



B. K. L. Walawalkar Rural Medical College

International Collaboration with foreign medical faculties for
Research, clinical and academic development.

Index

Best Practices-2

International Collaboration with foreign medical faculties for Research, clinical and academic development

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B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



Kasarwadi, At-Post Sawarda, Taluka Chiplun,
Dist. Ratnagiri - 415606. Maharashtra State, INDIA.
Tel. : +91 02355 264636 / 264637
Fax : +91 02355 264693 Email : info@bklwrmc.com
Website : www.walawalkamedicalcollege.com

Out ward No: BKLWPMC/ 7880/ 2022

Date: 05.06.2022

To,
All Faculty
B.K.L. Walawalkar Rural Medical College and Hospital,
Dervan, Ratnagiri.

Dear Residents,

We are happy to inform you that **Dr. Amar Deshpande** onco plastic breast surgeon from UK is visiting our institute on **7th and 8th June 2022**, he will be sharing his knowledge and experience with us. Schedule for programme is as attached.

Dr. Suvarna Patil
Medical Director,
BKLWPMC

Dr. Uday Tambe
Prof & HOD- Dept. of
General Surgery, BKLWPMC,

Programme Schedule

07th June 2022 TUESDAY	
Time	Programme
9.00am To 10.30 am	Guest Lecture – Benign Breast Disease and Sentinel Node Biopsy
11.30am to 12.30 pm	PG Clinic Case presentation - Ca Breast
12.30pm to 1.00pm	Video presentation - Breast Surgery
1.00 pm to 2.00pm	Lunch break
2.00 pm to 5.00 pm	Operative Workshop -breast surgery
8th June 2022,WEDNESDAY	
9.00am to 10.30am	Guest lecture – Day Care Breast Surgery
11.00am to 12.30pm	PG clinic – Case Presentation Ca Breast
1.00pm to 2.00pm	Lunch break
2.00pm to 5.00pm	Operative workshop – Breast Surgery

B.K.L.Walawalkar Rural Medical College & Hospital, Sawarde
Department of General Surgery
Guest Lecture

Date - 07.06.2022

Time - 12.30pm to 1.00pm

Venue - Skill Lab (IPD Building)

Lecture taken by with signature -
 Dr. Amar Deshpande
 (oncoplastic breast surgeon, UK)

Deshpande

Topic - Video presentation - Breast Surgery

Attendance

Sr.No	Name of the Doctors	Designation	Signature
1)	Dr R.V. Bhole	Professy	<i>[Signature]</i>
2	Dr U.R. Kakade	Asss Prof.	<i>[Signature]</i>
3.	DR. KHUSHBOD P VOTAVAT	JR ↓ SURG.	<i>[Signature]</i>
4.	Dr. Sangram S. Dabhalkar	Assit. prof.	<i>[Signature]</i>
5.	Dr Saiyan Shaik	JR ↓ Surg	<i>[Signature]</i>
6.	Dr Mudassar Shaikh	JR ↓ Surg	<i>[Signature]</i>
7.	Dr. Sandesh Tetgure	JR ↓ Surgery	<i>[Signature]</i>
8	Dr. Neel Tinekar	JR ↓ Surgery	<i>[Signature]</i>
9	Dr. Ratan Rajwansh	JR ↓ Surgery	<i>[Signature]</i>
10	Dr. Kunal V. Agrawal	JR L surgery	<i>[Signature]</i>
11	Dr. Gurjeer singh Chadha	JR ↓ Sr	<i>[Signature]</i>
			<i>[Signature]</i>

B.K.L.Walawalkar Rural Medical College & Hospital, Sawarde
Department of General Surgery
Guest Lecture

Date - 08.06.2022

Time - 11.am - 12noon

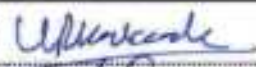






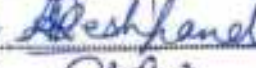



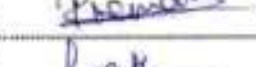







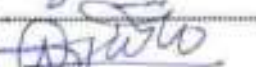
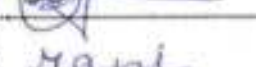

Venue - (IPD Building) Lecture hall

Lecture taken by with signature -
 Dr. Amar Deshpande
 (oncoplastic breast surgeon, UK)



Topic - Benign Breast Diseases

Attendance

Sr.No	Name of the Students	Designation	Signature
1	Dr Umesh R. kakade	Asso-Prof Surg	
2	Dr. Khushboo Vatarat	JR ↓ Surgery	
3	Dr. Aishwarya Chavarkar	JR, ↓ Surgery	
4	Dr. Sandesh Tetgure	JR, ↓ Surgery	
5	Dr. Gajraj Singh	JR, ↓ Jx	
6	Dr. Kunal V Agrewal	JR, ↓ Surgery	
7	AVINASH Suresh MANI	10 Student. 8 th sem	
8	Atharva Ram Deshpande	2 th Semester	
9	Rutuja Jeevan Nikam	8 th semester	
10	Aayushwi Anilkumar Parthi	8 th Semester	
11	Yogita Ashok shinde	8 th semester	
12	Rutuja Nemane.	8 th sem	
13	Parth Devesh Mirajgaonkar	8 th sem	
14	Rohit Ajay Chouthari	8 th sem	
15	Tejas Rajendra Vorpe	8 th sem	
16	Amardeep Sanjay Chavan	"	
17	Vaibhav Dagguba Sapkal.	8 th sem	
18	Siddhant Prakash Pawar	5 th sem	
19	Chaitali Kinar Patil	"	
20	Siddhi Vinod Lalwani	8 th sem	
21	Nilesh Kamran Jadhav	"	
22	Mansi Ramkrishana Chaudhari	8 th sem	

B.K.L.Walawalkar Rural Medical College & Hospital, Sawarde
Department of General Surgery
Guest Lecture

Date - 08.06.2022

Time -11.am -12noon

Venue - (IPD Building) Lecture hall

Lecture taken by with signature -
 Dr.AmarDeshpande
 (oncoplastic breast surgeon,UK)



Topic -

Attendance

Sr.No	Name of the Students	Designation	Signature
23	Pavitra . S. Shetty	MBBS IIIrd (I)	Pavitra
24	Anagha G. Upadhye	MBBS IIIrd (I)	Anagha
25	Nupur . R. Sakharpekar	MBBS IIIrd (II)	(NR)
26	Mrunmayee Deshpande	MBBS IIIrd (II)	Mrunmayee
27	Arashama Gawali	MBBS IIIrd (II)	Arashama
28	Noman Mehta	MBBS IIIrd (II)	Noman
29	Poorva Mulye	MBBS (IIIrd) II	Poorva
30	Sakshi Pingulkar	MBBS IIIrd (II)	Sakshi
31	Anishtha Vilajil	MBBS IIIrd (II)	Anishtha
32	Abhimanyu S. Salunkhe	MBBS IIIrd (I)	Abhimanyu
33	Shubham .K. Rajmane	MBBS IIIrd (II)	Shubham
34	Nachiket S. Kadam	MBBS IIIrd (II)	Nachiket
35	Abhilash . V. Singh	MBBS IIIrd (II)	Abhilash
36	Pooja Bhawani	MBBS IIIrd (II)	Pooja
37	Sakshi S. Chavan	MBBS IIIrd (II)	Sakshi
38	Ekmit . G. Kulkarni	MBBS IIIrd (II)	Ekmit
39	Nannata I Blise	MBBS IIIrd (II)	Nannata
40	Dnyaneshwar N. Nagargoje	MBBS IIIrd (II)	Dnyaneshwar
41	Rushikesh T. Muskute	MBBS IIIrd (II)	Rushikesh
42	Sauzabh B. Kale	MBBS IIIrd (II)	Sauzabh
43	Vishaj P. Kothawale	MBBS IIIrd (II)	Vishaj
44	Mohit K. Mohajan	MBBS IIIrd (II)	Mohit

B.K.L.Walawalkar Rural Medical College & Hospital, Sawarde
Department of General Surgery
Guest Lecture

Date - 08.06.2022

Time -11.am -12noon

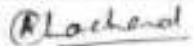


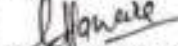
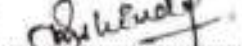
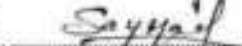












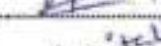


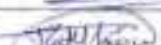


Venue - (IPD Building) Lecture hall

Lecture taken by with signature -
 Dr.AmarDeshpande
 (oncoplastic breast surgeon,UK)



Topic -

Attendance

Sr.No	Name of the Students	Designation	Signature
45	Anushka Rajan Chachad	MBBS III - II	
46	Akshaya Anant Tandale	MBBS III (II)	
47	Rohan Aninash sonar	MBBS III (II)	
48	Aflakshada Gajanan Hanare	MBBS III (II)	
49	Vishakha Manoj Shinde	MBBS III (II)	
50	Sohail Ilyas Sayyad	MBBS III (II)	
51	Aniket Bhausaheb sangle	MBBS III (II)	
52	Nidhi Rajesh Satpute	MBBS III (II)	
53	Anushka Jaisinh Raozone	MBBS III (II)	
54	Saali Ravindra Dnyanmothe	MBBS III (II)	
55	Nayanika Tapash Das	MBBS III (II)	
56	Sanskriti Vitthal Mukherjee	MBBS III (II)	
57	Prasad Ashok Chandanshive	MBBS III (II)	
58	Dhiraj Suresh Borde	MBBS III (II)	
59	Akshay Manuti Hambire	MBBS III (II)	
60	Onkar Vikas Kore	MBBS III (II)	
61	Pawan Khanderao Babar	MBBS III (II)	
62	Rampure Shivani Shankarrao	MBBS III (II)	
63	Pati Kshitija Shrivardhan	MBBS III (II)	
64	Naykude Chaitali Shrikant	MBBS III (II)	
65	Patane Harshal Manohar	MBBS III (II)	
66	Patane Tanmay Lohiya	MBBS III (II)	
67	Patane Mohan Patel	MBBS III (II)	
68	Devendra Shivaji Chavan	MBBS III (II)	

B.K.L. Walawalkar Rural Medical College & Hospital, Sawarde
Department of General Surgery
Guest Lecture

Date - 08.06.2022

Time - 2.00pm to 5.00pm

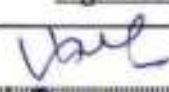
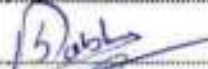






Venue - Skill Lab(IPD Building)

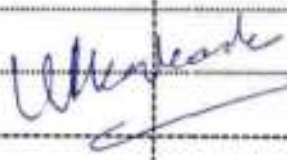
Lecture taken by with signature -
 Dr. Amar Deshpande
 (oncoplastic breast surgeon, UK)



Topic - Breast Surgery

Attendance

Sr.No	Name of the Doctors	Designation	Signature
1.	Dr. R. Phosale	Professor	
2.	Dr. Sangham Dabholkar	Ass. P.	
3.	Dr. Swapnil Mitani	JR Surg	
4.	Dr. Khushboo P. Volavat	JR + Surg	
5.	Dr. Ratan Rajwade	JR + Surg	
6.	Dr. Omkar Sagade	JR + Surg	
7.	Dr. Sayam Shah	JR + Surg	
8.	Dr. Umesh R. Katole	Ass Prof	



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FEEDBACK FORM

Participant's Name: *Dr. Gajendra Singh*

Conference/Workshop Title: Benign Breast Disease and Sentinel Node Biopsy

Date: 07.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	1	2	3	4
The presenters were knowledgeable.	1	2	3	4
The material was presented in an interesting manner.	1	2	3	4
The material presented was relevant and helpful.	1	2	3	4
The facilities were appropriate.	1	2	3	4
The purpose of the conference/workshop/course was met.	1	2	3	4
My expectations of the conference /workshop/course were met.	1	2	3	4

[Signature]
Signature

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FEEDBACK FORM

Participant's Name: *Dr. Kunal V. Agrawal*

Conference/Workshop Title: **Benign Breast Disease and Sentinel Node Biopsy**

Date: 07.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	①	2	3	4
The presenters were knowledgeable.	①	2	3	4
The material was presented in an interesting manner.	①	2	3	4
The material presented was relevant and helpful.	①	2	3	4
The facilities were appropriate.	①	2	3	4
The purpose of the conference/workshop/course was met.	①	2	3	4
My expectations of the conference /workshop/course were met.	①	2	3	4


Signature

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FEEDBACK FORM

Participant's Name: DR. KALYANI R. SONTAKRE

Conference/Workshop Title: Benign Breast Disease and Sentinel Node Biopsy

Date: 07.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	①	2	3	4
The presenters were knowledgeable.	①	2	3	4
The material was presented in an interesting manner.	①	2	3	4
The material presented was relevant and helpful.	①	2	3	4
The facilities were appropriate.	①	2	3	4
The purpose of the conference/workshop/course was met.	①	2	3	4
My expectations of the conference /workshop/course were met.	①	2	3	4


Signature

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FEEDBACK FORM

Participant's Name: *Dr. RATAN RAJ VANS H. PEDDAPALLI*

Conference/Workshop Title: Benign Breast Disease and Sentinel Node Biopsy

Date: 07.06.2022

Please respond to the following questions by using the rating scale below:

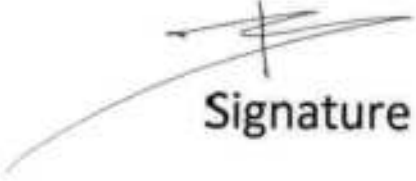
1
Excellent

2
Good

3
Fair

4
Unsatisfactory

This Lecture was well organized.	✓ 1	2	3	4
The presenters were knowledgeable.	✓ 1	2	3	4
The material was presented in an interesting manner.	✓ 1	2	3	4
The material presented was relevant and helpful.	✓ 1	2	3	4
The facilities were appropriate.	✓ 1	2	3	4
The purpose of the conference/workshop/course was met.	✓ 1	2	3	4
My expectations of the conference /workshop/course were met.	✓ 1	2	3	4


Signature

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FEEDBACK FORM

Participant's Name: Dr. Neel Tinekar .

Conference/Workshop Title: Benign Breast Disease and Sentinel Node Biopsy

Date: 07.06.2022

Please respond to the following questions by using the rating scale below:

1
Excellent

2
Good

3
Fair

4
Unsatisfactory

This Lecture was well organized.	1	2	3	4
The presenters were knowledgeable.	1	2	3	4
The material was presented in an interesting manner.	1	2	3	4
The material presented was relevant and helpful.	1	2	3	4
The facilities were appropriate.	1	2	3	4
The purpose of the conference/workshop/course was met.	1	2	3	4
My expectations of the conference /workshop/course were met.	1	2	3	4


Signature

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FEEDBACK FORM

Participant's Name: *Dr. Sandesh. Jetyure*

Conference/Workshop Title: Benign Breast Disease and Sentinel Node Biopsy

Date: 07.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	①	2	3	4
The presenters were knowledgeable.	①	2	3	4
The material was presented in an interesting manner.	①	2	3	4
The material presented was relevant and helpful.	①	2	3	4
The facilities were appropriate.	①	2	3	4
The purpose of the conference/workshop/course was met.	①	2	3	4
My expectations of the conference /workshop/course were met.	①	2	3	4

[Signature]
Signature
Dr. N. S. Jetyure

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FEEDBACK FORM

Participant's Name: *Dr. Sangram S. Dabholkar*

Conference/Workshop Title: **Benign Breast Disease and Sentinel Node Biopsy**

Date: 07.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/>	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	2	3	4

S. Dabholkar
Signature

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FEEDBACK FORM

Participant's Name: *Dr. Saiyam Shah.*


Conference/Workshop Title: Benign Breast Disease and Sentinel Node Biopsy

Date: 07.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

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The presenters were knowledgeable.	1	2	3	4
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FEEDBACK FORM

Participant's Name: **DR. KHUSHROO P V .**

Conference/Workshop Title: **Benign Breast Disease and Sentinel Node Biopsy**

Date: **07.06.2022**

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

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Signature

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FEEDBACK FORM

Participant's Name:

Conference/Workshop Title: Benign Breast Disease and Sentinel Node Biopsy

Date: 07.06.2022

Please respond to the following questions by using the rating scale below:

1 2 3 4
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	1	2	3	4
The presenters were knowledgeable.	1	2	3	4
The material was presented in an interesting manner.	1	2	3	4
The material presented was relevant and helpful.	1	2	3	4
The facilities were appropriate.	1	2	3	4
The purpose of the conference/workshop/course was met.	1	2	3	4
My expectations of the conference /workshop/course were met.	1	2	3	4

[Handwritten Signature]
Signature

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FEEDBACK FORM

Participant's Name:

Dr Umesh R. Karkade

Conference/Workshop Title: Benign Breast Disease and Sentinel Node Biopsy

Date: 07.06.2022

Please respond to the following questions by using the rating scale below:

1
Excellent

2
Good

3
Fair

4
Unsatisfactory

This Lecture was well organized.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presenters were knowledgeable.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The material was presented in an interesting manner.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The material presented was relevant and helpful.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The facilities were appropriate.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The purpose of the conference/workshop/course was met.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My expectations of the conference /workshop/course were met.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

U R Karkade
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FEEDBACK FORM

Participant's Name: Dr. Mudassar Shaikh.

Conference/Workshop Title: Benign Breast Disease and Sentinel Node Biopsy

Date: 07.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	①	2	3	4
The presenters were knowledgeable.	①	2	3	4
The material was presented in an interesting manner.	①	2	3	4
The material presented was relevant and helpful.	①	2	3	4
The facilities were appropriate.	①	2	3	4
The purpose of the conference/workshop/course was met.	①	2	3	4
My expectations of the conference /workshop/course were met.	①	2	3	4


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FEEDBACK FORM

Participant's Name: Dr. R.V. Bhooste.

Conference/Workshop Title: Benign Breast Disease and Sentinel Node Biopsy

Date: 07.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	1	2	3	4
The presenters were knowledgeable.	1	2	3	4
The material was presented in an interesting manner.	1	2	3	4
The material presented was relevant and helpful.	1	2	3	4
The facilities were appropriate.	1	2	3	4
The purpose of the conference/workshop/course was met.	1	2	3	4
My expectations of the conference /workshop/course were met.	1	2	3	4


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FEEDBACK FORM

Participant's Name: *Dr. Sangram S. Dabholkar*

Conference/Workshop Title: **Benign Breast Disease and Sentinel Node Biopsy**

Date: **07.06.2022**

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/>	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	2	3	4

S. Dabholkar
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FEEDBACK FORM

Participant's Name:

Dr. Gupkar Singh

Conference/Workshop Title: Benign Breast Disease and Sentinel Node Biopsy

Date: 07.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	1	2	3	4
The presenters were knowledgeable.	1	2	3	4
The material was presented in an interesting manner.	1	2	3	4
The material presented was relevant and helpful.	1	2	3	4
The facilities were appropriate.	1	2	3	4
The purpose of the conference/workshop/course was met.	1	2	3	4
My expectations of the conference /workshop/course were met.	1	2	3	4

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FEEDBACK FORM

Participant's Name: *Dr. Kunal V. Agrawal*

Conference/Workshop Title: **Benign Breast Disease and Sentinel Node Biopsy**

Date: 07.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	①	2	3	4
The presenters were knowledgeable.	①	2	3	4
The material was presented in an interesting manner.	①	2	3	4
The material presented was relevant and helpful.	①	2	3	4
The facilities were appropriate.	①	2	3	4
The purpose of the conference/workshop/course was met.	①	2	3	4
My expectations of the conference /workshop/course were met.	①	2	3	4

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FEEDBACK FORM

Participant's Name: *Dr. Neel Tinekar*


Conference/Workshop Title: **Benign Breast Disease and Sentinel Node Biopsy**

Date: **07.06.2022**

Please respond to the following questions by using the rating scale below:

1
Excellent
2
Good
3
Fair
4
Unsatisfactory

This Conference was well organized.	1	2	3	4
The presenters were knowledgeable.	1	2	3	4
The material was presented in an interesting manner.	1	2	3	4
The material presented was relevant and helpful.	1	2	3	4
The facilities were appropriate.	1	2	3	4
The purpose of the conference/workshop/course was met.	1	2	3	4
My expectations of the conference/workshop/course were met.	1	2	3	4


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FEEDBACK FORM

Participant's Name: *Dr. Sandesh Tetgure*

Conference/Workshop Title: Benign Breast Disease and Sentinel Node Biopsy

Date: 07.06.2022

Please respond to the following questions by using the rating scale below:

	1 Excellent	2 Good	3 Fair	4 Unsatisfactory
This conference was well organized.	①	2	3	4
The presenters were knowledgeable.	①	2	3	4
The material was presented in an interesting manner.	①	2	3	4
The material presented was relevant and helpful.	①	2	3	4
The facilities were appropriate.	①	2	3	4
The purpose of the conference/workshop/course was met.	①	2	3	4
My expectations of the conference/workshop/course were met.	①	2	3	4

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FEEDBACK FORM

Participant's Name: DE. Mudassar Shaikh

Conference/Workshop Title: Benign Breast Disease and Sentinel Node Biopsy

Date: 07.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	1	2	3	4
The presenters were knowledgeable.	1	2	3	4
The material was presented in an interesting manner.	1	2	3	4
The material presented was relevant and helpful.	1	2	3	4
The facilities were appropriate.	1	2	3	4
The purpose of the conference/workshop/course was met.	1	2	3	4
My expectations of the conference /workshop/course were met.	1	2	3	4

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FEEDBACK FORM

Participant's Name: Dr. Steyan Shah,

Conference/Workshop Title: Benign Breast Disease and Sentinel Node Biopsy

Date: 07.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	1	2	3	4
The presenters were knowledgeable.	1	2	3	4
The material was presented in an interesting manner.	1	2	3	4
The material presented was relevant and helpful.	1	2	3	4
The facilities were appropriate.	1	2	3	4
The purpose of the conference/workshop/course was met.	1	2	3	4
My expectations of the conference /workshop/course were met.	1	2	3	4


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FEEDBACK FORM

Participant's Name: *Dr. Kalyani R. Sontakke*

Conference/Workshop Title: Benign Breast Disease and Sentinel Node Biopsy

Date: 07.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The presenters were knowledgeable.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The material was presented in an interesting manner.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The material presented was relevant and helpful.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The facilities were appropriate.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The purpose of the conference/workshop/course was met.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
My expectations of the conference /workshop/course were met.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

K. Sontakke
Signature

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FEEDBACK FORM

Participant's Name: Dr. KHUSHBOO P V

Conference/Workshop Title: Benign Breast Disease and Sentinel Node Biopsy

Date: 07.06.2022

Please respond to the following questions by using the rating scale below:

1
Excellent

2
Good

3
Fair

4
Unsatisfactory

This Lecture was well organized.	1	<input checked="" type="checkbox"/> 2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/> 1	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/> 1	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/> 1	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/> 1	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/> 1	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/> 1	2	3	4

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FEEDBACK FORM

Participant's Name:

Dr. Ratna Rajwans L. P.

Conference/Workshop Title: Benign Breast Disease and Sentinel Node Biopsy

Date: 07.06.2022

Please respond to the following questions by using the rating scale below:

1
Excellent

2
Good

3
Fair

4
Unsatisfactory

This Lecture was well organized.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presenters were knowledgeable.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The material was presented in an interesting manner.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The material presented was relevant and helpful.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The facilities were appropriate.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The purpose of the conference/workshop/course was met.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My expectations of the conference /workshop/course were met.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Signature]
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FEEDBACK FORM

Participant's Name: *Dr Umesh R. Kakade*

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presenters were knowledgeable.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The material was presented in an interesting manner.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The material presented was relevant and helpful.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The facilities were appropriate.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The purpose of the conference/workshop/course was met.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My expectations of the conference /workshop/course were met.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

U. Kakade
Signature

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FEEDBACK FORM

Participant's Name: *Dr. Aishwarya Chavarkar*

Conference/Workshop Title: *Case presentation : CA Breast*

Date: *08.06.2022*

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<input checked="" type="checkbox"/> 1	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/> 1	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/> 1	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/> 1	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/> 1	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/> 1	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/> 1	2	3	4

Aishwarya Chavarkar
Signature

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FEEDBACK FORM

Participant's Name: *DR. KHUSHBOO P VOTAVAI*

Conference/Workshop Title: *DAY CARE BREAST SURG.*

Date: *08.06.2022*

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	1	<i>2</i>	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	<i>1</i>	2	3	4
The material presented was relevant and helpful.	<i>1</i>	2	3	4
The facilities were appropriate.	<i>1</i>	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i>	2	3	4

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FEEDBACK FORM

Participant's Name: Dr. Kunal V Agawad

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	1	2	3	4
The presenters were knowledgeable.	1	2	3	4
The material was presented in an interesting manner.	1	2	3	4
The material presented was relevant and helpful.	1	2	3	4
The facilities were appropriate.	1	2	3	4
The purpose of the conference/workshop/course was met.	1	2	3	4
My expectations of the conference /workshop/course were met.	1	2	3	4


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FEEDBACK FORM

Participant's Name: Dr Saiyau Shah.

Conference/Workshop Title: Day Case Surgery.

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	1	2	3	4
The presenters were knowledgeable.	1	2	3	4
The material was presented in an interesting manner.	1	2	3	4
The material presented was relevant and helpful.	1	2	3	4
The facilities were appropriate.	1	2	3	4
The purpose of the conference/workshop/course was met.	1	2	3	4
My expectations of the conference /workshop/course were met.	1	2	3	4


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FEEDBACK FORM

Participant's Name: *Dr. Sandesh Tetgure*

Conference/Workshop Title: *Day care surgery.*

Date: *08.06.2022*

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<input checked="" type="radio"/> 1	2	3	4
The presenters were knowledgeable.	<input checked="" type="radio"/> 1	2	3	4
The material was presented in an interesting manner.	<input checked="" type="radio"/> 1	2	3	4
The material presented was relevant and helpful.	<input checked="" type="radio"/> 1	2	3	4
The facilities were appropriate.	<input checked="" type="radio"/> 1	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="radio"/> 1	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="radio"/> 1	2	3	4


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Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name:

Dr. Swapnil Nikam

Conference/Workshop Title:

*Breast Oncoplastic.
- Dr. Anur Deshpande*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The presenters were knowledgeable.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The material was presented in an interesting manner.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The material presented was relevant and helpful.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The facilities were appropriate.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The purpose of the conference/workshop/course was met.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
My expectations of the conference /workshop/course were met.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

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Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name:

Conference/Workshop Title: *Dr. Gajeev Chadha*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The presenters were knowledgeable.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The material was presented in an interesting manner.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The material presented was relevant and helpful.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The facilities were appropriate.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The purpose of the conference/workshop/course was met.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
My expectations of the conference /workshop/course were met.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4


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FEEDBACK FORM

Participant's Name: *Dr. Sangram Dabholkar*

Conference/Workshop Title:

Date: *07.06.2022*

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

	1	2	3	4
This Lecture was well organized.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The facilities were appropriate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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FEEDBACK FORM

Participant's Name: D E. Mudassar & Shaikh

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	1	2	3	4
The presenters were knowledgeable.	1	2	3	4
The material was presented in an interesting manner.	1	2	3	4
The material presented was relevant and helpful.	1	2	3	4
The facilities were appropriate.	1	2	3	4
The purpose of the conference/workshop/course was met.	1	2	3	4
My expectations of the conference /workshop/course were met.	1	2	3	4


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Website : www.walawa@ruralmedicalcollege.com

FEEDBACK FORM

Participant's Name: Dr Umesh Ramchandra Kakade

Conference/Workshop Title:

Date: 07.06.2022

Please respond to the following questions by using the rating scale below:

1 Excellent **2** Good **3** Fair **4** Unsatisfactory

This Lecture was well organized.	<u>1</u>	2	3	4
The presenters were knowledgeable.	<u>1</u>	<u>2</u>	3	4
The material was presented in an interesting manner.	<u>1</u>	2	3	4
The material presented was relevant and helpful.	<u>1</u>	2	3	4
The facilities were appropriate.	<u>1</u>	2	3	4
The purpose of the conference/workshop/course was met.	<u>1</u>	2	3	4
My expectations of the conference /workshop/course were met.	<u>1</u>	2	3	4

U.Kakade
Signature

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FEEDBACK FORM

Participant's Name: *Dr. Khushboo P.V.*

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 2 3 4
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	1	2	3	4
The presenters were knowledgeable.	1	2	3	4
The material was presented in an interesting manner.	1	2	3	4
The material presented was relevant and helpful.	1	2	3	4
The facilities were appropriate.	1	2	3	4
The purpose of the conference/workshop/course was met.	1	2	3	4
My expectations of the conference /workshop/course were met.	1	2	3	4

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FEEDBACK FORM

Participant's Name: *Dr. Ishwarya Chavarkar*

Conference/Workshop Title: *Breast Cancer : A Defiant Case*

Date: 07.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/> 1	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/> 1	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/> 1	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/> 1	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/> 1	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/> 1	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/> 1	2	3	4

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FEEDBACK FORM

Participant's Name: *Dr. Sandesh Teljare*

Conference/Workshop Title: *Case Presentation.*

Date: *07.06.2022*

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The presenters were knowledgeable.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The material was presented in an interesting manner.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The material presented was relevant and helpful.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The facilities were appropriate.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The purpose of the conference/workshop/course was met.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
My expectations of the conference /workshop/course were met.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

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FEEDBACK FORM

Participant's Name: *Dr. Gujra v Chodha*

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<i>/</i> 1	2	3	4
The presenters were knowledgeable.	<i>/</i> 1	2	3	4
The material was presented in an interesting manner.	<i>/</i> 1	2	3	4
The material presented was relevant and helpful.	<i>/</i> 1	2	3	4
The facilities were appropriate.	<i>/</i> 1	2	3	4
The purpose of the conference/workshop/course was met.	<i>/</i> 1	2	3	4
My expectations of the conference /workshop/course were met.	1	2	3	4

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FEEDBACK FORM

Participant's Name: *Dr. Kunal V. Agrawal*

Conference/Workshop Title:

Date: *08.06.2022*

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<i>1</i>	2	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	<i>1</i>	2	3	4
The material presented was relevant and helpful.	<i>1</i>	2	3	4
The facilities were appropriate.	<i>1</i>	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i>	2	3	4

Kunal
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FEEDBACK FORM

Participant's Name: DE. Mudassar Shaikh

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	✓ 1	2	3	4
The presenters were knowledgeable.	✓ 1	2	3	4
The material was presented in an interesting manner.	✓ 1	2	3	4
The material presented was relevant and helpful.	✓ 1	2	3	4
The facilities were appropriate.	✓ 1	2	3	4
The purpose of the conference/workshop/course was met.	✓ 1	2	3	4
My expectations of the conference /workshop/course were met.	✓ 1	2	3	4


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FEEDBACK FORM

Participant's Name: *Atharva Ram Deshpande*

Conference/Workshop Title: *Breast Pathology*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The presenters were knowledgeable.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The material was presented in an interesting manner.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The material presented was relevant and helpful.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The facilities were appropriate.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The purpose of the conference/workshop/course was met.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
My expectations of the conference /workshop/course were met.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

Deshpande
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FEEDBACK FORM

Participant's Name: *Rudija Jeavan Nikam*

Conference/Workshop Title: *Benign Breast Cancer.*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/>	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	2	3	4

Rudija
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FEEDBACK FORM

Participant's Name: *Aayushri Anilkumar, Pardihi*

Conference/Workshop Title: *Benign Breast Ca*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/>	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	2	3	4

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FEEDBACK FORM

Participant's Name: *Yogita Ashok Shinde*

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	✓ 1	2	3	4
The presenters were knowledgeable.	✓ 1	2	3	4
The material was presented in an interesting manner.	✓ 1	2	3	4
The material presented was relevant and helpful.	✓ 1	2	3	4
The facilities were appropriate.	✓ 1	2	3	4
The purpose of the conference/workshop/course was met.	✓ 1	2	3	4
My expectations of the conference /workshop/course were met.	✓ 1	2	3	4

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FEEDBACK FORM

Participant's Name: Parth Devesh Mirajgaonkar.

Conference/Workshop Title: Ca-Breast Surgery

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	✓ 1	2	3	4
The presenters were knowledgeable.	✓ 1	2	3	4
The material was presented in an interesting manner.	✓ 1	2	3	4
The material presented was relevant and helpful.	✓ 1	2	3	4
The facilities were appropriate.	✓ 1	2	3	4
The purpose of the conference/workshop/course was met.	✓ 1	2	3	4
My expectations of the conference /workshop/course were met.	✓ 1	2	3	4


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FEEDBACK FORM

Participant's Name: Rohit A. Chouhan

Conference/Workshop Title: Benign Breast diseases.

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The facilities were appropriate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


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Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: *Tejas Rajendra Varpe*

Conference/Workshop Title: *Co-Breast Surgery*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<i>1</i>	2	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	<i>1</i>	2	3	4
The material presented was relevant and helpful.	<i>1</i>	2	3	4
The facilities were appropriate.	<i>1</i>	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i>	2	3	4

Tejas
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FEEDBACK FORM

Participant's Name: *Amandeep Sunjay Chavhan*

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<i>1</i>	2	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	1	<i>2</i>	3	4
The material presented was relevant and helpful.	1	<i>2</i>	3	4
The facilities were appropriate.	1	2	<i>3</i>	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	1	<i>2</i>	3	4

Chavhan
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FEEDBACK FORM

Participant's Name: Vaibhav Dagduba Sapkal.

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	✓ 1	2	3	4
The presenters were knowledgeable.	✓ 1	2	3	4
The material was presented in an interesting manner.	✓ 1	2	3	4
The material presented was relevant and helpful.	✓ 1	2	3	4
The facilities were appropriate.	✓ 1	2	3	4
The purpose of the conference/workshop/course was met.	✓ 1	2	3	4
My expectations of the conference /workshop/course were met.	✓ 1	2	3	4

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FEEDBACK FORM

Participant's Name: Siddharth Prakash Pawar

Conference/Workshop Title: Breast Cancer

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	✓1	2	3	4
The presenters were knowledgeable.	✓1	2	3	4
The material was presented in an interesting manner.	✓1	2	3	4
The material presented was relevant and helpful.	✓1	2	3	4
The facilities were appropriate.	✓1	2	3	4
The purpose of the conference/workshop/course was met.	✓1	2	3	4
My expectations of the conference /workshop/course were met.	✓1	2	3	4


Signature

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FEEDBACK FORM

Participant's Name: *Chaitali P.*

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/> 1	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/> 1	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/> 1	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/> 1	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/> 1	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/> 1	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/> 1	2	3	4


Signature

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FEEDBACK FORM

Participant's Name: *Siddhi Vinod Lalwan*

Conference/Workshop Title: *Ca Breast - Surgery.*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<i>1</i>	2	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	<i>1</i>	2	3	4
The material presented was relevant and helpful.	<i>1</i>	2	3	4
The facilities were appropriate.	<i>1</i>	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i>	2	3	4

Siddhi
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FEEDBACK FORM

Participant's Name: Nitesh ram. Joshi

Conference/Workshop Title: Breast Ca.

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1
Excellent
2
Good
3
Fair
4
Unsatisfactory

This Lecture was well organized.	1 ✓	2	3	4
The presenters were knowledgeable.	1 ✓	2	3	4
The material was presented in an interesting manner.	1 ✓	2	3	4
The material presented was relevant and helpful.	1 ✓	2	3	4
The facilities were appropriate.	1 ✓	2	3	4
The purpose of the conference/workshop/course was met.	1 ✓	2	3	4
My expectations of the conference /workshop/course were met.	1 ✓	2	3	4

Signature

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FEEDBACK FORM

Participant's Name: Mansi R. Chaudhary

Conference/Workshop Title: Breast cancer

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	✓1	2	3	4
The presenters were knowledgeable.	✓1	2	3	4
The material was presented in an interesting manner.	✓1	2	3	4
The material presented was relevant and helpful.	✓1	2	3	4
The facilities were appropriate.	✓1	2	3	4
The purpose of the conference/workshop/course was met.	✓1	2	3	4
My expectations of the conference /workshop/course were met.	✓1	2	3	4


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FEEDBACK FORM

Participant's Name: PAVITRA S. SHETTY

Conference/Workshop Title: Symptomatology

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	1	2	3	4
The presenters were knowledgeable.	1	2	3	4
The material was presented in an interesting manner.	1	2	3	4
The material presented was relevant and helpful.	1	2	3	4
The facilities were appropriate.	1	2	3	4
The purpose of the conference/workshop/course was met.	1	2	3	4
My expectations of the conference /workshop/course were met.	1	2	3	4

Pavitra
Signature

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FEEDBACK FORM

Participant's Name: *Anagha Ganesh Upadhye*

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<input checked="" type="checkbox"/>	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/>	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	2	3	4

Anagha
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Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: *Nupur Sakharpekar*

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The facilities were appropriate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


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FEEDBACK FORM

Participant's Name: *Mrunmayee Deshpande*

Conference/Workshop Title: *Benign Breast Diseases.*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<i>✓</i>	2	3	4
The presenters were knowledgeable.	<i>✓</i>	2	3	4
The material was presented in an interesting manner.	<i>✓</i>	2	3	4
The material presented was relevant and helpful.	<i>✓</i>	2	3	4
The facilities were appropriate.	<i>✓</i>	2	3	4
The purpose of the conference/workshop/course was met.	<i>✓</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>✓</i>	2	3	4

Mrunmayee Deshpande
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FEEDBACK FORM

Participant's Name: *NAMAN D. MEHTA*

Conference/Workshop Title: *Symptomatology*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<i>1</i>	2	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	<i>1</i>	2	3	4
The material presented was relevant and helpful.	<i>1</i>	2	3	4
The facilities were appropriate.	<i>1</i>	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i>	2	3	4

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FEEDBACK FORM

Participant's Name: *Poorva Mulge*

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<i>1</i>	2	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	<i>1</i>	2	3	4
The material presented was relevant and helpful.	<i>1</i>	2	3	4
The facilities were appropriate.	<i>1</i>	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i>	2	3	4

Poorva Mulge
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FEEDBACK FORM

Participant's Name: Sakshi Ekanath Pingulkar

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/>	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	2	3	4

Sakshi
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FEEDBACK FORM

Participant's Name: *Shweta Vilayil*

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The facilities were appropriate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Shweta Vilayil
Signature

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Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: *Abhimanyu Sanjay Salunkhe*

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The facilities were appropriate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assaluncho
Signature

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Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: *Shubham K. Rajmane*

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/>	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	2	3	4

Shubham
Signature

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Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: *NACHIKET .S. KADAM*

Conference/Workshop Title: *Symptomatology*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<i>1</i>	2	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	<i>1</i>	2	3	4
The material presented was relevant and helpful.	<i>1</i>	2	3	4
The facilities were appropriate.	<i>1</i>	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i>	2	3	4

Nach
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FEEDBACK FORM

Participant's Name: *Abhilesh U. Singh*

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/> 1	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/> 1	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/> 1	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/> 1	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/> 1	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/> 1	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/> 1	2	3	4

Abhilesh Singh
Signature

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Fax : +91 02355 264693 Email : info@bklwrmsc.com
Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: *Pooja Ekamraoti Bhalwani*

Conference/Workshop Title: *Breast Cancer*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<i>1</i> ✓	2	3	4
The presenters were knowledgeable.	<i>1</i> ✓	2	3	4
The material was presented in an interesting manner.	<i>1</i> ✓	2	3	4
The material presented was relevant and helpful.	<i>1</i> ✓	2	3	4
The facilities were appropriate.	<i>1</i> ✓	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i> ✓	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i> ✓	2	3	4

Bhalwani
Signature

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Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: Sakshi Sadanand Chavan

Conference/Workshop Title: Breast Cancer

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	✓ 1	2	3	4
The presenters were knowledgeable.	✓ 1	2	3	4
The material was presented in an interesting manner.	✓ 1	2	3	4
The material presented was relevant and helpful.	✓ 1	2	3	4
The facilities were appropriate.	✓ 1	2	3	4
The purpose of the conference/workshop/course was met.	✓ 1	2	3	4
My expectations of the conference /workshop/course were met.	✓ 1	2	3	4


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FEEDBACK FORM

Participant's Name: *Rutvik C. Kelkarni*

Conference/Workshop Title: *Breast Comm*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The presenters were knowledgeable.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The material was presented in an interesting manner.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The material presented was relevant and helpful.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The facilities were appropriate.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The purpose of the conference/workshop/course was met.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
My expectations of the conference /workshop/course were met.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

[Signature]
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Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: *Nameeta A. Bhise*

Conference/Workshop Title: *Breast Cancer*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/> 1	2	3	4
The presenters were <u>knowledgeable</u> .	<input checked="" type="checkbox"/> 1	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/> 1	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/> 1	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/> 1	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/> 1	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/> 1	2	3	4

Bhise
Signature

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FEEDBACK FORM

Participant's Name: DNYANESHWAR NATHRAO NAHARUJE

Conference/Workshop Title: CA Breast

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	✓ 1	2	3	4
The presenters were knowledgeable.	✓ 1	2	3	4
The material was presented in an interesting manner.	✓ 1	2	3	4
The material presented was relevant and helpful.	✓ 1	2	3	4
The facilities were appropriate.	✓ 1	2	3	4
The purpose of the conference/workshop/course was met.	✓ 1	2	3	4
My expectations of the conference /workshop/course were met.	✓ 1	2	3	4


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Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: Rushikesh Tukaram Murkute

Conference/Workshop Title: Ca Breast

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	✓	2	3	4
The presenters were knowledgeable.	✓	2	3	4
The material was presented in an interesting manner.	✓	2	3	4
The material presented was relevant and helpful.	✓	2	3	4
The facilities were appropriate.	✓	2	3	4
The purpose of the conference/workshop/course was met.	✓	2	3	4
My expectations of the conference /workshop/course were met.	✓	2	3	4

Signature

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Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: *Saulabh Balasahab Kale*

Conference/Workshop Title: *ca. Breast*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<i>1</i>	2	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	<i>1</i>	2	3	4
The material presented was relevant and helpful.	<i>1</i>	2	3	4
The facilities were appropriate.	<i>1</i>	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i>	2	3	4

Saulabh Kale
Signature

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FEEDBACK FORM

Participant's Name: Vishal Panditrao Kothawale.

Conference/Workshop Title: ca. Breast.

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	✓	2	3	4
The presenters were knowledgeable.	✓	2	3	4
The material was presented in an interesting manner.	✓	2	3	4
The material presented was relevant and helpful.	✓	2	3	4
The facilities were appropriate.	✓	2	3	4
The purpose of the conference/workshop/course was met.	✓	2	3	4
My expectations of the conference /workshop/course were met.	✓	2	3	4

Vishal
Signature

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FEEDBACK FORM

Participant's Name: Mohit K Mahajan

Conference/Workshop Title: CA Breast

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	✓	2	3	4
The presenters were knowledgeable.	✓	2	3	4
The material was presented in an interesting manner.	✓	2	3	4
The material presented was relevant and helpful.	✓ 1	2	3	4
The facilities were appropriate.	✓	2	3	4
The purpose of the conference/workshop/course was met.	✓	2	3	4
My expectations of the conference /workshop/course were met.	✓	2	3	4


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FEEDBACK FORM

Participant's Name: *Anushka Rajan Chachad*

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<i>1</i>	2	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	<i>1</i>	2	3	4
The material presented was relevant and helpful.	<i>1</i>	2	3	4
The facilities were appropriate.	<i>1</i>	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i>	2	3	4

Chachad
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FEEDBACK FORM

Participant's Name: AKSHAYA ANANT TANDLE

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/>	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	2	3	4


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FEEDBACK FORM

Participant's Name: *Rohan Avinash Sunar*

Conference/Workshop Title: *Breast*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The facilities were appropriate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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FEEDBACK FORM

Participant's Name: Harshada G. Haware

Conference/Workshop Title: Breast

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	1 ✓	2	3	4
The presenters were knowledgeable.	1 ✓	2	3	4
The material was presented in an interesting manner.	1 ✓	2	3	4
The material presented was relevant and helpful.	1 ✓	2	3	4
The facilities were appropriate.	1 ✓	2	3	4
The purpose of the conference/workshop/course was met.	1 ✓	2	3	4
My expectations of the conference /workshop/course were met.	1 ✓	2	3	4

Harshada G. Haware
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FEEDBACK FORM

Participant's Name: *Vishakha Manoj shinde*

Conference/Workshop Title: *Breast cancer*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/>	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	2	3	4

Vishakha Manoj Shinde
Signature



FEEDBACK FORM

Participant's Name: *Sohail Ilyas Sayyad*

Conference/Workshop Title: *Breast Cancer*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/>	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	2	3	4

Sayyad
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FEEDBACK FORM

Participant's Name: *Aniket Bhausahab Saugle*

Conference/Workshop Title: *Breast Cancer*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/>	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	2	3	4

Aniket
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FEEDBACK FORM

Participant's Name: *Nidhi Rajesh Satpute*

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/>	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	2	3	4

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FEEDBACK FORM

Participant's Name: *Anushka Jaisinh Raozane.*

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 ✓ **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/>	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	2	3	4

Raozane
Signature

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FEEDBACK FORM

Participant's Name: *Saali Ravindra Dnyanmothe*

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1
Excellent

2
Good

3
Fair

4
Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The facilities were appropriate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Saali
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FEEDBACK FORM

Participant's Name: *Nayanika Was*

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The presenters were knowledgeable.	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The material was presented in an interesting manner.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The material presented was relevant and helpful.	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The facilities were appropriate.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The purpose of the conference/workshop/course was met.	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
My expectations of the conference /workshop/course were met.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

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FEEDBACK FORM

Participant's Name: *Sanskriti Mukhedkar*

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
The presenters were knowledgeable.	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
The material presented was relevant and helpful.	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
The facilities were appropriate.	<input checked="" type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
The purpose of the conference/workshop/course was met.	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4


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FEEDBACK FORM

Participant's Name: Mr. Prasad Ashok Chandarshive

Conference/Workshop Title: Ca Breast

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	✓ 1	2	3	4
The presenters were knowledgeable.	✓ 1	2	3	4
The material was presented in an interesting manner.	✓ 1	2	3	4
The material presented was relevant and helpful.	✓ 1	2	3	4
The facilities were appropriate.	1	✓ 2	3	4
The purpose of the conference/workshop/course was met.	✓ 1	2	3	4
My expectations of the conference /workshop/course were met.	✓ 1	2	3	4

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FEEDBACK FORM

Participant's Name: *Dhiraj Suresh Borde*

Conference/Workshop Title: *ca Breast*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<i>1</i>	2	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	1	<i>2</i>	3	4
The material presented was relevant and helpful.	<i>1</i>	2	3	4
The facilities were appropriate.	<i>1</i>	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	1	<i>2</i>	3	4

[Signature]
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Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: AKSHAY MARUTI HAPIRE

Conference/Workshop Title: CA BREAST

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	✓1	2	3	4
The presenters were knowledgeable.	1	✓2	3	4
The material was presented in an interesting manner.	✓1	2	3	4
The material presented was relevant and helpful.	✓1	2	3	4
The facilities were appropriate.	✓1	2	3	4
The purpose of the conference/workshop/course was met.	✓1	2	3	4
My expectations of the conference /workshop/course were met.	✓1	2	3	4

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Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: KORE ONKAR VIKAS

Conference/Workshop Title: Ca Breast

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	✓1	2	3	4
The presenters were knowledgeable.	✓1	2	3	4
The material was presented in an interesting manner.	✓1	2	3	4
The material presented was relevant and helpful.	✓1	2	3	4
The facilities were appropriate.	✓1	2	3	4
The purpose of the conference/workshop/course was met.	✓1	2	3	4
My expectations of the conference /workshop/course were met.	✓1	2	3	4

Shore

Signature

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Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: Pawan Khanderao Babar

Conference/Workshop Title: Ca Breast

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	✓	2	3	4
The presenters were knowledgeable.	✓	2	3	4
The material was presented in an interesting manner.	✓	2	3	4
The material presented was relevant and helpful.	✓	2	3	4
The facilities were appropriate.	✓	2	3	4
The purpose of the conference/workshop/course was met.	✓	2	3	4
My expectations of the conference /workshop/course were met.	✓	2	3	4


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FEEDBACK FORM

Participant's Name: Rampure Shivani Shankarrao.

Conference/Workshop Title: Breast - Ca.

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	✓ 1	2	3	4
The presenters were knowledgeable.	✓ 1	2	3	4
The material was presented in an interesting manner.	✓ 1	2	3	4
The material presented was relevant and helpful.	✓ 1	2	3	4
The facilities were appropriate.	✓ 1	2	3	4
The purpose of the conference/workshop/course was met.	✓ 1	2	3	4
My expectations of the conference /workshop/course were met.	✓ 1	2	3	4


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FEEDBACK FORM

Participant's Name: *kshtija Shrivardhan Rabil*

Conference/Workshop Title: *LaBcast*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<i>1</i>	2	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	<i>1</i>	2	3	4
The material presented was relevant and helpful.	<i>1</i>	2	3	4
The facilities were appropriate.	<i>1</i>	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i>	2	3	4

K. R. Rabi
Signature

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FEEDBACK FORM

Participant's Name: *Chaitali Shrikant Nayakole*

Conference/Workshop Title: *Ca Breast*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<i>1</i>	2	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	<i>4</i>	2	3	4
The material presented was relevant and helpful.	<i>1</i>	2	3	4
The facilities were appropriate.	<i>1</i>	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i>	2	3	4

Chaitali
Signature

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FEEDBACK FORM

Participant's Name: *Harshal Manohar Patane*

Conference/Workshop Title: *CA Breast*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<i>1</i>	2	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	<i>1</i>	2	3	4
The material presented was relevant and helpful.	<i>1</i>	2	3	4
The facilities were appropriate.	<i>1</i>	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i>	2	3	4

Harshal Patane
Signature

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FEEDBACK FORM

Participant's Name: *Tanmay Lohiya*

Conference/Workshop Title:

Date: *08.06.2022*

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	1	2	<input checked="" type="checkbox"/> 3	4
The presenters were knowledgeable.	1	<input checked="" type="checkbox"/> 2	3	4
The material was presented in an interesting manner.	1	2	<input checked="" type="checkbox"/> 3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/> 1	2	3	4
The facilities were appropriate.	1	2	<input checked="" type="checkbox"/> 3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/> 1	2	3	4
My expectations of the conference /workshop/course were met.	1	<input checked="" type="checkbox"/> 2	3	4


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FEEDBACK FORM

Participant's Name: *Dwendra Shivaji Chavan*

Conference/Workshop Title: *Breast Cancer.*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	✓1	2	3	4
The presenters were knowledgeable.	✓1	2	3	4
The material was presented in an interesting manner.	✓1	2	3	4
The material presented was relevant and helpful.	✓1	2	3	4
The facilities were appropriate.	✓1	2	3	4
The purpose of the conference/workshop/course was met.	✓1	2	3	4
My expectations of the conference /workshop/course were met.	✓1	2	3	4

Dwendra Shivaji Chavan
Signature

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FEEDBACK FORM

Participant's Name: Prince Mohan Patel

Conference/Workshop Title: Ca Breast

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	✓ 1	2	3	4
The presenters were knowledgeable.	✓ 1	2	3	4
The material was presented in an interesting manner.	✓ 1	2	3	4
The material presented was relevant and helpful.	✓ 1	2	3	4
The facilities were appropriate.	1	✓ 2	3	4
The purpose of the conference/workshop/course was met.	✓ 1	2	3	4
My expectations of the conference /workshop/course were met.	1	✓ 2	3	4

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FEEDBACK FORM

Participant's Name: Uday Pratap Singh

Conference/Workshop Title: Ca Breast

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	✓ 1	2	3	4
The presenters were knowledgeable.	1	✓ 2	3	4
The material was presented in an interesting manner.	✓ 1	2	3	4
The material presented was relevant and helpful.	1	✓ 2	3	4
The facilities were appropriate.	✓ 1	2	3	4
The purpose of the conference/workshop/course was met.	1	✓ 2	3	4
My expectations of the conference /workshop/course were met.	1	✓ 2	3	4

Uday

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FEEDBACK FORM

Participant's Name: Anand Mishra

Conference/Workshop Title: Ca breast

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	✓1	2	3	4
The presenters were knowledgeable.	1	✓2	3	4
The material was presented in an interesting manner.	1	✓2	3	4
The material presented was relevant and helpful.	✓1	2	3	4
The facilities were appropriate.	✓1	2	3	4
The purpose of the conference/workshop/course was met.	1	✓2	3	4
My expectations of the conference /workshop/course were met.	✓1	2	3	4


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Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: Nidhi Prakash Randeve

Conference/Workshop Title: Ca Breast

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	1	2	3	4
The presenters were knowledgeable.	1	2	3	4
The material was presented in an interesting manner.	1	2	3	4
The material presented was relevant and helpful.	1	2	3	4
The facilities were appropriate.	1	2	3	4
The purpose of the conference/workshop/course was met.	1	2	3	4
My expectations of the conference /workshop/course were met.	1	2	3	4

Nidhi R
Signature

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Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: *Vikas Pratapsing Pawara*

Conference/Workshop Title: *Breast Cancer*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The facilities were appropriate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Signature]
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FEEDBACK FORM

Participant's Name: Advait Anant Sirsat

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	1	2	3	4
The presenters were knowledgeable.	1	2	3	4
The material was presented in an interesting manner.	1	2	3	4
The material presented was relevant and helpful.	1	2	3	4
The facilities were appropriate.	1	2	3	4
The purpose of the conference/workshop/course was met.	1	2	3	4
My expectations of the conference /workshop/course were met.	1	2	3	4

Sirsat

Signature

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FEEDBACK FORM

Participant's Name: *Ashay Ashwin Gandhi*

Conference/Workshop Title: *Breast*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<i>1</i>	2	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	<i>1</i>	2	3	4
The material presented was relevant and helpful.	<i>1</i>	2	3	4
The facilities were appropriate.	<i>1</i>	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i>	2	3	4

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FEEDBACK FORM

Participant's Name: *Anushka Bhosale*

Conference/Workshop Title: *Breast*

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/> 1	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/> 1	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/> 1	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/> 1	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/> 1	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/> 1	2	3	4
My expectations of the conference /workshop/course were met.	1	<input checked="" type="checkbox"/> 2	3	4

Bhosale
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FEEDBACK FORM

Participant's Name: *Dr. R.V. Bhosale*

Conference/Workshop Title:

Date: *08.06.2022*

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<i>1</i>	2	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	<i>1</i>	2	3	4
The material presented was relevant and helpful.	<i>1</i>	2	3	4
The facilities were appropriate.	<i>1</i>	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i>	2	3	4

l.v.l.
Signature

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FEEDBACK FORM

Participant's Name: *Dr Umesh Ramchandra Kakade*

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 Excellent	2 Good	3 Fair	4 Unsatisfactory
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This Lecture was well organized.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presenters were knowledgeable.	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The material was presented in an interesting manner.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The material presented was relevant and helpful.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The facilities were appropriate.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The purpose of the conference/workshop/course was met.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My expectations of the conference /workshop/course were met.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

U.Kakade
Signature

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FEEDBACK FORM

Participant's Name: *Dr. Khushboo P.V.*

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 2 3 4
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	1	2	3	4
The presenters were knowledgeable.	1	2	3	4
The material was presented in an interesting manner.	1	2	3	4
The material presented was relevant and helpful.	1	2	3	4
The facilities were appropriate.	1	2	3	4
The purpose of the conference/workshop/course was met.	1	2	3	4
My expectations of the conference /workshop/course were met.	1	2	3	4

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FEEDBACK FORM

Participant's Name: *Dr. Sangram Dabholkar*

Conference/Workshop Title:

Date: *07.06.2022*

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<i>1</i>	2	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	<i>1</i>	2	3	4
The material presented was relevant and helpful.	<i>1</i>	2	3	4
The facilities were appropriate.	<i>1</i>	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i>	2	3	4

Dab
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FEEDBACK FORM

Participant's Name:

Dr. Gujjar Chodha

Conference/Workshop Title:

Date: 08.06.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	1	2	3	4
The presenters were knowledgeable.	1	2	3	4
The material was presented in an interesting manner.	1	2	3	4
The material presented was relevant and helpful.	1	2	3	4
The facilities were appropriate.	1	2	3	4
The purpose of the conference/workshop/course was met.	1	2	3	4
My expectations of the conference /workshop/course were met.	1	2	3	4


Signature

**Dr. Amar Deshpande Oncoplastic Breast Surgeon
From Euxton Hall and Buckshaw, Lancashire, UK
Lecture On 7th & 8th June 2022**





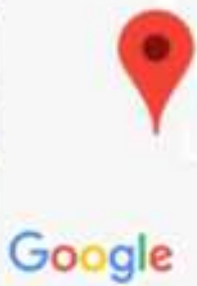
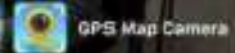
सवरदे, महाराष्ट्र, भारत

CG3W+GWP, सवरदे, महाराष्ट्र 415606, भारत

Lat 17.403427°

Long 73.546684°

08/06/22 09:54 AM



सवरदे, महाराष्ट्र, भारत

CG3W+GWP, सवरदे, महाराष्ट्र 415606, भारत

Lat 17.403427°

Long 73.546684°

08/06/22 09:53 AM





International student cell committee (ISCC)

ISCC is established in the year 2018 to continue to collaborations developed by the S.V.J.C.Ts B.K.L. Walawalkar Hospital since 2006

SR NO	Name	Designation
1	Dr. Suvarna N. Patil	Medical director & Chairperson of ISCC
2	Dr. Vijay Dombale	Dean & advisor of ISCC
3	Dr. Sunil Nadkarni	Advisor of ISCC
4	Dr. Asmita Karnalkar	Member
5	Dr. Vinod V. Choudhary	Member
6	Dr. Raghuveer Bhosle	Member
7	Dr. Anagha A. Modak	Member
8	Dr. Arvind S. Yadav	Member
9	Dr. Anup Nillawar	Member
10	Dr. Rahul Chopade	Member


DEAN

Objectives

- 1.To create a bond between international medical schools and B.K.L .Walawalkar Rural Medical College
2. To coordinate with foreign UG and PG medical students for their summer internship programs for visa and MCI related formalities.
3. To prepare the schedule of program which includes clinical postings, opd exposure, community outreach activities and give knowledge about communicable diseases prevalent in India such as Leptospirosis, Malaria, Dengue and TB as well as snake and scorpion stings.
Arrangement of college faculty to shadow these students along with their lodging and boarding
- 4.To inform local police and customs about their arrival.
- 5.To arrange interactive sessions with medical students of B.K.L.Walawalkar Rural Medical College



DEAN

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE

Kasarwadi, At-Post Sawarda, Taluka Chiplun,
Dist. Ratnagiri - 415606. Maharashtra State, INDIA
Tel. : +91 02355 264636 / 264637
Fax : +91 02355 264693 Email : info@bklwrmc.com
Website : www.walawalkarmedicalcollege.com

**Year wise list of foreign students visited B.K.L. Walawalkar Rural Medical
College**

Index

Name of the student	Duration	No of days	university	Mentor from UK
YEAR 2022				
Dr. Tegan Devlin	27/06/2022 to 24/07/2022	24 days	Newcastle University	Dr. Sanjay Deshpande
YEAR 2020				
Dr. Madeleine Isabel Storey	25/01/2020 to 02/02/2020	9 days	University of Edinburgh	
YEAR 2019				
BECK JOSHUA	08/06/2019 to 08/08/2019	60 days	Newcastle	Dr. Sanjay Deshpande
ABIGALI HARPER	06/09/2019 to 30/11/2019	60 days	Royal College of Anaesthesia, UK	Dr. Sanjay Deshpande
ANNA WILKINSAN	01/09/2019 to 30/11/2019	60 days	Royal College of Anaesthesia, UK	Dr. Sanjay Deshpande
RYAN Pereira	28 & 29 /01/2019 & 1-2/02/2019	3 days	The Royal College of Surgeons of Edinburgh, UK	Dr. Sanjay Deshpande
YEAR 2018				
Cook Georgina	11/6/2018 to 10/8/2018	20	Newcastle university	Dr. Sanjay Deshpande
Homes Anna	11/6/2018 to 10/8/2018	20	Newcastle upon Tyne, UK	Dr. Sanjay Deshpande
Year 2017				
Aaron Wall	21-28/01/2017	8 Days	South Tyneside NHS Trust	Dr. Sanjay Deshpande
Charlotte Kessell	21-28/01/2017	8 Days	James Cook University Hosptial	Dr. Sanjay Deshpande
Laura Jones	21-28/01/2017	8 Days	South Tyneside NHS FT	Dr. Sanjay Deshpande
Rhea COLVIN	24/04/2017 till 20/05/2017	27 Days	Université Libre de Bruxelles, Belgium	Dr. Sanjay Deshpande
Nityanand Rewalkar	13/08/2017 till 23/08 2017	10 days	Ottawa, Canada	Dr. Sanjay Deshpande

(Signature)
DEAN

Arjun Chidvawar	13/08/2017 till 23/08 2017	10 days	Denville, New Jersey	Dr. Sanjay Deshpande
Ravi Bhindi	13/08/2017 till 23/08 2017	10 days	Ottawa, Canada	Dr. Sanjay Deshpande
Jackson Xiao	13/08/2017 till 23/08 2017	10 days	Ottawa, Canada	Dr. Sanjay Deshpande



DEAN

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Summary of foreign students visited B.K.L.Walawalkar Rural medical college in 2022

Following students are posted at our college for their elective
postings.

Name of the student	Duration	No of days	university	Mentor from UK
Dr. Tegan Devlin	27/06/2022 to 24/07/2022	24 days	Newcastle University	Dr. Sanjay Deshpande

DEAN

Dr. Tegan, Certificate of Arrival



Certificate of Arrival

Please confirm the date you started your placement

Instructions & Information

- Complete this certificate on the first day of your placement
- Upload the certificate to Terra Dotta (<http://international.ncl.ac.uk>) on your first day
- Your placement start date will influence the final grant payment if you receive Erasmus funding
- Your placement start date is the first date you were required to attend which can include orientation
- Erasmus grant information is online: www.ncl.ac.uk/mobility/experience-world/outgoing_funding

Your Personal Information

What is your full name?

Tegan Denton

Your Placement Details

What is the name of your host university/employer?

B.K.L. Walawalkar Hospital and Medical College

Did you start this placement virtually? If yes, what was your virtual start date?

No

What date did you start your placement physically?

27/06/2022

What date do you expect to finish your placement?

For Your Host (please complete to confirm the above information)

Name of representative

DR. SUVARNA N. PAFI.

Job Title

Medical Director

Signature

Date of Signature

27/06/2022

Stamp



DEAN

Dr. Tegan, Learning Agreement



LEARNING AGREEMENT

Student

Last name(s)	Devlin	First name(s)	Tegan
Date of birth	04/01/2000	Student ID	180022085
Degree Programme	MBBS A100	Academic year	Stage 4
Phone	+447734715828	E-mail	t.devlin@newcastle.ac.uk

Sending Institution

Name	Newcastle University	Faculty	PMS
Address	Newcastle upon Tyne NE1 7RU	Department	MBBS
Contact name	Elona Stafford	Contact e-mail / phone	Medical.electives@newcastle.ac.uk 0191 208 8091

Receiving Institution

Name	Walawalkar Hospital	Department	TBD on arrival
Address	B.K.L. Walawalkar Rural Medical College & Hospital, Taluka-Chiplun, Ratnagiri, Maharashtra	Country	India
Contact name	Dr. Suvarna Patil	Contact person e-mail / phone	dr.suvarnapatil@gmail.com 09921251685

BEFORE MOBILITY – PLACEMENT AT RECEIVING ORGANIZATION

Planned period of the mobility:

Start Date [27/06/2022] End Date [24/07/2022]

This Learning Agreement includes all the educational components to be carried out by the student at the receiving institution.

Table A



DEAN



The Medical Elective component of the curriculum maps to the Student Selected Choice strand and provides the ultimate opportunity to exercise student choice. The learning outcomes which all students should be able to meet as a consequence of their Elective will not be dependent on the specific content

All Elective experiences will enable the following learning outcomes to be met;
Professional Behaviour

Outcomes for Personal Development:

Learning Outcome
Conduct oneself as a reflective and accountable practitioner
Reflect on the Elective Experience
Manage one's own learning
Demonstrate an ability to achieve and reflect on self-defined Elective outcomes
Recognise key personal motivating factors and their importance in sustaining a high level of commitment
Reflect on motivation for choice of Elective
Recognise your role within a host institution/host country
Reflect on what you can bring to the host institution and country

COMMITMENT OF THE THREE PARTIES

By signing this document, student, sending institution and receiving institution confirm that they approve proposed Learning Agreement and that they will comply with all the arrangements agreed by all parties.

Receiving institution confirms that the components listed in Table A are in line with its programme catalogue and should be available to the student.

Student and receiving institution will communicate to the sending institution any problems or changes regarding the proposed mobility programme, responsible persons and/or study period.

Student: Tegan Devlin

Student's signature: *Tegan Devlin*

[Signature]
DEAN

Date: 18.05.2022

Sending Institution

Signature: 

Date: 16.05.2022

Receiving Institution

Programme Coordinator's Signature: 

Date: 21.5.2022


DEAN

Dr. Tegan, Certificate of Departure



Certificate of Departure

Please confirm the date you finished your placement

Instructions & Information

- Complete this certificate on the last day of your placement
- Upload the certificate to Terra Dotta (<http://international.ncl.ac.uk>) on your last day
- Your placement end date will influence the final grant payment if you receive Erasmus funding
- Your placement end date is the last day you attended your placement and not your date of return travel
- Erasmus grant information is online: www.ncl.ac.uk/mobility/experience/abroad/outgoing_funding

Your Personal Information

What is your full name?

Tegan Devlin

Your Placement Details

What is the name of your host university/employer?

B.K.L. Walawalkar Hospital
and Medical College

Did you finish this placement virtually? If yes, what was your virtual end date?

-

What date did you end your placement physically?

8/7/22

For Your Host (please complete to confirm the above information)

Name of representative

Dr. Jyotika Patil

Job Title

Medical Director

Signature

Date of Signature

8/7/22

Stamp



DEAN

Summer Internship letter

Shri Vithalrao Joshi Charities Trust's

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



Kasarwadi, Post Sawarde, Taluka Chiplun,
Dist. Ratnagiri - 415606, Maharashtra State, INDIA
Tel. : +91 02355 -264137 / 264149 / 9356427731 /
8047790149 / 9658510149 Email : info@bklwmc.com
Website : www.walawalkarmedicalcollege.com
www.bklwmc.com

Outward No. SVJCT/BKLWRMC/349/2022

Date: 21/05/2022

To,
Dear Tegan Devlin,

This is with reference to your application dated 03. 05.2022 for summer
internship Program. Your Summer internship is confirmed from 27/06/2022 until
24/07/2022 at B.K.L. Walawalkar Rural Medical College and Hospital Dervan,
India.

Looking forward to your visit.

Thanking You,


Dr. Suvarna N. Patil,
Medical Director,
B.K.L. Walawalkar Rural Medical College & Hospital

Director
B.K.L. Walawalkar Rural Medical College,
Sawarde, Kasarwadi, Pin - 415606


DEAN

Feedback from Tegan

Date	Name	Mobile	Address	Comments	Remarks
21.11.20	Tegan Kaur	88 75571525	23 Bajar area	8888888888888888	Good meeting and good by day. Not a report but a week to come from and your response is amazing. All well. Always willing to help. Looking for me to help.

Signature
 DEAN

Tegan & Dr. Asmita Karnalkar, Anesthetist, Professor



Community group

B.K.L. Walzavkar
DEAN

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



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Dr. Madeleine Isabel Storey	25/01/2020 to 02/02/2020	9 days	University of Edinburgh	Dr. Sanjay Deshpande

DEAN

Snapshots from Dervan Newsletter 2020

Department of Urology:

1. Dr. Pravin Menezes, Consultant, Urological Surgeon, St. Peter Hospital
2. Dr. Madhavi Natarajan, Urologist

Department of Anaesthesia:

1. Dr. Sanjay Deshpande, Consultant Anaesthetist, South Tyneside and Sunderland NHS FT
2. Dr. Peter Taysum, A+E Specialist Doctor, Durham University Hospital.
3. Ms. Madeleine Isabel Storey, Anaesthetic Registrar
4. Dr. Vinayak Desurkar, Consultant Anaesthetist
5. Dr. Bhavani Lekhak, Consultant Anaesthetist
6. Dr. Sarang Puranik, Consultant Anaesthetist.

Department of Orthopaedics:

1. Dr. Johnathan Longhead, Consultant Orthopaedic Surgeon
2. Mrs. Maria Pinho, Senior Theatre Sister

Biomedical Engineer:

1. Mr. John Wall, Senior Biomedical Engineer

Workshops



Thanks


DEAN

Shri Vithalrao Joshi Charities Trust's

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



Kasarwadi, At-Post Sawarda, Taluka Chiplun,
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Website : www.walawalkarmedicalcollege.com

Summary of foreign students visited B.K.L.Walawalkar Rural medical college in 2019

Following students are posted at our college for their elective postings.

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ABIGALI HARPER	06/09/2019 to 30/11/2019	60 days	Royal College of Anaesthesia, UK	Dr. Sanjay Deshpande
ANNA WILKINSAN	01/09/2019 to 30/11/2019	60 days	Royal College of Anaesthesia, UK	Dr. Sanjay Deshpande
RYAN Pereira	28 & 29 /01/2019 & 1-2/02/2019	BSS COURSE	The Royal College of Surgeons of Edinburgh, UK	Dr. Sanjay Deshpande


DEAN

Dr. Abby Harper Letter

12 Hatton Road
Bristol
BS16 1AH
South Gloucestershire
United Kingdom

14th May 2019

Dr Mrs Patil, Medical Director
BKL Walawalkar Hospital
Diagnostic and Research Centre
Shreekshehra Dervan
Tal. - Chiplun, Dist. - Ratnagiri - 415606
Maharashtra
India

Dear Dr Patil,

I was delighted to find out from Dr Sanjay Deshpande that I have been offered a 3 month fellowship with you at BKL Walawalkar Hospital. I have followed guidelines on the Medical Council of India website and have completed the form SB - Application form for grant of temporary registration U/S 14(1) of Indian Medical Council Act, 1956, to foreign nationals for the purposes of postgraduate training/course/fellowship in a medical college/hospital in India.

Please find enclosed the following:

1. Two completed application forms
2. Two passport copies, duly attested
3. Two copies of MBBS Degree certificate, duly attested
4. Two copies of General Medical Council certificate of proof of entry on the register, duly attested
5. Two copies of Primary FRCA Examination results, duly attested
6. Two copies of ALS Certificate, duly attested
7. Two copies of APLS Certificate, duly attested
8. Two copies of ATLS Certificate, duly attested
9. Two copies of email from Dr Deshpande confirming offer of fellowship.

10. ~~Bank draft for Rs. 5000~~ Dr Deshpande said this was not necessary -

The application requires a formal selection or acceptance letter from the hospital concerned in India. I have not yet received this from BKL Walawalkar Hospital, so instead I have included the email I received from Dr Deshpande confirming the fellowship offer. Will this be sufficient? If not, do you think you would be able to provide an acceptance letter that would suffice?

Documents have been signed and attested by myself, as well as my current Educational Supervisor Dr Jenny Tuckey. If you require any more information please let me know and I will endeavour to provide it as soon as possible. My phone number is 00 44 (0) 7805229838 and my email is dr.abbyharper@gmail.com.


DEAN

Thank you in advance for your help and I look forward to joining your team very soon!

Best wishes,



Dr Abby Harper
MBBS DMM Primary FRCA
CT3 Anaesthetics, Royal United Hospital, Bath


DEAN

Dr. Abby Harper & Dr. Anna Wilkinson Correspondence mail

2/2/23, 4:20 PM

Gmail - Temporary Registration for SEPTEMBER 2019



Dr. Suvarna Patil <dr.suvarnapatil@gmail.com>

Temporary Registration for SEPTEMBER 2019

1 message

HARPER, Abigail (ROYAL UNITED HOSPITALS BATH NHS FOUNDATION TRUST)

Wed, Aug 7, 2019 at

<abigail.harper2@nhs.net>

4:17 PM

To: "registration@mciindia.org" <registration@mciindia.org>, "mci@bol.net.in" <mci@bol.net.in>

Cc: "WILKINSON, Anna (NHS TAYSIDE)" <anna.wilkinson1@nhs.net>, "DESHPANDE, Sanjay (SOUTH TYNESIDE AND

SUNDERLAND NHS FOUNDATION TRUST)" <sanjay.deshpande@nhs.net>, "dr.suvarnapatil@gmail.com"

<dr.suvarnapatil@gmail.com>

Dear Sir/Madam,

RE: MCI-202(FT19-100797)2019-Regn./127552 and MCI-202(FT19-100799)2019-Regn./127537

Myself and Dr Anna Wilkinson are Anaesthetic Doctors from the UK and are due to start at BKL Walawalkar Hospital, Dervan, Maharashtra on 1ST SEPTEMBER 2019. I spoke to yourselves on the phone today to clarify we are starting in SEPTEMBER and need to have our registration completed before then.

One of your team advised that the letter of acceptance from BKL Walawalkar Hospital is still outstanding. I have attached copies of Acceptance Letters for both Dr Wilkinson and myself to this email. I have also asked Dr Patil at BKL Walawalkar to email copies as well. The gentleman I spoke to said that if these are received today then our registration can be processed by the middle of next week.

I would be very grateful if you could reply to me and confirm you have received these letters. Please also advise on when registration will be completed as we still need to organise employment visas and flights to start on 1ST SEPTEMBER 2019.

Any assistance in expediting our registration would be very gratefully received. Both Dr Wilkinson and myself are very keen to work at BKL Walawalkar and do not want to delay our start dates!

Thank you in advance for your help.

Best wishes,

Dr Abby Harper

<https://mail.google.com/mail/u/0/?ik=18990719b&view=pt&search=ad&permmsgid=00a0-f3a1041204807715885322&siml=msg-f3a1041204...> 1/3


DEAN

Dr. Ryan Pereira



Dr Ryan Pereira: (Australia)

"Ryan: My name is Ryan Pereira and I attended the Basic Surgical Skills Course. I thought it was a very good experience to improve my timing and get a quick feedback about my techniques. Also, it was very senior faculty which was teaching us and I recommend this course to other students."

Dr. Beck, Community Visit



S. S. S.
DEAN

Snapshots from Dervan Newsletter 2019

२८ ते ३० जून या कालावधीत दुभंग ओठ आणि टाळू उपचार शिविर

दुभंग ओठ आणि टाळू उपचाराबद्दल बऱ्याच जुन्या गैरसमजुती व अंधविश्वास आहेत. यातून रुग्णांना बाहेर काढण्यासाठी भ.क.स.बालाबलकर रुग्णालयाने आजपर्यंत वेगवेगळ्या शिविरांचे आयोजन केले आहे. २००५ सालापासून वेबे 'दुभंग ओठ आणि टाळू उपचार' या प्रकल्पाला मुक्यात झाली. मुम्बयीच्या काळ्या 'स्माइल ट्रस्ट' अंतर्गत हा प्रकल्प राबविण्यात आला. नंतर हाच प्रकल्प भ.क.स.बालाबलकर रुग्णालयाने स्वयंचालित पुढे घालू ठेवला.

२०१७ साली "treatment for cleft lip and cleft palate" या प्रकल्पावर भ.क.स. बालाबलकर रुग्णालय व ABMSS (अखिल भारत महिला सेवा समार), बंगलोर आणि DCKH (इष्ट कलेक्ट किडरहिलीफ), (German cleft children's aid society) यांनी बरोबर काम करण्यास मुक्यात केली. या सर्व शक्किया मोपल केल्या जातात. या प्रकल्पाचा फायदा रत्नागिरी जिल्ह्यातील रुग्णांचा झाला नाही तर सिपुदुर्ग, कोल्हापूर, सातारा जिल्हा आणि इतर अनेक ठिकाणांच्या रुग्णांना झाला आहे. एका छताखाली रुग्णाला उपचारांच्या प्रोटोकॉलनुसार शक्किया आणि इतर दंत उपचार मिळू शकतात. दि. २८ ते ३० जून या काळात डॉ. निरंजित अग्नी यांनी डेरवण रुग्णालयात शिविर घेऊन मुम्बयी पद्दतस मुलांची लपसणी

केली. त्यातील दहा मुलांवर शक्किया करण्यात आल्या. आणखी दहा मुलांवर पुढील शिविरात शक्किया करण्यात येतील.

गेल्या १४ वर्षांपासून भ.क.स.बालाबलकर रुग्णालय या प्रकल्पासाठी उत्तम दर्जाची सेवा देत आहे व या प्रकल्पाअंतर्गत मुम्बयी १५० ते २०० लपसणींना फायदा झाला आहे. भ.क.स.बालाबलकर रुग्णालयामधील आधुनिक सुविधा ही ग्रामीण रुग्णांसाठी बरदान ठरली आहे.



दुभंग ओठ आणि टाळू उपचार शिविर - डॉ. निरंजित अग्नी शिविरात रुग्णालयाची बागा




DEAN

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



Kasarwadi, At-Post Sawarda, Taluka Chiplun,
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Fax : +91 02355 264693 Email : info@bklwrmc.com
Website : www.walawalkarmedicalcollege.com

Summary of foreign students visited B.K.L.Walawalkar Rural Medical College in 2018

Following students are posted at our college for their elective postings.

Name of the student	Duration	No of days	university	Mentor from UK
Cook Georgina	11/6/2018 to10/8/2018	20	Newcastle university	Dr. Sanjay Deshpande
Homes Anna	11/6/2018 to10/8/2018	20	Newcastle upon Tyne, UK	Dr. Sanjay Deshpande

DEAN

Dr. Cook, Georgina Elective Host Report

Elective Host Report on Student's Performance



11 JUNE TO 10 AUGUST 2018

Name of student: <small>Surname, Forename</small>	Cook, Georgina
Dates of attendance: <small>Day/Month/Year to Day/Month/Year</small>	16 July 2018 - 10 August 2018
Number of Days:	20
Hospital address:	B.K.L. Walmalkar Hospital, Stockabera, Dewas, 415506, INDIA
Specialties:	Paediatrics
Supervising medical staff: Email: Tel No:	Dr Sarjay Deshpande, Sarjay.Deshpande@stf.nhs.uk, 00 91 2355 264137 / 264149
Objectives set by student:	Improve communication skills Improve examination skills Improve clinical reasoning

REPORT	Satisfactory	Unsatisfactory
Attendance	✓	
Interest and enthusiasm to learn	✓	
Knowledge and clinical skills	✓	
Standard of behaviour	✓	

Any other comments:

She is sincere & has urge to learn new things

FUTURE ELECTIVE APPLICATIONS

Please tick as appropriate:

- I am agreeable to my name being used as a contact for future students.
 I am not agreeable to my name being used as a contact for future students.

Report completed by: Dr SUVAGNA N. PATIL

Signed: [Signature]

Date: _____

[Signature]
Director

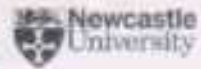
B.K.L. Walmalkar Rural Medical College,
Sawade, Maharashtra Pin - 415206

Please return to:
Mr Gillian Lord, Medical Student Office, School of Medical Education, Newcastle University, Framlington Place, Newcastle upon Tyne,
NE2 4HH, UK by 12 noon on Tuesday 16 October 2018.

[Signature]
DEAN

B.K.L. Walmalkar Rural Medical College
Alkasanwadi, Post Sawade
Tal. Chiplikar, Dist. Ratnagiri

Dr. Homes, Anna Elective Host Report



Elective Host Report on Student's Performance

11 JUNE TO 10 AUGUST 2018

Name of student: Surname, Forename	Homes, Anna
Dates of attendance: Day/Month/Year to Day/Month/Year	15 July 2018 - 10 August 2018
Number of Days:	23
Hospital address:	Wairwalker Hospital, Dattamandir Road, , 415606, INDIA
Specialties:	Acute Medicine
Supervising medical staff: Email: Tel No:	Dr. Suvarna Patil, dr.suvarnapatil@gmail.com, 00 91 2355-264137 / 264149
Objectives set by student:	To gain understanding of working in a different healthcare system To gain a greater understanding of the presentation and treatment of tropical disease To gain experience in a rural environment, where patients typically present late with illnesses

REPORT	Satisfactory	Unsatisfactory
Attendance	✓	
Interest and enthusiasm to learn	✓	
Knowledge and clinical skills	✓	
Standard of behaviour	✓	

Any other comments:

She is hard working participated in community program

FUTURE ELECTIVE APPLICATIONS

Please tick as appropriate:

- I am agreeable to my name being used as a contact for future students.
 I am not agreeable to my name being used as a contact for future students.

Report completed by DR SUVARNA N. PATIL

Signed: *[Signature]*

Date: _____

[Signature]
Director

B.K.L. Walawalkar Rural Medical College,
Sawarde, Kasarwadi PIN 415606

FORM 200/10/11/17

Mrs Gillian Linn, Medical Student Office, School of Medical Education, Newcastle University, Framlington Place, Newcastle upon Tyne, NE2 4BQ, UK by 12 noon on Tuesday 16 October 2018.

[Signature]
DEAN

परदेशी विद्यार्थिनी डेरवण येथे वैद्यकीय प्रशिक्षणासाठी

रॉयल कॉलेज ऑफ एडिनबर्ग, इंग्लंड येथील तृतीय वर्ष एम.बी.बी. एस.च्या दोन विद्यार्थिनी अना कुक व जॉर्जिना या दि.२४.०७.२०१८ ते दि.०८.०८.२०१८ या कालावधीत भ.क.ल.वालावलकर रुग्णालय रोगनिदान व संशोधन केंद्र, श्रीक्षेत्र डेरवण येथे आल्या होत्या. या दोन विद्यार्थिनींनी या कालावधीत पौ.एच.सी. सेंटर, गरोटर सिरियांची तपासणी, ० ते ६ वर्षे वयोगटातील मुलांची तपासणी केली. तसेच रुग्णालयाच्या कम्युनिटी, मेडिसीन, सर्जरी, ऑन्को,

ऑफ्टल, गायनेक या सर्व ओ.पी.डी. विभागात रुग्णालयातील तज्ज्ञ डॉक्टरांच्या मार्गदर्शनाखाली रुग्णांची तपासणी केली. त्या रुग्णालयात नेहमीच साजऱ्या होणाऱ्या सामुदायिक डोहाळे जेवण व सामुदायिक वाढदिवस या कार्यक्रमात उत्साहाने सहभागी झाल्या होत्या. त्यांच्या अल्पदिवसांच्या भारतातील वास्तव्याच्या काळात ग्रामीण भारतीय जीवन त्यांना जवळून अनुभवण्याला मिळाले.



रॉयल कॉलेज ऑफ एडिनबर्ग, इंग्लंड येथील वैद्यकीय विद्यार्थिनी अना कुक व जॉर्जिना सामुदायिक वाढदिवस समारंभात सहभागी



रॉयल कॉलेज ऑफ एडिनबर्ग, इंग्लंड येथील वैद्यकीय विद्यार्थिनी अना कुक व जॉर्जिना यांची ग्रामीण रुग्णालयातील आरोग्य केंद्राला भेट


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B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



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Summary of foreign students visited B.K.L.Walawalkar Rural medical college in 2017

Following students were posted at our college for their elective postings.

Name of the student	Duration	No of days	University	Mentor from UK
Aaron Wall	21-28/01/2017	8 Days	South Tyneside NHS Trust	Dr. Sanjay Deshpande
Charlotte Kessell	21-28/01/2017	8 Days	James Cook University Hosptial	Dr. Sanjay Deshpande
Laura Jones	21-28/01/2017	8 Days	South Tyneside NHS FT	Dr. Sanjay Deshpande
Rhea COLVIN	24/04/2017 till 20/05/2017	27 Days	Université Libre de Bruxelles, Belgium	Dr. Sanjay Deshpande
Nityanand Rewalkar	13/08/2017 till 23/08 2017	10 days	Ottawa, Canada	Dr. Sanjay Deshpande
Arjun Chidvawar	13/08/2017 till 23/08 2017	10 days	Denville, New Jersey	Dr. Sanjay Deshpande
Ravi Bhindi	13/08/2017 till 23/08 2017	10 days	Ottawa, Canada	Dr. Sanjay Deshpande
Jackson Xiao	13/08/2017 till 23/08 2017	10 days	Ottawa, Canada	Dr. Sanjay Deshpande

DEAN

Snapshots from Dervan Newsletter 2017

22



Aaron Wall
Student

“ For my first trip, I found all the staff to be very polite and I could not have as had for more!

The organization and respect in the schools was amazing. Not only did the people here tell us how much we learn from them but I also look away a lot of new things I learnt and for that I am very thankful.

I hope to return in future to see many more fantastic improvements.”

improvements.”



Charlotte
Medical Student

“ I have had the most incredible time here. It has been an invaluable experience for me, especially only being a medical student. I have learnt a huge amount – the UK team and especially the hospital staff has been so willing to share their knowledge with me.

I had not expected the overwhelming hospitality shown by everyone I have met! I have particularly enjoyed the visits into the community to witness the 'REACH' programme and all the work put into educating and empowering the local women.

It was brilliant to meet the medical students studying here and to find we had so much in common!

Walawalkar hospital would be a brilliant place to come for my elective. I really hope this will be possible. There is so much to learn here!

Thank you to all! ”

22


DEAN



Laura Jones
Anesthetics



I have had a wonderful time at the hospital. Firstly, I have never experienced such a wonderful hospitality & felt so welcome somewhere new.

I was lucky enough to spend time in the community going to the nutritional camp for new mothers. I found this really interesting & was very impressed with the difference this has made to the birth weight of children. I then got to go to a village and saw the educational sessions for young children, again this was fantastic! I was honored to meet the lady in charge of the village & see what a fantastic job she is doing.

The baby shower again was fantastic. I am extremely impressed with everything that is being done in the community.

I also got involved in teaching medical students, nursing students & ICCU Staff. I was impressed with their knowledge & level of English. I hope that if I come back in future years, I will be able to design & run a teaching programme focusing on the students needs.

Thank you for a fantastic opportunity."

Pre Medical Students




DEAN



Schedule for Pre Medical Students from 13/08/2017 till 23/08 2017

Day	Date	Work done
Sunday	13/08/17	OT
Monday	14/08/17	Weekly off
Tuesday	15/08/17	PH
Wednesday	16/08/17	Reach Camp
Thursday	17/08/17	Surgery ward + OPD
Friday	18/08/17	Dental camp
Saturday	19/08/17	Adolescent camp
Sunday	20/08/17	OT
Monday	21/08/17	Weekly off
Tuesday	22/08/17	OT
Wednesday	23/08/17	Medicine ward + OPD

Students name	place
1) Nityanand Rewalkar	Ottawa, Canada
2) Arjun Chidvawar	Denville, New Jersey
3) Ravi Bhindi	Ottawa, Canada
4) Jackson Xiao	Ottawa, Canada


DEAN

Interaction with Medical students and special lectures:



Interaction with Medical Students & special lectures :

Transformation of medical students to become medical professionals is a core competency required for physicians in the 21st century. Role modeling was traditionally the key method of transmitting this skill. Medical colleges are developing medical curricula which are explicit in ensuring students develop the professional competency and understand the values and attributes of this role. The purpose of this meet was to determine student perception of professionalism and gain insights for improvement in promotion of professionalism in undergraduate medical education.



Gareth Knowell, Anandhara



Sanjay Dindgunde & Kathryn Herriman, Anandhara


DEAN

Rhea Colvin Feedback Form

U.L.B.
Faculté de Médecine
Commission des Stages

Demande de stage extra-muros

Nom: Colvin Prénom: Rhea

Année d'étude en cours: MA2

Année d'étude lors du stage: MA2 - Grande clinique de Gynécologie

Période du stage: du 24/04/17 au 21/05/17

Monsieur le Président de la Commission des Stages,
J'ai pris connaissance du règlement concernant la réalisation des stages extra-muros.
Par la présente, j'ai l'honneur de solliciter l'autorisation d'effectuer un stage extra-muros
dans le service repris ci-après :

Ville: Dehradun Pays: Inde

Hôpital: Wazirwala Hospital Service: Gynécologie & Obstétrique

Chef de service: Dr. Suvarna Patel

Les motivations qui me poussent à réaliser ce stage sont les suivantes:

INFORMATION OF THE STUDENT WHO IS APPLYING FOR AN EXTERNAL STAGE
IN THE FIELD OF GYNECOLOGY & OBSTETRICS
IN A HOSPITAL SETTING. THE STUDENT HAS BEEN ADVISED BY THE UNIVERSITY THAT
THIS IS A REQUIREMENT FOR THE POSTGRADUATE COURSE IN GYNECOLOGY & OBSTETRICS.

