professional's feedback

In an attempt to get feedback regarding their respective programs, Professionals of BKLWRMC were approached to provide information regarding curriculum, skill development with a structured questionnaire. The Offline platform was implemented to gather the data in the hard copy. All data from the hard copy were compiled and analyzed. As per the given feedback, maximum professionals conveyed the CBME syllabus is excellent and this change is the need of the time.



DEAN



B. K. L. Walawalkar Rural Medical College

Feedback Report 2018-19

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, and Professionals across MBBS UG programme.

The feedback collected is analyzed through a departmental committee and sent it to the respective authorities for the actions. The curriculum committee in its minutes of meeting implements the necessary guidelines for carrying out the effective measures to improve the performance.

Student's feedback

In an attempt to get feedback regarding their respective programs, Students of BKLWRMC 2018-19 batch were approached to provide information regarding curriculum, skill development with a structured questionnaire. The Offline platform was implemented to gather the data in the hard copy. The feedback contains standard questionnaire with four point grade. Out of 400 responders, most of the students gave good ratings for organization of the course, coverage of syllabus and assessment process.

Teacher's feedback

In an attempt to get feedback regarding their respective programs, Teachers of BKLWRMC were approached to provide information regarding curriculum, skill development with a structured questionnaire. The Offline platform was implemented to gather the data in the hard copy. All data from the hard copy were compiled and analyzed. As per the given feedback, it has been observed that most of the faculties are satisfactory with the present curriculum and present method of evaluation. Suggested for new curriculum including more skill learning and ethical measures.

Employer's feedback

DEAN

In an attempt to get feedback regarding their respective programs, Employers of BKLWRMC were approached to provide information regarding curriculum, skill development with a structured questionnaire. The Offline platform was implemented to gather the data in the hard copy. All data from the hard copy were compiled and analyzed. As per the given feedback all the employers are satisfactory about the communication skills, students eagerness to learn new ideas, innovative thinking.

Alumni feedback

No alumni feedback for this year was collected, as the current batch was in final year.

Professional's feedback

In an attempt to get feedback regarding their respective programs, Professionals of BKLWRMC were approached to provide information regarding curriculum, skill development with a structured questionnaire. The Offline platform was implemented to gather the data in the hard copy. All data from the hard copy were compiled and analyzed. As per the given feedback, maximum professionals conveyed the current syllabus is average and need some modification.



DEAN



B. K. L. Walawalkar Rural Medical College

Feedback Report 2017-18

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Curriculum and Infrastructure. The feedbacks were collected from Students, Teachers, Alumni, Employers, and Professionals across MBBS UG programme.

The feedback collected is analyzed through a departmental committee and sent it to the respective authorities for the actions. The curriculum committee in its minutes of meeting implements the necessary guidelines for carrying out the effective measures to improve the performance.

Student's feedback

In an attempt to get feedback regarding their respective programs, Students of BKLWRMC 2017-18 batch were approached to provide information regarding curriculum, skill development with a structured questionnaire. The Offline platform was implemented to gather the data in the hard copy. The feedback contains standard questionnaire with four point grade. Out of 300 responders, most of the students gave good ratings for organization of the course, coverage of syllabus and assessment process. Students had different opinion about coverage of modern topics and availability of books.

Teacher's feedback

In an attempt to get feedback regarding their respective programs, Teachers of BKLWRMC were approached to provide information regarding curriculum, skill development with a structured questionnaire. The Offline platform was implemented to gather the data in the hard copy. All data from the hard copy were compiled and analyzed. As per the given feedback, it has been observed that most of the faculties are happy with the present curriculum and present method of evaluation.



DEAN

Employer's feedback

In an attempt to get feedback regarding their respective programs, Employers of BKLWRMC were approached to provide information regarding curriculum, skill development with a structured questionnaire. The Offline platform was implemented to gather the data in the hard copy. All data from the hard copy were compiled and analyzed. As per the given feedback all the employers are happy about the communication skills, students eagerness to learn new ideas, innovative thinking. But one employer reported students are lacking leadership skills.

Alumni feedback

Alumni feedback was not collected as the current batch was in third year.

Professional's feedback

In an attempt to get feedback regarding their respective programs, Professionals of BKLWRMC were approached to provide information regarding curriculum, skill development with a structured questionnaire. The Offline platform was implemented to gather the data in the hard copy. All data from the hard copy were compiled and analyzed. As per the given feedback, maximum professionals conveyed the syllabus is appropriate to the course, uniformity in evaluation of viva is needed.



DEAN