Je joins à la présente l'attestation du chef de service.

Date:

Signature: Dr. Suvarna Patel
14/5/17

avis de la Commission des Stages

Décision	Remarques	Date
Favorable	Sous réserve de ce que l'étudiant n'ait pas à occuper une place obligatoire dans la grille de stage pour la période concernée, la commission des stages marque son accord.	
Défavorable		
En suspens	Étudiant à convoquer pour compléments d'information	

Suvarna Patel
DEAN



COMMUNITY VISITS



ANC Visit



Snapshots from Dervan Vartpatrak

डेरवण रुग्णालयात 'बंध्यत्व निवारण' उपचारांची सोय

भारतातील पहिली ब्यास्वी गर्भाग्रेपण शस्त्रक्रिया करणाऱ्या 'गॅलॅक्सी केअर हॉस्पिटल', पुणे येथील शस्त्रक्रिया विशारदांच्या चमूत सहभागी असणाऱ्या डॉ. वैशाली गायकवाड-सुरामे (MBBS, DGO, FCPS) आता डेरवण रुग्णालयात कायम स्वरूपाची पूर्ण वेळ उपलब्ध आहेत. मुंबई येथील जे.जे. रुग्णालयात शिक्षण पूर्ण करून त्या बाडिया आणि सेव्हन हिल्स रुग्णालय येथे कार्यरत होत्या. गेल्या दहा वर्षांत सुमारे एक हजार जोडप्यांना त्यांच्या उपचारांनी अपत्यप्राप्ती झाली आहे.

अपत्यप्राप्तीसाठीच्या उपचारात विशेष रक्त तपासणी, सोनोग्राफी, एक्स-रे, एच.एस.जी., फॅलोपिन ट्युब टेस्टिंग, या व अन्य आवश्यक तपासण्या केल्या जातात. तसेच आय.यु.आय. (गर्भ पिशवीत वीर्य सोडणे) व टेस्ट ट्युब येथी याबाबतही उपचार केले जातात. इच्छुक जोडप्यांनी रुग्णालयात डॉ. गायकवाड-सुरामे यांना भेटून या सोयीचा अवसर लाभ घ्यावा.



Gyanendra
DEAN



B. K. L. Walawalkar Rural Medical College

Department of Radiology

Year wise List of Guest lectures in 2022

Sr. No	Date	Topic	Speaker	India / Foreign
1	16.04.2022	Neuroradiology case Discussion	Dr. Vasudev Bhide	Online / Foreign
2	30.04.2022	CT and MRI in CNS case	Dr. Vasudev Bhide	Online / Foreign
3	21.05.2022	Sella and suprasellar anatomy	Dr. Vasudev Bhide	Online / Foreign
4	04.06.2022	Cranial nerve 7 anatomy and disease	Dr. Vasudev Bhide	Online / Foreign
5	17.06.2022	Demyelinating disorders	Dr. Vasudev Bhide	Online / Foreign
6	16.07.2022	Case Discussion MRI Head	Dr. Vasudev Bhide	Online / Foreign
7	06.08.2022	Neuroradiology Cases	Dr. Vasudev Bhide	Online / Foreign
8	20.08.2022	Neuroradiology Cases	Dr. Vasudev Bhide	Online / Foreign

Shri Vithalrao Joshi Charities Trust's

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Website : www.walawalkarmedicalcollege.com

Out ward No: BKLWRMC/259/ 2022


Date: 03.06.2022

To,
Resident doctors,
B.K.L. Walawalkar Rural Medical College and Hospital,
Dervan, Ratnagiri.

Dear Residents,


Renowned radiologist from Wenatchee Valley Hospital & clinics Campus, WA, USA, **Dr. Vasudev Bhide**, shall be heading a **cranial nerve 7 anatomy and disease** discussion on **04th June, 2022(Saturday) at 9.00 AM (IST)**. Lecture will be held in the Medicine Demonstration room.

All the residents from Dept. of Radio-diagnosis and Medicine are requested to attend the lecture.


Dr. Suvarna Patil
Medical Director,
BKLWRMC
Dervan, Ratnagiri.

Director

B.K.L. Walawalkar Rural Medical College
Sawarde, Kasarwadi, Pin - 415606


Dr. Pradeep R. Kulkarni
Prof. & HOD- Dept. of Radio-diagnosis
BKLWRMC,
Dervan, Ratnagiri.

Shri Vitthalrao Joshi Charities Trust's

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Website : www.walawalkarmedicalcollege.com

Out ward No: BKLWRMC/948/ 2022


Date: 16.06.2022

To,
Resident doctors,
B.K.L. Walawalkar Rural Medical College and Hospital,
Dervan, Ratnagiri.


Dear Residents,

Renowned radiologist from Wenatchee Valley Hospital & clinics Campus,
WA, USA, **Dr. Vasudev Bhide**, shall be heading a case discussion on
Demyelinating disorders on the 17th of June, 2022 at **9.00 AM (IST)**. Lecture will
be held in the Medicine Demonstration room.

All the residents from Dept. of Radio-diagnosis and Medicine are requested to
attend the lecture.


Dr. Suvarna Patil
Medical Director,
BKLWRMC
Dervan, Ratnagiri.

Director
B.K.L. Walawalkar Rural Medical College,
Sawarde, Kasarwadi, Pin - 415606


Dr. Pradeep R. Kulkarni
Prof. & HOD- Dept. of Radio-diagnosis
BKLWRMC,
Dervan, Ratnagiri.

Shri Vithalrao Joshi Charities Trust's

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Out ward No: BKLWRMC/239/ 2022

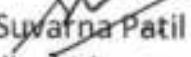
Date: 20.05.2022


To,
Resident doctors,
B.K.L. Walawalkar Rural Medical College and Hospital,
Dervan, Ratnagiri.

Dear Residents,

Renowned radiologist from Wenatchee Valley Hospital & clinics Campus, WA, USA, **Dr. Vasudev Bhide**, shall be heading a session on **Sella and suprasellar anatomy** on **21st May, 2022 (Saturday)** at **9.00 AM (IST)**. Lecture will be held in the Medicine Demonstration room.

All the residents from Dept. of Radio-diagnosis and Dept. of Medicine are requested to attend the lecture.


Dr. Suvarna Patil
Medical Director,
BKLWRMC
Dervan, Ratnagiri.


Dr. Pradeep R. Kulkarni
Prof. & HOD- Dept. of Radio-diagnosis
BKLWRMC,
Dervan, Ratnagiri.

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Out ward No: BKLWPMC/305/ 2022

Date: 12.04.2022

To,
Resident doctors,
B.K.L. Walawalkar Rural Medical College and Hospital,
Dervan, Ratnagiri.

Dear Residents,

Renowned radiologist from Wenatchee Valley Hospital & clinics Campus, WA, USA, **Dr. Vasudev Bhide**, shall be heading a Neuroradiology case discussion on **16th April, 2022 (Saturday) at 8.45 AM (ISD)**. Lecture will be held in the Medicine Demonstration room.

All the residents from Dept. of Radio-diagnosis and Medicine are requested to attend the lecture.

Dr. Suvarna Patil
Medical Director,
BKLWPMC
Dervan, Ratnagiri.

Dr. Pradeep R. Kulkarni
Prof. & HOD- Dept. of Radio-diagnosis
BKLWPMC,
Dervan, Ratnagiri.

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Out ward No: BKLWPMC/305/ 2022

Date: 29.04.2022

To,
Resident doctors,
B.K.L. Walawalkar Rural Medical College and Hospital,
Dervan, Ratnagiri.

Dear Residents,

Renowned radiologist from Wenatchee Valley Hospital & clinics Campus, WA, USA, **Dr. Vasudev Bhide**, shall be heading a CT and MRI CNS cases on **30th April, 2022 (Saturday) at 9.00 AM (ISD)**. Lecture will be held in the Medicine Demonstration room.

All the residents from Dept. of Radio-diagnosis and Medicine are requested to attend the lecture.

Dr. Suvarna Patil
Medical Director,
BKLWPMC
Dervan, Ratnagiri.

Dr. Pradeep R. Kulkarni
Prof. & HOD- Dept. of Radio-diagnosis
BKLWPMC,
Dervan, Ratnagiri.

B.K.L.Walawalkar Rural Medical College & Hospital, Sawarde
Department of RADIOLOGY
Guest Lecture

Date -.04/06/2022

Time - 9 am


Venue - Medicine Demo Room

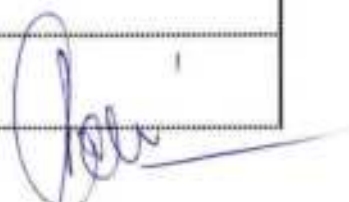
Lecture Taken by - Dr.Vasudev Bhide

Signature -

Topic - 7th cranial nerve- Anatomy and diseases

Attendance

Sr.No	Name of the Doctors	Designation	Signature
1	Dr. P.R. Kulkarni	Prof & HOD	
2	Dr. Deepali V. Trimukhe	JR 1 Radiology	
3	Dr. Binayani Trimukhe	JR 2 Radiology	
4	Dr. Radhica Barge	JR 2 Radiology	
5	Dr. Rajivur Koparde	JES Radiology	
6	Dr. Jadhav Nikhil	JR 1 Radiology	
7	Dr. Nitaji Patil	SR Radiology	



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Feed Back Form

Lecture Topic: Neuroaetiology cases

Doctor's Name: Dr. Divyashani Trimukhe

Contact No: 9552548961

Date of Lecture: 30/04/22

Email: trimukhedivya@gmail.com

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feedback

Lecturer was very informative. The
cases were very helpful. Should
average his type of interactive
seminars more frequently.

Signature

Shri Vitthalrao Joshi Charities Trust's

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Feed Back Form

Lecture Topic: MRI & CT image & case discussion
By Dr. Bhide

Doctor's Name: Dr. Rajeevas Kopasde

Contact No: 8999538940.

Date of Lecture: 30/4/2022

Email:

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Radio JR.

Feedback

There was detailed discussion & very
informative. Please arrange such lectures
in future.


Signature

Shri Vitthalrao Joshi Charities Trust's

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



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Feed Back Form

Lecture Topic: MRI & CT images description

Doctor's Name: Dr. Ayush Khosla

Contact No: 7588412928

Date of Lecture: 30/4/2022

Email: ayushkhosla30@gmail.com

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feedback

Very informative lecture.

Rare cases also discussed


Signature

Shri Vitthalrao Joshi Charities Trust's

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Feed Back Form

Lecture Topic: CT and MRI Brain Case.

Doctor's Name: Dr. Deepali Trimukhi

Contact No: 9689458412

Date of Lecture: 30/4/22

Email: trimukhi.deepali.DT@gmail.com

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feedback

Lecture was very precise and informative. Points
discussed in case discussion are very helpful.


Signature

Shri Vitthalrao Joshi Charities Trust's

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



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Website : www.walawalkarmedicalcollege.com

Feed Back Form

Lecture Topic: MR & CT imaging discussion.

Doctor's Name: Dr. Nikhil Jadhav

Contact No:

Date of Lecture:

30/4/2022

Email:

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

SR & Radio.

Feedback

Very good & informative as usual.

NT

Signature



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Lecture Topic: 7th cranial nerve- Anatomy and diseases.

Doctor's Name: *A. Nikhil Jadhav*

Contact No: -

Date of Lecture: 04/06/2022

Email: -

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

JR & Radio.

Feed back Form

Very informative

NJ
Signature

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Lecture Topic: 7th cranial nerve- Anatomy and diseases.

Doctor's Name: *Dr Rajkumar koparde*

Contact No: *8999538940*

Date of Lecture: **04/06/2022**

Email: *rajkumar.drk120498*

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

senior m.o Radio.

Feed back Form

*Very informative & detailed pictorial
presentation*

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Lecture Topic: 7th cranial nerve- Anatomy and diseases.

Doctor's Name: Radhika Barde

Contact No: 9594409444

Date of Lecture: 04/06/2022

Email: radhika16007@gmail.com

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feed back Form

Very good collection of rare cases, less
often seen but clinically very relevant
& helpful. Wonderful teaching session.


Signature

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Lecture Topic: 7th cranial nerve- Anatomy and diseases.

Doctor's Name: *Dr. Divyavani Trimuthe*

Contact No: *9552546911*

Date of Lecture: **04/06/2022**

Email: *trimuthedivya@gmail.com*

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feed back Form

*Lecture was very informative with discussion
of anatomy.*


Signature

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Feed Back Form

Lecture Topic: *Neuro Imaging*

Doctor's Name: *Dz-shrikant Sital*

Contact No: *9423238870* Date of Lecture: *16.04.2022*

Email: *shrikantshital@gmail.com*

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feedback

lecture was very informative

& all cases are really nice.


Signature

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Feed Back Form

Lecture Topic: MRI & CT cases *per*

Doctor's Name: Dr Rajkumar Koparde (JRS Radiology)

Contact No: -

Date of Lecture: 16.04.2022

Email: -

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feedback

Dr. Bhide took the lecture with
utmost specification and minute details.
Would want more such lectures in
future at 2-3 times a month.

R.K.
Signature

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Website : www.walawalkarmedicalcollege.com

Feed Back Form

Lecture Topic: MRI Case.

Doctor's Name: Dr. Deepali V. Trimulche

Contact No: 9689968912

Date of Lecture: 16.04.2022

Email: trimulche-deepali DT@gmail.com.

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feedback

Overall lecture was very informative. Cases discussed
were good. Lecture was helpful.


Signature

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Website : www.walawalkarmedicalcollege.com

Feed Back Form

Lecture Topic: MRI Neuroimaging cases.

Doctor's Name: Dr. Divyarani Trimukhe.

Contact No: 9552578911

Date of Lecture: 16.04.2022

Email: trimukhedivya@gmail.com.

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feedback

Cases sir have discussed is
concised and helpful. kindly keep
more session of Dr. Bhide online.


Signature

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Feed Back Form

Lecture Topic: *Neuro MRI Cases.*

Doctor's Name: *Dr Ayushi Khawase*

Contact No: *7588412928*

Date of Lecture: *16.04.2022*

Email: *ayushikhawase90@gmail.com*

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feedback

*New & rare cases also taught. Very
informative lecture with good basic
knowledge of MRI types.*

AK
Signature

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Website : www.walawalkarmedicalcollege.com

Feed Back Form

Lecture Topic: Neuro-radiology cases - CT & MRI.

Doctor's Name: Radhika. Barde.

Contact No: 9594409444

Date of Lecture: 16.04.2022

Email: radhika16007@gmail.com.

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feedback

Dr. Vasudev Bhide is a renowned Neuro-
radiologist from WA, USA. He conducted a very
interactive case discussion with some excellent images
(pathologies). He started from the very basics.
& gradually introduced us to rare pathologies.
Looking forward to more such brilliant sessions.


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Lecture Topic: Rheumatoid arthritis.

Doctor's Name: Dr. Jadhav Nikhil

Contact No: 2021579856

Date of Lecture: 16/07/2022

Email: dnikhiljadhav@gmail.com

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feed back Form

Excellent presentation

good discussion of practical points &
fast running case discussion


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Lecture Topic:

MRI brain
Cases.

Doctor's Name: Ayushi Khawas

Contact No: 7588412928

Date of Lecture: 16/07/2022

Email: ayushikawas50@gmail.com

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feed back Form

New topic is covered with very
good teaching. looking forward
for more lectures.


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Lecture Topic: Infectious & inflammatory diseases of CNS.

Doctor's Name: Dr. Radhika . Barde

Contact No: 9594409444


Date of Lecture: 16/07/2022

Email: radhika16007@gmail.com

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feed back Form

Excellent compilation of cases -
we got a good insight into the
common & rare infectious & inflammatory
diseases of CNS, the various differentials
& coming to a definite / close diagnosis.
Looking forward to the next session.


Signature.

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Lecture Topic:

Infection & Inflammatory
disease of IBS.

Doctor's Name:

Divyanshi Trimukhe

Contact No:

9552548411

Date of Lecture: 16/07/2022

Email:

trimukhe divya@gmail.com

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feed back Form

Lecture was very knowledgeable. Institute
should take more lectures like this.
So that the basic concept of students
will be solved.


Signature

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Lecture Topic: Infection & Inflammatory diseases of
seen on CT & MRI.

Doctor's Name: Rajkumar.D. Koparde

Contact No: 8999538940.

Date of Lecture: 16/07/2022

Email:

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

JR & Radio dept

Feed back Form

Very informative & detailed lecture
about the pictorial presentation
of various Infective Etiologies seen
on MRI Brain


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Lecture Topic: Demyelinating disorders.

Doctor's Name: Ayush Khasas.

Contact No:

Date of Lecture: 17/06/2022

Email: ayush.khasas@gmail.com

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feed back Form

Very informative lecture.

Also cases were taken.

→ looking forward for more lectures.


Signature

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Lecture Topic: Demyelinating disorders.

Doctor's Name: Dr Rajkumar Koparde

Contact No:

Date of Lecture: 17/06/2022

Email:

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feed back Form

Very informative.


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Lecture Topic: Demyelinating disorders.

Doctor's Name: Dr. Deepali V. Trimukhe

Contact No: 9689968912

Date of Lecture: 17/06/2022

Email: trimukhe-deepali.DT@gmail.com

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feed back Form

*Case discussion, correlation of history with radiological
images, was helpful. Also, clinical correlation, prognosis
and treatment options were explained with images.*


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Lecture Topic: Demyelinating disorders.

Doctor's Name: Radhika Barde

Contact No: 9594409444

Date of Lecture: 17/06/2022

Email: radhika16007@gmail.com

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feed back Form

Excellent session on demyelinating disorders
Very good collection of cases. Dr. encouraged
us to come up with more differentials &
presented cases rarely seen in India.
Very good for conceptual understanding
as well. Looking forward to the next session


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Lecture Topic: Demyelinating disorders.

Doctor's Name: Dr Jadhav Nikhil

Contact No: 7021519856

Date of Lecture: 17/06/2022

Email: nikhiljadhav@gmail.com

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feed back Form

Excellent cases with broad coverage of
topics

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Feed Back Form

Lecture Topic: *Dr. Dnyanesh Tripathi's lecture on laparoscopic mesh*

Doctor's Name: *Dr. Dnyanesh Tripathi*

Contact No: *9552548911*

Date of Lecture: *21/05/22*

Email: *tripathidnya@gmail.com*

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feedback

Academic point of view the lecture was

very good. More lecture of Dr.

Shinde should be kept.

Thank you!

Signature

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Feed Back Form

Lecture Topic: *Sella & ^{para} sellar lesions*

Doctor's Name: *Dr. Radhika Barde*

Contact No: *9594409444*

Date of Lecture: *21/5/22*

Email: *radhika16007@gmail.com*

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feedback

Excellent presentation & collection of cases

by Dr. Vandev Bhide. Anatomy & basis

were covered. Cases were covered in greater
details in a simplified manner.


Signature

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Feed Back Form

Lecture Topic: *Sellar & suprasellar masses*

Doctor's Name: *DR. Nitaji Patil.*
~~DR. Vasudev Asthade.~~

Contact No: *9763551583* Date of Lecture: *20/5/22*

Email: *nitaji.patil@gmail.com*

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feedback

- 1. Content good.*
- 2. Inno way disussion.*
- 3.*

Signature

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Feed Back Form

Lecture Topic: Anatomy of Sella and suprasellar region as well as related to it

Doctor's Name: Dr. Dupal Trimukhe

Contact No: 9289468912

Date of Lecture: 21/05/22

Email: trimukhe.dupali.DT@gmail.com

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feedback

Discussion of Anatomy of Sella and suprasellar region followed
by case discussion made concept very clear. Also, Lecture
was informative.


Signature

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Feed Back Form

Lecture Topic: *Skin & Suppurative Lesions*

Doctor's Name: *Dr. Bhide*

Contact No: *8999538940*

Date of Lecture:

27/5/2022

Email:

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feedback

Very informative & detailed

Pictorial presentation

[Signature]
Signature

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Feed Back Form

Lecture Topic: *Sella & Suprasellar lesion*

Doctor's Name: *Dr Bhide*

Contact No: *758841 2928*

Date of Lecture: *22/5/2022*

Email:

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feedback

Very informative lecture

[Signature]
Signature

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Feed Back Form

Lecture Topic: Neuroaetiology cases

Doctor's Name: Dr. Divyashani Trimukhe

Contact No: 9552548911

Date of Lecture: 30/04/22

Email: trimukhedivya@gmail.com

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feedback

Lecture was very informative. The
cases were very helpful. Should
encourage his type of interactive
seminars more frequently.

Signature

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Website : www.walawalkarmedicalcollege.com

Feed Back Form

Lecture Topic: MRI & CT image & case discussion
By Dr. Bhide

Doctor's Name: Dr. Rajeevas Koparde

Contact No: 8999538960.

Date of Lecture: 30/4/2022

Email: ₹

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Radio JE

Feedback

There was detailed discussion & very
informative. Please arrange such lectures
in future.


Signature

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Feed Back Form

Lecture Topic: MRI & CT images description

Doctor's Name: Dr. Ayushi Khasas

Contact No: 7588412928

Date of Lecture: 30/4/2022

Email: ayushikhasas30@gmail.com

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feedback

Very informative lecture.
Some cases also discussed


Signature

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Website : www.walawalkarmedicalcollege.com

Feed Back Form

Lecture Topic: CT and MRI Brain case.

Doctor's Name: Dr. Deepali Trimukhe

Contact No: 9689968412

Date of Lecture: 30/4/22

Email: trimukhe.deepali.DT@gmail.com

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

Feedback

Lecture was very precise and informative Points
discussed in case discussion are very helpful.


Signature

Shri Vitthalrao Joshi Charities Trust's

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



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Website : www.walawalkarmedicalcollege.com

Feed Back Form

Lecture Topic: MRI & CT imaging discussion.

Doctor's Name: Dr Nikhil Jadhav

Contact No:

Date of Lecture:

Email:

30/4/2022

Designation: M.B.B.S/ M.D/ M.S/ D.N.B/ D.M/ M.C.H/ Others (Specify):

SR & Radio.

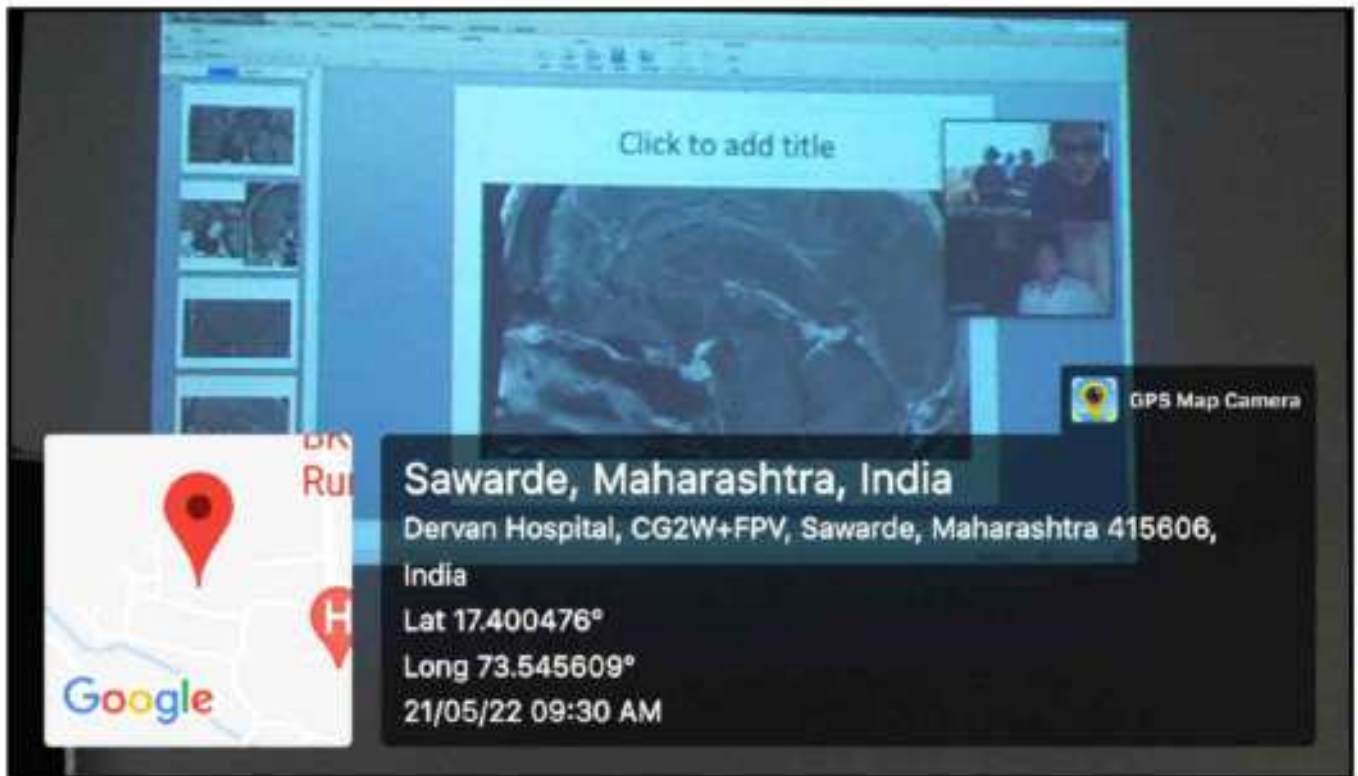
Feedback

Very good & informative as usual.

NJI

Signature

Guest Lecture (Dr. Vasudeo Bhide, Radiology, Seattle, USA) 21st May 2022 Online



Guest Lecture (Dr. Vasudeo Bhide, Radiology, Seattle, USA) 17th June 2022 Online





B. K. L. Walawalkar Rural Medical College

Guest Lecture (Dr. Vasudeo Bhide, Radiology, Seattle, USA) 4th June 2022
Online



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Website : www.walawalkarmedicalcollege.com

Out ward No: BKLWRMC/554/ 2022

Date: 13.11.2022

To,
MBBS Student
9th Sem, 2018 Batch,
B.K.L. Walawalkar Rural Medical College and Hospital,
Dervan, Ratnagiri.

Dear Students,

Dr. Uday Dandekar – MCh, FRCS, CTh

Date: 14.11.2022 Monday Time: 12.00- 1.00 PM

Venue: IPD Building, Lecture Hall

Topics: "Adult Cardiac Suregry (Past, Present & Future)"

9th Semester 2018 Batch MBBS, students are requested to attend the talk.

Dr. Suvarna Patil
Genreal Medicine,
Medical Director, BKLWRMC

Dr. Mansing Ghdage
Prof. Dept. of General Surgery
BKLWRMC

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



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Fax : +91 02395 264693 Email : info@bklwrms.com
Website : www.walawalkarmedicalcollege.com

Guest Lecture

Lecture taken by - **Uday Dandekar (MCh, FRCS, CTh)**

Signature- 



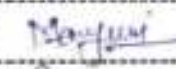










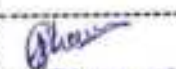








Topic - **Adult Cardiac Surgery (Past Present & Future)**

Date - 14.11.2022,

Time - 12noon to 1pm

Venue - IPD Building Lecture Hall

Attendance

Sr.No	Roll Nos	Name of the Students	Year	Signature
1	18001	Agnihotri Sharadchandra Jagdish	2018	
2	18002	Babar Pawan Khanderao	2018	
3	18003	Belkone Mayuri Sahebrao	2018	
4	18004	Bhapkar Rushikesh Raju	2018	
5	18005	Bhawari Pooja Ekanath	2018	
6	18006	Bhise Namrata Indrakumar	2018	
7	18007	Bhosale Anushka Anand	2018	
8	18008	Birajdar Aishwarya Shivappa	2018	
9	18009	Bodkhe Shivani Uttam		
10	18010	Borde Dhiraj Suresh	2018	
11	18011	Chachad Anushka Rajan		
12	18012	Chalkate Sachin Balkrishna		
13	18013	Chandanshive Prasad Ashok	2018	
14	18014	Chandra Anirban Gautam	2018	
15	18015	Chaudhari Mansi Ramkrishana	2018	
16	18016	Chavan Amardeep Sanjay	2018	
17	18017	Chavan Devendra Shivaji		
18	18018	Chavan Ganesh Pralhad	2018	
19	18019	Chavan Prathamesh Rajan	2018	
20	18020	Chavan Sakshi Sadanand	2018	
21	18021	Chouthai Rohit Ajay	2018	
22	18022	Das Nayanika Tapash	2018	
23	18023	Dawkar Shweta Suresh	2018	
24	18024	Demewar Shubham Mohanrao	2018	
25	18025	Deshpande Atharva Ram	2018	
26	18026	Deshpande Mrunmayee Rajendra	2018	

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Guest Lecture

Lecture taken by - **Uday Dandekar (MCh, FRCS, CTh)**

Date - 14.11.2022.

Signature-

Time - 12noon to 1pm

Topic - **Adult Cardiac Surgery (Past Present & Future)**

Venue - IPD Building Lecture Hall

Attendance

Sr.No	Roll Nos	Name of the Students	Year	Signature
27	18027	Dnyanmothe Saili Ravindra	2018	
28	18028	Gandhi Ashay Ashwin	2018	
29	18029	Ganvir Nimish Bhimrao	2018	
30	18030	Garg Priya Ashok	2018	
31	18031	Gawali Prashama Bhushan	2018	
32	18032	Hambire Akshay Maruti	2018	
33	18033	Haware Harshada Gajanan	2018	
34	18034	Jadhav Nilesh Hanmant	2018	
35	18035	Kadam Nachiket Shashikant	2018	
36	18036	Kadam Shubhangi Dattarao	2018	
37	18037	Kale Saurabh Balasaheb	2018	
38	18038	Kale Sharvari Sanjay	2018	
39	18039	Kamble Palash Prakash		
40	18040	Kore Onkar Vikas	2018	
41	18041	Kothawale Vishal Panditrao	2018	
42	18042	Kulkarni Rutwik Girish	2018	
43	18043	Kulkarni Varad Sarang	2018	
44	18044	Kumbhar Rushikesh Sahebrao	2018	
45	18045	Lalwani Siddhi Vinod	2018	
46	18046	Lohiya Tanmay Laxminarayan	2018	
47	18047	Ludrik Eunice Sam	2018	
48	18048	Mahajan Mohit Kashinath	2018	
49	18049	Mane Avinash Suresh	2018	
50	18050	Manwar Diksha Sanjay	2018	
51	18051	Mehta Naman Dhaval	2018	
52	18052	Mhaskar Chinmay Mahesh	2018	

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Website : www.walawalkarmedicalcollege.com

Guest Lecture

Lecture taken by - **Uday Dandekar (MCh, FRCS, CTh)**

Date - 14.11.2022,

Signature-

Time - 12noon to 1pm

Topic - **Adult Cardiac Surgery (Past Present & Future)**

Venue - IPD Building Lecture Hall

Attendance

Sr.No	Roll Nos	Name of the Students	Year	Signature
53	18053	Mirajgaonkar Parth Devesh	2018	
54	18054	Mishra Anand Sushil	2018	
55	18055	Mujawar Sahil Salim		
56	18056	Mukhedkar Sanskruti Vitthalrao	2018	
57	18057	Mulye Poorva Sushilkumar	2018	
58	18058	Murkute Rushikesh Tukaram	2018	
59	18059	Nagargoje Dnyaneshwar Nathrao	2018	
60	18060	Nande Rutuja Rajabhau	2018	
61	18061	Nayakude Chaitali Shrikant	2018	
62	18062	Nemane Rutuja Sanjay	2018	
63	18063	Nikam Rutuja Jeevan	2018	
64	18064	Pardhi Aayushri Anilkumar	2018	
65	18065	Patane Harshal Manohar	2018	
66	18066	Patel Prince Mohan	2018	
67	18067	Patil Chaitali Kiran	2018	
68	18068	Patil Kshitija Shrivardhan	2018	
69	18069	Pawar Digvijay Kamaji	2018	
70	18070	Pawar Siddharth Prakash	2018	
71	18071	Pawara Vikas Pratapsing	2018	
72	18072	Phad Vaibhav Shankar	2018	
73	18073	Pingulkar Sakshi Ekanath	2018	
74	18074	Rajage Sankaip Ashok		
75	18075	Rajmane Shubham Kallappa	2018	
76	18076	Rampure Shivani Shankarrao	2018	
77	18077	Randive Nidhi Prakash		
78	18078	Raorane Anushka Jaisinh	2018	

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Website : www.walawalkarmedicalcollege.com

Guest Lecture

Lecture taken by - **Uday Dandekar (MCh, FRCS, CTh)**

Date - 14.11.2022,

Signature-

Time - 12noon to 1pm

Topic - **Adult Cardic Surgery (Past Present & Future)**

Venue - IPD Building Lecture Hall

Attendance

Sr.No	Roll Nos	Name of the Students	Year	Signature
79	18079	Sakharpekar Nupur Rajan	2018	
80	18080	Salunkhe Abhimanyu Sanjay	2018	
81	18081	Sanap Sanket Chandrasen	2018	
82	18082	Sangle Aniket Bhausahab	2018	
83	18083	Sapkal Vaibhav Dagduba	2018	
84	18084	Satpute Nidhi Rajesh	2018	
85	18085	Sayyad Sohail Iliyas	2018	
86	18086	Shetty Pavitra Sadanand	2018	
87	18087	Shinde Vishakha Manoj	2018	
88	18088	Shinde Yogita Ashok	2018	
89	18089	Singh Abhilash Upadesh		
90	18090	Singh Priyalaxmi Om Prakash	2018	
91	18091	Singh Udaypratap Sarwan Kumar	2018	
92	18092	Sirsat Advait Anant	2018	
93	18093	Sonar Rohan Avinash	2018	
94	18094	Tandle Akshaya Anant	2018	
95	18095	Tiwari Govind Subhash	2018	
96	18096	Tonde Vaibhav Chandrakant	2018	
97	18097	Upadhye Anagha Ganesh	2018	
98	18098	Varpe Tejas Rajendra	2018	
99	18099	Vilayil Amritha Manoharan	2018	
100	18100	Wani Anushka Sandeep	2018	
101	16011	Choudhary Ila Kshitij		
102	16021	Gavit Liladhar Laxman	2016	

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FEEDBACK FORM

Participant's Name: *Pooja Bhawari*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	1	2	<input checked="" type="checkbox"/> 3	4
The presenters were knowledgeable.	1	2	3	<input checked="" type="checkbox"/> 4
The material was presented in an interesting manner.	1	2	3	<input checked="" type="checkbox"/> 4
The material presented was relevant and helpful.	1	2	3	<input checked="" type="checkbox"/> 4
The facilities were appropriate.	1	2	3	<input checked="" type="checkbox"/> 4
The purpose of the conference/workshop/course was met.	1	2	3	<input checked="" type="checkbox"/> 4
My expectations of the conference /workshop/course were met.	1	2	3	<input checked="" type="checkbox"/> 4

Pooja Bhawari
Signature



FEEDBACK FORM

Participant's Name: *Varad Kulkarni 18043*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/>	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	2	3	4

Signature



FEEDBACK FORM

Participant's Name: *Aniket Sangle.*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<i>1</i>	2	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	<i>1</i>	2	3	4
The material presented was relevant and helpful.	<i>1</i>	2	3	4
The facilities were appropriate.	<i>1</i>	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i>	2	3	4

Signature



FEEDBACK FORM

Participant's Name: *Prashanta Javali*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The facilities were appropriate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Signature

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FEEDBACK FORM

Participant's Name: *Nachiket S. Kadam*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<i>1</i>	2	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	<i>1</i>	2	3	4
The material presented was relevant and helpful.	<i>1</i>	2	3	4
The facilities were appropriate.	<i>1</i>	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i>	2	3	4

Signature



FEEDBACK FORM

Participant's Name: *Sakshi Ekanath Pingulkar*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/>	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	2	3	4

Sakshi
Signature



FEEDBACK FORM

Participant's Name: Shetty Pavitra Sadanand

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<u>1</u>	2	3	4
The presenters were knowledgeable.	<u>1</u>	2	3	4
The material was presented in an interesting manner.	<u>1</u>	2	3	4
The material presented was relevant and helpful.	<u>1</u>	2	3	4
The facilities were appropriate.	<u>1</u>	2	3	4
The purpose of the conference/workshop/course was met.	<u>1</u>	2	3	4
My expectations of the conference /workshop/course were met.	<u>1</u>	2	3	4

Pavitra
Signature



FEEDBACK FORM

Participant's Name: *Aishwarya S. Birajda*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<i>1</i>	2	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	<i>1</i>	2	3	4
The material presented was relevant and helpful.	<i>1</i>	2	3	4
The facilities were appropriate.	<i>1</i>	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i>	2	3	4

Birajda
Signature



FEEDBACK FORM

Participant's Name: *Saili R. Dnyanmothe*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The facilities were appropriate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Saili
Signature



FEEDBACK FORM

Participant's Name: Naman Dhanraj Mehta

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/> 1	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/> 1	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/> 1	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/> 1	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/> 1	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/> 1	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/> 1	2	3	4


Signature



FEEDBACK FORM

Participant's Name:

Tanmay Lokya

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	1	2	3	4
The presenters were knowledgeable.	1	2	3	4
The material was presented in an interesting manner.	1	2	3	4
The material presented was relevant and helpful.	1	2	3	4
The facilities were appropriate.	1	2	3	4
The purpose of the conference/workshop/course was met.	1	2	3	4
My expectations of the conference /workshop/course were met.	1	2	3	4


Signature



FEEDBACK FORM

Participant's Name: *Rushikesh R Bhapkar*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/> 1	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/> 1	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/> 1	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/> 1	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/> 1	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/> 1	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/> 1	2	3	4

Rushikesh R Bhapkar
Signature



FEEDBACK FORM

Participant's Name: *Sharad Agnihotri*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/> 1	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/> 1	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/> 1	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/> 1	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/> 1	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/> 1	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/> 1	2	3	4


Signature



FEEDBACK FORM

Participant's Name: *Rushikesh Sahabrao Kumbhar*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<input checked="" type="radio"/> 1	2	3	4
The presenters were knowledgeable.	<input checked="" type="radio"/> 1	2	3	4
The material was presented in an interesting manner.	<input checked="" type="radio"/> 1	2	3	4
The material presented was relevant and helpful.	<input checked="" type="radio"/> 1	2	3	4
The facilities were appropriate.	<input checked="" type="radio"/> 1	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="radio"/> 1	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="radio"/> 1	2	3	4

Rushikesh
Signature

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Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: Tiwar Govind Subhash

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	✓	2	3	4
The presenters were knowledgeable.	✓	2	3	4
The material was presented in an interesting manner.	✓	2	3	4
The material presented was relevant and helpful.	✓	2	3	4
The facilities were appropriate.	1	✓	3	4
The purpose of the conference/workshop/course was met.	✓	2	3	4
My expectations of the conference /workshop/course were met.	✓	2	3	4


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Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: *Sharvati Sanjay Kale*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The facilities were appropriate.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Sharvati Kale
Signature



FEEDBACK FORM

Participant's Name: *Shubhangi Dattarao Kadam*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<i>1</i>	2	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	<i>1</i>	2	3	4
The material presented was relevant and helpful.	<i>1</i>	2	3	4
The facilities were appropriate.	<i>1</i>	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i>	2	3	4

Signature



FEEDBACK FORM

Participant's Name: AKHAY MARUTI HAMBIRE

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<input checked="" type="checkbox"/> 1	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/> 1	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/> 1	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/> 1	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/> 1	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/> 1	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/> 1	2	3	4


Signature

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FEEDBACK FORM

Participant's Name: *Yogita Shinde*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<i>1</i> ✓	2	3	4
The presenters were knowledgeable.	<i>1</i> ✓	2	3	4
The material was presented in an interesting manner.	<i>1</i> ✓	2	3	4
The material presented was relevant and helpful.	<i>1</i> ✓	2	3	4
The facilities were appropriate.	<i>1</i> ✓	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i> ✓	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i> ✓	2	3	4

Yogita Shinde
Signature

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FEEDBACK FORM

Participant's Name: *Rutuja Nikam .*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<i>1</i>	2	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	<i>1</i>	2	3	4
The material presented was relevant and helpful.	<i>1</i>	2	3	4
The facilities were appropriate.	<i>1</i>	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i>	2	3	4

Rutuja
Signature

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Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: *Ganesh Pralhad Chavan*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<i>1</i> ✓	2	3	4
The presenters were knowledgeable.	<i>1</i> ✓	2	3	4
The material was presented in an interesting manner.	<i>1</i> ✓	2	3	4
The material presented was relevant and helpful.	<i>1</i> ✓	2	3	4
The facilities were appropriate.	<i>1</i> ✓	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i> ✓	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i> ✓	2	3	4

Chavan
Signature

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FEEDBACK FORM

Participant's Name: *Ashay Gandhi*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<i>1</i> ✓	2	3	4
The presenters were knowledgeable.	<i>1</i> ✓	2	3	4
The material was presented in an interesting manner.	<i>1</i> ✓	2	3	4
The material presented was relevant and helpful.	<i>1</i> ✓	2	3	4
The facilities were appropriate.	<i>1</i> ✓	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i> ✓	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i> ✓	2	3	4

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FEEDBACK FORM

Participant's Name: *Anushka Bhosale*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<i>1</i> ✓	2	3	4
The presenters were knowledgeable.	<i>1</i> ✓	2	3	4
The material was presented in an interesting manner.	<i>1</i> ✓	2	3	4
The material presented was relevant and helpful.	<i>1</i> ✓	2	3	4
The facilities were appropriate.	<i>1</i> ✓	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i> ✓	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i> ✓	2	3	4

Anushka
Signature

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Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: *Rohan Avinash Sonar.*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<i>1</i>	2	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	<i>1</i>	2	3	4
The material presented was relevant and helpful.	<i>1</i>	2	3	4
The facilities were appropriate.	<i>1</i>	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i>	2	3	4

[Signature]
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FEEDBACK FORM

Participant's Name: *Nilesh Jadhav*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<input checked="" type="checkbox"/> 1	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/> 1	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/> 1	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/> 1	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/> 1	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/> 1	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/> 1	2	3	4

Nilesh
Signature



FEEDBACK FORM

Participant's Name: *Advait Sirsat*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<i>✓1</i>	2	3	4
The presenters were knowledgeable.	<i>✓1</i>	2	3	4
The material was presented in an interesting manner.	<i>✓1</i>	2	3	4
The material presented was relevant and helpful.	<i>✓1</i>	2	3	4
The facilities were appropriate.	1	<i>✓2</i>	3	4
The purpose of the conference/workshop/course was met.	<i>✓1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>✓1</i>	2	3	4

Sirsat
Signature



FEEDBACK FORM

Participant's Name: *Priyalaxmi Singh*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/> 1	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/> 1	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/> 1	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/> 1	2	3	4
The facilities were appropriate.	1	<input checked="" type="checkbox"/> 2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/> 1	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/> 1	2	3	4

Priyalaxmi Singh
Signature

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FEEDBACK FORM

Participant's Name: *Anushka Sandeep Wani*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material presented was relevant and helpful.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The facilities were appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Anushka
Signature



FEEDBACK FORM

Participant's Name: *Priyanka Gavay*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/> 1	2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/> 1	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/> 1	2	3	4
The material presented was relevant and helpful.	1	<input checked="" type="checkbox"/> 2	3	4
The facilities were appropriate.	1	<input checked="" type="checkbox"/> 2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/> 1	2	3	4
My expectations of the conference /workshop/course were met.	1	<input checked="" type="checkbox"/> 2	3	4

Priyanka
Signature



FEEDBACK FORM

Participant's Name: *Mansi Ramkrishana Chandelneri*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	1	<input checked="" type="checkbox"/>	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	2	3	4
The facilities were appropriate.	<input checked="" type="checkbox"/>	2	3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	2	3	4
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	2	3	4


Signature

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FEEDBACK FORM

Participant's Name: Namrata I. Bhise

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	1	2	3	4
The presenters were knowledgeable.	1	2	3	4
The material was presented in an interesting manner.	1	2	3	4
The material presented was relevant and helpful.	1	2	3	4
The facilities were appropriate.	1	2	3	4
The purpose of the conference/workshop/course was met.	1	2	3	4
My expectations of the conference /workshop/course were met.	1	2	3	4


Signature

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FEEDBACK FORM

Participant's Name: *Digvijay K Pawar*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	1	2	3	4
The presenters were knowledgeable.	1	2	3	4
The material was presented in an interesting manner.	1	2	3	4
The material presented was relevant and helpful.	1	2	3	4
The facilities were appropriate.	1	2	3	4
The purpose of the conference/workshop/course was met.	1	2	3	4
My expectations of the conference /workshop/course were met.	1	2	3	4

Signature

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FEEDBACK FORM

Participant's Name: *Siadhi Lalwani*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<i>1</i>	2	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	<i>1</i>	2	3	4
The material presented was relevant and helpful.	<i>1</i>	2	3	4
The facilities were appropriate.	1	2	<i>3</i>	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i>	2	3	4

Siadhi
Signature

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FEEDBACK FORM

Participant's Name: *Nidhi Rajesh Satpute*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<i>1</i>	2	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	<i>1</i>	2	3	4
The material presented was relevant and helpful.	<i>1</i>	2	3	4
The facilities were appropriate.	<i>1</i>	<i>2</i>	3	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i>	2	3	4

Nidhi

Signature

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Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: *Shweta Dawkar*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	1	<input checked="" type="checkbox"/> 2	3	4
The presenters were knowledgeable.	<input checked="" type="checkbox"/> 1	2	3	4
The material was presented in an interesting manner.	<input checked="" type="checkbox"/> 1	2	3	4
The material presented was relevant and helpful.	<input checked="" type="checkbox"/> 1	2	3	4
The facilities were appropriate.	1	2	<input checked="" type="checkbox"/> 3	4
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/> 1	2	3	4
My expectations of the conference /workshop/course were met.	1	<input checked="" type="checkbox"/> 2	3	4

Shweta Dawkar
Signature

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Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: *Rohit. A. Chouthai*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The presenters were knowledgeable.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The material was presented in an interesting manner.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The material presented was relevant and helpful.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The facilities were appropriate.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
The purpose of the conference/workshop/course was met.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
My expectations of the conference /workshop/course were met.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

RAC
Signature

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



Kasarwadi, At-Post Sawarda, Taluka Chiplun,
Dist. Ratnagiri - 415606, Maharashtra State, INDIA
Tel. : +91 02355 264636 / 264637
Fax : +91 02355 264693 Email : info@bklwrmc.com
Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: *Mrunmayee R. Deshpande*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<i>1</i> ✓	2	3	4
The presenters were knowledgeable.	<i>1</i> ✓	2	3	4
The material was presented in an interesting manner.	<i>1</i> ✓	2	3	4
The material presented was relevant and helpful.	<i>1</i> ✓	2	3	4
The facilities were appropriate.	<i>1</i> ✓	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i> ✓	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i> ✓	2	3	4

Mrunmayee
Signature

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



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Dist. Ratnagiri - 415806, Maharashtra State, INDIA.
Tel. : +91 02355 264636 / 264637
Fax : +91 02355 264690 Email : info@bklwrmc.com
Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: *Sonap Sanket chandrasen*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent **Good** **Fair** **Unsatisfactory**

This Lecture was well organized.	<i>✓1</i>	2	3	4
The presenters were knowledgeable.	<i>✓1</i>	2	3	4
The material was presented in an interesting manner.	<i>✓1</i>	2	3	4
The material presented was relevant and helpful.	<i>✓1</i>	2	3	4
The facilities were appropriate.	<i>✓1</i>	2	3	4
The purpose of the conference/workshop/course was met.	<i>✓1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>✓1</i>	2	3	4

Sanket
Signature

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



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Tel. : +91 02355 264636 / 264637
Fax : +91 02355 264693 Email : info@bklwrmc.com
Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: *Vaibhav Chandrakant Tonde*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The facilities were appropriate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


Signature

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



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Fax : +91 02355 264693 Email : info@bklwrmc.com
Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: *pawan khanderao Bator*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<i>1</i>	2	3	4
The presenters were knowledgeable.	<i>1</i>	2	3	4
The material was presented in an interesting manner.	<i>1</i>	2	3	4
The material presented was relevant and helpful.	<i>1</i>	2	3	4
The facilities were appropriate.	<i>1</i>	2	3	4
The purpose of the conference/workshop/course was met.	<i>1</i>	2	3	4
My expectations of the conference /workshop/course were met.	<i>1</i>	2	3	4

Pawan
Signature

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



Kasanwadi, At-Post Sawarda, Taluka Chiplun,
Dist. Ratnagiri - 415606, Maharashtra State, INDIA
Tel. : +91 02355 264636 / 264637
Fax : +91 02355 264693 Email : info@bklwmc.com
Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: *Dnyaneshwar Nathrao Nagarkoje*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The facilities were appropriate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Signature

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



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Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: *Smriti Mancharan Velayil*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The presenters were knowledgeable.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material was presented in an interesting manner.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The material presented was relevant and helpful.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The facilities were appropriate.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The purpose of the conference/workshop/course was met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My expectations of the conference /workshop/course were met.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Smriti
Signature

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



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Tel. : +91 02355 264636 / 264637
Fax : +91 02355 264693 Email : info@bklwrmc.com
Website : www.walawalkarmedicalcollege.com

FEEDBACK FORM

Participant's Name: *Abhimanyu Sanjay Salunkhe.*

Conference/Workshop Title: "Adult Cardiac Surgery (Past, Present & Future)"

Date: 14.11.2022

Please respond to the following questions by using the rating scale below:

1 **2** **3** **4**
Excellent Good Fair Unsatisfactory

This Lecture was well organized.	1 ✓	2	3	4
The presenters were knowledgeable.	1 ✓	2	3	4
The material was presented in an interesting manner.	1 ✓	2	3	4
The material presented was relevant and helpful.	1 ✓	2	3	4
The facilities were appropriate.	1 ✓	2	3	4
The purpose of the conference/workshop/course was met.	1 ✓	2	3	4
My expectations of the conference /workshop/course were met.	1 ✓	2	3	4

Abhimanyu Salunkhe
Signature



B. K. L. Walawalkar Rural Medical College

Dr. Uday Dandekar – MCh, FRCS, CTh

Talks On "Adult Cardiac Surgery (Past, Present & Future) 14 November 2022





UK Camp (Newcastle team) Workshop Online

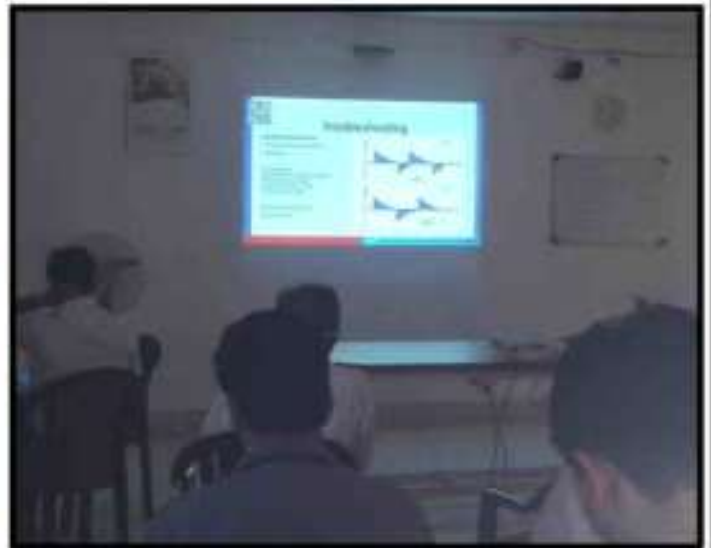
(it was conucted online due to covid pandemic restrictions on international travel)

Online academic session for uk camp -24th – 26th January 2021

Workshop topics –

1. Ventilation,abg,bolld transfusion,transfer & sedation
2. Pain mangement

attended by – anesthesia & medicine department



workshop topic –

1. Knee joint and hip joint examination

attended by – ortho departmentworkshop topic –



1. Shock resuscitation & fluid
Attended by – paediatric department



Workshop topic –

1. Pns masses,mri pelvis & mediastinum,gynaecological protocol for mri

Attended by radiology department



Workshop topic –

1. Urology

Attended by surgery department



Shri Vithalrao Joshi Charities Trust's

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Tel. : +91 02355 264636 / 264637
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Website : www.walawalkarmedicalcollege.com

Date: 10.01.2020

To,
Head of the department,
Clinical/para clinical/pre-clinical,
B.K.L. Walawalkar Rural Medical College,

Dear All,


All of you are aware about British team visit at our institute. This year team will arrive on 25 Jan 2020 and will depart on 29 Jan 2020.

Following members will be participating in training medical students.

Please arrange programs accordingly.

Please find attached list of British faculty.

Thanks,


Dr. Suvarna Patil
B.K.L. Walawalkar Rural Medical College.

C.c. Principle BKLWRMC
Principle, Nursing

Director
B.K.L. Walawalkar Rural Medical College,
Sawarde, Kasarwadi, Pin - 415606

Shri Vithalrao Joshi Charities Trust's

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



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Website : www.walawalkarmedicalcollege.com

SUMMARY OF UK TEAM CAMP from 20 Jan 2020 to 31 Jan 2020.

Date	Speakers, Trainers	BKLWRMC faculty /students	venue	topic
26 .1. 2020	Dr.R cooper(UK) Dr.Sanjay Deshapnde (UK Anesthesia) Dr.Sanjiv Patankar	No.of faculty=108 No. of students- 45	Medical College Lecture theater 1	Multidisciplinary CME(MMC accredited)
26.1.2020	Dr.Sanjay Deshpande	No of faculty=12 No of students = 25	Skill lab	Regional anesthesia workshop
27.1.2020 to 30.1.2020	Dr.Sanjiv Patankar(Alumni,Royal College of Edinburgh) Eleanor Freeman	No of students= 105	Skill lab	Basic Surgical Skill Course
27.1.2020	John Wall Dr.Niranjan Khambete(Biomedical eng.Pune) Dr.Neha Deshpande(Pune)	No of biomedical students =16	Seminar hall	Role of Clinical Engineers in Quality assurance & Safety Page 10 news letter
27.1.2020 to 31.1.2020	Dr Peter Taysum, Mandeline Storey, Derek Johanson.Ian Ingis	Medical Students= 55		Acute Illness management
29.1.2020	Dr Sanjay Deshpande Ms Clare Fletcher	First year MBBS student no.26	Training center	Organ Donation lecture

Faculty participated in surgical week

<u>Department</u>	<u>Faculty</u>	<u>Uk team</u>
Surgery	Dr.Abhay Desai Dr.Srinivas Biradar Dr Raghuvveer Bhosale Dr.Abhishek Patil Total=4	Dr.Shlok Balpuri(UK)
Ortho	Dr.Sunil Nadkarni Dr Pawan Kohali Dr.Bharati Sharma Total=3	Dr.Jonathan Loughead
Anesthesia	Dr.Asmiita Karnalkar Dr.Vaishali Bapat Dr.Rajesh Pawar Total =3	Dr.Bhavani Lekhak(UK) Dr Sarang Puranik Dr Sanjay Deshpande



Director
B.K L.Walawalkar Rural Medical College,
Sawarde, Kasarwadi, Pin - 415606

Shri Vitthalrao Joshi Charities Trust's

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



Kasarwadi, At-Post Sawarda, Taluka Chiplun,
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Fax : +91 02355 264693 Email : info@bklwmc.com
Website : www.walawalkarmedicalcollege.com

Outward. No. SVJCT/BKLWH/ 208/2020

Date: 10.01.2020

To,
Head of the department,
Clinical/para clinical/pre-clinical,
B.K.L. Walawalkar Rural Medical College,

Dear All,


All of you are aware about British team visit at our institute. This year team will arrive on 25 Jan 2020 and will depart on 29 Jan 2020.

Following members will be participating in training medical students.

Please arrange programs accordingly.

Please find attached list of British faculty.

Thanks,


Dr. Suvarna Patil
Medical Director
B.K.L. Walawalkar Rural Medical College.

Director

B.K.L. Walawalkar Rural Medical College,
Sawarda, Kasarwadi, Pin - 415606

List of UK members 2020

No.	Name	Country
	Dr. Sanjay Deshpande, Anaesthetist	UK
	Mrs. Eleanor Freeman, Nursing staff	UK
	Dr. Pravin Menezes, Urology Surgeon	UK
	Ms. Madeleine Storey, Anaesthetist	UK
	Dr. Johnathan Loughhead, Ortho Surgeon	UK
	Dr. Richard Cooper, Consultant Radiologist	UK
	Ms. Jayne Richardson, Senior Radiographer	UK
	Mrs. Clare Fletcher, Specialist Nurse	UK
	Mrs. Maria Pinho, Senior Sister	UK
	Ms. Alisa Dunphy, Sister	UK
	Dr. Madhavi Natarajan, Urologist	UK
	Ms. Elena Hidalgo Dominquez	UK
	Dr. Shlok Balupuri, General Surgeon	UK
	Dr. Bhawani Lekhak,	UK
	Mr. Derek Johnson, Operating Practitioner	UK
	Mr. Iain Thompson, Nursing staff	UK
	Mr. John Wall, Senior Biomedical Engineer	UK
	Dr. Sarang Puranik,	UK
	Dr. Peter Taysum, ODP, Anaesthesia	UK

Dr. Ian Inglis, Operating
Department Practitioner

UK



Director

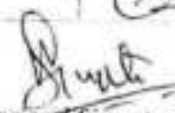
B.K. Wamanikar Rural Medical College,
Sawade, Sawade, Pin - 415006

Attendance record for event Clinical Equipment Maintenance.

Dated 27th / 01 / 20.

Class: F.Y, S.Y, T.Y B.Sc.

Roll No.	Name	Signature
	Adinath. S. Gujar	Gujar
	Pronav P. Kharashe	Pranav
	Siddhesh S. Chavan.	S. Chavan
	Omkar. S. Gurav	Gurav
	Ashutosh S. Patil	Ashtosh
	Abhishek A. Rahade	Abhishek
	Vinay V. Ghag.	Vinay
	Shubham S. Sawant	Sawant
	Shubham R. Ranim	Ranim
	Shreyas S. Baiker	Baiker
	Kshitij S. Padolkar	Padolkar
	Vijay D. Mestaji	Mestaji
	Pithanra Natchkar	Natchkar
	Omkar D. Ghag	Ghag
	Pratik N. Powar	Powar
	Hariom B. Wable	Wable


Authorized Signatory
Name and designation.

Ratan Gupte.
HOD B.Sc Biomedical

B.K.L.Walawalkar Rural Medical College & Hospital, Sawarde

Multi Disciplinary CME (MMC record)

Lecture taken by - L V K collaboration Topic - Obstetrics
Signature -

Date - 26.1.2020 RR. Cooper Time -
Dr. P. S. Patil

Attendance

SrNo	Name of the Students	Signature
1	Jadhav U. Abhyankar	<u>Jadhav</u>
2	Satputta S. Ambale	<u>Satputta</u>
3	Anand Prilanshetti	
4	Bhatkar Neel. Shrisam	<u>Bhatkar</u>
5	Divya P. Bhatkar	<u>Divya</u>
6	Patilkar Bozkar	<u>Patilkar</u>
7	Yashodhan Brahme	<u>Yashodhan</u>
8	Buraji Chinmay	<u>Buraji</u>
9	Ahmed Anayara	<u>Ahmed</u>
10	Ramkrishana Chaudhari	<u>Ramkrishana</u>
11	Chaudhari Sider	<u>Chaudhari</u>
12	Karna Dahwai	<u>Karna</u>
13	Dasdo Anjal	<u>Dasdo</u>
14	Shubham. Dantkar	<u>Shubham</u>
15	Das Nivedita	<u>Das</u>
16	Sucheta Das Das	<u>Sucheta</u>
17	Anya Dandkar	<u>Anya</u>
18	Riya Divekar	<u>Riya</u>
19	Sheryl Abraham	<u>Sheryl</u>
20	Michelle Fernandez	<u>Michelle</u>
21	Madhavi Gravit	<u>Madhavi</u>
22	Isodolova Urushali	<u>Isodolova</u>
23	Alma hole	<u>Alma</u>
24	Avinash Gupta	<u>Avinash</u>
25	Aurang Gupta	<u>Aurang</u>

B.K.L.Walawalkar Rural Medical College & Hospital, Sawarde

VK CME 2020


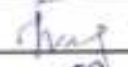
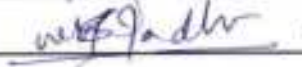
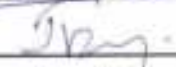
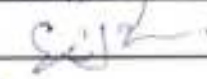


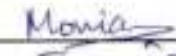
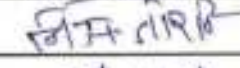




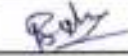

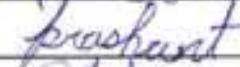






Lecture taken by -
Signature -

Topic -

Date -

Time-

Attendance

SrNo	Name of the Students	Signature
26	Munira Musliem	
27	Iyer Vighanesh	
28	Suehal L. Jadhav	
29	Jadhav Rajeev	
30	Jamdar Siddhant	
31	Juvarege Jethwa	
32	Shuchi Jha	
33	Monica Joshi	
34	Niranjan Joshi	
35	Aneesh R. Kadam	
36	Rohit Kadam	
37	Yashwanth Kadam	
38	Swasali Kakade	
39	Pragana S. Kale	
40	Megha Prakash Khandalkar	
41	Prashant Karna	
42	Shweta Khandalkar	
43	Khann Azeem Waqar	
44	Khann Muzammil	
45	Nikita Vishnu Kolhe	
46		
47		
48		
49		
50		

Director

B.K.L.Walawalkar Rural Medical College,
Sawarde, Kasarwadi, Pin - 415606

B.K.L.Walawalkar Rural Medical College & Hospital, Sawarde

UK collaboration

Lecture taken by - Signature -	Topic - REGIONAL Anesthesia workshop.
Date - 26.1.2020	Time -

Attendance

SrNo	Name of the Students	Signature
1	Ishani. U. Abhyankar	
2	Susipatya S Ambade	
3	Anand Anjaleshani	
4	Bhatkar. Neel. Shrisam	
5	Divya P. Bhatkar	
6	Peatiksha Boekar	
7	Yashodhar Brahme	
8	Chinmay Buvaji	
9	Ahmed Chafare	
10	Rambhishana Chavhanvi	
11	Ila Chavhanvi	
12	Kauna Dalwai	
13	Darade Arjun	
14	Shubham Parekar	
15	Nivedita Das.	
16	Sacheta Das Das	
17	Anuja Daundkar	
18	Riya Divekar	
19	Sheryl Abraham	
20	Michelle Fernandes	
21	Litadhar Govit.	
22	Grodavale Vru	
23	Ashutosh Gole	
24	Avinash Gupta	
25	Anurag Gupta	

Organ Donation

Attendance sheet

Date: 29/1/2020

1. Aaliyah Chanda
2. Dnyana Nanduskar
3. Bhawini Dhole
4. Fatima Sayyed
5. Ankita Dhile
6. Aarushi Agavekar
7. Smarnika Walruskar
8. Neha Beniwal
9. Veclanti Sapkal
10. Vaishnavi Kamdi
11. Vaishnavi Thetange
12. Shukli Sharma
13. Aakanksha Shirsath

Bchanda

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Ajilku

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- | | |
|--------------------------|-------------------|
| 14. Mansr. Nagvekar | <u>M.</u> |
| 15. Jyotsna Vetcha | <u>V. Jyotsna</u> |
| 16. Shradha Shelke | <u>Shelke</u> |
| 17. Sanidhi Bhavar | <u>Bhavar</u> |
| 18. Prerna Murukate | <u>Prerna</u> |
| 19. Vaishnavi Ghadage | <u>Ghadage</u> |
| 20. Vaidhi Deshpande | <u>Deshpande</u> |
| 21. Janhvi P. Patil | <u>Patil</u> |
| 22. Ashlesha S. Powale | <u>Ashlesha</u> |
| 23. Bhakti Kumbhar | <u>B. Kumbhar</u> |
| 24. Geetanjali Kapse | <u>Kapse</u> |
| 25. Maitreyee M. Gaikwad | <u>Maitreyee</u> |
| 25. Sakshi S. Pote | <u>S. Pote</u> |



Director
B.K.L. Walawalkar Dental Medical College,
Sawarde, Kasarwadi, Pin - 415605

DERVAN NEWSLETTER

A special Issue on Surgery Camp 2020



ACADEMIC MARATHON 2020

BY BRITISH MEDICOS

CME

WORKSHOP

TRAINING

..... A True Exchange of Knowledge & Technology



26TH JAN – 1ST FEB 2020

B.K.L. Walawalkar Hospital & Rural Medical College organized Academic Marathon which included CME, innovative work-shops and lectures by renowned personalities, transforming the campus into a place buzzing with flurry of activities.

Editorial:

By Dr. Suvarna N. Patil, Medical Director

It is a pleasurable moment for all of us that team UK and team Walawalkar together has offered their best services to rural people during last week. This partnership is going to go a long way. Enthusiastic and generous team from UK is always been a source of inspiration to all of us and we always look forward to your visit every year.

Walawalkar hospital is not just the hospital but it is an epicentre of social change and it has been observed also by our British friends who are visiting us for last 15 years. The Trust is focusing on the following objectives: Health for all, Education for all, and Empowerment for all.

With this background, as we did last year during UK team visit, were-focused on training and education to empower our rural youth.

To fulfil this objective trust also has collaborations with Knappschaftskliniken Sulzbach Germany, Christopher Lang who conducted hands on training and laser demo for Indian uro-surgeons last month. Endotrainers were purchased from Germany.

In November 2019, a team of 20 doctors and engineers from Leeds arranged a workshop on biomedical innovations during a surgical conference. Dr. Prashant Zha an intensivist and head of biomedical wing, ICMR, Delhi took motivational sessions for students and staff in this conference.

With the establishment of B.K.L. Walawalkar Rural Medical College, we established a research wing named as centre for adolescent health and nutrition and have ongoing projects in collaboration with Paediatric. Epidemiologist Dr. Caroline Fall, MRCUK, Southampton University. Dr David Warrel Emeritus Prof in Oxford is guiding us in the management of snake bite.

Doctors from Newcastle, UK have noticed this state of art care and honest vision in health by the hospital for last 24 years. They are also impressed by the infrastructure, cleanliness and expertise available in such a rural area. We are inspired by this team from Newcastle which is rendering their special services

at Walawalkar hospital for the past 15 year. This was their 16th visit to the hospital.

This year we missed Dr. Lance Cope, Sis. Shelley Quantrill, as they are pioneers in starting and keeping this bond going between UK team and Walawalkar Hospital for last many years along with Dr. Deshpande.

This year, we experienced an academic marathon with lots of workshops and hands on treats for medicos.

We started with multidisciplinary CMEs for general practitioners. They said that it was useful for their day to day practice. Amongst all good speakers, the MRI workshop by Dr. Cooper was very resourceful. The feedback was that he is an excellent speaker with command on anatomy.

Regional anaesthesia workshop- participants will attend it next year too. It was an excellent demo for better understanding of anatomy. **Basic Surgical Skill workshop** was a treat for our medical students. At the end of the session the students really felt to be a surgeon and changed their opinion towards surgical skill. Thanks for keeping it practical than theoretical. Enjoyed and learned a lot. Very much impressed by patience of professors. It was very informative and this practical approach towards surgery was lacking over whole regular MBBS course. We as students are scared of tying knots but this course has developed confidence and tilted my mind towards being surgeon. **Anaesthesia workshop** was real practical ABCDE approach. Interactive sessions are praised than lecturing. Anaesthesia is called as backstage artist but this time magical touch of anaesthetist has relived pain of patients who were in agony of pain.

Dr. Niranjana Khambete, Biomedical Engineer from Pune with John Wall and Dr. Neha Deshpande arranged a **biomedical workshop** for budding biomed students. We plan to establish a biomed cell which will be ready when you visit next year.

We are thankful to various eminent personalities for associating with us throughout this Academic Marathon, Dr. Sarang Puranik, Anaesthesia and

Pain physician UK, Dr. Vinayak Desurkar Consultant Anaesthetist, Deenanath Mangeshkar Hospital Pune, Dr. Amit Dikshit Consultant Regional anaesthetist (AORA course co-ordinator) Ruby hall hospital Pune, Dr. Kharat, Radiologist, Kolhapur. Mrs. Aarti Gokhale, Zonal transplant co-ordination centre, Pune. Plastic surgeon team of Dr. Chinmay Joshi and Dr. Mangesh Pawar, Nair hospital, Dr. Shivprasad Date, Hinduja Hospital.

We are grateful to Dr. Sanjay Deshpande and his team for the initiation of this medical mission at Dervan and their active voluntary participation in this task and making it a great success this year. This successful camp motivates us to plan a similar theme of Academic marathon next year as well.

Thank you

Welcome!!!

Doctors from UK were welcomed, felicitated in the 'Academic Marathon 2020', a journey of consecutive 16 years of Service to poor people of this region that reflect their desire to recognize and showcase excellence in the healthcare.

The team of British medicos consisted of mix of categories spanning healthcare quality, medical education, technological innovation and research, and clinical excellence.

The welcome ceremony was attended by top healthcare dignitaries who consisted of eminent thought leaders, senior experienced doctors, and industry veterans from various healthcare organizations.



BRITISH TEAM 2020

Department of General Surgery:

1. Dr. Shlok Balupuri, General Surgeon, Sunderland Royal Hospital
2. Mr. Derek Johnson, Operating Department Practitioner
3. Mrs. Eleanor Freeman, Senior Nursing staff
4. Mr. Iain Thompson, Senior Operating Nursing staff
5. Mr. Iain Inglis, Operating Department Practitioner
6. Mrs. Clare Fletcher, Specialist Nurse for Organ Donation
7. Ms. Elena Hidalgo Dominquez, Theatre Staff

Department of Urology:

1. Dr. Pravin Menezes, Consultant, Urological Surgeon, St. Peter Hospital
2. Dr. Madhavi Natarajan, Urologist

Department of Anaesthesia:

1. Dr. Sanjay Deshpande, Consultant Anaesthetist, South Tyneside and Sunderland NHS FT
2. Dr. Peter Taysum, A+E Specialist Doctor, Durham University Hospital.
3. Ms. Madeleine Isabel Storey, Anaesthetic Registrar
4. Dr. Vinayak Desurkar, Consultant Anaesthetist
5. Dr. Bhavani Lekhak, Consultant Anaesthetist
6. Dr. Sarang Puranik, Consultant Anaesthetist.

Department of Orthopaedics:

1. Dr. Johnathan Loughhead, Consultant Orthopaedic Surgeon
2. Mrs. Maria Pinho, Senior Theatre Sister

Biomedical Engineer:

1. Mr. John Wall, Senior Biomedical Engineer

Interventional Radiology:

2. Dr. Richard Cooper, Consultant Radiologist
3. Ms. Jayne Richardson, Senior Radiographer

CMEs



Workshops



Training



1. CME for General Practitioners

B.K.L. Walawalkar Rural Medical College is accredited CME provider to all medical professionals in Konkan region, it provides educational activities and ensure continuous quality improvement in medical education in rural area.

This January 26, 2020, we organized '*Multidisciplinary CME*' at B.K.L. Walawalkar Rural Medical College.

Topic Included: Advances in Gen. Surgery & Urosurgery, Robotic Colorectal Surgery, Management of common Surgeries and orthopedics problems, Human factors in Medicine.

Guest Speakers – Dr. Johnathan Loughead, Ortho Surgeon, Dr. Shlok Balupuri, General Surgeon, Dr. Sanjay Deshpande, Anaesthetist, Dr. Sanjiv Patankar, General Surgeon



2. Anaesthesia Workshop:

Department of Anaesthesia, Critical Care & Pain management department conducted workshop on '*Regional Anaesthesia made easy*' (CME & Ultrasound guided workshop)

On 26th January 2020, the week started with Regional anaesthesia workshop for which we had a fortune to learn from the expert faculty from UK and Pune which consisted of Dr. Sarang Puranik, Anaesthesia and Pain physician UK, Dr. Vinayak Desurkar Consultant anaesthetist, Deenanath Mangeshkar Hospital Pune, Dr. Amit Dikshit Consultant Anaesthetist (AORA course co-ordinator) Ruby hall hospital, Pune, Dr. Kashinath Jadhav, Consultant Anaesthetist B.K.L.W Hospital Dervan.

The course included Upper limb blocks, Lower limb blocks, truncal blocks and new interfascial blocks such as PECS 1 & 2, Serratus anterior plane block, this knowledge is in our armamentarium thereby Ultrasound guided regional anaesthesia is useful and made easy for us.





3. Acute Illness Management:



On occasion of UK camp from 26th January 2020 till 31st January 2020, the anaesthetic department organized various academic programs.

From 27th January 2020 till 31st January 2020 our anaesthesia and UK team of Dr Sanjay Deshpande, Dr Peter Taysum, Dr Madeline Storey, Derek Johnson, Iain Inglis, Alisa Dunphy and Clare Fletcher conducted a fun and interactive educational workshop "Acute Illness Management" which enlightened nearly 150 budding students of various specialities such as MBBS, Nursing, Paramedical and Operating room technicians. Peter led the team extremely well. All candidates thoroughly enjoyed the course and learnt Basic Life Support on manikins. The feedback received for the course was "Cool way to teach" and "best day of my medical life so far".



4. Musculo-Skeletal MRI & USG - CME & Workshop

The Workshop was held on January 27, 2020 on USG MSK for a comprehensive review and update of the practical aspects of 'Musculoskeletal MRI'. The well known experts led by Dr. Richard Cooper, Consulting Radiologist, UK, disseminated current and future trends in Musculoskeletal MRI & USG.

Dr. Richard Cooper has previously been the Programme Director for the Newcastle Training Scheme, and the Head of the Northern School of Radiology. He has trained many registrars in Radiology in MSK MRI, ultrasound, as well as sonographers, podiatrists, physiotherapists. Mrs Jayne Richardson, Radiographer was instrumental in this workshop.



5. Basic Skill Course:

The objectives of this course were to instill core surgical skills of tying knots securely and proper suturing. This course was aimed at participation by medical students. The original 2 days' course needed to be extended to 4 days from 27th January to 30th January 2020 due to overwhelming demand!

When Dr. Sanjiv Patankar from the Dept. of Surgery at BKLWR Medical College designed this course, one of the major goals was to enable a maximum number of medical students enrolled at our institute to benefit from a structured curriculum and get plenty of hands-on practice.



Our expectations were more than fulfilled as 20% of the enrolled medical students (all five years combined) successfully completed this training.

Dr. Shlok Balupuri from the UK team provided very engaging and sage advice to the participants. Dr. Patankar and Dr. Balupuri, two very experienced faculty members, patiently demonstrated the techniques and made sure that each student succeeded in learning these tasks.

A very well-equipped Skills Lab of international standards has been built at BKL Walawalkar Hospital and Research centre at Derwan and is effectively organizing various training programs associated with the international universities and colleges in future. Dr. Patankar conceived an idea to construct a "Suturing Practice Board" using locally sourced materials and one that would be affordable and allow extensive practice sessions. This suture practice board was introduced at this workshop and it was a notable success!



6. Emergency Management/ Basic Life Support:



In collaboration with UK medical team and BKL Walawalkar Hospital, Sawarde a two-day workshop was organized at SVJCT Samarth Nursing College. Various sections were conducted on clinical practice for nursing students. The UK Team members were Mrs. Eleanor Freeman, Nursing Staff, Mrs. Ailsa Dunphy, Sister, Mrs. Maria Pinho, Senior Sister and Mr. John Wall, Senior Biomedical Engineer.

The core topic of the workshop was emergency management and advanced procedure in critical care.

The UK team during their lecture provided education regarding effective communication skills and its importance for nurses while interacting with the patients



A demonstration of Basic Life support was conducted in Skill lab for Basic B.Sc. students. The students were also involved in mock demonstrations of aseptic techniques, hand washing, gowning and gloving techniques.



The two-day workshop helped the students as well as the faculty of nursing to update their knowledge regarding the current technique of nursing practice. Total 100 students from various nursing courses i.e. ANM, GNM, P.B.B.Sc. and B.Sc. Nursing and students of various Paramedical Courses and Teaching faculty participated in this workshop.



7. Biomedical Technology Workshop:

Biomedical workshop entitled "Role of Clinical Engineers in Quality Assurance & Safety of Medical Equipment" was organized on 27th January 2020 By Mr. John Wall, Biomedical Engineer, NHS, United Kingdom and Mr. Niranjn Khambete, Biomedical Engineer, Deenanath Mangeshkar Hospital, Pune.

The aim of this workshop was to teach the correct basic techniques to handle equipment and its safety. Also the techniques to improve quality measures were discussed with students of paramedical course- Biomedical instrumentation.



The programme was coordinated by NehaDeshpande, Ph.D., Associate Professor from Pune.



Social Awareness Programmes:

Baby Shower Ceremony:

The common custom in India is to bless the expecting mother and pray for the well being of the mother and the baby. It is the to-be-mom who is showered with blessings and bounty-food, clothes, gifts, -a sort of a "mother-to-be shower". Also, traditionally it is attended by the women-folk.

B.K.L.Walawalkar Hospital's community department has a strong commitment to help and uplift the under privileged sections of society. The socio-economic differences in society does not make possible for poor people to celebrate such type of activities. We arrange common celebration of all expecting mother and also take this as an opportunity to educate women about managing symptoms, diet, exercise, and general care tips that will keep them and their baby healthy.



Common Birthday Programme (6 Yrs. Age Children)



Community Visits:

Community Visit to village Burambad: 'REACH'

"Rural Empowerment and Community Health (REACH)" is established for the welfare of the community without the distinction of caste, creed, religion, race or other limiting considerations, for the betterment of the poor by rendering holistic services in order to make people aware of their rights and duties as well as to develop leadership, self employment.



India Republic Day Celebration:

71st Republic Day celebrated with enthusiasm in presence of eminent guest Shri. Ashok Chougule, Managing Director, Chougule and Company Pvt. Ltd. Various cultural programmes were organised on this auspicious occasion.



Felicitation Programme:





Shri. Vikas Walawalkar
Managing Trustee,
Shri Vithalrao Joshi Charities Trust,
'Suyash', Near Amar Hind Mandal,
Gokhale Road (North), Dadar (West),
Mumbai – 4000 028
Phone: (022) 24302517, 24300232

Remarks by British Medicos: 2020

1-Mr. Derek Johnson:



To come back is a privilege. This is not a Job.

The fact that everyone wants to learn, they are grasping things and they feel that they are growing and that's the exciting thing. I don't think people need to be taught technically, but they have a thirst to learn something and if we provide a little bit of something and then we are done.

There is ingenuity, fabulous facility and the prospectus growth in Operation Theatres here. We react to growth but here the Trust thinks what possibly will be needed in future and it works to build it now. All the work here is pre-empted.

The nursing and medical students here are extremely intelligent have broad breadth of knowledge.

We teach them and we elicit the knowledge and discuss with them at the end and we bring them out of the shell and we interact.

We teaching here will help them learn more, work outside India and bring the knowledge back in their work here.

2 - Ms. Ailsa Dunphy, ITU sister:



My family friend Dr Peter Ayliffe had promised me that once I finish my nursing education, he would take me to the medical missions. I was supposed to go to Philippines but I somehow came to India, to Dervan, some 8 or 9 years ago. But When I came here I met everyone and I just fell in love with the place and staff. This is my 6th Medical mission here. I have been in love with it and I am coming back ever since.

India is a beautiful country. It feels like home and I am a member of the family here at Walawalkar.

Every mission I come back, I do see a tremendous development, growth here. Such a progression here.

3 -Ms. Clare Fletcher: Specialist nurse in organ donation (picture)

This is my first visit here and I would love coming back here again if invited.

I am really impressed by the dedication of the staff and what I have been told how much the hospital has been advanced and progressed. There is no inconvenience we faced here. The accommodation here is lovely, The nursing students here and the staff here is very eager to learn.

4 -Dr. Pavan Rahamgdale: (picture)

The work getting done here is really great. India is such a huge country and the need of medical care is very high. We as Doctors really want to help people but the difficulty is we can't reach them.

But here we get to cover large scale of society. Here we get to meet many needy patients. I wouldn't have done this kind of work if this hospital wasn't there.

Here it is a good combination of motivation, spirituality, friendly nature, good work, dedication, going out of way or capacity to work. Because of all this, our level of energy increases and we tend to work more. This is a very rare case; you don't get to see such atmosphere anywhere else.

This is not just a hospital, but it is way of reaching needy people. How a nice thought or Idea with proper guidance or dedication can be reached to people. When I come here, I gather a lot of energy and happiness and I stock it within myself. I carry it with me and I work back in my country. When I feel this stock of energy is getting low, I come here again to refill the stock.

It gives a lot of Inner happiness after working here. The work here will grow slowly and will cover many such needy persons.

5 -Dr. Sanjay Deshpande:



This year the focus of the camp was mostly on education.

We provided many training courses for medical, nursing students, Theatre technicians, junior doctors and this time the focus was on resuscitation. Identifying critically ill patients, recognising them early and providing timely intervention. We covered basic and intermediate resuscitation skills.

It was gratifying to see all the participants really enjoyed the program and learned a lot.

I also gave talk on human factors which was mainly pitched for medical students, General practitioners, Doctors who work in hospital. Importance of human factors is that it emphasizes on non-technical skills which are equally important along with the technical skills. It compliments in the management of the patient care.

We also provided training on "7 habits of highly effective people". I did teach about management of ICU patients, I did ward rounds, we provided some education to theatre technicians on regional anaesthesia. We donated some books, educational materials, some equipment.

We also get learnings from the local staff here and from the volunteers on life skills. It is always a pleasure to work here in this hospital.

We also provided education to nursing staff, OT technicians, physiotherapy students on aspects of basic, advance life skills, identifying critical patients. And they all enjoyed it a lot.

6 -Dr. Jonathan Loughead:



I am very pleased to come here and invited by the team. This is my first trip to the country and this place in Dervan.

I am surprised to see huge building, developed services you have. The medical school is really good.

It has big dissecting rooms, big teaching area and it's a beautiful facility.

I see a lot of development work going on here. Also I hear from my friends who regularly visit here is how this place has grown and done lots of good work.

They are pioneering in endoscopic spinal surgery, minimal invasive knee surgery.

It is remarkable to see it.

I have been to the sports complex, the school and the temple we visited. And I like all the places very much. The Indian food served here was too good and delicious.

7 -Dr.Madhavi Natarajan:



It is my first visit here. It is really a brilliant place for us to learn and share our experiences from working in UK. The medicine is the same, but the execution of the medical practices or the way the theatres are different and it is very interesting to see that.

I understand that this hospital was started at a very small scale, treating the local people but I can see that it has grown tremendously over the past years.

The work done here is amazing and they have started medical school and a highschool for kids here.

This hospital is providing access to first class medical treatment to the local people who otherwise wouldn't have access to. Also the facilities here are kept in good condition and maintained well.

The equipment here is in great condition.

I am very grateful to work here and liked this opportunity.

The visit to the temple/ Ashram was really nice. It was really nice to visit the Guru and hear from him.

8 -Dr.Sarang Puranik:



First trip to Dervan.

It is really fascinated to see all the love expressed by all and the facilities here. I got a really warm welcome in Mumbai,

We were busy teaching medical students, anaesthetists. We taught them regional anaesthesia, Ultrasound usage. Hope that they have gained knowledge from the discussions with us.

This experience was further enhanced by our visit to the temple and meet with Shri. Kaka Maharaj.

This has given me a really fulfilling experience in the whole stay.

I have made so many friends. This was a truly fascinating experience and I feel very proud to be part of this community and hope to continue offering my services to this community. And, I wish all the best to the organisation.

9 - Mr. Shlok Balupuri



This is my second visit: came 3 years back.

I can see a tremendous growth done here, Last visit I did quite a bit of operations here but now the focus has shifted to education side or trainings.

Though this hospital is called rural, but it has all the required facilities which any standard hospital will have.

I think this doesn't need any surgical input as hands on but there is this education component to bring in.

This basic surgical skill courses which we hosted is run similarly as we hosted in UK.

Here Dr. Sanjeev had made his own suture platform which was appreciated by the attendees.

I was surprised by the intensity with how these young boys and girls participated the course. Actually this was their holiday period and the course was over subscribed. Lot of people came in their spare time and wanted to learn. Though the day was finished but the participants were still keen to learn and that was the thing really impressed me.

10 - Dr Bhavani Lekhak



This is my first visit here. I knew about this community and their work since last 10 or more years through Dr Sanjay Deshpande.

Overall it is a good experience here. It is really a nice setup here. You can't compare this setup with the western world. I spent more time in Operating Theatres and provided teaching to theatre nurses.

I was quite pleased with the setup here. All the lovely people here. Food is really good.

I visited the temple Yesterday and met Shri. Kaka Maharaj. I hope to come again

Shri Vithalrao Joshi Charities Trust's

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



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NOTICE

To,
Head of the departments,
Clinical, para-clinical and Pre-clinical,
B.K.L.Walawalkar Rural Medical College,

20.01.2019

Subject-British Team visit for training and credentialing

Dear All,

I am pleased to inform all of you that "British Team from Newcastle" is going to visit our institution from

27 JAN 2019- 2 FEB.2019.

Please inform concerned faculty to schedule program for medical students as mentioned in the program.

List of faculty from UK and program schedule is attached.

Thanks


Dr. Suvarna Patil
Medical Director,
B.K.L.Walawalkar Rural Medical College.

Cc: Principal, Nursing College Principal / B K L W R M C

Director
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Shri Vitthalrao Joshi Charities Trust's

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Summary of activities during British doctors visit

27.1.2019 to 2.2.2019

Date	Speakers, Trainers	BKLWRMC faculty /students	venue	topic
27.1.2019	Dr.Nur Lubis (UK) and Dr.Sanjay Deshpande (UK)	BKLWRMC faculty=78	Medical College, Lecture Theater	CME – Anesthesia Title- Airway Management (MMC accredited)
27.1.2019 to 28.1. 2019	Dr.Richard Cooper(Ex head of Northern School of Radiology,UK Dr.Lance Cope(South Tyneside Hospital,UK) Dr.Amit Kharat (and Dr Sanjay Deasi(Consultant Radiologist,PunE)	BKLWRMC faculty=93	Training center(Day 1) Skill lab (Day 2)	CME – Recent update in Radiology Radiology Musculoskeletal(MMC accredited)
28.1.2019	Dr.Sanjiv Patnagar(Surgeon, Alumni, Royal College of Edinburgh) Eleanor Freeman-Senior Nurse	No .of medical students No. of faculty 25	Skill lab(SURGERY)	Basic Surgical Skill workshop 1 for medical students
31.1.2019	Dr.Rebecca	No of BPMT students=12	Skill lab	Demonstration of Basic Life Support.
1.2.2019	Dr.Sanjiv Patnagar(Surgeon, Alumni, Royal College of Edinburgh) Eleanor Freeman-Senior Nurse	No. of medical students No. of faculty 35	Skill lab(SURGERY)	Basic Surgical Skill workshop 2 for medical students

Summary of community outreach visits

Date	Program	Participants BKLWRMC	Health education	UK delegates for all programs
28.1.2019	Baby shower ceremony at RHTC	No. of staff from PSM-2	CULTURAL program followed by antenatal checkup of pregnant women	Kath Yates, Shelley Quantrill, Rebecca Parker
30.1.2019	School camp Fanasewadi, Arawali	No. of staff PSM 4	Adolescent girls health checkup	Shalley Quantrill Lubis Nurhayati
31.1.2019	Birthday program for malnourished children	PSM and ped faculty-1	Health checkup at RHTC	Kath Yates Rebecca Parker Freeman Elaenor
1.2.2019	Kokare school visit	Ped 1/Dentist-1	Health check up	Rebecca Parker Cope Lance
1.2.2019	Self help group	1	Awareness session	
2.2.2019	ANC clinic Kharawate PHC	GYN 1 Nurse 1	ANC checkup	-
Total		11		

No. of faculty participated in British Surgery Week

	No of operations	BKLWRMC Faculty participated	BKLWRMC Anesthesia faculty	Uk faculty
Surgery ,Uro, Plastic, Ped	General surgery 55 Plastic 6 Uro-30	Dr.Abhay Desai, Dr Neha Sawant. Dr Ramprasad Rajebhoslae, Dr Ajit Nehate, Dr Abhishek Patil Dr.Manish Agrawal, Dr Dipak Thorat, Dr Rajnish Jaiswal. Dr Sanish Shrungarpure, Dr Kasim Attar, Dr Srinivas Biradar Total=12	Dr.Vaishali Bapat Dr Asmita Karnalkar Dr Rajesh Pawar Dr Dandekar Dr Shailendra Patil Dr Kashinath Jadhav Total =5	Total 22 of various specialty Dr Menzes Dr Stuart McCracken Dr Vish Dr SANJAY Deshpande
				-
Ortho	26	Dr Sunil Nadkarni Dr. Pawan Kohali,		-

		Dr Summit Sonawane, Dr Ankush Nawale, Dr Devashish Rawal, Dr Pankaj Sharma total=6		
Gyn	8	Dr Vaishali Gaikwad Dr Shashikant Patil Dr Jagruti Kirdant , Dr Sagar Magar, Dr Anagha Modak total=5		-
Cataract	92	Dr Shankar Ranvir, Dr Vikrant Narawade, Dr Payal Pandit Total=3		-
TOTAL		31		-



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Dr. J. Deshpande
M.D. (Anesth) (UK)
FRCR (UK)
FRCR (UK)
FRCR (UK)
FRCR (UK)

Dr. Sanjay Deshpande
Project Lead, SVJC Trust UK
Consultant in Anaesthesia and Intensive Care Medicine
South Tyneside and Sunderland NHS Foundation Trust
UK

10 Jan 2019

Dr. Suvarna Patil
Medical Director
BKL Walawalkar Rural Medical College and Hospital
Dervan, India

Visit of UK highly qualified doctors and nurses to provide educational activities to Medical Students, Medical and Nursing staff, Faculty of BKL Walawalkar Rural Medical College and Samartha Nursing School, Dervan

Dear Dr. Patil,

Greetings from Newcastle, UK.

I write to confirm that I am bringing a team of doctors and nurses to BKL Walawalkar Medical College and Hospital, Dervan, between the dates 26/1/2018 till 2/2/2019 to provide educational activities, which will include lectures, workshops and simulation training to medical students, doctors and nurses on common medical topics like Basic and Intermediate Life Support, Trauma Life Support, Surgical and Medical Emergencies, Common Nursing topics (Infection control, sterilisation, check lists, etc) . This year I have a team of 20 dedicated staff from the UK and 4 staff from Mumbai are looking forward to share their knowledge and skills with the medical and nursing students, and the faculty of the BKL Walawalkar Rural Medical School. I understand this is exciting times for you since the grant of permission of opening a medical school in 2015.

Since our visits since 2006, we have noticed a remarkable change in the knowledge, skills and working conditions offered at the Walawalkar Hospital which has been a huge motivation for the UK team. We also noticed in our last visit that the management and medical staff have embraced high quality working ethics, which will benefit all the staff and thus contributing to enhanced patient care.

The names of the staff who accompanied me to Dervan are:

- 1) Mr McCracken Stuart, Consultant Urologist, Sunderland NHS FT, UK
- 2) Eleanor Freeman, Operating Nurse Practitioner, QE Hospital
- 3) Denise Sixsmith, Radiographer, South Tyneside DGH, UK
- 4) Mr Ian Carr, Support Worker, Northern Region, UK
- 5) Kath Yates, S/N Ophthalmology
- 6) Fitrakis, Diane, ITU S/N, South Tyneside NHS FT
- 7) Ms. Shelley Quantrill, Sister, South Tyneside NHS FT
- 8) Mr John Wall, Biomedical Engineer
- 9) Mr. Derek Johnson, ODP, South Tyneside NHS FT, UK
- 10) Dr. Kirran Ahmed, Anaesthetic Trainee, Yorkshire, UK
- 11) Mr. Iain Inglis, ODP, Northumbria Trust, UK
- 12) Dr. Lubis Nurhayati , Consultant Anaesthetist , London Hospitals, UK
- 13) Mrs Jayne Richardson, Radiographer, South Tyneside NHS FT
- 14) Dr Richard Cooper, Consultant Radiologist, South Tyneside NHS FT, UK
- 15) Iain Thompson, Senior Operating Department Practitioner, RVI , Newcastle
- 16) Dr. Rebecca Parker, ST5 Anaesthetic Trainee, James Cook University Hospital, UK
- 17) Ms. Yelnoorkar Kshitija , Computer Analyst, Tyne and Wear , UK.
- 18) Dr. Menezes Pravin, Consultant Urologist, Kingston Hospital, UK
- 19) Dr Peter Taysum, SAS Anaesthetics, Durham University Hospital, Durham
- 20) Dr. Caitlin Lambert, FT Year 3, QE Hospital, UK
- 21) Mr. Bradley Wall, Support Worker, South Tyneside NHS FT

Medical Student and Trainees from UK (Plan to spend longer periods in Dervan)

- 1) Joshua Beck , Year 4 Student, Newcastle Medical School , UK (4 weeks elective)
- 2) Dr Anna Wilkinson CT2 Anaesthetic Trainee, Scotland UK, (10 weeks)
- 3) Dr Abigail Harper, CT2 Anaesthetic Trainee , Bristol Deanery Trainee (10 weeks)
- 4) Miss Rachel Howell, S/N in Paediatrics , Bristol, UK (10 weeks)

Kindly arrange their accommodation and boarding facilities during our stay.

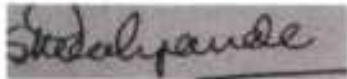
Dr. Menezes Pravin
Consultant Urologist
Kingston Hospital
London
U.K.

(Signature)

I am enclosing a programme schedule for your perusal.

Thanking you,

Yours sincerely,

A rectangular box containing a handwritten signature in black ink. The signature is written in a cursive style and appears to read "Sanjay Deshpande".

Dr Sanjay Deshpande

FRCA, FFICM (UK)

Sanjay.Deshpande@nhs.net

SCHEDULE FOR UK CAMP

DATE	TIME	NAME OF THE EVENT	VENU
27/01/2019 Sunday	9.00am to 9.20am	Welcome ceremony	Medical college lecture theatre -1
	9.30am to 1.00pm	CME – Anaesthesia Airway Mangement	Medical college lecture theatre -1
	9.30am onwards	CME –Radiology Musculoskeletal	Training center next to canteen
28/01/2019 Monday	9.00am onwards	CME –Radiology Workshop Musculoskeletal	Hospital IPD building 3 rd floor lab
	9.00am onwards	Basic Surgical skill workshop-1	Hospital IPD building 3 rd floor skill lab
	11.30am	Baby Shower program	Rural Health Training Centre
29/01/2019 Tuesday	9.00am onwards	Basic Surgical skill workshop-1	Hospital IPD building 3 rd floor skill lab
	11.30am	Baby Shower program	Multipurpose Hall near sharayu
	3.00 to 5.00pm	Nursing Workshop (Principal SNS) Shelly Elanor	Nursing school
30/01/2019 Wednesday	9.15 am	Aanganwadi visit (Saket shooting)	Fansewadi Arawali village
	3.00 to 5.00pm	Nursing Workshop(Principal SNS) Shelly Elanor	Nursing school
	5.00 to 5.30pm	WalawalkarSukanya project residential camp	Multipurpose Hall near sharayu
31/01/2019 Thursday	11.30 am	Six months birthday	Multipurpose Hall near sharayu
	9am to 4 pm(1 - 2 break)	Resuscitation Day (Dr Rebecca)Residents from Med/Ped/derma/gyn/surg/Ortho	Hospital IPD building 3 rd floor skill lab
1/02/2019 Friday	9.00am onwards	Basic Surgical skill workshop -2	Hospital IPD building 3 rd floor skill lab
	9.15 am	Kokare high school	All projects
	4.00pm	Reach	Visit to sawarde
2/02/2019 Saturday	9.00am onward	Basic Surgical skill workshop -2	Hospital IPD building 3 rd floor skill lab
	9.30am	Anti Natal clinic at village (saket shooting)	Kharavate VILLAGE PHC
	6.00pm	Send off ceremony	Multipurpose Hall near sharayu



Director

B.K.L.Walawalkar Rural Medical College,
Sawarde, Kasarwadi, Pin - 415606

1	Batch B1 28/01/2020 8am to 1pm	63601	Ubharay Ahmad	3rd (II) MBBS		
2		63602	Bhagiya Mohit	3rd (II) MBBS		
3		63603	Shaikh Huzaifa	3rd (II) MBBS		
4		63604	Vashista Vaishnavi	3rd (II) MBBS		
5		63605	Tandle Akshaya	2nd (II) MBBS		
6		63606	Joshi Khyati Hemant	3rd (II) MBBS		
7		63607	Ambure Purva Raju	3th (II) MBBS		
8		63608	satpute nidhi rajesh	2nd (II) MBBS		
9		63609	singh priyalakshmi singh	2nd (II) MBBS		
10		63610	Sirsat Advait	2nd (II) MBBS		
11		63611	Sakharpekar nupur rajan	2nd (II) MBBS		
12		63612	Vilayil Amrita	2nd (II) MBBS		
13		63613	Shetty Pavitra	2nd (II) MBBS		
14		63614	Pingulkar Sakshi	2nd (II) MBBS		
15		63615	Mehata naman	2nd (II) MBBS		
16		63616	Salunkhe Abhimanyu	2nd (II) MBBS		
17		63617	Rajmane Shubham Kallappa	2nd (II) MBBS		
18		63618	Singh Abhilash	2nd (II) MBBS		
19		63619	Warrier Ashawarya	3rd (II) MBBS		
20		63620	Lalwani Siddhi	2nd (II) MBBS		

Batch B2 28/01/2020 1pm to 6pm	63621	Maske Rutuja Vikas	3rd (I) MBBS			
	63622	Sankhalkar Charvi	3rd (I) MBBS			
	63623	Tirodkar bhakti				
	63624	Mulye Pooneva	2nd (II) MBBS			
	63625	Gawali Prashma	2nd (II) MBBS			
	63626	Tiorne chinmay Torne	3rd (I) MBBS			
	63627	Singh Satyam	3rd (I) MBBS			
	63628	Salunkhe Sarthak	3rd (I) MBBS			
	63629	Sonurlekar Nandan	2nd (II) MBBS			
	63630	Anand Simran	2nd (II) MBBS			
	63631	Singh Mansi	3rd (I) MBBS			
	63632	Kadam Aneesh	3rd (I) MBBS			
	63633	Wagh Shefali	3rd (I) MBBS			
	63634	Jadhav Rajan	3rd (I) MBBS			
	63635	Parulekar Riddhi	3rd (I) MBBS			
	63636	Manasi Salvi	3rd (I) MBBS			
	63637	TirodkarAakash	3rd (I) MBBS			
	63638	Yende Mrunal	3rd (I) MBBS			
	63639	Gole Alhad	3rd (I) MBBS			
	63640	Zanwar Akash	3rd (I) MBBS			

Batch
B3

29/01/2020
8am to 1pm

63641	Subhedar Shrivani	3rd (I) MBBS			
63642	Surangiwala Bushra	3rd (I) MBBS			
63643	Sonawane Priyanka	3rd (I) MBBS			
63644	Gandhi Ashay	2nd (II) MBBS			
63645	Bhosale Anushka Anand	2nd (II) MBBS			
63646	Raorane Anushka	2nd (II) MBBS			
63647	Deshpande Muunmayee	2nd (II) MBBS			
63648	Chinmay kelkar	3rd (II) MBBS			
63649	Kulkarni gauri	3rd (I) MBBS			
63650	Ludrike Eunie Sam				
63651	Chachad Anushka Rajan	2nd (II) MBBS			
63652	Das Nayanika Tapash	2nd (II) MBBS			
63653	Aurangabadkar Rucha Rahul	3rd (II) MBBS			
63654	Kulkarni Ankita Sunil	3rd (II) MBBS			
63655	Gupta Anurag	3rd (I) MBBS			
63656	Ghadi Vaibhavi Digambar	3rd (II) MBBS			
63657	Dhakan Shreyesh Mukesh	3rd (II) MBBS			
63658	Baraskar siddhesh	3rd (II) MBBS			
63659	Pankaj Mahadkar	3rd (I) MBBS			
63660	Garg Priya	2nd (II) MBBS			

Shri Vitthalrao Joshi Charities Trust's
BKJ WALAWALKAR RURAL MEDICAL COLLEGE, SAWARDE
 27 Jan 2020 to 30 Jan 2020: BSS Workshop (MBBS Students)

Batch

B4

29/01/2020
 1pm to 6pm

63661	Deshpande atharv ram	2nd (II) MBBS			
63662	Rane Devesh	3rd (I) MBBS			
63663	Khadilkar shweta	3rd (I) MBBS			
63664	Ravindranath Wamika	3rd (I) MBBS			
63665	Kakde Swarali	3rd (I) MBBS			
63666	Trushana Mayekar	3rd (I) MBBS			
63667	Mirajkar ajinkya	3rd (I) MBBS			
63668	Pendharkar Nikhil	3rd (I) MBBS			
63669	Piyush Singh	3rd (I) MBBS			
63670	Rajput Kunal	3rd (I) MBBS			
63671	Godawale Vrushali	3rd (II) MBBS			
63672	Rambade Tanmayi	3rd (I) MBBS			
63673	Joshi Monica	3rd (I) MBBS			
63674	Bhatkar Divya	3rd (I) MBBS			
63675	Shet Rahil	3rd (I) MBBS			
63676	Chaitali Patil	2nd (II) MBBS			
63677	Mehata Nidhi	2nd (II) MBBS			
63678	SAMPAT JAYANI ATUL	2nd (II) MBBS			
63679	MORE RUDRAABHISHEK VIJAYKUMAR	2nd (II) MBBS			
63680	Manasi Chaudhari	2nd (II) MBBS			

Sr. No.	Workshop Batch Date & Time	Rc.no	Name	QUALIFICATION	Opening Sign	Closing Sign
81	Batch B5 30/01/2020 8am to 1pm	63681	Shruti Menon	2nd (II) MBBS		
82		63682	Urvee Parekh	2nd (II) MBBS		
83		63683	Avinash Mane	2nd (II) MBBS		
84		63684	sayali Dnyanmote	2nd (II) MBBS		
85		63685	Siddharth Mishra	2nd (II) MBBS		
86		63686	Sheryl Elsa	3rd (I) MBBS		
87		63687	Ishani Abhyankar	3rd (I) MBBS		
88		63688	Yashodhan Brahme	3rd (I) MBBS		
89		63689	Joshi Niranjn	3rd (I) MBBS		
90		63690	Pankaj Nathe	3rd (I) MBBS		
91		63691	Saloni Pthak	3rd (I) MBBS		
92		63692	Michelle Farnandes	3rd (I) MBBS		
93		63693	Rutuja Nemane	2nd (II) MBBS		
94		63694	Shruti Hegde	2nd (II) MBBS		
95		63695	Pracruti Iyer	2nd (II) MBBS		
96		63696	Riya Kovil	2nd (II) MBBS		
97		63697	Radhika Palany	2nd (II) MBBS		
98		63698	Nishit Shah	2nd (II) MBBS		
99		63699	Amulya Hande	2nd (II) MBBS		
100		63701	Saqib Hingora	2nd (II) MBBS		

Sr. No.	Workshop Batch Date & Time	Rc.no	Name	QUALIFICATION	Opening Sign	Closing Sign
101		63702	Ashwin Govil	2nd (II) MBBS		
102		63703	Rutuja Nande	2nd (II) MBBS		
103		63704	Sharadchandra Agnihotri	2nd (II) MBBS		
104		63705	Avinash Gupta	3rd (I) MBBS		
105		63706	Prashant Karn	3rd (I) MBBS		

3rd year BPMT (EMS)



Demo of BLS

31.1.2019

- Aakansha Bole - Bole
- Pallavi Gajmal -
- Harshda Gandhi - Gandhi
- Shruti Indulkar - Indulkar
- Sakshi Jadhav - S.S. Jadhav
- Aishwarya Jawale - Jawale
- Divya Konapade - Konapade
- Rakshita Khonolkar - Khonolkar
- Snehil Kokare - S.B. Kokare
- Shrutika Mate - Mate
- Soniya Pawar - Pawar
- Priyanka Yelonde - Yelonde

Director

K.L. Walawalkar Rural Medical College,
Sawarde, Kasarwadi, Pin - 415608



S. V. J. C. T's

B.K.L. Walawalkar Hospital

Diagnostic & Research Centre, Dervan

(ISO 9001: 2008 Certified)

Dervan Newsletter 2019

Special Issue on: British Surgery Week



27th January – 1st February 2019

Dervan Newsletter 2019

Special Issue on: British Surgery Week

27th January – 1st February 2019



Editorial

Dr. Suvarna N. Patil,

Medical Director

Following a decade and half of relationship, the UK team is now like our own family settled abroad and every year come to visit us at Dervan. It is like a festive season for not just all of us but also for our patients.

Day by day this bond of relationship is getting stronger.

Both the teams come from varied social and cultural background. The challenges faced by us during treatment are very different to what they face in UK, but yet all of us try to fill the gaps and find a balance.

Despite of lot of social and economical challenges, SVJC Trust has always offered modern medical facilities to the rural people. At the same time the UK team has played a vital role in upgrading the skills and knowledge of our doctors which in turn helps all of us to be on par with the outside world.

Tell me and I forget, teach me and I may remember, involve me and I learn." ... with the saying, this year UK team decided to arrange hands on Trainings and Workshops.

Difficult airway workshop was attended by



70 general practitioner's participants and 16 anaesthetists. The participating Doctors were from Ratnagiri, Satara, Sangli, Karad & Lanja. Their feedback of the workshop has encouraged us to arrange the same next year. Hands on training on cadavers and mannequins and demonstration of disposal video laryngoscopes were the highlights. This could be done only due to active participation of Anatomy and Anesthesia Department of Walawalkar team and the UK Team. This light of knowledge will definitely help wipe the darkness from the life of our patients. Thanks to all the Anaesthetists from UK and Dr. Deshpande. Thanks to Dr. Ketki and Dr. Prashant Moolya for taking a lead, for the same.

Musculoskeletal ultrasound drew attention of all the Radiologists, as a new horizon was opened for them in the field of ultrasound. Dr Lance Cope, Dr. Cooper and Mrs. Jayne Richardson along with Dr. Kharat and Dr. Sanjay Desai from Pune showed live demonstrations for diagnosing lumps and bumps. Radiologists from Satara, Ratnagiri, Sindhudurg, Chiplun & Karad participated in the workshop. Next year our MRI will be ready for patient care and we would like to organize a workshop on MRI under the guidance of Dr. Cope and his team.

Dr. Bhaskar Gupta and Dr. Rory facilitated the Ophthalmic camp and have also given a momentum for research in DM Retinopathy. SMAT INDIA DM program will now start under their leadership for early detection of retinopathy by household survey. They have already trained two of our staff members for it at Chennai.

Dr. Parker and her anaesthetic colleagues organized a hands-on workshop on Resuscitation for all our resident doctors.

To sharpen the knowledge of our nurses, Shelley, Eleanor and their team conducted workshops on infection control, etiquettes in the operation theatres, WHO check list, equipment sterilization, etc... In absence of the UK team at Dervan, the video recordings of various procedures demonstrated by Shelley and Eleanor, will teach the correct ways of doing it for the future staff. We are thankful to all the above team members for this effort.

The Basic Surgical Skills Course was a great success and surgeons from Jammu-Kashmir, Australia, Kerala, and Auckland participated in it. Prof. Ian Wallace and Mr. Paul Fisher, both eminent surgeons taught basic surgical skills to budding surgeons and we now plan to do the same BSS course conducted by The Royal college of Surgeons of Edinburgh in September 2019.

The UK team along with the Walawalkar team in total performed 287 surgeries. 66 General surgery including Gynecology, 29 Uro-surgery, 13 Paediatric and plastic surgeries, 30 orthopedic surgeries and 116 Ophthalmic surgeries. We are thankful to the UK team on behalf of thousands of our patients who attended the hospital for surgery. We now look forward to their next visit in 2020.



Warm Welcome Of British Team





Continued Medical Education

A CME was held in B.K.L. Walawalkar Rural Medical College on 23rd January 2019. The aim of this CME was to get the best and latest in Healthcare Industry and to get updates on innovations in the various branches of medical field.

The session included a bunch of different topics such as Facilities in Medicine Department,

Approach to chest pain – Stent Care in Rural Set Up, Pre Malignancy in Rural Set Up, Pain Management in Rural Setup, Over View of Infertility, Damage control orthopedics, Vertigo – Clinical Evaluation & Management, Alcoholic liver disease (ALD) & NON-alcoholic fatty liver disease (NAFLD) & Advance Radiology in General Practice





Continued Nursing Education (CNE)

International workshop on “Infection Control” and “OT Techniques”

A Two-day international workshop on “Infection Control” and “OT Techniques” was conducted on 29th and 30th January 2019 at conference hall in Samarth Nursing College, Dervan, in order to get knowledge and skills regarding infection control and OT Techniques among student nurses and faculty of nursing.

At the inaugural function Shelley and Eleanor, senior OT nurses from United Kingdom (NHS) participated as chief guests, with principal Mrs.

Rekha Koppal presiding over the function. Ms. Shelley and Ms. Eleanor spoke on the topic of infection control and OT techniques on the day. It was more of hands-on procedures. On the question and answer session they explained about the extended and expanded role of nurses in United Kingdom too.

A total of 100 student nurses and faculty of nursing from Samarth Nursing College and other colleges participated in the workshop.



Demonstrations & Teaching new techniques to nursing students and staff.



Classroom Sessions

Nursing Students & Paramedical Course Students

Classroom & hands on training by experienced British doctors and Academicians: A mix of experienced Doctors, academicians and trained technicians imparted class room training through interactive sessions. The courses we offer are mainly technology driven and need hands-on

training on the related technology. Students were given practical training in wards, Operation theatres and other departments of the hospital as well as in the classrooms that will help in retaining the knowledge they gained.



Interactive Training Sessions with Audio Visuals



Group Discussions



Hands on Training to nurses



CME & Workshop 1

“MUSCULOSKELETAL USG” - A comprehensive review and update of the practical aspects of Musculoskeletal USG

The well known experts led by Dr. Richard Cooper, Consulting Radiologist, UK, imparted current and future trends in Musculoskeletal USG. Dr. Richard Cooper, Ex- Programme Director, and Ex -Head of the Northern School of Radiology, Dr. Lance Cope, Consultant Radiologist at South Tyneside Hospital South Shields, Tyne and Wear, UK trained many registrars in Radiology in MSK ultrasound, as well as sonographers, podiatrists, physiotherapists in

the CME and workshop held on 27th and 28th January, 2019.

The team also included Jane Richardson - USG Superintendent, UK, Dr. Amit Kharat, Consultant Radiologist, Pune, & Dr. Sanjay Desai, Consultant Radiologist, Pune. The topics were selected to help Radiologists improve patient care and foster lifelong learning.





CME 2: “Difficult Airway Management”

Airway Management is the most important skill in the armamentarium of an Anesthesiologist. This CME and workshop covered lectures and hands-on workshop by UK Anesthesiologists for the management of anticipated and unanticipated difficult airway situations and involved technical skills including Fibre optic intubation and cricothyroidotomy and non technical skills such as incidence reporting and patient education regarding difficult airway.

The lecture topics included Airway assessment (flagging difficult airway to team), DAS guidelines and checklists, Fiberoptic intubation, Airway

alert/ Incident reporting, Patient education regarding difficult airway etc. The workshop contained 5 stations for hands-on training which included Airway assessment (Demonstration on a volunteer), ABCD skill station on a mannequin, Ancillary equipment, Cricothyroidotomy (practical demonstrations on pig airway), Fiberoptic Intubation etc.

The eminent speakers were Dr Nur Lubis, Consultant Anaesthetist, UK along with Dr Sanjay Deshpande and his experienced team members trained the participants during the session held on 27th January 2019.



Hands on training on Cadavers and Mannequin



The Basic Surgical Skills Course by Royal College of Edinburgh, Uk.

Following the prodigious response received for the first two batches in the year 2018 'The Royal College of Surgeons of Edinburgh, UK' re-conducted The Basic Surgical Skills Course on 28th and 29th January 2019 and 1st and 2nd February 2019, at B.K.L. Walawalkar Hospital

This two-day course is aimed at instilling core surgical skills at the very start of a surgeon's training by teaching the correct basic techniques. Mr. Ian Wallace and Mr. Paul Fisher from The Royal College of Surgeons of Edinburgh conducted 2 training batches 12th-13th February and 15th-16th February 2018, 40 Doctors from all over India

and abroad participated in the training program. The aim of this workshop is to provide a structured curriculum to teach the surgical techniques and to instill in the trainees, the best habits at the beginning of a surgeon's training, under the expert supervision of senior consultant surgeons.

A very well equipped Skills Lab of international standards has been built at B.K.L Walawalkar Hospital and Research center at Dervan. It will help in effectively organizing various training programs associated with international universities and colleges in future



Next BSS Course on:
21st-22nd September 2019
24th-25th September 2019

Contact: Mr. Rohan Gupta
At - 8879017888
Email: RDrohan@gmail.com



THE ROYAL COLLEGE
OF SURGEONS
OF EDINBURGH

Basic Life Support Workshop



Cardio Pulmonary Resuscitation Training



Training of Defibrillator



Group Discussions



Community Outreach Programmes

These activities are conducted on a monthly basis to develop a bond between the hospital and the beneficiaries and to wipe out the fear about modern medicine from the minds of the rural people. The main motto is evaluating their health after attending the function and making them aware of the importance of good health.

We hope everybody who attended this outreach programme enjoyed it.

Various outreach camps were arranged where UK medicos participated.

1. Children's common birthday was celebrated at Rural Health Training Centre, Dervan

45 children's birthdays were celebrated in presence of UK medicos



Children's Common Birthday is celebrated to educate parents about child's early development & Well-Being. Also the pediatric examinations and vaccinations are done in this programme.



2. A visit to Fansewadi anganwadi at Aravali village was arranged where the UK team interacted with children. Around 30 children between the ages of 3 to 6 years participated in the session. The UK team here enjoyed singing and dancing with the anganwadi kids on their rhymes. They distributed gifts to these kids. They also visited a Marathi Zillaparishad school, where they communicated with school students from class 1 to class 4 and gifts were distributed.



Health Awareness Sessions in School



Gifts like Toys and stationery were distributed

3. A school visit to Kokare High school



Special sessions on Nutrition and Hygiene for children



Special sessions on Adolescent Health



Free Distribution of sanitary pads

4. Baby Shower Ceremony:

45 Pregnant ladies enjoyed the ceremony and talked with the U.K team during the baby shower programme.

The common custom in India is to bless the expecting mother and pray for the well being of the mother and the baby. It is the mom-to-be who is showered with blessings and bounty - food, clothes, gifts, - a sort of a "mother-to-be shower". Also, traditionally it is attended by the women-folk.

We arrange common celebration of all expecting mother and also take this as an opportunity to educate women about managing symptoms, diet, exercise, and general care tips that will keep them and their baby healthy.



5. Adolescent Girls Health

A residential camp for adolescent girls was arranged and 27 adolescent girls from A.S.P College Devrukh, attended this camp. Shelley and Eleanor interacted with these girls.



The programme envision, and strive toward, a world where adolescent girls are fully able to realize their rights, healthcare, nutrition, Menstrual cycles, Contraception, Sports, navigate challenges and access opportunities during the transition from childhood to adulthood and beyond.

6. REACH (Self Help Group)

The UK team visited a self help group (REACH for empowering the women) of Sawarde village and enjoyed demonstration of savory food.



The Rural Empowerment and Community Health (REACH) project intend to make women economically and socially empowered by giving them opportunity to earn their livelihood. The key part of the initiatives is to form self - Help- Groups (SHGs) which are given vocational training such as preparing processed food, handbags, jewelry etc. SHGs are micro credit group run by women at village level managing their finances for home based needs by selling these products. Economic empowerment usually is the first step towards social empowerment for these rural women.



On a Mercy Mission of Patient Care



On a Ward Round



Total knee replacement in Orthopedics Operation Theatre



Uro Surgery



Plastic Surgery



Uro surgery



Phaco Surgery



Giving you focus and perspective



A Mission Continues..



Felicitation Programme:



B.K.L.Walawalkar Hospital, Dervan
Surgery Camp Patients (27th January -1st February 2019)

Sr. No.	Name Of Patient & Address	Age / Sex	Reg. No.	Operation Done	Surgeon	"Cost of Treatment (Hosp. Bill +Medicine +Investigation) (A)"		Amount Paid by Patient (B)		"Concession given (A-B=C)"	
						INR	USD	INR	USD	INR	USD
						(@ Rs.69)	(@ Rs.69)	(@ Rs.69)	(@ Rs.69)	(@ Rs.69)	(@ Rs.69)
General Surgeries											
1	Mr Khavnekar Gurunath Sitaram A/P Devgad Killa, Tal- Devgad, Dist- Sindhudurga, 7840949526	60 Y/M	597748	Rt Inguinal Hernioplasty	Dr. Vish Bhattacharya Dr. Neha Sawant Dr. Asmita Karnalkar Sr. Snehal Ghadge	₹ 1,607	\$313	₹ 0	\$0	₹21,607	\$313
2	Mr Kangane Nilesh Shantaram A/P Devrukh Kangane Wadi, Tal. Sangmeshwar, Dist. Ratnagiri 9763738523	37 Y/M	611416	Emg. Ex- ploratory Laparotomy + Adhesi- olysis	Dr. Vish Bhattacharya Dr. Ramprasad Rajebhosale, Dr. Ajit Nehate Dr. Rajesh Pawar Sr. Dipali Chavan	₹41,745	\$605	₹41,745	\$605	₹ 0	\$0
3	Miss Dhotare Reena Gautam A/P Vanad, Baudha Wadi, Tal. Dapoli, Dist. Ratnagiri. 90750891765	19 Y/F	611395	Open Appendicec- tomy	Dr. Vish Bhattacharya Dr. Abhishek Patil, Dr. Rajesh Pawar Sr. Shweta Ghanekar	₹16,870	\$244	₹ 0	\$0	₹16,870	\$244
4	Mr Godbole Krushna Laxman A/P Janshi Post Mitgavane, Tal- Rajapur, Dist. Ratnagiri 8888446658	61 Y/M	611306	Rt Inguinal Hernioplasty	Dr. Vish Bhattacharya Dr. Abhishek Patil, Dr. B.N. Patil Sr. Shweta Ghanekar	₹19,298	\$280	₹ 0	\$0	₹19,298	\$280
5	Master Wadkar Nihar Dnyaneshwar A/P Umroli, Vani Wadi, Tal. Chiplun, Dist. Ratnagiri, 9545606180	4 Y/M	611198	Lt Inguinal Herniotomy	Dr. Vish Bhattacharya Dr. Neha Sawant Dr. Rajesh Pawar Sr. Dipali Chavan	₹13,334	\$193	₹ 0	\$0	₹13,334	\$193
6	Mr Mirgule Parshuram Dhonda A/P Mirgulewadi, Post Sakhar , Tal- Rajapur , Dist - Ratnagiri 7769941016	70 Y/M	611320	Rt Inguinal Hernioplasty	Dr. Vish Bhattacharya Dr. Neha Sawant Dr. Rajesh Pawar Sr. Snehal Ghadge	₹21,733	\$315	₹ 0	\$0	₹21,733	\$315

7	Mr Abgul Shankar Gopal A/P Sakhurde, Abgul Wadi, Tal- Dapoli, Dist- Ratnagiri, 7507191798	45 Y/M	611389	Lord's Plication For Rt Hydrocele	Dr. Vish Bhattacharya Dr. Abhishek Patil, Dr. B.N. Patil Sr. Shweta Ghanekar	₹17,989	\$261	₹1,560	\$23	₹16,429	\$238
8	Mrs Mandavkar Vaishanvi Vijay A/P Chikhali, Mandavkarwadi, Tal. Guhagar, Dist Ratnagiri 9623616703	39 Y/F	607980	Open Appendicectomy	Dr. Vish Bhattacharya Dr. Shrigurudas Dandekar Br. Suraj Goriwale	₹18,607	\$270	₹0	\$0	₹18,607	\$270
9	Mr Gurav Harishchandra Bhiku A/P Pimpali Khrud, Tal.- Chiplun, Dist Ratnagiri, 7875794061	58 Y/M	610446	Rt Hydrocele Repair	Dr. Vish Bhattacharya Dr. Ajit Nehate Dr. Shalendra Patil Br. Suraj Goriwale	₹18,356	\$266	₹0	\$0	₹18,356	\$266
10	Mr Mohite Shankar Ananda A/P Kusrund Patil Wadi Patan, Tal- Patan Dist Satara, 9823280958	25 Y/M	601926	Testicular Exploration + Biopsy	Dr. Abhishek Patil, Dr. Srinivas Birad Dr. Rajesh Pawar Sr. Dipali Chavan	₹10,571	\$153	₹0	\$0	₹10,571	\$153
11	Mr Zimbar Yuvraj Vinayak At.p.adur Madliwadi Tal. Guhagar, Dist. Ratnagiri, 9764057170	9 Y/M	611339	Right Thigh Cyst Excision	Dr. Manisha Agrawal Dr. Neha Sawant Dr. Rajesh Pawar Br. Suraj Goriwale	₹10,413	\$151	₹62	\$1	₹10,351	\$150
12	Mr Pawar Ajay Waman A/P Matvan Katkari Wadi, Tal. Dapoli, Dist. Ratnagiri, 7767073663	18 Y/M	611400	Open Appendicectomy	Dr. Vish Bhattacharya Dr. Ajit Nehate Dr. Shrigurudas Dandekar Sr. Snehal Ghadge	₹18,122	\$263	₹2,200	\$32	₹15,922	\$231
13	Mr Kale Vishwanath Vasudev A/P Abloli Bramhanwadi , Tal. Guhagar, Dist. Ratnagiri, 9404156220	60 Y/M	30553	Circumcision	Dr. Vish Bhattacharya Dr. Ajit Nehate Dr. Rajesh Pawar Sr. Dipali Chavan	₹17,710	\$257	₹0	\$0	₹17,710	\$257
14	Mr Kadam Raghunath Mahadev A/P Argaon Bauddha Wadi, Tal. Lanja, Dist. Ratnagiri , 7887358410	45 Y/M	611224	Haemorrhoidectomy	Dr. Vish Bhattacharya Dr. Srinivas Biradar Dr. Rajesh Pawar Sr. Shweta Ghanekar	₹12,244	\$177	₹0	\$0	₹12,244	\$177

15	Mr Kalambate Rakesh Arun A/P Talavali Bhadkhamba Wadi, Tal. Guhagar, Dist. Ratnagiri, 9604037413	19 Y/M	594186	Sfj Ligation + Stripping Of Gsv Vericose Costities	Dr. Vish Bhattacharya Dr. Abhishek Patil, Sr. Shweta Ghanekar	₹21,092	\$306	₹2,000	\$29	₹19,092	\$277
16	Mr Warishe Santosh Vasant A/P Gholap Gothane Wadi. Ratnagiri, Tal. & Dist. Ratnagiri , 7507054384	33 Y/M	601898	Laparoscopic Cholecystec- tomy	Dr. Vish Bhattacharya Dr. Abhishek Patil, Dr. Aniket Pawar Dr. B.N. Patil Sr. Shweta Ghanekar	₹28,696	\$416	₹8,604	\$125	₹20,092	\$291
17	Mr Revale Ramchandra Gopal A/P Kajurli Man Ade Wadi, Tal.guhagar, Dist. Ratnagiri, 8879502572	55 Y/M	607972	Bilateral Inguinal Hernioplasty	Dr. Vish Bhattacharya Dr. Neha Sawant Sr. Shweta Ghanekar	₹24,909	\$361	₹0	\$0	₹24,909	\$361
18	Mr Padave Vijay Sudhir A/P Dabhol Bendal Wadi, Tal.guhagar, Dist. Ratnagiri, 9075774757	22 Y/M	612058	Laprosopic Appendicec- tomy	Dr. Vish Bhattacharya Dr. Abhishek Patil, Br. Suraj Goriwale	₹17,942	\$260	₹5,000	\$72	₹12,942	\$188
19	Smt Patil Nirmala Mohan A/P Khavati Pakhar Wadi, Tal.khed, Dist. Ratnagiri, 9970324124	55 Y/F	445772	Laparoscopic Cholecystec- tomy	Dr. Vish Bhattacharya Dr. Abhishek Patil, Br. Aniket Pawar	₹30,604	\$444	₹10,604	\$154	₹20,000	\$290
20	Miss Suware Tejasvi Vijay A/P Kumbharkhani Bk, Ram Wadi, Tal. sangameshwar, Dist. Ratnagiri, 9769538230	22 Y /F	609319	Rt Hemithy- roidectomy	Dr. Vish Bhattacharya Dr. Abhishek Patil, Sr. Prachi Bhikare	₹26,268	\$381	₹6,200	\$90	₹20,068	\$291
21	Master Lanjekar Vedant Haresh A/P Rohidas Wadi, Tal.Lanja, Dist. Ratnagiri, 7276165522	3 Y/M	612055	Herniotomy	Dr. Meena Aggrawal Dr. Neha Sawant Sr. Shweta Ghanekar	₹13,481	\$195	₹0	\$0	₹13,481	\$195
22	Smt Mandavkar Anita Anant A/P Mirvi Khalchi Mhade Wadi Ratnagiri, Tal. & Dist. Ratnagiri, 8550986690	53 Y/F	601890	Pan Hyster- ectomy	Dr. Abhay Desai Dr. Ramprasad Rajebhosale Sr. Dipali Chavan	₹28,500	\$413	₹8,500	\$123	₹20,000	\$290

23	Mrs Sutar Savitri Satywan A/P Vaibhavvadi, Tal. vaibhavwadi, Dist. Sindhudurg, 9325412432	40 Y/F	611410	Cebaceous Cyst Exci- sion	Dr. Ajit Nehate Dr. Rajnish Jaiswal Dr. Shailendra Patil Tech. Dipti	₹10,145	\$147	₹150	\$2	₹9,995	\$145
24	Mrs Kadam Mamata Anant A/P Gudhe Bauddha Wadi, Tal. Chiplun, Dist. R Atmagiri, 9921569184	49 Y/F	2098	Laparoscopic Appendicec- tomy	Dr. Vish Bhattacharya Dr. Abhishek Patil, Dr. Rajesh Pawar Dr. Asmita Karnalkar Sr. Snehal Ghadge	₹20,969	\$304	₹0	\$0	₹20,969	\$304
25	Mrs Joshi Ketki Kedar At.p Kelshi Sathesali Tal. Dapoli, Dist. Ratnagiri, 9763970388	38 Y/F	611341	Laparoscopic Cholecystec- tomy	Dr. Vish Bhattacharya Dr. Abhishek Patil, Dr. Shailendra Patil Br. Aniket Pawar	₹26,909	\$390	₹6,909	\$100	₹20,000	\$290
26	Mrs Kumbhar Kiran Krushna A/P Pimpali Khurd Sonar Wadi, Tal. Chiplun, Dist. Ratnagiri, 9075667712	42 Y/F	611372	Umbilical Hernia Mesh Repair	Dr. Rajnish Jaiswal Dr. Neha Sawant Dr. Kashinath Jadhav Br. Suraj Goriwale	₹21,702	\$315	₹1,702	\$25	₹20,000	\$290
27	Mrs Baikar Pratibha Pandurang A/P Nirvhal Waghewadi, Tal. Guhagar, Dist. Ratnagiri, 8805397766	50 Y/F	611193	Dermoid Cyst Exci- sion	Dr. Vish Bhattacharya Dr. Abhishek Patil, Dr. Rajesh Pawar Dr. Kashinath Jadhav Sr. Shweta Ghanekar	₹11,990	\$174	₹0	\$0	₹11,990	\$174
28	Mr Jadhav Pandurang Yashwant A/P Ayani Pande Wadi, Tal. Khed, Dist. Ratnagiri, 7447652931	55 Y/M	513020	Haemor- rhoidectomy	Dr. Rajnish Jaiswal Dr. Abhishek Patil Dr. Pawar Rajesh Sr. Snehal Ghadge	₹16,659	\$241	₹0	\$0	₹16,659	\$241
29	Mr Agare Tukaram Vitthal A/P- Janshi Mithgavane, Tal. Rajapur, Dist. Ratnagiri	67 Y/M	415487	Excision Of Lipoma Large	Dr. Abhishek Patil Dr. Kashinath Jadhav Sr. Shweta Ghanekar	₹12,514	\$181	₹0	\$0	₹12,514	\$181
30	Master Kore Saharsh Sameer A/P Kondgaon Sakharpa, Tal. sangmeshvar, Dist. Ratnagiri, 9765073109	7 Y/M	612231	Circumcision	Dr. Meena Aggrawal Dr. Neha Sawant Dr. Kashinath Jadhav	₹15,163	\$220	₹0	\$0	₹15,163	\$220

31	Master Kambale Parth Ashok A/P Swanand Colony Shanti Nagar Nachane Ratnagiri, Tal. B Dist. Ratnagiri, 9370187393	1 Y/M	598933	Tongue Tie Release	Dr. Meena Aggrawal Dr. Neha Sawant Dr. Rajesh Pawar Sr. Snehal Ghadge	₹11,418	\$165	₹11,418	\$165	₹0	\$0
32	Mrs Naik Reshma Rajaram A/P Bhandup Maharashtra Niwas Room No 25 Ganesh Nagar, Mumbai, 9421260540	60 Y/F	27613	Lit Modified Radical Mas- tectomy	Dr. Abhay Desai Dr. Deepak Thorat Dr. Shriguruprasad Dandekar Dr. B. N. Patil Dr. Asmita Karmalkar Sr. Prachi Bhekare	₹59,444	\$862	₹0	\$0	₹59,444	\$862
33	Mrs Kambale Archana Ashok A/P - Khanu, Baudh Wadi, Tal.Ratnagiri, Dist. Ratnagiri, 8698929267	52 Y/F	586713	Total Thy- roidectomy	Dr. Abhay Desai Dr. Deepak Thorat Dr. Shriguruprasad Dandekar Sr. Dipali Chavan	₹31,463	\$456	₹11,463	\$166	₹20,000	\$290
34	Ashish Ramchandra Ambede A/P- Kalkavane, Tal- Chiplun, Dist Ratnagiri, 9404334654	29 Y/M	27606	Hernia Mesh Repair	Dr. Abhay Desai Dr. Deepak Thorat Dr. Abhishek Patil Dr. B. N. Patil Sr. Snehal Ghadge	₹33,416	\$484	₹13,416	\$194	₹20,000	\$290
35	Mr Mestri Vasant Pandurang A/P Shivane Post Asore, Tal. Guhagar, Dist. Ratnagiri, 976774873	65 Y/M	607975	Jabules Prepair + Lt Ingui- nal Hernia Repair	Dr. Abhay Desai Dr. Neha Sawant Dr. Kashinath Jadhav Sr. Snehal Ghadge	₹23,131	\$335	₹0	\$0	₹23,131	\$335
36	Mr Jogalekar Manoj Gajanan A/P Palshet Barbhai Wadi, Tal. Guhagar, Dist. Ratnagiri 9404153415	52 Y/M	178359	Incision & Drainage	Dr. Abhishek Patil Dr. Ajit Nehate Dr. B.N. Patil Sr. Shweta Ghanekar	₹15,927	\$231	₹15,927	\$231	₹0	\$0
37	Mr Supale Chandrakant Bhaskar A/P Kankavali Ambeali Bajarpath, Tal. Kankavli, Dist. Sindhudurg, 9923025025	63 Y/M	612712	Excision Of Rt Bm	Dr. Abhay Desai Sr. Manali Jagushte	₹3,832	\$56	₹3,832	\$56	₹0	\$0
38	Mr Zimbar Vinayak Keshav A/P - Adur, Tal. Guhagar, Dist. Ratnagiri, 9764057170	44 Y/M	612172	Rt Inguinal Hernioplasty	Dr. Vish Bhattacharya Dr. Abhishek Patil, Dr. Kashinath Jadhav Sr. Snehal Ghadge	₹16,141	\$234	₹0	\$0	₹16,141	\$234

39	Mr Salunkhe Vijay Mahadev A/P - Palvan, Tal. Chiplun, Dist. Ratnagiri, 9881929536	46 Y/M	22753	Haemor- rhoidectomy	Dr. Deepak Thorat Dr. Abhishek Patil Dr. Rajesh Pawar Sr. Shweta Ghanekar	₹14,529	\$211	₹0	\$0	₹14,529	\$211
40	Mrs Chavan Sneha Sandip Navshakti Chawal Ambedkar Nagar Kurar Village Mulad East, Mumbai, 8369141461	39 Y/M	612732	Excision Of Rt.breast Fi- broadenoma	Dr. Abhay Desai Dr. Neha Sawant Dr. Rajesh Pawar Sr. Shweta Ghanekar	₹11,872	\$172	₹0	\$0	₹11,872	\$172
41	Master Nachankar Manas Mahendra A/P Malan Alim Wadi, Tal. Guhagar, Dist. Ratnagiri, 9922099066	3 Y/M	612047	Circumcision	Dr. Meena Aggrawal Dr. Neha Sawant Dr. Kashinath Jadhav Sr. Dipti Ghanekar	₹15,630	\$227	₹0	\$0	₹15,630	\$227
42	Mrs Naralkar Varsha Vijay A/P - Pimpali, Tal. Chiplun, Dist. Ratnagiri, 9767701862	38 Y/M	359918	Haemor- rhoidectomy	Dr. Abhishek Patil Dr. Rajesh Pawar Sr. Poonam Dhumal	₹11,036	\$160	₹0	\$0	₹11,036	\$160
43	Mr Satale Ganpat Sonu A/P Palvan Satalewadi, Tal. Chiplun, Dist. Ratnagiri, 9421550502	73 Y/M	572884	Wound Exploration (Hernial Mesh Re- moved)	Dr. Abhay Desai Dr. Abhishek Patil Dr. Rajesh Pawar Sr. Shweta Ghanekar	₹11,402	\$165	₹0	\$0	₹11,402	\$165
44	Mr Chindarkar Sitaram Krushna A/P Rameshwar Seva Sangh, Malad, Mumbai, 9284208418	65 Y/M	612761	Paraumbil- ical Hernia Mesh Repair	Dr. Vish Bhattacharya Dr. Ajit Nehate Dr. B.N. Patil Br. Suraj Goriwale	₹21,803	\$316	₹0	\$0	₹21,803	\$316
45	Smt Salunkhe Subhadra Bhaskar A/P Kusur Sutar Wadi, Tal. Vaibhavwadi, Dist. Sindhudurg, 9420052861	72 Y/F	276951	Excision Of Rt Iliac Crest Calcified Cyst	Dr. Rajnish Jaiswal Sr. Snehal Ghadge	₹10,714	\$155	₹0	\$0	₹10,714	\$155
46	Mrs Kanekar Manasi Mohan A/P Mundhe Tarfe Sawarde Sutar Wadi, Tal. Chiplun, Dist. Ratnagiri, 9405007805	37 Y/M	612734	Excision Of Lipoma On Rt Elbow	Dr. Vish Bhattacharya Dr. Ajit Nehate Br. Suraj Goriwale	₹6,406	\$93	₹0	\$0	₹6,406	\$93
47	Mrs Teravkar Sunita Sakharam A/P Palghar Kumbharwadi, Tal. Chiplun, Dist. Ratnagiri, 9404327643	70 Y/F	612763	Lt Modified Radical Mas- tectomy	Dr. Abhay Desai Dr. Abhishek Patil Dr. Rajesh Pawar Dr. Shriguruprasad Dandekar Sr. Deepali Chavan	₹31,577	\$458	₹0	\$0	₹31,577	\$458

48	Mr Durgoli Shankar Raju A/P Veer Devpat Karmari Wadi, Tal. Chiplun, Dist. Ratnagiri, 9224656757	52 Y/M	375063	Haemor- rhoidectomy	Dr. Rajnish Jaiswal Dr. Shriguruprasad Dandekar Sr. Poonam Dhumal	₹17,314	\$251	₹1,570	\$23	₹15,744	\$228
49	Mr Arekar Bharat Punaji A/P Rajapur, Shivane Khrud, Tal. Chiplun, Dist. Ratnagiri, 9420969679	72 Y/M	609367	Their's Stich	Dr. Deepak Thorat Dr. Rajesh Pawar Sr. Snehal Ghadge	₹95,115	\$1,378	₹95,115	\$1,378	₹0	\$0
50	Mrs Kazi Nasreem Shabbir A/P Dhamandevi Mohalla, Tal. Chiplun, Dist. Ratnagiri, 9763129665	47 Y/F	605712	Incision And Drainage Of Foot Abscess	Dr. Neha Sawant Dr. Shailendra Patil Sr. Poonam Dhumal	₹27,583	\$400	₹7,489	\$109	₹20,094	\$291
51	Mr Khambe Shriram Vishram A/P Rampur Baikar Wadi, Tal. Chiplun, Dist. Ratnagiri, 9823724592	45 Y/M	605724	Open Appendicec- tomy	Dr. Vish Bhattacharya Dr. Ajit Nehate Dr. Pradip Patil Br. Suraj Goriwale	₹16,279	\$236	₹0	\$0	₹16,279	\$236
52	Mr Kambale Shivaji Padam A/P Satara Sant Kabir So 464 Mangalwar Peth, Satara, 8390835697	48 Y/M	613967	Fistulectomy	Dr. Neha Sawant Dr. Deepak Thorat Dr. Rajnish Jaiswal Dr. Shriguruprasad Dandekar Sr. Dipti Ghaneekar	₹12,851	\$186	₹56	\$1	₹12,795	\$185
53	Mr Mulye Sandip Suryakant A/P Chindravali, Post Chande, Tal. & Dist. Ratnagiri, 9404151551	36 Y/M	483714	Circumci- sion + Spc + Cystoscopy	Dr. Shailendra Patil Sr. Minal Sawant	₹32,080	\$465	₹18,840	\$273	₹13,240	\$192
54	Mr Mundekar Shantaram Rajaram A/P Nandgaon, Dhamal Wadi, Tal- Chiplun, Dist- Ratnagiri, 9850384569	53 /M	612735	Emergency Exploratory Laparotomy	Dr. Ajit Nehate Dr. Pratibha Dr. Shrigurudas Dandekar Br. Suraj Goriwale	₹32,098	\$465	₹12,098	\$175	₹20,000	\$290
55	Miss Rasal Kanchan Vilas A/P Nevare, Navedra Wadi, Tal & Dist - Ratnagiri, 9765509159	11/F	608014	Excision Of Scar & Revision	Dr. Shivprasad Date Dr. Kasim Attar Dr. Shriguruprasad Dandekar Sr. Poonam Dhumal	₹12,168	\$176	₹0	\$0	₹12,168	\$176
						1,161,371	\$16,831	286,460	\$4,152	874,911	\$12,680

Urosurgery

1	Mr Jade Sakaharam Krushna A/P Talsar Jade Wadi, Tal- Chiplun Dist -Ratnagiri, 8390673992	70 Y/M	519762	Rt Pcnl + Lt Djs Removal	Dr. Shringarpure Dr. Shailendra Patil Br. Aniket Pawar	₹32,623	\$473	₹0	\$0	₹32,623	\$473
2	Mrs Ambare Sangeeta Nandakumar A/P Gulmohar Colony Chal No 1 Room 3 Vijay Nagar Punelink Road Kalyan East, Mumbai, 9004896816	46 Y/F	606871	Rt Pcnl	Dr. Shringarpure Dr. Shailendra Patil Br. Pranav Salvi	₹31,025	\$450	₹0	\$0	₹31,025	\$450
3	Smt Kate Anjira Balkrushna A/P Batechi Wadi Post Matavane), Dist - Raigad, 9867451718	70 Y/M	611221	Cystoscopy	Dr. Pravin Menezes Dr. Kasim Attar Dr. Shailendra Patil Br. Aniket Pawar	10,355	\$150	₹0	\$0	10,355	\$150
4	Mr Pawar Vinayak Kumar A/P - Kethare (Budruk Wadi), Tal- Karad, Dist - Satara, 8767874282	30 Y/M	37808	Urs + Dj.stenting	Dr. Pravin Menezes Dr. Shailendra Patil Br. Aniket Pawar	₹13,626	\$197	₹3,058	\$44	₹10,568	\$153
5	Mr Bhosale Shailesh Ramkrushna A/P Tisangi Khed Tal.- Khed, Dist.- Ratnagiri, 8275430460	38 Y/M	609336	Urs + Dj.stenting	Dr. Pravin Menezes Dr. Stuart McCracken Dr. Shailendra Patil Br. Aniket Pawar	₹29,398	\$426	₹3,863	\$56	₹25,535	\$370
6	Mr Kangane Shantaram Laxman A/P Devrukh Kanganewadi, Tal-Sangmeshwar, Dist- Ratnagiri, 7378337902	66 Y/M	609363	Urethral Dilatation	Dr. Pravin Menezes Dr. Ramprasad Rajebhosale Dr. Shailendra Patil Sr. Milan Sawant	₹10,862	\$157	₹10,862	\$157	₹0	\$0
7	Mr Gurav Tukaram Shankar A/P Kajurli Gurav Wadi, Tal- Gubagar, Dist.- Ratnagiri, 8652152054	80 Y/M	611197	Cystoscopy + Urethrot- omy	Dr. Pravin Menezes Dr. Stuart McCracken Dr. Ramprasad Rajebhosale Dr. Shrigurudas Dandekar Sr. Milan Sawant	₹15,488	\$224	₹0	\$0	₹15,488	\$224
8	Mr Jadhav Jagannath Hari A/P 276 Ukshi Bauddha Wadi, Tal. Ratnagiri, Dist. Ratnagiri, 8975376649	73 Y/M	588232	Tur Prostate	Dr. Abhay Desai Dr. Pravin Menezes Dr. Stuart McCracken Dr. Shrigurudas Dandekar Sr. Milan Sawant	₹25,811	\$374	₹25,811	\$374	₹0	\$0

9	Mrs Tamhankar Chandrabbhaga Gunaji A/P Valake Gavade Wadi, Tal. Ratnagiri, Dist. Ratnagiri, 8805413681	70 Y/F	581974	Cystoscopy	Dr. Abhay Desai Dr. Pravin Menezes Dr. Stuart McCracken Dr. Kasim Attar Dr. Pradip Patil Br. Aniket Pawar	₹11,024	\$160	₹1,310	\$19	₹9,714	\$141
10	Mr Ayare Vinayak Ganpat A/P Kolthare Chavan Wadi, Tal. Dapoli, Dist. Ratnagiri, 8275600360	60 Y/M	611201	Lt. Pcnl	Dr. Pravin Menezes Dr. Stuart McCracken Dr. Kasim Attar Dr. Shrigurudas Dandekar Br. Pranav Salvi	₹35,521	\$515	₹0	\$0	₹35,521	\$515
11	Mrs Kuvalekar Laxmi Laxman A/P Kadwai Kinjalakarwadi, Tal. Sangameshwar, Dist. Ratnagiri, 8412013155	57 Y/F	266846	Rt Nephros- tomy	Dr. Lance Cope Dr. Netaji Patil Dr. Kasim Attar Dr. Shailendra patil Br. Aniket Pawar	₹20,589	\$298	₹4,244	\$62	₹16,345	\$237
12	Mrs Kumbhar Aditi Yogesh A/P - Velam, Tal. Guhagar, Dist. Ratnagiri, 02359-284164	28 Y/F	16041	Urs+D J Stenting	Dr. Pravin Menezes Dr. Chaitanya Dr. Kasim Attar Dr. Shailendra patil Br. Pranav Salvi	₹18,817	\$273	₹0	\$0	₹18,817	\$273
13	Smt Misal Shevanti Kashiram A/P Gavhe Pahili Wadi Home No 14, Tal. Dapoli, Dist. Ratnagiri, 7507796215	56 Y/F	589489	Lt.pcnl	Dr. Pravin Menezes Dr. Chaitanya Dr. Kasim Attar Dr. Shailendra patil Br. Pranav Salvi	₹37,229	\$540	₹0	\$0	₹37,229	\$540
14	Mr Dabholkar Gajanan Bala A/P Dabhol Kumbhar Wadi, Tal. Dapoli, Dist. Ratnagiri, 7350619899	55 Y/M	504197	Milians Procedure	Dr. Pravin Menezes Dr. Stuart McCracken Dr. Rajesh Pawar Dr. Kasim Attar Br. Pranav Salvi	₹37,970	\$550	₹17,890	\$259	₹20,080	\$291
15	Mr Vanoo Anish Abbas A/P Kalamaste Muslim Mohalla, Tal. Sangmeshwar, Dist. Ratnagiri, 9405751285	41 Y/M	611369	Cystoscopy Optical Uret- rotomy	Dr. Pravin Menezes Dr. Stuart McCracken Dr. Ramprasad Rajebhosale Dr. Rajesh Pawar Sr. Snehal Ghudage	₹13,554	\$196	₹0	\$0	₹13,554	\$196
16	Mr Vichare Ashok Shankar A/P Phansavane Vichare Wadi, Tal. Sangmeshwar, Dist. Ratnagiri, 9819158595	62 Y/M	611185	Lt Urs + Dj Stenting	Dr. Pravin Menezes Dr. Stuart McCracken Dr. Kasim Attar Dr. Shailendra patil Br. Aniket Pawar	₹12,627	\$183	₹0	\$0	₹12,627	\$183

17	Mrs Kuvalekar Suvarna Ramchandra A/P Devrukh, Gele Wadi, Home No 246, Tal. Sangmeshwar, Dist. Ratnagiri, 7798020558	46 Y/F	579106	Lt Penl	Dr. Stuart McCracken Dr. Chaitanya Dr. Pradip Patil Br. Aniket Pawar	₹30,000	\$435	₹0	\$0	₹30,000	\$435
18	Mr Kavankar Sunil Shivram A/P Kotluk Waghewadi, Tal. Guhagar, Dist. Ratnagiri, 7588483034	30 Y/M	601911	Lt Penl	Dr. Stuart McCracken Dr. Chaitanya Dr. Shailendra Patil Br. Aniket Pawar	₹33,921	\$492	₹13,931	\$202	₹19,990	\$290
19	Mr Khakye Aatmaram Babu A/P Chichwadi, Harchiri, Tal & Dist - Ratnagiri, 7588696939	43 Y/M	522547	Rt Penl	Dr. Stuart McCracken Dr. Chaitanya Dr. Kasim Attar Dr. Shailendra Patil Br. Pranav Salvi	₹34,324	\$497	₹30,000	\$435	₹4,324	\$63
20	Mr Rewale Sadu Tanu A/P Kajulri Man Wadi, Tal. Guhagar, Dist - Ratnagiri , 8108840995	80 Y/M	612040	Tur Prostate	Dr. Abhay Desai Dr. Shailendra Patil Br. Aniket Pawar	₹30,998	\$449	₹0	\$0	₹30,998	\$449
21	Mr Zate Narayan Daji A/P Umbarli Kashtewadi, Tal. Dapoli, Dist. Ratnagiri, 8554822372	69 Y/M	611397	Cystoscopy	Dr. Stuart McCracken Dr. Chaitanya Dr. B. N. Patil Br. Pranav Salvi	₹18,078	\$262	₹0	\$0	₹18,078	\$262
22	Mr Wanarkar Dilip Manohar A/P Dabhol Bhandar Wada Dapoli, Tal. Dapoli, Dist. Ratnagiri, 8975424590	48 Y/M	612088	Ureteroscopy	Dr. Stuart McCracken Dr. Chaitanya Dr. Kasim Attar Dr. Shailendra patil Br. Aniket Pawar	₹30,423	\$441	₹0	\$0	₹30,423	\$441
23	Smt Dhanavade Shewanti Chandrakant A/P Tivare Fhanas Wadi, Tal. Chiplun, Dist - Ratnagiri , 7507930984	65 Y/F	609347	Lt Penl	Dr. Chaitanya Dr. Kasim Attar Dr. Shailendra patil Br. Tushar	₹32,578	\$472	₹0	\$0	₹32,578	\$472
24	Mr Nivalkar Dilip Shankar A/P Panhale Kazi, Tal. Dapoli, Dist. Ratnagiri, 7776820476	53 Y/M	372640	Cystolithot- omy	Dr. Chaitanya Dr. Kasim Attar Dr. Kashinath Jadhav Sr. Snehal Ghadge	₹25,418	\$368	₹5,466	\$79	₹19,952	\$289

25	Mrs Gurav Pranita Prakash A/P Kondye Gurav Wadi, Tal. Sangmeshwar, Dist. Ratnagiri, 9545882856	31 Y/M	557650	Rt Urs + Dj Stenting	Dr. Pravin Menezes Dr. Kasim Attar Dr. Shrigurudas Dandekar Br. Aniket Pawar	₹29,854	\$433	₹9,715	\$141	₹20,139	\$292
26	Mr Kadam Pankaj Prabhakar A/P Chiplun Kherdi, Tal. Chiplun, Dist - Ratnagiri .	20 Y/M	559583	Check Cys- toscopy	Dr. Kasim Attar Dr. Shailendra patil Br. Pranav Salvi	₹11,308	\$164	0	\$0	₹11,308	\$164
27	Mr Chimane Dipak Gopal A/P Ambavali Marath Wadi, Tal. Chiplun, Dist - Ratnagiri, 9405525520	43 Y/M	598937	Pcni	Dr. Pravin Menezes Dr. Stuart McCracken Dr. Shailendra Patil Br. Pranav Salvi	₹15,836	\$230	₹15,836	\$230	₹0	\$0
28	Mrs Kuvalekar Laxmi Laxman A/P Kadwai Kinjalakarwadi, Tal. Sangmeshwar, Dist. Ratnagiri, 8412013155	57 Y/F	28152	Rt Urs + Dj Stent	Dr. Kasim Attar Dr. Stuart McCracken Dr. Shailendra patil Br. Pranav Salvi	₹30,092	\$436	₹0	\$0	₹30,092	\$436
29	Mr Mulye Sandip Suryakant A/P Chindravali, Post Chande, Tal.& Dist. Ratnagiri, 9404151551	36 Y/M	483714	Cystoscopy	Dr. Pravin Menezes Dr. Stuart McCracken Dr. Kasim Attar Dr. Shailendra Patil Sr. Milan Sawant	₹32,080	\$465	₹18,841	\$273	₹13,239	\$192
30	Mr Mulye Sandip Suryakant A/P Chindravali, Post Chande, Tal.& Dist. Ratnagiri, 9404151551	36 Y/M	483714	Supra Pubic Catheterisa- tion	Dr. Pravin Menezes Dr. Stuart McCracken Dr. Kasim Attar Dr. Shailendra Patil Sr. Milan Sawant	₹15,836	\$230	₹15,836	\$230	₹0	\$0
						727,265	\$10,540	176,663	\$2,560	550,602	\$7,980

Plastic Surgery

1	Mr Pawar Dattatray Anna Muradwad Post Ghode Wadi, Tal. Khatav, Dist. Satara, 9922341620	40 Y/M	594531	Keloid Exci- sion	Dr. Shivprasad Date Dr. Shrigurudas Dandekar Sr. Dipali Chavan	₹ 9,707	\$141	₹0	\$0	₹ 9,707	\$141
2	Mrs Chavan Pramila Prakash A/P Fhonda Khat Gangowadi Tal - Kankavali, Dist- Sindhudurg, 9420258385	48 Y/F	524703	Burn Con- tracture Release	Dr. Shivprasad Date Dr. B.N. Patil Sr. Dipali Chavan	₹23,269	\$337	₹3,269	\$47	₹20,000	\$290

3	Miss Gavnanng Pratiksha Prakash A/P- Gangrai, Tal. Chiplun, Dist - Ratnagiri ,	21 Y/F	11524	Sebaceous Cyst Exci- sion	Dr. Shivprasad Date Dr. Ramprasad Rajebhosle Dr. Shrigurudas Dandekar Sr. Dipali Chavan	₹10,411	\$151	₹0	\$0	₹10,411	\$151
4	Master Rewale Soham Prakash A/P Swaroopanand Nagar Majgaon Road Vimantal Najik Mide Ratnagiri, Tal: Ratnagiri, Dist. Ratnagiri, 8605139037	7 Y/M	612716	Syndajaly Separation	Dr. Shivprasad Date Dr. Shrigurudas Dandekar Sr. Dipali Chavan	₹18,468	\$268	₹0	\$0	₹18,468	\$268
5	Miss Jadhav Namrata Vishwas A/P Dhamandevi Veer Arjun Nagar, Tal. Khed, Dist - Ratnagiri , 8379935366	23 Y/F	42307	Burn Con- tracture Release	Dr. Shivprasad Date Dr. Kasim Attar Dr. Shrigurudas Dandekar Sr. Poonam Dhumal	₹17,240	\$250	₹0	\$0	₹17,240	\$250
6	Miss Marchande Sejal Ashok A/P Mandangad Gandhi Chauk, Buddha Wadi, Tal- Mandangad, Dist- Ratnagiri, 7506805019	17/F	612167	Burn Con- tracture Release	Dr. Shivprasad Date Dr. Kasim Attar Dr. Shriguruprasad Dandekar Sr. Siddhi	₹12,098	\$175	₹0	\$0	₹12,098	\$175
						91,193	\$1,322	3,269	\$47	87,924	\$1,274

Orthopedic Surgery

1	Mrs Alsabi A/P/ Flat No 10 Shri Raj Vilhha 128 Bhusari Colony Kotharud Pune 38, 830742345.	64 Y/F	611303	Lt Unicon- dylar Knee Replacement	Dr. Pavankumar Kohli Sr. Shweta Ghag Br. Ajit More	₹348,920	\$5,057	₹345,718	\$5,010	₹3,202	\$46
			611304	L4 L5 Spine Instrumen- tation Et Decompres- sion	Dr. Sunil Nadkarni Dr. Sumit Sonawane Sr. Shweta Ghag						
2	Mrs Mukadam Dhanashri Vasant A/P E3/72 Bibave Wadi Pune 37, 9422269654	60 Y/F	610991	Lt Unicon- dylar Knee Replacement	Dr. Pavankumar Kohli Br. Ajit More	₹243,603	\$3,530	₹240,123	\$3,480	₹3,480	\$50
				Rt Unicon- dylar Knee Replacement	Dr. Pavankumar Kohli Dr. Kashinath Jadhav Br. Ajit More						

3	Mrs Gole Snehal Avadhut A/P Guhagar Bajar Peth, Tal. Guhagar, Dist. Ratnagiri, 9423520117	64 Y/F	254241	Lt Unicon- dylar Knee Replacement	Dr. Pavankumar Kohli Dr. Kashinath Jadhav Br. Ajit More	₹243,407	\$3,528	₹240,030	\$3,479	₹3,377	\$49
				Rt Unicon- dylar Knee Replacement	Dr. Pavankumar Kohli Dr. Kashinath Jadhav Br. Ajit More						
4	Mr Gavange Sachin Shankar Kushiwade Gavange Wadi ., Tal. Chiplun, Dist. Ratnagiri, 7875300622	26 Y/M	611418	Spine Instru- mentation & Decompres- sion.	Dr. Sunil Nadkarni Dr. Sumit Sonawane Dr. Ankush Navale	₹157,778	\$2,287	₹151,170	\$2,191	₹ 6,608	\$96
5	Mr Penkar Ashok Sakharan A/P Lanja Mauli Nagar, Tal. Lanja, Dist. Ratnagiri, 9028406083	68 Y/M	59479	Lt Unicon- dylar Knee Replacement	Dr. Sudhir Joshi Dr. Pavankumar Kohli Dr. Shailendra Patil	₹ 142,197	\$2,061	₹ 120,000	\$1,739	₹ 22,197	\$322
6	Mr Bhosale Pramod Bhikaji A/P - Khed Tisangi, Tal. Khed, Dist. Ratnagiri, 9404992205	44 Y/M	609335	ACL Recon- struction	Dr. Pavankumar Kohli Dr. Apurv Dr. Shailendra Patil Br. Ajit More	₹ 74,853	\$1,085	₹45,000	\$652	₹29,853	\$433
7	Mrs Pundekar Ranjana Dharmaraj A/P Chinchani Post Moravale, Tal. B. Dist. Ratnagiri, 9404624894	50 Y/F	611209	Lt Unicon- dylar Knee Replacement	Dr. Pavankumar Kohli Dr. Mukund Degburkar Dr. Pradip Patil	₹ 128,435	\$1,861	₹ 120,250	\$1,743	₹ 8,185	\$119
8	Mr Tavakar Arun Dwarkanath A/P 76/33A Shipra Path Mansarovar Jaipur, Tal. Jaipur, Dist. Rajasthan . 9928994812	59 Y/M	611376	Lt Knee Re- placement	Dr. Sudhir Joshi Dr. Mukund Degburkar Dr. Babanrao Patil	₹ 143,837	\$2,085	₹ 140,000	\$2,029	₹ 3,837	\$56
				Tibia C.c. Screw Implant Removal	Dr. Ankush Navale Dr. Babanrao Patil Sr. Shweta. Ghag						

9	Mr Potale Shahaji Huaba A/P - A/P Chakan Pimpalgaon Mohite Wadi Pune, 9850562571	75 Y/M	611217	Lt Unicon- dylar Knee Replacement	Dr. Pavankumar Kohli Dr. Mukund Deglurkar Dr. Babanrao Patil Br. Ajit More	₹ 249,047	\$3,609	₹ 240,000	\$3,478	₹ 9,047	\$131
10	Mr Takale Navnath Pandurang A/P - Rampur Gudhe Fata, Tal. Chiplun, Dist. Ratnagiri, 9604232468	51 Y/M	393707	Lt Diagnostic Arthroscopy	Dr. Pavankumar Kohli Dr. Mukund Deglurkar Dr. Ankush Navale Dr. Babanrao Patil Sr. Shweta Ghag	₹ 113,845	\$1,650	₹ 113,845	\$1,650	₹ 0	\$0
11	Mr Bapat Vinay Vasant A/P - Anjarle Brahman Wadi, Tal. Dapoli, Dist. Ratnagiri, 9404764679	45 Y/M	612245	Tendon Repair	Dr. Sumit Sonawane Dr. Ashok Dr. Shriguridas Dandekar Sr. Dipali More	₹ 25,920	\$376	₹ 5,920	\$86	₹ 20,000	\$290
12	Mr Savalkar Gourihar Dnyandeo A/P Sawarde Bajarpeth Home No 1907/A, Tal. Chiplun, Dist. Ratnagiri, 9890748620	41 Y/M	578320	ACL Recon- struction	Dr. Pavankumar Kohli Dr. Sushant Chavan Dr. Pradip Patil Br. Ajit More	₹ 66,611	\$965	₹ 45,000	\$652	₹ 21,611	\$313
13	Miss Chogale Saba Iqbal A/P - Kherdi Moholla, Tal. Chiplun, Dist. Ratnagiri, 9075704118	16 Y/F	584354	Orthrogram	Dr. Kalvinde Dr. Ashok Dr. Pradip Patil Sr. Shweta Ghag	₹ 11,248	\$163	₹ 841	\$12	₹ 10,407	\$151
14	Mrs Kadam Sunanda Pandurang A/P- Terav Datt Wadi, Tal. Chiplun, Dist. Ratnagiri, 7741996580	65 Y/F	612105	Rt DHS Platting	Dr. Mukund Deglurkar Dr. Devashish Rawal Dr. Ankush Navale Dr. Babanrao Patil Br. Pranav Nanjoshi	₹ 31,700	\$459	₹ 10,340	\$150	₹ 21,360	\$310
15	Mr Bhalekar Omkar Madhukar A/P Ambed Khurd Gaval Wadi Near Shastri Pool, Tal. Sangmeshwar, Dist. Ratnagiri, 7083430861	19 Y/M	577790	E.U.A	Dr. Kalvinde Dr. Ashok Dr. Babanrao Patil Sr. Shweta Ghag	₹ 12,878	\$187	₹ 1,095	\$16	₹ 11,783	\$171
16	Mr Kadam Shailfesh Harishchandra A/P -Tuhad Kadam Wadi, Tal. Khed Dist. Ratnagiri, 8108508713	29 Y/M	608862	Rt ACL Re- construction	Dr. Pavankumar Kohli Dr. Sushant Chavan Dr. Pradip Patil Br. Ajit More	₹ 95,083	\$1,378	₹ 80,186	\$1,162	₹ 14,897	\$216

17	Mrs Damale Usha Balkrushna A/P Kolambe, Tal. & Dist. Ratnagiri, 9420496340	71 Y/F	57098	Kyphoplasty D12 Com- pression	Dr. Sunil Nadkarni Dr. Sumit Sonawane Dr. Babanrao Patil. Sr. Shweta Ghag	₹ 258,000	\$3,739	₹ 258,000	\$3,739	₹ 0	\$0
18	Mrs Damale Usha Balkrushna A/P Kolambe, Tal. & Dist. Ratnagiri, 9420496340	71 Y/F	57098	Rt Total Hip Rreplacem- ent	Dr. Mukund Deglurkar Dr. Ankush Navale Sr. Shweta Ghag	₹ 258,000	\$3,739	₹ 258,000	\$3,739	₹ 0	\$0
19	Miss Ghode Jagruti Jitendra A/P Khed, Tal. Chiplun, Dist. Ratnagiri, 8446322242	19 Y/F	16148	Lt Foot Corrective Osteotomy With Cc Fixation	Dr. Sumit Sonawane Dr. Pankaj Sharma Dr. Babanrao Patil. Sr. Deepali More	₹ 38,911	\$564	₹ 18,911	\$274	₹ 20,000	\$290
20	Mr Mahajan Ravindra K. A/P C/27 Loksangam Vihar Near Medi Point Hospital Aoundh Pune, 9881307414	72 Y/M	613330	Endoscopic Dissectomy L3/4 & L4 L5	Dr. Sunil Nadkarni Dr. Sumit Sonawane Dr. Babanrao Patil. Sr. Shweta Ghag	₹ 217,695	\$3,155	₹ 217,695	\$3,155	₹ 0	\$0
				Lt Unicon- dylar Knee Replacement	Dr. Pavankumar Kohli Dr. Babanrao Patil. Sr. Shweta Ghag Br. Ajit More						
21	Mr Phalake Akash Chandrkant A/P Tulashi Khurd Kond, Tal. Khed, Dist. Ratnagiri, 7378759726	23 Y/M	614066	Rt Hand De- bridement	Dr. Pankaj Sharma Dr. Devashish Rawal Sr. Shweta Ghag	₹ 26,655	\$386	₹ 26,655	\$386	₹ 0	\$0
						₹ 288,623	\$41,864	₹ 268,779	\$38,823	₹ 203,844	\$3,041
Obstetrics & Gynaecology											
1	Mrs Pansande Snehal Shailendra A/P Kherdi Vikas Nagar, Tal. Chiplun, Dist. Ratnagiri, 7020706165	26 Y/F	553257	Elective Lscs	Dr. Vaishali Gaikwad Dr. Shashikant Dr. Asmita Karnalkar Sr. Poonam Dhumal	₹ 20,012	\$290	₹ 0	\$0	₹ 20,012	\$290
2	Mrs Kondaskar Poonam Kishor A/P Agave Humanewadi, Tal.chiplun, Dist. Ratnagiri, 7057057462	26 Y/F	555753	Emergency Lscs	Dr. Vaishali Gaikwad Dr. Shashikant Dr. Asmita Karnalkar Sr. Poonam Dhumal	₹ 18,119	\$263	₹ 0	\$0	₹ 18,119	\$263

3	Mrs Jambarkar Chaya Gaurya A/P Navanagar Vitthal Wadi, Tal. Chiplun, Dist. Ratnagiri, 9049142357	50 Y/M	610445	Dilatation & Currtage + Biopsy	Dr. Sagar Magar Dr. Shashikant Br. Pranav Salvi Sr. Milan Sawant	₹ 21,441	\$311	₹ 2,354	\$34	₹ 19,087	\$277
4	Mrs Jambarkar Chaya Gaurya A/P Navanagar Vitthal Wadi, Tal. Chiplun, Dist. Ratnagiri, 9049142357	50 Y/M	610445	Check Cys- toscropy	Dr. Abhay Desai Dr. Pradip Patil Br. Pranav Salvi Sr. Milan Sawant						
5	Mrs Javek Pramika Pandurang A/P- Veer, Tal. Chiplun, Dist. Ratnagiri,	38 Y/F	18985	EUA + Endometrial Biopsy	Dr. Modak Dr. Anuradha Sr. Dipali Chavan	₹ 4,104	\$59	₹ 0	\$0	₹ 4,104	\$59
6	Mrs Veer Tejal Ganesh A/P Kalambat Gavade Wadi, Tal. Chiplun, Dist. Ratnagiri, 8275868520	27 Y/F	117051	Emerg. Lscs	Dr. Sagar Magar Dr. Kashinath Jadhav Sr. Manali Jagushte	₹ 23,667	\$343	₹ 3,667	\$53	₹ 20,000	\$290
7	Mrs Nivaikar Pallavi Prakash A/P-Oni, Hile Wadi, Tal. Dapoli, Dist. Ratnagiri, 9221375747	34 Y/F	6718	Elective Lscs	Dr. Jagruti Kirdant Dr. Sagar Magar Dr. Pradip Patil Sr. Manali Jagushte	₹ 20,062	\$291	₹ 0	\$0	₹ 20,062	\$291
8	Mrs Sutar Janhavi Yogesh A/P Ambavponkshe Sutarwadi, Tal. Sangameshwar, Dist. Ratnagiri, 9767000334	23 Y/F	50947	Emerg. Lscs	Dr. Sagar Magar Dr. Pradip Patil Sr. Manali Jagushte	₹ 18,664	\$270	₹ 0	\$0	₹ 18,664	\$270
						₹126,069	\$1,827	₹ 6,021	\$87	₹120,048	\$1,740
Cath Lab											
1	Mr Jadhav Parshuram Ravaji A/P Kurangavne, Jadhav Wadi Tal -Kankavli, Dist - Sindhudurg 9326845812, 9137803748	75 Y/M	27453	Angioplasty	Dr. Pranav Shamraj Dr. Amirkumar Bhalerao Dr. Asmita Karnalkar	₹ 167,699	\$2,430	₹ 0	\$0	₹ 167,699	\$2,430

2	Smt Chavan Sunita Sadashiv A/P- Devrukh, Soljai Mandir, Tal. Sangameshwar, Dist- Ratnagiri, 7448060772	68 Y/F	27649	Angiography	Dr. Pranav Shamraj Dr. Amitkumar Bhalerao Br. Sushant Kamble						
3	Smt Chavan Sunita Sadashiv A/P- Devrukh, Soljai Mandir, Tal. Sangameshwar, Dist- Ratnagiri, 7448060772	68 Y/F	27649	Angioplasty	Dr. Pranav Shamraj Dr. Amitkumar Bhalerao Br. Sushant Kamble	₹ 79,332	\$1,150	₹ 0	\$0	₹ 79,332	\$1,150
4	Mr Khambe Daji Dhakatu A/P Mandki, Khambe Wadi, Tal -Chiplun, Dist - Ratnagiri, 9860151681	70 Y/M	236123	Angiography	Dr. Pranav Shamraj Br. Aamir Navrang						
5	Mr Khambe Daji Dhakatu A/P Mandki, Khambe Wadi, Tal -Chiplun, Dist - Ratnagiri, 9860151681	70 Y/M	236123	Angioplasty	Dr. Pranav Shamraj Br. Amir Navrang	₹69,229	\$1,003	₹ 0	\$0	₹69,229	\$1,003
6	Mr Limaye Anant Vinayak A/P Tamhanmala, Tal -Chiplun, Dist - Ratnagiri, 02355228011	65 Y/M	585054	Angiography	Dr. Pranav Shamraj Br. Omkar Yadav	₹7,140	\$103	₹3,000	\$43	₹4,140	\$60
7	Mr Nevarekar Amiruddin Fakir A/P Fansavane, Dakshinkadi Mohalla, Tal. Sangameshwar, Dist. Ratnagiri, 9890686122	59 Y/M	407088	Angiography	Dr. Pranav Shamraj Br. Sushant Kamble	₹7,878	\$114	₹3,000	\$43	₹4,878	\$71
8	Mr Vanjare Suresh Balkrushna A/P Kalmundi, Hanumanwadi, Tal -Chiplun, Dist - Ratnagiri, 9420152236	55 Y/M	99318	Angiography	Dr. Pranav Shamraj Br. Sushant Kamble	₹7,138	\$103	₹3,000	\$43	₹4,138	\$60
9	Mrs Navrang Sunita Dhondu A/P Dahivali, Navrang Wadi, Tal -Chiplun, Dist - Ratnagiri, 8888300641	67 Y/F	27900	Angiography	Dr. Pranav Shamraj Br. Omkar Yadav	₹ 8,031	\$116	₹ 3,804	\$55	₹ 4,227	\$61

10	Mr Shetye Nandkumar Dattatray A/P Abloli, Sonar Wadi, Tal -Guhagar, Dist - Ratnagiri, 9881817307	65 Y/M	612861	Angiography	Dr. Pranav Shamraj Br. Omkar Yadav	₹ 12,260	\$178	₹ 12,260	\$178	₹ 0	\$0
11	Mr Bhingarde Uday Samb A/P Sakharpa Kondgaon Tal -Sangameshwar, Dist - Ratnagiri, 9420158529	56 /M	613303	Angiography	Dr. Pranav Shamraj Br. Omkar Yadav						
12	Mr Bhingarde Uday Samb A/P Sakharpa Kondgaon, Tal -Sangameshwar, Dist - Ratnagiri, 9420158529	56 Y/M	613303	Angioplasty	Dr. Pranav Shamraj Br. Amir Navrang	₹ 60,958	\$883	₹ 0	\$0	₹ 60,958	\$883
13	Mr Devrukkhar Jagdesh Bhikaji A/P Harnai, Tal -Dapoli, Dist - Ratnagiri, 9525898955	63 /M	28042	Angiography	Dr. Pranav Shamraj Br. Amir Navrang Br. Sushant Kamble	₹ 5,337	\$77	₹ 3,000	\$43	₹ 2,337	\$34
14	Mrs Ghadage Sulochana Mahipat A/P Pimpali Hanuman Nagar, Tal -Chiplun, Dist - Ratnagiri, 9819945944	69 Y/F	613893	Angiography	Dr. Pranav Shamraj Br. Amir Navrang Br. Omkar Yadav	₹ 91,548	\$1,327	₹ 0	\$0	₹ 91,548	\$1,327
15	Mr Shetye Nandkumar Dattatray A/P Abloli, Sonar Wadi Tal -Guhagar, Dist - Ratnagiri, 9881817307	65 Y/M	612861	Angioplasty	Dr. Pranav Shamraj Br. Amir Navrang	₹ 11,438	\$166	₹ 11,438	\$166	₹ 0	\$0
16	Mr Salgaonkar Ramkushna Arjun A/P Vengurla Math Bovalekar Wadi, Tal -Vengurla, Dist - Sindhudurg, 7588204269	60 Y/M	612857	Angiography	Dr. Pranav Shamraj Br. Amir Navrang Br. Sushant Kamble	₹ 7,639	\$111	₹ 3,000	\$43	₹ 4,639	\$67
17	Mrs Shaikhnaik Jainabi Ali A/P Ghonsare Umroli, Tal -Chiplun, Dist - Ratnagiri, 8408883272	69 Y/F	613939	Coronary Angiography	Dr. Amitkumar Bhalerao Br. Sushant Kamble Br. Omkar Yadav	₹ 7,210	\$104	₹ 3,000	\$43	₹ 4,210	\$61

18	Mr Thombare Ratnakar Ramchandra A/P Shir Thombarewadi, Tal -Guhagar, Dist - Ratnagiri, 9604081940	65 Y/M	451424	Angiography	Dr. Amitkumar Bhalerao Br. Amir Navrang	₹ 5,612	\$81	₹ 3,000	\$43	₹ 2,612	\$38
19	Mr Pawaskar Vijayanand Ganpat A/P Karjuve, Tal. Sangameshwar, Dist. Ratnagiri,	47 /M	14179	Angiography	Dr. Pranav Shamraj Br. Omkar Yadav	₹ 8,973	\$130	₹ 4,550	\$66	₹ 4,423	\$64
20	Mrs Fage Laxmi Narayan A/P Chiveli Kadam Wadi, Tal. Chiplun, Dist. Ratnagiri, 9021378571	70 /F	611333	Angiography	Dr. Pranav Shamraj Br. Omkar Yadav	₹ 4,413	\$64	₹ 3,000	\$43	₹ 1,413	\$20
21	Mr Vitmal Anant Govind A/P Parshuram, Tal. Chiplun, Dist. Ratnagiri, 9820941657	60 /M	609898	Angioplasty	Dr. Pranav Shamraj Dr. Asmita Karnalkar Br. Omkar Yadav	₹101,812	\$1,476	₹80,000	\$1,159	₹21,812	\$316
22	Mr Chogale Mohamad Husen A/P Khed Karje, Tal. Khed, Dist. Ratnagiri, 9673839179	65 /M	609906	Angioplasty	Dr. Pranav Shamraj Dr. Asmita Karnalkar Br. Sushant Kamble	₹111,482	\$1,616	₹80,000	\$1,159	₹31,482	\$456
23	Mr Sutar Dattaram Vitthal A/P Alsure, Sutar Wadi, Tal. Khed, Dist. Ratnagiri, 8999883102	60 /M	609895	Angioplasty	Dr. Pranav Shamraj Dr. Asmita Karnalkar Br. Aamir Navrang	₹104,883	\$1,520	₹80,000	\$1,159	₹24,883	\$361
24	Mr Jawale Soma Gopal A/P Veer, Jawale Wadi, Tal. Chiplun, Dist. Ratnagiri, 8422046065	65 /M	612225	Angiography	Dr. Pranav Shamraj Br. Omkar Yadav	₹9,104	\$132	₹4,830	\$70	₹4,274	\$62
25	Mr Dalvi Dattaram Manohar At/P. Kokare, Chausopi, Tal. Chiplun, Dist. Ratnagiri, 9221975354	55 /M	275868	Angioplasty	Dr. Pranav Shamraj Dr. B. N. Patil Br. Aamir Navrang	₹79,228	\$1,148	₹60,000	\$870	₹19,228	\$279
26	Mr Nevrekar Yusuf Mohammad A/P Kalambaste, Tal. Sangameshwar, Dist- Ratnagiri, 9405654159	65 /M	613936	Angiography	Dr. Pranav Shamraj Br. Omkar Yadav	₹3,035	\$44	₹1,079	\$16	₹1,956	\$28

27	Mrs Kadam Sarıka Shankar A/P Vadera, Tal -Chiplun, Dist - Ratnagiri,	46/F	118734	Angiography	Dr. Pranav Shamraj Br. Omkar Yadav	₹10,989	\$159	₹10,989	\$159	₹0	\$0
						₹982,328	\$14,237	₹372,950	\$5,405	₹609,378	\$8,832
Ophthalmic Surgeries											
1	Mr Dalvi Subhash Anant A/P Kokare Chousopi, Tal -Chiplun, Dist - Ratnagiri, 9011846361	67 /M	227828	Rt. Eye Phaco+IOL	Dr. Bhaskar Gupta S/N Harshada Bharati						
2	Mr Dalvi Subhash Anant A/P Kokare, Chousopi, Tal-Chiplun, Dist. Ratnagiri, 9011846361	67 /M	227828	Lens Redi- aling	Dr. Shankar Ranveer S/N Harshada Bharati	₹13,454	\$195	₹2,200	\$32	₹11,254	\$163
3	Mrs Dhumak Ananadi Pandu A/P Murtavade Katal Wadi, Tal Chiplun, Dist. Ratnagiri, 9405895573	67 /F	611367	Lt. Eye Phaco+IOL	Dr. Rory Nicholson S/N Harshada Bharati	₹ 11,910	\$173	₹ 0	\$0	₹ 11,910	\$173
4	Smt Palekar Chandra Eknath A/P Panchpandari Rastale, Tal. Dapoli, Dist. Ratnagiri, 860599576	65 /F	611396	Lt. Eye Phaco+IOL	Dr. Bhaskar Gupta S/N Sanjivani Gavanang	₹ 12,707	\$184	₹ 0	\$0	₹12,707	\$184
5	Mrs Dalvi Hemangi Chandrakanta A/P 27/173 Dindoshi Nagar, M.h.h.colony, Near Reliance Energy, Malad East, Mumbai, 9322116649	62 /F	611352	Rt. Eye Phaco+IOL	Dr. Rory Nicholson S/N Sanjivani Gavanang	₹16,543	\$240	₹13,000	\$188	₹3,543	\$51
6	Mr Sawant Rajaram Mahadev A/P Koythare, Gurav Wadi, Tal. Chiplun, Dist. Ratnagiri, 9820362734	82 /M	611391	Rt. Eye Phaco+IOL	Dr. Rory Nicholson S/N Harshada Bharati	₹12,235	\$177	₹ 0	\$0	₹12,235	\$177
7	Mrs Khandekar Gangabai Raju A/P Ghaval Gavadewadi, Tal. Chiplun, Dist. - Ratnagiri, 9405895573	67/F	611368	Rt. Eye Phaco+IOL	Dr. Bhaskar Gupta S/N Sanjivani Gavanang	₹12,125	\$176	₹ 0	\$0	₹12,125	\$176

8	Mrs Dhotre Vandana Anant A/P Vanand, Tal- Dapoli, Dist- Ratnagiri 7798247768	59/F	132330	Rt. Eye Phaco+IOL	Dr. Bhaskar Gupta S/N Sanjivani Gavanang	₹ 11,921	\$173	₹	\$0	₹ 11,921	\$173
9	Smt Jadhav Janabai Shantaram A/P Shirshinge Bsudhwadi, Tal. Dapoli , Dist Ratnagiri, 7798247768	73/F	611401	Lt. Eye Phaco+IOL	Dr. Vikrant Narvade S/N Harshada Bharati	₹12,160	\$176	₹ 0	\$0	₹12,160	\$176
10	Smt Joyashi Hiray Tanu A/P Murtavade, Tal.- Chiplun, Dist Ratnagiri - 9405895573	64/F	611363	Rt. Eye SICS+IOL	Dr. Payal Pandit S/N Sanjivani Gavanang	₹8,968	\$130	₹ 0	\$0	₹ 8,968	\$130
11	Mr Rambade Devji Tanu A/P Kere, Tok Wadi, Tal.- Chiplun, Dist Ratnagiri,	65 /M	448517	Lt. Eye SICS+IOL	Dr. Payal Pandit S/N Sanjivani Gavanang.	₹ 8,152	\$118	₹ 0	\$0	₹ 8,152	\$118
12	Mr Dalvi Dattaram Pilaji A/P Kokare Chausopi Wadi , Tal. Chiplun, Ratnagiri, 9545379033	71 /M	109148	Rt. Eye Phaco+IOL	Dr. Bhaskar Gupta S/N Harshada Bharati	₹12,378	\$179	₹ 0	\$0	₹12,378	\$179
13	Mrs Yadav Parvati Mahadev A//P Navshi, Hanuman Wadi, Dapoli, Dist. Ratnagiri, 9923919062	57/F	611388	Lt. Eye Phaco+IOL	Dr. Bhaskar Gupta S/N Harshada Bharati	₹11,954	\$173	₹ 0	\$0	₹ 11,954	\$173
14	Mrs Kadam Nirmala Vishnu A/P Nandgaon, Dhamal Wadi, Tal. Guhagar, Dist. Ratnagiri, 8308493311	70/F	604242	Lt. Eye Phaco+IOL	Dr. Rory Nicholson Sr. Kath Yates	₹12,071	\$175	₹ 0	\$0	₹ 12,071	\$175
15	Mr Pawar Ramdas Gangaram A/P Kudave, Baudtha Wadi, Tal. Dapoli , Dist. Ratnagiri 8767578587	73/F	611403	Rt. Eye Phaco+IOL	Dr. Bhaskar Gupta S/N Harshada Bharati	₹11,869	\$172	₹ 0	\$0	₹ 11,869	\$172
16	Mr Gothankar Tulaji Bhikaji A/P Goval , Tal - Rajapur, Dist -Ratnagiri	70 /M	611307	Lt. Eye Phaco+IOL	Dr. Bhaskar Gupta S/N Harshada Bharati	₹14,524	\$210	₹0	\$0	₹14,524	\$210

17	Mr Sawant Bhargav Krushna A/P Tere, Dalvi Wadi, Tal Sangmeshwar, Dist. Ratnagiri, 9767598368	65 /M	612072	Rt. Eye SICS+IOL	Dr. Payal Pandit S/N Sanjivani Gavanang	₹8,960	\$130	₹0	\$0	₹8,960	\$130
18	Mr Ghag Shreeram Gajanan A/P Sawarde, Kedarnath Colony, Tal- Chiplun, Dist. Ratnagiri, 8983673889	69 /M	22980	Lt. Eye Phaco+IOL	Dr. Rory Nicholson S/N Harshada Bharati	₹15,127	\$219	₹6,000	\$87	₹9,127	\$132
19	Mr Korlekar Vishwanath Vitthal A/P Holi, Phol Wadi, Tal -Rajapur, Dist - Ratnagiri, 7218393383	63 /M	611316	Rt. Eye SICS+IOL	Dr. Shankar Ranveer S/N Sanjivani Gavanang	₹9,008	\$131	₹0	\$0	₹9,008	\$131
20	Smt Baikar Manjula Mahadev A/P Satkondi, Baikar Wadi, Tal & Dist -Ratnagiri, 7768973137	61 /F	422785	Rt. Eye Phaco+IOL	Dr. Rory Nicholson S/N Harshada Bharati	₹12,205	\$177	₹0	\$0	₹12,205	\$177
21	Mr Survanshi Dnyandevo Ganpati A/P Ghanav, Pathan, Satara, 9763566695	48 /M	612102	Lt. Eye Phaco+IOL	Dr. Bhaskar Gupta S/N Sanjivani Gavanang	₹11,805	\$171	₹0	\$0	₹11,805	\$171
22	Mr Doiphode Prashant Bhalchandra A/P Chiplun, Shankar Wadi, Tal-Chiplun Dist -Ratnagiri, 8149390039	43 /M	612087	Lt. Eye Phaco+IOL	Dr. Payal Pandit S/N Harshada Bharati	₹11,930	\$173	₹0	\$0	₹11,930	\$173
23	Mr Chavan Baliram Sitaram A/P Rampur, Talyachiwadi, Tal. Chiplun, Dist Ratnagiri, 9275262192	78 /M	139842	Lt. Eye Phaco+IOL	Dr. Bhaskar Gupta S/N Harshada Bharati	₹12,475	\$181	₹0	\$0	₹12,475	\$181
24	Smt Gudekar Jayashri Sonu A/P Mandkl. Gudekar Wadi, Tal- Chiplun, Dist Ratnagiri, 8380961772	69 /M	548938	Lt. Eye Phaco+IOL	Dr. Shankar Ranveer S/N Sanjivani Gavanang	₹8,395	\$122	₹0	\$0	₹8,395	\$122
25	Mr Gudekar Vitthal Balkrushna A/P Mandkl. Gudekar Wadi, Tal- Chiplun, Dist Ratnagiri, 8380961772	65 /F	8637	Lt. Eye SICS+IOL	Dr. Shankar Ranveer S/N Harshada Bharati	₹12,130	\$176	₹0	\$0	₹12,130	\$176

26	Mrs Kavan Kalabai Maruti A/P Pathan Tal. Pathan, Dist Satara	70/F	612103	Lt. Eye SICS+IOL	Dr. Vikrant Narvade S/N Sanjivani Gavanang	₹ 8,185	\$119	₹ 0	\$0	₹ 8,185	\$119
27	Mrs Repal Satyabhama Dattaram A/P Nivali, Koste Wadi, Tal -Chiplun, Dist. Ratnagiri, 7507586260	67/F	333141	Rt. Eye Phaco+IOL	Dr. Bhaskar Gupta S/N Harshada Bharati	₹ 11,754	\$170	₹ 0	\$0	₹ 11,754	\$170
28	Mrs Rane Suhasini Anaji A/P Kankavali . Dist - Sindhudurga	63/F	357849	Lt. Eye SICS+IOL	Dr. Payal Pandit S/N Harshada Bharati	₹ 11,309	\$164	₹ 0	\$0	₹ 11,309	\$164
29	Mrs Sadadekar Sumati Sonu A/P Kankavali, Bajarpeth, Dist - Sindhudurg, 9422346484	60/F	612246	Rt. Eye SICS+IOL	Dr. Vikrant Narvade S/N Sanjivani Gavanang	₹ 7,877	\$114	₹ 0	\$0	₹ 7,877	\$114
30	Mr Ghag Jaysing Shankar A/P Shirwadkar Chawl Santosh Wadi, Thane West, 9702800186	70 /M	612182	Rt. Eye SICS+IOL	Dr. Payal Pandit S/N Harshada Bharati	₹ 9,043	\$131	₹ 0	\$0	₹ 9,043	\$131
31	Smt Jadhav Laxmibai Kamlikar A/P Ambika Nagar No 2, Wagale Estate, Road No 16, Thane West, 8652487538	55 /F	612259	Rt. Eye SICS+IOL	Dr. Vikrant Narvade S/N Sanjivani Gavanang	₹ 8,337	\$121	₹ 3,550	\$51	₹ 4,787	\$69
32	Smt Pawar Sumati Gopal A/P Karul , Tal - Vaibhavwadi, Dist - Sidhudurg, 9420654776	65 /F	612237	Rt. Eye SICS+IOL	Dr. Payal Pandit S/N Harshada Bharati	₹ 10,610	\$154	₹ 0	\$0	₹ 10,610	\$154
33	Mr Kerkar Ramchandra Ganesh A/P Tulas , Tal -Vengurla, Dist -Sindhudurg 9420305982	74 /M	612236	Rt. Eye SICS+IOL	Dr. Payal Pandit S/N Harshada Bharati	₹ 12,133	\$176	₹ 0	\$0	₹ 12,133	\$176
34	Mr Kodare Mahadev Gunaji A/P Nivali Kodarewadi, Tal- Chiplun, Dist -Ratnagiri, 89594198894	52 /M	188936	Lt. Eye SICS+IOL	Dr. Vikrant Narvade S/N Sanjivani Gavanang	₹ 9,008	\$131	₹ 0	\$0	₹ 9,008	\$131

35	Mr Nirgun Sadnanand Bhiva A/P Kusur, Tal - Vaibhav Wadi, Dist -Sindhudurg 9421647510	65 /M	612238	Rt. Eye SICS+IOL	Dr. Payal Pandit S/N Harshada Bharati	₹8,763	\$127	₹0	\$0	₹8,763	\$127
36	Mr Khambe Devji Krushna A/P - Nivali , Tal -Chiplun, Dist Ratnagiri	63 /M	78279	Lt. Eye SICS+IOL	Dr .Vikrant Narvade S/N Sanjivani Gavanang	₹8,325	\$121	₹0	\$0	₹8,325	\$121
37	Mr Kerkar Ramesh Ganesh A/P Tulas, Tal- Venguria, Dist - Sindhudurg, 9420305982	65 /M	424772	Lt. Eye SICS+IOL	Dr .Vikrant Narvade S/N Sanjivani Gavanang	₹12,133	\$176	₹0	\$0	₹12,133	\$176
38	Mrs Rane Sneha Subhash A/P Kankavali,Tal. Chiplun, Dist -Ratnagiri, 8805433358	50 /F	275555	Lt. Eye Phaco+IOL	Dr. Payal Pandit S/N Harshada Bharati	₹14,789	\$214	₹6,000	\$87	₹8,789	\$127
39	Mr Kambale Mohan Maruti A/P Miraj Datta Colony . Dist -Sangali. 7387181812	68 /M	612200	Rt. Eye Phaco+IOL	Dr. Payal Pandit S/N Harshada Bharati	₹20,526	\$297	₹10,000	\$145	₹10,526	\$153
40	Mr Sawant Vasant Gopal A/P Karul ,Vaibhavwadi, Dist -Sindhudurg 7588858412	73 /M	612239	Rt. Eye SICS+IOL	Dr .Vikrant Narvade S/N Sanjivani Gavanang	₹8,536	\$124	₹1,000	\$14	₹7,536	\$109
41	Mr Mandavkar Ganpat Ramchandra At Hadkani, Post Nandgaon, Satichi Wadi, Tal. Chiplun . Dist -Ratnagiri	68 /M	582684	Lt. Eye SICS+IOL	Dr .Vikrant Narvade S/N Sanjivani Gavanang	₹12,071	\$175	₹0	\$0	₹12,071	\$175
42	Mr Yadav Mahadev Rambhau A/P Kadvai, Tal -Chiplun, Dist - Ratnagiri, 9527106532	75 /M	612211	Rt. Eye SICS+IOL	Dr. Shankar Ranveer S/N Harshada Bharati	₹7,806	\$113	₹0	\$0	₹7,806	\$113
43	Smt Salvi Laxmi Pratap A/P Jamsut, Madhan Wadi, Tal -Guhaghar, Dist- Ratnagiri 9420791099	55 /F	606879	Lt. Eye SICS+IOL	Dr. Shankar Ranveer S/N Harshada Bharati	₹7,085	\$103	₹0	\$0	₹7,085	\$103

44	Mr Naralkar Yashwant Dhondu A/P Kapare, Varchi Wadi, Tal-Chiplun, Dist -Ratnagiri, 9921984518	68 /M	612213	Rt. Eye SICS+IOL	Dr. Shankar Ranveer S/N Vaishnavi Kanavaje	₹ 7,997	\$116	₹ 0	\$0	₹ 7,997	\$116
45	Mrs Gosavi Vijaya Jagannath A/P Fondaghat, Gangwadi, Tal-Kankavli, Dist- Ratnagiri. 9404449058	63 /F	323759	Lt. eye SICS+ IOL	Dr. Shankar Ranveer S/N Vaishnavi Kanavaje	₹ 7,869	\$114	₹ 0	\$0	₹ 7,869	\$114
46	Mrs Parab Pramila Prakash A/P Harkul Budruk, Tal - Vaibhavwadi, Dist - Sindhudurg.	54 /F	612243	Rt. Eye SICS+IOL	Dr. Shankar Ranveer S/N Vaishnavi Kanavaje	₹ 8,057	\$117	₹ 0	\$0	₹ 8,057	\$117
47	Mr Parab Prakash Laxman A/P Harkul, Katalkarwadi, Tal - Vaibhavwadi, Dist - Sindhudurg, 8275780285	55 /M	612242	Rt. Eye SICS+IOL	Dr. Shankar Ranveer S/N Vaishnavi Kanavaje	₹ 8,961	\$130	₹ 0	\$0	₹ 8,961	\$130
48	Mr Kulaye Shripat Govind At/P. Kusur, Pimpalwadi, Tal -Vaibhavwadi, Dist -Sindhudurg. 9420469927	67 /M	299992	Lt. Eye SICS+IOL	Dr. Payal Pandit S/N Harshada Bharati	₹ 10,567	\$153	₹ 0	\$0	₹ 10,567	\$153
49	Mr Mane Dattaram Sakharam A/P Het Khadak Wadi, Tal - Vaibhavvadi, Dist - Sindhudurg. 9011712567	72 yr/M	350367	Rt. Eye SICS+IOL	Dr. Shankar Ranveer S/N Sanjivani Gavanang	₹ 8,657	\$125	₹ 0	\$0	₹ 8,657	\$125
50	Mr Fondake Balkrushna Sadashiv A/P - Het Khadakwadi, Tal - Vaibhavvadi, Dist - Sindhudurg. 9604832714	65 /M	612803	Lt. Eye SICS+IOL	Dr. Payal Pandit S/N Sanjivani Gavanang	₹ 8,525	\$124	₹ 0	\$0	₹ 8,525	\$124
51	Mr Chougule Padmanna Chintamani A/P Karnur, Kagal Dist - Kolhapur, 7038881393	73 /M	612858	Rt. Eye SICS+IOL	Dr. Shankar Ranveer S/N Sanjivani Gavanang	₹ 8,566	\$124	₹ 0	\$0	₹ 8,566	\$124
52	Smt Gurav Prabhavati Shantaram A/P Kokisare, Tal -Vaibhavwadi, Dist - Sindhudurga	62/F	612812	Lt. Eye SICS+IOL	Dr. Shankar Ranveer S/N Sanjivani Gavanang	₹ 8,327	\$121	₹ 0	\$0	₹ 8,327	\$121

53	Mrs Palaye Sunanda Madhukar A/P Bandhawadi, Tal. Sangameshwar, Dist - Ratnagiri	57/F	241053	Rt. Eye SICS+IOL	Dr. Payal Pandit S/N Harshada Bharati	₹ 8,942	\$130	₹ 0	\$0	₹ 8,942	\$130
54	Mr Chavan Dattaram Ganpat A/P Kokeshri, Tal -Vaibhavwadi, Dist - Sindhudurg, 7038597765	65 /M	612800	Lt. Eye SICS+IOL	Dr. Payal Pandit S/N Harshada Bharati	₹ 8,393	\$122	₹ 0	\$0	₹ 8,393	\$122
55	Mrs More Nirmala Sitaram A/P Rajivall, Kalbe Wadi, Tal. Sangameshwar, Dist Ratnagiri, 7066226062	50/F	501125	Lt. Eye SICS+IOL	Dr. Shankar Ranveer S/N Sanjivani Gavanang	₹ 8,017	\$116	₹ 0	\$0	₹ 8,017	\$116
56	Mrs Nalawade Pratibha Pradip At Pali Post Kalmundi, Nalawade Wadi, Tal.- Guhagar, Dist Ratnagiri 7776820918	50/F	611353	Rt. Eye SICS+IOL	Dr. Payal Pandit S/N Harshada Bharati	₹ 12,013	\$174	₹ 0	\$0	₹ 12,013	\$174
57	Mr Nar Anant Kashiram A/P Napane, Borchi Wadi, Tal- Vaibhavwadi, Dist - Sindhudurg, 9403640547	66 /M	612790	Lt. Eye SICS+IOL	Dr. Payal Pandit S/N Harshada Bharati	₹ 8,526	\$124	₹ 0	\$0	₹ 8,526	\$124
58	Mr Belekar Rajaram Ramchandra A/P Kokisar, Tal- Vaibhavwadi, Dist - Sindhudurg	72 /M	448815	Rt. Eye SICS+IOL	Dr. Shankar Ranveer S/N Sanjivani Gavanang	₹ 9,926	\$144	₹ 0	\$0	₹ 9,926	\$144
59	Smt Shetye Sarita Govind A/P Akale, Chorgewadi, Tal-Chiplun, Dist. Ratnagiri, 9405231484	65/F	612818	Lt. Eye SICS+IOL	Dr. Payal Pandit S/N Harshada Bharati	₹ 9,118	\$132	₹ 3,500	\$51	₹ 5,618	\$81
60	Mr Jadhav Vijay Yashwant A/P Kokeshri, Tal -Vaibhavwadi, Dist - Sindhudurg, 9767504787	60 /M	612804	Rt. Eye SICS+IOL	Dr. Shankar Ranveer S/N Sanjivani Gavanang	₹ 8,634	\$125	₹ 0	\$0	₹ 8,634	\$125
61	Mrs Khan Mariamibi Mohamad A/P Nadavade Vaibhavwadi, Dist - Sindhudurg, 9922930526	55 /F	612791	Lt. Eye SICS+IOL	Dr. Payal Pandit S/N Harshada Bharati	₹ 8,214	\$119	₹ 0	\$0	₹ 8,214	\$119

62	Mrs Katkar Sumati Vishnu A/P Kusur, Tal- Vaibhav Wadi, Dist - Sindhudurg, 9420726987	72 /M	612796	Rt. Eye SICS+IOL	Dr. Shankar Ranveer S/N Sanjivani Gavanang	₹ 8,944	\$130	₹ 0	\$0	₹ 8,944	\$130
63	Mr Fondke Dhondu Laxman At/P.het, Ramwadi, Vaibhawadi, Dist-Sindhudurg	71 /M	423697	Lt. Eye SICS+IOL	Dr. Vikrant Narvade S/N Akanksha Sawant	₹ 8,752	\$127	₹ 0	\$0	₹ 8,752	\$127
64	Mrs Chaudhari Sumitra Mohan A/P Kusur, Pimpal Wadi, Tal- Vaibhavwadi, Dist - Sindhudurg, 8379025706	55 /M	612789	Lt. Eye SICS+IOL	Dr. Vikrant Narvade S/N Akanksha Sawant	₹ 8,805	\$128	₹ 0	\$0	₹ 8,805	\$128
65	Mr Shirke Vasudev Jayram A/P Kudap, Tal-Chiplun, Dist- Ratnagiri	69 /M	32723	Rt. Eye SICS+IOL	Dr. Vikrant Narvade S/N Akanksha Sawant	₹ 11,294	\$164	₹ 0	\$0	₹ 11,294	\$164
66	Smt Kajrekar Chandrabhaga Kashiram A/P Vaibhavwadi , Dist- Sindhudurg,	64 /F	612811	Rt. Eye SICS+IOL	Dr. Vikrant Narvade S/N Akanksha Sawant	₹ 8,800	\$128	₹ 0	\$0	₹ 8,800	\$128
67	Mr Fondke Shantaram Nagu A/P Het, Shantaram Nagu, Tal - Vaibhavwadi, Dist - Sindhudurg.	80 /M	612788	Rt. Eye SICS+IOL	Dr. Vikrant Narvade S/N Akanksha Sawant	₹ 10,342	\$150	₹ 0	\$0	₹ 10,342	\$150
68	Mr Chavan Dagdu Ravji A/P Hativ, Chavan Wadi, Tal - Sangmeshwar, Dist - Ratnagiri, 9420730767	71 /M	609334	Rt. Eye SICS+IOL	Dr. Vikrant Narvade S/N Akanksha Sawant	₹ 11,827	\$171	₹ 6,000	\$87	₹ 5,827	\$84
69	Mr Fondake Tukaram Rajaram A/P Het, Tal -Vaibhavwadi , Dist - Sindhudurg, 9604832714	60 /M	612801	Rt. Eye SICS+IOL	Dr. Vikrant Narvade S/N Harshada Bharati	₹ 8,753	\$127	₹ 0	\$0	₹ 8,753	\$127
70	Mr Ravrane Ashok Vasant A/P Yedgaon Fausdar Wadi, Tal - Vaibhavwadi, Dist - Sindhudurg, 9420206428	58 /M	612785	Rt. Eye SICS+IOL	Dr. Vikrant Narvade S/N Harshada Bharati	₹ 8,620	\$125	₹ 0	\$0	₹ 8,620	\$125

71	Mr Sutar Rajaram Narayan A/P Nachane ,Tal - Vaibhavwadi, Dist - Sindhudurg.	60 /M	612806	Lt. Eye Phaco+IOL	Dr .Vikrant Narvade S/N Harshada Bharati	₹12,824	\$186	₹ 0	\$0	₹12,824	\$186
72	Mr Khan Abuakkar Harun A/P Mosam, Rajapur, Tal- Rajapur, Dist- Ratnagiri, 9922930526	70 /M	612792	Rt. Eye Pte- rygium	Dr. Payal Pandit S/N Vaishnavi Kanavaje	₹ 6,322	\$92	₹ 0	\$0	₹ 6,322	\$92
73	Mr Lingayat Sitaram Mahadev A/P Tere Burambi, Gopal Wadi, Tal- Sangmeshwar, Dist-Ratnagiri, 9403880171	62 /M	612048	Rt. Eye Phaco+IOL	Dr. Rory Nicholson S/N Harshada Bharati	₹18,460	\$268	₹ 10,000	\$145	₹ 8,460	\$123
74	Mr Patole Ramesh Anant A/P Ratambi Post Rajivali, Tal -Vengurla, Dist - Sindhudurg, 9922749187	58 /M	613312	Rt. Eye Phaco+IOL	Dr. Bhaskar Gupta S/N Sanjivani Gavanang .	₹12,324	\$179	₹ 0	\$0	₹12,324	\$179
75	Smt Sangamiskar Shevanti Bandu A/P Kudap, Sawarde, Tal- Chiplun, Dist- Ratnagiri	73 /M	470928	Lt. Eye Phaco+IOL	Dr. Rory Nicholson S/N Harshada Bharati	₹12,341	\$179	₹ 0	\$0	₹12,341	\$179
76	Mr Salunkhe Parikshit Sauryajji A/P Kusur, Tem Wadi, Tal - Vaibhavwadi, Dist - Sindhudurg, 9076375385	65 /M	612786	Rt. Eye Phaco+IOL	Dr. Bhaskar Gupta S/N Sanjivani Gavanang .	₹12,821	\$186	₹ 0	\$0	₹12,821	\$186
77	Mr Jadhav Virthal Tukaram A/P Murdav, Gurav Wadi, Tal-Sangmeshwar, Dist-Ratnagiri. 8605910235	70 /M	594184	Lt. Eye Phaco+IOL	Dr. Payal Pandit S/N Harshada Bharati	₹12,080	\$175	₹ 0	\$0	₹12,080	\$175
78	Mr Palkar Gopal Govind A/P Kokeshri, Tal - Vaibhavwadi, Dist - Sindhudurg, 9404442227	65 /M	612793	Lt. Eye Phaco+IOL	Dr. Bhaskar Gupta S/N Sanjivani Gavanang	₹12,860	\$186	₹ 0	\$0	₹12,860	\$186
79	Smt Shivgan Jayashri Atmaram A/P Napane, Tal - Vaibhavwadi, Dist - Sindhudurg, 9168436532	61/F	612808	Lt. Eye Phaco+IOL	Dr. Bhaskar Gupta S/N Sanjivani Gavanang	₹13,302	\$193	₹ 0	\$0	₹13,302	\$193

80	Smt Sawant Sumitra Dattaram A/P Kolthare Gurav Wadi, Dapoli, Ratnagiri 9270173528	67/F	612709	Rt. Eye Phaco+IOL	Dr. Bhaskar Gupta S/N Sanjivani Gavanang	₹13,486	\$195	₹3,500	\$51	₹9,986	\$145
81	Mr Ozaramkar Ankush Laxman A/P Waghere, Tal- Kankavli, Dist-Sindhudurg, 9373990167	65 /M	613345	Rt. Eye Phaco+IOL	Dr. Payal Pandit S/N Harshada Bharati	₹12,570	\$182	₹0	\$0	₹12,570	\$182
82	Mr Gurav Sadanand Nana A/P Wagheri, Tal- Kankavli, Dist-Sindhudurg, 9373990167	65 /M	613347	Lt. Eye SICS+IOL	Dr. Shankar Ranveer S/N Harshada Bharati	₹8,786	\$127	₹0	\$0	₹8,786	\$127
83	Mr Karambale Sadashiv Babu A/P Kokeshri, Tal - Vaibhavwadi, Dist - Sindhudurg. 7588585696	75 /M	612799	Lt. Eye SICS+IOL	Dr. Shankar Ranveer S/N Harshada Bharati	₹9,864	\$143	₹0	\$0	₹9,864	\$143
84	Mrs Deshinge Nirmala Dhanpal A/P Chokak,Hatkangale, Dist- Kolhapur	65 /F	612859	Rt. Eye SICS+IOL	Dr. Shankar Ranveer S/N Harshada Bharati	₹8,716	\$126	₹0	\$0	₹	\$126
85	Mrs Khandekar Sukhada Suresh A/P Devrukh Khalchi Ali, Tal- Sangmeshwar, Dist-Ratnagiri 9421595882	50/F	565185	Rt. Eye SICS+IOL	Dr. Shankar Ranveer S/N Harshada Bharati	₹10,149	\$147	₹6,000	\$87	₹4,149	\$60
86	Mr Shigwan Soma Ganu At/P Sarand Tal- Sangmeshwar, Dist-Ratnagiri.	71 /M	357662	Lt. Eye SICS+IOL	Dr. Shankar Ranveer S/N Harshada Bharati	₹8,434	\$122	₹0	\$0	₹8,434	\$122
87	Smt Nitore Chandrabhaga Dhonde A/P Dingani, Kashte Wadi, Tal- Sangmeshwar, Dist-Ratnagiri	65 /F	613916	Lt. Eye SICS+IOL	Dr. Shankar Ranveer S/N Vaishnavi Kanavaje	₹7,971	\$116	₹0	\$0	₹7,971	\$116
88	Mr Gurav Dhanaji Sakharam A/P - Kuchambe, Gurav Wadi, Tal- Chiplun, Dist -Ratnagiri, 8805604387	55 /M	22488	Lt. Eye SICS+IOL	Dr. Shankar Ranveer S/N Vaishnavi Kanavaje	₹7,682	\$111	₹0	\$0	₹7,682	\$111

89	Mrs Gurav Vasanti Ganpat A/P Kuchambe, Surve Wadi, Tal- Chiplun, Dist -Ratnagiri, 8888468308	65/F	265631	Lt. Eye SICS+IOL	Dr. Shankar Ranveer S/N Vaishnavi Kanavaje	₹ 7,686	\$111	₹ 0	\$0	₹ 7,686	\$111
90	Mrs Manjarekar Manjiri Mohan A/P Kokishare, Tal- Vaibhavwadi, Dist - Sindhudurg,	47/F	612810	Rt. Eye SICS+IOL	Dr. Shankar Ranveer S/N Harshada Bharati	₹ 9,347	\$135	₹ 0	\$0	₹ 9,347	\$135
91	Smt Naram Nirmala Gangaram A/P Mangavali, Tal - Vaibhavwadi, Dist - Sindhudurg, 9763188155	75/F	612797	Rt. Eye SICS+IOL	Dr. Shankar Ranveer S/N Harshada Bharati	₹ 8,836	\$128	₹ 0	\$0	₹ 8,836	\$128
92	Mr Mane Ganpat Ramchandra A/P Tural, Kumbhar Wadi, Tal- Sangmeshwar, Dist-Ratnagiri, 9146070670	50 /M	521809	Rt. Eye SICS+IOL	Dr. Shankar Ranveer S/N Harshada Bharati	₹ 7,349	\$107	₹ 0	\$0	₹ 7,349	\$107
						₹ 952,952	\$13,811	₹ 0,750	\$1,025	₹ 952,202	\$12,786
						₹ 609,801	\$100,432	₹ 3,994,892	₹ 52,100	₹ 333,933	₹ 48,332



Shri. Vikas Walawalkar

Managing Trustee.

Shri Vitthalrao Joshi Charities Trust,
'Suyash', Near Amar Hind Mandal,
Gokhale Road (North), Dadar (West),
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Dr. Suvarna Patil

Medical Director.

Dervan, Tal: Chiplun, Dist: Ratnagiri,
State Maharashtra
Phone: 02355-264137, 149
Fax: 02355 264181
www.walawalkarhospital.com
Email: info@walawalkarhospital.com



Dr Lance Cope

"Good afternoon, my name is Lance Cope, and I am a Consultant Radiologist. This is my tenth or eleventh trip or maybe twelfth, I am not sure. So, I keep coming back year after year because I find this place very inspiring. Kaka Maharaj has done a fantastic job in developing not just the hospital but the whole community and as soon as we arrive here, we are welcomed by long lasting friends. The whole ethos of the hospital is fantastic because there is so much enthusiasm for the project and one of the things that inspires us is every year we come back, there is something new, there is another development going on, new things being tried although all practices that have been established are maturing and being developed. So, what I found is that when we first came, we were working to provide a service, treat the patients which we are still doing, but now the hospital is much more self sufficient and the staff here are excellent and are providing great level of service. So our role is changing and we are developing more into training and making sure the standards are high and are maintained, trying to share our knowledge with the doctors here and we in turn learn a lot from them about Radiology and also about how we should be working and behaving in our life in general and I find it an extremely rewarding experience to come here and everything the whole school, the REACH project, I think is a very inspiring piece of work. The best thing about it being, is that it is self-perpetuating and that its getting positive engagement of the women in the community and fighting their socio-economic life style. So, I would like to thank Shri. Kaka Maharaj and all the team at the Hospital allowing me to come back and take part in this project and I wish you all the very best for the future. Thank you very much.

It is a privilege to go to the temple in the morning. I obviously am not from the same religious background. But I find the atmosphere very inspiring and humbling and it is a quiet time for reflection and for spirituality. It is obvious to see the staff there and how engaged they are in the projects."



Dr Ryan Pereira: (Australia)

"Ryan: My name is Ryan Pereira and I attended the Basic Surgical Skills Course. I thought it was a very good experience to improve my timing and get a quick feedback about my techniques. Also, it was very senior faculty which was teaching us and I recommend this course to other students."



Mr. John Wall

"My name is John Wall and I am a Bio-medical Engineer.

This is I think my eighth trip to the hospital and the development is absolutely incredible. I am always amazed by just how friendly and helpful the staff is, how keen they are to learn new techniques and to try new techniques. I am very impressed with the high level of maintenance of medical equipment. It is something we have been working together to improve over the last 8 years and it is at a very very good level now, which is excellent. Safety is a lot better as well and other than that, just the scale of the project with the sports facility and the expansion of the school. I have been fortunate enough to talk to the biomedical instrumentation science degree course students and they are brilliant. Really keen, very engaged. Look forward to doing some practical skills laboratory work with them and it really feels like we are part of a family. It feels very much like coming home every time we visit BKL Walawalkar Hospital.

I really really love being here, coming to the temple in the mornings and to join them in morning prayers and to have breakfast there, talk with Kaka Maharaj as he shares his wisdom and what an incredible man, very very influential man and very inspirational for me to be able to spend sometime with him. I find one of the things that I am always trying to do, is spend time with as many different cultures around the world, so as to learn as much as I can from all of them and the temple here and staff here just embrace us like one of the family and I can't thank them enough for that. I really do love that kind of morning prayers. It is a beautiful way to start the day and I really really appreciate that. Thank you very much."



Dr Richard Cooper

"Richard: This is obviously my first experience of coming to this particular campus, Walawalkar Hospital. I have been very impressed by the organisation of the camp, by the welcome of the local camp organisation and the local people. I have been made to feel very welcome, very well supported. I have just run a two-day conference on musculo-skeletal ultrasound. Very well organised, lots of enthusiasm and lots of energy in the room offering hands-on experience of musculo-skeletal ultrasound. Today and in forthcoming days, I am involved in teaching and training in the X ray department with the residents, who are very interesting, very interested, a joy to work with and a real pleasure. I hope that I will be able to leave some skills and some learning and some change behind that will help benefit the local doctors, the local medical teams and benefit the local patients. That is the hope and that is much more sustainable."



Mr Ian Thompson (Orthopaedic Nurse)

"My name is Ian Thompson and I am a nurse working in Spine and Orthopaedics back in Newcastle, in the UK. This is my eighth visit to Walawalkar Hospital, and each year I find it very enlightening. The whole team within the hospital is fantastic and I just want to come back and teach them more, every time I come. They are thirsty for knowledge and want to learn how to practice better within theatres and the further nurses out on the wards are so hungry to learn, it is fantastic.

I first came to help Dr Deshpande out as he was short of staff, 8 years ago and thought I would only ever make one visit, but I found that I just need to keep coming back to Dervan. There is such a magnet for me here, I feel I can't stay in the UK when the camp is on. My lasting memories for this week will be, how improved the OT theatre staff are and how much they have learnt from previous years and continue to do so and I hope to be back again in 2020."



Ian Carr

"I am Ian Carr, and I am here with Rebecca who is an Anaesthetist and I have been mainly out to look at the Community Projects and Education. This was my first visit.

I heard about the camp through our friends Sarah & Pete, who were here a few years ago, who had spoken to Rebecca and came out hoping to find out, they stayed and learnt about how medicine and education was delivered on this side.

Inspiration for the journey was mainly to try and, I would like to give something back, I would like to do something good and hopefully if I have got any skills, I would like to be able to help the Trust, by offering in my time.

My lasting memory will be going out to the School and Village and seeing the kids and seeing the Village Outreach that is done by the Trust. The whole experience has been fantastic and I feel very fortunate to have come out and genuinely say this with hand on my heart that I have never seen projects so well intentioned and so well delivered. I hope the Trust continues and flourishes for the foreseeable future."



Mr Deglurkar

"I am Mukund Deglurkar. I am one of the Orthopaedic Surgeons practicing in UK. This is the first time I had an opportunity to visit Dervan. I came with my colleagues from Newcastle. I looked it up before coming to this place, on the internet, to see what facilities are available here, but when I came here, I found them beyond my expectations. I think this is one of the best places I have ever visited and the facilities available in a rural area are I think beyond comparison. I think you can only appreciate it, if you come here. We have been looked after so well, I can't thank each one of them enough for feeding us, taking us to the temple and showing us around. I think the facilities that are available here are of higher standard comparable to any international Medical College or School and everybody is so accommodating. I think the person who has built this, has a vision looking forward and looking after the health of regional community. We and also people around this place, we always will be in debt of Kaka Maharaj. I don't think anybody can take that away. What he has done for the poor and people who do not get medical facilities available at their doorstep, is beyond comprehension and I believe this has been given to majority of the people free of cost. I feel really privileged to come here and serve the community.

What a place to visit!

I understand children here in the local school are learning foreign languages like German & Spanish. That itself shows the forward thinking of local people and training the children to be able to reach beyond shores of this country. The facilities, the medical facilities specially the operation theatres are clean and furnished. I understand that soon the hospital is going to get a new MRI scan. I think in this day and age, having recent technology will make a huge difference in the outcome of patients and I am sure this hospital is going to get busier once the highway close to the hospital is fully functional.

What can I say? I think I am in awe, looking at all these facilities. We had a brilliant time here and I am glad I came."

Thank you.



Mr Vish Bhattacharya

"This is Vish Bhattacharya. I am a surgeon in England. I come for the camp for the sixth year now. It is like a place of pilgrimage for me. It is great to come back to this very inspiring Hospital and Medical School. With the blessings of Kaka Maharaj, this place has moved in leaps and bounds and every year I see new buildings come up, new changes come up and most exciting of all, I find that the medical students here are extremely interested in teaching and learning and they absorb whatever we teach them like a sponge. They are very inspirational and I love teaching all these students, not only in medicine but also in nursing and ancillary staff. I would love to keep coming back to this place because it recharges our batteries. It creates huge amount of bonding and gives me a chance to introspect and have a pause in my life and look at medical treatment which is done in a beautiful holistic fashion in Walawalkar Hospital. May you reach further heights and God willing; I will keep coming back every year. Thank you"



Dr Sadanand Shetye

"I am Dr Sadanand Shetye. This course basically is Basic Surgical Skill Assessment Course wherein the common skills which a surgeon, a Medical Practitioner needs to know are taught. In India we are taught many skills, but we do them unknowingly. There are no such protocols which we follow. So in this course, right from safety, our own safety, as in wearing of gloves, hand washing till knot tying, suturing, everything has been taken care of. Not only that, also minor surgeries like suturing, different types of suturing, interrupted, sub-cuticular, mattress sutures, removal of sebaceous cyst, abscess drainage, debridement of traumatic wound, all these points have been covered and for each session 15 to 20 minutes have been allotted and experts from Royal College of Surgeons themselves have come here to teach us. So, in fact we are very lucky here to get such kind of education, which the foreigners receive in Royal College of Surgeons, to get it in India and directly from them.

Also other aspects of Surgery like electro-surgery, diathermy, basic procedures like abdominal incision closure, tendon repairs were very nicely taught to us. So we are really grateful to have this opportunity given to us, a learning opportunity."



Dr Meena Agarwal

"I am Dr Meena Agarwal. I am a Consultant Paediatric Surgeon and have been working at Guys & St Thomas Hospital in London. This is my first visit to Dervan and I have been extremely impressed with the Hospital and with the facilities available. The staff is very eager to learn and work long and hard. Work very hard and put in long hours. The present camp that I have been attending from UK has hopefully helped to increase the knowledge and facilitated exchange of ideas between the local team and our team. There have been various workshops in different specialties, in anaesthetics, in resuscitation, in radiology and of course the Basic Surgical Skills Course that was organised by the Royal College of Surgeons of Edinburgh, which has been a great success and hopefully has been of great help to the trainee Surgeons. I have also had the opportunity of visiting various community projects. I have visited the local school which is excellent and have also been to the Rural Health Centre and to the Anganwadi & I have attended baby showers and birthday parties. It has been a delight to see the children and to see their progress and the way the community team work so closely with the parents and the children. There is great emphasis on diet and nutrition, which will certainly help tremendously with their future progress and health. The other facilities I had noted on the campus, of course the Sports Academy which is absolutely superb. They have all the facilities necessary, the running track, the swimming pool, basket ball, badminton, kabbadi, Kho-Kho, just about everything and they even have a climbing wall, which was a special interest to me since I have in the past done some rock climbing and climbing in the Himalayas as well.

I feel privileged to have been part of this team and to visit the Walawalkar Rural Hospital and Diagnostic Centre and I am very grateful for all the affection and the facilities made available to us during this visit."

Thank you.



Jane Richardson

"My name is Jane Richardson and I have come here for the first time as an Ultra sonographer. I have come to teach some ultrasound in the Radiology Department. I was invited to come here by my Consultant Radiologist, Dr Lance Cope, who has been here many years and has talked so fondly of this place that I was intrigued and I wanted to be part of it. I have been so impressed by the facilities, the people, and their eagerness to learn. Particularly I have learnt a lot and would very much like to be a part of this trip again in future."



Kaustubh Ghate: (Medical Student)

"My name is Kaustubh Ghate. I am a final year medical student from Auckland, New Zealand. I am here on my medical elective for two months. So, I have been working alongside this team in General Surgery and also spent time in the Medicine department and I have also been doing some time in Casualty. I have come here for my training and I have enjoyed the experience so far. I think the highlight was the Basic Surgical Skills Course, which was done with a few other international students. I found that very useful, especially for me as a beginner in my training but otherwise the experience here has been very good. I have been able to see a variety of conditions that I would not see back home and I also had a chance to be hands-on involved in in-patient care, so overall it has been a good experience."

Patients Interviews

Ashok Ganpat Bhuvad, Dapoli- "I arrived here from Dapoli for my surgery. My surgery was successful as expected and my treatment is going very well. I am feeling much better and most importantly, I did not have to pay even a single rupee for this treatment. The hospital definitely proves to be a boon for the poor."

Ayesha (Jakarta, Indonesia) – "We travelled to Pune, India to get treatment for my knees. Our doctor and relatives recommended for a second opinion from Dr. Nadkarni. After thorough checkups and MRI etc., Dr. Nadkarni suggested we should operate the backbone along with the knees to completely fix the problem. He further suggested that a team of UK doctors have arrived and we can get the surgeries done through them. He further convinced us that these surgeries will almost be like getting them done in UK itself. So we took an important decision and are glad that his diagnosis and recommendation was accurate. Dr. Nadkarni, Dr. Kohli and Dr. Patel provided excellent treatment. I am extremely satisfied. In fact, its important to also note that the facility here has admirable services for food etc. and the stay is absolutely comfortable. My heartiest acknowledgements to Dr. Nadkarni and the hospital."



Patients Feedback

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Parikshit Salunke, Vaibhav-wadi – “My sister came here last year for her operation and was very impressed with her experience. This year, the hospital organized a camp at Kokisara and provided in-depth information about the treatments. I attended the camp and therefore decided to come here for treatment. We were in total 42 patients that arrived for treatment from our village. They organized everything extremely efficiently for all of us from stay, meals, to treatment. I had paid Rs. 20,000.00 for my right eye surgery in Mumbai. But here, they operated my left eye and I just paid Rs.35.00 for the initial case-paper. We received outstanding cooperation and service from each and every one. We are permanently indebted to the hospital. From here on, we will definitely recommend about this hospital to the people in our village. There is no hospital of this stature and service in our Sindhudurg or Kolhapur district. In fact, I don't remember seeing such a hospital even in Mumbai. I am grateful to all the staff and doctors at this hospital.”

Rakesh Arun Kalambate, Talavade (District subdivision – Chiplun) – “I had immense pain in the veins of my legs for numerous years. In fact, the pain exaggerated to an extent that I was having difficulty walking. I heard about the medical camps and decided to give it a try. My treatment here was excellent and most importantly, it was offered for free. My mother accompanied me to assist during the treatment and the arrangements for our stay, meals were extraordinary. I am truly grateful to the B.K.L. Walawalkar hospital for this.”

Pandurang Sonu Kamble, Chiplun – “I was admitted here about eight days ago. After all tests, they operated my heart successfully. I did not have to spend anything since the treatment and surgery were free as part of the government scheme. If I had to go to cities like Pune or Mumbai for treatment, it would have been unaffordable for me to get these surgeries done since my financial resources are limited and I do not have the capacity to pay 2 or 3 lakhs to the big city doctors. This hospital in a rural area is a big blessing to the poor villagers in the region.”

Pravin Shirvadkar, Jaitapur (Rajapur) – “I am on my way home after being discharged from the hospital post heart surgery. I received extraordinary treatment; every person from doctors, nurses, to ward-boys treated me well almost like God-sent angels. Due to the government scheme, I received the surgery for free. In addition, I was able to get diagnosed plus receive the treatment on time thus saving my life only because this hospital is close to my village.”

Nandkumar Shirvadkar, Jaitapur (Rajapur) – "My uncle got a second life. We are poor people and we cannot repay the kindness of this hospital in money. But if we can somehow help this hospital, we will feel satisfied and it will bring a good purpose to our life too."

Ashok Vasant Raavrane, Yedgaon (Vaibhav-wadi) – "We heard about the medical camp in Vaibhav-wadi so we decided to check it out. I received an eye surgery and it was successful. There were no obstacles in the entire process. All arrangement from food to treatment is well organized. They have asked me to come for a follow-up check after 7 days. Many thanks to the hospital."

Sitaram Mahadev Lingayat, Sangameshwar – "I had one eye operated in Ratnagiri in the past. This time, I read about this camp in the newspaper and decided to get treatment at the camp. Therefore, I did not have to spend a single penny and the operation was obviously successful since this hospital is well-equipped with all modern facilities and equipment."

Shri Vithalrao Joshi Charities Trust's

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



Kasarwadi, At-Post Sawarde, Taluka Chiplun,
Dist. Ratnagiri - 415606. Maharashtra State, INDIA
Tel. : +91 02355 264636 / 264637
Fax : +91 02355 264693 Email : info@bklwrmc.com
Website : www.walawalkarmedicalcollege.com

Outward. No. SVJCT/BKLWH/ /2018

Date: Jan 2018

To,
All Head of the Departments,
B.K.L. Walawalkar Rural Medical College,

Dear All,

We are excited to announce the visit of "**British medical Team**" at our institute in the last week of January 2018.

MMC accredited CME is organized on 28.01.2018


Title- LATEST UPDATE IN MEDICINE

Speakers are from British team.

Please inform your departmental staff about this program.

List of British faculty visiting and Schedule is attached herewith.

Thanks,


Dr. Suvarna Patil
Medical Director,
B.K.L. Walawalkar Rural Medical College.

Director

B.K.L. Walawalkar Rural Medical College,
Sawarde, Kasarwadi, Pin - 415606

Shri Vithalrao Joshi Charities Trust's

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



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Tel. : +91 02355 264636 / 264637
Fax : +91 02355 264693 Email : info@bklwmc.com
Website : www.walawalkarmedicalcollege.com

List of Faculty visiting B.K.L.Walawalkar Rural Medical College is as follows

No	Great Britain (Newcastle)
1	NARAYANAN KRISHNAMOORTHY
2	KENDALL KEVIN
3	SMITHSON ELIZABETH
4	YATES KATHLEEN
5	HUNTER MICHELLE
6	PEARSON JANAKI
7	FREEMAN ELEANOR
8	DESHPANDE SANJAY
9	COPE LANCE
10	ADEGOKE KENNETH ADEDEJI ADETOKUNBO
11	COOPER RACHEL
12	VERALL BHASIN NATASHA
13	TAYSUM PETER
14	THOMPSON IAIN
15	FENDER DAVID
16	LAMBERT CAITLIN
17	DUNPHY AILSA
18	WHELAN ANDREW
19	LINCOLN LOIS
20	QUANTRILL SHELLEY
21	ADEGOKE STELLA OLUBUNMI OGHENE OVU
22	IVANOVA TSVETA
23	BHATTACHARYA VISH
24	KASHYAP SHANKAR
25	PRAVIN MENEZES
	Mumabi Doctors
26	BHAT UDAY
27	PAWAR MANGESH
28	RAHANGALE PAVAN
29	GADEKAR CHETAN

Director
B.K.L.Walawalkar Rural Medical College,
Sawarda, Kasarwadi, Pin - 415606



Dr. Sanjay
Deshpande
MBBS, DRCR, FRCR
FRCA, FRCS
FRCS (S), FRCS (S)
FRCS (S), FRCS (S)
FRCS (S), FRCS (S)

Dr. Sanjay Deshpande
Project Lead, SVJC Trust UK
Consultant in Anaesthesia and Intensive Care Medicine
South Tyneside and Sunderland NHS Foundation Trust
UK

10 Jan 2018

Dr. Suvarna Patil
Medical Director
BKL Walawalkar Rural Medical College and Hospital
Dervan, India

Visit of UK highly qualified doctors and nurses to provide educational activities to Medical Students, Medical and Nursing staff , Faculty of BKL Walawalkar Rural Medical College and Samartha Nursing School , Dervan

Dear Dr. Patil,

Greetings from Newcastle, UK.

I write to confirm that I am bringing a team of doctors and nurses to BKL Walawalkar Medical College and Hospital, Dervan, between the dates 28/1/2018 till 3/2/2018 to provide educational activities, which will include lectures, workshops and simulation training to medical students, doctors and nurses on common medical topics like Basic and Intermediate Life Support, Trauma Life Support, Surgical and Medical Emergencies, Common Nursing topics (Infection control, sterilisation, check lists, etc) . This year I have a team of 25 dedicated staff from the UK and 4 staff from Mumbai are looking forward to share their knowledge and skills with the medical and nursing students, and the faculty of the BKL Walawalkar Rural Medical School. I understand this is exciting times for you since the grant of permission of opening a medical school in 2015.

Since our visits since 2006, we have noticed a remarkable change in the knowledge, skills and working conditions offered at the Walawalkar Hospital which has been a huge motivation for the UK team. We also noticed in our last visit that the management and medical staff have embraced high quality working ethics, which will benefit staff and thus contributing to enhanced patient care.

The names of the staff who accompanied me to Dervan are:

- 1) Mr Vishwanath Bhattacharya, Consultant Surgeon Queen Elizabeth NHS FT, Gateshead
- 2) Eleanor Freeman, Operating Nurse Practitioner, QE Hospital
- 3) Dr.Elizabeth Smithson, CT 2 anaesthetic Trainee, Yorkshire, UK
- 4) Dr. Andrew Whelan, ST5 anaesthetic trainee, Yorkshire, UK
- 5) Kath Yates, S/N Ophthalmology
- 6) Michelle Hunter, SNOD , NHS Blood and Transplant
- 7) Ms. Shelley Quantrill, Sister, South Tyneside NHS FT
- 8) Mr John Wall, Biomedical Engineer
- 9) Dr. Pearson Janaki, ST 3 anaesthetic trainee, Northern Region, UK
- 10) Mr. Kevin Kendall, ODP , RVI , Newcastle Trust, UK
- 11) Ms. Lois Lincoln, ODP, QE Hospital , Gateshead, UK
- 12) Dr Shankar Kashyap, Consultant Orthopaedic Surgeon, QE Hospital, Gateshead
- 13) Dr Narayanan Krishnamoorthy, Consultant Ophthalmologist, RVI, Newcastle, UK
- 14) Dr Rachel Cooper, GP, Northern Region, UK
- 15) Dr Lance Cope, Consultant Radiologist, South Tyneside NHS FT
- 16) Iain Thompson , Senior Operating Department Practitioner , RVI , Newcastle
- 17) Ailsa Dunphy, Nurse Practitioner, Canada
- 18) Mrs. Bhasin Natasha Verall, ODP, Birmingham
- 19) Dr David Fender, Consultant Spine Surgeon, RVI, Newcastle Tyne and Wear
- 20) Dr Ken Adegoke, Consultant Anaesthetist, Margate Hospitals, Kent, UK
- 21) Dr Peter Taysum, SAS Anaesthetics, Durham University Hospital, Durham
- 22) Dr Ivanova Tsveta, Consultant Ophthalmologist, Manchester, UK
- 23) Dr. Caitlin Lambert, FT Year 3, QE Hospital, UK
- 24) Adegoke Stella, Senior Sister, Margate Hospitals, UK

Staff from Mumbai

- 1) Prof. Dr Uday Bhatt , Consultant Plastic Surgeon, Nair Hospital , Mumbai
- 2) Dr Mangesh Pawar , Plastic Surgeon, Mumbai
- 3) Dr Chetan Gadekar , Plastic Surgeon, Mumbai
- 4) Dr pavan Rahangale, Urologist , Mumbai,

Kindly arrange their accommodation and boarding facilities during our stay.

I am enclosing a programme schedule for your perusal.

Thanking you,

Yours sincerely,



Dr Sanjay Deshpande

FRCA, FFICM (UK)

Sanjay.Deshpande@nhs.net

Shri Vitthalrao Joshi Charities Trust's

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



Kasarwadi, At-Post Sawarda, Taluka Chiplun,
Dist. Ratnagiri - 415606, Maharashtra State, INDIA
Tel. : +91 02355 264636 / 264637
Fax : +91 02355 264693 Email : info@bklwrmc.com
Website : www.walawalkarmedicalcollege.com

NOTICE

Date: 18 Jan 2018

SCHEDULE FOR UK CAMP FROM 27TH JANUARY to 4TH FEBRUARY 2018

DAY /DATE	INDOOR PROGRAMME(hospital)	OUTDOOR VISIT(field)	
Sat 27/ 01/2018	Arrival	Yes	1)Child Development Camp Dadar Anganwadi 2)Adolescent Girls Residential Camp
Sun 28/01/2018	1)Welcome Ceremony 2)CME		Medical College
Mon 29/01/2018	9.00 Am To 10am Lecture For Medical Students 1 ST MBBS+ BPMT	2)Rural Health Training Centre Visit For Six Months Birthday	Medical College
Tue 30/01/2018	1)Visit To Residential Camp ForAdolescent Girls 2)Visit ToChild Development Camp In Hospital	1)Reach Visit Post Lunch	-
Wed 31/01/2018		Dental + Adolescent Healthcampvisit To School(devghar)	Devghar Village
Thursday 01/02/2018	1)2.00PM TO 3.00PM Lecture For Medical Students 2 ND MBBS	1)Vahal PHC Pregnant Ladies Clinic	Vahal PHC Medical College

	2)3.00pmT05.00pm Lecture For Medical Students3 RD MBBS	
Fri 02/02/2018	1) Baby Shower Ceremony	
Sat 03/02/2018	1)10.00am To 11am Lecture For Nursing College Girls 2) 11.00am onwards kharavte bit workshop	Nursing college Kharawate village



Director
B.K.L.Walawalkar Rural Medical College
Sawale, Wadgaonwadi, Pin - 415605

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NOTICE

Date: 20 JAN 2018

I give me a great pleasure to announce Uk team visit from 30 Jan 2018 to 4 Feb.2018

We have arranged a surgical camp and field visits with Uk team faculty. Following faculty and residents are requested to offer their duties in the operation theater.

Total 22 UK faculty of various specialties are visiting our institute.

Department	Names of faculty	No of faculty BKLWRMC
Department of General Surgery including ,Uro,Plastic, Ped surgery	General surgery Dr ABHAY Desai Dr Pramod Bapat Dr NEVILLE Tatta Dr Bhushan shinde Dr ahilesh Mishra Dr Amit Mandhare Dr MALLAPA Huggi Dr Abhijit Patil	8
Anesthesia	Dr Dandekar Guru DR Asmita Karnalkar Dr ABHIJIT Pandit Dr Vaishali Bapat	4
Ortho	Dr BHARATI SHARMA DR Sunil Nadkarni Dr Summit Sonawane Dr Pavan Kohali	4

Cataract	Dr JAHIN Pawasakr Dr Vikrant Narwade Dr SHANKER Ranvir	3
----------	--	---

Please make arrangements accordingly. Communicate with Community team and MSW for camp arrangements and advertisement of the camp for patients.

Thanks ,


Dr Suvarna Patil
Medical Director,
B.K.L.Walawalkar Rural Medical College.
Director

B.K.L.Walawalkar Rural Medical College,
Sawarde, Kasarwadi, Pin - 415606

To,

The Registrar,
Maharashtra Medical Council
Anand Complex, 1st Floor,
Sane Guruji marg, Arthur Road Naka,
Mumbai 400 011.

Date 30/01/2018

Subject : Submission of attendance Report of Faculty ,Delegates, Observer for credit points

Ref-1 : Your Application No. MMC201800077 and Date 01/01/2018Ref-2 : Our CME Code . MMC/MAC/2018/F-009499 and dated 28/01/2018

Respected Sir,

With reference to above mentioned subject , I am providing details of the CME conducted by B.K.L WALAWALKAR HOSPITAL DIAGNOSTIC AND RESEARCH CENTRE on dated 28/01/2018 the said CME/Workshop attended the following Faculty , Delegates and Observer and we are allotted credit hour as under.

Sr. No	Registration No.	Name Of RMP	Type Of Attendance	CME Points	Fees
1	66238	Dr. MODAK ANAGHA AJIT	Observer	3	0.00
2	34008	Dr. ABHAY YASHWANT DESAI	Speaker	1	10.00
3	39247	Dr. MURLIDHAR DATTATRAYA VARUNJIKAR	Speaker	1	10.00
4	59667	Dr. PRAMOD SHRIKRISHNA BAPAT	Speaker	1	10.00
5	66238	Dr. ANAGHA AJIT MODAK	Speaker	3	30.00
6	68884	Dr. VAISHALI PRAMOD BAPAT	Speaker	1	10.00
7	69161	Dr. SUVARNA NETAJI PATIL	Speaker	3	30.00
8	75470	Dr. ASMITA PRATAP KARNALKAR	Speaker	1	10.00
9	17489	Dr. SAHU PRITIKANT	Delegate	2	20.00
10	2000072343	Dr. GURSALE SANTOSH CHANDRAKANT	Delegate	2	20.00
11	2001072732	Dr. SWAMI NAGESH BANDAYYA	Delegate	2	20.00
12	2002031762	Dr. THANEDAR ASHVINI ANANT	Delegate	2	20.00
13	2003041879	Dr. GAIKWAD VAISHALI ATMARAM	Delegate	2	20.00
14	2004082583	Dr. GAIKWAD RUPA KRISHNA	Delegate	2	20.00
15	2005042394	Dr. GOEL NEHA MUKESH KUMAR	Delegate	2	20.00
16	2006021273	Dr. DALWAI SAMINA FAISAL	Delegate	2	20.00
17	2007040936	Dr. DANDEKAR SHRIGURUDAS PURUSHOTTAM	Delegate	2	20.00
18	2007062131	Dr. BHAVSAR RAHUL PRAKASH	Delegate	2	20.00
19	2007072971	Dr. MOHITE SAKSHI SANTOSH	Delegate	2	20.00
20	2008020366	Dr. DEOKAR SHARMA BHARATI PANKAJ	Delegate	2	20.00
21	2008041317	Dr. CHAVAN RAJENDRA GANPAT	Delegate	2	20.00
22	2008041609	Dr. PATIL ABHIJEET MANOHAR	Delegate	2	20.00
23	2008082036	Dr. SHELKE YOGENDRA PANDURANG	Delegate	2	20.00
24	2008082157	Dr. SHETYE SADANAND SHRIKRISHNA	Delegate	2	20.00
25	2008072749	Dr. SHARMA PANKAJ NANDKISHORE	Delegate	2	20.00
26	2008083006	Dr. RAUT NILESH MANIKRAO	Delegate	2	20.00
27	2008093241	Dr. RACHOTKAR SANTOSH UTTAMRAO	Delegate	2	20.00
28	2009030847	Dr. PATIL DEEPAK GANPATRAO	Delegate	2	20.00
29	2009041523	Dr. PAVASKAR JAHIN NASIR	Delegate	2	20.00
30	2010030556	Dr. MANDHARE AMIT MOHAN	Delegate	2	20.00
31	2011051374	Dr. CHAVAN PRAVIN TUKARAM	Delegate	2	20.00
32	2011051507	Dr. SHINDE UJJWALA BHUSHAN	Delegate	2	20.00
33	2011062168	Dr. PATIL SHASHIKANT SHANTARAM	Delegate	2	20.00
34	2011082700	Dr. KOSE SANHITA MADHUKAR	Delegate	2	20.00
35	2011123506	Dr. SANTHOSH KUMAR R	Delegate	2	20.00
36	2012020205	Dr. NARWADE VIKRANT ANANT	Delegate	2	20.00
37	2012040802	Dr. NIKAM ANAND JAIHINDRAO	Delegate	2	20.00
38	2012051362	Dr. MAGAR SAGAR TANAJI	Delegate	2	20.00

39	2012103098	Dr. MAGAR VINOD SHARAD	Delegate	2	20.00
40	2012113287	Dr. KENDRE PRANAM SUNDARRAO	Delegate	2	20.00
41	2013040892	Dr. JOSHI KIRAN VIDYADHAR	Delegate	2	20.00
42	2013051381	Dr. KIRDANT JAGRUTI JEEVAN	Delegate	2	20.00
43	2013062382	Dr. KUMBHAR NILESHKUMAR ANANDA	Delegate	2	20.00
44	2015031237	Dr. PANDIT ABHIJEET SHIVAJI	Delegate	2	20.00
45	2015031328	Dr. DAWARI DHANAJI BABURAO	Delegate	2	20.00
46	2015041650	Dr. ZODPE PALLAVI VISHWAMBHAR	Delegate	2	20.00
47	2016020250	Dr. KHOMANE MANGESH SAMPAT	Delegate	2	20.00
48	2016061081	Dr. NAWALE ANKUSH VIJAYRAO	Delegate	2	20.00
49	2017030533	Dr. AHIWALE PRASHANT PRAKASH	Delegate	2	20.00
50	2017061862	Dr. CHAKOTE KAILAS VIVEKANAND	Delegate	2	20.00
51	2017062633	Dr. JADHAV NIKHIL PRAVIN	Delegate	2	20.00
52	2017062746	Dr. SOLANKI VIVEK PURUSHOTTAM	Delegate	2	20.00
53	2017073442	Dr. VADGAONKAR ADITYA RAJIV	Delegate	2	20.00
54	2017094223	Dr. PAWAR NIKHIL SHAHAJI	Delegate	2	20.00
55	20173800	Dr. KHUPSE POOJA	Delegate	2	20.00
56	201752366	Dr. POL SHRUTIKA JAGDISH	Delegate	2	20.00
57	39801	Dr. PAL GOVIND NITYANAND	Delegate	2	20.00
58	40592	Dr. TALATHI RAMANLAL CHANDULAL	Delegate	2	20.00
59	42326	Dr. VALVEKAR UMAKANT RAMCHANDRA	Delegate	2	20.00
60	44009	Dr. BHOSALE NANDKUMAR MAHADEV	Delegate	2	20.00
61	45601	Dr. BAMANE EKNATH MARUTI	Delegate	2	20.00
62	46523	Dr. BAM SHRIDHAR NARAYAN	Delegate	2	20.00
63	46662	Dr. PATIL SHIWAJI AMRUTRAO	Delegate	2	20.00
64	46687	Dr. SALUNKHE SADASHIV BALKRISHNA	Delegate	2	20.00
65	46740	Dr. BOBADE HANAMANT GANAPATI	Delegate	2	20.00
66	46832	Dr. NADKARNI SUNIL MANOHAR	Delegate	2	20.00
67	48098	Dr. SADEKAR NEETA MADHUKAR	Delegate	2	20.00
68	49377	Dr. BAM ANJALI SHRIDHAR	Delegate	2	20.00
69	52854	Dr. KHATU PRADIP PRABHAKAR	Delegate	2	20.00
70	52926	Dr. OTARI KUNDAN GAJANAN	Delegate	2	20.00
71	53011	Dr. JADHAV RAJARAM BABURAO	Delegate	2	20.00
72	53156	Dr. PATWARDHAN NARESH KESHAV	Delegate	2	20.00
73	53200	Dr. MODAK AJIT SHRIKANT	Delegate	2	20.00
74	63446	Dr. SAKHARPEKAR RAJAN BABLING	Delegate	2	20.00
75	54183	Dr. PADHYE VANDANA DAMODAR	Delegate	2	20.00
76	54884	Dr. JADHAV VISHWAS PILAJI	Delegate	2	20.00
77	55086	Dr. KOLAGE SUSHMA ANANT	Delegate	2	20.00
78	55785	Dr. DHUMALE SHASHIKANT BALKRISHNA	Delegate	2	20.00
79	56192	Dr. POTDAR ARVIND SHRIPATI	Delegate	2	20.00
80	57867	Dr. BHIDE NIVEDITA KASHINATH	Delegate	2	20.00
81	58462	Dr. BHAYTHANKAR PRABHAKAR SHIVDASRAO	Delegate	2	20.00
82	58727	Dr. KULKARNI RAJASHREE AJIT	Delegate	2	20.00
83	66614	Dr. KOHLI PAVAN KULDIP	Delegate	2	20.00
84	75297	Dr. SUTAR ARVIND BABURAO	Delegate	2	20.00
85	78120	Dr. PATIL NETAJI RANGRAO	Delegate	2	20.00
86	79167	Dr. PATIL MANISHA NIMBAJI	Delegate	2	20.00
87	80853	Dr. KHOT VIKRAMSINGH VILASRAO	Delegate	2	20.00
88	81095	Dr. MODAK DEEPAK SHIVRAM	Delegate	2	20.00
89	83432	Dr. DHAGE AVINASH DNYANDEO	Delegate	2	20.00
90	84123	Dr. KUSHTE RAJESH RAMCHANDRA	Delegate	2	20.00
91	85862	Dr. KULKARNI AJIT MADHUKARRAO	Delegate	2	20.00
92	88358	Dr. THOMBARE CHANDRAKANT MARUTI	Delegate	2	20.00
93	91014	Dr. MISHRA AKHILESH RAMCHANDRA	Delegate	2	20.00
94	MCI 12 -48416	Dr. Dr. Shankar Gautam Ranveer	Delegate	2	20.00

			Total	183	1830.00
			Processing Fees	0	22.42
			Grand Total	0	1852.42

Please Credit above mentioned credit points to individual account of RMP. Payment has been done online and attached here with the online payment receipt for your ready reference.

Thanking You,

Your truly,

Stamp & Signature of President/Secretary
(B.K.L WALAWALKAR HOSPITAL DIAGNOSTIC AND
RESEARCH CENTRE)

Signature of Observer

Note : Observer Credit points amount not included in the statements.

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Summary of visit of British Medico 2018 (27.1.2018-4.2.2018)

British Medicos 2018 camp was a great learning opportunity for medical students.

British Team was actively involved in various teaching programs from 27 Jan to 4 Feb. 2018

2018	Foreign faculty/students	Date	Participants	TOPIC
CME MMC accredited	Dr.Sanjay Deshpande(UK) Dr.Lance Cope(Radiologist) Dr.Shanker Kashyap(Orthopedic, uk)	28.01.2018	MBBS-NO.52 Faculty BKLWRMC-93	Latest Updates in Medicine
Lecture		29.01.2018	MBBS-NO.66 Faculty BKLWRMC-4	RHTC Birthday ceremony Faculty PSM 1
Self help group visit	Rachel Cooper Shailley Quantril Elanor	30.1.2018	PSM Satff-2	Village Palvan
Lecture		1.02.2018	MBBS Faculty BKLWRMC-2	
Dental screening and adolescent camp, Devghar Village		31.1.2018	Faculty 2	
Baby Shower PSM		2.2.2018	PSM Faculty -1	
Kharawte		3.2.2018		
			Mbbs Faculty BKLWRMC-2	-

No of faculty participated in Surgical Camp-

	No of operations	BKLWRMC Faculty participated	Uk faculty
Surgery ,Uro,Plastic,Ped	81	8	Total 22 of various specialty
			-
Ortho	33	4	-
			-
Cataract	120	3	-
Anesthesia	-	4	-

Participation in community activities in collaboration with BKLWRMC faculty

Activity	Foreign faculty	Date	No of BKLWRMC staff/faculty	Objective
Common birthday of malnourished children followed by health check up	5	29 Jan 2018	2	Awareness session about nutrition and vaccination
Self help group REACH visit Adolescent camp	5	30 Jan 2018	2	Awareness about health and early identification of disease
Adolescent girl program at Village Deoghar	4	31 Jan 2018	2	Awareness about Nutrition and reproductive health
ANC clinic Vahal PHC	4	1 Feb 2018	1	Antenatal check up
Baby shower Preganat women check up	4	2 Feb 2018	1	Antenatal Health check up
Kharwate village visit	2	3 FEB. 2018	2	-

“Dervan Newsletter” was published by rural medical college attached Hospital to document and summaries the events during UK visit. A copy of **“Dervan Newsletter”** is attached.


Medical Director,
B.K.L. Walawalkar Rural Medical College

Director

B.K.L. Walawalkar Rural Medical College,
Sawarde, Kasarwadi, Pin - 415606

Shri Vithaldas Joshi Charities Trust's
B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



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(UK CME)

DATE :- 28/01/2019 Guest Lecture by V.K. Faculty

SrNo	Name Of Participants M.B.B.S Students	Remark	Sign
1)	Nikhil Pendarkar	Good	
2)	Trushra M.	V. Good	
3)	Achal Gole	Excellent	
4)	Ishani A.	Good	
5)	Ahmed C.	V. Good	
6)	Aakash Tirodhkar	Good	
7)	Shweta Khadilkar	Good	
8)	Pallav Makani	Good	
9)	Mhangan Joshi	V. Good	
10)	Sankhe Sahubhe	Good	
11)	Mansi Singh	Good	
12)	Kajal Shah	Good	
13)	Shefali Wagh	V. Good	
14)	Chinmay Bawaji	Good	
15)	Himanshu S. Patil	Good	
16)	Ajinkya Mirajkar	Excellent	
17)	Riddhi Parulekar	V. Good	
18)	Rohit Nadar	Excellent	
19)	Aneesh Kadam	Good	
20)	Kamika R.	Excellent	
21)	Anurag Gupta	Good	
22)	Rushikesh Pachinaze	Excellent	

Shri Vithalrao Joshi Charities Trust's

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DATE -: 28/1/18

SrNo	Name Of Participants	Remark	Sign
23)	Satgarn Singh	V. Good	Satgarn
24)	Satpurna Patil	Good	Satpurna
25)	Mahar Manojan	Good	Manojan
26)	Asiya Khan	V. Good	Khan
27)	Ranjay Mahadkar	Excellent	Ranjay
28)	Kalina Dalvi	Good	Dalvi
29)	Bushra S.	Good	Bushra
30)	Ramkrishna Chaudhari	Excellent	Chaudhari
31)	Snehal Mogal	Good	Mogal
32)	Piyush Singh	Good	Piyush
33)	Rishi Divedkar	Excellent	Rishi
34)	Rutuja Maske	Good	Maske
35)	Jayanta Jitendra	V. Good	J.
36)	Saurabh Sr Divya Bhatnagar	V. Good	Divya
37)	Devesh Rane	V. Good	Rane
38)	Shruti Jha	Good	Jha
39)	Prashant Kaur	V. Good	Prashant
40)	Khan Moazzan	Good	Khan
41)	Gautami	Good	Gautami
42)	Chinmay Torne	Good	Chinmay
43)	Yogesh Patil	Good	Patil
44)	Saurabh Patil	V. Good	Patil

Shri Vitthalrao Joshi Charities Trust's

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DATE - : 28/01/2019

SrNo	Name Of Participants	Remark	Sign
45)	Munal Yende	Good	[Signature]
46)	Darshan Keljane	V. Good	[Signature]
47)	Aravind Kute	Excellent	[Signature]
48)	Nikita Kolhe	Good	[Signature]
49)	Rutuja Maske	Good	[Signature]
50)	Monica Joshi	V. Good	[Signature]
51)	Saurabh Surve	Good	[Signature]
52)	Swarali K.	Good	[Signature]

Director
 B.K.L. Walawalkar Rural Medical College,
 Sawarda, Kasarwadi, Pin - 415606
 [Signature]

Director
 B.K.L. Walawalkar Rural Medical College,
 Sawarda, Kasarwadi, Pin - 415606

Sri Vithalrao Joshi Charities Trust's

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Website : www.walawalkarmedicalcollege.com

DATE - : 29/01/2018 Guest Lecture

SrNo	Name Of Participants	Remark	Sign
1)	Shubham. Bhurat Daretor.	Very good	Jshubham
2)	Saurabh S. Patil	Good	Patil
3)	Paulan K. Mahane	V. Good	P
4)	Chinmay Bhuwaji	V. good	C
5)	Sashtak Sabharwal	Good	SS
6)	Aneesh Kadam	Excellent	Aneesh
7)	Pankaj Uttam Mahadkar	Very good	Pankaj
8)	Prasant Karn	Good	PK
9)	Sariputta Ambarde.	Good	S
10)	Bushra Aurangzeb	Good	B
11)	Munil P Yende	Good	M
12)	Himanshu S. Rathod.	Good	H
13)	Polit Nadar	Good	P
14)	Sucheta Das Des	Good	S
15)	Shetal S. Mogal	Good	S
16)	Neel Bhavsare	Good	NB
17)	Charvi R. Sankholkar	V. Good	Charvi
18)	Yashodhan Brahma	Good	Yashodhan
19)	Prathamesh Shirde	Good	P
20)	Prathamesh Sawant	Good	P
21)	Rohit Shet	Good	R
22)	Vighnesh Shirde	Good	V

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DATE -: 29/01/2018

SrNo	Name Of Participants	Remark	Sign
23)	Ajinkya Sheogawan	Good	AS
24)	Arunav Shirshetty	Good	Arun
25)	Vishal Shingate	Good	Vishal
26)	Janita Satalkar	V. Good	J.S.
27)	Snehal Jadhav	V. Good	SJ
28)	Pratipsha Borkar	V. Good	PB
29)	Dahan Kulayan	Good	Dahan
30)	Tamadar Strajudhn Mahiyabin	Good	Tamadar
31)	Rohit R. Kadam	Good	RKB
32)	Akash Kute	Good	AK
33)	Chinmay Tom	Good	CT
34)	Satyam Singh	Good	SS
35)	Hani Singh	Good	HS
36)	Akash Sarwar	V. Good	AS
37)	Amr Singh	V. Good	AS
38)	Riya Divekar	Good	RD
39)	Ramkrishana Chaudhari	Good	RC
40)	Nikhil Pendharkar	Good	NP
41)	Kajan Jadhav	V. Good	KJ
42)	Piyush Singh	V. Good	PS
43)	Shreyali Wagh	Good	SW
44)	Karina Dalwai	V. Good	KD

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DATE - : 29/01/2018

SrNo	Name Of Participants	Remark	Sign
45)	Niranjan Joshi	Good	
46)	Kunal Rajput	V-Good	
47)	Shweta V Khadilkar	Good	
48)	Atmal Gole	Excellent	
49)	Jureya Jethwa	Excellent	
50)	Aakash Tiradkar	V. Good	
51)	Anurag Gupta	Good	
52)	Khan Maszam	V-Good	
53)	Mrunali Galvi	V. Good	
54)	Anurag Gupta	Good	
55)	Arjun D.	V-Good	
56)	Devesh Rane	Good	
57)	Shruti Jha	Excellent	
58)	Prasanth Karan.	V-Good	
59)	Rushikesh Pachindare	Vgood	
60)	Aniket Mhaske	Vgood	
61)	Krushna Moyalaw	excellent	
62)	Pshani Mhyanikus	Vgood	
63)	Gautami Phadtare	Vgood	
64)	Malhar Mhaske	Vgood	
65)	Yogesh Mhaske	Vgood	
66)	Pallav Makhani	excellent	

Director
B.K.L. Walawalkar Rural Medical College,
Sawarde, Kasarwadi, Pin - 415606



Dervan Newsletter 2018

Special Issue on Medical Mission by British Medicos: 2018





Towards sustainable developments

As sustainable development (satisfying the needs of the present generation without compromising the ability of future generations to meet their own needs) involves a complex interplay between economic, environmental and socio-cultural considerations, its realization requires paying attention to all these issues when making short- and long-term development plans. However, this cannot be achieved in the absence of well qualified and trained human resources equipped with up-to-date information, knowledge and skills to address these various issues.

Thus, over the past several years it has become clear that capacity building and human resource development are central for attaining sustainable development. Therefore, capacity building through knowledge transfer, research and training has become a core goal of B.K.L. Walawalkar Hospital, Dervan with collaborative technical assistance provided by the different

groups and their programmes like 'Annual Surgery Camp' by UK Team, 'Collaborative network for adolescent nutrition and health in sub-Saharan Africa & India' by MRC, UK and 'Basic Surgical Skills course' by The Royal College of Surgeons, Edinburgh.

But since capacity building should be an ongoing process, technical assistance programs need to explore modalities through which its contribution towards capacity building in poor societies will be sustainable.

The new developments could convey significant benefits to poor and marginalized communities and could offset some of the impacts of socioeconomic disadvantages as it offers linkages and ties that increase access to resources (such as highly qualified trainers in the different specialties) networks and institutions that could be used to improve conditions of life.

In this issue

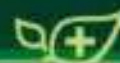


A Collaborative network for adolescent nutrition and health in sub-Saharan Africa & India Workshop by MRC, UK (Page 24)



'Basic Surgical Skills Course' by The Royal College of Surgeons, Edinburgh (Page 28)





Editorial...

Dr. Suvarna Patil



Service of the humanity without any discrimination is at the heart of human brotherhood. The world we are living in has shared sorrows and happiness. It is our moral duty to help the less privileged sections of society irrespective of any discrimination for caste, creed, race and color. Doctors from Newcastle, UK noticed this line of gigantic and honest vision in health care done by the hospital, also impressed by the infrastructure, cleanliness and expertise available in such a rural area. Inspired this team of doctor's from Newcastle to render their special services in Walawalkar Hospital hence they have been visiting us for past 12 year for 1 week. This is their 13th visit to Walawalkar Hospital. Some of the team members have visited us consecutively for 13 year, I earnestly thank them. Your visit gives us a sense of satisfaction, inspiration and motivation.

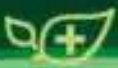
Almost 3000 patients visited the hospital outpatient departments as well as indoor to meet UK medicos. All these patients came

from the villages far and nearby from 0 km to 300km away from our hospital, we could say like Kankavli, Vaibhavwadi, Vegrula, Nipani almost near to Goa and Karnataka.

Various outreach camps were arranged where UK medicos participated.

We are thankful to all UK team members for their successive visits and their encouragement in sustaining the mission towards success.

The efforts & results at Dervan are a glowing example of what a transparent organization with vision of a healthy nation and spiritual base coupled with a genuine desire to deliver most modern health services at doorsteps of deprived can do. Such an endeavor cannot stay ignored for a long time and therefore it has attracted towards it, several people from different walks of life, different places and professions, all working towards transforming lives of the people. It is a pleasure to have all of you here as a part of our team and looking forward to UK team's visit next year 2019.



Welcome all dignitaries



Warm welcome of Dr. Sanjay Deshpande and all other team members by Shri Vikas Walawalkar



GCRF Adolescent Nutrition workshop team from- Africa, Kenya, UK



Trainers from the Royal College of Edinburgh, UK

CME



CME titled 'Latest Updates in Medicine' was held on 28th January 2018.

Speakers:

Dr. Sanjay Deshpande (Upper left sidebar),

Dr. Lance Cope (Lower left sidebar),

Dr. Shankar Kashyap (Above)



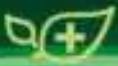


The classroom

Nursing & Paramedical Students

The advanced techniques are demonstrated to our nursing and paramedical students in the classroom and at the workplace.





“Only a life lived in the service to others is worth living”

- Albert Einstein



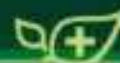
B.K.L. Walawalkar Hospital is a tertiary referral centre and caters to the health needs of surrounding 19 tehsils of 2 districts. The aims of these camps are to provide cost effective surgery at the doorstep, teach local doctors and train residents in Plastic Surgery. A total of 238 patients have been operated by the team in this camp. Surgical team operated on 50 Patients headed by Dr. Vish Bhattacharya and his team. 33 patient's kidney has been saved from getting damaged by urology team, headed by Dr. Praveen Menezes, Dr. Chetan, Dr. Pawan and others.

120 patients got vision in this camp and the credit goes to ophthalmic team and Dr. Narayanan, Dr. Tsveta, Sister Kath and Dr. Sarpotdar.

Dr Lance Cope performed various procedures and hundreds of ultrasounds, X-rays, CT scans were done under his guidance and he introduced new techniques at Dervan. Dr Uday Bhatt, Dr. Mangesh Pawar operated 15 plastic surgery cases which included burns contracture, rhinoplasty, and minor deformities of faces thus offering them respect from the society & boosting their self-confidence to get back in the social life.

Orthopedic team comprising of Dr. Kashyap, Dr. Kohli, Dr. Nadkarni, Dr. Mahadev, and Dr. David was the busiest team who performed 35 surgeries (14 joint surgeries, 10 hip replacement surgeries & 11 spines) and helped the patients to overcome their disabilities





Reach the unreached...

There are a wide range of programmes that are designed to educate and support the general public in essential skills and knowledge. These include mass participation in camps, visits to households, distribution of educational materials, training tools and community events.

Various outreach camps were arranged where UK medicos participated.

Around community

Dental Health Programme

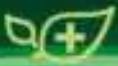
Model Dental Caries elimination program was held at Devghar School and many of the U.K team members visited the camp. It was emphasized how dental hygiene is important for good health.



Adolescent Girls Health Programme (Community Checkup)

Adolescent girls interacted with Dr Rachel Cooper, Anna Miranda, Joseph Menezes and other team members. They discussed health care and diet at this age.





Adolescent girls health programme (indoor workshops)



Common birthday celebration

Children's Common Birthday is celebrated to educate parents about child's early development & Well-Being.

The first three years of life are a period of incredible growth in all areas of a baby's development. The knowledge was given about How the earliest relationships with caregivers can promote healthy development, how young children build social and emotional skills and ways you can support language and literacy development starting from birth.

These activities are conducted on monthly basis to develop a bond between the hospital and the beneficiaries and to wipe out the fear about modern medicine from rural people's mind. One hidden agenda is to evaluate their health after attending the function.





Safe Motherhood Initiative:



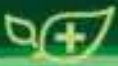
ANC Mothers Check up at PHC For sustainable growth and development of country, there is a need to improve MCH Care in the rural region. Safe motherhood by providing good antenatal care (ANC) is very important to reduce maternal mortality ratio and infant mortality rate and to achieve millennium development goals. .

A primary health center (PHC) was visited by UK Team to examine pregnant ladies. Also they visited villages with mobile medical unit and rendered their services by examining patients.



ANC Mothers Check up at PHC





Health education through social programmes:

Dohale Jevan (Baby Shower Ceremony)

The principal reason for this 'Samskar' is to ask the Divine to protect the baby in the womb (Garbha-Rakshana). The pregnant woman is also encouraged to maintain a positive mind and a healthy body. It was customary to perform this samskaar vidhi in the 6th or the 8th month of pregnancy. Before we get to the fun part of what foods to serve, what clothes to give to the aspiring mother.

The pregnant ladies enjoyed talking with U.K team during baby shower programme.

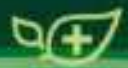


Barse (Naming Ceremony)

The formal naming ceremony (Barse) performed especially for a girl child. In this programme a newborn girl's name is selected using traditional methods. The aim of this activity is to focus on a newly born girl child and her growth.

This naming ceremony was celebrated in presence of UK medicos in our Rural Health Training Centre. Dr. Rachel Cooper examined each child during this program.





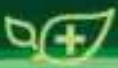
Health services at doorsteps:



A large number of elders as well as children in rural areas are unable to seek medical help due to variety of economic and social problems. BKLW hospital has joined hands with NRHM to run mobile medical units in rural region of Maharashtra to provide medical facilities to doorsteps. Mobile Medical Van has been commissioned for this service.

The MMU van visits the designated communities on a regular basis and offers services such as medical consultation, dispensing medicines, conducting medical counseling etc.





Rural empowerment and community health (REACH)



Community wellness is a process-oriented program that encompasses community-based program planning; facilitates interventions based on an assessment of community-specific health needs; encourages empowerment of the community.

Through this programme, villagers are better able to improve their social, cultural and economic well being





Special views by staff members



Greetings!

Dr. Rachel along with her team members visited the nursing college and conducted a lively class on 'Communication Skills' to the nursing students. It was a socio-drama method of teaching involving the lively discussion along with the Power Point presentation on the said topic. The Emphasis was given on the aspect of maintaining a good rapport with the patient since that is most important to gain confidence from the client.

The students responded well and took part in discussions. It was beneficial for the nursing students.

Regards,

Prof. Mrs. G. Balamani Bose,
Vice Principal, Samarth Nursing College

We all senior nurses are very much thankful to all UK nurses & team that comes to Walawalkar hospital every year. Every time they teach us new techniques and boost the knowledge of all nursing and paramedical staff.

They are very much punctual and sincere at their work. We are thankful to them for providing us some medical items for ICU department.

Every day they were ready to teach what we asked them to. We are sure that patient care at Walawalkar hospital, Dervan is on par with that in UK.

We feel very happy and proud when they come here to serve the rural population. They always participate in all community programmes like Dohale jevan, children common birthday, community visit etc. We all are eagerly waiting for their next year visit.

Thank you,
Senior Nurses



I, Shweta Ghag am working in operation theatre as staff nurse. UK Camp is a lot for us. It is a new festival for our campus. We learn most of new techniques & knowledge from great people. I assisted Dr. David & Dr. Nadkarni for spine cases & also attended Dr. Shankar sir for joint replacement surgeries. We did 21 joint replacement & 10 spine surgeries in only 6 days. It was really a great experience for me.

We discussed our queries with senior Sr. Shelly & Sr. Alenor. They shared their experience with us, which boosted me up with great confidence.

I am also thankful to Dr. Suvarna Patil Madam, Dr. Nadkarni sir, Dr. Kohali Sir, Sr. Jadhav & Sr. Mahadik who supported me through these experiences.

I am once again thankful to all UK team for their dedication for us & thank you for giving me this opportunity to share my experience.

Thank You

Sr. Shweta
Ortho OT Staff



It is my pleasure to express my feeling about UK Camp. Since last two years I am studying in this Hospital as 'Operation theater technician'. I would like to share my experience about UK Camp.

I got to know many things, many new techniques of assisting the operations. This UK Camp is most memorable for me. I had learned lots of new ideas in Anesthesia as well as operations.

Anesthetist team of UK like Dr. Sanjay Deshpande, Dr. Ken, Dr. Andy Whelan, Dr. Beth, Dr. Peter Taysum taught us systematic ideas about Drager's Machine.

In this UK camp I was posted in Ortho OT by Sr. Jadhav for Joints Replacement Surgeries. In this UK camp I was working with Dr. Shankar Kashyap, Dr. Joshi, And O-tech Br. Lain. In these 6 Days of camp, ortho team of UK did 22 joints replacement surgeries. So I am very happy and thank to all UK Team and Hospital for this.

Rohit Ranim
OT Technician



Case study

Reconstructive rhinoplasty – a case report



28 year old male, Sajan Bagkar, a resident of Guhagar, came to the hospital with a nasal bone deformity after an alleged history of facial injury during a Kabaddi match 2 years ago. On examination, it was found that the nasal septum was eroded with malunited nasal bone fractures.

The patient was taken for a reconstructive rhinoplasty under general anesthesia. The eroded nasal septum was repositioned at the normal and the cartilage defect was assessed. Right side 7th costal cartilage was harvested for the repair graft. The cartilage was cut, shaped and structured as needed to recreate the natural form of the nose. The shaped graft pieces were placed at the site of the defect and a new nasal septum, with lateral walls were created. Osteotomy of the malunited bones was done and the fragments were aligned to set supporting the structure of the repair. The nasal reconstruction was allowed to set with a plaster dressing supporting the frame.

Post operatively, assessment of the repair after settlement of the tissue edema revealed a massive transformation with a straight and

aligned high nasal bridge and a new structured nose. The psychological and social implications and the impact on his life thereafter, being truly monumental.

B/I total knee replacement – a case report



Mr. Sadashiv Karlekar, 66 Year old Gentleman resident of Wanivde, Tal. Devgad, Dist-Sindhudurg was admitted on 24.01.2018 with complaints of severe pain and deformity of both knees. Mr. Karlekar was unable to stand, walk and was completely Bedridden since last 2 ½ Years.

Mr. Karlekar was clinically evaluated and advised total knee replacement surgery by Dr. Shankar Kashyap. Patient had Bilateral FFD of about 60 with coronal plane deformities and further flexion to 100. Patient was put on traction for 4-5 days. Patient underwent rescent Rt. total knee replacement on 28.01.2018 and Lt. Total knee replacement on 31.01.2018. Both knees were completely corroded and patient was able to walk with comfort. Now patient is fully mobilized and able to carry his activities independently.



Its leisure time...





Collaborative network for adolescent nutrition & health in sub-Saharan Africa and India



On context to 'Beti Bachao, Beti Padhao' campaign being spread over the country in recent years, the world has taken into account the programme 'Adolescent girls Health and Empowerment' which is running for last 22 years in this rural part of Maharashtra. Shri Vitthalrao Joshi Charities Trust's B.K.L. Walawalkar Hospital is successfully running this project to improve the health of malnourished girls. It is praised by doctors and researchers from all over the world and this 'Dervan pattern' is going to be implemented in 9 centers across the world.

An international workshop on 'Collaborative Network for Adolescent Nutrition & Health in sub-Saharan Africa and India' was organised by Medical Research Council, U.K. at B.K.L. Walawalkar Rural Medical College. The council was attended by Researchers, Doctors, and Nutritionists from England, South Africa, Kenya, Ethiopia, Jiniva and many more research

centers. Dr. David Ross, Adolescent Health Researcher and Guideline Development, WHO, Geneva, and Dr. Caroline Fall, (Southampton, UK) were special guests on this event.

All these doctors, researchers had a thorough discussion on Health, Nutrition and Psychology of adolescent girls and decided to start such research at 9 centers all over the world and B.K.L. Walawalkar Hospital is one of them.

A programme 'TALENT', Transforming Adolescence Life Through Nutrition, have been initiated and will work for 18 months at B.K.L. Walawalkar Hospital and latter on it will be implemented in different countries from all over the world. This project will be started at University of Southampton, Medical Research Council, UK, Jimma Ethiopia, Johannesburg, France, Gambia etc.



Adolescent girls are educated through special workshops so that they can be good mothers of our future citizens. Improving the hemoglobin level of preschool age children could yield substantial benefits in cognitive and psychosocial development and overall health.





Adolescent girls residential camp



Activities

Physical & psychological assessment

The camp was guided by clinical specialties and various experts from different part of world to evaluate adolescent health.



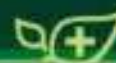
- Blood collection for assessment of micronutrients; hemogram.
- Detection and correction of deficiencies of vitamins
- Physical & Health Education
- Psychological counseling and Self Empowerment



Objectives of adolescent girls residential camp –

- Clinical examination of girls
- Anthropometry (height, weight and other parameters by using Tanita machine)





Inauguration of CBNATT (Gene expert machine center)

A collaborative program by Revised National Tuberculosis Control Programme & B.K.L. Walawalkar rural medical college

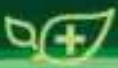


For continued sustainability and optimization of treatment and care for Tuberculosis (TB) patients in the Konkan region of Maharashtra State, District Tuberculosis Unit, Ratnagiri has installed TB Gene Xpert machine at B.K.L. Walawalkar Hospital, Dervan

The new revolutionary TB diagnostic machine was unveiled on 2nd February 2018 in presence of CEO Ratnagiri district, Civil Surgeon, DHO and District TB Officer.

The Gene Xpert is a new test for the TB and the machine can detect if a person is infected within two hours and also if the TB bacterium of the person has resistance to one of the common TB drugs. This facility has been beneficial mainly to patients, doctors and health sector workers which might help in achieving its aims in this rural area of Konkan region. The unit forms part of the department's decentralization of MDR TB treatment model aimed at making having facilities accessible and closer to communities.





Basic surgical skills course programme



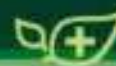
B.K.L. Walawalkar Hospital and Rural Medical College offer national and international symposia services and also facilities for live surgery skills.

The Royal College of Surgeons of Edinburgh, UK conducted a Hands-On Basic Surgical Skills Course for the first time in India, presenting a unique opportunity for Doctors from all over the country.

The course was conducted twice over 2 days each between 12th to 17th February 2018 at BKL Walawalkar Hospital, Dervan and is made up of a series of demonstrations and extensive hands-on sessions.

Total 40 Candidates attended this course from various states of India (i.e. Uttar Pradesh, Tamilnadu, Kerala, Andhra Pradesh, Maharashtra etc) and abroad. (1 candidate from Aden, South Africa attended this workshop)





This course is helpful for the doctors looking to learn and improve the basic skills and techniques of Surgery. They got an opportunity to learn from highly qualified and experienced visiting faculty from UK.

The aim of this workshop is to provide a structured curriculum to teach the correct basic surgical techniques and to instill in the trainees the best habits at the Beginning of a surgeon's training.

The course is held over two days and is made up of a series of demonstrations and extensive hands-on sessions

At the end of the workshop, trainees will be able to demonstrate the correct basic surgical techniques and appreciate the theoretical and practical knowledge of basic surgical procedures.

Junior trainees pursuing a career in surgery are expected to be able to perform a range of basic surgical skills prior to commencing specialty surgical training. The Basic Surgical Skills courses have been running since 1994, with the involvement of all four UK and Ireland Colleges of Surgeons, and are designed to teach the essential basic technical skills required of a surgeon, instilling good practice at the early stages of training. Participants are introduced to the principles underpinning the various techniques being taught and practice these techniques with individual tuition and under the expert supervision of consultant surgeons. Participants are assessed throughout the course and issued with a certificate upon successful completion.

B.K.L. Walawalkar Hospital, Deryan
Surgery Camp Patients (27th January -3rd February 2018)

Sr. No.	Name of Patient & Address	Age / Sex	Operation Done	Surgeon	*Cost of Treatment (Hosp. Bill +Medicine +Investigation) (A)*		Amount Paid by Patient (B)		*Concession given (A-B=C)*	
					In Rs.	In \$	In Rs.	In \$	In Rs.	In \$
I. General Surgeries (33 Patients, 33 Surgeries)										
1	Mangesh Krishna Bendal At/p Devpat, Veer, Taluka-Chiplun, District-Ratnagiri, Phone No. 9594467449	27/M	Lt. Inguinal Hernioplasty	Dr. Vish Bhattacharya Dr. Bhushan Shinde Dr. Janaki Pearson Dr. Ketki Paranjape	18,788	\$290	0	\$0	18,788	\$290
2	Soma Sakharan Dingankar A/p Margtamhane, Kalmundi, Taluka-Chiplun, District-Ratnagiri, Phone No. 7875410149	54/M	Release incision with Debridement	Dr. Vish Bhattacharya Dr. Akhilesh Mishra Dr. Shriguru Dandekar	13,727	\$212	0	\$0	13,727	\$212
3	Rachana Dhanappa Rajeshwar Deep Bangala Chowk Zopadpatti, Vadar Wadi, Pathandhare Road, Pune, Phone No. 9890202345	58/M	Rt. Inguinal Hernioplasty	Dr. Vish Bhattacharya Dr. Bhushan Shinde Dr. Janaki Pearson	21,164	\$327	1,164	\$18	20,000	\$309
4	Ramesh Tanaji Rane A/p Dhokravali Varchi Wadi, Taluka-Chiplun, District-Ratnagiri, Phone No. 9420467615	58/M	Rt. Inguinal Hernioplasty	Dr. Vish Bhattacharya Dr. Akhilesh Mishra Dr. Asmita Karnalkar	19,910	\$307	0	\$0	19,910	\$307
5	Sunita Tukaram Pale A/p Trumbav, Pale Wadi, Taluka-Chiplun, District-Ratnagiri, Phone No. 8828768896	65/F	Excision of dermoid cyst	Dr. Vish Bhattacharya Dr. Bhushan Shinde	7,132	\$110	0	\$0	7,132	\$110
6	Bharat Tukaram Phage A/p Bharane, Taluka-Khed, District-Ratnagiri, Phone No. 9096410487	47/M	Open Cholecystectomy	Dr. Vish Bhattacharya Dr. Bhushan Shinde Dr. Janaki Pearson Dr. Peter Taysum	37,868	\$584	17,800	\$275	20,068	\$310
7	Shaamshuddin Kasim Chaugule A/p Kadwad Deul Wadi, Taluka-Chiplun, District-Ratnagiri, Phone No. 9423226228	45/M	Umbilical Hernia Repair	Dr. Vish Bhattacharya Dr. Bhushan Shinde Dr. Akhilesh Mishra Dr. Juber	20,071	\$310	0	\$0	20,071	\$310
8	Ravindra Krushnaji Mahajan C27, Loksangam Vihar, Nagras Road, Aundh, Pune Phone No. 9881307414	70/M	Hernioplasty	Dr. Pramod Bapat Dr. Sanjay Deshpande	28,524	\$440	0	\$0	28,524	\$440
9	Dattatray krushnarao vichare A/p Sant Sena Nagar, Khed, Taluka-Khed, District-Ratnagiri, Phone No. 9923012010	58/M	Umbilical Hernia Repair	Dr. Bhushan Shinde Dr. Akhilesh Mishra Dr. Bahannrao Patil	23,962	\$370	6,628	\$102	17,334	\$267
10	Rajaram Pundurang Zuzam A/p Dhayal Zuzam Wadi, Taluka-Khed, District-Ratnagiri, Phone No. 8806554213	44/M	Inguinal Hernioplasty	Dr. Pramod Bapat Dr. Janaki Pearson Dr. Peter Taysum	17,332	\$267	0	\$0	17,332	\$267
11	Suchita Sitaram Sawant A/p Salgaon Veshi Wadi, Taluka-Kudal, District-Sindhudurg, Phone No. 9764653912	40/F	Feeding Jejunostomy	Dr. Bhushan Shinde Dr. Akhilesh Mishra Dr. Juber	13,735	\$212	13,735	\$212	0	\$0
12	Sneha Gajanan Telil At/p. Ghodage, Taluka-Kudal, District-Sindhudurg, Phone No. 8275362600	38/F	Umbilical Hernia Repair	Dr. Vish Bhattacharya Dr. Bhushan Shinde Dr. Akhilesh Mishra Dr. Juber	24,107	\$372	2,500	\$39	21,607	\$333
13	Julekha Karim Mullaji A/p Sawarde, Adarekar Mohalla, Taluka-Chiplun, District-Ratnagiri, Phone No. 9970459030	59/F	Incisional Hernia Repair	Dr. Pramod Bapat Dr. Peter Taysum	21,937	\$338	1,937	\$30	20,000	\$309
14	Mohan Krishna Mane At/p Asud, Taluka-Dapoli, District-Ratnagiri, Phone No. 9404157352	66/M	Open Cholecystectomy	Dr. Vish Bhattacharya Dr. Bhushan Shinde Dr. Bahannrao Patil Dr. Juber	39,317	\$607	19,317	\$298	20,000	\$309
15	Sangita Dagada Dhebe At/p. Pedhumbre, Dhangarwadi, Taluka-Chiplun, District-Ratnagiri, Phone No. 9657068443	36/F	EUA + Lateral Spinetero	Dr. Vish Bhattacharya Dr. Juber Dr. Peter Taysum	14,167	\$219	0	\$0	14,167	\$219

16	Pravina Pravin Pawar A/p. Arawali, Amborewadi, Taluka-Sangameshwar, District-Ratnagiri, Phone No.	32/F	Open Cholecystectomy	Dr. Vish Bhattacharya Dr. Bhushan Shinde Dr. Peter Taysum Dr. Juber	25,389	\$392	5,389	\$83	20,000	\$309
17	Anuja Prakash Katalkar A/p Aware, Taluka-Guhagar, District-Ratnagiri, Phone No. 9404153253	42/F	Incision & Drainage	Dr. Vish Bhattacharya Dr. Bhushan Shinde Dr. Juber Dr. Peter Taysum	13,383	\$206	0	\$0	13,383	\$206
18	Vishwanath Yashwant Chavan A/p Kalamhushi, Shevatkaranda, Taluka-Sangameshwar, District-Ratnagiri, Phone No. 9420087721	58/M	Haemorrhoid- ectomy	Dr. Vish Bhattacharya Dr. Bhushan Shinde Dr. Peter Taysum	15,998	\$247	0	\$0	15,998	\$247
19	Namrata Bhagaram Pagade A/p Aboli Pagadewadi, Taluka-Guhagar, District-Ratnagiri, Phone No. 9405258209	19/F	Excision of Fibroadenoma	Dr. Vish Bhattacharya Dr. Bhushan Shinde Dr. Abhijit Patil Dr. Babanrao Patil	13,294	\$205	0	\$0	13,294	\$205
20	Laxmi Maruti Phondekar A/p. Phondaghat Faujdarwadi, Taluka-Kudal, District-Sindhudurg, Phone No. 8554941844	65/F	Henl Thyroidectomy	Dr. Vish Bhattacharya Dr. Peter Taysum Dr. Akhilesh Mishra Dr. Natasha Dr. Juber	29,796	\$460	9,796	\$151	20,000	\$309
21	Sandip Janardan Shirdhankar A/p Bag, Taluka- Guhagar, District- Ratnagiri, Phone No. 9049780034	51/M	Fistulaectomy for Complex Fistula	Dr. Vish Bhattacharya Dr. Peter Taysum	13,784	\$213	0	\$0	13,784	\$213
22	Ankush Ramchandra Gujar A/p. Ambatkhoh, Taluka-Chiplun, District-Ratnagiri, Phone No. 9527862086	64/M	Rt 5th Toe Amputation	Dr. Vish Bhattacharya Dr. Peter Taysum Dr. Natasha	30,221	\$466	9,915	\$153	20,306	\$313
23	Tukaram Dhonda Mahadik A/p Adkhal, Ram Wadi, Taluka- Mandangad, District-Ratnagiri, Phone No. 8888791627	80/M	B. K. Amputation	Dr. Bhushan Shinde Dr. Akhilesh Mishra Dr. Juber Dr. Abhijit Pandit	26,792	\$413	6,792	\$105	20,000	\$309
24	Komal Ashok Pawar A/p Hardagal, Sukad Wadi, Taluka-Lanja, District-Ratnagiri, Phone No. 9404799643	18/F	Hernioplasty	Dr. Pramod Bapat Dr. Babanrao Patil	13,851	\$214	0	\$0	13,851	\$214
25	Nishikant Bajirao Dhoke A/p. Jamsandekatta, Taluka-Devgad, District-Sindhudurg, Phone No. 9112128242	35/M	Umbilica Hernia Repair	Dr. Bhushan Shinde Dr. Akhilesh Mishra Dr. Juber	24,328	\$375	4,000	\$62	20,328	\$314
26	Mahesh Chandrakant Jadhav A/p Vakavali, Marath Wadi, Taluka-Lanja, District-Ratnagiri, Phone No. 7218575138	16/M	Open Cholecystectomy	Dr. Vish Bhattacharya Dr. Akhilesh Mishra Dr. Juber Dr. Beth	18,010	\$278	0	\$0	18,010	\$278
27	Rupa Dashrath Chavari A/p Kushiwade, Bhagad Wadi, Taluka-Chiplun, District-Ratnagiri, Phone No. 9689653546	48/F	Pan Hysterectomy	Dr. Abhay Desai Dr. Amit Mandhare Dr. Babanrao Patil	41,586	\$642	21,586	\$333	20,000	\$309
28	Sandhya Shashikant Adhatrao A/p Murdav, Marathwadi, Taluka-Sangameshwar, District-Ratnagiri, Phone No. 9420087721	51/F	Radical Hysterectomy	Dr. Abhay Desai Dr. Amit Mandhare Dr. Bhushan Shinde Dr. Babanrao Patil Dr. Abhijeet Pandit	50,978	\$786	0	\$0	50,978	\$786
29	Nandini Dipak Patle A/p Karivane, Rajapur Borambe Wadi, Taluka-Rajapur, District-Ratnagiri, Phone No. 7030312823	45/F	Hernia Repair	Dr. Vish Bhattacharya Dr. Akhilesh Mishra Dr. Asmita Karnalkar	17,047	\$263	0	\$0	17,047	\$263
30	Chandrakant Bhikaji Manjarekar A/p Rajwadi, Manjarekarwadi, Taluka-Sangameshwar, District-Ratnagiri	45/M	Hernioplasty	Dr. Neville Tata Dr. Babanrao Patil	14,588	\$227	400	\$6	14,288	\$220
31	RAHUL GAUTAM TAMBE A/p Makhajan, Taluka-Chiplun, District-Ratnagiri	24/M	Appendectomy	Dr. Mallapa Haggi Dr. Juber	18,471	\$285	0	\$0	18,471	\$285

32	Shankar Krushna Yelonde A/p Ushale, Madhali Wadi, Taluka-Chiplun, District-Ratnagiri, Phone No. 7745010805	55/M	Hernioplasty	Dr. Neville Tata Dr. Juber	14,868	\$229	0	\$0	14,868	\$229
33	Santosh Baliram Jadhav A/p Tural, Raul Wadi, Taluka-Chiplun, District-Ratnagiri, Phone No. 9049848438	56/M	Cystolithotripsy	Dr. Abhijit Patil Dr. Sabnis Dr. Babanrao Patil	17,499	\$270	0	\$0	17,499	\$270
Sub Total- 1					721,724	\$11,134	120,959	\$1,866	600,765	\$9,268
2. Urology Surgeries (32 Patients, 32 Surgeries)										
1	Urmila Rajaram Okate A/p. Kadwai Okatewadi, Taluka-Sangameshwar, District-Ratnagiri, Phone No. 9970300746	38/F	Rt. PCNL + Rt. DJS	Dr. Pravin Manezes Dr. Abhijit Patil Dr. Chetan Ghadekar Dr. Shriguru Dandekar	40,410	\$623	0	\$0	40,410	\$623
2	Suraj Santosh Surve A/p Nive, Taluka-Chiplun, District-Ratnagiri, Phone No. 9421502993	21/M	Rt. URS + DJS	Dr. Chetan Ghadekar Dr. Abhijit Patil Dr. Asmita Karnalkar Dr. Abhijit Pandit	25,230	\$389	0	\$0	25,230	\$389
3	Rachana Rajendra Joshi A/p Mahad, Taluka-Mahad, District-Ratnagiri, Phone No. 9422694009	41/F	EUA + Lateral Sphincterectomy + excision of anal Tissue	Dr. Vish Bhattacharya Dr. Akhilesh Mishra Dr. Peter Taysum Dr. Juber	15,994	\$247	0	\$0	15,994	\$247
4	Baban Bhaguji Dhebe A/p Pedhambc, Ambodi Wadi, Taluka-Chiplun, District-Ratnagiri, Phone No. 9923418706	60/M	Exploratory Laparotomy	Dr. Mallapa Huggi Dr. Akhilesh Mishra Dr. Abhijit Patil	55,730	\$860	0	\$0	55,730	\$860
5	Rajashree Avadhut Salvi A/p Kapsal, Dukan Khori, Taluka-Chiplun, District-Ratnagiri, Phone No. 9545739440	54/F	Rt. PCNL	Dr. Pravin Manezes Dr. Chetan Ghadekar Dr. Shriguru Dandekar	35,702	\$551	0	\$0	35,702	\$551
6	Santosh Laxman Jadhav A/p Mamele Jadhav Wadi, Taluka-Sangameshwar, District-Ratnagiri, Phone No. 9657763396	38/M	Lt. PCNL + DJS	Dr. Chetan Ghadekar Dr. Mallapa Huggi Dr. Peter Taysum Dr. Abhijit Pandit	38,020	\$587	0	\$0	38,020	\$587
7	Manohar Tukaram Lad A/p. Dhakmoli, Taluka-Chiplun, District-Ratnagiri, Phone No. 9594595829	60/M	Cystolithotripsy + Lt. URS + DJ Stenting	Dr. Pravin Manezes Dr. Chetan Ghadekar Dr. Shriguru Dandekar	22,989	\$355	0	\$0	22,989	\$355
8	Ramesh Gopal Mandavkar A/p Palpene, Taluka - Guhagar, District- Ratnagiri, Phone No. 7756819705	48/M	B/L DJS Removal + Lt. PCNL + Lt. DJS	Dr. Pravin Manezes Dr. Abhijit Patil Dr. Babanrao Patil Dr. Abhijit Pandit	39,433	\$608	0	\$0	39,433	\$608
9	Suvarna Sitaram Dhanawade A/p Chikhali, Dhanawade Wadi, Taluka-Chiplun, District-Ratnagiri, Phone No. 9421502993	63/F	Rt. URS + DJ Stenting	Dr. Pravin Manezes Dr. Abhijit Patil Dr. Babanrao Patil	26,303	\$406	4,000	\$62	22,303	\$344
10	Dinesh Dattaram Bhurwad A/p. Donavali Shirkewadi, Taluka-Chiplun, District-Ratnagiri, Phone No. 8879112045	26/M	Rt. PCNL with DJS	Dr. Chetan Ghadekar Dr. Beth	35,744	\$551	0	\$0	35,744	\$551
11	Sanjay Babu Gurav A/p. Ambed Bk. Taluka- Sangameshwar, District- Ratnagiri, Phone No. 9970631465	35/M	Lt. PCNL + DJS	Dr. Pravin Manezes Dr. Chetan Ghadekar Dr. Beth Dr. Abhijit Pandit	32,418	\$500	0	\$0	32,418	\$500
12	Manohar Keshav Mahindre A/p Kuve, Taluka-Lanja, District-Ratnagiri, Phone No. 9730293655	79/M	Rt. PCNL + Rt. DJS	Dr. Chetan Ghadekar Dr. Beth	33,325	\$514	13,325	\$206	20,000	\$309
13	Bhikaji Ravaji Mohite A/p Shringarpur, Baudh Wadi, Taluka- Sangameshwar, District- Ratnagiri, Phone No. 7387839614	69/M	TURP	Dr. Abhay Desai Dr. Babanrao Patil	29,172	\$450	0	\$0	29,172	\$450

14	Bapu Krishna Bandagale A/p Birwadi Adarsh Nagar, Taluka-Mahad, District-Raigad, Phone No. 9011241198	64/M	TURP	Dr. Chetan Ghadekar Dr. Abhay Desai Dr. Beth	25,800	\$398	0	\$0	25,800	\$398
15	Ganu Hiru Khumbe A/p Nivali, Khumbe Wadi, Taluka-Chiplun, District-Ratnagiri, Phone No. 9527852899	86/M	Cystoscopy	Dr. Pravin Manezes Dr. Shriguru Dandekar	14,828	\$229	0	\$0	14,828	\$229
16	Dhaktu Ganu Pachkale A/p Chikhali, Dhanawade Wadi, Taluka- Sangameshwar, District- Ratnagiri, Phone No. 8605460156	60/M	Cystoscopy	Dr. Pravin Manezes Dr. Shriguru Dandekar	16,807	\$259	0	\$0	16,807	\$259
17	Vikhi Thakur A/p Vasai, Mumbai, Phone No. 9226138507	30/M	Laparotomy	Dr. Abhijeet Patil Dr. Neville Tata Dr. Babanrao Patil	23,560	\$363	21,550	\$332	2,010	\$31
18	Sameer Shivaji Bhoaskar A/p Koundhar Bhoaskar Wadi, District-Ratnagiri, Phone No. 9823854501	28/M	Rt. PCNL + DJS	Dr. Chetan Ghadekar Dr. Pravin Manezes Dr. Beth Dr. Abhijit Pandit	34,456	\$532	0	\$0	34,456	\$532
19	Parshuram Bapu Mhadye A/p Holl, Gurav Wadi, Taluka-Rajapur, District-Ratnagiri, Phone No. 92098385891	65/M	Cystoscopy + TURP	Dr. Pravin Manezes Dr. Abhay Desai Dr. Beth Dr. Abhijit Pandit	30,687	\$473	0	\$0	30,687	\$473
20	Narayan Balu Gotekar A/p Sarand, Gotekar Wadi, Taluka-Sangameshwar, District-Ratnagiri, Phone No. 8379951430	55/M	Rt. Ureteric reimplant + Rt. DJS	Dr. Abhay Desai Dr. Abhijit Patil Dr. Sanjay Deshpande Dr. Asmita Karnalkar	31,534	\$486	0	\$0	31,534	\$486
21	Laxmi Maruti Ghadage A/p Wadnaka, Chiplun, District-Ratnagiri,	30/F	Lt. URS + DJ Stent Removal	Dr. Pravin Manezes Dr. Pawan Dr. Junkie Pearson	5,837	\$90	510	\$8	5,327	\$82
22	Nayan Rakesh Ganjekar A/p Kadwad Sutarwadi, Taluka- Chiplun, District- Ratnagiri, Phone No. 9420147560	5/M	Open IL Pyloplasty	Dr. Pravin Manezes Dr. Pawan Dr. Peter Taysum Dr. Asmita Karnalkar	47,945	\$740	0	\$0	47,945	\$740
23	Anjali Anant Mavalankar At/p Khana, Katal Wadi, Taluka fi District-Ratnagiri, Phone No. 8605529222	45/F	Cystoscopy + Urethral Dilatation	Dr. Pawan Rahanglal Dr. Abhijit Patil Dr. Beth Dr. Abhijit Pandit	13,294	\$205	0	\$0	13,294	\$205
24	Keshav Ragho Kadam A/p Devsale, Vairag Wadi, Taluka-Khed, District-Ratnagiri, Phone No. 9421954353	65/M	TURP	Dr. Pawan Rahanglal Dr. Chetan Ghadekar Dr. Asmita Karnalkar	28,277	\$436	0	\$0	28,277	\$436
25	Sakharam Vitlu Modak At/p. Sheldi Hedwadi, Taluka- Chiplun, District- Ratnagiri, Phone No. 02356-651336	65/M	TURP	Dr. Chetan Ghadekar Dr. Sanjay Deshpande Dr. Asmita Karnalkar	36,302	\$560	0	\$0	36,302	\$560
26	Raju B Sanade A/p Kolhapur, District- Kolhapur, Phone No. 99206776850	38/M	Lt. PCNL	Dr. Pawan Rahanglal Dr. Chetan Ghadekar Dr. Sanjay Deshpande Dr. Asmita Karnalkar	29,418	\$454	8,413	\$130	21,005	\$324
27	Renuka Rajendra Bhagwat A/p Dapoli, District- Ratnagiri, Phone No. 9403111948	28/F	Supraclavicular Excision biopsy	Dr. Vish Bhattacharya Dr. Peter Taysum	5,365	\$83	5,365	\$83	0	\$0
28	Pandurang Bhikaji Khade A/p Dahivali, Taluka-Chiplun, District-Ratnagiri	67/M	TURP	Dr. Chetan Ghadekar Dr. Abhijit Patil Dr. Babanrao Patil Dr. Abhijit Pandit	27,608	\$426	0	\$0	27,608	\$426
29	Tanaji Bhagoji Rambade At/p. Kere, Tokwadi, Patepilavali, Taluka-Chiplun, District-Ratnagiri, Phone No. 9757210698	30/M	Lt. PCNL	Dr. Chetan Ghadekar Dr. Abhijit Patil Dr. Babanrao Patil Dr. Abhijit Pandit	41,219	\$636	0	\$0	41,219	\$636

30	Vaishali Babu Bhadwalkar A/p Rajwadi, Bhadwalkarwadi, Taluka-Sangameshwar, District-Ratnagiri	45/F	Lt. PCNL + DJS	Dr. Chetan Ghadekar Dr. Abhijit Patil Dr. Babanrao Patil Dr. Abhijit Pandit	29,094	\$449	9,000	\$139	20,094	\$310
31	Sagar Suresh Kadam A/p Vahal, Telewadi, Taluka-Chiplun, District-Ratnagiri, Phone No. 9130433039	20/M	Rt. PCNL + DJS	Dr. Satej Sahnis Dr. Mallapa Bhuggi Dr. Babanrao Patil	36,500	\$563	0	\$0	36,500	\$563
32	Ranjana Rajaram Nate A/p Sadavali, Sahaydrinagar, Taluka-Sangameshwar, District-Ratnagiri, Phone No. 9890301828	53/F	Rt. PCNL + Rt. DJS	Dr. Satej Sahnis Dr. Abhijeet Pandit	37,171	\$573	0	\$0	37,171	\$573
Sub Total- 2					946,172	\$14,597	62,163	\$959	884,009	\$13,638
3. Plastic Surgeries (16 Patients, 16 Surgeries)										
1	Shanti Sonu Tambe At/p Ghodge, Taluka- Kurlal, District- Sindhudurg, Phone No. 9421267053	23/F	Split ear lobule advent flap and repair	Dr. Mangesh Pawar Dr. Janaki Pearson Dr. Ketki Paranjape	15,599	\$241	0	\$0	15,599	\$241
2	Akshay Arvind Bodhe A/p Shirdhon, Near Datta Manadir, Taluka- Koregaon, District-Satara, Phone No. 9096060947	22/M	Cranioplasty	Dr. Uday Bhatt Dr. Mangesh Pawar Dr. Neville Tata Dr. Janaki Pearson Dr. Ketki Paranjape	29,130	\$449	8,500	\$131	20,630	\$318
3	Pranita Devrao Shisode A/p Pedhambe, Taluka-Chiplun, District-Ratnagiri, Phone No. 8975311281	1/F	Excision of extra Finger	Dr. Mangesh Pawar Dr. Neville Tata Dr. Janaki Pearson Dr. Ketki Paranjape	11,094	\$171	0	\$0	11,094	\$171
4	Vilas Pandurang Ghanekar A/p Ovali, Vitthal Wadi, Taluka-Chiplun, District-Ratnagiri, Phone No. 9420143446	68/M	Keloid Contracture release and grafting	Dr. Mangesh Pawar Dr. Neville Tata	13,000	\$201	0	\$0	13,000	\$201
5	Ramesh Sadashiv Indulkar A/p Kalambe, Taluka- B District-Satara, Phone No. 9967110792	27/M	Excision of Scar	Dr. Mangesh Pawar Dr. Neville Tata	14,781	\$228	0	\$0	14,781	\$228
6	Sumit Sudhakar Jadhav A/p Varad Pashchim Bouddh Wadi, Taluka- B District-Ratnagiri, Phone No. 8975412508	26/M	Suturing	Dr. Mangesh Pawar Dr. Neville Tata	9,262	\$143	0	\$0	9,262	\$143
7	Rupesh Radheshyam Karwa A/p Pune, Phone No. 9762517517	21/M	Excision of Scar	Dr. Mangesh Pawar Dr. Neville Tata	4,625	\$71	0	\$0	4,625	\$71
8	Samiksha Suresh Vane At/p. Velamb, Pangari, Vanewadi, Taluka- Guhagar, District- Ratnagiri, Phone No. 9763028592	30/Y	Burn Contracture Release + Skin grafting	Dr. Mangesh Pawar Dr. Neville Tata Dr. Deshpande	38,392	\$592	18,000	\$278	20,392	\$315
9	Sujan Sandesh Bagkar A/p Guhagar, Taluka- Guhagar, District- Ratnagiri, Phone No. 9420054441	28/M	Rhinoplasty	Dr. Uday Bhatt Dr. Mangesh Pawar Dr. Neville Tata Dr. Janaki Pearson Dr. Ketki Paranjape	31,604	\$488	11,604	\$179	20,000	\$309
10	Pravin Prakash Pednekar A/p Nadhavade, Taluka- Sawantwadi, District- Sindhudurg	33/M	Inj. Kenacort 40 mg locally, infiltrate intra keloid	Dr. Mangesh Pawar	1,634	\$25	0	\$0	1,634	\$25
11	Rasika Kundiba Zore A/p Ovali, Bamsadi, Taluka-Chiplun, District-Ratnagiri, Phone No. 9405943735	11/F	Burn Contracture Release + 'z' plasty	Dr. Mangesh Pawar Dr. Neville Tata Dr. Babanrao Patil	24,981	\$385	4,981	\$77	20,000	\$309
12	Jaywant Barakya Chavan At/p. Sawarde Khotwadi, Taluka-Chiplun, District-Ratnagiri,	42/M	Commando	Dr. Mangesh Pawar Dr. Neville Tata Dr. Abhay Desai Dr. Babanrao Patil Dr. Abhijit Pandit	75,882	\$1,171	0	\$0	75,882	\$1,171

13	ATHRVA DIPAK SURVE A/p Kuchambe No 1, Taluka-Sangameshwar, District-Ratnagiri	8/M	Auroplasty	Dr. Mangesh Pawar Dr. Neville Tata Dr. Abhijit Patil Dr. Juber	11,434	\$176	0	\$0	11,434	\$176
14	Sai Jayanta Rasal A/p- 730, Nevare, Navedar Wadi, Taluka & District- Ratnagiri, Phone No. 7798723885	24/M	Excision of Lipoma Large	Dr. Mangesh Pawar Dr. Neville Tata Dr. Juber Dr. Babanrao Patil	10,335	\$159	0	\$0	10,335	\$159
15	Priya Jaydas Mhadgul A/p Vilaye Mhadgul, Taluka- Guhagar, District- Ratnagiri, Phone No. 9067452578	33/F	Excision	Dr. Mangesh Dr. Neville Tata Dr. Babanrao Patil Dr. Juber	11,003	\$170	0	\$0	11,003	\$170
16	Prasad Ashok Chandorkar A/p Chandor, Taluka & District- Ratnagiri, Phone No. 8698371221	35/M	Excision of Lipoma Large	Dr. Mallapa Huggi	6,083	\$94	0	\$0	6,083	\$94
Sub Total- 3					308,839	\$4,765	43,085	\$665	265,754	\$4,100
4. Orthopedic Surgeries (30 Patients, 31 Surgeries)										
1	Sadashiv Ganesh Karlekar A/p Vanivde, Taluka- Devgad, District- Sindhudurg, Phone No. 02364217555	65/M	B/L TKR	Dr. Shankar Kashyap Dr. Mahadev Ghuge Dr. Babanrao Patil	301,580	\$4,653	300,580	\$4,637	1,000	\$15
2	Kashinath Devaji More A/p Pall, Taluka- Chiplun, District- Ratnagiri, Phone No. 9823251170	67/M	TUFP	Dr. Pavan Rajurkar Dr. Pravin Dr. Asmita Karnalkar Dr. Abhijit Pandit	58,014	\$895	58,014	\$895	0	\$0
3	Maruti Gangani Patil A/p Kotoli, Taluka- Panhala, District- Kolhapur, Phone No. 7875575859	68/M	B/L UKA	Dr. Shankar Kashyap Dr. Pavan Kohali Dr. Sudhir Joshi Dr. Sanjay Deshpande Dr. Babanrao Patil	222,404	\$3,431	200,130	\$3,087	22,274	\$344
4	Madhura Pramod Joshi Nirman Residency, B7, Flat 604, Bhujbal TownShip, Kothrud, Pune 38 Phone No. 9270403082	65/F	Rt. UKR	Dr. Shankar Kashyap Dr. Sudhir Joshi Dr. Ankush Dr. Babanrao Patil	131,449	\$2,028	100,660	\$1,553	30,789	\$475
5	Santosh Babanrao Badhe At/p. Moshi, Pune Phone No. 9881616263	40/M	Cervical Endoscopic Discectomy	Dr. Sunil Nadkarni Dr. Bhupesh Dr. Abhijit Pandit	51,220	\$790	49,730	\$767	1,490	\$23
6	Pralhad Chandrakant Heman A/p Ambav Ponshe, Taluka- Sangameshwar, District- Ratnagiri	44/M	Cervical Spine Instrumentation	Dr. Dave Fender Dr. Sunil Nadkarni Dr. Bhupesh Dr. Sumit Sonawane Dr. Shriguru Dandekar	7,005	\$108	7,005	\$108	0	\$0
7	Leela Trimbak Sathe A/p 998 Gokhale Nagar Pune Phone No. 9657983133	70/F	Rt. L5-S1 Fenestration + Rt. Open Foraminotomy	Dr. Bhupesh Dr. Bharati Sharma Dr. Abhijit Pandit	55,294	\$853	55,065	\$850	229	\$4
8	Manohar Pandurang Pawar A/p Chikhali, Guravwadi, Taluka- Sangameshwar, District- Ratnagiri, Phone No. 8380862700	65Y/M	Radius Plating	Dr. Bharati Sharma Dr. Vaibhav Kanawade Dr. Abhijit Pandit Dr. Shriguru Dandekar	31,000	\$478	11,000	\$170	20,000	\$308
9	Sanjay Laxman Rane A/p Ambarkhol, Gujarwadi, Taluka- Chiplun, District- Ratnagiri, Phone No. 9623425985	42/M	B/L THR	Dr. Shankar Kashyap Dr. Mallikarjun Dr. Sanjay Deshpande Dr. Mahadev Ghuge Dr. Ken	239,672	\$3,698	200,000	\$3,085	39,672	\$612
10	Serika Amit Kale A/p 295/31, Gokhale Nagar, Main Road Pune Phone No. 9405030200	30/F	Spine Instrumentation	Dr. Sunil Nadkarni Dr. Bhupesh Dr. Sumit Sonawane Dr. Abhijit Pandit	100,135	\$1,545	72,430	\$1,117	27,705	\$427
11	Vaishali Vijay Malusare A/p Chiplun, Taluka - Chiplun, District- Ratnagiri, Phone No. 9011898560	57/Y	B/L TKR	Dr. Shankar Kashyap Dr. Sudhir Joshi Dr. Mahadev Ghuge Dr. Ken Dr. Babanrao Patil	255,209	\$3,937	200,000	\$3,085	55,209	\$852

12	Sangita Harishchandra Pawar A/p Murlav Pawar Wadi, Taluka- Sangameshwar, District- Ratnagiri, Phone No. 9860021009	70Y/F	Laminectomy	Dr. Dave Fender Dr. Bhupesh Dr. Bharati Sharma Dr. Babanrao Patil	62,954	\$971	50,280	\$776	12,674	\$196
13	Sameena Majid Shaikh A/p Sawarde, Mohalla, Taluka- Chiplun, District- Ratnagiri, Phone No. 9860176062	36/F	Rt. UKR	Dr. Shankar Kashyap Dr. Ankush Dr. Ken	134,256	\$2,071	100,450	\$1,550	33,806	\$522
14	Sangita Sudhakar Lanjekar A/p Zombadi Telewadi, Taluka-Guhagar, District- Ratnagiri, Phone No. 7887966120	55/F	Decompression + Fixation	Dr. Sunil Nadkarni Dr. Bhupesh Dr. Sumit Sonawane Dr. Babanrao Patil	86,244	\$1,331	0	\$0	86,244	\$1,331
15	Suvidha Kamalakar Sarmalkar A/p Sawantwadi Mate Wadi, Taluka-Sawantwadi, District- Sindhudurg, Phone No. 9422584434	65/F	B/L TKR	Dr. Dave Fender Dr. Shankar Kashyap Dr. Mahadev Ghuge Dr. Babanrao Patil Dr. Abhijit Pandit	244,694	\$3,725	200,000	\$3,085	44,694	\$690
16	Prakash Dattaram Baing A/p Shiposhi, Taluka- Lanja, District- Ratnagiri, Phone No. 9822807095	35/M	Y Hole Locking LC DCP	Dr. Pavan Kohali Dr. Mallikarjun Dr. Asmita Karnalkar	25,445	\$393	5,300	\$82	20,145	\$311
17	Shalini Kamchandra Katkar A/p Lanja Ashirwad Niwas, Taluka- Lanja, District- Ratnagiri, Phone No. 8087316966	81/M	Revision Rt. Hip with implant removal THR	Dr. Shankar Kashyap Dr. Vaibhav Patil Dr. Mahadev Ghuge Dr. Ken	196,664	\$3,034	196,664	\$3,034	0	\$0
18	Nirmala Bhulchandra Joshi A/p. Waghambhe, Taluka- Guhagar, District- Ratnagiri, Phone No. 9637105530	75/F	RT.TKR	Dr. Shankar Kashyap Dr. Pavan Kohali Dr. Ken Dr. Abhijit Pandit	138,096	\$2,130	100,660	\$1,553	37,436	\$578
19	Prasad Prabhakar Walawalkar A/p Kudal Madhali Kumbharwadi, Taluka- Kudal, District- Sindhudurg, Phone No. 9823065040	50/M	Endoscopic Discectomy	Dr. Sunil Nadkarni Dr. Sumit Sonawane Dr. Babanrao Patil Dr. Abhijit Pandit	60,000	\$926	60,000	\$926	0	\$0
20	Lata gulab shingade A/p Shrungartali, Taluka- Guhagar, District- Ratnagiri,	46/F	L2 Anterolateral Decompression + Bone grafting L1 to L2 Fixation	Dr. Dave Fender Dr. Bharati Sharma Dr. Sumit Sonawane Dr. Asmita Karnalkar Dr. Abhijit Pandit	61,077	\$942	0	\$0	61,077	\$942
21	Satyabhama Pandurang Suryavanshi A/p Ganesh Peth, Bardi Pul, Pune Phone No. 9833638122	62/F	B/L TKR	Dr. Shankar Kashyap Dr. Pavan Kohali Dr. Pankaj Dr. Babanrao Patil	267,077	\$4,120	205,000	\$3,163	62,077	\$958
22	Rehana Wajirali Malim Malund, Mumbai, Phone No. 9892040677	68Y/F	B/L UKR	Dr. Shankar Kashyap Dr. Mahadev Ghuge Dr. Ken	259,687	\$4,006	259,687	\$4,006	0	\$0
23	Bharati Ananda Sutar A/p Bajak Wadi, Taluka- Shahuwadi, District- Kolhapur	32/F	L5-S1 Endoscopic Discectomy	Dr. Dave Fender Dr. Sunil Nadkarni Dr. Sumit Sonawane Dr. Babanrao Patil Dr. Abhijit Pandit	46,581	\$719	30,000	\$463	16,581	\$256
24	Prabhavati Dattaram Panchal A/p Kurane, Ghadshi Wadi, Taluka- Lanja, District- Ratnagiri, Phone No. 8007160460	75/F	Bipolar Prosthesis	Dr. Bharati Sharma Dr. Mallikarjun Dr. Vaibhav Kanawade Dr. Babanrao Patil Dr. Juber	65,937	\$1,017	32,400	\$500	33,537	\$517
25	Trishul Vijay Jadhav A/p Bharane, Shivneri Nagar, Taluka- Khed, District- Ratnagiri, Phone No. 9405328201	30/M	B/L THR Uncemented	Dr. Shankar Kashyap Dr. Pavan Rajurkar Dr. Mahadev Ghuge Dr. Babanrao Patil	250,573	\$3,866	200,680	\$3,096	49,893	\$770
26	Kishor Vitthal Parmar Tadi Wala Road, Pach Bulelding, Shurveer Chouk, Pune 13 Phone No. 9767961377	44/M	Lt. THR	Dr. Shankar Kashyap Dr. Mahadev Ghuge Dr. Pavan Rajurkar Dr. Sumit Sonawane Dr. Sanjay Deshpande	123,299	\$1,902	100,000	\$1,543	23,299	\$359

27	Madhav Haribhau Belsare At/p. Mhb Colony, Lig L4 324, Kuldevata Housing Society, Pune Phone No. 9850846846	74/M	L4-S1 Endoscopic Discectomy	Dr. Sunil Nadkarni Dr. Dave Fender Dr. Babanrao Patil	77,212	\$1,191	71,635	\$1,105	5,577	\$86
28	Maya Atmaram Choche A/p Kadwai, Vane Wadi, Taluka- Chiplun, District- Ratnagiri, Phone No. 9730875225	71/M	CR + Internal Fixation	Dr. Pankaj Sharma Dr. Sumit Sonawane Dr. Babanrao Patil	16,482	\$254	5,300	\$82	11,182	\$173
29	Pari Vikas Kadam A/p Kuchambe, Bauddha Wadi, Taluka- Chiplun, District- Ratnagiri, Phone No. 9075334820	3/F	Closed Reduction	Dr. Bharati Sharma Dr. Mallikarjun	7,138	\$110	300	\$5	6,838	\$105
30	Sunil Dattaram Kajave At/p. Mithgavane, Taluka- Rajapur, District- Ratnagiri, Phone No. 7057586713	45/M	L4-L5 Root Block	Dr. Sumet Sonawane	12,134	\$187	4,400	\$68	7,734	\$119
Sub Total- 4					3,508,532	\$55,361	2,877,370	\$44,390	711,162	\$10,971
5. Ophthalmic Surgeries (120 Patients, 120 Surgeries)										
1	Gangabai Dhondu Chandivade At/p Inampangari Balgude Wadi, Taluka- Dapoli, District- Ratnagiri, Phone No. 7798936532	73/F	RE SICS + IOL	Dr. Jahin Pavaskar Sr. Pranali	9,851	\$152	0	\$0	9,851	\$152
2	Shewanti Tukaram Bhatgade A/p Vahal Ghodshi Wadi, Taluka- Chiplun, District- Ratnagiri, Phone No. 9405895573	55/F	LU SICS + IOL	Dr. Jahin Pavaskar Sr. Pranali	10,219	\$158	0	\$0	10,219	\$158
3	Vijaya Vijay Yadav At/p Jalgaon Bajarpath, Taluka- Dapoli, District- Ratnagiri, Phone No. 9049830999	68/F	LE SICS + IOL	Dr. Jahin Pavaskar Sr. Pranali	9,313	\$144	0	\$0	9,313	\$144
4	Chandrabhaga Gopinath Mane A/p Vashi Tatfr Sangameshwar, Taluka- Sangameshwar, District- Ratnagiri, Phone No. 9422999382	78/F	RE SICS + IOL	Dr. Vikrant Narwade Sr. Pranali	10,373	\$160	2,200	\$34	8,173	\$126
5	Bhagirathi Tukaram Gavade A/p Kalambat, Gavadewadi, Taluka- Chiplun, District- Ratnagiri,	57/F	RE SICS + IOL	Dr. Shankar Ranveer Tech. Raj	9,543	\$147	0	\$0	9,543	\$147
6	Laxmi Daulat Ghavale A/p Kalambat, Ghaval Wadi, Taluka- Chiplun, District- Ratnagiri, Phone No. 9763022345	57/F	RE SICS + IOL	Dr. Vikrant Narwade Tech. Raj	9,715	\$150	0	\$0	9,715	\$150
7	Bhagirathi Rupa Ghavale A/p Kalambat, Ghavalewadi, Taluka- Chiplun, District- Ratnagiri, Phone No. 9763022345	67/F	RE SICS + IOL	Dr. Shankar Ranveer Tech. Raj	9,620	\$148	0	\$0	9,620	\$148
8	Balkrushna Shankar Surve A/p Tural, Taluka- Sangameshwar, District- Ratnagiri	62/M	LE SICS + IOL	Dr. Jahin Pavaskar Sr. Pranali	9,322	\$144	2,200	\$34	7,122	\$110
9	Shewanti Shantaram Mane A/p Chikhadi, Dhannakwadi, Taluka- Sangameshwar, District- Ratnagiri Phone No. 9221093927	70/F	LE SICS + IOL	Dr. Vikrant Narwade Tech. Raj	9,250	\$143	0	\$0	9,250	\$143
10	Balaram Dhaktu Bagave A/p Sawarde, Joshi Wadi, Taluka- Chiplun, District- Ratnagiri, Phone No. 9766483436	61/M	LE SICS + IOL	Dr. Vikrant Narwade Sr. Pranali	11,245	\$173	0	\$0	11,245	\$173
11	Shobha Suresh Gurav A/p Sawarde, Guravwadi, Taluka- Chiplun, District- Ratnagiri, Phone No. 9028852345	51/F	RE SICS + IOL	Dr. Jahin Pavaskar Sr. Pranali	10,261	\$158	3,000	\$46	7,261	\$112

12	Bhikaji Chingharao Chavan A/p Kalamfihushi, Taluka- Sangameshwar, District- Ratnagiri, Phone No. 8308057101	90/M	RE SICS + IOL	Dr. Vikrant Nurwade Tech. Raj	11,624	\$179	10,000	\$154	1,624	\$25
13	Zaiba Ali Yelkar A/p Poladpur, Taluka- Mahad, District- Raigad, Phone No. 9422383673	55/F	LE SICS + IOL	Dr. Juhin Pavaskar Sr. Pranali	8,468	\$131	0	\$0	8,468	\$131
14	Sonu Yashwant Joshi Murtavade Katal Wadi, Taluka- Chiplun, District- Ratnagiri, Phone No. 8108779883	60/M	RE SICS + IOL	Dr. Shankar Ranveer Sr. Vinita	9,183	\$142		\$0	9,183	\$142
15	Shreeram Gajanan Ghag A/p Sawarde, Kedarnath Colony, Taluka- Chiplun, District- Ratnagiri, Phone No. 8983673889	68/M	RE Phaco +IOL	Dr. Narayanan Dr. Tsveta Sr. Pranali	15,424	\$238	6,000	\$93	9,424	\$145
16	Jayavanti Yashvant Katkar At/p Kase Katkar Wadi, Taluka- Sangameshwar, District- Ratnagiri, Phone No. 8379951430	60/F	LE SICS+IOL	Dr. Nirmala Sarpotdar Sr. Akanksha	9,481	\$146	0	\$0	9,481	\$146
17	Chandrabhaga Rupa Katala A/p Satkondi, Baikar Wadi, Taluka & District- Ratnagiri, Phone No. 8390979219	73/F	RE Phaco +IOL	Dr. Narayanan Dr. Tsveta Sr. Pranali	11,938	\$184		\$0	11,938	\$184
18	Ganpat Budhaji Gungarkar A/p Murdav, Gangarkarwadi, Taluka- Sangameshwar, District- Ratnagiri, Phone No. 9860939657	61/M	Lt Eye Phaco +IOL	Dr. Narayanan Dr. Tsveta Sr. Pranali	12,616	\$195	0	\$0	12,616	\$195
19	Jaywanti Devji Kajave A/p Kadwai Madagewadi, Taluka- Sangameshwar, District- Ratnagiri,	68/F	RE SICS+IOL	Dr. Vaibhav Thorat Sr. Akanksha	9,570	\$148	0	\$0	9,570	\$148
20	Jayashree Yashwant Shigwan A/p Satkondi Shigwan Wadi, Taluka & District- Ratnagiri, Phone No. 9623864297	65/F	RE SICS+IOL	Dr. Vaibhav Thorat Sr. Akanksha	7,996	\$123	0	\$0	7,996	\$123
21	Manjula Mahadev Baikar A/p Satkondi, Baikar Wadi, Taluka & District- Ratnagiri, Phone No. 7768973137	60/F	LE Phaco + IOL	Dr. Narayanan Dr. Tsveta Sr. Akanksha	13,319	\$205	0	\$0	13,319	\$205
22	Ashwinikumar Mahadev Vaidya A/p Devrukh, Taluka- Sangameshwar, District- Ratnagiri, Phone No. 9420155333	51/M	RE Phaco + IOL	Dr. Narayanan Dr. Tsveta Sr. Pranali	21,738	\$335	13,000	\$201	8,738	\$135
23	Laxmi Shantaram Baikar A/p Punhall, Taluka & District- Ratnagiri, Phone No. 7507892154	55/F	RE Phaco + IOL	Dr. Vaibhav Thorat Sr. Akanksha	12,810	\$198	0	\$0	12,810	\$198
24	Manisha Dinesh Deshmukh Om Anant Gopal, Ghodekhot all, Agra Road, Kalyan Phone No. 8108244536	52/F	LE Phaco + IOL	Dr. Nirmala Sarpotdar Sr. Pranali Sr. Akanksha	15,245	\$235	6,000	\$93	9,245	\$143
25	Divakar Jagannath Paranjpe A/p Makhjan, Chuvan Wadi, Taluka- Sangameshwar, District- Ratnagiri, Phone No. 9527106484	67/M	RE Phaco + IOL	Dr. Vaibhav Thorat Sr. Akanksha	18,030	\$278	10,000	\$154	8,030	\$124
26	Vanita Dhondu Varvatkar A/p Pedhambe, Varvatkarwadi, Taluka- Sangameshwar, District- Ratnagiri, Phone No. 8108201455	53/F	LE Phaco + IOL	Dr. Nirmala Sarpotdar Sr. Pranali	13,020	\$201	0	\$0	13,020	\$201

27	Sitabai Ramchandra Lad A/p Sarind, Jadhav Wadi, Taluka- Sangameshwar, District- Ratnagiri, Phone No. 8975917053	71/F	RE Phaco + IOL	Dr. Vaibhav Thorat Sr. Akanksha	12,697	\$196	0	\$0	12,697	\$196
28	Sangita Harishchandra Baikar A/p Satkondi, Baikar Wadi, Taluka & District- Ratnagiri, Phone No. 9850676325	45/F	RE Phaco + IOL	Dr. Nirmala Sarpotdar Sr. Pranali	12,657	\$195	0	\$0	12,657	\$195
29	Suhadra Shantaram Mandarkar A/p Mavlang, Mandarkar Wadi, Taluka- Sangameshwar, District- Ratnagiri, Phone No. 8975917053	61/F	LE Phaco + IOL	Dr. Narayanan Dr. Tsveta Sr. Kath Yates	12,820	\$198	0	\$0	12,820	\$198
30	Draupadi Pandurang Bandhe A/p Satkondi Bandhe Wadi, Taluka & District- Ratnagiri	60/F	RE Phaco + IOL	Dr. Narayanan Dr. Tsveta Sr. Kath Yates	12,716	\$196	0	\$0	12,716	\$196
31	Rukmini Bhagaji Gawade A/p Kalambhat Andar Pare, Taluka- Chiplun, District- Ratnagiri, Phone No. 9920232238	75/F	LE Phaco + IOL	Dr. Shankar Ranveer Tech. Raj	8,675	\$134	0	\$0	8,675	\$134
32	Minakshi Mahadev Thul A/p Satkondi, Baikarwadi, Taluka & District- Ratnagiri,	62/F	RE Phaco + IOL	Dr. Narayanan Dr. Tsveta Tech. Raj	12,624	\$195	0	\$0	12,624	\$195
33	Ganga Punaji Bachare A/p - 704, Vatas, Taluka & District- Ratnagiri, Phone No. 9823745337	78/F	RE Phaco + IOL	Dr. Vaibhav Thorat Tech. Raj	12,888	\$199	0	\$0	12,888	\$199
34	Bal Bhiku Baikar A/p Panhali, Taluka & District- Ratnagiri, Phone No. 7507892154	65/M	RE Phaco + IOL	Dr. Shankar Ranveer Sr. Vinita	12,747	\$197	0	\$0	12,747	\$197
35	Saurabh Manohar Kambale A/p Hasol, Baudha Wadi, Taluka- Lanja, District- Ratnagiri, Phone No. 9867121138	11/M	Rt. DCR	Dr. Nirmala Sarpotdar Sr. Akanksha	10,195	\$157	0	\$0	10,195	\$157
36	Anant Digambar Deshpande A/p B 22 Rahul Park, Paud Road, Pune 38 Phone No. 9422060316	82/M	RE Phaco +IOL	Dr. Nirmala Sarpotdar Sr. Pranali	14,978	\$231	6,000	\$93	8,978	\$139
37	Kondiba Babu Mane A/p Pedhambe Ambadi Take Wadi, Taluka- Chiplun, District- Ratnagiri,	65/M	RE Phaco + IOL	Dr. Narayanan Sr. Vinita	12,935	\$200	0	\$0	12,935	\$200
38	Ramchandra Shankar Nagarkar A/p Dudhere, Sonar Wadi, Taluka- Mandangad, District- Ratnagiri, Phone No. 9422663488	65/M	RE Phaco + IOL	Dr. Narayanan Sr. Vinita	13,007	\$201	0	\$0	13,007	\$201
39	Vilas Keshav Rane A/p Halval, Narfi Wadi, Taluka- Kankavli, District- Sindhudurg, Phone No. 8698439341	66/M	LE Phaco + IOL	Dr. Vikrant Narwade Sr. Pranali	12,788	\$197	0	\$0	12,788	\$197
40	Rajaram Gopal Thakur A/p B Taluka- Kankavli, District- Sindhudurg, Phone No. 8698439341	60/M	RE Phaco + IOL	Dr. Vaibhav Thorat Tech. Raj	13,073	\$202	0	\$0	13,073	\$202
41	Rajashree Shridhar Bait A/p B Taluka- Kankavli, District- Sindhudurg,	40/F	LE Phaco + IOL	Dr. Nirmala Sarpotdar Sr. Pranali	13,021	\$201	0	\$0	13,021	\$201
42	Pratibha Tukaram Morye A/p 74 Satkondi, Taluka & District- Ratnagiri, Phone No. 8806890558	64/F	RE Phaco + IOL	Dr. Jahin Pavaskar Tech. Raj	13,458	\$208	0	\$0	13,458	\$208
43	VANDANA GANGARAM OKATE A/p Kadvai Okate Wadi, Taluka- Sangameshwar, District- Ratnagiri, Phone No. 9764878068	58/F	LE Phaco + IOL	Dr. Jahin Pavaskar Sr. Pranali	16,258	\$251	6,000	\$93	10,258	\$158

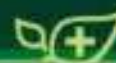
44	Deepmala Dipak Palav A/p Kankavali, Taluka- Kankavli, District- Sindhudurg, Phone No. 9764235466	51/F	RE Phaco + IOL	Dr. Juhin Pavaskar Sr. Pranali	16,777	\$259	6,000	\$93	10,777	\$166
45	Jayshree Krushna Parab A/p Kankavali, Taluka- Kankavli, District- Sindhudurg	50/F	RE SICS + IOL	Dr. Vaibhav Thorat Tech. Raj	8,989	\$139	0	\$0	8,989	\$139
46	Nirmala Shankar Tambe At/p. Savnas, Taluka- Khed, District- Ratnagiri, Phone No. 7798739737	69/F	RE SICS + IOL	Dr. Nirmala Sarpotdar Sr. Kath Yates	9,760	\$151	0	\$0	9,760	\$151
47	Darshana Dattatray Temkar A/p Devsade, Valrag Wadi, Taluka- Khed, District- Ratnagiri, Phone No. 9168502159	46/F	RE Phaco + IOL	Dr. Vaibhav Thorat Tech - Raj	13,820	\$213	0	\$0	13,820	\$213
48	Savitri Nandkishor Ruiya Dombivali East, Mumbai Phone No. 9321525498	80/F	SUTURING	Dr. Vikrant Nurwade Sr. Pranali	8,172	\$126	0	\$0	8,172	\$126
49	Jaywanti Yashwant Thakur A/p Halwal, Tal - Kankavali, District- Sindhudurg Phone No.9422346484	65/F	RE SICS + IOL	Dr. Vaibhav Thorat Tech - Raj	8,875	\$137	0	\$0	8,875	\$137
50	Laxmi Narayan Thakur A/p Halwal, Tal - Kankavali, District- Sindhudurg Phone No.8805433358	65/F	LE SICS + IOL	Dr. Vaibhav Thorat Dr. Juhin Pavaskar	11,417	\$176	6,000	\$93	5,417	\$84
51	Malini Sohdeo Thakur A/p Halwal Pimpal Wadi, Tal - Kankavali, District- Sindhudurg Phone No.8805433358	55/F	RE Phaco +IOL	Dr. Sanhita Tech. Raj	12,072	\$186	0	\$0	12,072	\$186
52	Chandrahaga Halbat Chalke A/p Chinchghari, Sati, Taluka- Chiplun, District- Ratnagiri, Phone No. 9657892747	78/F	RE Phaco + IOL	Dr. Nirmala Sarpotdar Sr. Pranali	16,454	\$254	6,000	\$93	10,454	\$161
53	Babya Nana Bhuwad A/p Sawarde, Taluka- Chiplun, District- Ratnagiri, Phone No. 9922340881	90/M	RE Phaco + IOL	Dr. Narayanan Tech. Raj	13,448	\$207	0	\$0	13,448	\$207
54	Madhakar Vishnu Devnkar At/p Nadhavade, Tal - Vaibhavwadi, District- Sindhudurg Phone No.8975069435	45/M	LE Phaco + IOL	Dr. Shankar Ranveer Tech. Raj	9,715	\$150	0	\$0	9,715	\$150
55	Gangaram Vishram Dhanawade A/p Dhamapur, Dhanawade Wadi, Taluka- Sangameshwar, District- Ratnagiri, Phone No. 8693868166	65/M	RE Phaco + IOL	Dr. Nirmala Sarpotdar Tech. Raj	9,950	\$154	0	\$0	9,950	\$154
56	Dhondu Laxman Fondke At/p. Het, Ramwadi, Tal - Vaibhavwadi, District- Sindhudurg	70/M	RE Phaco + IOL	Dr. Tsveta Sr. Pranali	13,444	\$207	0	\$0	13,444	\$207
57	Raghunath Atmaram Gurav Mumbai Phone No. 8108004217	78/M	LE Phaco + IOL	Dr. Narayanan Tech. Raj	12,694	\$196	0	\$0	12,694	\$196
58	Shashikant Sitaram Halbat A/p Kasaba, Vadathikan, Taluka- Sangameshwar, District- Ratnagiri, Phone No. 9970648537	59/M	RE Phaco + IOL	Dr. Tsveta Sr. Pranali	15,466	\$239	6,000	\$93	9,466	\$146
59	Sakharan Sonu Kadam A/p Sasale, Taluka & District- Ratnagiri, Phone No. 8806890558	65/M	LE Phaco + IOL	Dr. Tsveta Sr. Pranali	13,054	\$201	0	\$0	13,054	\$201
60	ANANT SHIVRAM PHONDAKE At/p Het Khudakwadi, Tal - Vaibhavwadi, District- Sindhudurg Phone No.8975792956	70/M	LE Phaco + IOL	Dr. Tsveta Sr. Pranali	12,867	\$199	0	\$0	12,867	\$199

61	Arjun Nanyan Rambade At/p. Jambhavade, Tal - Vaibhavwadi, District- Sindhadurg Phone No.7588554137	70/M	LE Phaco + IOL	Dr. Tsveta Se. Pranali	12,055	\$186	0	\$0	12,055	\$186
62	Namdev Sakharan Shingre At/p Nadhavde, Tal - Vaibhavwadi, District- Sindhadurg Phone No.9702669536	80/M	LE Phaco + IOL	Dr. Shankar Ranveer Tech. Raj	8,306	\$128	0	\$0	8,306	\$128
63	Shubhangi Kashiram Jadhav A/p Nerul, Baudhd Wadi, Taluka & District- Ratnagiri, Phone No. 9892132060	50/F	LE SICS + IOL	Dr. Vikrant Narwade Se. Pranali	5,753	\$89	0	\$0	5,753	\$89
64	Saraswati Rajaram Khedekar A/p Palgad, Taluka - Dapoli, District- Ratnagiri, Phone No. 9049153109	65/F	Rt. DCR	Dr. Nirmala Sarpotdar Se. Akanksha	7,123	\$110	0	\$0	7,123	\$110
65	Shalini Krushna Mahadik A/p Kasba, Bhendi Bajar, Taluka- Sangameshwar, District- Ratnagiri, Phone No. 9049818579	65/F	RE Phaco +IOL	Dr. Tsveta Se. Kath Yates	13,155	\$203	0	\$0	13,155	\$203
66	Subasini Chandrakant Mahadik A/p Kasba, Bhendi Bajar, Taluka- Sangameshwar, District- Ratnagiri, Phone No. 9049818579	65/F	RE Phaco + IOL	Dr. Nirmala Sarpotdar Se. Pranali	16,573	\$256	6,000	\$93	10,573	\$163
67	Anandibai Motiram Padval At/p Karul, Tal - Vaibhavwadi, District- Sindhadurg	70/F	RE Phaco + IOL	Dr. Narayanan Tech. Raj	13,361	\$206	0	\$0	13,361	\$206
68	Vijaya Vijay Pawar A/p Mandaki, Baudhdwadi, Taluka- Chiplun, District- Ratnagiri, Phone No. 7350734586	41/F	Rt. DCR	Dr. Nirmala Sarpotdar Se. Akanksha	7,420	\$114	0	\$0	7,420	\$114
69	Parvati Devu Valvadkar At/p Het, Gurav Wadi, Tal - Vaibhavwadi, District- Sindhadurg Phone No.9763250129	70/F	RE SICS+ IOL	Dr. Vikrant Narwade Se. Pranali	9,316	\$144	0	\$0	9,316	\$144
70	Jayashri Janarlan Shirke At/p. Devsade, Taluka- Khed, District- Ratnagiri, Phone No. 7798739737	60/F	LE Phaco + IOL	Dr. Shankar Ranveer Tech. Raj	13,672	\$211	0	\$0	13,672	\$211
71	Sunanda Shankar Yadav At/p Nadhavade, Tal - Vaibhavwadi, District- Sindhadurg	60/F	RE Phaco + IOL	Dr. Vikrant Narwade Se. Pranali	9,349	\$144	0	\$0	9,349	\$144
72	Srushti Rajendra Dhadave At/p. Bheisal, Taluka- Khed, District- Ratnagiri, Phone No. 9623971913	30/F	RE forain body remove	Dr. Jahn Pavsakar Se. Vinita	8,095	\$125	0	\$0	8,095	\$125
73	Laxman Bhiku Bole At/p. Kutare, Taluka- Chiplun, District- Ratnagiri, Phone No. 9653432193	69/M	RE Phaco + IOL	Dr. Nirmala Sarpotdar Se. Pranali	13,278	\$205	0	\$0	13,278	\$205
74	Suresh Bapu Khanvilkar At/p. Kusur, Taluka- Vaibhavwadi, District- Sindhadurg, Phone No. 9403072386	69/M	RE Phaco + IOL	Dr. Nirmala Sarpotdar Se. Pranali	12,317	\$190	0	\$0	12,317	\$190
75	Asbok Pandalik Panchal At/p.Kusur, Taluka- Vaibhavwadi, District- Sindhadurg, Phone No. 9423571788	55/M	RE SICS +IOL	Dr. Tsveta Se. Pranali	9,175	\$142	0	\$0	9,175	\$142
76	Ramkrushna Prabhakar Sinkar At/p. Khanavale Gurav Wadi, Taluka- Lanja, District- Ratnagiri, Phone No. 02351691585	73/M	RE Phaco + IOL	Dr. Narayanan Tech. Raj	13,177	\$203	0	\$0	13,177	\$203

77	Barku Kashiram Tambe At/p. Nikhare Brouddh Wadi, Taluka- Rajapur, District- Ratnagiri, Phone No. 7709555877	71/M	LE SICS + IOL	Dr. Narayanan Tech. Raj	8,738	\$135	0	\$0	8,738	\$135
78	Laxmi Gangaram Daul At/p. Swarda Near Datta Mandir Survevadi, Taluka- Chiplun, District- Ratnagiri, Phone No. 9860765760	60/F	RE Phaco + IOL	Dr. Shankar Ranveer Sr. Vinita	16,175	\$250	1,450	\$22	14,725	\$227
79	Hajarabi Karim Sindakhene At/p. Pithapur, Taluka- Akkalkot, District- Solapur, Phone No. 7219069186	65/F	LE Phaco + IOL	Dr. Narayanan Tech. Raj	12,583	\$194	0	\$0	12,583	\$194
80	Ghamanabai Motiram Pawar At/p. Dervan, Taluka- Chiplun, District- Ratnagiri, Phone No. 9881635351	75/F	LE Phaco + IOL	Dr. Jahin Pavaskar Tech. Raj	12,642	\$195	0	\$0	12,642	\$195
81	Bhagayashri Abhay Desai At/p. Bklwh Campus Dervan, Taluka-Chiplun, District- Ratnagiri,	60/F	LE Phaco +IOL,	Dr. Tsveta Sr. Pranali	16,297	\$251	10,000	\$154	6,297	\$97
82	Shantaram Gangaram Gurav At/p. Dhamani Guravwadi, Taluka-Sangameshwar, District- Ratnagiri, Phone No. 9860263340	35/M	Lt. Pterygium Excision	Dr. Vikrant Narwade Sr. Pranali	6,276	\$97	0	\$0	6,276	\$97
83	Ramesh Ganesh Kerkar At/p. Tulas Vengurla, Taluka- Vengurla, District- Sindhudurg, Phone No.9420305982	65/M	RE Phaco + IOL	Dr. Jahin Pavaskar Tech - Raj	12,628	\$195	0	\$0	12,628	\$195
84	Atmaram Ganpat Sakpal At/p. Ovali Vitthal Mandir, Taluka- Chiplun, District- Ratnagiri, Phone No. 9421118496	74/M	RE Phaco + IOL	Dr. Shankar Ranveer Sr. Akanksha	13,293	\$205	0	\$0	13,293	\$205
85	Atmaram Vishram Tulaskar At/p. Tulas Vengurla, Taluka-Vengurla, District- Sindhudurg, Phone No.8691950681	68/M	RE SICS+ IOL	Dr. Tsveta Sr. Pranali	8,722	\$135	0	\$0	8,722	\$135
86	Anita Anant Chavan At/p. Makhajan, Taluka- Sangameshwar , District- Ratnagiri	60/F	LE Phaco + IOL	Dr. Tsveta Sr. Pranali	12,947	\$200	3,500	\$54	9,447	\$146
87	Radhubai Dhonda Kerkar At/p.Tulas, Vengurla, Taluka-Vengurla, District- Sindhudurg, Phone No. 9420305982	70/F	RE Phaco + IOL	Dr. Shankar Ranveer Tech. Raj	12,417	\$192	0	\$0	12,417	\$192
88	Sarita Ramchandra Kerkar At/p. Tulas Vengurla, Taluka-Vengurla, District- Sindhudurg, Phone No.9420305982	65/F	LE Phaco + IOL	Dr. Tsveta Sr. Pranali	12,764	\$197	0	\$0	12,764	\$197
89	Saraswati Sitaram Shigwan At/p.Aravli Naka, Taluka- Sangameshwar, District- Ratnagiri, Phone No. 9860237553	55/F	LE Phaco + IOL	Dr. Jahin Pavaskar Tech. Raj	12,477	\$192	0	\$0	12,477	\$192
90	Laxmi Bhargav Gurav At/p. Dalvatme Badadwadi, Taluka- Chiplun, District- Ratnagiri	65/F	RE Phaco + IOL	Dr. Tsveta Sr. Pranali	12,783	\$197	0	\$0	12,783	\$197
91	Vandana Shantaram Kadam At/p. Mandav, Taluka- Sangameshwar, District- Ratnagiri,	60/F	RE Phaco + IOL	Dr. Tsveta Sr. Pranali	13,634	\$210	0	\$0	13,634	\$210

92	Shantabai Sambhaji Yadav At/p. Nadhavade, Taluka- Vaibhavwadi, District- Sindhudurg, Phone No.8975950254	70/F	RE SICS + IOL	Dr. Vikrant Narwade Sr. Pranali	14,381	\$222		\$0	14,381	\$222
93	Nandana Bhikaji Vichare At/p. Varavade Guravwadi, Taluka- It District -Ratnagiri, Phone No.9421138969	75y	RE Phaco + IOL	Dr.Tsveta Sr. Pranali	14,549	\$224	6,500	\$100	8,049	\$124
94	Chandravijay Sakharan Kotharkar At/p.Dhaulvalli, Taluka- Rajapur, District- Ratnagiri, Phone No.9226758450	61/M	LE Phaco + IOL	Dr. Narayanan Tech. Raj	12,092	\$187	3,500	\$54	8,592	\$133
95	Dipali Deepak Bavkar At/p. Kuveshi, Taluka- Rajapur, District- Ratnagiri, Phone No.9221875610	52/F	RE Phaco +IOL	Dr.Tsveta Sr. Pranali	12,223	\$189	0	\$0	12,223	\$189
96	Babu Dhanu Shelke At/p. Pedambe Dhangarwadi, Taluka- Chiplun, District- Ratnagiri,	70Y	RE Phaco + IOL	Dr.Tsveta Sr. Pranali	13,095	\$202	0	\$0	13,095	\$202
97	Manali Divakar Guvkar At/p. Ansure, Taluka- Rajapur, District- Ratnagiri, Phone No.9764853610	48Y	LE Phaco + IOL	Dr. Narayanan Tech. Raj	12,931	\$199	0	\$0	12,931	\$199
98	Shubhangi Ganpat Bavkar At/p. Kuveshi Bavkar Wadi, Taluka- Rajapur, District- Ratnagiri,	74/F	LE Phaco + IOL	Dr. Narayanan Tech. Raj	12,329	\$190	0	\$0	12,329	\$190
99	Gajanan Bhikaji Kasekar At/p. Khandotri, Taluka-Chiplun, District- Ratnagiri, Phone No.7066483517	68/M	RE Phaco + IOL	Dr.Tsveta Sr. Pranali	11,553	\$178	0	\$0	11,553	\$178
100	Neha Narendra Shirke At/p. Kutare Guravwadi, Taluka-Chiplun, District- Ratnagiri, Phone No.8308360857	34Y	RE Phaco + IOL	Dr. Narayanan Tech. Raj	12,713	\$196	2,200	\$34	10,513	\$162
101	Sumati Punaji Mahadgut At/p. Varavade Guravwadi, Taluka- Ratnagiri, District- Ratnagiri, Phone No.9421138969	70/F	RE SICS+ IOL	Dr. Jahin Pavaskar Tech. Raj	8,780	\$135	0	\$0	8,780	\$135
102	Mangala Shivaji Shirdhankar At/p. Vilaye Mahadgutwadi, Taluka-RAJAPUR, District- Ratnagiri, Phone No.9404018412	70/F	RE Phaco + IOL	Dr. Shankar Ranveer Sr. Pranali	12,774	\$197	0	\$0	12,774	\$197
103	Dhonda Bapu Sawant At/p.Janshi, Taluka- Rajapur, District- Ratnagiri,	66/M	LE Phaco + IOL	Dr. Shankar Ranveer Sr.Kath Yates	11,571	\$179	3,500	\$54	8,071	\$125
104	Laxmi Babya Dhamane At/p. Vahal Bharad Wadi, Taluka- Chiplun, District- Ratnagiri,	70/F	LE SICS+ IOL	Dr. Jahin Pavaskar Sr. Pranali	8,882	\$137	0	\$0	8,882	\$137
105	Prabhavati Narayan Holam At/p. Kuveshi, Taluka- Rajapur, District- Ratnagiri, Phone No.9764635118	80/F	RE SICS+ IOL	Dr. Shankar Ranveer Tech. Raj	9,412	\$145	0	\$0	9,412	\$145
106	Chandrashekar Jagannath Srungapur At/p. Devale, Taluka- Poladpur, District- Raigad, Phone No.9420059911	71/M	LE Phaco + IOL	Dr. Jahin Pavaskar Sr. Pranali	11,304	\$174	3,500	\$54	7,804	\$120
107	Kanu Mahadeo Bavkar At/p. Kondiwade Kasar Wadi, Taluka- Rajapur, District- Ratnagiri, Phone No.9763213835	65/M	RE SICS + IOL	Dr. Vikrant Narwade Sr. Pranali	8,416	\$130	0	\$0	8,416	\$130

108	Raghnath Keshav Berde At/p. Kuveshi, Taluka- Rajapur, District- Ratnagiri, Phone No.9764635118	65/M	RE SICS + IOL	Dr. Shankar Ranveer Tech. Pratiksha	9,790	\$151	250	\$4	9,540	\$147
109	Ramchandra Yashwant Dhanawade A/p Dhamapur, Taluka-Chiplun, District-Ratnagiri,	67/M	LE SICS + IOL	Dr. Shankar Ranveer Tech. Pratiksha	9,506	\$147	0	\$0	9,506	\$147
110	Bhiku Jilu Jogale At/p. Vadevasad Khalil Wadi, Taluka- Rajapur, District- Ratnagiri, Phone No.9421035224	75/M	LE SICS + IOL	Dr. Jahin Pavaskar Tech. Aniket	8,083	\$125	0	\$0	8,083	\$125
111	Krushana Balu Mahakal At/p. Dhamapur Dhoparkhol Wadi, Taluka- Sangameshwar, District- Ratnagiri, Phone No.9623272071	65/M	LE SICS + IOL	Dr. Vikrant Narwade Sr. Pranali	7,949	\$123	0	\$0	7,949	\$123
112	Darshani Dattatray Devrukhkar At/p. Dhamapur Dhanawade Wadi, Taluka- Sangameshwar, District- Ratnagiri, Phone No.9623272071	60/F	LE SICS + IOL	Dr. Jahin Pavaskar Tech. Raj	7,891	\$122	0	\$0	7,891	\$122
113	Santoshi Santosh Devrukhkar At/p.Dhamapur Dhanawade Wadi, Taluka- Sangameshwar, District- Ratnagiri, Phone No.9623272071	50/F	RE SICS + IOL	Dr. Vikrant Narwade Sr. Pranali	8,034	\$124	0	\$0	8,034	\$124
114	Shilpa Shrikant Gurav At/p. Pirandavane Gurav Wadi, Taluka- Sangameshwar, District- Ratnagiri, Phone No.9422588347	43/F	LE SICS + IOL	Dr. Shankar Ranveer Tech. Pratiksha	8,186	\$126	2,200	\$34	5,986	\$92
115	Yashoda Bhiku Jogale At/p.Bhu, Taluka- Rajapur, District- Ratnagiri,	68/F	LE SICS + IOL	Dr. Jahin Pavaskar Tech. Raj	8,425	\$130	0	\$0	8,425	\$130
116	Vasanti Vasudev Kaneri At/p. Asare Shivadiwadi, Taluka- Rajapur, District- Ratnagiri, Phone No.7588557822	59/F	RE SICS + IOL	Dr. Shankar Ranveer Sr. Pranali	7,864	\$121	5,000	\$77	2,864	\$44
117	Girijabai Babu Muknak At/p. Dahivali Muknak Wadi, Taluka- Chiplun, District- Ratnagiri, Phone No.9527847464	80/F	RE SICS + IOL	Dr. Vikrant Narwade Sr. Pranali	8,199	\$126	0	\$0	8,199	\$126
118	Gangabai Ramchandra Jogale At/p. Vadad Hasol Khalil Wadi, Taluka- Rajapur, District- Ratnagiri, Phone No.9421035224	80/F	RE SICS + IOL	Dr. Jahin Pavaskar Tech. Aniket	8,339	\$129	0	\$0	8,339	\$129
119	Sitabai Sitaram Kaneri At/p. Ansure Shevdi Wadi, Taluka- Rajapur, District- Ratnagiri, Phone No.7588377653	66/F	LE SICS + IOL	Dr. Jahin Pavaskar Tech. Aniket	8,308	\$128	0	\$0	8,308	\$128
120	Sitabai Gopal Pade At/p. Dhamapur (pade Wadi), Taluka- Sangameshwar, District- Ratnagiri	60/F	SICS LT EYE + IOL	Dr. Shankar Ranveer Tech. Pratiksha	8,561	\$132	0	\$0	8,561	\$132
Sub Total- 5					1,376,326	\$21,233	136,000	\$2,098	1,240,326	\$19,135
Grand Total (Sub Total-1+2+3+4+5)					6,941,593	\$107,090	1,219,577	\$49,978	3,702,016	\$57,112



Remarks by British Medicos: 2018

Mr Shankar Kashyap

Consultant Orthopaedic Surgeon from Newcastle



I have been coming here for the last 3 years. This is my 3rd visit.

I am impressed to see the huge amount of improvement every time I come. We always try to inculcate what we have achieved in the UK back here, to improve the situation here.

One thing that impressed me the first time I came is there are a lot of needy people here.

The staff here is very inclusive and always willing to learn. Everything I teach them, they pick it up very quickly and that has impressed me quite a lot.

The patients are so grateful to whatever little we do for them. There have been a lot of challenging cases in last 3 years.

What also impressed me is this place is, always showing a lot of improvement each time I visit this place. I am impressed by the service mentality of the people who work here.

What I take back from here is quality, maturity of the people and also the humbleness of the people.

For Kaka Maharaj, I have to specially say, hats off to him, because with his inspiration, this place is going from place to place and it is the best.

I would like to congratulate the people who work here, who converted the rural area into what looks like an internationally renowned unit. I have no doubt that this place one day will be on the world map. The people would want to come here, not only to work and serve but also to help the rural population of India.

Thank you very much."



Rachel Cooper

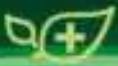
Doctor and General Practitioner in England



I decided to do something different. This is my first visit to the hospital & to give something back to somebody else. I am incredibly impressed by the Hospital. The technology and the setup is fantastic.

All the staff here are doing an amazing job given the conditions. I am also looking at opting out into the community and see some community projects which would be very interesting. Very impressive with what the hospital is doing in outreach work. I think there is a lot more we could do together to improve the community, may be to improve the General Practice side of the work, have hospital out in the community.

I would definitely come back again and also will be telling all my friends about the work this hospital does."



Lois Lincoln

Works at Queen Elizabeth Hospital at Gateshead



I heard about the trip to Dervan because I work with Ms Elena and Mr Bhattacharya & sometimes I work with Mr. Sanjay. I had heard a lot of good things about the Dervan trip. They always talk about how much good work they do and how they have fun in all the trips. I had spare annual leave hence I thought it would be a good time for me to come on the trip and see what it was all about.

I haven't been disappointed and when I arrived here, everybody's been so friendly and the facilities at the hospital are really good. The facilities we have got access to in our social (extra/leisure time) are fantastic. The running track is amazing. We couldn't have ever asked to be better looked after. The food is absolutely fantastic. The guys who have been looking after us, nandan/everybody.. , you couldn't want for anymore things. You ask for anything and you get it.

I haven't been into the community yet, but I think this afternoon I am going to the baby shower, which I am really looking forward to. I have heard a lot of good things about what's happening in the community, from one of the guys who were on the trip. So I am keen to go this afternoon, & hopefully I will get invited to come next year and that is how I hope to help out the trust in the future.

Dr Sanjay is always telling me about the fund-raising events happening back in UK, with which I would like to get involved in future. And hopefully I will stay in touch with everyone with email, facebook.

Also Mr Bhattacharya and Sanjay will keep me updated about the happenings as well.

So thank you very much from myself. I have had amazing time so far. Thank you."

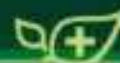


Kevin Kendall

Operating Private Practitioner in Newcastle, England



I came to this trip to see how things work here, in a different country and in rural hospitals. I am very impressed with how things are here in Dervan. The staff here is very incredible. They work very hard and are very keen to learn. The facilities are brilliant. It is very well organized. I am definitely coming back again. The food is great."



Dr Kenneth Adegoke



Most people call me Dr Ken (Due to my difficult surname). I am originally from Nigeria, born in Britain. I was invited here by Dr Deshpande who is my good friend. We work together in UK.

Now I am very pleased to be here and to have seen what is going on here. I have been made to feel just like my home as I am originally from Nigeria. It is indeed my pleasure to be here. I do pinch myself sometimes as when I close my eyes, I think as if I am in my home in Nigeria, because the Indian culture is exactly same as the culture in Nigeria.

So this is my first trip to India and it has been a fantastic memorable trip. It is one of those trips of a lifetime for me which I will never ever forget. I am planning on setting up similar thing/ a camp may be which will be similar to what is going on here, in Nigeria, because we need the kind of medical input from the west as you have, in Nigeria too.

The food has been fantastic. I am not normally a vegetarian but I am enjoying the vegetarian food so much. I came along with my wife, and I have been giving her subtle hints that she needs to go and start learning how to make vegetarian food.

Yes, I just feel like being at home. I just feel completely being at home and it's a big big pleasure to be here and I am sure this will not be my only visit here and I will come here again some other time and indeed is a great pleasure. I have been made to feel just like I am at home."



Michelle Hunter

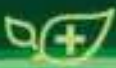


I am a clinical governance manager. I work for NHS Blood and Transplant in the UK (<https://www.nhsbt.nhs.uk/>) which covers all the hospitals in UK.

This is my 5th time of coming to Dervan. Each time I have seen dramatic changes in the hospital, in the facilities, in the expectations of the patients and of the surrounding areas.

Things continually surprise me each time I come because of the huge steps that have been taken.

The one thing I would recommend is to increase patients safety and for better outcomes for all, important to speak to the patient. Communication is the key for everything. Talk to the patient and talk to each other. You are one team. This is all about making the best for everyone."



Stella Adegoke

BB

I am a specialist nurse with East Kent hospital in Kent. This is in South East of England. I have been an Ophthalmology Specialist Nurse for 14 years. I have been in England for 26 years and I am originally from Nigeria. I got involved in this project through my husband who is a Consultant Anaesthetist and he worked with Sanjay. I have never been to India, this is my first coming to India and this rural area. The facilities here are like Wow, the facilities here in Rural area are unbelievable and looks more like facilities from the city. When I look at Nigeria, you guys have put a great thing together. Rome wasn't built in a day. This facility wasn't up in a night but through years.

I am really impressed with the facilities and the training being made available to the students.

The environment is nice and calm. And the food, Wow! I have put on so much amount of weight I bet. I love Indian food and rice is the main food. The food is unbelievable. I didn't know the rice can be made in so many different ways here.

I am really impressed that women are empowered in this area as well. I purchased lots of jewellery for myself and other things from the REACH projects and got some things from villages as well.

I am impressed that one person is blessed financially who has put all this together. I am impressed with the hospitality. People from England or more from the world come here to help in whatever way possible.

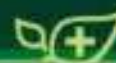
This being my first visit, I don't know what to expect but if I visit again I'd be better prepared than this. On my first day here, I thought there won't be much for me as ophthalmic nurse. I went to the theatre and I thought there wasn't much hands-on for me. I am not a theatre nurse, I am a clinical nurse. I found my way to the clinic and I have been in the community and hospital as well. I observed and interacted with many persons here. I enjoyed talking to adolescents about health issues and preparation for marriage which I really enjoyed. I met some people in the hospital and made some observations in the Hospital which I shall discuss with the Medical Director, just improvement, because in the UK, people are so concerned about infection control, just to make sure that people come in and they do not go home with anything they did not come with and I know you guys try giving your best to the patients that come here and you go extra mile to bring people from their homes, go to their homes to do stuff.

My husband & I are really thinking to start something similar to this, back in Nigeria.

People here have regular supply of Water, Electricity, but from where I come from that is a luxury, there is no regular electricity or water. You have to have a bore hole. After coming here I am thinking, 'Did I make a right choice. As I like to help people and interact with them, maybe I should do something like Public Health instead of Ophthalmic Nurse, to give back to the community.'

I am thankful and proud of everybody and all those who supported us. I am really proud of the good work being done here. And I pray that this place will continue to grow. This place is a role model to me. I would like to do something like this.

Well done everybody. I will be talking about this work back in England for sure. Thank you.!"



Natasha Verall Bhasin

Nurse from UK, working in Birmingham.

“This is my second visit here to Dervan Hospital. I came last year and Dr Sanjay Deshpande asked me to help him in the operation theatres. This year I have arrived and have noticed that the training we did last year has had a positive impact in the theatre and the standards have started to come up really well, which is very rewarding to see.

I love this place and I hope to keep on visiting this place year after year and be part of the growth of this wonderful hospital. The patients are extremely grateful for the care they receive & that is evident when we walk around the place. There is a real positive vibe here and very relaxing here. It is very rewarding to come and share my skills with the people here in Dervan.

When I go back home, I will speak about the positive experience and the learnings both professionally and personally. I hope to continue that learning year after year.”

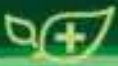


David Fender

Spine Surgeon from North East of England, Newcastle

“I look after children and adults and for many years I have worked intermittently with Dr Deshpande,

who for many years has mentioned about this fantastic trip over to Walawalkar Hospital. I got lucky a few years ago to come across Dr. Nadkarni who also mentioned the hospital. This year, the opportunity came to me to attend this camp. I was operating with Ian Thompson last summer time and I asked him when the next camp was. He told me and I expressed an interest. Within a few minutes of seeing him, Sanjay had contacted me and enrolled me to come and it has been absolutely fabulous. I am privileged to be here. I am massively massively impressed with the facility. The senior and junior staff here are far exceeding to what I was expecting. Also it is a privilege for me to work in this camp particularly and specially the youngsters who have restored my faith in their abilities and commitment and desire to help people. So overall I feel that I have gained far far more than what I have given in this trip. I truly hope that I will come back in future and contribute to the work here.”



Mr Bhattacharya

Consultant General and Vascular Surgeon at Queen Elizabeth Hospital in Gateshead



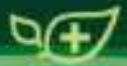
This is my 5th visit here in Dervan and it is always an eye opener. I have seen a huge amount of progress everytime I have visited this place and each year is better than the previous one. The amount of development throughout in the campus is massive. The medical school here is running beautifully. There are a bunch of aspiring young doctors here who are doing a fantastic job. There are lots of young medical students, doctors, OP technicians, nursing students who are very important and it is really good to see how motivated they are. It is surprising to see that so much of development can take place in one year. The theatres have improved so much. The anaesthetics have improved so much. Everything has become part of the great movement and India has improved so much. Walawalkar Hospital really reflects this progress of India.

I would really love to keep coming back. I tend to learn more that what I tend to give and I learn the spirit of brotherhood here. The sense of belonging of everybody here is fantastic. I will keep coming back here and learning more and more from the institution."

Patients Feedback



Akshay Gajanan Pachpole, 18 years old a self-employed youngster from Buldhana was staying in Ratnagiri. The poor young man was pulling a fruit trolley in order to sell fruits and fend for his family was unfortunately addicted to 'Gutkha'. The stomach pain started and Doctor asked to admit in the hospital. But all the hospitals in Ratnagiri city refused to admit him as the disease was severe. Finally one of his relative suggested taking him to Dervan Hospital. In this hospital, 'British Camp' was started during that period. His relatives took him to Walawalkar Hospital and immediately the treatment was started by the team of Doctors from the hospital. He was diagnosed as 'Acute perforative peritonitis'. The doctors decided to operate him immediately and they successfully operated him and saved his life. His relatives with wet eyes appreciated the doctors by adding, "Akshay couldn't be lived any more if we had not brought him in this hospital, Dervan Hospital saved his life. Our financial condition is not so good, but without asking to deposit any money, they started the treatment. We two relatives accompanied the patient and the hospital provided free food to us throughout the period and we could complete the treatment. We are very grateful to Doctors, Nurses, Wardboys and management of Walawalkar Hospital for their great work."



Mrs. Madhura Pramod Joshi had come from Pune for her knee operation. Dr. Kohali had suggested her to come here. On very next day of her operation, while practicing the walk & physiotherapy, she and her husband very happily said, "The staff here is working honestly and efficiently. The arrangement over here is overwhelming. The concern about cleanliness is taken here can rarely be seen in any other hospital. The physiotherapist gives not only walking practice and exercise but they give us best morale support. We felt our decision to come here absolutely right. We are thankful to Dr. Kohli and Dervan Hospital.



Shri. Vijay Yashwant Pagde, a community social worker from Abloli, Guhagar, has been guiding the poor patients from his area and taking them to Walawalkar Hospital for treatment. He said, "I am doing this for social cause only and to the benefit of poor patients. I bring patients from my village, at least twice in a week in this hospital. I always get a good response here. The hospital is very near to us. All medical facilities are available in one premises and we don't need to go anywhere for investigations or further treatment. The hospital is a big support to poor patients. One thing I should mention that whenever the patient arrives in this hospital for any treatment, the hospital never asks to deposit any money, first they start the treatment. We honestly tell them the financial status of the patient and the hospital provides the treatment in very concessional rates to the poor and needy patients. We always inform Dr. Suvarna Patil about the poor financial condition of the patient and accordingly she gives some concession in the bills. Also the community programmes "Elimination of malnutrition in children" successfully implemented by the hospital is really admirable where nutritious Laddoos are provided to poor malnourished children. More and more people are becoming dependent on this hospital.



Senior citizen women in Sawarde village Mrs. Rehana Wajir Ali Malim was admitted in hospital for both knee replacement surgery during British Camp. She was accompanied by her husband Mr. Wajir Ali Malim. He said, "Regularly I come to this hospital. The way Dr. Suvarna Patil is taking care of this hospital and patients; the people have a faith in hospital. Actually she has lot of workload like patient consultation, hospital management etc. Now these foreign doctors have come, she has to make arrangements for them also. I pray to "Allah" for her long life and serve for hospital.

Shri Vithalrao Joshi Charities Trust's

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



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Website : www.walawalkarmedicalcollege.com

Outward. No. SVJCT/BKLWH206/2017

Date: 01.01.2017

To,
All Head of the Departments,
B.K.L. Walawalkar Rural Medical College & hospital,

Subject-Visit of UK MEDICO for training purpose and conducting workshops/CMEs for medical students/nurses and Faculty of B.K.L. Walawalkar Rural Medical College and Samarath Nursing College.

Dear Sir/Madam,

It is my pleasure to announce a visit of doctors from Newcastle.
As you are aware a group of doctors and nurses who are interested in honorary work to serve the rural population of rural India is visiting our institute for last one decade.

They would like to train nurses and medical students of our Medical and nursing college.
Please take a note of arrival of following faculty.

Iain Thompson and Peter are arriving at 8:15 am on 21 st Jan so arrange to pick them up.
Gareth Kessell, Peter Taysum, RadhaVenkatesan, Kat Herneman, Stephen Hall, Laura Jones
Sanjay Deshpande

Radiology :Dr.Lance Cope
Surgery :Eleanor Freeman ,dr.ShlokBalupuri
Ortho : Iain Thompson,Dr. Shankar Kashyap
Biomedical engineering :John WallAaron Wall
Opthal team: Dr. Bhaskar Gupta/ Kathleen Yates
Urology : Dr. Praveen Menezes,Charlotte Kessell
Plastic :Dr. Uday Bhatt ,dr.PeterAyliffe

Please take a note of this and convey this to concerned faculty.Progrm Schedule is attached herewith.

Thanks ,


Dr. Suvarna Patil
Medical Director,
B.K.L. Walawalkar Rural Medical College

Director
B.K.L. Walawalkar Rural Medical College,
Sawarde, Kasarwadi, Pin - 415606

BRITISH FACULTY VISIT PROGRAM (U.K. Camp 2017)

Date	Time	Event	Venue	Concern Person	BKLW Medical College
21 Jan Sat		Receiving & Welcome	Sharayu area		
22 Jan Sun	10 am	Welcome & Inauguration of Camp	BKLW Rural Medical College Auditorium	Dr.SuvarnaPatil, Mr.VikasWalawalkarsaheb	Lecture theatre No.1
23 Jan Mon	11 am-1 pm	Common Birthday Programme (Up-to 1 yr age group children)	Recreation Hall	Snehal, PSM Faculty Nursing Tutor	2 -3 pm Medical students Guest lectures by UK Faculty. drsanjayDeshpande & team
24 Jan Tue	11 am-1 pm	Baby Shower Ceremony (DohaleJevan)	Recreation Hall	Snehal, Nursing Tutor Ob-gy faculty	2 -3 pm medical students guest lectures. drsanjayDeshpande &team
25 Jan Wed	9:30 am - 1 pm 4 pm - 6:30 pm	1) Community visit for Adolescent girl's activities 2) Community visit with Women project (REACH) group	Kutare Village Village-KondmalaRajeshirkewadi	Dr.Modak, Aishwarya&SnehaDeshmukh, PSM faculty Veena Nursing Tutor	2 -3 pm Medical Students guest lectures &team
26 Jan Thu	8 am - 9:30 am	School Function	SVJCT School ground		2 -3 pm Medical Students guest lectures drsanjayDeshpande &team
27 Jan Fri	-	-	-	-	2 -3 pm Medical Students guest lectures drsanjayDeshpande &team
28 Jan Sat	-	-	-	-	2 -3 pm Medical Students guest lectures drsanjayDeshpande &team
Every Day	6 am onwar	All Operation Theatres	-	-	surgery/ortho/

	ds	ob-gy faculty and SR
Other Hospital based community related camps	1) CTC camp at Paediatric ward- 20 th Jan - 2 Feb Department of paediatrics Residential camp for malnourished children	


Medical Director

Director
B.K.L. Walsekar - Dental Medical College
Sawarde, Khasurwad., Pin - 415606



Dr. Sanjay
Deshpande
Project Lead
SVJC Trust
UK

Dr. Sanjay Deshpande
Project Lead, SVJC Trust UK
Consultant in Anaesthesia and Intensive Care Medicine
South Tyneside and Sunderland NHS Foundation Trust
UK

10 Jan 2017

Dr. Suvarna Patil
Medical Director
BKL Walawalkar Rural Medical College and Hospital
Dervan, India

Visit of UK highly qualified doctors and nurses to provide educational activities to Medical Students, Medical and Nursing staff , Faculty of BKL Walawalkar Rural Medical College and Samartha Nursing School , Dervan

Dear Dr. Patil,

Greetings from Newcastle, UK.

I write to confirm that I am bringing a team of doctors and nurses to BKL Walawalkar Medical College and Hospital, Dervan, between the dates 21/1/2017 till 28/1/2017 to provide educational activities, which will include lectures, workshops and simulation training to medical students, doctors and nurses on common medical topics like Basic and Intermediate Life Support, Trauma Life Support, Surgical and Medical Emergencies, Common Nursing topics (Infection control, sterilisation, check lists, etc) . This year I have a team of 22 dedicated staff from the UK who are looking forward to share their knowledge and skills with the medical and nursing students, and the faculty of the BKL Walawalkar Rural Medical School. I understand this is exciting times for you since the grant of permission of opening a medical school in 2015.

Since our visits since 2006, we have noticed a remarkable change in the knowledge, skills and working conditions offered at the Walawalkar Hospital which has been a huge motivation for the UK team. We also noticed in our last visit that the management and medical staff have embraced high quality working ethics, which will benefit all the staff and thus contributing to enhanced patient care.

The names of the staff who are visiting Dervan are:

- 1) Mr Shlok Baipuri, Consultant Surgeon, South Tyneside and Sunderland NHS FT
- 2) Eleanor Freeman, Operating Nurse Practitioner, QE Hospital
- 3) Dr.Kat Herneman, ST 3 anaesthetic Trainee, Bristol, UK
- 4) Dr. Gareth Kessell, Consultant Anaesthetist, James Cook University Hospital, Middlesborough, UK

- 5) Kath Yates, S/N Ophthalmology
- 6) Michelle Hunter, SNOD, NHS Blood and Transplant
- 7) Miss Charlotte Kessell, Year 4 Medical Student, Sheffield Medical School
- 8) Mr John Wall, Biomedical Engineer
- 9) Mr Peter Ayliffe, Consultant Plastic Surgeon, Great Ormond Street, London
- 10) Mr. Peter Christie, ODP, QE Hospital
- 11) Mr Aaron Wall, Support worker in Biomedical Engineering Department
- 12) Dr Shankar Kashyap, Consultant Orthopaedic Surgeon, QE Hospital, Gateshead
- 13) Dr Bhaskar Gupta, Consultant Ophthalmologist, Southampton Hospitals,
- 14) Dr Uday Bhatt, Consultant Plastic Surgeon, Nair Hospital, Mumbai
- 15) Dr Lance Cope, Consultant Radiologist, South Tyneside NHS FT
- 16) Iain Thompson, Senior Operating Department Practitioner, RVI, Newcastle
- 17) Ailsa Dunphy, Nurse Practitioner, Canada
- 18) Stephen Hall, Operating Department Practitioner, Newcastle
- 19) Dr Radha Venkatesan, SAS, Hartlepool Hospitals, Tyne and Wear
- 20) Dr Laura Jones, Foundation Doctor, South Tyneside NHS FT
- 21) Dr Peter Taysum, SAS Anaesthetics, Durham University Hospital, Durham
- 22) Dr Lalit Shekhar, Consultant in Anaesthetics, Sunderland Hospitals, Sunderland

Kindly arrange their accommodation and boarding facilities during our stay.



I am enclosing a programme schedule for your perusal.

Thanking you ,

Yours sincerely,



Dr Sanjay Deshpande
FRCA, FFICM (UK)
Sanjay.Deshpande@nhs.net

Shri Vitthalrao Joshi Charities Trust's

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



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Website : www.walawalkarmedicalcollege.com

B.K.L.Walawalkar Rural Medical College

U.K. Camp 2017 Schedule

Date	Time	Event	Venue	Concern Person	BKLW Medical College
21 Jan Sat		Receiving & Welcome	Sharayu area		Lectures at Medical College
22 Jan Sun	10 am	Welcome & Inauguration of Camp	BKLW Rural Medical College Auditorium	Dr. Suvarna Patil, Mr. Vikas Walawalkar saheb	-
23 Jan Mon	11 am- 1 pm	Common Birthday Programme (Up-to 1 yr age group children)	Recreation Hall	Snehal, Nursing Tutor Faculty	Guest lectures by UK Faculty.dr sanjay Deshpande& team
24 Jan Tue	11 am- 1 pm	Baby Shower Ceremony (Dohale Jevan)	Recreation Hall	Snehal, Nursing Tutor	-
25 Jan Wed	9:30 am - 1 pm 4 pm - 6:30 pm	1) Community visit for Adolescent girl's activities 2) Community visit with Women project (REACH) group	Kutare Village Village-Kondmala Rajeshirkewadi	Dr. Modak, Aishwarya & Sneha Deshmukh, Veena Kaku Nursing Tutor	guest lectures &team
26 Jan Thu	8 am - 9:30 am	School Function	SVJCT School ground		-
27 Jan Fri					guest lectures dr sanjay Deshpande&team
28 Jan Sat					guest lectures dr sanjay Deshpande&team

Every Day	6 am onwards	All Operation Theatres			-
Other Hospital based community related camps	1) CTC camp at Paediatric ward- 20 th Jan - 2 Feb				-


Medical Director

Director
 B.K.L. Walawalkar Rural Medical College,
 Sawardc, Nasarwadi, Pin - 415606

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DATE: 10.2.2017

Summary of visit of British Medico 2019 (21.1.2017-2.2.2017)

British Medicos 2017 camp was a great learning opportunity for medical students.

British Team was actively involved in various teaching programs from 21 Jan to 2 Feb. 2017

2017	Foreign faculty/students	Date	Participants	TOPIC
Katherine Herman	ST 3 anaesthetic Trainee, Bristol, UK	21.01.2017	MBBS-NO. 54 Faculty BKLWRMC-4	ABC of resuscitation
Gareth Kessell	Anesthetist, James Cook University Hospital, Middlesborough, UK	21.01.2017	MBBS-NO. 51 Faculty BKLWRMC-4	Professionalism in Medicine
Charlotte Aron Wall	Year 4 Medical Student, Sheffield Medical School Foundation	23.01.2017	MBBS STUDENT- 53 Faculty BKLWRMC-2	Assessing acutely unwell patient
Laura Johns	Doctor, South Tyneside NHS FT			
Dr Sanjay	FRCA, FFICM	25.01.2017	MBBS	Acute care sepsis

Deshpande Mr John Wall	(UK) Biomedical Engineer		STUDENT-45 Faculty BKLWRMC-2	Tool
Dr.Sanjay Deshpande	FRCA, FFICM (UK)	27.01.2017	MBBS Student- 58 Faculty BKLWRMC-2	-

	No of operations	BKLWRMC Faculty participated	UK faculty
Surgery ,Uro, Plastic, Ped	91	3	Total 22 of various specialty
Urology		1	-
Ortho	28	6	-
Gyn	12	4	-
Cataract	69	2	-
Anesthesia	-	8	-

Participation in community activities in collaboration with BKLWRMC faculty

Activity	Foreign faculty	Date	No of BKLWRMC staff/faculty	Objective
Common birthday of malnourished children followed by health check up	5	23 Jan 2017	5	Awareness session about nutrition and vaccination
Baby shower ceremony (Antenatal clinic)	5	24 Jan 2017	2	Awareness session about antenatal checkup and institutional delivery
Adolescent girl program at Village		25 Jan 2017	2	Awareness about Nutrition and reproductive health


Director

B.K.L.Walawalkar Rural Medical College,
Sawarde, Kasarwadi, Pin - 415606

Kutare				
Self help group (REACH) village Kondhamala		25 Jan 2017	1	Awareness about health and early identification of disease
Visit to Furus Village		25 Jan 2017	1	Health check up
CTC visit		20 Jan -2 Feb 2017	2	Child treatment center of severely malnourished children

“**Dervan Newsletter**” was published by rural medical college attached Hospital to document and summaries the events during UK visit. A copy of “**Dervan Newsletter**” is attached.


Medical Director,
B.K.L. Wafawalkar Rural Medical College

Director
 B.K.L. Wafawalkar Rural Medical College,
 S.Saunde, Kasarwadi, Pin- 413605

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



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Notice

2017 British Medico camp is schedules from 21 Jan 2017 to 28 Jan 2017

Following faculty is requested to participate in the activities during camp.

British team and Mumbai Team	General surgery	Anesthesia	Ortho
Laparoscopic surgeons Plastic surgeons	Dr. Abhay Desai	DR Vaishali Bapat	Dr Sunil Nadkarni
Anesthetists	Dr.Mallapa Huggi	Dr Nambiraj KONAR	Dr.Pawan Kohli
General Surgeons	Dr Amit Mandhare	Dr Asmita Karnalakar	Dr.Summit Sonawane
Orthopedics		Dr Sachin Dongarwar	Dr Sumit Jadhav
		Dr.Abhijit	Dr Vijay Birajdar
		Dr Bindiya Salunkhe	Dr Arshaj Gaikwad
		Dr Ketki Paranjape	
		Dr Sachin KATKADE	

Ob gy	Ophthal	Teaching and training programs	PSM
Dr Mansi Gandhele	Dr Vaibhav Thorat	Dr Ketki Pranjape	For outreach programs
Dr Pradip Rathod	Dr Jahin Pawasakar	Dr Asmita Karnalakar	
Dr Vishal Mandale			
Dr Dipak Kambale			

Please arrange duties accordingly.

Best Luck


Dr. Suvarna Patil,
Medical Director,
B.K.L.Walawalkar Rural Medical College

Director
B.K.L.Walawalkar Rural Medical College,
Sawarde, Kasarwadi, Pin - 415606

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Website : www.walawalkarmedicalcollege.com

DATE - : 28/02/2017

SrNo	Name Of Participants	Remark	Sign
1)	Nikita Kolhe	Good	<u>Nkolhe</u>
2)	Rutuja Maske	Good	<u>RMaske</u>
3)	Alhad Gole	V good	<u>Alhad</u>
4)	Aakash Tiradkar	V good	<u>Aakash</u>
5)	Janilya Mrajlaw	V good	<u>J</u>
6)	Nilesh / pendhakar	V good	<u>Nilesh</u>
7)	Khan Muzgam	Excellent	<u>Khan</u>
8)	Rayan Todhan	V good	<u>R</u>
9)	Kunal Rajput	V good	<u>KKR</u>
10)	Avinash Gupta	V good	<u>A</u>
11)	Muray Gupta	excellent	<u>M</u>
12)	Piyush Singh	V-Good	<u>Piyush</u>
13)	Vignesh Iyer	Good	<u>Iyer</u>
14)	Karim Dalwai	V good	<u>Karim</u>
15)	Riddhi Parulekar	Good	<u>Riddhi</u>
16)	Darshan Nichat	V Good	<u>Nichat</u>
17)	Saloni P.	good	<u>Saloni</u>
18)	Nivedita R.	V-Good	<u>N</u>
19)	Jyoti Jethia	Good	<u>J</u>
20)	Ishani Abhyankar	V good	<u>I</u>
21)	Darshan Kulkarni	excellent	<u>D</u>
22)	Rushikesh Pachindre	V good	<u>R</u>

Shri Vithalrao Joshi Charities Trust's

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DATE -: 25/01/2017

SrNo	Name Of Participants	Remark	Sign
23)	Monica Joshi	Good	Joshi
24)	Saheerputta A.	V.Good	Saheer
25)	Rutiga Maske	Good	Umk
26)	Shreshth Jha.	Excellent	Jha.
27)	Shaurabh Patil	Good	Patil
28)	Prashant Kadam	Good	PK
29)	Snehal Mogal	V.Good	Mogal
30)	Saurabh S. Patil	Good	Patil
31)	Rohit Nadar	Good	Nadar
32)	Jankyl Mahadkar	Good	Jankyl
33)	Jyushna Morelen	V.Good	Morelen
34)	Satyam Singh	Good	Singh
35)	Mansi Singh	Good	Mansi
36)	Devesh Rane	Excellent	Rane
37)	Yogesh Thakre	V.Good	Thakre
38)	Chinmay Torne	Good	Torne
39)	Asiyah Khan	Good	Khan
40)	Malhar Muraungar	Good	Muraungar
41)	Himanshu Rathod	Excellent	Rathod
42)	Gautami	Excellent	Gautami
43)	Aneesh Kadane	Excellent	Kadane
44)	Bashra S.	Good	Bush

Shri Vitthalrao Joshi Charities Trust's

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DATE -: 21/01/2017 UK - SURGERY CAMP OPENING & LECTURE

SrNo	Name Of Participants	Remark	Sign
	MBBS students		
1)	Dr. Shreyas Abraham	Good	Shreyas
2)	Abmed Chafue	Good	Abmed
3)	Shubham Borat Daretar	Good	Shubham
4)	Bunra Aurangiwala	Good	Bunra
5)	Yashodhan Brahme	Good	Yashodhan
6)	Chinmay Bujaji	Good	Chinmay
7)	Sarthak Salunke	Good	Sarthak
8)	Jamodar Sridipal Mubiyubin	Good	Jamodar
9)	Neel Bhavare	Good	Neel
10)	Aijmya Shegumar	Good	Aijmya
11)	Charvi R. Sankholkar	v. Good	Charvi
12)	Sariputta Ambekar	Good	Sariputta
13)	Pankaj Mahadkar	Very Good	Pankaj
14)	Prashant Karn	Good	Prashant
15)	Snehal S. Mogal	Good	Snehal
16)	Prathamesh Shirde	Good	Prathamesh
17)	Vighnesh Shirde	Good	Vighnesh
18)	Vighan Shirgase	Good	Vighan
19)	Rabil Shet	Good	Rabil
20)	Arnav Shirshetty	Good	Arnav
21)	Himanshu S. Rakud	Good	Himanshu
22)	Prathamesh Sawant	Good	Prathamesh

Shri Vitthalrao Joshi Charities Trust's

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DATE -

SrNo	Name Of Participants	Remark	Sign
23)	Chiranjyot Tame	Good	[Signature]
24)	Satyam Singh	Good	[Signature]
25)	Mansi Singh	Good	[Signature]
26)	Munal Vende	Good	[Signature]
27)	Danham Kubjan	Good	[Signature]
28)	Rohit R. Kadam	Good	[Signature]
29)	Savitā Satarker	v. Good	[Signature]
30)	Snehal Tadar	v. Good	[Signature]
31)	Pradiksha Borke	v. Good	[Signature]
32)	Piyush Singh	v. Good	[Signature]
33)	Pallav Makani	v. Good	[Signature]
34)	Akash Zanwar	Good	[Signature]
35)	Arati Singh	v. Good	[Signature]
36)	Riya Divekar	Good	[Signature]
37)	Pankrishana Chaudhari	Good	[Signature]
38)	Aakash Kute	Good	[Signature]
39)	Nikhil Pendharkar	v. Good	[Signature]
40)	Rajan Tadhar	Good	[Signature]
41)	Kunal Rajput	v. Good	[Signature]
42)	Niranjan Joshi	Excellent	[Signature]
43)	Achal Cole	Good	[Signature]
44)	Aakash Tirodkar	v. Good	[Signature]

Shri Vitthalrao Jeshi Charities Trust's

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DATE - : 23/01/2017 Guest Lecture 'VK Faculty' 2 pm - 3 pm

SrNo	Name Of Participants MBBS Students	Remark	Sign
23)	Prashant Kora	Good	[Signature]
24)	Sariputta Ambade	Good	[Signature]
25)	Jamadar Strajuddin	Good	[Signature]
26)	Dauhon Kalyan	Good	[Signature]
27)	Sarhak Salimbe	Good	[Signature]
28)	Bushra Aurangiwala	Good	[Signature]
29)	Snehal Jadhav	v. Good	[Signature]
30)	Saurabh Satavkar	Good	[Signature]
31)	Pratiksha Bhatas.	Good	[Signature]
32)	Mrunal P. Yende	Good	[Signature]
33)	Himanshu S. Patil	Good	[Signature]
34)	Rohit R. Kadam	Good	[Signature]
35)	Chinmay Torne	Good	[Signature]
36)	Satish Dinkar	Good	[Signature]
37)	Haris Singh	Good	[Signature]
38)	Rambhiksha Chaudhary	Good	[Signature]
39)	Riya Divekar	Good	[Signature]
40)	Pallavi R. Prabhakar	v. Good	[Signature]
41)	Nilmit Pendharkar	v good	[Signature]
42)	Divya Anandkar	v good	[Signature]
43)	Rajni Jadhav	v good	[Signature]
44)	Kunal Rajput	v good	[Signature]

Shri Vithalrao Joshi Charities Trust's
B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



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 Fax : +91 02355 264693 Email : info@bklwmc.com
 Website : www.walawalkarmedicalcollege.com

DATE - : 23/01/2017

SrNo	Name Of Participants	Remark	Sign
1)	Rutuja Maske	Good	<i>[Signature]</i>
2)	Nikita Kolhe	Good	<i>[Signature]</i>
3)	Aditeam Tramadkar	V good	<i>[Signature]</i>
4)	Khan Moazzam	V. Good	<i>[Signature]</i>
5)	Alhad Aute	V good	<i>[Signature]</i>
6)	Vignesh Iyel.	Good	<i>[Signature]</i>
7)	Dakshin Kutyam.	V. Good	<i>[Signature]</i>
8)	Pankaj Uttam Mahadkar	Excellent	<i>[Signature]</i>
9)	Ishani Dhyananar	Excellent	<i>[Signature]</i>
10)	Riyush Singh	V. Good	<i>[Signature]</i>
11)	Twisha Mayekar	Excellent	<i>[Signature]</i>
12)	Shubham Bharat Dasetkar	Excellent	<i>[Signature]</i>
13)	Rohit Nadar	Excellent	<i>[Signature]</i>
14)	Juveya Jethwa	Good	<i>[Signature]</i>
15)	Kalina Dalwe	Good	<i>[Signature]</i>
16)	Kiddhi Parulekar	Good	<i>[Signature]</i>
17)	Snehal - Smogal	Good	<i>[Signature]</i>
18)	Charvi R. Sankholkar	V. Good	<i>[Signature]</i>
19)	Ajnya Shergovan	Good	<i>[Signature]</i>
20)	prathmesh Shinde	Good	<i>[Signature]</i>
21)	vignesh Shinde	Good	<i>[Signature]</i>
22)	Vishal Shingate	Good	<i>[Signature]</i>

Shri Vitthalrao Joshi Charities Trust's

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DATE - : 25/01/2017 Guest Lecture - UK faculty 2pm - 3pm

SrNo	Name Of Participants ' MBBS students '	Remark	Sign
1)	Piyush Singh	V-Good	Piyush
2)	Shubeta Khajollikar	Good	Shubeta
3)	Shefali Wagh	Excellent	Wagh
4)	Nikhil Pendharkar	Good	Nikhil
5)	Abhal Gole	V-Good	Gole
6)	Rajan Jadhav	Good	Rajan
7)	Shubham Bharat Dorekar	Good	Shubham
8)	Dareshan Nichat	Excellent	Nichat
9)	Dareshan Kulyan	Good	Dareshan
10)	Manal P. Yende	Good	Manal
11)	Aakash Tirotbkar	Good	Tirotbkar
12)	Chiranjyot	Good	Chiranjyot
13)	Sudhanshu Singh	Good	Sudhanshu
14)	Manoj Singh	Good	Manoj
15)	Aakash Zanwar	Good	Aakash
16)	Anri Singh	Good	Anri
17)	Rohit Nadar	Excellent	Rohit
18)	Ahmed C.	Excellent	Ahmed
19)	Ahmed Kube	Excellent	Ahmed
20)	Prashant Karm	Good	Prashant
21)	Aneesh Kadam	Good	Aneesh
22)	Prasanna Kale	V-Good	Prasanna

Shri Vitthalrao Joshi Charities Trust's

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Website : www.walawalkarmedicalcollege.com

DATE - : 25/01/2017

SrNo	Name Of Participants	Remark	Sign
23)	Neel Bharcare	Good	
24)	Yashodhan Brahma	V. Good	
25)	Prathamesh Shinde	V. Good	
26)	Rahul Shet	Good	
27)	Prathamesh Sawant	Good	
28)	Vighnesh Shinde	V. Good	
29)	Vishal Shingate	V. Good	
30)	Arjun Shirsalkar	V. Good	
31)	Ajinkya Shergaonkar	V. Good	
32)	Saxiputta Ambekar	Good	
33)	Prachant Kamn	Good	
34)	Jomadar Sirajuddin	V. Good	
35)	Charvi R. Sankholkar	V. Good	
36)	Snehal S Mogal	V. Good	
37)	Himanshu S. Rathod	Good	
38)	Snehal . L. Sadhav.	V. Good	
39)	Sarita . Batakar	V. Good	
40)	Sarhat Selunke	Good	
41)	Pratibha Borkar	V. Good	
42)	Bushra Surayya	Good	
43)	Rohit R. Kadam	Good	
44)	Pallav K. Makeni	Good	
45)	Ajinkya Mraogkar	V good	

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Shri Vitthalrao Joshi Charities Trust's
B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



Kasarwadi, AI-Post Sawarda, Taluka Chiplun,
Dist. Ratnagiri - 415606, Maharashtra State, INDIA
Tel : +91 02355 264636 / 264637
Fax : +91 02355 264693 Email : info@bklwrmc.com
Website : www.walawalkarmedicalcollege.com

DATE :- 27/01/2017 Lecture by UK faculty 2pm - 3pm.

SrNo	Name Of Participants M.B.B.S Students	Remark	Sign
1)	Kiddhi Pasulekal	V. Good	Kiddhi
2)	Nikhil Pendharkar	Excellent	Pendharkar
3)	Shweta Khadikar	Good	Shadikar
4)	Rajan Jadhav	V. Good	Jadhav
5)	Shefali Wagh	Excellent	Wagh
6)	Pankaj Uttam Mahadkar	Excellent	Mahadkar
7)	Souab S. Patil	Good	Patil
8)	Piyush Singh	V. Good	Piyush
9)	Sucheta Des Des	Good	Des
10)	Banshra Surangwale	Good	Surangwale
11)	Chinmay Buraji	Good	Buraji
12)	Sarthale Salunke	Good	Salunke
13)	Aakash Zanwar	V. Good	Zanwar
14)	Aarti Singh	V. Good	Aarti
15)	Himanshu Rathod	Good	Rathod
16)	Mansi Singh	Good	Mansi
17)	Kunal Rajput	V. Good	Rajput
18)	Riya Divekar	Good	Divekar
19)	Ramkrishana Chaudhari	Good	Chaudhari
20)	Deekhani Kulkarni	V. Good	Kulkarni
21)	Mrunal Yende	Good	Yende
22)	Aakash Tirudhakar	V. Good	Tirudhakar

Sri Vitthalrao Joshi Charities Trust's

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



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Tel. : +91 02355 264636 / 264637
Fax : +91 02355 264693 Email : info@bklwmc.com
Website : www.walawalkarmedicalcollege.com

DATE - : 22/01/2017

SrNo	Name Of Participants	Remark	Sign
23)	Kunal Rajput	Good	Rajput
24)	Trushra J.M.	v. Good	Good
25)	Ajinkya Mrajkal	Excellent	Am
26)	Prathamesh Sawant	Good	[Signature]
27)	Vignesh Shinde	Good	[Signature]
28)	Neel Bhokare	Good	[Signature]
29)	Anar Shishetty	Excellent	[Signature]
30)	Dahil Shet.	Good	[Signature]
31)	Vishal Shingade	Good	Vishal
32)	Yashodhan Bhatme	Good	20/1/17
33)	Ajinkya Shegokar	Excellent	[Signature]
34)	Prathamesh Bhide	Good	[Signature]
35)	Darshan Kulkarni	Good	[Signature]
36)	Kauna Dalwai	Good	[Signature]
37)	Ishani - A.	Good	[Signature]
38)	Juceya Kelwa	Good	[Signature]
39)	Niranjana Joshi	Good	Sona
40)	Khan Moazzam	Good	Khan
41)	Vignesh Iyer	v. Good	Vignesh Iyer
42)	Avinash Gupta	Good	Gupta
43)	Hemasa - H	Good	Hemasa
44)	Anurag Gupta	Good	Anurag

S. V. J. C. T's

B.K.L. Walawalkar Hospital

Diagnostic & Research Centre, Dervan
(ISO 9001: 2008 Certifide)



Dervan Newsletter 2017

Special Issue on Medical Mission by British Medicos:2017

The Mission Continues...

British Medicos Empower To Keep Serving & Succeeding

British Doctors continue to become part of the movement for better and advanced care in rural and backward area by participating in "British Camp 2017" consecutively for 12 years; at B.K.L. Walawalkar Hospital



The 2017 British Camp was extremely successful with hundreds of patients receiving treatment and true exchange of knowledge, education and technique within short span of time at B.K.L. Walawalkar Hospital, Dervan.

Dervan Newsletter 2017

Special Issue on Medical Mission by British Medicos : 2017

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Editorial

Dr. Suvarna N. Patil
Medical Director

As we know India is the second most populous country of the world and has changing socio-political demographic and morbidity patterns that have been drawing global attention in recent years. Despite several growths orientated policies adopted by the government, the widening economic, regional and gender disparities are posing challenges for the health sector. About 75% of health infrastructure, medical man power and other health resources are located in cities where only 27% population lives.

To improve the prevailing situation, the problem of rural health is to be addressed both at macro (national and state) and micro (district and regional) levels. This is addressed by s.v.j.c.t B.K.L.Walawalkar Hospital in a holistic way, with a genuine effort to bring the poorest of the population to the centre of the fiscal policies. While doing this it is our aim to provide quality care to this population. We are proud that UK team is being supporting us in this endeavor for last 12 years. This team is visiting our hospital for a decade and actively participating in patient care at all levels.

In its continuous attempt aimed at the welfare of humanity to offer advanced medical treatment to the needy and poor patients and at the same time to counter the cash shortage problem since last two months due to government's decision of demonetization, B.K.L. Walawalkar Hospital started 20,000 Rupees Concessional rate scheme from 16th November 2016 in the interest of public service. The hospital bill up to Rs. 20,000 was made free for admitted patients in various departments such as In-Patient departments, Emergency patient's departments, Diagnostic Services, OT Services etc. The treatment also included Path lab tests, radiology tests, and medicines. The scheme was a huge success. Several complicated surgeries were performed by a team of doctors and health professionals. All patients felt satisfied

and pleased with the treatment facilities and availability of free medicines. Total no. of patients taken benefit of scheme is 17,623 on OPD basis and 3337 indoor patients. 851 major surgeries were performed which included 281 gen surgeries, 175 ob- gyn, with 94 ortho and 80 ENT procedures respectively.

The surgical camp at Dervan, a mission with the active voluntary participation by UK medicos this task has been a great success this year also. Almost 3000 patients visited the hospital opd as well as IPD to meet UK medicos. Various outreach camps were arranged where UK medicos participated in them. Few of them were at village Kondhamala, Rajeshirke wadi. Ladies from various self help groups participated in the programme (REACH for empowering the women) and demonstrated Nachani laddo. Pregnant ladies enjoyed talking with U. K. team and children's birthday was celebrated in presence of UK medicos. Laura, Kath, Natasha visited Furus Village and met village leader Mrs. Pushpatai. She showed grampanchayat office, ICDS, FLOUR mill. Baby shower was celebrated at our rural centre and hand woven sweaters were distributed to them by Laura and team.

The surgical team operated on 47 Patients Headed by Dr. Shlok and his team. 22 kidney patients life has been saved by urology team. The team was headed by Dr. Praveen, Dr. Vedant, Dr. Pavan and team. 60 patients got vision in this camp period. And the credit goes to ophthal team and Dr. Gupta and Dr. Sarpotdar, Dr. Lance Cope performed various procedures and hundreds of ultrasounds, X-rays, CT scans were done under his guidance and he introduced new techniques at Dervan. Thanks to him. Special thanks to Dr. Uday Bhat, Dr. Shiv Date for transforming 19 deformed faces of various patients and intern offering them respect from the society.

Orthopedic team was the busiest team who performed 26 surgeries and helped the patients to overcome their disabilities. Thanks to Dr. Kashyap, Dr. Kohli, Dr. Nadkarni and team. We are grateful to Dr. Sanjay Deshpande and his team for the initiation of this medical mission at Dervan. We are thankful to Dr. Lance Cope (interventional radiologist)and Davy wales Shailly, their successive visits and their encouragement in sustaining the mission towards success. Our grateful and sincere

thanks to all those UK Team Members (Elanor freeman, Ian Thompson, John Wall for taking care of all equipments for smooth running of all operations, Aron Wall a budding lawyer, Dr. Peter, Dr. Gareth, Dr. Kat, Charlotte, Kath Yates, Laura, Natasha for their participation in surgical camp.

It is a pleasure to have British team as a part of our team and looking forward to visit next year. Many thanks to British team.



The Welcome Speech by Shri Vikas Walawalkar, Managing Trustee

On behalf of Shri Vithalrao Charities Trust I would like to thank Dr. Sanjay Deshpande and all his team not only because they come here every year and give a big boost to the work we are doing last many years but also because they take a lot of efforts back in UK in arranging different events just to raise the funds for this camp. This year also he gave funds by arranging musical events and they also do other activities to raise funds so that different instruments can be donated to our hospital and other charity and other things expenses can be reimbursed. So really a big applause to all these activities!

Its not too easy to arrange such camps every year, actually the work starts six months before and all the members are intimated. Then he keeps on communicating with us. He takes lot of efforts and actually he is busy as an anesthetist, still he is doing that and not only that but he has also registered trust over there Shri Vithalrao Joshi Charities Trust. The work of charity is also increasing day by day and that also has to be looked after by him. So really I appreciate his work and many thank you for all those things.

Here at Dervan we are doing our best to ensure that more and more patients should get benefit of the medical facilities which we provide and not only that but after demonetization, we have given the benefit of first twenty thousand rupees, we waived the charges. Actually those charges were very low. The operations which cost around seventy five thousand or lakh rupees at Mumbai or Pune, were charged twenty five thousand rupees only and out of that twenty five thousand or thirty thousand rupees, first twenty thousand rupees waived and what we get, a small amount and clearly speaking it's a financial burden on the trust also. But we don't look at that. Honestly, through this medium of trust we want to help the patients in this area and that's why this scheme has been introduced and it has been well publicized on TV channel

and other media. What I want to say is because of this scheme, the workload has almost doubled after 15th December. That means more and more patients, double number of patients taking benefit of these medical facilities which is the ultimate aim of this trust and that's why we have now extended it till 28th February.

Honestly speaking, we treat these medical camps and all other activities in social "Yadnya". Yadnya means you must be knowing, we offer different material, cooked rice to a god of fire with a belief that if we offer to the fire, it goes to and reaches to the god among. Same way this is also a social "Yadnya" in which we all offer whatever we have, the medical expertise, a biomedical skill, money or a physical efforts of labour to the god of humanity with a belief that ultimately reaches the god among above. We don't expect that but it will be definitely getting deposited somewhere but I am very happy that god is everywhere, in patients also and we are trying to do our best for that and way we are serving the purpose of the trust.

I am really thankful to all of you because you have been coming here for a long time for nearly 12 years which is not a small period and every year new people are getting introduced in your senior team and I am happy for that and I am really happy that you are joining hands in this endeavor to work for the people who need it most and I am sure with our joint efforts we will try to take all such trust activities at a better height.

Thank you.



Team of Surgery performed 48 Gen. Surgeries & 14 Plastic surgeries

- Shlok Balupuri, General Surgeon, Sunderland Royal Hospital
- Eleanor Freeman, General Surgery, Gateshead Hospitals
- Peter Ayliffe, Plastic Surgeon, Great armond street London
- Uday Bhatt (plastic surgeon) Team of Urology: 30 complicated Urosurgery were done.
- Pravin Menezes, Consultant, Urological Surgeon, St. Peter Hospital
- Charlotte Kessell, Scheifield Medical School team of Anesthesia :
- Sanjay Deshpande, Anaesthetist, South Tyneside NHS Trust
- Gareth Kessell, James Cook University Hospital
- Radha Venkatesan Vadodaria, Anaesthetist, North tees hospital
- Peter Taysum, ODP, Anaesthesia, Durham University Hospital
- Kath Herneman, South mead Hospital, Bristol
- Stephen Hall, London Hospitals
- Laura Jones, South Tyneside NHS Trust

Team of Ophthal: 69 people got vision

- Dr. Bhaskar Gupta, Eye surgeon , Southamptom Hospital
- Kath Yates, Sr. Ophthalmology, Sunderland Royal Hospital

Team orthopedic: 28 ortho surgeries were performed.

- Dr Shankar Kashyap, Newcastle Hospitals
- Iain Thompson, Newcastle Hospitals

Biomedical Engineer team :

- John Wall , South Tyneside NHS Trust
- Aaron Wall, South Tyneside NHS Trust

Interventional Radiology :

- Dr. Lance Cope, South Tyneside NHS Trust

Nursing Education

- Laura Jones, South Tyneside NHS Trust
- Stephen Hall, London Hospitals

They educated nurses & medical students for communication skills & techniques.



Nursing Education

Throughout the year the institute arranges different guest lecturers for nursing students to keep them updated with latest academic as well as clinical knowledge & techniques. A special classroom was arranged for teaching new procedures, supervising, and evaluating their clinical practice. It provides direction for the preparation of professional and competitive nurses into the 21st century apart from academic nursing syllabus.



Biomedical Engineering:

Mr. John Wall, Biomedical Engineer, UK

In continuation of Strategic Research Initiatives taken by B.K.L. Walawalkar Hospital & Rural Medical College, Mr. John Wall, Biomedical Engineer, UK and Staff exchanged new techniques and innovations with clinicians.



Interaction with Medical Students & special lectures :

Transformation of medical students to become medical professionals is a core competency required for physicians in the 21st century. Role modeling was traditionally the key method of transmitting this skill. Medical colleges are developing medical curricula which are explicit in ensuring students develop the professional competency and understand the values and attributes of this role. The purpose of this meet was to determine student perception of professionalism and gain insights for improvement in promotion of professionalism in undergraduate medical education.



Gareth Kessell, Anesthesia



Sanjay Deshpande & Kathryn Herneman, Anesthesia



Lance Cope, Interventional Radiologist



Laura Jones, Anesthesia

Community Visits :



Visits to school at Furus village: With teachers & community service providers:





In every community, there is work to be done.

In every nation, there are wounds to heal.

In every heart, there is the power to do it.

Marianne Williamson



Community Visit to village Kondmala : 'REACH'

"Rural Empowerment and Community Health (REACH)" is established for the welfare of the community without the distinction of caste, creed, religion, race or other limiting considerations, for the betterment of the poor by rendering holistic services in order to make people aware of their rights and duties as well as to develop leadership, self employment.



Baby Shower Ceremony :

The common custom in India is to bless the expecting mother and pray for the well being of the mother and the baby. It is the mom-to-be who is showered with blessing and bounty-food, clothes, gifts, a sort of a 'mother-to-be shower'. Also, traditionally it is attended by the women-folk.

B.K.L. Walawalkar Hospital's community department has a strong commitment to help and uplift the under privileged sections of society. The socio-economic differences in society does not make possible for poor people to celebrate such type of activities. We arrange common celebration of all expecting mother and also take this as an opportunity to educate women about managing symptoms, diet, exercise, and general care tips that will keep them and their baby healthy.



Common Birthday Programme (0 - 6 Yrs Age Children)



Nutritional demonstration to PNC mothers by Nutritionists from Nirmala Niketan, Mumbai.

Lactating mothers Workshops

After delivery a mother is educated about importance and techniques of breast-feeding. After the birth of the child, the hospital is concerned about the development of the child, vaccination & diet.



Nutrition for people :

A team of nutritionists from College of Home Science, Nirmala Niketan, affiliated to the University of Mumbai headed by Dr. Veena Yardi, associate Professor, working in the Department of Foods, Nutrition and Dietetics & Mrs. Ulka Banavali visited community school at Furus village & also participated in in-house programme 'Common Birthday of children' where importance of nutrition & proper diet was explained to children and mothers.



Lets Put A Smile On That Face !!

Recognizing the unfortunate situations faced by the poor people, especially children, every time UK team distributes the clothes & toys to the children admitted in Child Development Center. These children are unable to purchase their clothes, toys and belong to very poor background.



Pre/Post Operative cases :

Vijay Shrinivas Dharma, (62/M), A/P- Bhosari, Pune: Surgery - BL TKR



Pre Operative



Post Operative



Subhash Shridhar Musale, A/p Oros, Tal- Kudal, Dist- Sindhudurg: Surgery - Kyphoplasty

Pre Operative



Post Operative



Milind Devgharkar, A/p- Gimhavne, Tal- Dapoli: Surgery - Decompression + Instrumentation

Pre Operative



Post Operative



Gaurav Sharad Kshirsagar, A/p Nihvasa Ahamadnagar: Surgery - Laminectomy



TKR Patients:



The Orthopedics Team



Orthopedics Surgeon: Dr. Sunil Nadkarni



Orthopedics Surgeon Team: Dr. Pavan Kohali (Right) with Dr. Shankar Kashyap (Center)

The guests enjoying active leisure time, practicing sports in SVJCT's Sports Academy's indoor and outdoor sport facilities.



10 meter indoor Rifle shooting



Award function of Konkan Youth Championship



Table Tennis



Volley Ball

Celebrating Republic Day !

68th Republic Day celebrated with enthusiasm in presence of eminent guest Dr. Shivkumar Utture, Maharashtra Medical Council. Various cultural programmes were organised on this auspicious occasion.



Felicitation Programme :







Shri Vitthalrao Joshi Charities Trust's B.k.l.walawalkar Hospital, Diagnostic & Research Centre, Dervan
22nd Jan – 31st Jan 2017 - British Camp Patients

Sr. No.	Name Of Patient & Address	Age / Sex	Operation Done	Surgeons / Anaesthetists	Cost Of Treatment (Hosp. Bill + Medicine + Investigation) (A)		Amount Paid By Patient (B)		Concession Given (A-B=C)	
					In Rs.	In S	In Rs.	In S	In Rs.	In S
I. General Surgeries (45 Patients, 45 Surgeries)										
1	Ashwini Yashwant Dike A/P- Kushiwade, Dike Wdi, Tal- Chiplun, Dist- Ratnagiri. Phone No- 8275405150	35/F	Sebaceous Cyst Excision Under La	Dr. Mallappa Haggi	4958	574	428	56	4530	568
2	Rasika Ramesh Parab A/P- Nive Khurd, Parab Wadi Tal- Sangameshwar, Dist- Ratnagiri. Phone No- 9975851607	37/F	Lt. Hernioplasty	Dr. Shlok Balupuri Dr. Sushma Kashyap Dr. Nambiraj Konar	17676	8264	1701	555	13975	209
3	Yogesh Ganpat Shinde A/P- Kumbharli, Guray Wadi, Tal- Khed, Dist- Ratnagiri. Phone No- 9421056255	38/M	Laparoscopic Appendectomy	Dr. Sushma Kashyap Dr. Shlok Balupuri Dr. Amit Mandhare Dr. Vaishali Bapat Dr. Asmita Karnalkar	21696	8324	5129	877	16567	247
4	Dhonda Dattaram Bhubaskar A/P- Kaundartambane, Khalachi Wadi, Tal- Chiplun, Dist- Ratnagiri. Phone No- 9112189167	49/M	Rt. Hernioplasty	Dr. Shlok Balupuri Dr. Sushma Kashyap Dr. Vaishali Bapat Dr. Asmita Karnalkar	16530	8247	3903	558	12627	189
5	Santosh Ramchandra Kanade A/P- Nandgavon, Wanewadi, Tal- Chiplun, Dist- Ratnagiri. Phone No- 9467011796	50/M	Laparoscopic Cholecystectomy	Dr. Sushma Kashyap Dr. Shlok Balupuri Dr. Amit Mandhare Dr. Asmita Karnalkar Dr. Abhijeet	28482	8425	8000	8119	20482	306
6	Aniket Anant Chopade A/P Pedhe Chopade Wadi, Tal- Chiplun, Dist- Ratnagiri. Phone No- 8806553302	45/M	Lap. Appendisectomy	Dr. Sushma Kashyap Dr. Amit Mandhare Dr. Nambiraj Konar	20206	8302	3995	860	16211	242
7	Hridaynath Sharudchandra Kharbude A/P Talavali Braamban Wadi, Tal- Guhagar, Dist- Ratnagiri. Phone No- 9405725057	42/M	Rt. Hernioplasty	Dr. Sushma Kashyap Dr. Shlok Balupuri Dr. Nambiraj Konar	16199	8242	4280	864	11919	178
8	Radhika Krushnkant Karadekar A/P - Panchodi, Hanumanwadi, Tal - Dapoli, Dist - Ratnagiri, Phone No- 9420196942	60/F	Excision Of Lipoma	Dr. Sushma Kashyap Dr. Amit Mandhare Dr. Sachin Dongarwar	16930	8253	16930	8253	0	80
9	Ashok Dhonda Budar A/P Kudap Dand Wadi, Tal- Chiplun, Dist- Ratnagiri. Phone No- 8975583540	42/M	Rt. Hernioplasty	Dr. Sushma Kashyap Dr. Shlok Balupuri Dr. Asmita Karnalkar	16041	8239	4170	862	11871	177
10	Jagdish Ganpat Kanekar A/P Aravali Dattawadi, Tal- Sangameshwar, Dist- Ratnagiri. Phone No- 8805793084	49/M	Bl Hernioplasty	Dr. Sushma Kashyap Dr. Shlok Balupuri Dr. Asmita Karnalkar	16416	8245	5132	877	11284	168
11	Sulabha Anurath Kamble At/P. Kherdi, Tal- Chiplun, Dist- Ratnagiri. Phone No- 9209274828	48/F	Excision Of Lipoma	Dr. Shlok Balupuri Dr. Sachin Dongarwar	11783	8176	1914	829	9869	147

12	Vinayak Anaji Shivgan A/P - Karul, Gavthanwadi, Tal- Vaibhavwadi, Dist- Sindhudurg Phone No- 9404755056	68/M	Rt. Inguinal Hernia	Dr. Shlok Balupuri Dr. Sushma Kashyap Dr. Asmita Karnalkar	17052	\$255	4177	\$62	12875	\$192
13	Yojana Yashwant Rangale A/P Bhile, Madhali Wadi, Tal- Chiplun, Dist- Ratnagiri. Phone No- 9209013904	40/F	Lt. Hemi Thyroidectomy	Dr. Abhay Desai Dr. Amit Mandhare Dr. Nambiraj Konar	26509	\$396	6509	\$97	20000	\$299
14	Sharda Vasant Narkar A/P- Kot, Tal- Lanja, Dist - Ratnagiri. Phone No- 7208620850	48/F	Appendisectomy	Dr. Shlok Balupuri Dr. Amit Mandhare Dr. Sachin Dongarwar	23588	\$352	3588	\$54	20000	\$299
15	Rajkiran Pandurang Tapkire A/P Mahad, Dist- Raigad Phone No- 9145641939	47/M	Lt. Hemimandibulectomy + Lt. Mand	Dr. Abhay Desai Dr. Uday Bhat Dr. Amit Mandhare Dr. Sachin Dongarwar Dr. Abhijeet	58290	\$870	0	\$0	58290	\$870
16	Ujwala Manohar Ghaneekar A/P Waghambhe Ghaneekar Wadi, Tal- Gubagar, Dist- Ratnagiri. Phone No- 9421616132	40/F	Lymph Node Biopsy Under La	Dr. Amit Mandhare	10076	\$150	1699	\$25	8377	\$125
17	Arti Umesh Patil A/P Khulcha Pat Gubagar, Tal- Gubagar, Dist- Ratnagiri. Phone No- 7066906154	40/F	Wide Local Excision	Dr. Abhay Desai Dr. Nambiraj Konar	11275	\$168	1628	\$24	9647	\$144
18	Julekha Karim Mullaji A/P Sawarde, Adarekar Mohalla, Tal- Chiplun, Dist- Ratnagiri. Phone No- 9970459030	58/F	Hernioplasty	Dr. Shlok Balupuri Dr. Sushma Kashyap Dr. Sachin Dongarwar Dr. Abhijeet	19301	\$288	4422	\$66	14879	\$222
19	Dikshita Sanjay Kubal A/P. mochamad, Tal- Vaibhavwadi, Dist- Sindhudurg	16/F	Cervical Lymph Node Biopsy Under La	Dr. Amit Mandhare	15358	\$229	899	\$13	14459	\$216
20	Sumati Bhauran Dandekar A/P Rudrawali, Post Taladhet, Tal- Mangaon, Dist- Raigad Phone No- 9028628522	60/F	Rt Feeding	Dr. Amit Mandhare Dr. Sachin Dongarwar	9709	\$145	9709	\$145	0	\$0
21	Smrita Yashodas Shedage A/P Dhopave Boudhwadi, Tal- Gubagar, Dist- Ratnagiri. Phone No- 9867707341	29/F	Incision & Drainage Under La	Dr. Amit Mandhare	4816	\$72	988	\$15	3828	\$57
22	Dilip Shantaram Rane A/P Mangavali, Tal - Vengurle, Dist- Saindhudurg	40/M	Lt. Hernioplasty	Dr. Shlok Balupuri Dr. Peter Taysam Dr. Bindiya Salunke	23042	\$344	3042	\$45	20000	\$299
23	Sunita Shantaram Lohar A/P- Karbode, Mohitewadi, Tal & Dist- Ratnagiri Phone No- 9763738615	50/F	Laparoscopic Cholecystectomy	Dr. Shlok Balupuri Dr. Amit Mandhare Dr. Sachin Dongarwar	27505	\$411	7505	\$112	20000	\$299
24	Prajakta Gaurav Naralkar At/P Khend, Chiplun, Tal- Chiplun, Dist- Ratnagiri, Phone No- 8412009859	23/F	Fistulectomy	Dr. Amit Mandhare Dr. Vaishali Bapat	11365	\$170	2555	\$38	8810	\$132
25	Ujwala Manohar Ghaneekar A/P Waghambhe, Ghaneekar Wadi, Tal- Gubagar, Dist- Ratnagiri Phone No- 9421616132	40/F	Excision Of Lipoma	Dr. Amit Mandhare Dr. Sachin Dongarwar	10076	\$150	1699	\$25	8377	\$125
26	Priya Prabhakar Sawant A/P Sangameshwar, Rampeth, Tal- Sangameshwar, Dist- Ratnagiri, Phone No- 9552303076	48/F	Lt. Thyroidectomy & Central & Level 4 Nodal Clearance	Dr. Abhay Desai Dr. Amit Mandhare Dr. Sachin Dongarwar	22932	\$342	2532	\$38	20400	\$305
27	Vishvas Babaji Dingankar A/P Bhatgaon, Dingankar Wadi, Tal- Gubagar, Dist- Ratnagiri	23/M	Rt. Hernioplasty	Dr. Sushma Kashyap Dr. Vaishali Bapat	22297	\$333	2297	\$34	20000	\$299
28	Sahadev Laxman Bevkar A/P Kuvsi, Tal- Rajapur, Dist- Ratnagiri	68/M	Rt. Hernioplasty	Dr. Sushma Kashyap Dr. Asmita Karnalkar	17485	\$261	4176	\$62	13309	\$199

29	Madhukar Dhonda Panchal A/P- Shivnari, Sutarwadi, Dapoli, Dist- Ratnagiri Phone No- 9221397656	62/M	Fissuurectomy	Dr. Amit Mandhare Dr. Vaishali Bapat Dr. Abhjeet	12095	\$181	1533	\$23	10562	\$158
30	Naresh Shankar Mestri A/P Shiral, Bhuvadwadi, Tal- Chiplun, Dist- Ratnagiri, Phone No- 9881572018	20/M	Rhinoplasty	Dr. Shivprasad Date Dr. Gareth Kessell Dr. Ketki Paranjape	21524	\$321	1524	\$23	20000	\$299
31	Shivram Tanu Waghe A/P Pali, Patil Wadi, Tal- Guhagar, Dist- Ratnagiri, Phone No- 8007494744	63/M	Bi Inguinal Hernia Repair	Dr. Shlok Balupuri Dr. Peter Taysum Dr. Bindiya Salunke	3030	\$45	0	\$0	3030	\$45
32	Amol Rajaram Shinde A/P Devrukh, Khulchi Ali, Tal- Sangameshwar, Dist- Ratnagiri Phone No- 8605337433	43/M	Circumcision Under La	Dr. Amit Mandhare	10461	\$156	2213	\$33	8248	\$123
33	Hanuman Parbat Lad A/P Dhakmoli, Saharwadi, Tal-Chiplun, Dist- Ratnagiri Phone No- 9422595320	70/M	Exploratory Laparotomy Cysto Jejunostomy	Dr. Shlok Balupuri Dr. Amit Mandhare Dr. Asmita Karnalkar	51056	\$762	31056	\$464	20000	\$299
34	Sarita Shripat Kansare A/P Neral, Mavali Wadi, Ghar No.456 , Ratnagiri, Tal & Dist - Ratnagiri, Phone No- 9673155653	45/F	Rt. Mnd + Pmmc + Hemimandibulectomy	Dr. Abhay Desai Dr. Ketki Paranjape	83374	\$1,245	4690	\$70	78684	\$1,175
35	Shivram Tanu Waghe A/P Pali, Patil Wadi, Tal- Guhagar, Dist - Ratnagiri Phone No- 8007494744	63/M	Hernioplasty	Dr. Mallappa Huggi Dr. Ketki Paranjape	3030	\$45	0	\$0	3030	\$45
36	Anil Shankar Chavun A/P- Yegaon, Tal -Chiplun, Dist - Ratnagiri	59/M	Lapuroscopic Hernioplasty	Dr. Shlok Balupuri Dr. Bindiya Salunke	27770	\$415	8187	\$122	19583	\$292
37	Anant Gangaram Shigwan A/P Nivali Khambe Wadi, Tal - Chiplun, Dist - Ratnagiri	58/M	B/L Orchidectomy	Dr. Mallappa Huggi Dr. Sachin Dongarwar	22948	\$343	11310	\$169	11638	\$174
38	Vishram Rupa Nivate A/P Murtavade, Kutal Wadi, Tal- Chiplun, Dist -Ratnagiri Phone No- 8793151087	65/M	B/L Orchidectomy	Dr. Mallappa Huggi Dr. Sachin Dongarwar	25061	\$374	10000	\$149	15061	\$225
39	Mangesh Harischandra Upare A/P Palvan Koste Wadi, Tal - Chiplun, Dist - Ratnagiri, Phone No- 9145755040	42/M	Incisional Drainage Under La	Dr. Abhay Desai	6428	\$96	1315	\$20	5113	\$76
40	Bhuku Jami Khule A/P Kolthare, Aaptadi, Tal- Dapoli, Dist - Ratnagiri Phone No- 9665701418	60/M	Hydrocele + Umbilical Hernia Repair	Dr. Mallappa Huggi Dr. Sachin Dongarwar	14783	\$221	2544	\$38	12239	\$183
41	Ramesh Gangaram Pawar A/P Pophali Pawar Wadi, near Hanuman Mandir, Tal- Chiplun, Dist - Ratnagiri Phone No- 7767813022	45/M	Fistulectomy	Dr. Amit Mandhare Dr. Bindiya Salunke	10679	\$159	1256	\$19	9423	\$141
42	Nandan Gopinath Chavana/P Sathare Banbar Tere Wadi Pali, Ratnagiri, Ratnagiri, Maharashtra Phone No- 9970246811	20/M	Open Appendicectomy	Dr. Pramod Bapat Dr. Sachin Katkade	14305	\$214	1509	\$23	12796	\$191
43	Anant Mahadev Pedhambkar A/P. Nigundal, Tal- Guhagar, Dist - Ratnagiri Phone No- 8605240636	55/M	Hernioplasty	Dr. Amit Mandhare Dr. Sachin Katkade	14433	\$215	2649	\$40	11784	\$176
44	Anant Mahadev Mestri A/P Makhjan, Sutar Wadi, Tal- Sangameshwar, Dist - Ratnagiri Phone No- 9404798538	72/M	Hernioplasty Under La	Dr. Pramod Bapat	10741	\$160	2189	\$33	8552	\$128

45	Ramavati Ramesh Bhagat A/P Anjurle, Kelus, Tal- Kudal, Dist - Sindhudurg Phone No- 9404399987	55/F	W.Le Of Breast Lump	Dr. Abhay Desai Dr. Bindiya Salunke	18135	\$271	2010	\$30	16125	\$241
Sub Total- 1					867446	\$12,951	198992	\$2,971	668454	\$9,980
2. Urology Surgeries (28 Patients, 28 Surgeries)										
1	Tarabai Harishchandra Kadam A/P Kaluste Madhali Wadi, Tal- Chiplun, Dist- Ratnagiri Phone No- 9823854501	69/F	Cystolithotomy	Dr. Pravin Manezes Dr. Mallappa Huggi Dr. Ketki Paranjape	23211	\$347	3211	\$48	20000	\$299
2	Sushila Vasant Valopkar A/P Valope, Tambitkarwadi, Tal-Chiplun, Dist-Ratnagiri Phone No- 8888528788	62/F	Lt. Pcnl	Dr. Pravin Manezes Dr. Mallappa Huggi Dr. Vedant Dr. Peter Taysum Dr. Ketki Paranjape	38557	\$576	30000	\$448	8557	\$128
3	Amay Santosh Upshete A/P Lanja Upshete Wadi, Tal- Lanja, Dist - Ratnagiri. Phone No- 8793146536	22/M	Pyeloplasty	Dr. Vedant Dr. Peter Taysum Dr. Ketki Paranjape	34925	\$521	14925	\$223	20000	\$299
4	Vasant Gopal Jadhav A//P Muradpur Tal- Chiplun, Dist- Ratnagiri. Phone No- 9723047204	50/M	Hydrocele Repair	Dr. Sushma Kashyap Dr. Shlok Balupuri Dr. Amit Mandhare Dr. Asmita Karnalkar	16532	\$247	3159	\$47	13373	\$200
5	Chandrakant Sakharam Shirke A/P- Khopad, Tal- Chiplun, Dist- Ratnagiri.	72/M	Tur Prostate	Dr. Abhay Desai Dr. Vedant Dr. Gareth Kessell Dr. Ketki Paranjape	24187	\$361	24000	\$358	187	\$3
6	Kashiram Bobau Ramane A/P- Palsbet, Ramaneswadi, 1285, Near Govardhan Mandir, Tal- Gubagar, Dist- Ratnagiri. Phone No- 9604085921	72/M	Tur Prostate	Dr. Abhay Desai Dr. Vedant Dr. Gareth Kessell Dr. Ketki Paranjape	25314	\$378	5000	\$75	20314	\$303
7	Bhikaji Harishchandra Rahate A/P- Dev Dhamapur, Tele Wadi, Tal- Sangameshwar, Dist- Ratnagiri. Phone No- 9689492338	53/M	Tur Prostate	Dr. Pravin Manezes Dr. Abhay Desai Dr. Peter Taysum Dr. Ketki Paranjape	26115	\$390	6115	\$91	20000	\$299
8	Vinayak Vasant Dhawan A/P Kavitali Chiplun, Chiplun, Ratnagiri, Maharashtra Phone No- 9921686576	57/M	Tur Prostate	Dr. Pravin Manezes Dr. Mallappa Huggi, Dr. Gareth Kessell Dr. Ketki Paranjape	22156	\$331	2000	\$30	20156	\$301
9	Chitra Chandrakant Kanagal A/P Kharavate Kond Wadi, Tal- Rajapur, Dist- Ratnagiri Phone No- 9767082617	43/F	Rt. Pcnl	Dr. Pravin Manezes Dr. Vedant	30019	\$448	10000	\$149	20019	\$299
10	Parvati Mahadev Padye A/P Dhamapur Tambad Wadi, Tal- Sangameshwar, Dist- Ratnagiri. Phone No- 9145176041	52/F	Uethral Dilatation	Dr. Amit Mandhare Dr. Sachin Dongarwar	6849	\$102	1018	\$15	5831	\$87
11	Satyabhama Shankar Salvi A/P Kasaba Kumbharwadi, Tal- Sangameshwar, Dist- Ratnagiri, Phone No- 9096756408	70/F	Rt. Pcnl	Dr. Pravin Manezes Dr. Peter Taysum Dr. Bindiya Salunke	40534	\$605	30000	\$448	10534	\$157
12	Pramodini Prakash Kadam A/P Alore, Varchi Wadi, Tal- Chiplun, Dist-Ratnagiri Phone No- 9420524175	48/F	Lt. Urs	Dr. Pravin Manezes Dr. Vedant Dr. Peter Taysum Dr. Bindiya Salunke	14992	\$224	1906	\$28	13086	\$196
13	Mahavir Jambu Magdum A/P Khed Patel App., Tal- Khed, Dist- Ratnagiri 9011763168	72/M	Lt. Urs	Dr. Pravin Manezes Dr. Vedant	31000	\$463	0	\$0	31000	\$463
14	Mashtak Abbas Boat A/P Kalsur Koundhar, Tal- Guhagar, Dist- Ratnagiri. 8975156586	38/M	Lt. Nephrectomy	Dr. Pawan Dr. Vedant Dr. Nambiraj Konar	40819	\$609	20819	\$311	20000	\$299

15	Araçind Ashok Bane A/P 930 Wadekar Bangala, Fergusson Collage Road, Dhyaneswar Paduka Chowk,Pune 4, Phone No- 9823268445	36/M	Rt. Pcnl	Dr. Pravin Manezes Dr. Vedant Dr. Ketki Paranjape	41201	\$615	30000	\$448	11201	\$167
16	Parvati Mahadev Padye A/P Dhamapur, Tambad Wadi, Tal- Sangameshwar, Dist- Ratnagiri, Phone No- 9145176041	52/F	Urethral Dialation	Dr. Pravin Manezes Dr. Vedant Dr. Sachin Dongarwar	6849	\$102	1018	\$15	5831	\$87
17	Vasant Gopal Jadhav A/-P Muradpur Tal- Chiplun, Dist- Ratnagiri. Phone No- 9723047204	50/M	Rt. Pcnl	Dr. Pravin Manezes Dr. Vedant Dr. Mallappa Huggi, Dr. Peter Taysam Dr. Bindiya Salunke	16532	\$247	3159	\$47	13373	\$200
18	Tolu Soma Ghadshi A/P- Mhabale, Ghadshi Wadi, Tal- Sangameshwar, Dist- Ratnagiri, Phone No-9860325156	75/M	Milins Prostatectomy	Dr. Pravin Manezes Dr. Pavan Dr. Peter Taysam Dr. Bindiya Salunke	28014	\$418	7950	\$119	20064	\$300
19	Jaywant Harishchandra Badade A/P- KaundharKalsur, Guravwadi, Tal- Guhagar, Dist- Ratnagiri. Phone No- 9623272423	45/M	Fistulectomy	Dr. Shlok Balupuri Dr. Sushma Kashyap Dr. Amit Mandhare Dr. Asmita Karnalkar	14354	\$214	2471	\$37	11883	\$177
20	Anil Sambhaji Khapure A/P Ambatkhol, Tal- Chiplun, Dist- Ratnagiri, Maharashtra Phone No- 9881179647	40/M	Rt Pcnl	Dr. Vedant Dr. Mallappa Huggi Dr. Peter Taysam Dr. Bindiya Salunke	44927	\$671	34000	\$508	10927	\$163
21	Shantaram Mahadev Khata A/P- Padave, Tal- Guhagar, Dist- Ratnagiri. Phone No- 9146658224	75/M	Rt Pcnl	Dr. Pravin Manezes Dr. Pavan Dr. Peter Taysam Dr. Bindiya Salunke	42706	\$638	30150	\$450	12556	\$187
22	Yashwant Sonu Tambe A/P Kasaba Boudh Wadi, Tal- Sangameshwar, Dist- Ratnagiri Phone No- 9890563878	74/M	Tuyp	Dr. Pravin Manezes Dr. Pavan Dr. Peter Taysam Dr. Bindiya Salunke	30703	\$458	30703	\$458	0	\$0
23	Rammanya Jankiram Shingade A/P Poladpur, Tal- Mahad, Dist- Raigad, Maharashtra Phone No- 9860383975	84/M	Rt. Pcnl	Dr. Pravin Manezes Dr. Pavan Dr. Peter Taysam Dr. Bindiya Salunke	45826	\$684	30000	\$448	15826	\$236
24	Vilas Raghunath Jadhav A/P Mandaki, Tal- Chiplun, Dist- Ratnagiri	46/M	Rt. Pcnl	Dr. Pravin Manezes Dr. Mallappa Huggi Dr. Pavan Dr. Peter Taysam Dr. Bindiya Salunke	40995	\$612	30000	\$448	10995	\$164
25	Suvaina Yashwant Madage A/P Mandki Madage Wadi, Tal- Chiplun, Dist- Ratnagiri	50/F	Rt. Pcnl	Dr. Pravin Manezes Dr. Mallappa Huggi Dr. Pavan Dr. Peter Taysam Dr. Bindiya Salunke	28602	\$427	8602	\$128	20000	\$299
26	Baban Sonu Bhurwad A/P Veldur Guhagar, Tal- Guhagar, Dist- Ratnagiri. Phone No- 9221204920	45/M	Lt. Dj Stenting	Dr. Pravin Manezes Dr. Mallappa Huggi Dr. Pavan Dr. Peter Taysam Dr. Bindiya Salunke	14701	\$219	1923	\$29	12778	\$191
27	Gangaram Babu Sakpal A/P- Ombali, Pawar Wadi, Tal- Chiplun, Dist- Ratnagiri, Phone No- 9420151820	82/M	Cystoscopy + Urethral Dialation	Dr. Abhay Desai Dr. Sachin Dongarwar	14201	\$212	750	\$11	13451	\$201
28	Ramesh Gangaram Pawar A/P Pophali, Pawar Wadi, Near Hanuman Mandir, Tal- Chiplun, Dist- Ratnagiri, Phone No- 7767813022	45/M	Fistulectomy + Urethral Dialation	Dr. Amit Mandhare Dr. Bindiya Salunke	10679	\$159	1256	\$19	9423	\$141
Sub Total- 2					755500	\$11,279	364135	\$5,436	391365	\$5,843

3. Plastic Surgeries (14 Patients, 14 Surgeries)										
1	Sangita Sandip Kesarkar A/P Devraikh, Kesarkarwadi, Near Maratho School, Tal- Sangameshwar, Dist- Ratnagiri Phone No- 7721995168	32/F	Burn Contracture Release & Ssg	Dr. Shivprasad Date Dr. Uday Bhatt Dr. Bindiya Salunke	40693	\$608	20000	\$299	20693	\$309
2	Satish Sambhaji Patil Shirali, Hatkangle, Kolhapur. Phone No- 8378085772	18/M	Burn Contracture Release	Dr. Shivprasad Date Dr. Bindiya Salunke	25424	\$380	3400	\$51	22024	\$329
3	Harshad Jitendra Mavalankar A/P Khamu Govandi Wadi, Tal & Dist - Ratnagiri, Phone No- 8698176716	8/M	Ear Mass Excision	Dr. Shivprasad Date Dr. Gareth Kessell Dr. Bindiya Salunke	15087	\$225	3033	\$45	12054	\$180
4	Akshada Santosh Chothe A/P Vita Ghar No 2259 Juna, Yasumbe Road, Khanapur, Sangali, Maharashtra Phone No- 8975537853	16/F	Rhinoplasty	Dr. Uday Bhatt Dr. Shivprasad Date	27011	\$405	7011	\$105	20000	\$299
5	Supriya Vijay Shinde A/P Moravane Khalchiwadi, Tal- Chiplun, Dist- Ratnagiri Phone No- 8605175639	24/F	Burn Contracture Release & Ssg	Dr. Shivprasad Date Dr. Bindiya Salunke	24511	\$366	4511	\$67	20000	\$299
6	Shiva Ramtol Sonkar A/P Bharna Naka, Samatanagar, Tal - Khed, Dist- Ratnagiri Phone No- 7798524399	10/M	Burn Contracture Release & Ssg	Dr. Uday Bhatt Dr. Kohali Dr. Sachin Dongarwar	22162	\$331	500	\$7	21662	\$323
7	Sudhakar Gopal Joshi A/P- Sawarde, Tal- Chiplun, Dist- Ratnagiri.	36/M	Burn Contract Release+ Skin Grafting	Dr. Uday Bhatt Dr. Ketki Paranjape	22763	\$340	2700	\$40	20063	\$300
8	Sonita Dattaram Pangerkar A/P Shivrambere Sandam Wadi, Tal & Dist- Ratnagiri Phone No- 9764165031	49/F	Recession Of Dd Flap	Dr. Shivprasad Date Dr. Gareth Kessell Dr. Ketki Paranjape	134895	\$2,014	83720	\$1,250	51175	\$764
9	Ratnakar Atmaram Mahadik A/P Kadavali Kasuchar Wadi, Tal- Chiplun, Dist- Ratnagiri, 9420784616	43/M	Rotation Flap For Bedsore	Dr. Shivprasad Date Dr. Uday Bhatt Dr. Ketki Paranjape	26078	\$389	6000	\$90	20078	\$300
10	Supriya Chandramani Sawant A/P- Rampur, Tal- Chiplun, Dist- Ratnagiri.	21/F	Burn Contracture Release & Ssg	Dr. Uday Bhatt Dr. Pavan Kohali Dr. Sajnay Deshpande Dr. Sachi Katkade	25646	\$383	6347	\$95	19299	\$288
11	Kalyani Ravindra Mhetar A/P- Palu, Tal- Lanja, Dist- Ratnagiri, 9225767656	6/F	Cleft Palate Repair	Dr. Nishant Agni Dr. Bindiya Salunke	2720	\$41	0	\$0	2720	\$41
12	Raj Govind Zore Archile Ahilya Nagar, Ratnagiri, Dist - Ratnagiri 9890456709	14/M	Cleft Lip Repair	Dr. Nishant Agni Dr. Bindiya Salunke	15421	\$230	3081	\$46	12340	\$184
13	Vedant Vijay Bhalekar A/P- Tembe Bhalekarwadi, Tal- Lanja, Ratnagiri Phone No- 8149261595	10/M	Cleft Palate Repair	Dr. Nishant Agni Dr. Bindiya Salunke	21377	\$319	1377	\$21	20000	\$299
14	Sahil Yashwant Agare A/P Kot, Agarewadi, Tal- Lanja, Ratnagiri, Phone No- 9321752329	12/M	Cleft Palate Repair	Dr. Nishant Agni Dr. Bindiya Salunke	18468	\$276	3205	\$48	15263	\$228
Sub Total- 3					422256	\$6,304	144885	\$2,163	277371	\$4,141
4. Paediatric Surgeries (4 Patients, 4 Surgeries)										
1	Vedant Suresh Jadhav A/P Tural Dhongad Wadi, Tal- Sangameshwar, Dist- Ratnagiri, Phone No- 7507388317	10/M	Tonsillectomy	Dr. Sheetal Khedekar Dr. Nambiraj Konar	16659	\$249	0	\$0	16659	\$249
2	Prem Pandharinath Dait A/P Bhambed, Divalwadi, Tal- Lanja, Dist- Ratnagiri. 8805394922	2/M	Circumcision	Dr. Amit Mandhare Dr. Sachin Dongarwar	12958	\$193	1147	\$17	11811	\$176

3	Arya Prakash Ghavali A/P Tere Burambi, Ghavali Wadi, Tal- Sangameshwar, Dist- Ratnagiri. Phone No- 7588857215	10/F	Hernioplasty	Dr. Shlok Balupuri Dr. Sushma Kashyap Dr. Asmita Karnalkar	17965	\$268	3766	\$56	14199	\$212
4	Durvesh Shashikant Chande A/P Kusaba, Devpat Wadi, Tal-Sangameshwar, Dist- Ratnagiri Phone No- 8652228684	5/M	Tonge Tie Release	Dr. Shivprasad Date Dr. Gareth Kessell Dr. Ketki Paranjape	12294	\$184	1365	\$20	10929	\$163
Sub Total-4					59876	\$894	6278	\$94	53598	\$800
5. Orthopedic Surgeries (28 Patients, 28 Surgeries)										
1	Preeti Pramod Aklekar A/P 502 Marvel 18, Shastri Nagar, Opp. Swami Samarth Mandir, Andheri West, Mumbai 400053, Phone No- 9920996060	64/F	Unicondylar Knee Replacement	Dr. Shankar Kashyap Dr. Sumeet Sonawane Dr. Sajnay Deshpande Dr. Sachin Katkade	254696	\$3,803	254045	\$3,793	651	\$10
2	Savitri Vinayak Hornkalas A/P Petmap Chiplun, Tal-Chiplun, Dist-Ratnagiri, Phone No- 7798125234	61/F	BI Unicondylar Knee Replacement	Dr. Shankar Kashyap Dr. Pavan Kohali Dr. Sajnay Deshpande Dr. Sachin Katkade	219335	\$3,275	200950	\$3,000	18385	\$274
3	Savitri Sandip Hilam A/P Posare, Katkarwadi, Tal- Chiplun, Dist-Ratnagiri, Phone No-9404922640	11/F	Titanium Nailing	Dr. Arshaj Galikwad Dr. Sachin Katkade	19519	\$291	5000	\$75	14519	\$217
4	Vijay Shrinivas Dharma A/P- Bhosari, Pune	62/M	BI Tkr	Dr. Shankar Kashyap Dr. Sachin Katkade	259252	\$3,871	253670	\$3,787	5582	\$83
5	Sumati Mohan Manjarekar A/P Varad, Sawarwad, Malvan Ghar No- 47, Tal- Malvan, Dist- Sindhudurg	53/F	Root Block	Dr. Sunil Nadkarni Dr. Sumeet Sonawane Dr. Ketki Paranjape	9963	\$149	4000	\$60	5963	\$89
6	Subhash Shridhar Musale A/P Oros, Tal- Kudal, Dist- Sindhudurg, Phone No- 9421269838	74/M	Kyphoplasty	Dr. Sunil Nadkarni Dr. Sumeet Sonawane Dr. Ketki Paranjape	54950	\$820	50795	\$758	4155	\$62
7	Shamrao Gangaram Patil A/P Arondal, Kubharte, Bhavsargalli, Arndol, Jalgaon.	72/M	Rt. Tkr	Dr. Shankar Kashyap Dr. Sachin Katkade	294299	\$4,394	253475	\$3,784	40824	\$609
8	Manjiri Srikant Dandekar A/P Devrukh, Madhali Ali, Tal- Sangameshwar, Dist- Ratnagiri Phone No- 9881641500	55/F	BI Unicondylar Knee Replacement	Dr. Shankar Kashyap Dr. Sachin Katkade	227538	\$3,397	204345	\$3,051	23193	\$346
9	Athiya Prashant Jadhav A/P- Agave, Baudha Wadi, Tal- Chiplun, Dist-Ratnagiri, Phone No- 9689681200	14/M	Osteotomy + Femur Flattening	Dr. Pavan Kohali Dr. Sachin Katkade	55913	\$835	40800	\$609	15113	\$226
10	Lalita Pandurang Bapat A/P- Swagat, Near Central S T Bus Stand, Borumtal, Chiplun, Tal-Chiplun, Dist-Ratnagiri, Phone No-9420524938	62/F	BI Tkr	Dr. Shankar Kashyap Dr. Sumit Jadhav Dr. Sajnay Deshpande Dr. Sachin Katkade	252645	\$3,772	251790	\$3,759	855	\$13
11	Shamrao Gangaram Patil A/P Arondal, Kubharte, Bhavsar Galli, Arndol, Jalgaon.	72/M	Lt. Tkr	Dr. Shankar Kashyap Dr. Sumit Jadhav Dr. Sajnay Deshpande Dr. Sachin Katkade	294299	\$4,394	253475	\$3,784	40824	\$609
12	Vandana Vinayak Chavan A/P Juve Chavan Wadi, Ratnagiri, Tal & Dist- Ratnagiri	68/M	Lt. Thr	Dr. Shankar Kashyap Dr. Sumit Jadhav Dr. Sajnay Deshpande Dr. Sachin Katkade	128827	\$1,923	103210	\$1,541	25617	\$382
13	Supeya Chandramani Sawant A/P- Rampur, Tal- Chiplun, Dist- Ratnagiri.	37/F	Conretha Velax Soft Tissues Comsition, Burn Contracture Release	Dr. Shankar Kashyap Dr. Sumit Jadhav Dr. Sajnay Deshpande Dr. Sachin Katkade	25646	\$383	6347	\$95	19299	\$288

14	Sunil Dattaram Nikam A/P- Ovali Rajwada, Tal- Chiplun, Dist- Ratnagiri, Phone No- 9422929507	25/M	Lt. Pfn	Dr. Pavan Kohali Dr. Sajnay Deshpande Dr. Sachin Katkade	50095	\$748	30095	\$449	20000	\$299
15	Prasad Dattaram Kajave A/P Kalambushi, Khacharwadi, Tal- Sangameshwar, Ratnagiri, Phone No- 8698024390	16/M	Crif With K Wire	Dr. Vijay Birajdar Dr. Nilesh Pawar Dr. Sajnay Deshpande Dr. Sachin Katkade	11025	\$165	1250	\$19	9775	\$146
16	Niranjan Hari Tambe A 102 Swapnal App. No 2 Dervan Road Sawarde, Chiplun, Ratnagiri Phone No- 9420728474	44/M	Diagnostic Arthroscopy Sos Repair Acl Repair	Dr. Pavan Kohali Dr. Vijay Birajdar Dr. Sajnay Deshpande Dr. Sachin Katkade	34439	\$514	34439	\$514	0	\$0
17	Anandi Ramchandra Karjvkar A/P Ayari Anjani, Tal- Khed, Dist- Ratnagiri	60/F	Long Pfn	Dr. Vijay Birajdar Dr. Nilesh Pawar Dr. Sachin Katkade	34622	\$517	14622	\$218	20000	\$299
18	Ganesh Tukaram Pawar A/P Mirjoli, Pawar Wadi, Ghar No.457, Tal- Chiplun, Dist- Ratnagiri Phone No- 7057247406	41/M	Implant Removal (Des Plate)	Dr. Vijay Birajdar Dr. Nilesh Pawar Dr. Sajnay Deshpande Dr. Sachin Katkade	20318	\$303	750	\$11	19568	\$292
19	Sadhu Vishram Karande A/P Gholavali Kond, Karde Wadi, Tal- Sangameshwar, Dist- Ratnagiri	52/M	Cervical Spine Instrumentation	Dr. Sunil Nadkarni Dr. Sumeet Sonawane Dr. Sumeet Jadhav Dr. Sachin Dongarwar	101700	\$1,518	69470	\$1,037	32230	\$481
20	Sanjay Shankarrao Shinde A/P- Rawtale, Santosh Krupa, Tal- Chiplun, Dist- Ratnagiri, Phone No- 9075873326	49/M	Percutaneous Endoscopic Dissectomy	Dr. Sunil Nadkarni Dr. Sumeet Sonawane Dr. Sajnay Deshpande Dr. Bindiya Salunke	53786	\$803	53786	\$803	0	\$0
21	Gaurav Sharad Shirsagar A/P Nilvasa Ahamadnagar, Phone No- 8881793113	10/M	Laminectomy	Dr. Sunil Nadkarni Dr. Sumeet Sonawane Dr. Sajnay Deshpande Dr. Bindiya Salunke	68550	\$1,023	30000	\$448	38550	\$576
22	Prabhawati Arjun Jambhale At/P Janvare, Jambhalewadi, Tal- Gulsagar, Dist- Ratnagiri, Phone No- 9822546841	75/M	Pfn.	Dr. Arshaj Galkwad Dr. Sumeet Jadhav Dr. Sajnay Deshpande Dr. Sachin Katkade	38958	\$582	18958	\$283	20000	\$299
23	Dhanashree Manoj Gudekar A/P Chiplun, Markandi, Tal- Chiplun, Dist- Ratnagiri, Phone No-8971120287	41/F	Hybrid Fixation Of L4-L5	Dr. Sunil Nadkarni Dr. Sumeet Sonawane Dr. Bupesh Dr. Sachin Katkade	95110	\$1,420	53350	\$797	41760	\$623
24	Milind Prakash Devgharkar A/P- Ghimawane, Sutar Wadi, Tal- Dupoli, Dist - Ratnagiri, Phone No- 7447833191	36/M	Decompression + Instrumentation	Dr. Sunil Nadkarni Dr. Sumeet Sonawane Dr. Bupesh Dr. Sachin Katkade	93591	\$1,397	70900	\$1,059	22691	\$339
25	Lalit Sibestar Kallu Banabira, Simdenga, Simdenga, Maharashtra Phone No- 9546317262	30/M	Amputation	Dr. Sumeet Sonawane Dr. Sumit Jadhav Dr. Sachin Katkade	18050	\$269	16050	\$240	2000	\$30
26	Asha Prabhakar Shere A/P Ram Perh, Tal- Sangameshwar, Dist- Ratnagiri	70/F	B/L Tkr	Dr. Pavan Kohali Dr. Arshaj Galkwad Dr. Sumit Jadhav Dr. Sachin Katkade	318484	\$4,755	257095	\$3,838	61389	\$917
27	Yash Vilas Shelke A/P Kosumb, Ram Wadi, Tal- Sangameshwar, Dist- Ratnagiri Phone No- 9404764247	12/M	Root Block	Dr. Arshaj Galkwad Dr. Sumit Jadhav Dr. Sachin Katkade	9608	\$143	880	\$13	8728	\$130
28	Badrunisa Asgar Surve A/P Majare Kashi, Tal- Chiplun, Dist - Ratnagiri 9503310116	55/F	Humerus Plating	Dr. Arshaj Galkwad Dr. Sumeet Sonawane Dr. Sachin Katkade	34680	\$518	14680	\$219	20000	\$299
Sub Total- 5					3079898	\$45,982	2548227	\$38,045	531671	\$7,938
6. Gynecology Surgeries (12 Patients, 12 Surgeries)										
1	Megha Mahadev More A/P Kamathe Kadam Wadi, Tal- Chiplun, Dist- Ratnagiri, Phone No-7875301458	28/F	Hysterectomy	Dr. Manasi Gandhele Dr. Nambiraj Konar Dr. Sachin Dongarwar	58825	\$878	53955	\$806	4870	\$73

2	Varsha Sanjog Tatkare A/P Shiravali, Gudhe Fata, Tal- Chiplun, Dist- Ratnagiri	22/F	Emergency Lacs	Dr. Manasi Gundhele Dr. Sachin Dongarwar	17295	\$258	4025	\$60	13270	\$198
3	Vidya Vinayak Pawar A/P- Sawarde, Tal- Chiplun, Dist- Ratnagiri	47/F	Vaginal Hysterectomy + Ap Repair	Dr. Deepak Kamble Dr. Pradip Rathod Dr. Ketki Paranjape	20593	\$307	593	\$9	20000	\$299
4	Surekha Ramesh Sutar A/P Nadhavade, Tal - Sawantwadi, Dist- Sindhudurg	49/F	Bartholin Cyst Removal.	Dr. Pradip Rathod Dr. Asmita Karnalkar	11182	\$167	2354	\$35	8828	\$132
5	Shalaja Sharadchandra Jadhav A/P Kosumbi Mavlatwadi, Tal- Sangameshwar, Dist- Ratnagiri Phone No- 9764241074	60/F	Vaginal Hysterectomy + Ap Repair	Dr. Vishal Mandle Dr. Sachin Dongarwar	16735	\$250	2730	\$41	14005	\$209
6	Sunanda Subhash Dike A/P Mandaki, Tal- Chiplun, Dist - Ratnagiri	40/F	Total Abdominal Hysterectomy	Dr. Vishal Mandle Dr. Abhay Desai Dr. Sachin Dongarwar	24027	\$359	4027	\$60	20000	\$299
7	Sunita Vishram Padave A/P Vahal, Ghadshiwadi, Tal- Chiplun, Dist- Ratnagiri	56/F	Vaginal Hysterectomy + Ap Repair	Dr. Kishor Bhosale Dr. Pradeep Rathod Dr. Sachin Dongarwar	21862	\$326	1862	\$28	20000	\$299
8	Dipali Dattaram Chache A/P Chikhali, Rangav, Tal- Sangameshwar, Dist- Ratnagiri, Phone No- 9764937789	49/F	Total Abdominal Hysterectomy + Bso	Dr. Pradeep Rathod Dr. Deepak Kamble Dr. Sachin Dongarwar	20993	\$313	4455	\$67	16538	\$247
9	Sunita Manohar Pakate A/P Nagave Sokal Nagar, Tal- Chiplun, Dist - Ratnagiri Phone No- 9422391267	70/F	Vaginal Hysterectomy + Ap Repair	Dr. Vishal Mandle Dr. Sachin Dongarwar	20454	\$305	454	\$7	20000	\$299
10	Ujwala Sitaram Ghume A/P Koundhar Ramane Wadi, Tal - Gubagar, Ratnagiri Phone No- 7875211341	45/F	Vaginal Hysterectomy	Dr. Deepak Kamble Dr. Sachin Katkade	16455	\$246	4218	\$63	12237	\$183
11	Pravina Pravin Pedaneekar A/P Ratnagiri, Khedashi, Tal & Dist - Ratnagiri	50/F	Vaginal Hysterectomy	Dr. Pradeep Rathod Dr. Sachin Katkade	23060	\$344	3060	\$46	20000	\$299
12	Laxmi Laxman Rambade A/P Madhan, Tal-Rajapur, Dist-Ratnagiri	65/F	Vaginal Hysterectomy	Dr. Pradeep Rathod Dr. Sachin Katkade	21394	\$319	1394	\$21	20000	\$299
Sub Total- 6					272875	\$4,074	83127	\$1,241	189748	\$2,833
7. Ophthalmic Surgeries (69 Patients, 69 Surgeries)										
1	Jaywanti Yashwant Thakur A/P Halwal, Tal- Kankavli, Dist- Sindhudurg, Phone No- 9422346484	65/F	L. Eye Sics +Iol	Dr. Bhaskar Gupta Dr. Vaibhav Thorat Sr. Kath Yates	7894	\$118	0	\$0	7894	\$118
2	Janki Vasant Thakur A/P Halwal, Tal- Kankavli, Dist- Sindhudurg, Phone No- 8805433358	66/F	L. Eye Sics +Iol	Dr. Bhaskar Gupta Dr. Vaibhav Thorat Sr. Sonali	8164	\$122	0	\$0	8164	\$122
3	Sumitra Mohan Thakur A/P Halwal, Tal- Kankavli, Dist- Sindhudurg, Phone No- 8805433358	55/F	L. Eye Phaco +Iol	Dr. Bhaskar Gupta Dr. Vaibhav Thorat Sr. Sonali	7963	\$119	2200	\$33	5763	\$86
4	Kashibai Anant Rane A/P Halwal, Tal- Kankavli, Dist- Sindhudurg, Phone No- 8805433358	57/F	Rt. eye Sics +Iol	Dr. Nirmala Sarpotdar Sr. Shraddha	8687	\$130	0	\$0	8687	\$130
5	Prabhavati Shivram Rane A/P Halwal, Tal- Kankavli, Dist- Sindhudurg, Phone No- 8805433358	68/F	L. eye Phaco +Iol	Dr. Bhaskar Gupta Sr. Shraddha	11576	\$173	0	\$0	11576	\$173
6	Sneha Subhash Rane A/P Halwal, Tal- Kankavli, Dist- Sindhudurg, Phone No- 8805433358	48/F	Rt. eye Phaco +Iol	Dr. Bhaskar Gupta Sr. Shraddha	18300	\$273	10000	\$149	8300	\$124

7	Mangal Ramji Harekar A/P- Kamthbe, Harekarwadi, Tal - Chiplun, Dist- Ratnagiri Phone No- 9850170949	45/F	Rt. Eye Dct	Dr. Nirmala Sarpotdar Dr. Vaibhav Thorat Sc. Sonali	7561	\$113	0	\$0	7561	\$113
8	Dattaram Krishna Kirdavkar A/P Pimpali, Dukanpeth, Tal- Chiplun, Dist- Ratnagiri	40/M	Rt. Eye Dct	Dr. Nirmala Sarpotdar Dr. Vaibhav Thorat Sc. Sonali	6278	\$94	0	\$0	6278	\$94
9	Ramschandra Vitthoba Thakur A/P Halwal, Tal- Kankavli, Dist - Sindhudurg, Phone No- 8805433358	65/M	Rt. Eye Sics + Iol	Dr. Nirmala Sarpotdar Sc. Shradddha	8620	\$129	8620	\$129	0	\$0
10	Laxmi Pandurang Khade A/P Ombali Chavan Wadi, Tal- Chiplun, Dist- Ratnagiri	65/F	Lt. Eye Sics + Iol	Dr. Jahin Pavaskar Sc. Sonali	7756	\$116	0	\$0	7756	\$116
11	Prakash Mahadev Dalvi A/P- Kokare, Chauthai Wadi, Tal- Chiplun, Dist - Ratnagiri Phone No- 9881092281	56/F	Lt. Eye Phaco + Iol	Dr. Bhaskar Gupta Sc. Shradddha	14871	\$222	6000	\$90	8871	\$132
12	Nirmala Hari Joshi A/P- Pali, Bramhan Wadi, Tal & Dist- Ratnagiri, Phone No- 9763043444	82/F	Lt. Eye Phaco + Iol	Dr. Nirmala Sarpotdar Sc. Kath Yates	13085	\$195	6000	\$90	7085	\$106
13	Rajaram Daulat Nachare A/P- Aravali, Nacharewadi, Tal - Sangameshwar, Dist - Ratnagiri Phone No- 8879062386	35/F	Rt. Eye Sics + Iol	Dr. Nirmala Sarpotdar Sc. Kath Yates	7552	\$113	0	\$0	7552	\$113
14	Shantaram Rajaram Surve A/P Kudap, Madhali Wadi, Tal- Chiplun, Dist - Ratnagiri, Phone No- 9767411207	77/M	Rt. Eye Phaco + Iol	Dr. Vaibhav Thorat Sc. Kath Yates	10591	\$158	2200	\$33	8391	\$125
15	Shantabai Baburao Chavan A/P 701 Khadlikar Galli, Visava Chowk, Gav Bag, Miraj, Dist - Sangali, Phone No- 9422420888	73/F	Lt. Eye Sics + Iol	Dr. Vaibhav Thorat Sc. Kath Yates	8660	\$129	0	\$0	8660	\$129
16	Rukmini Sakharum Katkar A/P Kase, Pimpal Wadi, Tal- Sangameshwar, Dist - Ratnagiri	70/F	Rt Eye Sics + Iol	Dr. Vaibhav Thorat Sc. Kath Yates	7997	\$119	0	\$0	7997	\$119
17	Prabhavati Anant Ramane A/P- Nawale, Sangulwadi, Tal - Vaibhavwadi, Dist - Sindhudurg	65/F	Lt Eye Phacco + Iol	Dr. Bhaskar Gupta Sc. Shradddha	10562	\$158	0	\$0	10562	\$158
18	Kalpna Shivram Iswalkar A/P Nadhavade, Iswalkarwadi, Tal- Sawantwadi, Dist - Sindhudurg Phone No- 9552124865	65/F	Lt Eye Phacco + Iol	Dr. Bhaskar Gupta Sc. Shradddha	11068	\$165	0	\$0	11068	\$165
19	Sonali Ganpat Bendre A/P Ambere Hanuman Wadi, Tal- Chiplun, Dist- Ratnagiri, Phone No- 9404760611	21/F	Ptosis	Dr. Nirmala Sarpotdar Sc. Sonali	8415	\$126	500	\$7	7915	\$118
20	Tukaram Krushna Bandre A/P Nivali, Khambewadi, Tal- Chiplun, Dist - Ratnagiri. Phone No- 9604650166	60/M	Lt Dct	Dr. Nirmala Sarpotdar Sc. Sonali	6022	\$90	0	\$0	6022	\$90
21	Sitaram Janu Radeye At/P. Gowane, Tal- Devgad, Dist - Sindhudurg	65/M	Rt. Eye Phaco + Iol	Dr. Bhaskar Gupta Sc. Shradddha	10634	\$159	0	\$0	10634	\$159
22	Anant Shivram Shelar A/P Nandgav, Shelar Wadi, Tal- Chiplun, Dist - Ratnagiri, Phone No- 7448283784	62/M	Lt. Eye Phaco + Iol	Dr. Jahin Pavaskar Sc. Shradddha	9239	\$138	0	\$0	9239	\$138
23	Sakharum Gangaram Dudwadkar A/P Buram Wadi, Tal- Devgad, Dist- Sindhudurg	73/M	Rt. Eye Sics + Iol	Dr. Vaibhav Thorat Sc. Kath Yates	6636	\$99	0	\$0	6636	\$99

24	Satyawati Namdev Pendekar A/P Nadawade, Tal- Devgad, Dist- Sindhudurg	53/F	Rt. Eye Sics + Iol	Dr. Jahin Pavaskar Sr. Shradddha	7246	\$108	0	\$0	7246	\$108
25	Prakash Tukaram Manjarekar A/P Borambwadi, Tal- Vaibhavwadi, Dist- Sindhudurg	58/M	Rt. Eye Sics + Iol	Dr. Bhaskar Gupta Sr. Kath Yates	7282	\$109	0	\$0	7282	\$109
26	Anant Laxman Ramane A/P Nawale, Sangul Wadi, Tal- Vaibhavwadi, Dist- Sindhudurg	75/M	Rt. Eye Sics + Iol	Dr. Jahin Pavaskar Sr. Shradddha	6625	\$99	0	\$0	6625	\$99
27	Vijaya Vijay Mangale A/P Devrukh, Near Jain Mandir, Tal- Sangameshwar, Dist - Ratnagiri	60/F	Rt. Eye Phaco+Iol	Dr. Bhaskar Gupta Sr. Kath Yates	9854	\$147	0	\$0	9854	\$147
28	Sbyamsundar Atmaram Bashte A/P- Makhajan, Tal- Sangameshwar Dist - Ratnagiri	82/M	Lt. Eye Phaco+Iol	Dr. Bhaskar Gupta Sr. Shradddha	10749	\$160	2200	\$33	8549	\$128
29	Gangadhar Rajaram Shirvadkar A/P Madban, Tal- Rajapur, Dist - Ratnagiri	53/M	Lt. Eye Phaco+Iol	Dr. Bhaskar Gupta Sr. Shradddha	10918	\$163	0	\$0	10918	\$163
30	Mangala Damodar Jagashte A/P- Ozarkond, Ganesh Wadi, Tal- Sangameshwar, Dist - Ratnagiri	65/F	Rt. Eye Sics + Iol	Dr. Vaibhav Thorat Sr. Shradddha	7180	\$107	2200	\$33	4980	\$74
31	Sharda Bhgvan Sakharkar A/P- Madban, Tal- Rajapur, Dist - Ratnagiri	75/F	Rt. Eye Phaco+Iol	Dr. Bhaskar Gupta Sr. Shradddha	11250	\$168	0	\$0	11250	\$168
32	Vijaya Ankush Rambade A/P Bakale Rajapur, Tal- Rajapur, Dist - Ratnagiri	60/F	Rt. Eye Sics + Iol	Dr. Sanhita Kose Sr. Sonali	7555	\$113	0	\$0	7555	\$113
33	Anant Ramchandra Tharval A/P Kalmundi, Hanuman Wadi, Tal- Chiplun, Dist- Ratnagiri Phone No- 7875194644	75/M	Rt. Eye Sics + Iol	Dr. Vaibhav Thorat Sr. Sonali	7146	\$107	0	\$0	7146	\$107
34	Ramchandra Daulat Mundekar A/P Malozare, Mundekar Wadi, Tal- Sangameshwar, Dist - Ratnagiri Phone No- 9975319923	66/M	Rt. Eye Sics + Iol	Dr. Jahin Pavaskar Sr. Sonali	8445	\$126	0	\$0	8445	\$126
35	Rajashri Anant Tharval A/P Kalmundi Hanuman Wadi, Tal- Chiplun, Dist- Ratnagiri, Phone No- 7875194644	65/F	Rt. Eye Sics + Iol	Dr. Jahin Pavaakar Sr. Shradddha	7192	\$107	0	\$0	7192	\$107
36	Vasanti Ratna Madage A/P Mandki, Tal- Chiplun, Dist- Ratnagiri,	58/F	Rt. Eye Phaco+Iol	Dr. Bhaskar Gupta Sr. Shradddha	10741	\$160	2200	\$33	8541	\$128
37	Bhagirathi Mahadev Bharde A/P- Nadavade, Brahmanswadi, Tal- Vaibhavwadi, Dist- Sindhudurg	60/F	Rt. Eye Sics + Iol	Dr. Vaibhav Thorat Sr. Sonali	6962	\$104	0	\$0	6962	\$104
38	Sitabai Kashiram Gurav A/P Nadavade, Gurav Wadi, Tal- Vaibhavwadi, Dist- Sindhudurg	75/F	Rt. Eye Phaco+Iol	Dr. Bhaskar Gupta Sr. Sonali	10878	\$162	0	\$0	10878	\$162
39	Sumati Shankar Madage A/P Mandaki Madagewadi, Chiplun, Ratnagiri	51/F	Rt. Eye Phaco + Iol	Dr. Bhaskar Gupta Dr. Jahin Pavaskar Sr. Sonali	11327	\$169	2200	\$33	9127	\$136
40	Pandurang Shankar Bharde A/P Nadhavade, Tal- Vaibhavwadi, Dist- Sindhudurg	80/M	Rt. Eye Sics + Iol	Dr. Vaibhav Thorat Sr. Shradddha	7584	\$113	0	\$0	7584	\$113
41	Santosh Sakharan Rajeshirke A/P Kudap, Mokas Wadi, Tal- Chiplun, Dist- Ratnagiri,	50/M	Lt. Eye Phaco + Iol	Dr. Bhaskar Gupta	10750	\$160	2200	\$33	8550	\$128

42	Malati Harashchandra Gangan A/P Khandotri, Deul Wadi, Tal-Chiplun, Dist- Ratnagiri, Phone No- 9273180887	72/F	Lt. Eye Phaco + Iol	Dr. Vaibhav Thorat Sr. Shradhha	11832	\$177	3500	\$52	8332	\$124
43	Laxmi Ratan Chavan A/P Ubale, Deval Wadi, Tal-Chiplun, Dist - Ratnagiri	70/F	Lt. Eye Sics + Iol	Dr. Jahin Pavaskar Br. Raj	7097	\$106	3000	\$45	4097	\$61
44	Sulochana Tukaram Manjarekar A/P Sakhar, Gotiware, Tal- Rajapur, Dist- Ratnagiri, Phone No- 8007305902	60/F	Rt. Eye Sics + Iol	Dr. Jahin Pavaskar Br. Sangam	9055	\$135	0	\$0	9055	\$135
45	Atamaram Arjun Pawar A/P Khandotri, Boudh Wadi, Tal-Chiplun, Dist- Ratnagiri, Phone No- 9011679377	64/M	Lt. Eye Sics + Iol	Dr. Jahin Pavaskar Br. Raj	7521	\$112	0	\$0	7521	\$112
46	Daulat Raju Gomane A/P Patepilavali, Khol Wadi, Tal-Chiplun, Dist - Ratnagiri, Phone No- 9225795036	62/M	Lt. Eye Sics + Iol	Dr. Vaibhav Thorat Sr. Shradhha	8228	\$123	0	\$0	8228	\$123
47	Arjun Bhiva Kherade A/P/ Sawarde, Kherade Wadi, Tal-Chiplun, Dist - Ratnagiri, Phone No- 9892908082	65/M	Rt. Eye Sics + Iol	Dr. Jahin Pavaskar Dr. Vaibhav Thorat Br. Raj	10638	\$159	0	\$0	10638	\$159
48	Nirmala Dattaram Pawar A/P Shriyalay, Flat No 301, Near Gurukul Chiplun, Tal-Chiplun, Dist - Ratnagiri, Phone No- 9049011194	68/F	Lt. Eye Phaco + Iol	Dr. Vaibhav Thorat Sr. Shradhha	9806	\$146	2200	\$33	7606	\$114
49	Jaywanti Laxman Basvankar A/P Shirgaon, Dhangade Wadi, Tal-Chiplun, Dist- Ratnagiri, Phone No- 8975857438	55/F	Lt. Eye Sics + Iol	Dr. Vaibhav Thorat Sr. Shradhha	7395	\$110	0	\$0	7395	\$110
50	Dadasaheb Thana Kambale A/P Sawarde Bhuwadwadi, Tal-Chiplun, Dist - Ratnagiri, Phone No- 8390366789	61/M	Lt. Eye Sics + Iol	Dr. Vaibhav Thorat Sr. Shradhha	7537	\$113	0	\$0	7537	\$113
51	Mahadev Krushna Raut A/P- Tural, Teli Wadi, Tal- Sangameshwar, Dist - Ratnagiri, Phone No- 02355-657342	65/M	Lt. Eye Phaco + Iol	Dr. Vaibhav Thorat Dr. Jahin Pavaskar Sr. Shradhha	15635	\$233	10000	\$149	5635	\$84
52	Tukaram Babi Thul A/P Satkondi, Post- Saitavade, Tal & Dist- Ratnagiri, Phone No- 7507157488	70/M	Lt. Eye Sics + Iol	Dr. Vaibhav Thorat Sr. Shradhha	6616	\$99	0	\$0	6616	\$99
53	Kishor Rajaram Pangerkar A/P Ansure Pagerewadi, Tal- Rajapur, Dist- Ratnagiri, Phone No- 9225719030	55/M	Rt. Eye Sics + Iol	Dr. Vaibhav Thorat Sr. Shradhha	6705	\$100	0	\$0	6705	\$100
54	Rahul Govind Sawant A/P Sawarde, Bajar Peth, Tal- Chiplun, Dist- Ratnagiri, Phone No- 7776997308	60/M	Lt. Eye Sics + Iol	Dr. Jahin Pavaskar Sr. Sonali	6371	\$95	0	\$0	6371	\$95
55	Vasanti Govind Gimavkar (Satar) A/P Gimavi, Sutarwadi, Tal- Guhagar, Dist- Ratnagiri, Phone No- 9921186075	55/F	Lt. Eye Sics + Iol	Dr. Vaibhav Thorat Sr. Shradhha	6560	\$98	0	\$0	6560	\$98
56	Yashodhara Shripat Kambale A/P Nandgaon, Boudh Wadi, Tal-Chiplun, Dist - Ratnagiri,	65/F	Lt. Eye Phaco + Iol	Dr. Jahin Pavaskar Dr. Vaibhav Thorat Sr. Shradhha	9972	\$149	0	\$0	9972	\$149
57	Devakibai Bhaguram Kambale A/P Nandgaon, Boudh Wadi, Tal-Chiplun, Dist - Ratnagiri,	65/F	Rt. Eye Sics + Iol	Dr. Vaibhav Thorat Sr. Shradhha	6398	\$96	0	\$0	6398	\$96
58	Bhagyshri Bhagwan Ganjekar A/P Kadwad Sutarwadi, Tal-Chiplun, Dist - Ratnagiri, Phone No- 9823416384	45/F	Rt. Eye Sics + Iol	Dr. Jahin Pavaskar Sr. Shradhha	6262	\$93	0	\$0	6262	\$93

59	Laxmi Daulat Phepade A/P Kushiwade, Shigwan Wadi, Tal-Chiplun, Dist - Ratnagiri, Phone No- 9657898720	65/F	Lt. Eye Sics +Iol	Dr. Jahin Pavaskar Sr. Sonali	5869	\$88	3500	\$52	2369	\$35
60	Basavraj Damsodar Kinekar A/P Bklwh Campus, Derwan,Tal- Chiplun, Dist - Ratnagiri, Phone No- 9850808135	57/M	Lt. Eye Phaco + Iol	Dr. Vaibhav Thorat Sr. Sonali	13466	\$201	6000	\$90	7466	\$111
61	Dattaram Pilaji Dalvi A/P Kokare, Chausopi Wadi, Tal-Chiplun, Dist - Ratnagiri,	69/M	Lt. Eye Phaco + Iol	Dr. Vaibhav Thorat Sr. Sonali	11348	\$169	3000	\$45	8348	\$125
62	Vishal Mahendra Jadhav At/P. Sonavade, Tal- Sangameshwar, Dist - Ratnagiri Phone No- 9403110769	31/M	Pterygium.	Dr. Vaibhav Thorat Sr. Sonali	4788	\$71	1400	\$21	3388	\$51
63	Harischandra Dhaktoba Repal At/P. Nivali Kostewadi, Tal-Chiplun,Dist - Ratnagiri, Phone No- 9975818083	73/M	Rt. Eye Sics +Iol	Dr. Jahin Pavaskar Sr. Sonali	12000	\$179	12000	\$179	0	\$0
64	Manki Mahadev Kangane A/P Karjave, Bhoi Wadi, Tal- Sangameshwar, Dist - Ratnagiri Phone No- 9763380061	69/F	Rt. Eye Sics +Iol	Dr. Jahin Pavaskar Sr. Sonali	6745	\$101	0	\$0	6745	\$101
65	Dattaram Manohar Dalvi At/P. Kokare Chausopi, Tal- Chiplun,Dist - Ratnagiri, Phone No- 9221975354	55/M	Rt. Eye Sics +Iol	Dr. Sanhita Kose Sr. Sonali	6846	\$102	3000	\$45	3846	\$57
66	Sharad Sadkaji Gamare At/P. Kalambat, Baudhdhawadi, Tal-Chiplun, Dist - Ratnagiri, Phone No- 8308940147	50/M	Lt. Eye Sics +Iol	Dr. Jahin Pavaskar Sr. Raj	5867	\$88	0	\$0	5867	\$88
67	Solochana Shantaram Gamare A/P Kalambat, Boudh Wadi,Tal- Chiplun, Dist - Ratnagiri,	65/F	Lt. Eye Sics +Iol	Dr. Jahin Pavaskar Sr. Raj	6373	\$95	0	\$0	6373	\$95
68	Ranjana Ramesh Jadhav A/P Khershet, Jadhav Wadi,Tal- Chiplun, Dist - Ratnagiri, Phone No- 9075276260	60/F	Lt. Eye Sics +Iol	Dr. Jahin Pavaskar Sr. Raj	6048	\$90	0	\$0	6048	\$90
69	Sunanda Ganpat Ambede A/P Veer, Mogarewadi, Tal- Chiplun, Dist - Ratnagiri, Phone No- 8692891194	65/F	Lt. Eye Sics +Iol	Dr. Sanhita Kose Sr. Raj	5944	\$89	0	\$0	5944	\$89
Sub Total- 7					606737	\$9,058	94120	\$1,405	512617	\$7,653
Grand Total (Sub Total-1+2+3+4+5+6+7)					6064588	\$90,543	3439764	\$51,355	2624824	\$39,188



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www.bklwrmc.com

Straight from the Heart.....

Remarks by British Medicos: 2017



Sanjay Deshpande

Anesthetics/Intensive Care



We were delighted to be back with my UK team for the 12th year camp.

The love, greetings & festivity we had during the camp was overwhelming.

We learn a lot from these visits. The staff are friendly, always willing to help & on the top smiling all the time.

Every happy event has to have an ending. I wish my regards to Shree Kaka Maharaj for his continuous inspiration and morale support. I thank all the members for looking after us. What is important that the patients visiting the hospital hopefully get better & gives us immense satisfaction."



Kathryn Herneman

Anesthetics



What a fantastic experience!. We have been treated like royally! And I am very privileged to have been part of the experience.

Amongst other things I have noticed the kindness and respect of the local people, who couldn't do enough for us. For that I am very grateful to all.

The hospital teams are making great advances in the face of limited resources and should be congratulated for their positive attitude and extremely hard work. I would love to see more collaboration across the two countries; perhaps some of the Walawalkar doctors could visit us in the UK? I look forward to continuing the exchange of knowledge and social interaction over email and whatsapp!

Many thanks for a fabulous experience!!!!"



Gareth Kessell

Anesthetics

“ A wonderful warm welcome in Mumbai from Nandan and Shashi, Thank you!

My expressions –

- A fabulous hospital complex; quite unexpected in such a rural setting.
- Very knowledgeable anesthetics, particularly Bindiya who has all the attributes to be outstanding UK consultants.
- The theatre team, OT's and staff work very long hours and are very keen, helpful and friendly.
- Although the anaesthetic monitoring and Machines were much better than I expected, being able to monitor volatile graph would be of great benefit to patients and also staff as it would be possible to reduce anaesthetic gas pollution in theatres

The accommodation, food and service was first class

Thank you!”



Laura Jones

Anesthetics

“ I have had a wonderful time at the hospital. Firstly, I have never experienced such a wonderful hospitality & felt so welcome somewhere new.

I was lucky enough to spend time in the community going to the nutritional camp for new mothers. I found this really interesting & was very impressed with the difference this has made to the birth weight of children. I then got to go to a village and saw the educational sessions for young children, again this was fantastic! I was honored to meet the lady in charge of the village & see what a fantastic job she is doing.

The baby shower again was fantastic. I am extremely impressed with everything that is being done in the community.

I also got involved in teaching medical students, nursing students & ICCU Staff. I was impressed with their knowledge & level of English. I hope that if I come back in future years, I will be able to design & run a teaching programme focusing on the students needs.

Thank you for a fantastic opportunity.”



Peter Taysum

Anesthetics



This is my second year as year guest. My experience has been excellent. A fantastic welcome from all of the people we all met. Thank you for the wonderful food, the lovely accommodation and for this amazing experience.

The people in theatre have worked very long hard hours to ensure we treated as many patients as possible.

For me, I think the 'highlights' this year were the "India Day" Celebration held at Sports ground and the school presentation of awards & celebration. To see the children being so enthusiastic with wonderful dress with presentations will stay with me forever. I feel very lucky to have experienced those; I think hence are some future "film stars" amongst them. I know that the future is bright because of the opportunities they are being given.

A big thank you from my heart. Please keep up this amazing work. With Love!"



Shlokarth Balupuri

Gen. Surgery



From arrival at airport, it was clear that I would be overwhelmed by the selfless hospitality of Nandan, Shashi and all of others. I am impressed with the greatness of India

In hospital, the welcome & guidance we received cannot be compared to any other hospital I had visited. The spiritual attitude to work and sacrifices of doctors and nurses was an inspiration to me.

Visit to temple and medical school opened my mind to the dreams that I saw in the young students of Medical/Nursing students. Temple complex and statue of Shivaji Maharaj and the 'Veena' brought me home.

I am sure that I have put weight on due to the exquisite food that varied every day. Many thanks to the cooks & team.

Overall, selfless commitment to faith was evident in the environment. This faith enveloped us in love that I will cherish forever.

Personally, it is said that you can take Indian out of India, but you can't take India out of Indian. Now I know it is true!! "



Eleanor Freeman

Gen. Surgery

“ This has been my 11th visit to the hospital and again I have been so impressed with the progress since my last visit.

The staff continues to impress me with their skills & knowledge. They love their work and this is very easy to see as smile. I am greeted with each day conveying that.

The expansion by the hospital and surrounding areas can only be a positive move, bringing prosperity to the villages.

The vision of the hospital remains very strong and I wish for its continued success.

I shall work forward to our next visit with the knowledge that further progress will be made to help those less fortunate than ourselves!”



Lance Cope

Interventional Radiology

“ During my visits for the post decade I have witnessed the incredible expansion, improvement and development of health care services at the trust and seen the benefits for the local population.

The vision and leadership of the Kaka Maharaj and an inspiration and the dedication, commitment of all the staff is as impressive as my first visit!”



Kath Yates
Ophthalmology

“ My 5th year of another wonderful week working and sharing experiences with colleagues of Walawalkar Hospital including sharing my skills and knowledge with students from other universities who showed keenness to learn and listen.

Also sharing my experience with a great team from UK gives me satisfaction of a job done well and the students gain self esteem and job satisfaction of doing good.

The hospital is expanding further, keep up the good work. I hope to see all in the next year. Its been a privileged to be involved once again!”



Natasha Verrail-Bhasin
Nurse

“ This is my first year on the camp, my first visit to Dervan and my first visit to India. I have been amazed by this beautiful country and by the hospitality of the people who are here. During this week, I have been blessed to attend many activities outside the hospital. This opened my eyes to the passion which exists in Dervan to promote healthy lifestyles. I have witnessed surgery at the fantastic hospital facility which I would otherwise not have witnessed. The smiles on the patient's faces speak volumes. I was lucky to visit the school and was bowled over by the enthusiasm and thirst for knowledge coming from the children of all ages.

It was my privilege to be a part of the venous cultural ceremonies by far the most inspirational aspect of my visit. It is the commitment to the faith which anvils these wonderful people to want to give to those less fortunate. I will forever be grateful for this lesson in life.

A huge thank you to everyone who has been there to help and advise me this week and a special thanks to Kaka Maharaj and Mr. Walawalkar for the vision and efforts to make this wonderful dream a reality.

From the bottom of my heart.. Thank you! ”



John Wall
Biomedical Engineering

“ Once again I would like to express my deepest gratitude to all of the amazing people in Dervan who have welcomed me as a member of the B.K.L.Walawalkar Hospital family.

It has been a brilliant week and the staff at the hospital has been implementing my suggestions for equipment maintenance and fault reporting that are making the hospital a safer place for the staff and the patients.

Thank you for the amazing experience.

Lots of love!”



Charlotte
Medical Student

“ I have had the most incredible time here. It has been an invaluable experience for me, especially only being a medical student. I have learnt a huge amount – the UK team and especially the hospital staff has been so willing to share their knowledge with me.

I had not expected the overwhelming hospitality shown by everyone I have met! I have particularly enjoyed the visits into the community to witness the 'REACH' programme and all the work put into educating and empowering the local women.

It was brilliant to meet the medical students studying here and to find we had so much in common!

Walawalkar hospital would be a brilliant place to come for my elective. I really hope this will be possible. There is so much to learn here!

Thank you to all! ”



Aaron Wall

Student



For my first trip, I found all the staff to be very polite and I could not have as had for more!

The organization and respect in the schools was amazing. Not only did the people here tell us how much we learn from them but I also look away a lot of new things I learnt and for that I am very thankful.

I hope to return in future to see many more fantastic improvements."

improvements."

Remarks by

Dr. Abhay Desai

Gen. Surgeon, B.K.L. Walawalkar Hospital

Dear friends & colleagues,

This is my 10th year at Walawalkar Hospital and also my 10th year participating in UK Camp.

This annual event is awaited with excitement and anticipation by the staff and patients alike in this locality.

This is also an occasion to exchange each other's views, experience, different work culture and learn from it. As I go back years, I remember Dr. Kamil Wynn, Surgeon with great skills. The present generation of younger surgeons at Walawalkar Hospital would have loved to watch him operate.

Then Dr. Attwood, Dr. Bhattacharya and now Dr. Shlok followed and have been very helpful sharing their knowledge & experience and appreciate the work being done here.

Urology is my hobby and I take it seriously. With Dr. Pravin Menezes at my side I have advanced it further and now is among our closer circle of friends.

And off course, there is rest of the team which easily mixes with the staff here and equally contributes to the success of UK camp.

Thanks to the B.K.L.W. Hospital doctors, nurses and other ancillary staff who as always worked overtime, cheerfully giving their best and without a single complaint. And all credit to UK team leader Dr. Deshpande and B.K.L.W. Hospital team leader Dr. Suvarna Patil for their efforts in success of this venture.

Thank to all again.

Its not how you express yourself that matters, sometimes its smallest of gesture that makes a huge difference!

Patients Feedback

Savitri Vinayak Homkalas, Pethmap, Chiplun

In 'Surgery week 2017, I was successfully operated for Bilateral Total Knee replacement by a team of orthopedic surgeons headed by Dr. Shankar Kashyap and Dr. Kohali on 23rd January 2017. Before that Dr. Kohali and Dr. Nilesh Pawar boosted my confidence which psychologically prepared my mind for operation.

After operation, proper exercise taught by physiotherapists Dr. Khanapurkar and Dr. Meghana which helped me a lot.

The eight days stay in hospital was full of hope and comfort. All doctors, nurses and assistants guided me properly and cooperated very well. The hospital is really boon for the poor patients in this rural region.

The guidance and cooperation by you and your staff is highly appreciated.

Thank you.

Mr. Shamrao Patil, Jalgaon

The purpose of coming to this hospital which is far away from my place Jalgaon is one patient (driver) who was previously operated successfully in this hospital. He told us that this is a very good hospital and insisted to approach here.

Accordingly we came here for check up and Dr. Kohali told us about the surgery camp and British doctor's team. I am suffering from Left Ventricular dysfunction. So many doctors had refused to operate on me. But in spite of poor cardiac function, I got operated here successfully. This happened only because of Dr. Sanjay Deshpande who took the challenge and made it possible and now I am walking on my own foot.

I am very grateful to you.



Tel. direct: +41 22 791 4611
Fax direct: +41 22 791
E-mail :

In reply please
refer to:

Your reference: AB/dk

Dr Suvarna Patil
Associate Professor
B.K.L. Walawalkar Rural Medical College
Kasarwadi, Sawarde
Maharashtra 415606
Inde

30 June 2021

Dear Dr Patil,

Subject: Appointment to the WHO Technical and Scientific Advisory Group on the Development of Target Product Profiles (TPPs) for Snake Antivenom Products

Thank you for your recent expression of interest in participating in the TPP Technical and Scientific Advisory Group convened by WHO to support and inform the development of target product profiles for snake antivenom products. This work is an important contribution towards implementation of the [WHO strategic plan for control and prevention of snakebite envenoming](#).

I am pleased to advise you, that after a review of your documents, you have been invited to serve as a member of the above mentioned advisory group in accordance with the terms and conditions mentioned in the attached document "Terms of Reference for the WHO Technical and Scientific Advisory Group on the Development of Target Product Profiles (TPPs) for Snake Antivenom Products [attachment 1].

Your appointment will be effective for [2] years as of the date of this letter.

Kindly note that this invitation is subject to WHO receiving from you a countersigned copy of this letter and a countersigned copy of the attached Memorandum of Agreement [attachment 2].

ENCLS: (2)

I look forward to hearing from you.

Yours sincerely,



Dr Mwelecele Ntuli Malecela
Director
Department of Control of Neglected
Tropical Diseases

I agree to the conditions contained in this letter and its Attachments 1 and 2, both of which are duly executed. I have also duly completed and signed the enclosed Memorandum of Agreement.

Name: _____

Signature: _____ Date: _____

श्रीक्षेत्र डेरवण वार्तापत्र

वर्ष-७, अंक-१२अ

डिसेंबर-२०१९

विनामूल्य खासगी वितरणासाठी

मासिक, पाने १२

भ.क.ल. वालावलकर रुग्णालयात 'युरॉलॉजी' विषयी आंतरराष्ट्रीय कार्यशाळा



इंटरनेशनल वर्कशाप ऑन युरॉलॉजी (बसलेले, डावीकडून) - डॉ. संजीव पाटणकर, ख्रिस्टिन हुबेरटस, डॉ. स्नेहा नाईक, डॉ. ख्रिस्टॉफ लॅंग, डॉ. तायसीर सायेग, डॉ. सतेज सबनीस, श्री. मार्क्स शार्फेन; मागील रांग - सहभागी प्रतिनिधी डॉक्टर्स

'क्नापशाफ्ट क्लिनिक', सारलॅन्ड, जर्मनी आणि वालावलकर रुग्णालय, डेरवण यांनी संयुक्तपणे 'युरॉलॉजी' या विषयीची एक कार्यशाळा आयोजित केली होती. दि. १ ते ६ डिसेंबर या काळात डॉ. ख्रिस्टॉफ लॅंग (मुलबाख हॉस्पिटलच्या युरॉलॉजी विभागाचे प्रमुख) यांच्या मार्गदर्शनाखाली घेण्यात आलेल्या या कार्यशाळेत डॉ. लॅंग यांच्यासोबत डॉ. स्नेहा नाईक (असिस्टंट प्रोफेसर ऑफ युरॉलॉजी), डॉ. तायसीर सायेग (असोसिएट प्रोफेसर ऑफ जनरल सर्जरी, रास्टफुल क्लिनिक, सारब्रुकन, सारलॅन्ड, जर्मनी), हाथक बेकर आणि ख्रिस्टिन हुबेरटस या ऑपरेशन थिएटर परिचारिका सहभागी झाल्या होत्या. डेरवण रुग्णालयात नियमितपणे येऊन आपल्या कौशल्याचा आणि ज्ञानाचा उपयोग रुग्णांसाठी करणारे मुंबईचे प्रख्यात युरोसर्जन डॉ. सतेज सबनीस हेही या कार्यशाळेसाठी

आवर्जून उपस्थित होते. उत्तर प्रदेश, मध्य प्रदेश, बिहार, महाराष्ट्र अशा विविध राज्यातून आलेल्या तेरा युरोसर्जनसनी या पहिल्याच आंतरराष्ट्रीय कार्यशाळेला दिलेल्या उत्साही प्रतिसादामुळे ही कार्यशाळा अत्यंत यशस्वीपणे पार पडली.

या कार्यशाळेत खालील विषयांचा समावेश होता -

१. शस्त्रक्रिया प्रात्यक्षिके -

अ. टीयूआर प्रोस्टेट (TUR Prostate)

ब. अल्ट्रासाउंड गायडेड प्रोस्टेट बायोप्सी (Ultrasound guided Prostate Biopsy)

क. टीयूआर-ब्लॉडर ट्युमर (TUR-Bladder Tumor)

- ड. युरेटेरो-रेनोस्कोपी - सेमिरिजिड अँड फ्लेक्सिबल (Uretero-Renocopy - semirigid and flexible) RIRS --Retrograde Intrarenal Surgery)
- इ. पीसीएनएल/ मिनिपीसीएनएल PCNL/Mini PCNL (Percutaneous Nephrolitholapaxy)

२. स्किल्स लॅब – Skills Lab

- अ. सिंथेटिक मॉडिल्स/ डमीज (Synthetic models/ dummies)

- ब. उपकरणांचा वापर आणि निगा (Instrument demonstrations and care)

३. प्रेझेंटेशन

- अ. शस्त्रक्रियेची क्रमशः कार्यपद्धती (Step by step surgical procedure)
- ब. 'एन्डोयुरॉलॉजी'मधील अद्ययावत माहिती (Updates in Endourology)
- क. गोलमेज चर्चासत्र (Round table conference)

कार्यशाळेचा शुभारंभ

कार्यशाळेची सुरुवात दि. १ डिसेंबर रोजी सकाळी एका लहानशा समारंभाने झाली. वालावलकर रुग्णालयाचे डॉ. नेताजी पाटील यांनी श्री विठ्ठलराव जोशी चॅरिटीज ट्रस्टचे कार्यकारी विश्वस्त श्री. विकासराव

जर्मन भाषेत, 'Guten Morgen!' अशा शुभेच्छा देऊन डॉ. पाटणकर यांनी पाहुण्यांची मने जिंकली. पाहुण्यांनीही सुहास्य मुद्रेने त्याला प्रतिसाद दिला आणि कार्यशाळेच्या काळात परस्पर आदराचे, सहकार्याचे आणि सौजन्याचे वातावरण असेल याची प्रचिती आली.



दीपप्रज्वलन - श्री. विकासराव वालावलकर,



दीपप्रज्वलन - डॉ. खिस्टॉफ लॅंग

वालावलकर यांना जर्मन वैद्यकीय पथक आणि या कार्यशाळेसाठी सर्व अत्याधुनिक मशिनरी आणि तांत्रिक साहाय्य पुरवणारे 'रिचर्ड बुल्फ, इंडिया' कंपनीचे मॅनेजिंग डिरेक्टर श्री. मार्क्स शार्फेन (Mr. Scharfen) आदींचा परिचय करून दिला. श्री. विकासराव आणि डॉ. लॅंग आणि त्यांचे सहकारी तसेच श्री. शार्फेन यांनी दीपप्रज्वलन केल्यावर डॉ. संजीव पाटणकर (MS Gen. Surgery (Mumbai), FRCS (Edinburgh)- Colon & Rectal Surgeon) यांनी सभेची सूत्रे हाती घेतली.

जर्मन वैद्यकीय पथकाचे सदस्य (Faculty) आणि भारताच्या विविध प्रांतातून आलेले प्रतिनिधी (Delegates) तसेच 'रिचर्ड बुल्फ, इंडिया'चे प्रतिनिधी या सर्वांचे स्वागत करताना, सर्वप्रथम



दीपप्रज्वलन - श्री. मार्क्स शार्फेन

वालावलकर रुग्णालयाच्या वतीने सर्वांचे स्वागत करून डॉ. पाटणकर यांनी आपल्या प्रास्ताविक भाषणाच्या सुरुवातीलाच संतोष व्यक्त केला की जागतिक दर्जाच्या वैद्यकीय व्यावसायिकांकडून या कार्यशाळेत या रुग्णालयातील डॉक्टर्स आणि प्रोफेसर्स तसेच देशभरातून या कार्यशाळेसाठी आलेले प्रतिनिधी यांना अत्याधुनिक वैद्यकीय तंत्रज्ञानाचे भरपूर शिक्षण मिळणार आहे. गोरगरिबांच्या सेवेसाठी दुर्गम परंतु निसर्गरम्य अशा या परिसरात उभारलेल्या या रुग्णालयातील पायाभूत सुविधा पाहून डॉ. लॅन्ना यांना समाधान वाटेल असा विश्वास व्यक्त करून ते म्हणाले, "आपल्या देशात अशा प्रकारची कार्यशाळा प्रथमच आयोजित करण्यात आलेली आहे. या कार्यशाळेसाठी सुमारे तीन कोटी रुपयांची अत्याधुनिक मशिनरी रिचर्ड वुल्फ कंपनीने जर्मनीहून येथे आणली आहे. ही सर्व सामुग्री येथे आणण्यासाठी दोन मोठे टेम्पो वापरावे लागले. तेव्हा अशी कार्यशाळा येथे होणे ही मोठी भाग्याचीच गोष्ट आहे.

डॉ. लॅन्ना हे एवढे जगप्रसिद्ध आहेत की मी त्यांचे गुणवर्णन करण्याची आवश्यकता नाही. जर्मन देशाची ख्याती त्यांच्या शंभर टक्के अचूकपणासाठी, परिपूर्णतेच्या आग्रहासाठी आहे. तपशिलाबाबतची जागरूकता, शिस्त यासाठी त्यांची ख्याती आहे. या तीनही गुणांचा वापर जर वैद्यकीय ज्ञानाबरोबर झाला तर त्यामुळे वैद्यकीय सेवा ही रुग्णांसाठी वरदानच ठरेल."

या प्रस्ताविकानंतर श्री. विकासराव आणि सर्व पाहुण्यांच्या हस्ते या संस्थेचे संस्थापक आणि प्रेरणास्थान श्रीसद्गुरू सहजानंदसरस्वती स्वामी महाराज यांच्या प्रतिमेसमोर दीपप्रज्वलन करण्यात आले. डॉ. लॅन्ना यांच्यासह सर्व पाहुण्यांनी अगदी भारतीय पद्धतीने, आपली पादत्राणे काढून ठेऊन आदरपूर्वक दीपप्रज्वलन केले. दीपप्रज्वलनानंतर डॉ. नेताजी पाटील यांनी संस्थेच्या कार्यावर आधारित एक सादरीकरण करून संस्थेतर्फे चाललेल्या विविध उपक्रमांची माहिती दिली.



डॉ. नेताजी पाटील - संस्थेच्या कार्याविषयी सादरीकरण

सादरीकरणानंतर श्री. विकासराव यांनी सर्व पाहुण्यांचे पुष्पगुच्छ देऊन स्वागत केले. आपले मनोगत व्यक्त करताना ते म्हणाले, "१९६९ साली हा ट्रस्ट स्थापन झाला. १९९६ साली हे रुग्णालय सुरू झाले. प्रथमपासूनच गोरगरिबांची सेवा हे या रुग्णालयाचे ध्येय आहे. ती सेवा उत्तमात उत्तम प्रकारे मिळावी यासाठी आमचे प्रयत्न असतात. आज जर्मन टीम येथे आमच्या रुग्णालयातील तसेच अन्य प्रांतातील डॉक्टर्सना येथे आधुनिक वैद्यकीय तंत्रज्ञानाचे शिक्षण देणार आहेत. याचा आम्हाला विशेष आनंद वाटतो. जर्मन देश त्यांच्या इंजिनीअरिंग क्षेत्रात, मशिनरी उत्पादनात त्यांच्या उत्पादनाच्या अचूकतेसाठी, मजबुतीसाठी, टिकाऊपणासाठी ख्यातनाम आहे. प्रिंटिंग मशिनरी, मोटर कार, वैद्यकीय उपकरणे आणि मशिनरी अशा अनेक क्षेत्रात त्यांचा दबदबा आहे. आम्हाला त्या देशाविषयी, त्यांच्या क्षमतेविषयी, ज्ञानोपासनेविषयी आदर आहे. अशा तंत्रकुशल देशातील हे वैद्यकीय पथक येथे येऊन आमच्या डॉक्टर्सना, तसेच या कार्यशाळेसाठी आलेल्या प्रतिनिधींना आपल्या कौशल्याचे, नव्या तंत्राचे प्रशिक्षण देणार आहेत. ही बाब आमच्या वैद्यकीय सेवेचा स्तर उंचावणारी आहे आणि पर्यायाने आमच्या रुग्णांसाठी, शिकाऊ डॉक्टर्ससाठी मोठी भाग्याची गोष्ट आहे. ट्रस्टच्या कार्याला नवी ऊर्जा देणारी आहे. माझ्या या कार्यशाळेसाठी खूप खूप शुभेच्छा आहेत."



श्री. विकासराव वालावलकर पाहुण्यांचे स्वागत करताना

डॉ. नाडकर्णी या कार्यशाळेला शुभेच्छा देताना म्हणाले, "हे रुग्णालय मला नेहमीच आश्चर्याचे धक्के देते कारण येथे सदैव नवनवे उपक्रम होत असतात. या कार्यशाळेचे मोठे वैशिष्ट्य म्हणजे यात सहभागी झालेले मातब्बर, प्रशिक्षित वैद्यकीय व्यावसायिक आणि त्याला वैद्यकीय तंत्रज्ञानाचे पाठबळ. म्हणून आपल्या सर्वांचे स्वागत करताना आपणाला येथे एक संपन्न अनुभव प्राप्त होईल असा विश्वास मला वाटतो. काल बोलताना डॉ. लॅन्ना यांनी ही कार्यशाळा परस्परांमध्ये संवाद साधणारी (Interactive) व्हावी अशी अपेक्षा

व्यक्त केली. त्यामुळे येथे ज्ञानाची, अनुभवाची भरपूर देवाणघेवाण होईल असा विश्वास आहे. सर्व सहभागी तज्ज्ञ प्रशिक्षक आणि ज्येष्ठ शल्यविशारद यांना शुभेच्छा!"

डॉ. स्नेहा नाईक आपल्या भाषणात म्हणाल्या, "वालावलकर रुग्णालयाने आयोजित केलेल्या या कार्यशाळेत आम्हाला सहभागी होता आले हा आमचा सन्मानच आहे. श्री. विकासराव वालावलकर यांनी आम्हाला निमंत्रित केले आणि ही सेवेची संधी दिली त्याबद्दल मी त्यांची अत्यंत आभारी आहे.

"माझे बरिष्ठ डॉ. लॅन यांचे मला आभार मानले पाहिजेत कारण त्यांनी तत्परतेने या कार्यशाळेत सहभागी होण्यासाठी संमती दिली आणि पुढाकारही घेतला! डॉ. लॅन नेहमी म्हणतात, 'मानवजातीची आणि तिच्या आरोग्याची काळजी वाहणे हेच वैद्यकीय व्यवसायाचे प्रधान उद्दिष्ट आहे!'

"मी माझे वैद्यकीय शिक्षण येथेच पूर्ण करून माझ्या आईवडिलांच्या पाठिंब्यामुळे जर्मनीला गेले. तेथे डॉ. लॅन यांच्यामुळे 'युरॉलॉजी'मध्ये मी माझे करिअर केले. मी सर्वांना शुभेच्छा देते आणि सर्वांनाच या कार्यशाळेतून काहीतरी उपयुक्त असे मिळेल अशी आशा व्यक्त करते. मानवजातीसाठी मी काहीतरी, अगदी थोडेसे का होईना, पण काहीतरी काम करीन अशा भावनेने काम केले तर त्याचा नक्कीच तिच्या भल्यासाठी उपयोग होऊ शकतो, भले तो बदल अगदी नगण्य, १-२% का असेना!"

शेवटी डॉ. ख्रिस्टॉफ लॅन यांनी आपली भूमिका विस्तृतपणे काही ग्राफिक्सच्या साहाय्याने मांडली. "आपण मला निमंत्रित केलेत हा माझा केवळ सन्मान नसून मला या कार्यशाळेत सहभागी होण्याने मला खरोखरच फार आनंद झाला आहे. हे स्थान मला खूप आवडते!" अशी सुरुवात करून ही कार्यशाळा कशाप्रकारची असेल याचे सूत्रबद्ध विवेचन केले.

सर्वप्रथम आरोग्यसेवेची ध्येयधारणे कोणती असावीत याविषयी त्यांनी चार मुद्दे मांडले.

१. डॉक्टर्सनी रुग्णांच्या आरोग्याची काळजी घेणे हे सर्वात महत्त्वाचे आहे.
२. अखंड वैद्यकीय शिक्षण. केवळ सुरुवातीला घेतलेल्या शिक्षणावर थांबणे योग्य नाही तर सदैव शिकत राहिले पाहिजे.
३. ज्ञान आणि अनुभवांची देवाणघेवाण. हा मुद्दा विशद करताना ते म्हणाले की जर्मनीमध्ये आम्ही केवळ ज्ञान संपादन करणे एवढेच उद्दिष्ट न ठेवता ज्ञान आणि अनुभवांची इतरांबरोबर देवाण घेवाण करणे हे आपले कर्तव्य आहे असे मानतो.

भारतात याबाबत काय धारणा आहेत हे आपणासोबत चर्चा करून जाणून घ्यायला मला आवडेल.

४. सध्या रुग्णालयात संशोधन करणे शक्य नसले तरी भविष्यात लवकरच ते शक्य होईल.

जर्मनी आणि भारत यांच्यामध्ये धार्मिक आणि सांस्कृतिकदृष्ट्या खूप फरक आहे. जी येथील संस्कृतीशी सुसंगत नसेल अशी कोणतीही गोष्ट टाळणे योग्य होईल. येथील आध्यात्मिक धारणांच्याविषयी मी अज्ञानी असल्यामुळे कृपया आपण मला त्यांच्याविषयी माहिती देणे जेणेकरून त्याविसंगत काही माझ्याकडून होणार नाही. जर काही माझ्याकडून चुकीचे वर्तन घडले तर मला लगेच त्याविषयी जाणीव करून द्या.

रुग्णसेवा आणि संशोधन यासंदर्भात 'हेलसिंकी डिकलेअरेशन'ची मार्गदर्शक तत्त्वे पाळणे अत्यंत महत्त्वाचे आहे असा माझा विश्वास आहे. त्याचप्रमाणे आमची संस्था 'क्नापशाफ्ट' यांचेही काही नियम आणि मार्गदर्शक तत्त्वे आहेत. त्यानुसार त्यांनी स्वतःसह आपल्या सहकान्यांविषयी आवश्यक ती सर्व माहिती देऊन या कार्यशाळेत सहभागी होण्यामागील भूमिका स्पष्ट केली.

आपणाला निमंत्रण दिल्याबद्दल त्यांनी भ.क.ल. वालावलकर रुग्णालयाचे आभार मानले. त्याचबरोबर विविध उपकरणे आणि लॅब-स्किल्स पुरविल्याबद्दल 'रिचर्ड वुल्फ, इंडिया' आणि 'प्रायमा-व्हिस्टा' या कंपन्यांचे आभार मानून 'क्नापशाफ्ट क्लिनिक'ने पुरविलेल्या 'डिस्पोजेबल्स' बद्दल तसेच त्यांच्या पाठिंब्याबद्दल आभार मानले. या वेळी त्यांनी रुग्णालयासाठी आणलेली भेटवस्तू डॉ. नेताजी पाटील यांच्याकडे सुपूर्द केली. पुढील वर्षी कदाचित क्नापशाफ्टचे प्रेसिडेन्ट स्वतः येथे येतील अशी शक्यताही त्यांनी वर्तविली.

आपल्या 'क्नापशाफ्ट' या संस्थेच्या विविध शाखांची माहिती देताना त्यांनी सांगितले की आमचे ७ हॉस्पिटल ग्रूप्स असून ४३८० बेड्स असलेली १३ हॉस्पिटल्स आणि ३ पुनर्वसन केंद्र आहेत (Rehabilitation Centres). कर्मचाऱ्यांची संख्या ११५०० आहे. जगातील सर्वात जुनी, ७५० वर्षांचा इतिहास असलेली इन्स्युअरन्स कंपनी 'क्नापशाफ्ट'ची आहे असे त्यांनी अभिमानाने नमूद केले. आपले सारलॅन्डमधील हॉस्पिटल हे त्या भागातील पहिल्या काही हॉस्पिटल्सपैकी आहे असे सांगून हॉस्पिटलमधील विविध डिपार्टमेंट्स आणि अत्याधुनिक सोयींची त्यांनी माहिती दिली. आपल्या सहकान्यांची माहितीही त्यांनी आबर्जून दिली.

या कार्यशाळेचे स्वरूप स्किल-लॅब, प्रेझेंटेशन्स, प्रत्यक्ष शस्त्रक्रिया आणि गोलमेज-चर्चा असे असेल असे सांगून त्यांनी यासंबंधी विवेचन केले आणि सर्व प्रतिनिधी उत्साहाने त्यात भाग घेतील अशी अपेक्षा व्यक्त केली. सहाही दिवसांचा व्यवस्थित आखलेला कार्यक्रम आणि प्रत्येक दिवशी तीन सत्रात होणारे कामकाज आणि त्यांच्या वेळा याविषयी डॉ. लॅंग यांनी तपशिलवार कल्पना दिली. आम्ही जर्मनीत केलेल्या काही केसेससंबंधी माहिती देऊ आणि तुम्हीही येथील हॉस्पिटलमधून केलेल्या काही केसेसबद्दल चर्चा व्हावी अशी अपेक्षा व्यक्त करून मुक्त चर्चेसाठी व्यासपीठ खुले असेल असे ते म्हणाले.

कार्यशाळेत Lap trainer or Uretero-Renoscropy, PCNL trainer, Prostate trainer and Digital resection trainer इत्यादी अत्याधुनिक मशिनरी आणलेली असून त्याचा प्रत्यक्ष वापर प्रतिनिधींना करता येईल असे त्यांनी या मशिनरीची चित्रे मोठ्या पडद्यावर दाखवून सांगितले. आपल्या सहकाऱ्यांचा परिचयही त्यांनी करून दिला. याबरोबरच हा लहानसा अनौपचारिक समारंभ समाप्त झाला.

कार्यशाळेचे कामकाज

उद्घाटन समारंभानंतर लगेचच कार्यशाळेच्या प्रत्यक्ष कामाला सुरुवात झाली. सकाळी ९.०० ते दुपारी १.००, दुपारी २.०० ते ५.०० आणि सायंकाळी ६.०० ते ७.०० अशा तीन सत्रात काम सुरू झाले. या कार्यशाळेत प्रथम जर्मन डॉक्टरांनी 'युरोलॉजी'वर सखोल मार्गदर्शन करणारी व्याख्याने दिली आणि त्यावर सांगोपांग चर्चा

आणि प्रतिनिधींच्या शंकांचे निरसन करण्यात आले. रुग्णालयात 'बेसिक सर्जिकल स्किल्स लॅब'ही आधीपासूनच सुरू आहे. या लॅबमध्ये 'सिम्युलेशन बेसड मेडिकल एज्युकेशन' (SBME)या पद्धतीने शिक्षण दिले जाते. या पद्धतीत रुग्ण व डॉक्टर यांच्यासाठी अधिक सुरक्षितता आहे. या लॅबचा उपयोग या कार्यशाळेसाठी मोठ्या प्रमाणावर उपयुक्त ठरला. 'रिचर्ड वुल्फ, इंडिया'ने पाच प्रकारचे सिम्युलेटर्स - (advanced Mini Perc simulator, prostate biopsy simulator, TURP digital simulator, 70 Watt Urology laser machine, Laparoscopy and URS Simulators) या कार्यशाळेसाठी उपलब्ध करून दिले होते आणि त्यांच्या पश्चिम विभागाचे रिजनल मॅनेजर श्री. सतीश पोळ यांच्या नेतृत्वाखाली तंत्रज्ञांची एक टीमच कार्यशाळेत तांत्रिक साहाय्य देण्यासाठी सज्ज होती. या सिम्युलेटर्सची माहिती आणि त्याचा प्रत्यक्ष उपयोग करण्याचा सराव या स्किल-लॅबमध्ये प्रतिनिधींना देण्यात आला.

तिसऱ्या दिवसापासून प्रत्यक्ष शस्त्रक्रियांची प्रात्यक्षिके प्रतिनिधींना आधुनिक तंत्रज्ञानाचा वापर करून दाखविण्यात आली. डॉ. स्नेहा नाईक आणि डॉ. सतेज सबनीस या वेळी प्रशिक्षणार्थीना शस्त्रक्रियेची 'प्रोसिजर' समजावून सांगत होते आणि त्यांचे शंकासमाधानही करत होते. शस्त्रक्रिया विभागाचे डॉ. अभय देसाई आणि डॉ. अजीत नेहते यांनी शस्त्रक्रिया प्रात्यक्षिके यशस्वी होण्यासाठी भरपूर परिश्रम घेतले. सायंकाळी गोलमेज चर्चेच्या वेळी सर्वांनी दररोज एकत्र जमून सखोल विचार-विमर्श केला आणि तो प्रतिनिधींसाठी फारच उपयुक्त ठरला.



डॉ. तायसीर सायेग यांचे पुष्पगुच्छ देऊन स्वागत



डॉ. संजीव पाटणकर सूत्रसंचलन करताना

सांगता समारंभ

प्रतिनिधींना सहभागाविषयी प्रमाणपत्रे देण्यासाठी आणि त्यांच्यासह पाहुण्यांना निरोप देण्यासाठी सर्व संबंधितांचा एक लहानसा मेळावा स्किल्स-लॅबमध्ये गुरुवारी आयोजित करण्यात आला होता. सूत्रसंचालक डॉ. पाटणकर यांनी ही कार्यशाळा अत्यंत यशस्वी आणि उपयुक्त ठरली आहे असे सांगून डॉ. लॅंग, डॉ. नाईक आणि त्यांची टीम यांचे हार्दिक आभार मानले. जगातील अत्युत्तम तंत्रज्ञान या टीममुळे येथे येऊ शकले. तंत्रज्ञान आणि समर्पित वृत्ती यांचा संगम येथे झाला. कर्तृत्वाचे शिखर गाठूनही आपल्या उदार, मृदू स्वभावाचे दर्शन डॉ. लॅंग यांच्या वागणुकीतून आम्हाला दिसले त्याचे अनुकरण आम्ही आमच्या आयुष्यात केले पाहिजे असे ते म्हणाले.

यानंतर सर्व प्रतिनिधींना डॉ. लॅंग यांच्या हस्ते प्रमाणपत्रे देऊन सहभागाबद्दल त्यांचे आभारही मानण्यात आले. प्रतिनिधींच्या वतीने डॉ. हरगोपाल वैद्य यांनी आपल्या भावना व्यक्त केल्या. उत्तम फॅकल्टीजकडून आम्हाला भरपूर मार्गदर्शन मिळाले आणि त्याचा उपयोग आम्हाला आमच्या रोजच्या प्रॅक्टिसमध्ये होईल असा विश्वास त्यांनी व्यक्त केला.

डॉ. सतेज सबनीस यांनी सर्वप्रथम डॉ. लॅंग यांचे आभार मानून त्यांच्या कार्यपद्धतीचे वैशिष्ट्य सांगितले. ते म्हणाले, 'डॉ. लॅंग यांची कोणती गोष्ट मला सर्वात आवडली असेल तर त्यांनी प्रत्येक गोष्ट अगदी तपशिलवार समजावून दिली. शस्त्रक्रियेमधील अगदी बारीकसारीक बारकावे त्यांनी जसे दाखवायला हवेत, नेमके

तसेच उलगडून दाखविले. या क्षेत्रात नव्याने सुरुवात करणाऱ्याला त्यांच्याजवळ शिकायला मिळणे ही मोठीच सुसंधी आहे. डॉ. स्नेहा यांचेही आभार मानले पाहिजेत कारण आम्हा सर्वांमध्ये समन्वय साधण्याचे मोठे काम त्यांनी केले आहे. सहा महिन्यापूर्वी डॉ. लॅंग आणि डॉ. स्नेहा येथे आले होते. त्या वेळीच अशी वर्कशॉप्स नियमितपणे घेण्याचे ठरले होते. आणि त्यांनी भरपूर प्रयत्न करून ते लवकरच घडवून आणले. अशी वर्कशॉप्स वारंवार व्हावीत, आमच्या विद्यार्थ्यांना वारंवार असे उत्तम प्रशिक्षण मिळावे आणि डॉ. लॅंग आणि त्यांची टीम त्यानिमित्ताने वारंवार येथे यावी, अशा शुभेच्छा मी व्यक्त करतो.

त्यानंतर डॉ. स्नेहा यांनी सर्वप्रथम सर्व वरिष्ठ डॉक्टर्स, कर्मचारीवर्ग आणि व्यवस्थापनाचे आभार मानून भाषणाला सुरुवात केली. त्या पुढे म्हणाल्या, 'जेव्हा सहा महिन्यापूर्वी येथे आलो होतो तेव्हा आम्ही डॉ. सबनीस यांना येथे शस्त्रक्रिया करताना पाहिले आणि त्याच वेळी येथे एक कार्यशाळा घ्यावी असे आमच्या मनात आले. डॉ. लॅंग यांनी ठरविले की ती कार्यशाळा आंतरराष्ट्रीय स्तरावर आणि परस्पर सुसंवादी अशी असावी. या कार्यशाळेत कल्पना आणि ज्ञानाची देवाणघेवाण व्हावी. आपण कोणत्या पद्धतीने शस्त्रक्रिया करतो, कोणती इन्स्ट्रुमेंट्स वापरतो, काही खास 'टिप्स आणि ट्रिक्स'ची देवाण-घेवाण, हे सगळे एकमेकांपासून शिकावे. याचा मुख्य उद्देश अर्थातच रुग्णसेवा अधिक चांगली व्हावी हा आहे.

'पण अशा प्रकारचे वर्कशॉप करावचे तर त्याला दोन्ही बाजूंकडून भरपूर कष्ट आणि सुसंवादाची, सुसूत्रतेची गरज असते.



“हे रुग्णालय मला नेहमीच आश्चर्याचे धक्के देते ...” डॉ. सुनील नाडकर्णी

आपण येथे पाहिलेच आहे की येथे दोन्ही बाजूंकडून उत्तम प्रकारे ही जबाबदारी पार पडली आहे. आपण मागे दिसणाऱ्या चित्रात पाहतो आहोत की दोन हातांमध्ये ‘किडनी’ची काळजी घेतली जात आहे. येथेही असेच दोन हात एकत्र आले म्हणून ही कार्यशाळा यशस्वी झाली आहे.”

अखेरीस त्यांनी जर्मन टीमचेही आभार मानले. येथे येऊन त्यांना काही नवे ज्ञान, नव्या ‘टिप्स आणि ट्रिक्स’ मिळाल्या असतील तर त्याचा उपयोग त्यांना रुग्णसेवेसाठी आपल्या देशात करता येईल आणि असे झाले तर ती या कार्यशाळेची मोठी फलश्रुती ठरेल असे त्यांनी भाषणाअखेरीस सांगितले.

यानंतर बोलायला उभे राहिलेले डॉ. लॅन्ग यांनी प्रथमच स्पष्ट केले, “कार्यशाळेच्या निमित्ताने मी भरपूर बोललो आहे म्हणून आता मी जास्त काही बोलणार नाही. मला दोनच महत्त्वाच्या मुद्द्यांवर बोलायचे आहे.



डॉ. स्मेहा नाईक - “सर्वांनाच या कार्यशाळेतून काहीतरी उपवृक्त असे मिळेल अशी आशा व्यक्त करते.”

“पहिली महत्त्वाची गोष्ट म्हणजे, शस्त्रक्रिया केली की डॉक्टरांची जबाबदारी संपत नाही. शस्त्रक्रियेनंतरही रुग्णाची तब्येत व्यवस्थित आहे की नाही हे पाहणे हे आपले कर्तव्य आहे. म्हणून शस्त्रक्रियेनंतरही रुग्णाची काळजी घ्यायला हवी.

“जेवण तयार करताना आपण आपल्या पद्धतीने पदार्थ तयार करतो. दुसऱ्याही अनेक पद्धती असतात, त्याही वापरून पाहायला हरकत नाही. तसेच शस्त्रक्रियेच्या बाबतीतही सगळ्याच पद्धती आपणाला सोईस्कर नसतील पण काही नक्कीच वापरून पाहाव्या!”

डॉ. सुवर्णा आणि डॉ. नेताजी पाटील यांचे त्यांनी या कार्यशाळेसाठी निमंत्रित केल्याबद्दल आणि एकंदर व्यवस्थेबद्दल आभार मानले. ‘रिचर्ड वुल्फ, इंडिया’ने डॉक्टरांच्या नेहमीच्या वापरातील इन्स्ट्रुमेंट्स येथे पुरविण्याची व्यवस्था केली, त्यामुळे ते आपली प्रात्यक्षिके व्यवस्थित दाखवू शकले. तसेच रुग्णालयातील स्किल-लॅबही अत्यंत उत्तम आहे असा उल्लेख त्यांनी केला.



डॉ. ख्रिस्टोफ लॅन्ग - “हे स्थान मला खूप आवडते!”



डॉ. ख्रिस्टोफ लॅन्ग- प्रतिनिधींना विषय ग्यातील चारकाव्यांसह समजावून देताना



सायंकाळचे गोलमेज चर्चासत्र - मनमोकळे संभाषण आणि शंकासमाधान

डॉ. सबनीस यांचा सहभाग असल्यामुळे आपण आत्मविश्वासाने येथे शस्त्रक्रिया करू शकलो असे म्हणून त्यांनी डॉ. सबनीस यांना धन्यवाद दिले. सर्व परिचारिका, कर्मचारी, सहभागी प्रतिनिधी आणि आपले सहकारी यांचे आभार मानून त्यांनी आपले भाषण संपविले.

ही कार्यशाळा पाहून मला 'युरो सर्जन' होण्याचा मोह होत आहे असे सांगून डॉ. सुनील नाडकर्णी यांनी या कार्यशाळेची यशस्वीता अधोरेखित केली. आपल्या व्यस्त कार्यक्रमातून वेळ काढून एवढ्या दूरवरून येथे येऊन कार्यशाळा घेणाऱ्या जर्मन टीमचे कौतुक करून त्यांनी त्यांचे आभार मानले. आलेल्या प्रतिनिधींमध्ये आपणाला भरपूर चांगले मित्र मिळाले आणि ही मैत्री कायम राहिल अशी आशा त्यांनी व्यक्त केली.

आता डॉक्टरला आपण ही शस्त्रक्रिया कशासाठी आणि कशाप्रकारे करणार आहोत याचे स्पष्टीकरण द्यावे लागते. पूर्वी आपणाला कोणी स्पष्टीकरण विचारत नव्हते. गोलमेज चर्चेच्या



डॉ. ख्रिस्टॉफ लॅन आणि डॉ. तायसोर सामेग - शस्त्रक्रिया प्रत्यक्षिकासाठी सब

निमित्ताने आपण आपल्या कृतीमागच्या विचारांची चर्चा केली पाहिजे, ज्ञान संपादन आणि अनुभवांची देवाण घेवाण केली पाहिजे. 'रिचर्ड वुल्फ, इंडिया'चेही त्यांनी तांत्रिक सहकार्यासाठी आभार मानले.

शेवटी सर्वांचे आभार मानण्यासाठी उभे राहिलेले डॉ. नेताजी पाटील म्हणाले, "ग्रामीण भागातील अशा तऱ्हेचे हे वर्कशॉप यशस्वी करण्यासाठी संघभावनेची गरज होती. आमचे हॉस्पिटल, जर्मन टीम आणि रिचर्ड वुल्फ, इंडिया या तिघांच्या सांघिक प्रयत्नातून हे सर्व साध्य झाले आहे. डॉ. लॅन आणि त्यांची टीम यांच्या सहकार्याच्या वृत्तीमुळे, सुस्वभावी वागणुकीमुळे आम्हाला बरेच काही शिकता आले. या कार्यशाळेला कसा प्रतिसाद मिळेल याविषयी आम्ही साशंक होतो, परंतु विविध प्रांतांमधून मिळालेला प्रतिसाद समाधानकारक होता." शेवटी सहभागी प्रतिनिधींचे, रिचर्ड वुल्फ, इंडिया यांचे आणि जर्मन टीमचे आभार मानून पुढील काळात अशाच कार्यशाळा होतील त्याला सहकार्य करण्याचे आवाहन डॉ. पाटील यांनी केले.



प्रशिक्षणार्थींना 'पी.सी.एन.एल. 'वर प्रत्यक्षिक दाखविताना डॉ. स्नेहा नाईक



लॅप्रोस्कोपी ट्रेनिंग - प्रोस्टट बायोप्सी सिमुलेटर



रेट्रोफ्रेड इन्ट्रा-रिनल सर्जरी



इलेक्ट्रॉनिक टी.यू.आर.-प्रोस्टेट ट्रेनिंग



लॅप्रॉस्कोपी सिमुलेटर



मिनि पी.इ.आर.सी. सेट



टी.यू.आर.पी. सिमुलेटर



लॅझर आर.आय.आर.एस.

या कार्यशाळेत एकूण २५ विविध प्रकारच्या मूत्रमार्गासंबंधीच्या शस्त्रक्रिया करण्यात आल्या. अनेक कॅमेऱ्यांचा वापर करत या शस्त्रक्रिया स्क्रीनवर दाखविण्याची व्यवस्था केलेली होती. त्यामुळे प्रतिनिधींना त्या नीटपणे अभ्यासता आल्या. सहभागी प्रतिनिधींनी आपल्या प्रतिक्रिया नोंदवल्या आहेत.

डॉ. अतुल मिश्रा, गोरखपूर, उत्तर प्रदेश- मी सध्या नेपाळ मेडिकल कॉलेजमध्ये आहे. गेली तीन वर्षे मी सर्जरी करित आहे. परंतु काही शंका आली तर एखाद्या मेडिकल कॉलेजशी संपर्क साधावा लागायचा. मला असे वाटत होते की आपणाला अधिक शिक्षणाची गरज आहे. जेव्हा मला समजले की वालावलकर हॉस्पिटलमध्ये

ख्यातनाम जर्मन डॉ. ख्रिस्टॉफ लॅन्ग आणि 'रिचर्ड वुल्फ' कंपनी यांच्या सहकार्याने कार्यशाळा होणार आहे तेव्हा मी सहभागी होण्याचे ठरविले. मी माझ्या दोन मित्रांनाही हे कळविले. जागा मर्यादित असल्यामुळे डॉ. पाटील यांनी लगेच प्रवेश निश्चित करण्याविषयी सांगितले म्हणून आम्ही घाईघाईने आमच्या सीट्स पक्क्या केल्या. एवढ्या टुरून चिपळूणला उतरल्यावर मात्र असे वाटू लागले की या ग्रामीण भागातील हॉस्पिटलमध्ये येण्यात आपण बहुधा चुकीचा निर्णय घेतला आहे.

मात्र या परिसरात येताच आपण योग्य जागी आलो आहे याची खात्री पटली. ही संस्था, डॉ. नेताजी पाटील, येथील कर्मचारी, उपाहार-भोजन व्यवस्था पाहणारे कर्मचारी, केअरटेकर्स सगळेच अत्यंत सहकार्य देणारे आहेत. जेव्हा आम्ही वर्कशॉपसाठी स्किल-लॅबमध्ये प्रवेश केला तेव्हा तर आम्ही थक्क झालो. मी आजवर अनेक ठिकाणी अशी वर्कशॉप्स पाहिली आहेत, परंतु अशी व्यवस्था कोठेच पाहिलेली नाही. एका वेळेला केवळ दहाच प्रतिनिधी असल्यामुळे अधिक चांगल्या प्रकारे प्रशिक्षण घेता येते. तुमच्या शंकांचे निरसन करून घेण्यासाठी अधिक वेळ मिळतो. फॅकल्टीजबरोबर उत्तम संवाद होतो. आम्हाला अनेक शस्त्रक्रिया अगदी जवळून पाहायला मिळाल्या.

कॉन्फरन्सेस म्हणजे अनेक ठिकाणी गेट-टुगेदर, खाणे-पिणे, मजा करणे असेच वातावरण असते. येथे तसे नव्हते. पण तरीही आमचा प्रतिनिधीचा एक छानसा 'व्हाट्स-अॅप' ग्रुप तयार

झाला आहे. त्याचा आम्हाला भविष्यात एकमेकांशी संपर्क साधून सल्लामसलतीसाठी उपयोग होईल.

अशाच प्रकारची वेगवेगळ्या विषयांची वर्कशॉप्स येथे व्हावीत, आम्हाला त्यात भाग घ्यायला पुन्हा येथे यायला आवडेल.

डॉ. धरमपाल वैद्य, इंदोर- माझे स्वतःचे नर्सिंग होम आहे. ते इंदोर पासून १०० कि.मी.वर एका तालुक्याच्या ठिकाणी आहे. येथे आल्यावर वालावलकर हॉस्पिटलचे इन्फ्रस्ट्रक्चर पाहून मी थक्क झालो. वालावलकर हॉस्पिटल या ग्रामीण भागात गरिबांसाठी रुग्णसेवेचे मोठे काम करित आहे आणि 'सर्वांसाठी आरोग्य' आणि 'सर्वांसाठी शिक्षण' ही कल्पना प्रत्यक्षात आणीत आहे.

ही कार्यशाळा आम्हाला आमच्या व्यवसायासाठी अत्यंत उपयुक्त ठरणार आहे. डॉ. लॅन्ग, डॉ. स्नेहा हे एवढे चिन्म वृत्तीचे आहेत! त्यांचे अद्ययावत ज्ञान आणि तांत्रिक कौशल्य यामुळे आम्हाला त्यांच्यापासून खूप शिकायला मिळाले. वालावलकर हॉस्पिटल ही जी समाजाची, विशेषतः गरिबांची सेवा करित आहे ती पाहून असे वाटते की आपणही यात काही आपला वाटा उचलावा. मला येथे वर्षातून एक-दोन वेळा येऊन सेवा करण्याची संधी मिळाली तर मी स्वतःला धन्य समजेन!

डॉ. प्रमोद राजभोई, सातारा- ग्रामीण भागातील जनरल सर्जन्सना हे वर्कशॉप अत्यंत उपयुक्त आहे. या सहा दिवसात सर्व प्रकारच्या शस्त्रक्रिया पाहायला मिळाल्या. शस्त्रक्रियेत येणाऱ्या अडचणी कशा



डॉ. स्नेहा नाईक, डॉ. नेताजी पाटील, आणि डॉ. ख्रिस्टॉफ लॅन्ग स्किल-लॅबमध्ये



डॉ. नेताजी पाटील, डॉ. सबनीस, डॉ. ख्रिस्टोफ लॅंग आणि डॉ. स्नेहा नाईक

सोडवायच्या याची संपूर्ण माहिती येथे देण्यात आली. येथे आपण या वर्कशॉपसाठी फक्त रु. पंधरा हजार एवढे नाममात्र शुल्क घेतले. यामध्ये जेवण-निवासाच्या उत्कृष्ट सोयीसह हायटेक मशिनरी आणि परदेशातून आलेले नामवंत प्रशिक्षक उपलब्ध केले आहेत. अशा प्रकारच्या वर्कशॉपसाठी शहरात लाखभर रुपये मोजावे लागतील! उत्कृष्ट संयोजन, माहितीपूर्ण वर्कशॉप आणि फॅकल्टीज-डेलिगेट्स यांच्यामध्ये उपयुक्त संवाद यामुळे हा अतिशय उत्कृष्ट अनुभव ठरला आहे.

डॉ. साकेत, वेगुसरई- ही कार्यशाळा अतिशय सुंदर तऱ्हेने आयोजित केली गेली आहे. येथे आम्हाला उत्तम मशिनरी वापरता आली. फॅकल्टीज उत्कृष्ट आहेत. सहभागींची संख्या मर्यादित असल्यामुळे हे सेशन अतिशय 'इंटरअॅक्टिव्ह' ठरले.

श्री. हृषीकेश भानुशाली (जनरल मॅनेजर, थ्री-पॉइंट्स मेडिकल सिस्टीम) आम्ही रिचर्ड-वुल्फचे चॅनल पार्टनर आहोत आणि येथे इक्विपमेंट्सची व्यवस्था पाहण्यासाठी आलो आहोत. येथील 'कॅम्पस' अतिशय भव्य, विस्तीर्ण आहे. ऑपरेशन थिएटरस सुसज्ज आहेत. येथे उत्तम आणि भरोशाची 'बॅक-अप करंट'ची व्यवस्था आहे जी काही वेळा मुंबईतही काही ठिकाणी पाहायला मिळत नाही. येथे ग्रामीण भागात अशी 'स्टेट ऑफ दी आर्ट' टेक्नॉलॉजी पाहायला मिळणे हे कल्पनेपलीकडील आहे! हे आता मी माझ्या डोळ्यांनी पाहिलंय म्हणून! नाहीतर मी विश्वास ठेवला नसता! हा सर्व सेट-अप तांत्रिकदृष्ट्या उत्कृष्ट आहे. ऑपरेशन थिएटरमधील स्टाफ उत्तमरीत्या प्रशिक्षित आहे, ते सगळे सहकार्य करणारे आणि तुमचे म्हणणे ऐकून घेणारे आहेत! येथील 'निर्जंतुकीकरण'चे काम



प्रमाणपत्र वितरण

अत्यंत काळजीपूर्वक केले जाते. येथील 'स्कrub-रूम' सुद्धा खूप मोठी आहे, खरं तर येथे सगळेच भव्य आहे! येथील सर्व कॅम्पस, स्पोर्ट्स कॉम्प्लेक्स वगैरे सगळे मी पाहिले आहे.

वर्कशॉप अगदी सुरळीतपणे पार पडले. खरेतर हे पहिलेच वर्कशॉप, पण कॅम्पसमध्ये सगळेच उपलब्ध असल्यामुळे आमची पळापळ झाली नाही. अनेक ठिकाणी साध्या केबल अगर अॅडॉप्टरसाठी केबडी धावाधाव करावी लागत! पण येथे आम्हाला हॉस्पिटलचे 'आय.टी.' डिपार्टमेंट आणि स्टोअर्स डिपार्टमेंट्स यांची उत्तम मदत मिळाली.

श्री. मार्कस शार्फेन (मॅनेजिंग डिरेक्टर, 'रिचर्ड वुल्फ, इंडिया')-

मी जर्मनीतून आलो आहे. गेली सात वर्षे मी भारतात आहे. परंतु असे हॉस्पिटल मी अन्यत्र कोठे पाहिलेले नाही. हॉस्पिटलची भव्यता, स्वच्छता, पायाभूत सुखसोयी आणि महत्त्वाचे म्हणजे येथील आतिथ्यभावना अतिशय प्रशंसनीय आहे. उत्कृष्ट वर्कशॉपसाठी येथे उत्कृष्ट चौकट तयारच आहे. अनेक दृष्टीने हे वर्कशॉप एकमेवाद्वितीय आहे. उच्च तंत्रज्ञानाचा वापर केल्यामुळे ते उच्च दर्जाचे झाले आहे. युरॉलॉजीच्या सर्व प्रकारांसाठी येथे आम्ही सिम्युलेटर्स आणलेले आहेत. अतिशय कार्यक्षम असे जर्मन वैद्यकीय पथक येथे काम करित आहे. या कार्यशाळेला माझ्या शुभेच्छा!

या पहिल्या आंतरराष्ट्रीय युरॉलॉजी वर्कशॉपनंतर आता डेरवण हॉस्पिटलमधील सर्वांना वेध लागले आहेत ते पुढील वर्कशॉपचे!

भक्तश्रेष्ठ कमलाकरपंत लक्ष्मण वालावलकर ग्रामीण वैद्यकीय महाविद्यालय व रुग्णालय, रोगनिदान व संशोधन केंद्र

श्रीक्षेत्र डेरवण - ४१५६०६, ता. चिपळूण, जि. रत्नागिरी

दूरध्वनी : (०२३५५) २६४१४९ / २६४६३६ / २६४६३७ फॅक्स : (०२३५५) २६४१८९

ई-मेल : info@walawalkarhospital.com वेबसाईट : www.walawalkarhospital.com



रिचर्ड्स युल्फ, इंडियाच्या कर्मचाऱ्यांसमवेत डॉ. नेताजी पाटील



हायक बेकर यांचे स्वागत



ख्रिस्टिन हुबेरटस यांचे स्वागत



मार्कस शाफेन यांचे स्वागत



प्रदूषण विरहित वाहनानुन फेरफटका

VISITOR'S BOOK

to	Name & Address / E-mail	Phone	Remarks
2/20/19	Dr. Sneha Nair Germany, India		<p>To be able to get this opportunity to experience the healing and betterment of mankind in every which way, be it spiritual, health-wise or just in the everyday life, the friendliness, the unassuming nature and that the coming generation will be instilled with the valued principles of lost time.</p> <p>It was simply a wonderful experience, too difficult to pay justice to with mere words!</p>

Visitor's Book

Date	Name & Address / E-mail	Phone	Remarks
3.3-7.3.2019	Dr. CHRISTOPH LANGE Germany		Wer hat an der Uhr gedreht Ist es wirklich schon so spät
	Christoph. Lang @ KKSaar.de		Stimmt es, dass ich gehen muss Ist für heute wirklich Schluss?
			Heute ist nicht alle Tage Ich komme wieder - meine Frage!
			Time is fleeting, but the cardinals will bring me back to this once in a lifetime experience and God's place on earth.
	Dr. Sacha Naigus Germany, India		To be able to get this opportunity & experience the healing and better of mankind in every which way it spiritual, healthwise or just in the day life, the friendliness, the warmth and... and that the coming generation will

International Workshop on UROLOGY-1 to 6 Dec 2019





**Global Challenges Research Fund – Network for
Adolescent Nutrition**

Programme for Workshop 1

**Venue: BKL Walawalkar Hospital, Dervan, near Chiplun,
India**

February 5th-9th 2018

09.30-11.00 **Introductory session** **Chair: Caroline Fall**

09.10-10.45 **Introductions:** Up to 5 minutes per team of PI+researcher, starting with Dr Suvarna Patil (10 minutes) – about yourselves (including, if you want, something about your non-work selves), your expertise, your institutions, and (briefly) your background in research, starting with Suvarna Patil and an introduction to BKL Walawalkar Hospital.

- Suvarna Patil and Ulka Banavali (Dervan, India)
- Caroline Fall, Mary Barker, Susie Weller and Polly Langdon (Southampton, UK)
- Abraham Haileamlak and Mubarek Mengistie (Jimma, Ethiopia)
- Chittaranjan Yajnik, Pallavi Yajnik and Kejal Joshi (Pune, India)
- Julie Jesson and Egnon Kouakou (Abidjan, Cote D'Ivoire)
- Sirazul Amin Sahariah, Meera Gandhi and Harsha Chopra (Mumbai, India)
- Sophie Moore, Kate Ward and Ramatoulie Janha (Keneba, The Gambia)
- K Kumaran, GV Krishnaveni and Shama Joseph (Mysore, India)
- Liz Kimani and Taddese Zerfu (Nairobi, Kenya)
- Shane Norris, Brooke Bocast, Edna Bosire and Stephanie Wrottesley (Johannesburg, South Africa)
- Russell Viner (London, UK)
- David Ross (WHO, Geneva)
- Sheila Bhave (Pune, India)

10.45-11.30 **Setting the scene** **Caroline Fall**

11.30-11.45 **COFFEE**

Next will be a series of facilitated themed discussions to inform the group by tapping into the expertise and experience in the group, with the aim of developing a) the pump-priming and b) the future research. Three or four speakers will introduce the topic from their perspective/experience for 5-10 minutes maximum. The facilitator will stimulate ongoing discussion, while the recorder will attempt to build the points raised into a 'roadmap'.

11.45-13.00	Theme 1: What's the problem? What are the key nutrition issues for adolescents in our different populations? What's their nutritional status? Gender issues. What do adolescents eat and what limits or influences this? What about physical activity?	Facilitator: Mary Barker Speakers: 1) Suvarna Patil 2) Shane Norris 3) Ranjan Yajnik 4) Sophie Moore Recorder: Kumaran
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13.00-14.00 **LUNCH**

14.00-14.45 **Invited talk: AA-HAI and the leading global adolescent health issues** **Speaker:** David Ross, Adolescent Health Research and Guideline Development, WHO, Geneva.

14.45-15.45 **Theme 2: Engaging with adolescents** How do you reach adolescents? How do you create and sustain engagement? What existing avenues, systems and platforms can be exploited? **Facilitator:** Susie Weller
Speakers: 1) Brooke Bocast
 2) Pallavi Yajnik
 3) Polly Langdon
 4) Liz Kirmani
Recorder: Krishnaveni

15.45-16.15 **TEA**

16.15-17.00 **Theme 3: What are the special biological needs, health needs, and vulnerabilities of adolescents in our populations?** Special nutritional requirements, special groups of adolescents (eg gender, pregnancy, HIV). **Facilitator:** Sophie Moore
Speakers: 1) Kate Ward
 2) Krishnaveni
 3) Julie Jesson
 4) Abraham Mitike
Recorder: Mubarak Mengistie

17.15-18.15 **Social programme:** Outing to a nearby place of interest: Shivsamarth Gadh or "SHIVASRUSHTI", a memorial to Shri Chhatrapati Shivaji (1627-1680) an iconic warrior king, who was known for fighting back against the Mughal and British empires and for his enlightened governance. The memorial depicts scenes from his life in painting and sculpture.

19.30-21.00 **DINNER**

Day 2: Tuesday 6th February

Whole group together N~30

09.00-09.45 **Invited talk: School Based Interventions: lessons from SYM-KEM study** **Speaker:** Dr Sheila Bhave, Paediatrician, KEM Hospital, Pune

Themed discussions (continued)

09.45-10.45 **Theme 4: Nutritional interventions** What do we know about successful nutritional interventions? Are there interventions to 'borrow' from outside nutrition? **Facilitator:** Kumaran
Speakers: 1) Shane Norris
 2) Mary Barker
 3) Ranjan Yajnik
 4) Caroline Fall
Recorder: Edna Bosire

10.45-11.15 COFFEE

11.15-12.15	Theme 5: Ethical considerations What are the special ethical issues we need to consider in this type of research and in this age group? Gender issues.	Facilitator: Sirazul Sahariah Speakers: 1) Brooke Bocast 2) Kumaran 3) Julie Jesson 4) Abraham Mitike Recorder: Liz Kimani
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Moving on to firm up the components of the pump-priming research

12.15-12.45	The purpose of the qualitative research , what the training will include, and what needs to be achieved by the end of this workshop	Mary Barker, Susie Weller
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12.45 Group photograph

13.00-13.30 LUNCH

13.30-14.15 Introduction to specially Indian forms of physical activity by local children and adolescents (including 'Malla Khamb' using ropes and poles)

14.15-15.00	Nutritional data: What is feasible and most important during the pump-priming phase?	Discussion led by Caroline Fall
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15.00-15.45	Literature reviews: What do we want to achieve during the pump-priming phase, what is our scope, and what support will be needed?	Discussion led by Shane Norris and Kumaran
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15.45-16.00 TEA

16.00-17.00	Secondary analyses: short presentations about the four key cohorts, followed by discussion in the whole group and suggestions for our 'top 3 research questions' in each cohort	Chair: Sophie Moore Presenters: Sophie Moore/Kate Ward (Gambia cohorts); Shane Norris (Johannesburg Bt20 cohort); Ranjan Yajnik (Pune Maternal nutrition Study) Krishnaveni (Mysore Parthenon Cohort)
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17.00-17.30	Stakeholder/policy maker engagement: Discussion, including what we can achieve in the pump-priming phase and future	Discussion led by: Mary Barker
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study.

19.30-21.00 Free evening and DINNER

Day 3: Wednesday 7th February

Separate into two groups: 1) the Principal Investigator(s) from each centre and 2) the nutritionists who will take part in the qualitative training programme. **Pls are invited to join the sessions shaded in blue.**

The training programme has the following objectives and aims: Objectives: By the end of the workshop, members will have a) decided on the aims and objectives of the interviews/focus groups, b) chosen which methods will be used to collect and analyse data (data analysis will be covered in detail in workshop two), c) produced a finalised interview schedule, and d) know how to use the interactive online forum. Aims: To focus on the following research questions: 1) what are adolescents eating, what physical activity are they doing, and what influences these behaviours? and 2) What context-specific interventions will improve adolescent nutrition? The Pls will continue to firm up the other components of the research, future plans, how the network will function, and ethical issues. We all come together again on the final afternoon.

Principal Investigator group

09.00-10.00 Literature reviews: firm up plans including who will do what and timelines
Led by Kumaran and Shane Norris

10.00-11.00 Secondary analyses: Firm up plans including research questions, who will do what, and timelines
Led by Kate Ward

11.00-11.30 COFFEE

11.30-12.30 The shape of the future research project and grant application. Led by Mary Barker, Chittaranjan Yajnik and Sophie Moore

12.30-13.15 LUNCH

13.15-16.00 Join qualitative training programme

Nutritionists/Qualitative researchers

09.15-09.30 Introduction
Led by Mary Barker

09.30-11.00 Needs Analysis: What do we know and what do we want to learn?
Led by Mary Barker, Susie Weller, Brooke Bocast, Edna Bosire and Polly Langdon

11.00-11.15 COFFEE

11.15-12.15 What is qualitative research?
Led by Susie Weller

12.15-12.30 Interactive forum
Led by Polly Langdon

12.30-13.15 LUNCH

13.15-14.30 Youth-centred methods
Led by Susie Weller and Brook Bocast

14.30-15.30	Focus groups: Practice and reflection Led by Mary Barker, Susie Weller, Brooke Bocast, Edna Bosire and Polly Langdon
15.30-16.00	How to write a focus group guide Mary Barker and Polly Langdon

16.00-19.30 **Social programme:** Evening outing to 300-year old Parshuram Temple, dedicated to Lord Parshuram, who is the 6th incarnation of Vishnu and is believed to have created the Konkan (this coastal region of western India). Followed by snacks at river view resort (at the top of River Vashisthi)

Day 4: Thursday 8th February

Principal Investigator group

09.00-10.00 Further discussion about the shape of the **future project and grant.**

10.00-11.00 How the **consortium will function**, meeting frequencies, policies for publications, data sharing, website etc. Led by Caroline.

11.00-11.30 **COFFEE**

11.30-12.30 Firm up plans for **policy maker engagement**, set lists of target policymakers, who will do what, agree timelines. Led by Kumaran and Julie.

12.30-13.30 **LUNCH**

13.30-15.15 Join qualitative training programme

15.15-16.15 Epigenetic changes during

Nutritionists/Qualitative researchers

09.00-09.30 **How to write a focus group guide (contd.)**
Mary Barker and Polly Langdon

09.30-11.00 **Confidentiality and divulging information**
Led by Mary Barker and Polly Langdon

11.00-11.15 **COFFEE**

11.15-12.30 **Interviewing: Practice and reflection**
Led by Mary Barker, Susie Weller, Brooke Bocast, Edna Bosire and Polly Langdon

12.30-13.30 **LUNCH**

13.30-15.15 **Using interviews and focus group methods**
Led by Susie Weller

15.15-15.30 **TEA**

15.30-16.30 **Practicalities of qualitative research**

	adolescence and their relevance to health and development, including skype with Giriraj Chandak, CSI Centre for Cellular and Molecular Biology, Hyderabad.		Led by Polly Langdon
16.15-17.00	Any other business not covered yet	16.30-17.00	Reflection of progress so far Led by Mary Barker, Susie Weller and Polly Langdon
19.30-21.00	Free evening and DINNER		

Day 5: Friday 9th February

Principal Investigator group

09.00-11.00 Join qualitative training programme

14.00-14.45 Discussion about socio-economic characterisation among adolescents

14.45-15.00 TEA

15.00-17.00 Wrap-up session with whole group together - finalise interview guides, summaries from Mary and Caroline, support available, final queries and discussions

WORKSHOP ENDS

Nutritionists/Qualitative researchers

09.00-10.30 **Planning your research: What do you need to get started?**
Led by Mary Barker, Susie Weller and Polly Langdon

10.30-11.00 COFFEE

11.00-11.45 **Writing the interview or focus group guide**
Led by Mary Barker, Susie Weller, Brooke Bocast, Edna Bosire and Polly Langdon

11.45-12.45 **Evaluate and modify interview or focus group guide**
Led by Mary Barker, Susie Weller, Brooke Bocast, Edna Bosire and Polly Langdon

12.45-14.00 LUNCH

14.00-14.45 **Any questions:**
Led by Mary Barker, Susie Weller, Brooke Bocast, Edna Bosire and Polly Langdon

14.45-15.00 TEA



Collaborative network for adolescent nutrition & health in sub-Saharan Africa and India



On context to 'Beti Bachao, Beti Padhao' campaign being spread over the country in recent years, the world has taken into account the programme 'Adolescent girls Health and Empowerment' which is running for last 22 years in this rural part of Maharashtra. Shri Vithalrao Joshi Charities Trust's B.K.L. Walawalkar Hospital is successfully running this project to improve the health of malnourished girls. It is praised by doctors and researchers from all over the world and this 'Dervan pattern' is going to be implemented in 9 centers across the world.

An international workshop on 'Collaborative Network for Adolescent Nutrition & Health in sub-Saharan Africa and India' was organised by Medical Research Council, U.K. at B.K.L. Walawalkar Rural Medical College. The council was attended by Researchers, Doctors, and Nutritionists from England, South Africa, Kenya, Ethiopia, Jiniva and many more research

centers. Dr. David Ross, Adolescent Health Researcher and Guideline Development, WHO, Geneva, and Dr. Caroline Fall, (Southampton, UK) were special guests on this event.

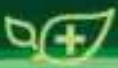
All these doctors, researchers had a thorough discussion on Health, Nutrition and Psychology of adolescent girls and decided to start such research at 9 centers all over the world and B.K.L. Walawalkar Hospital is one of them.

A programme 'TALENT', Transforming Adolescence Life Through Nutrition, have been initiated and will work for 18 months at B.K.L. Walawalkar Hospital and latter on it will be implemented in different countries from all over the world. This project will be started at University of Southampton, Medical Research Council, UK, Jimma Ethiopia, Johannesburg, France, Gambia etc.



Adolescent girls are educated through special workshops so that they can be good mothers of our future citizens. Improving the hemoglobin level of preschool age children could yield substantial benefits in cognitive and psychosocial development and overall health.





Adolescent girls residential camp



Activities

Physical & psychological assessment

The camp was guided by clinical specialties and various experts from different part of world to evaluate adolescent health.



Objectives of adolescent girls residential camp –

- Clinical examination of girls
- Anthropometry (height, weight and other parameters by using Tanita machine)

- Blood collection for assessment of micronutrients; hemogram.
- Detection and correction of deficiencies of vitamins
- Physical & Health Education
- Psychological counseling and Self Empowerment



Collaborative network for adolescent nutrition & health in sub-Saharan Africa and India 5th to 9th February 2018







THE ROYAL COLLEGE OF SURGEONS OF EDINBURGH, UK

&

Shri Vitthalrao Joshi Charities Trust's

B. K. L. WALAWALKAR HOSPITAL,
DIAGNOSTIC & RESEARCH CENTRE



THE ROYAL COLLEGE
OF SURGEONS OF
EDINBURGH

For the first time, The Royal College of Surgeons of Edinburgh, UK will conduct a course, in India, which will present an unique opportunity to Doctors to attend a Hands-On Basic Surgical Skills Course.

This course, run by the Royal College of Surgeons of Edinburgh, will be held at **BKL Walawalkar Hospital in Dervan, Maharashtra.**

This course is ideal for doctors looking **to learn and improve the basic skills and techniques of Surgery.** They will get an opportunity to learn from highly qualified and experienced visiting faculty from UK.

This course provides Assessment and **Certification by the Royal College of Surgeons of Edinburgh, UK.**

This certification is highly desirable for MRCS examination and ideal for doctors wanting to obtain surgical training and work in the UK.

The course, which is of a duration of two days, will be conducted twice during the period from 12 to 17th February 2018. The fee for the course is

Rs. 40, 000/- which includes food and accommodation.

Last date of registration is 31st January 2018.

Terms and Conditions

1. Registration fees

All participants must pay the registration fee and submit the details of payment in registration form and email to above given email address. Your registration in the workshop will be confirmed on receipt of payment.

For NEFT & RTGS payments please contact, Dr. Netaji Patil for banking details.

No cancellations of registration will be allowed and no fee will be refunded once the payment received or processed.

2. Liability

B.K.L. Walawalkar Hospital reserves the right to amend any part of the Workshop programme if necessary at any time.

Date-

Batch I:

Monday 12th February 2018 - Tuesday 13th February 2018

Batch II:

Thursday 15th February 2018 - Friday 16th February 2018

Time: 8.30 am – 5.00 pm

Venue:

B.K.L. Walawalkar Hospital, Diagnostic & Research Center,
At & Post: Sawarde, Dervan,
Taluka: Chiplun, District: Ratnagiri,
Maharashtra State, 415606, India.

Cost:

RUPEES 40,000 for Indian Residents
Pounds 465 for NRI

Organized by :

Dr. Sunil Nadkarni, MS FRCS(Ed) MCh.

E Mail: sunilnadkarni@gmail.com

Contact/enquiries:

Dr. Netaji Patil

Email: dr.netajipatil1912@gmail.com

Mobile: 9763551583 / 9834348495

Dr. Prashant Moolya

Email: bssdervan@gmail.com

Mobile: 8087014123

This course certification is highly desirable for higher Surgical training & MRCS examination, UK.

COURSE GOAL:

* The aim of this workshop is to provide a structured curriculum to teach the correct basic surgical techniques and to instill in the trainees the best habits at the beginning of a surgeon's training.

* The course is held over two days and is made up of a series of demonstrations and extensive hands-on sessions.

* At the end of the workshop, trainees will be able to demonstrate the correct basic surgical techniques and appreciate the theoretical and practical knowledge of basic surgical procedures.

WHO SHOULD ATTEND:

- Strongly recommended as highly desirable programme for all surgical trainees i.e. General Surgery, Orthopedics, Otolaryngology, Obstetrics & Gynaecology, Hand and Plastic surgery and Urology
- House Officers, Residents, Medical Officers
- Clinicians who seek to equip themselves with good basic surgical techniques.



BASIC SURGICAL SKILLS WORKSHOP

Conducted by The Royal College of Surgeons of Edinburgh, UK.

At B.K.L. Walawalkar Hospital, Diagnostic & Research Center.

Registration form

Recent
passport size
color photo

Applicant details:

Title (Mr./ Mrs./ Miss.): _____

Surname: _____ Middle name/ Initial _____

First Name: _____

Address: _____

Email: _____

Tel (work): _____ Tel (mob): _____

I am a (please tick):

MBBS

MD/MS

Post Graduate

Others

Payment:

I have paid the workshop fee through NEFT / RTGS (Details on request)

Payment reference No. _____ Date: _____

Total Amount: Rs. _____

Signature:

Please forward completed Registration form to either:

Via email to bssdervan@gmail.com

Via post to Attention: Dr. Netaji Patil,

B.K.L. Walawalkar Hospital, Diagnostic & Research Center

At & Post: Sawarde, Taluka: Chiplun, District: Ratnagiri

Maharashtra State, 415606

Note: Enclose Degree / Relevant educational qualification certificate & Copy of Aadhar Card & 2

Passport size colour photographs

Basic Surgical Skills Course

Overview

This two day course, aimed to instill core surgical skills at the very start of a surgeon's training by teaching the correct basic techniques. This course is run under the guidance of Surgical Skills Centre in Edinburgh. The faculty is always drawn from a specially selected group of surgeons, each with a wide range of knowledge and experience in teaching.

Learning Style

The course is held over two days with a series of demonstrations followed by extensive hands on sessions. Surgical Techniques are practiced using a combination of prepared animal tissue, synthetic models and simulation. Course participants have access to pre-course material online giving them the opportunity to view the basic concepts covered by the course.

Aims & Objectives

Junior trainees pursuing a career in surgery are expected to be able to perform a range of basic surgical skills prior to commencing specialty surgical training. The Basic Surgical Skills courses have been running since 1994, with the involvement of all four UK and Ireland Colleges of Surgeons, and are designed to teach the essential basic technical skills required of a surgeon, instilling good practice at the early stages of training. Participants are introduced to the principles underpinning the various techniques being taught and practice these techniques with individual tuition and under the expert supervision of consultant surgeons. Participants are assessed throughout the course and issued with a certificate upon successful completion.

Learning Outcomes

On completion of this course, participants should be able to:

- 1) Explain the principles of good practice in theatre etiquette, knot tying, suturing, haemostasis, anastomosis, surgical diathermy and ergonomics for endoscopic surgery.
- 2) Describe correct handling and use of surgical instruments.
- 3) Demonstrate an appropriate procedure for 'gowning' and 'gloving' in accordance with recommended standards of practice.
- 4) Tie a variety of reliable knots, including surgical reef knots and the Aberdeen knot and tying at depth.
- 5) Suture a variety of tissues, including skin, bowel, vascular tissue and tendons effectively.
- 6) Perform abscess drainage and contaminated wound debridement in accordance with the basic principles of wound management.
- 7) Demonstrate basic techniques for small bowel, vascular and tendon anastomoses.
- 8) Demonstrate an understanding of basic diathermic technique.
- 9) Demonstrate effective management of ergonomic tissue commonly encountered with endoscopic surgery.

Additional Information

The Trainer trainee ratio in the course is 1:5, thus allowing for personalized support and supervision. There is ample opportunity to interact with faculty and assisting staff and to share their vast knowledge. The location of the centre, in the beautiful foothills of the Sahyadri mountains, India in addition to its excellent sporting facilities, provides a unique educational opportunity.



BASIC SURGICAL SKILLS COURSE

12th & 13th February 2018

Venue: BKL Walawalkar Hospital, Dervan

COURSE PROGRAMME

Day 1 – 12 th February		
Time	Topic	Location
08:30	Registration	Reception
09:00	Introduction	Seminar room
	Gowning & Gloving	Wet lab (demo and practice)
	Handling instruments	Wet lab (demo and practice)
	Knots (1) Reef knot, instrument tie Assessment	Wet lab (demo and practice)
11:00	Coffee Break	
	Knots (2) Surgeons knot, tie at depth Assessment	Wet lab (demo and practice)
	Suturing - Needle manipulation and driving, interrupted, sub-cuticular, vertical mattress Assessment	Wet lab (demo and practice)
13:00	Lunch Break	
	Skin lesions and LA techniques - Skin lesions, sebaceous cyst	Wet lab (demo and practice)
	Fine tissue handling (1) Tendon repair, assisted	Wet lab (demo and practice)
15.15	Coffee Break	
	Wound management - Abscess drainage, debriding traumatic wound	Wet lab (demo and practice)
	Diathermy (practical or seminar)	Wet lab (structured practice)
17:00	Question and answer session	Seminar room



Day 2 – 13th February		
Time	Topic	Location
09:00	Skills consolidation/OSAT	Wet lab (practice & assessment)
	Abdominal incision and closure	Wet lab (demo and practice)
11:00	Coffee Break	
	Haemostasis - <i>ligation in continuity, pedicle ligation, transfixion</i>	Wet lab (demo and practice)
	End to end bowel anastomosis - <i>interrupted, instrument tied knots</i>	Wet lab (demo and practice)
13:15	Lunch Break	
	Fine tissue handling (2) <i>Vein patch exercise, assisted</i>	Wet lab (demo and practice)
15:00	Coffee Break	
	Introduction to endoscopic surgery	Seminar room
	Endoscopic exercises - <i>visualisation tasks, various scope angles, use of coaxial instruments, manipulation of non-coaxial instruments</i>	Wet Lab
16:45	Question and answer session, certification	Seminar room

Basic Surgical Skills Course, Dervan, Maharashtra State, India.
Royal College of Surgeons of Edinburgh, February 2018.

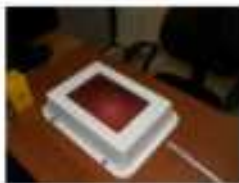
Dervan is a small village about 260 miles south of Mumbai in Maharashtra state India. The Walawalker charitable trust has taken a holistic approach to raising the standard of living to the whole village and surrounding area by providing facilities for health, education and sport. The idea for conducting a BSS course was down to Dr Nandan Kanvinde from the UK, and local staff Dr Sunil Nadkarni and Dr Suvarna Patil. Together with Mr Kanvinde other College faculty were Mr Ian Wallace and Mr Paul Fisher.

Travel was organised such that we arrived in Mumbai at about 0830 on Friday 9th Feb having left the UK in the afternoon of 8th Feb. After a brief stop in the City for refreshments we caught the train south to Chiplan, a journey of about 6 hours and from there driven to the campus arriving at about 9pm.

Accommodation and all facilities were excellent and everyone was enthusiastic about the mission and we were made to feel extremely welcome. There was a large sports facility and free access to this was available. It was clear that a lot of work had been carried out prior to our arrival with notices etc advertising the course and polo shirts with appropriate logos for all the staff to wear.

The first two days were spent in the lab which had been newly constructed. Floor space was large and divided into a lecture hall with desks, the wet lab, laparoscopy and diathermy room, prep room, storage and a room for faculty. A lot of organisation and preparation had been undertaken prior to our arrival and Dr Nandan had done an excellent job advising about specimens, models and sutures etc. The animal models used were pigs trotters, pig intestine and aorta and chicken. All the specimens were kept frozen until required and thawing times had been accurately measured to ensure that all tissue was in optimum condition. Prof Prashant and Sister Aarti led a very efficient team of nursing staff and technicians who were preparing the specimens. We assisted with tendon dissection and cyst placement on the first day but after that the local team were keen to assume all responsibility.

We were particularly struck by the models that had been constructed. The framework for the abdominal incision was in acrylic and beautifully produced as were the manikins for laparoscopy. Minor modifications were suggested and immediately undertaken and our thanks to Mr Karmarker for his skills and vision. Although neoprene had been taken from the UK a local source had been found for future courses.



The audio visual equipment was excellent. Microphones were used which the students found helpful and the camera used sat comfortably on the desk and allowed the demonstration to be carried out without the view becoming obstructed.



The first course commenced on 12th February. There were 20 delegates, some of whom were local, but others had travelled from other parts of India involving long travel times. There was a diversity of experience varying from medical students to practising surgeons. The course was organised following the Edinburgh schedule although the introduction was modified to give background information about Scotland and the history of the college. All demonstrations were done by either Mr Wallace, Mr Fisher or Mr Nandan. Dr Sunil Nadkarni was an observer and there was some attendance by local surgeons. The variation in experience of the delegates meant that some were quicker to learn than others and we felt it appropriate to allow sessions to overrun. The students were very keen for this and we finished the days at about 6pm. As the course was conducted on campus there was continuing interaction with the students at mealtimes and the opportunity was taken for further talks and presentations.

On the day between courses there was an opportunity to visit the school and talk to the children. We were also entertained by a superb gymnastic display. A visit to the local temple was also enjoyed.

The second course commenced on 15th February, again with 20 delegates, and on this occasion Dr Sunil Nadkarni performed one of the demonstrations. Again there was a diversity of students and one had travelled from South Africa. All students on both courses achieved the required standard and certificates were presented to much applause on the second days. Feedback forms were all completed and returned. Apart from the certificates all paperwork was printed locally.

All equipment, sutures and specimens were excellent. The only small problem was during the second course when the needle of the 5.0 prolene used for tendon repair were bending. This may have been due to a change in needle holder and for future courses a 4.0 prolene with a heavier needle may be considered.

The feedback was that the courses had been well received and enjoyed and comment was made that it may encourage a surgical career. The technical staff also felt, and with good reason, that the venture had been a great success and they are keen to repeat the exercise.

On the 17th Feb we left Dervan and travelled to Mumbai via a stop at Pune where some sightseeing was done before leaving Mumbai on 19th Feb.

Everyone involved contributed to the success of these courses and our thanks are due to all. Dr Sharmila Kanvinde provided great support not only to us but also to the delegates and Mr Kamlesh Ugale made himself available at all times to ensure there was everything we required. Our thanks to Dr Suvana Patil, Medical Director for inviting us.

The centre has the potential for being a major centre for conducting future courses across many specialties and could attract a worldwide participation. There is enthusiasm for conducting further BSS courses and we need to build on the success of this recent visit.

Recommendations:

- 1 Further courses to be arranged within the next 6 months. The students are keen that they are run at weekends to facilitate organisation of leave. Two courses could be undertaken and if there was demand, a Key Skills course could be conducted midweek.
- 2 The courses need to be widely advertised both in the local press and College website.
- 3 To ensure continuity the same staff should be involved but local surgeons to be encouraged to attend as observers with a view to participation as a tutor on a subsequent course.



Towards sustainable developments

As sustainable development (satisfying the needs of the present generation without compromising the ability of future generations to meet their own needs) involves a complex interplay between economic, environmental and socio-cultural considerations, its realization requires paying attention to all these issues when making short- and long-term development plans. However, this cannot be achieved in the absence of well qualified and trained human resources equipped with up-to-date information, knowledge and skills to address these various issues.

Thus, over the past several years it has become clear that capacity building and human resource development are central for attaining sustainable development. Therefore, capacity building through knowledge transfer, research and training has become a core goal of B.K.L. Walawalkar Hospital, Dervan with collaborative technical assistance provided by the different

groups and their programmes like 'Annual Surgery Camp' by UK Team, 'Collaborative network for adolescent nutrition and health in sub-Saharan Africa & India' by MRC, UK and 'Basic Surgical Skills course' by The Royal College of Surgeons, Edinburgh.

But since capacity building should be an ongoing process, technical assistance programs need to explore modalities through which its contribution towards capacity building in poor societies will be sustainable.

The new developments could convey significant benefits to poor and marginalized communities and could offset some of the impacts of socioeconomic disadvantages as it offers linkages and ties that increase access to resources (such as highly qualified trainers in the different specialties) networks and institutions that could be used to improve conditions of life.

In this issue



A Collaborative network for adolescent nutrition and health in sub-Saharan Africa & India Workshop by MRC, UK [Page 24]



'Basic Surgical Skills Course' by The Royal College of Surgeons, Edinburgh [Page 28]



Registration Form

Sr.No.	First Name	Last Name	RCE CD	Folder	Candidate Signature
1	Aditya	Borgaonkar	✓	✓	<i>Aditya</i>
2	Milind	Chauhan	✓	✓	<i>Milind</i>
3	Soniya	Chauhan	✓	✓	<i>Soniya</i>
4	Raunaq	Chhabra	✓	✓	<i>Raunaq</i>
5	Akshay	Dhaiya	✓	✓	<i>Akshay</i>
6	Mrunmayi	Gogate	✓	✓	<i>Mrunmayi</i>
7	Simran	Gulati	✓	✓	<i>Simran</i>
8	Mangesh	Hivre	✓	✓	<i>Mangesh</i>
9	Aashish	Kamatham	✓	✓	<i>Aashish</i>
10	Natasha	Kanvinde	✓	✓	<i>Natasha</i>
11	Kaushal	Kulkarni	✓	✓	<i>Kaushal</i>
12	Karimulla	Mogal	✓	✓	<i>Karimulla</i>
13	Shilpa	Nadkarni	✓	✓	<i>Shilpa</i>
14	Shweta	Nadkarni	✓	✓	<i>Shweta</i>
15	Mohit	Relekar	✓	✓	<i>Mohit</i>
16	Ojas	Salunke	✓	✓	<i>Ojas</i>
17	Abhijeet	Sawant	✓	✓	<i>Abhijeet</i>
18	Onkar	Sudame	✓	✓	<i>Onkar</i>
19	ArunKumar	T	✓	✓	<i>ArunKumar</i>
20	DineshKumar	Sathanantham	✓	✓	<i>DineshKumar</i>

Workshop Evaluation Form

Your feedback is critical for BKL Walawalkar Hospital and Diagnostic Center to ensure we are meeting your expectations. We would appreciate if you could share your opinion with us.

Please return this form to the instructor or organizer at the end of the workshop. Thank you.

Name of the Candidate: MRUNMAYI GOGATE

Workshop title: BASIC SURGICAL SKILLS WORKSHOP

Date: 12th & 13th February 2018

Instructor: Mr. Ian Wallace & Mr. Paul Fischer from RCE, UK.

	Strongly agree			Strongly disagree	
1. The content was as described in publicity materials	1	2	3	④	5
2. The workshop was applicable to my job.	1	2	3	4	⑤
3. I will recommend this workshop to others	1	2	3	4	⑤
4. The program was well paced within the allotted time	1	2	3	④	5
5. The instructor was a good communicator	1	2	3	4	⑤
6. The material was presented in an organized manner	1	2	3	4	⑤
7. The instructor was knowledgeable on the topic	1	2	3	4	⑤
8. I would be interested in attending a follow-up, more advanced workshop on this same subject	1	2	3	4	⑤
9. Please rate the following:					
a. Visuals	Excellent <input type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input checked="" type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
b. Acoustics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Training material	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The program overall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Food and accommodation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Facility & administration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. What did you most appreciate/enjoy/think was best about the course? Any suggestions for improvement?

I loved the specimens & models provided to us. The faculty was very helpful & I thoroughly enjoyed myself.

11. Suggestions for any workshops that you want us to conduct in our facility?

Anything medicine related please

12. How did you hear about this course being conducted at BKL Walawalkar Hospital?

Through a flyer

Workshop Evaluation Form

Your feedback is critical for BKL Walawalkar Hospital and Diagnostic Center to ensure we are meeting your expectations. We would appreciate if you could share your opinion with us.

Please return this form to the instructor or organizer at the end of the workshop. Thank you.

Name of the Candidate: Aditya Borgankar

Workshop title: BASIC SURGICAL SKILLS WORKSHOP

Date: 12th & 13th February 2018

Instructor: Mr. Ian Wallace & Mr. Paul Fischer from RCE, UK.

	Strongly agree	2	3	4	Strongly disagree
1. The content was as described in publicity materials	<input checked="" type="checkbox"/>				
2. The workshop was applicable to my job.	<input checked="" type="checkbox"/>				
3. I will recommend this workshop to others	<input checked="" type="checkbox"/>				
4. The program was well paced within the allotted time	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	
5. The instructor was a good communicator	<input checked="" type="checkbox"/>				
6. The material was presented in an organized manner	<input checked="" type="checkbox"/>				
7. The instructor was knowledgeable on the topic	<input checked="" type="checkbox"/>				
8. I would be interested in attending a follow-up, more advanced workshop on this same subject	<input checked="" type="checkbox"/>				
9. Please rate the following:					
	Excellent	Very Good	Good	Fair	Poor
a. Visuals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Acoustics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Training material	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The program overall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Food and accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Facility & administration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. What did you most appreciate/enjoy/think was best about the course? Any suggestions for improvement?

Kindly increase the duration of course by at least half day more for everybody to complete all exercises.

11. Suggestions for any workshops that you want us to conduct in our facility?

More advanced skills workshop.

12. How did you hear about this course being conducted at BKL Walawalkar Hospital?

By a flyer.

Workshop Evaluation Form

Your feedback is critical for BKL Walawalkar Hospital and Diagnostic Center to ensure we are meeting your expectations. We would appreciate if you could share your opinion with us.

Please return this form to the instructor or organizer at the end of the workshop. Thank you.

Name of the Candidate: S-DINESH KUMAR

Workshop title: BASIC SURGICAL SKILLS WORKSHOP

Date: 12th & 13th February 2018

Instructor: Mr. Ian Wallace & Mr. Paul Fischer from RCE, UK.

	Strongly agree			Strongly disagree	
1. The content was as described in publicity materials	1	2	3	4	5
2. The workshop was applicable to my job.	1	2	3	4	5
3. I will recommend this workshop to others	1	2	3	4	5
4. The program was well paced within the allotted time	1	2	3	4	5
5. The instructor was a good communicator	1	2	3	4	5
6. The material was presented in an organized manner	1	2	3	4	5
7. The instructor was knowledgeable on the topic	1	2	3	4	5
8. I would be interested in attending a follow-up, more advanced workshop on this same subject	1	2	3	4	5

9. Please rate the following:

	Excellent	Very Good	Good	Fair	Poor
a. Visuals	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Acoustics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Training material	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The program overall	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Food and accommodation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Facility & administration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. What did you most appreciate/enjoy/think was best about the course? Any suggestions for improvement?

→ Clarity, Basics, methodology of royal college was liked very well

11. Suggestions for any workshops that you want us to conduct in our facility?

Advanced

12. How did you hear about this course being conducted at BKL Walawalkar Hospital?

Yes, In RCE

Workshop Evaluation Form

Your feedback is critical for BKL Walawalkar Hospital and Diagnostic Center to ensure we are meeting your expectations. We would appreciate if you could share your opinion with us.

Please return this form to the instructor or organizer at the end of the workshop. Thank you.

Name of the Candidate: Shilpa S. Naalkavni

Workshop title: BASIC SURGICAL SKILLS WORKSHOP

Date: 12th & 13th February 2018

Instructor: Mr. Ian Wallace & Mr. Paul Fischer from RCE, UK.

	Strongly agree				Strongly disagree
1. The content was as described in publicity materials	1	2	3	4	<u>5</u>
2. The workshop was applicable to my job.	1	2	3	4	<u>5</u>
3. I will recommend this workshop to others	1	2	3	4	<u>5</u>
4. The program was well paced within the allotted time	1	2	3	4	<u>5</u>
5. The instructor was a good communicator	1	2	3	4	<u>5</u>
6. The material was presented in an organized manner	1	2	3	4	<u>5</u>
7. The instructor was knowledgeable on the topic	1	2	3	4	<u>5</u>
8. I would be interested in attending a follow-up, more advanced workshop on this same subject	1	2	3	4	<u>5</u>

9. Please rate the following:

	Excellent	Very Good	Good	Fair	Poor
a. Visuals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Acoustics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Training material	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The program overall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Food and accommodation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Facility & administration	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. What did you most appreciate/enjoy/think was best about the course? Any suggestions for improvement?

Overall the course was enjoyable, informative

11. Suggestions for any workshops that you want us to conduct in our facility?

12. How did you hear about this course being conducted at BKL Walawalkar Hospital?

Through colleagues.

Workshop Evaluation Form

Your feedback is critical for BKL Walawalkar Hospital and Diagnostic Center to ensure we are meeting your expectations. We would appreciate if you could share your opinion with us.

Please return this form to the instructor or organizer at the end of the workshop. Thank you.

Name of the Candidate: Bijas D. Salunke

Workshop title: BASIC SURGICAL SKILLS WORKSHOP

Date: 12th & 13th February 2018

Instructor: Mr. Ian Wallace & Mr. Paul Fischer from RCE, UK.

	Strongly agree	2	3	4	Strongly disagree
1. The content was as described in publicity materials	✓	2	3	4	5
2. The workshop was applicable to my job.	✓	2	3	4	5
3. I will recommend this workshop to others	✓	2	3	4	5
4. The program was well paced within the allotted time	✓	2	3	4	5
5. The instructor was a good communicator	✓	2	3	4	5
6. The material was presented in an organized manner	✓	2	3	4	5
7. The instructor was knowledgeable on the topic	✓	2	3	4	5
8. I would be interested in attending a follow-up, more advanced workshop on this same subject	✓	2	3	4	5

9. Please rate the following:

	Excellent	Very Good	Good	Fair	Poor
a. Visuals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Acoustics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Training material	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The program overall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Food and accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Facility & administration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. What did you most appreciate/enjoy/think was best about the course? Any suggestions for improvement?

Re Techniques & the methods are best about this course.

11. Suggestions for any workshops that you want us to conduct in our facility?

12. How did you hear about this course being conducted at BKL Walawalkar Hospital?

I heard about this workshop from my friends & colleagues.

Workshop Evaluation Form

Your feedback is critical for BKL Walawalkar Hospital and Diagnostic Center to ensure we are meeting your expectations. We would appreciate if you could share your opinion with us.

Please return this form to the instructor or organizer at the end of the workshop. Thank you.

Name of the Candidate: Dr. Abhijeet Saward

Workshop title: BASIC SURGICAL SKILLS WORKSHOP

Date: 12th & 13th February 2018

Instructor: Mr. Ian Wallace & Mr. Paul Fischer from RCE, UK.

	Strongly agree	2	3	4	Strongly disagree
1. The content was as described in publicity materials	✓	2	3	4	5
2. The workshop was applicable to my job.	✓	2	3	4	5
3. I will recommend this workshop to others	✓	2	3	4	5
4. The program was well paced within the allotted time	✓	2	3	4	5
5. The instructor was a good communicator	✓	2	3	4	5
6. The material was presented in an organized manner	✓	2	3	4	5
7. The instructor was knowledgeable on the topic	✓	2	3	4	5
8. I would be interested in attending a follow-up, more advanced workshop on this same subject	✓	2	3	4	5
9. Please rate the following:					
a. Visuals	Excellent <input checked="" type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Fair <input type="checkbox"/>	Poor <input type="checkbox"/>
b. Acoustics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Training material	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The program overall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Food and accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Facility & administration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. What did you most appreciate/enjoy/think was best about the course? Any suggestions for improvement?

11. Suggestions for any workshops that you want us to conduct in our facility?

Advances in Laparoscopy.

12. How did you hear about this course being conducted at BKL Walawalkar Hospital?

from faculty of BKL Walawalkar.

Workshop Evaluation Form

Your feedback is critical for BKL Walawalkar Hospital and Diagnostic Center to ensure we are meeting your expectations. We would appreciate if you could share your opinion with us.

Please return this form to the instructor or organizer at the end of the workshop. Thank you.

Name of the Candidate: Kausal Kulkarni

Workshop title: BASIC SURGICAL SKILLS WORKSHOP

Date: 12th & 13th February 2018

Instructor: Mr. Ian Wallace & Mr. Paul Fischer from RCE, UK.

	Strongly agree	2	3	4	Strongly disagree
1. The content was as described in publicity materials	(1)				
2. The workshop was applicable to my job.	(1)				
3. I will recommend this workshop to others	(1)				
4. The program was well paced within the allotted time	(1)				
5. The instructor was a good communicator	(1)				
6. The material was presented in an organized manner	(1)				
7. The instructor was knowledgeable on the topic	(1)				
8. I would be interested in attending a follow-up, more advanced workshop on this same subject	(1)				

9. Please rate the following:

	Excellent	Very Good	Good	Fair	Poor
a. Visuals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Acoustics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Training material	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The program overall	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Food and accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Facility & administration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. What did you most appreciate/enjoy/think was best about the course? Any suggestions for improvement?

All the techniques & methods previously used were taught correctly which has helped improve my skills

11. Suggestions for any workshops that you want us to conduct in our facility?

12. How did you hear about this course being conducted at BKL Walawalkar Hospital?

from Dr. Sunil Nadkarni

Workshop Evaluation Form

Your feedback is critical for BKL Walawalkar Hospital and Diagnostic Center to ensure we are meeting your expectations. We would appreciate if you could share your opinion with us.

Please return this form to the instructor or organizer at the end of the workshop. Thank you.

Name of the Candidate: Karimulla ghami Mogal

Workshop title: BASIC SURGICAL SKILLS WORKSHOP

Date: 12th & 13th February 2018

Instructor: Mr. Ian Wallace & Mr. Paul Fischer from RCE, UK.

	Strongly agree	2	3	4	Strongly disagree
1. The content was as described in publicity materials	✓	2	3	4	5
2. The workshop was applicable to my job.	↓	2	3	4	5
3. I will recommend this workshop to others	✓	2	3	4	5
4. The program was well paced within the allotted time	✓	2	3	4	5
5. The instructor was a good communicator	✓	2	3	4	5
6. The material was presented in an organized manner	✓	2	3	4	5
7. The instructor was knowledgeable on the topic	✓	2	3	4	5
8. I would be interested in attending a follow-up, more advanced workshop on this same subject	✓	2	3	4	5
9. Please rate the following:					
a. Visuals	Excellent	Very Good	Good	Fair	Poor
b. Acoustics	✓	□	□	□	□
c. Training material	✓	□	□	□	□
d. The program overall	✓	□	□	□	□
e. Food and accommodation	✓	□	□	□	□
f. Facility & administration	✓	□	□	□	□

10. What did you most appreciate/enjoy/think was best about the course? Any suggestions for improvement?

Practical Sessions

11. Suggestions for any workshops that you want us to conduct in our facility?

General Surgery, Child Practises

12. How did you hear about this course being conducted at BKL Walawalkar Hospital?

Friend

**Basic Surgical Skills Course 12th to 17th February 2018
Conducted by The Royal College of Surgeons of Edinburgh, UK**





Shri Vithalrao Joshi Charities Trust's
B.K.L. Walawalkar Rural Medical College



Certificate

This is to certify that

Dr. / ~~Mr.~~ / ~~Miss~~ / Netaji Patil

has attended as a speaker in **Basic Surgical Skills Course** of
Held during 12/02/2018 and 13/02/2018 at Surgical Skills Laboratory in the
B.K.L. Walawalkar Rural Medical College

Dr. Suvarna Patil

Medical Director

B. K. L. Walawalkar Rural Medical College

Dr. Vijay Dombale

Principal

B.K.L. Walawalkar Rural Medical College

Shri Vithalrao Joshi Charities Trust's
B.K.L. Walawalkar Rural Medical College



Certificate

This is to certify that

Dr. / ~~Mr.~~ / ~~Miss~~ / Sunil Nadkarni

has attended as a speaker in **Basic Surgical Skills Course** of
Held during 12/02/2018 and 13/02/2018 at Surgical Skills Laboratory in the
B.K.L. Walawalkar Rural Medical College

Dr. Suvarna Patil

Medical Director

B. K. L. Walawalkar Rural Medical College

Dr. Vijay Dombale

Principal

B.K.L. Walawalkar Rural Medical College

Shri Vithalrao Joshi Charities Trust's
B.K.L. Walawalkar Rural Medical College



Certificate

This is to certify that

Dr. / ~~Mr.~~ / ~~Miss~~ / Prashant Moolya

has attended as a Speaker in **Basic Surgical Skills Course** of
Held during 12/02/2018 and 13/02/2018 at Surgical Skills Laboratory in the
B.K.L. Walawalkar Rural Medical College

Dr. Suvarna Patil

Medical Director

B. K. L. Walawalkar Rural Medical College,

Dr. Vijay Dombale

Principal,

B.K.L. Walawalkar Rural Medical College

आरोग्य विभाग, जिल्हा परिषद रत्नागिरी



पत्ता :- आरोग्य विभाग, जिल्हा परिषद, रत्नागिरी
फोन नं. :- ०२३५२ - २२१४०३ / २२७६९८
फॅक्स नं. :- ०२३५२ - २२१४०३

जाक्र/रजिप/आवि/आरसीएच/५१/२०१८,
आरोग्य विभाग जिल्हा परिषद रत्नागिरी,
दिनांक:- 13-06-2018

प्रति,

✓ वैद्यकीय अधिकारी


बी. के. एल. बालावलकर हॉस्पिटल डेरवण चिपळूण

विषय :- जिल्हा परिषदंतर्गत असणाऱ्या शाळा व कॉलेजमध्ये
संशोधना करिता परवानगी मिळणेबाबत...

संदर्भ :- SVJCT /BKLWH/256/2018

उपरोक्त सदरिभिय विषयान्वये आपल्या संस्थेकडून प्राप्त झालेल्या पत्रानुसार आपल्या संस्थेने जिल्हा परिषदेअंतर्गत असणाऱ्या शाळा व कॉलेजमध्ये Talent (Transforming Adolescent Live Through Nutrition) या विषयावर संशोधनाकरीता परवानगी मागितली आहे.

शाळा व कॉलेजमध्ये संशोधन करण्याकरीता संबंधित शाळेतील विद्यार्थी व त्यांचे पालक यांची लेखी परवानगी घेण्यांत यावी. संबंधित शाळेतील मुख्याध्यापक यांना आपल्या भेटीची तारीख व वेळ आगावू कळविण्यांत यावी. आपल्या संशोधना करिता आपण किशोरवयीन मुले व मुली यांचा गट निवडलेला आहे Privacy and Confidentiality राखणे गरजेचे आहे. याबाबत काही तक्रार उदभवल्यास त्याची सर्वस्वी जबाबदारी आपणांवर राहिल याची नोंद घ्यावी.


मुख्य कार्यकारी अधिकारी
जिल्हा परिषद रत्नागिरी

प्रत माहितीस्तव व कार्यवाहीस्तव

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२/- आपल्या अधिनस्त असणाऱ्या सर्व संस्थांना बालावलकर हॉस्पिटल डेरवण तालुका चिपळूण यांना वरील कार्यक्रमासाठी सहकार्य करणेबाबत कळविण्यात यावे.

TALENT STUDY (Transforming Adolescent Lives through Nutrition)

PROTOCOL

Background

Adolescence is the stage of life (10-19 years) in which a child transitions into an adult. It is characterized by accelerated growth, sexual maturation, substantial brain re-modelling, and an increase in the complexity of psycho-social interactions. The age of onset of puberty has fallen globally over the last century and social changes such as longer schooling and later marriage have postponed the transition to independent adulthood, prolonging adolescence. There are over 1 billion adolescents in the world, the largest number in history, and a doubling since 1970. Half of them live in sub-Saharan Africa and South Asia, where they form 20-35% of the population^{1,2}.

Adolescence has a special importance for long-term health because it is a critical period of development, in which the physical, psychological, behavioural, social and economic foundations of adult health are consolidated. Peak muscle and bone mass and cardio-respiratory fitness, which are nutritionally sensitive and predictive of later health³⁻⁶ are achieved. Widespread brain re-modelling leads to a large increase in cognitive ability⁷. It is a key time for the development of executive function and 'agency', the capacity to make independent choices, follow them through and achieve goals, and the ability to form healthy social networks and sexual relationships. Lifelong adaptive or maladaptive behaviour patterns are established, such as choices about diet, physical activity, and substance use including tobacco and alcohol⁸.

It has been suggested that adolescence is also a critical period in which optimal nutrition could mitigate the effects of poor fetal and infant nutrition^{8,9}. However, the potential for good adolescent nutrition to remedy stunting, cognitive impairment or adverse early life cardiovascular and metabolic programming remains largely unknown. Greater gain in adiposity during adolescence is associated with higher cardio-metabolic risk markers in adult life, while greater height gain is associated with lower risk^{10,11}. Conversely, taller adult height is associated with an increased risk of some cancers¹². There is a need for better understanding of the impact of nutrition in adolescence on pubertal growth, body composition, human capital and physical and mental health.

Most adolescents are future parents and will also influence the nutrition and health of the next generation. Parents' knowledge about and attitudes to nutrition have a strong impact on the way they feed their children and their children's dietary preferences^{13,14}. In addition, recent research has shown that maternal nutrition, through effects on fetal development, influences metabolism throughout life. Both maternal undernutrition and obesity adversely 'programme' the fetus, leading to an increased risk of adult non-communicable disease (NCDs)¹⁵⁻¹⁸. Epigenetic changes, which are sensitive to nutrition, are thought to be one mechanism linking maternal nutrition, fetal development and cardio-metabolic programming¹⁹⁻²³. Research in animals suggests paternal as well as maternal effects on offspring epigenetic characteristics^{24,25}, highlighting the potential importance of young men's as well as young women's nutrition for inter-generational health effects.

Optimising adolescent diet and nutrition therefore has the potential to deliver triple benefits: to i) increase physical, psychological and cognitive capital; ii) protect against future disease and iii) improve the development and health of the next generation.

Despite this potential, and the recognition that adolescents have increased nutritional requirements to support growth and maturation, nutrition at this age has been relatively neglected. Research has tended to focus on 'problem behaviours' (violence and unintentional injury, risky sexual behaviour and addictions) including nutritional problem behaviours (eating disorders). Adolescence is seen as a relatively healthy age, coming after the high infectious disease mortality of infancy and childhood,

approaching the attainment of peak physical and cognitive capacity, and before the onset of degenerative disorders and NCDs. Adolescents are often seen as difficult to engage in research, uninterested or too socially and educationally busy, and unlikely to comply with interventions. Frequency of follow-up in many cohort studies has therefore tended to 'thin out' in adolescence, when capturing the rapid developmental and behavioural changes, starting and finishing at differing ages, would actually require more intensive follow-up. The result is major knowledge gaps.

There is clearly a 'dual burden of malnutrition' among young people in LMICs²⁶. Under-nutrition, food insecurity and poor-quality monotonous diets remain common, especially in vulnerable populations in sub-Saharan Africa and South Asia, resulting in continuing high rates of underweight, stunting and anaemia. Under-nutrition is particularly critical in girls because of the demands of menstruation and pregnancy. Gender gaps in nutrition are often small in childhood, but girls tend to become disadvantaged in adolescence^{1,27}. Adolescent marriage and childbearing are common in some countries, presenting major nutritional challenges and leading to poor newborn and child outcomes²⁸⁻³². In settings with high HIV prevalence emerging in adolescents, HIV and malnutrition interact, creating a vicious circle³³⁻³⁵. Alongside persisting under-nutrition, growing access to energy-dense micronutrient-poor processed foods and insufficient physical activity are leading to obesity in some settings, with concomitant metabolic disorders that predict a high future burden of diabetes and cardiovascular disease^{26,36}. Adolescents are vulnerable to marketing and social pressures that can lead to unhealthy food choices³⁷. They are acutely sensitive to the opinions of peers; a desire for new experiences goes hand-in-hand with a need to 'belong'. What foods they eat, and share with their friends, is a 'social currency'³⁸. Physical activity varies between settings but is increasingly inadequate. Rural adolescents help with farming and domestic work and may walk long distances to school, but these are often low intensity activities³⁹. The built and traffic environment in towns and cities, and academic pressures, limit opportunities for activity⁴⁰ and, in girls, cultural barriers to activity tend to emerge in adolescence⁴¹.

Action to address this 'broad' picture is hampered by a lack of detail. A seminal 2017 report highlighted a lack of rigorous, comprehensive and context-specific information about adolescent nutrition in LMICs²⁶. Existing data are often limited to weight, height and anaemia prevalence. Small surveys and indirect estimates have identified common deficiencies in iron, zinc, calcium, and vitamins A, B1, B2, B12, D and folate but recent data from different settings and on other important micronutrients is lacking^{42,43}. There are few, if any, longitudinal studies to understand how diet, activity and nutritional status change through adolescence, what determines these changes, and how they relate to health outcomes^{44-46,30}. Few studies have evaluated the effectiveness, optimal timing, and beneficial versus adverse effects of nutritional interventions in adolescents^{47,48}. We do not know how to change unhealthy food choices among adolescents and they are rarely invited to contribute to the design of interventions⁴⁹. Epigenetic changes in adolescence have been linked to brain development⁵⁰ but little is known about their sensitivity to nutrition and relationship to health. Thus, while recent reports have highlighted the importance of adolescent nutrition and called for its greater prioritisation^{1,8,26,49,51-53} insufficient data hinders the evidence-based formulation of policies. This may explain why few LMICs have specific nutritional policies for adolescents, and why those that exist are limited in scope (eg. iron/folate supplementation) and rarely integrated⁴⁹.

Research plan

We have formed a consortium of researchers in the UK, sub-Saharan Africa and India who have a special interest in adolescent health and the ability to work together to conduct major population-based nutrition research in diverse LMIC settings (TALENT study group: Transforming Adolescent Lives Through Nutrition). We aim to fill knowledge gaps about the dietary behaviour, food security, nutritional status and physical activity of adolescents in LMICs, the factors that influence these and how they change through the course of adolescence. We will use this new knowledge and

understanding to develop and assess context-specific interventions to improve adolescent nutrition, engaging with adolescents themselves, their communities, and policy-makers to ensure impact and scalability. We will also build within-country capacity for quantitative and qualitative nutrition research, and intervention development, in the adolescent age group.

Overall, in the long term we will address the following broad research questions in adolescent boys and girls, including food insecure and vulnerable groups, in different countries and urban, peri-urban and rural settings:

- What are adolescents eating, what physical activity are they doing, and what influences these behaviours?
- What is the nutritional status of adolescents?
- How do nutrition behaviours and nutritional status change during adolescence?
- What is the impact of diet and nutrition on adolescent growth, body composition, cognitive development and bio-markers of later disease risk?
- What context-specific interventions will improve adolescent nutrition?

We will initially carry out 'pump-priming' research to inform a future large-scale study in Africa and India in which we propose to: i) characterise in depth the diet, nutritional status and activity of adolescents; ii) study the drivers of their diet and activity behaviour using qualitative methods; iii) assess how diet, nutritional status and activity, and the influences upon these, change through adolescence; iv) assess how diet, nutritional status and activity relate to their growth, body composition, cognitive development and health-related biomarkers; and v) develop and pilot context-specific interventions aimed at improving adolescent health through better nutrition.

Pump-priming research plan

The study group comes from the UK, five African countries (Ethiopia, Cote d'Ivoire, The Gambia, Kenya and South Africa) and four centres in India (Mumbai, Pune, Dervan and Mysore) covering different settings (Table 1). Due to budgetary constraints, the Kenya centre will not participate in data collection during the pump-priming phase, but will be supported to attend the workshops. See appendix A for the full list of members.

Table 1: Nutritional indicators from adolescents in the different settings represented

	Ethiopia ^a	Cote d'Ivoire ^a	The Gambia ^a	Kenya ^a	South Africa ^a	Mumbai ^b	Pune ^b	Dervan ^b	Mysore ^b
Setting	Jimma Low-income urban	Abidjan Low-income urban	Keneba Rural villages	Nairobi City slums	Soweto Poor urban township	City slums	Rural and peri-urban villages	Rural and tribal villages	Urban low- and middle-income
Anaemia (%)	57	Girls: 48 Boys: N/K	Girls: 15 Boys: 7	14	9	Girls: 30 Boys: N/K	Girls: 54 Boys: 13	Girls: 72 Boys: N/K	Girls: 29 Boys: 11
Underweight (%)	23	11	Girls: 28 Boys: 47	Girls: 17 Boys: N/K	2	Girls: 44 Boys: N/K	15	Girls: 79 Boys: N/K	Girls: 15 Boys: 24
Overweight/obesity (%)	3	10	Girls: 3 Boys: <1	Girls: 12 Boys: N/K	Girls: 21 Boys: 9	Girls: <1 Boys: N/K	Girls: <1 Boys: 3	Girls: 1 Boys: N/K	Girls: 16 Boys: 8
Teenage pregnancy (%)	10	11	20	18	15	N/K	<1	<1	2
HIV positive (%)	2	Girls: 2 Boys: 1	N/K	Girls: 4 Boys: 2	8	N/K	N/K	Girls: <1 Boys: N/K	N/K
Pre-hypertension (%)	16	1	Girls: 6 Boys: 4	N/K	13	N/K	Girls: <1 Boys: 2	Girls: 0 Boys: N/K	Girls: 11 Boys: 3
Abnormal glucose tolerance (IFG/IGT/DM) (%)	7	2	Girls: <1 Boys: <1	N/K	5	N/K	Girls: 11 Boys: 24	Girls: 1 Boys: N/K	Girls: <1 Boys: 2
Households with access to electricity (%)	56	95	<10	68	99	99	98	99	99

Data from adolescents aged 12-18 years; N/K=not known; IFG=impaired fasting glucose; IGT=impaired glucose tolerance; DM=diabetes; ^adata collected by the study group investigators or ^bpublished survey data

We will carry out the following activities:

- Two workshops to consolidate cross-site partnerships, share knowledge and expertise and

plan the larger study, with a view to submitting a major grant application in 2018.

We will hold two 5-day workshops, for one or two PIs from each LMIC centre, one early- or mid-career nutritionist from each centre, and our external advisors. At the first workshop (February 5th-9th 2018, Dervan, India) we clarified the objectives of the pump-priming data collection, and timelines; provided training in qualitative data collection; shared ideas on strategies for engaging adolescents; set the responsibilities, parameters and timelines for the literature and policy reviews and secondary analyses (see below); and started to plan in more detail the larger future study. At the second workshop (August 6th-11th 2018, Johannesburg, South Africa) we will provide training in qualitative data analysis and share initial qualitative findings, results of literature and policy reviews and secondary analyses, and build these into further planning of the larger study.

- Preliminary data collection to facilitate the design of the larger study, establish methods of engaging with adolescents and their families, and build capacity; the main focus will be **qualitative research**, for which we will provide **training**, with additional **quantitative data collection**, limited to what is needed to inform the future study design.

Qualitative research will be the most informative pump-priming activity for a) engaging our participants and assessing their likely retention for future studies; b) identifying the areas we need to cover, and the challenges, in future measurements of nutritional status; and c) designing the future study, especially interventions. The workshops will provide intensive training in qualitative research methods, drawing upon models that have proved successful in LMICs^{54,55}.

- **Literature reviews** to identify and summarise *existing* data on the nutritional status of adolescents in each country represented and to identify existing policies for adolescent nutrition in each country, and any evaluations of these.

The investigators in all centres will review (including 'grey' literature) data currently available on nutritional status among adolescents, and on existing policies for adolescent nutrition, in their country/setting, and any evaluations of the quality, implementation and impact of these policies.

- **Mapping of stakeholders including policy-makers** in each country/setting.

Budget limitations in the pump-priming phase make major policy-maker engagement, or inclusion of policy-makers from all sites in the workshops, unfeasible. Teams will meet with policy-makers already known to them or accessible through existing contacts, who have the capacity and influence to implement interventions to improve adolescent nutrition. In Workshop 2 we will set out detailed strategies for stakeholder engagement in the larger future study.

- **Secondary data analysis** from selected existing cohorts within the group of investigators, to examine relationships of diet and nutrition in childhood or early adolescence to final height, and adult cognitive function and health outcomes.

Four of the participating centres (Pune, India⁵⁶, Johannesburg, South Africa⁵⁷, Mysore, India⁵⁸, and Keneba, The Gambia⁵⁹) have adult birth cohorts that had weight and height measured before and after puberty, some dietary and/or other nutritional status measured pre-pubertally, and some outcomes of interest post-pubertally, such as final height, body composition, bone health, cognitive function or non-communicable disease risk markers. We will analyse these data for evidence linking nutrition before or in early adolescence to outcomes at the age of final or near-final height attainment.

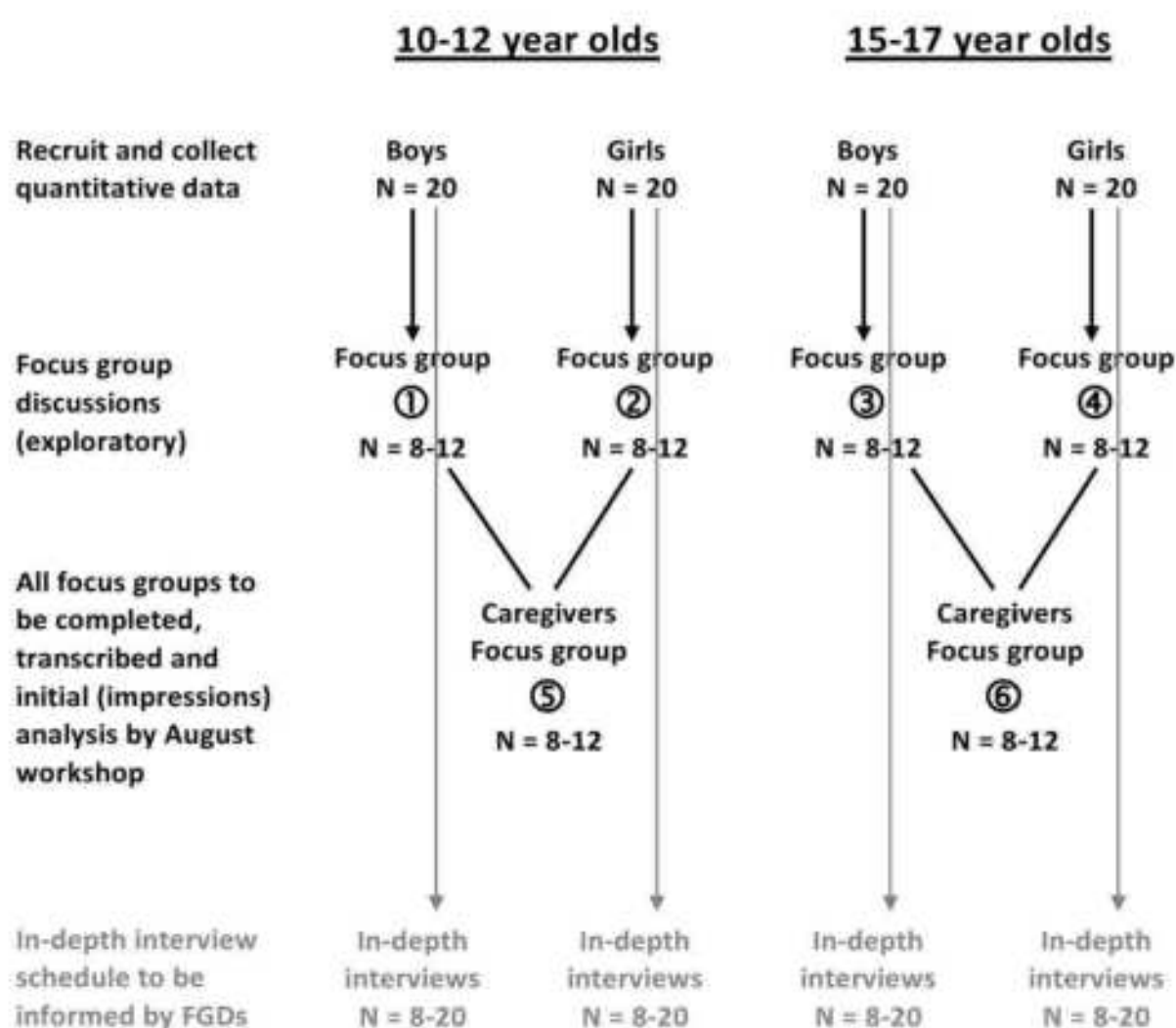
DETAILED PROTOCOL

New data collection - qualitative and quantitative research

Ethics committee approval for the study will be sought by each centre through their institutional ethics committees. Informed assent will be obtained from all participating adolescents and consent from parents/caregivers. Each centre will design information sheets and assent/consent forms to suit their own population, but examples can be found on pages 16-22.

Each of the 8 participating centres will recruit 80 adolescents and their caregivers, 40 each of young adolescents aged 10-12 years and older adolescents aged 15-17 years, half boys and half girls in each age group (Figure 1). For logistic reasons, samples of adolescents will be recruited differently in each centre. The preferred method will be by random selection from a population survey, to obtain the most representative samples. If this is not practical during the pump-priming phase, recruitment will be cohort-based, or school-based, recognising that some adolescents not attending school will be missed out.

Figure 1: Quantitative and qualitative data collection in each centre



Quantitative data will be collected from all of these adolescents, including a short questionnaire (see CRF1, pages 10-15 below) and anthropometry (lightly clothed body weight and standing height). The questionnaire will record name, address, sex, date of birth, contact details, information about parental educational attainment and occupation, other socio-economic data, information about diet using a brief food frequency questionnaire/diet diversity score, and questions about screen time. Depending on logistics in each centre, the questionnaire can be administered at the time of

recruitment, or when the adolescents come to the focus group sessions, or in part at both these times. The dietary questionnaire must be administered by a nutritionist, while the rest of the questionnaire can be administered by the nutritionist or by a trained research assistant.

NB: The diet questionnaire shown (pages 13-14) will be modified for each centre, so that locally appropriate food items are listed in each food group.

Qualitative data will be collected from sub-samples of the adolescents in two stages: firstly, exploratory focus groups, and then in-depth individual interviews. Focus groups will explore what young people and parents think about diet, nutrition and activity and their influence on health; how important these are to them; what and who decide and shape their eating and activity habits; and what might engage them in changing their diet and activity. We will discuss household food insecurity, eating outside the family, food-sharing with friends, and gender differences. We will explore the use of dyadic interviews, with pairs of adolescents, to explore peer influences on behaviour, and interview main caregivers to understand barriers/facilitators at home. We will use youth-centred methods^{60,61} and tools tailored to specific contexts (eg. Photo Voice, story boards, games, drawing, body mapping). Conversations will be recorded, transcribed verbatim and translated. Overall, each team will aim to complete 6 focus groups (Figure 1): four adolescent groups and two parent/caregiver groups, each with a minimum of 8 participants and a maximum of 12. The detailed schedule for the subsequent in-depth interviews will be developed following analysis of the focus group discussions. During the in-depth interviews we will also ask young people and their caregivers what they think about taking part in research.

Each centre to insert their context-specific focus group schedules here.

Transcripts and visual material will be analysed thematically using constant comparative methods, and synthesised, documenting similarities and differences between sites and age groups. Ongoing support for the data collection will be provided by the trainers and facilitators in Southampton using skype and an interactive web platform.

Literature and policy reviews

Purpose:

1. To identify and summarise what is already known about the nutritional status of adolescents in each country or region represented
2. To identify and summarise what policies exist currently for adolescents in each country or region represented
3. To inform the design of the future study

Literature search on nutritional status of adolescents: A two-layered approach will be adopted, starting with published data from each centre's research groups or institution, moving outwards to cover each country or region, and in both cases covering literature on 10-19 year olds, published since the year 2000. We will overlay policy changes onto the findings. The review will cover data on body weight or BMI, stunting, underweight and overweight/obesity, anaemia, micronutrient status, dietary intakes and patterns, and physical activity. Quantitative and qualitative studies will be included. It will also cover intervention studies that aimed to change diet, nutrition and/or physical activity in order to influence outcomes of interest (height, weight, cardio-metabolic risk markers or cognitive ability).

Review of policies: We will identify policies relating to the diet, nutrition and physical activity of adolescents, using publications, grey literature and government documents/reports/websites.

Activities will be co-ordinated by a working group selected from the PI and trainee groups, and results will be presented at Workshop 2.

Secondary analysis

Secondary analyses will be performed using data from 4 birth cohorts:

- The PS Cohort in the Gambia (Investigator: Dr Kate Ward)
- The Birth to Twenty Cohort in Johannesburg (Investigator: Prof Shane Norris)
- The Pune Maternal Nutrition Study in India (Investigator: Prof CS Yajnik)
- The Mysore Parthenon Birth Cohort in India (Investigator: Dr GV Krishnaveni)

In common, these are birth cohorts whose members are now aged 18 years or above and have achieved final or near final height. All have data on the cohort members' nutritional status pre-pubertally, and a range of outcomes measured at age 18+ years (Table 2).

Table 2: Details of the 4 cohorts

Cohort	Instrument for adult outcomes				Age	Exposures	Adjustment		Adult Outcome at 18 y or above
	Diet	Body comp	BP	Cognition (if time)			SES	Puberty timing	
Bl20	FFQ, 196 foods	DXA	✓		7-8y	Principal components from dietary analysis (food or nutrient)	✓	✓ (APV)	Height BMI
Mysore	FFQ, ~170 foods	BIA	✓	✓	9y		✓	Tanner	Fat mass Lean mass
Pune	FFQ, ~170 food	DXA	✓	✓	12y		✓	Tanner	FMI, LMI and conditional changes in these (define r'ship between fat and lean and height before creating these
Gambia	Weighed 24 hour diaries (nutrients), calcium FFQ	DXA	✓	X	8-12y		Dietary pattern Nutrient intake	X	✓ (APV)

Primary questions:

- Does pre-/early pubertal diet predict height, BMI (including lean and fat mass) at the end (or near to) of growth?
- Does pre-/early pubertal diet predict blood pressure and cognitive function at the end (or near to) of growth?

Secondary questions:

- Replacing diet with body composition, how does childhood body composition predict final height, BMI and body composition?
- Meta-analysis of all the cohorts with body composition as an exposure and final height/adiposity
- Does high protein intake at the start of pubertal growth predict later adiposity?

The dietary data is from context-specific food frequency questionnaires in S Africa, Pune and Mysore, and from nutrient intakes derived from 4-day food diaries in The Gambia. The frequency of

intake of food groups or nutrient intakes, and diet/nutrient patterns derived using principal components analysis, will be related to the following outcomes:

- Final or near-final height, and final or near-final height SD score conditional upon pre-pubertal height SD score
- Young adult body mass index (BMI), and young adult BMI SD score conditional upon pre-pubertal BMI SD score
- Young adult lean mass, young adult lean mass SD score conditional upon pre-pubertal lean mass SD score and young adult lean mass index (LMI: lean mass/height²)
- Young adult fat mass, young adult fat mass SD score conditional upon pre-pubertal fat mass SD score, and fat mass index (FMI: fat mass/height²)

Activities will be co-ordinated by a working group comprising the 4 cohort investigators and selected trainees, and results will be presented at Workshop 2.

Stakeholder engagement

Each centre will identify and meet (face-to-face or round table) at least one local/regional/national policy maker whose 'jurisdiction' encompasses adolescent health/nutrition. If feasible, groups extend engagement to international agency representatives, NGOs, and other academics in public health, health economics, social science and dietetics. The objectives of the meetings will be to:

- Introduce the importance of adolescent nutrition
- Introduce the TALENT network
- Find out what current adolescent nutrition policies and programmes exist
- Find out what the adolescent health priorities are from their point of view
- Ask what information/evidence would be helpful for them
- Make it clear that we wish to help them make their interventions more impactful/efficient
- Ask how we can help them and how we can work together
- For the future grant application, obtain a letter of support saying some or all of the following: that our work is of interest and potential help to them; aligns with their priorities/programmes/future plans; they will support our research in terms of permissions/contacts/assistance with interventions

Activities will be co-ordinated by a working group of selected PIs and trainees, which will report back during workshop 2.

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CRF 1

TALENT Study
(Transforming Adolescent Lives through Nutrition)
 Global Challenges Research Fund, Network for Adolescent Nutrition

Centre (circle): Gambia/Ethiopia/Ivory Coast/
 South Africa/Kenya/Mumbai/Pune/Dervan/Mysore

Unique Study ID number

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Date of interview

	d		d		m		m		y		y		y		y

Name of interviewer _____

Interviewer code

--	--	--

IDENTIFYING DETAILS

1. Name _____

2. Sex

1 Male 2 Female

3. Date of birth

--	--	--	--	--	--	--	--	--	--

4. Father's/Guardian's name _____

5. Mother's/Guardian's name _____

6. Address

7. Guardian mobile phone number _____

8. Alternative phone number and relationship _____

EDUCATION

9. Total number of years of schooling/education (Mother)

10. Total number of years of schooling/education (Head of household)

Specify head of household (and relationship) _____

OCCUPATION

11. Occupation status of mother

1. Paid employment
2. Self-employed
3. Not employed

12. Occupation status of head of household

1. Paid employment
2. Self-employed
3. Not employed

SOCIO-ECONOMIC STATUS

13. Household composition – record number of people living in the same house

Adults

Children

14. What is the main source of drinking water for the household?

- | | |
|----------------|--------------------------|
| 1. Piped water | 5. River/stream |
| 2. Hand pump | 6. Tanker |
| 3. Well | 7. Other (specify) _____ |
| 4. Public tap | |

15. What kind of toilet facility does your household have?

- | | |
|------------------------|--------------------------|
| 1. Own flush toilet | 5. Shared pit toilet |
| 2. Shared flush toilet | 6. Public pit toilet |
| 3. Public flush toilet | 7. Non/fields |
| 4. Own pit toilet | 8. Other (specify) _____ |

16. How many rooms are there in your house?

17. Does this household own this house, or any other house? 1 Yes 0 No

18. Does this household own any of the following?

1. Mattress

1 Yes 0 No

2. Chair

1 Yes 0 No

3. Cot/bed

1 Yes 0 No

4. Table

1 Yes 0 No

5. Clock/watch

1 Yes 0 No

6. Electric fan

1 Yes 0 No

7. Bicycle

1 Yes 0 No

8. Radio/transistor/music player

1 Yes 0 No

9. Television

1 Yes 0 No

10. Two-wheeler (moped/scooter/motorcycle)

1 Yes 0 No

11. Car/jeep

1 Yes 0 No

12. Water pump

1 Yes 0 No

13. Animal-drawn cart

1 Yes 0 No

14. Thresher

1 Yes 0 No

15. Tractor

1 Yes 0 No

16. Refrigerator	1 Yes	0 No	<input type="checkbox"/>
17. Air conditioner	1 Yes	0 No	<input type="checkbox"/>
18. Washing machine	1 Yes	0 No	<input type="checkbox"/>
19. Computer/laptop	1 Yes	0 No	<input type="checkbox"/>
20. Broadband internet	1 Yes	0 No	<input type="checkbox"/>
21. Geyser/water heater	1 Yes	0 No	<input type="checkbox"/>

DIETARY INFORMATION

19. Yesterday during the day or at night, did you eat or drink:

How often did you eat these foods over the past one month?

1. Every day
2. 2-4 times per week
3. 5-6 times per week
4. Once a week
5. Less than once a week

<i>Any foods made from grains, like:</i>	Porridge, bread, rice, pasta/noodles, ragi or other foods made from grains	1 Yes 0 No	<input type="checkbox"/>	<input type="checkbox"/>
<i>Any vegetables or roots that are orange-coloured inside, like:</i>	Pumpkin, carrots, squash or sweet potatoes that are yellow or orange inside	1 Yes 0 No	<input type="checkbox"/>	<input type="checkbox"/>
<i>Any white roots and tubers or plantains, such as:</i>	White potatoes, white yams, cassava/radish, or any other foods made from white-fleshed roots or tubers, or plantains	1 Yes 0 No	<input type="checkbox"/>	<input type="checkbox"/>
<i>Any dark green leafy vegetables, such as:</i>	List examples of any medium-to-dark green leafy vegetables, including wild/foraged leaves	1 Yes 0 No	<input type="checkbox"/>	<input type="checkbox"/>
<i>Any fruits that are dark yellow or orange inside, like:</i>	Ripe mango, ripe papaya [see Appendix 2 for other less-common vitamin A-rich fruits]	1 Yes 0 No	<input type="checkbox"/>	<input type="checkbox"/>
<i>Any other fruits</i>	List examples of any other fruits	1 Yes 0 No	<input type="checkbox"/>	<input type="checkbox"/>
<i>Any other vegetables</i>	List examples of any other vegetables	1 Yes 0 No	<input type="checkbox"/>	<input type="checkbox"/>

Any meat made from animal organs, such as:	Liver, kidney, heart or other organ meats or blood-based foods, including from wild game	1 Yes 0 No	<input type="checkbox"/>	<input type="checkbox"/>
Any other types of meat or poultry, like:	Beef, pork, lamb, goat, rabbit, wild game meat, chicken, duck, other birds	1 Yes 0 No	<input type="checkbox"/>	<input type="checkbox"/>
Any eggs	Eggs from poultry or any other bird	1 Yes 0 No	<input type="checkbox"/>	<input type="checkbox"/>
Any fish or seafood, whether fresh or dried	Fresh or dried fish, shellfish or seafood	1 Yes 0 No	<input type="checkbox"/>	<input type="checkbox"/>
Any beans or peas, such as:	Mature beans or peas (fresh or dried seed), lentils or bean/ pea products, including hummus, tofu and tempeh	1 Yes 0 No	<input type="checkbox"/>	<input type="checkbox"/>
Any nuts or seeds, like:	Any tree nut, ground nut, peanut, or certain seeds or nut/seed "butters" or pastes	1 Yes 0 No	<input type="checkbox"/>	<input type="checkbox"/>
Any milk or milk products, such as:	Milk, cheese, yoghurt or other milk products, but NOT including butter, ice cream, cream or sour cream	1 Yes 0 No	<input type="checkbox"/>	<input type="checkbox"/>
Any condiments and seasonings, such as:	Condiments and seasonings: Ingredients used in small quantities for flavour, such as chilies, spices, herbs, fish powder, tomato paste, flavour cubes or seeds	1 Yes 0 No	<input type="checkbox"/>	<input type="checkbox"/>
Freshly cooked fried snacks, like:	Samosa, wada, fritter	1 Yes 0 No	<input type="checkbox"/>	<input type="checkbox"/>
Savoury snacks in packets, like:	Potato crisps, Lays, kukure, and other similar snacks	1 Yes 0 No	<input type="checkbox"/>	<input type="checkbox"/>
Bakery items, such as:	Cake, biscuits, puffs	1 Yes 0 No	<input type="checkbox"/>	<input type="checkbox"/>
Sweets		1 Yes 0 No	<input type="checkbox"/>	<input type="checkbox"/>
Fast food/street food/restaurant food		1 Yes 0 No	<input type="checkbox"/>	<input type="checkbox"/>
Fizzy drinks, such as:	Coca Cola, Fanta, Limca	1 Yes 0 No	<input type="checkbox"/>	<input type="checkbox"/>

ANTHROPOMETRY

20. Weight (kg)

			•	
--	--	--	---	--

21. Height (cm)

			•	
--	--	--	---	--

MOBILE PHONE

22. Do you have your own mobile phone?

1 Yes 0 No

23. If yes, is it a smartphone?

1 Yes 0 No

SCREEN TIME

24. How much time do you spend watching entertainment programmes on average every day (TV/computer/mobile phone) (hrs)

25. How much do you spend playing computer games on average every day (on a computer/laptop/game console/mobile phone) (hrs)

26. How much time do you spend doing school work on a computer on average every day (hrs)

TALENT STUDY

(Transforming Adolescent Lives through Nutrition)

PARTICIPANT INFORMATION SHEET FOR ADOLESCENTS

What is informed consent?

You and your parents/caregivers are invited to take part in a research study. Participating in a research study is not the same as getting regular medical care. The purpose of regular medical care is to improve your health. The purpose of a research study is to gather information that may be useful in future for the whole population. It is your choice to take part and you can stop any time.

Before you decide, you need to understand all the information about this study and what it will involve. Please take time to read the following information or get the information explained to you in your language. Listen carefully and feel free to ask if there is anything that you do not understand. Ask for it to be explained until you are satisfied. You may also wish to consult your parents, family members or others before deciding to take part in the study.

If you decide to join the study, you will need to sign an assent form saying that you agree to be in the study. If you are unable to read or write we will ask you indicate your agreement to take part by a thumbprint. You will receive a copy of this sheet and the consent form.

Why is this study being done?

It has recently become clear that adolescence – the stage from 10 to 19 years of age - is a very important phase in our lives. The choices and decisions we make about our behaviours and lifestyle at this time may have a critical impact on our health for the rest of our life. Examples of these are the types of food we choose to eat, do we share food with friends or family or how much exercise we do? Despite knowing this is an important time of life, we know very little about factors that influence the decisions we make. By understanding these we can try to make positive changes to improve our life-long health.

In this study, we hope to gain a better understanding of what influences the understanding of, and decision-making about, health and lifestyle decisions of this age group. We will do this by talking directly to adolescent males and females aged 10-17 years, and their parents and caregivers.

This study is part of a larger project collecting the same information from other groups of adolescent boys and girls in Africa and India. Together, the information we collect will help us to develop a much better understanding of what is important to adolescent boys and girls and young men and young women from these different settings, so interventions can be developed to help improve healthy living both now, and into the future.

What does this study involve?

We aim to recruit up to 80 adolescent boys and girls from your area/school, along with groups of parents and caregivers of this age group. You have been selected because you are an adolescent yourself. If you agree to take part, we would like you to participate in a series of interviews (either by yourself, or with other adolescents/parents from your community in a group interview, or both) where a trained researcher will ask you questions about what influences the diet, food choices, nutrition and lifestyle behaviours of adolescents in this community. The types of questions we will include in these interviews will include:

- What factors influence how much or how little food you and your family has?

- How often do you eat with your family and how often you eat with other families/elsewhere in the community?
- Do you ever share food with your friends?
- Do you think there are any differences in food availability between boys and girls?
- What do you think about children/young adults of your age taking part in research projects?

INSERT YOUR OWN CONTEXT-SPECIFIC INTERVIEW SCHEDULE HERE IN ADDITION TO OR INSTEAD OF THE ABOVE QUESTIONS

All of the interviews will be recorded by the research team so that the valuable information you give can be used for this research.

In addition to the, we will collect some information from you, using a short questionnaire, including your name, address, contact details, age, diet and screen time, your parents' education and occupation, information about your house and amenities and household possessions. We will also measure your weight and height.

What will happen to the data collected in this study?

All of the discussions that we record will be listened to by a member of the study team, so they can be carefully translated into English. This translation will then be used by the research team both in specify city/town/country and the larger research team EITHER: elsewhere across Africa and overseas OR: elsewhere in India and overseas, to help understand issues that are important to you. We will not be able to identify you once the interviews are transcribed, and so all the conversations you have will be anonymous beyond the initial interview. We will just record if you are male or female, what age you are, and whether you are from the adolescent group or from the parent/caregiver group, as this information will help us to understand your opinions better.

The information that we collect by questionnaire will be entered onto a computer. It will only be accessible to authorised members of the research team. It may be shared with the larger research team elsewhere in India/Africa and overseas, but before that we will ensure that you cannot be identified by removing all personal details such as your name, address, contact details and date of birth.

What harm or discomfort can you expect in the study?

This study will only involve face-to-face interviews, a short questionnaire and measurement of your weight and height by members of the research team. Altogether, the process will take approximately 1.5-2 hours. There is no risk of harm or discomfort from participating in this study.

What benefits can you expect in the study?

There is no specific benefit associated with participating in this research study. We think that the knowledge gained from this research will benefit other children and adolescents in the future.

Will you be compensated for your participation in the study?

You will not be paid for participation in this study. EITHER: All interviews will be conducted near your home so there will be no transport costs involved OR: You will be reimbursed for any travel expenses that you incur in reaching the research centre for the interviews and measurements. We will try to arrange interviews around your other commitments. For young people still at school, if we have to hold interviews during school hours, we will approach your head teacher first to ensure you have permission to be absent during certain times.

What happens if you refuse to participate in the study or change your mind later?

You are free to join or not join in the study and you are free to stop taking part at any time without giving a reason. You will not be treated any differently if you decide that you do not want to take part, or if you decide to drop out. If you do not want to continue in the study we will use only the information already collected from you.

How will your information be kept and who will be allowed to see it?

All information that is collected about you in the study will be kept strictly confidential. Your personal information will only be seen by the study team members, the sponsor and if necessary the Ethics Committee and Government authorities.

Who should you contact if you have questions?

If you have any queries regarding the study you can contact: (name and contact details of PI or other appropriate member of the research team).

Please feel free to ask any question you might have about the research study.

Who has reviewed this study?

This study has been checked by scientists and others on the Ethics Committee of (institution name). The Ethics Committee's duty is to protect your rights and wellbeing, and has given permission for it to take place.

TALENT STUDY

(Transforming Adolescent Lives through Nutrition)

PARTICIPANT INFORMATION SHEET FOR PARENTS/CAREGIVERS

What is informed consent?

You and your child are invited to take part in a research study. Participating in a research study is not the same as getting regular medical care. The purpose of regular medical care is to improve your health. The purpose of a research study is to gather information that may be useful in future for the whole population. It is your choice to take part and you can stop any time.

Before you decide, you need to understand all the information about this study and what it will involve. Please take time to read the following information or get the information explained to you in your language. Listen carefully and feel free to ask if there is anything that you do not understand. Ask for it to be explained until you are satisfied. You may also wish to consult your spouse, family members or others before deciding to take part in the study.

If you decide to join the study, you will need to sign a consent form saying that you agree to be in the study. If you are unable to read or write we will ask you indicate your agreement to take part by a thumbprint. You will receive a copy of this sheet and the consent form.

Why is this study being done?

It has recently become clear that adolescence – the stage from 10 to 19 years of age - is a very important phase in our lives. The choices and decisions adolescents make about their behaviours and lifestyle may have a critical impact on their health for the rest of their life. Examples of these are the types of food they choose to eat, whether they share food with friends or family and how much exercise they do? Despite knowing this is an important time of life, we know very little about factors that influence the decisions adolescents make. By understanding these we can try to support adolescents to make positive changes to improve their life-long health.

In this study, we hope to gain a better understanding of what influences the understanding of, and decision-making about, health and lifestyle decisions of this age group. We will do this by talking directly to adolescent males and females aged 10-17 years, and their parents and caregivers.

This study is part of a larger project collecting the same information from other groups of adolescent boys and girls, and their parents/caregivers, in Africa and India. Together, the information we collect will help us to develop a much better understanding of what is important to adolescent boys and girls and young men and young women from these different settings, so interventions can be developed to help improve healthy living both now, and into the future.

What does this study involve?

We aim to recruit up to 80 adolescent boys and girls from your area/school, along with groups of parents and caregivers of this age group. You have been selected because you are the parent/caregiver of an adolescent child. If you agree to take part, we would like you and your child to participate in a series of interviews (either by yourself, or with other caregivers/parents from your community in a group interview, or both) where a trained researcher will ask you questions about the factors that influence diet, nutrition and lifestyle behaviours of adolescents in this community. The types of questions we will include in these interviews will include:

- What factors influence how much or how little food you and your family has?
- How often does your child eat with the family and how often do they eat with other families/elsewhere in the community?

- Does your child ever share food with friends?
- Do you think there are any differences in food availability between boys and girls?
- What do you think about children/young adults taking part in research projects?

INSERT YOUR OWN CONTEXT-SPECIFIC INTERVIEW SCHEDULE HERE IN ADDITION TO OR INSTEAD OF THE ABOVE QUESTIONS

All of the interviews will be recorded by the research team so that the valuable information you give can be used for this research.

In addition to the, we will collect some information from you, using a short questionnaire, including your and your child's name, address, contact details, age and diet, your and your spouse/partner's education and occupation, and information about your house and amenities and household possessions. We will also measure your child's weight and height.

What will happen to the data collected in this study?

All of the discussions that we record will be listened to by a member of the study team, so they can be carefully translated into English. This translation will then be used by the research team both in specify city/town/country and the larger research team EITHER: elsewhere across Africa and overseas OR: elsewhere in India and overseas to help understand issues that are important to you and your child. We will not be able to identify you or your child once the interviews are transcribed, and so all the conversations you have will be anonymous beyond the initial interview. We will just record if you are male or female, what age you are, and whether you are from the adolescent group or from the parent/caregiver group, as this information will help us to understand your opinions better.

The information that we collect by questionnaire will be entered onto a computer. It will only be accessible to authorised members of the research team. It may be shared with the larger research team elsewhere in India/Africa and overseas, but before that we will ensure that you cannot be identified by removing all personal details such as your and your child's name, address, contact details and date of birth.

What harm or discomfort can you expect in the study?

This study will only involve face-to-face interviews, a short questionnaire and measurement of your child's weight and height, by members of the research team. Altogether, the process will take approximately 1.5-2 hours. There is no risk of harm or discomfort from participating in this study.

What benefits can you expect in the study?

There is no specific benefit associated with participating in this research study. We think that the knowledge gained from this research will benefit children and adolescents in the future.

Will you be compensated for your participation in the study?

You will not be paid for participation in this study. EITHER: All interviews will be conducted near your home so there will be no transport costs involved OR: You will be reimbursed for any travel expenses that you incur in reaching the research centre for the interviews and measurements. We will try to arrange interviews around your other commitments. For young people still at school, if we have to hold interviews during school hours, we will approach the head teacher first to ensure your child has permission to be absent during certain times.

What happens if you or your child refuse to participate in the study or change your mind later?

You and your child are free to join or not in the study and to stop taking part at any time without giving a reason. You will not be treated any differently if you decide that you do not want to take

part, or if you decide to drop out. If you do not want to continue in the study we will use only the information already collected from you/your child.

How will your information be kept and who will be allowed to see it?

All information that is collected about you and your child in this study will be kept strictly confidential. Your and your child's personal information will only be seen by the study team members, the sponsor and if necessary the Ethics Committee and Government authorities.

Who should you contact if you have questions?

If you have any queries regarding the study you can contact: (name and contact details of PI or other appropriate member of the research team).

Please feel free to ask any question you might have about the research study.

Who has reviewed this study?

This study has been checked by scientists and others on the Ethics Committee of (institution name). The Ethics Committee's duty is to protect your rights and wellbeing, and has given permission for it to take place.

TALENT STUDY
(Transforming Adolescent Lives through Nutrition)

CONSENT / ASSENT FORM FOR ADOLESCENTS AND CAREGIVERS

Participant's Name _____

Participant's Identification Number: |_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|_|

_____ **OR** _____
(Printed name of parent) (Printed name of guardian)

- I have read the written information **OR**
 I have had the information explained to me by study personnel in a language that I understand, and I confirm that my choice to participate is entirely voluntarily, I confirm that I have had the opportunity to ask questions about this study and I am happy with the answers that have been provided, and I understand that I allow access to the information about me by the persons described in the information sheet. I have had enough time to think about whether I want to take part in this study, and I agree to take part in this study.

Tick as appropriate

I agree for the information given during the course of the interviews to be shared with other researchers Yes No

I agree to further research on my/my child's information as described in the information sheet Yes No

Participant's signature/
thumbprint* for **assent**
(children aged 10-17 years)

Date (dd/mmm/yyyy) Time (24hr)

Participant's parent/guardian
signature/thumbprint*

Date (dd/mmm/yyyy) Time (24hr)

Printed name of impartial
witness

Signature/thumbprint* of impartial witness

Date (dd/mmm/yyyy) Time (24hr)

Signature of Person obtaining
consent

Date (dd/mmm/yyyy) Time (24hr)

** Only required if the participant is unable to read or write.*

APPENDIX A: Investigators in the TALENT network

PI/leader group#

Qualitative researcher/trainee group*

Qualitative trainer group†

Invited advisors**

Professor Laurence Adonis-Koffy#

Chef de service de Pédiatrie Médicale, Directrice de l'unité de néphrologie pédiatrique, CHU de Yopougon, UFR des sciences médicales - UFHB de Cocody, Abidjan, Côte d'Ivoire

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Dr Abraham Haileamlak Mitike#

Professor of Paediatrics and Child Health, College of Health Sciences, Jimma University, Jimma, Ethiopia

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Senior Lecturer, Division of Women's Health, King's College London, London, UK

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Professor of Global Health, Institute for Developmental Sciences, University of Southampton Southampton General Hospital, Tremona Road, Southampton SO16 6YD, UK

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Professor of Adolescent Health Population, Policy and Practice Research Programme, UCL Institute of Child Health, 30 Guilford Street, London WC1N 1EH, UK

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Dr Alemu Taddese Zerfu*

Nutritionist and Public Health Specialist, African Population and Health Research Center, Kitisuru Nairobi, Kenya

Anthropometric nutritional status, and social and dietary characteristics of African and Indian adolescents taking part in the TALENT (Transforming Adolescent Lives through Nutrition) qualitative study

Caroline HD Fall^{1,*} , Mubarek Abera², Harsha Chopra³, Polly Hardy-Johnson¹, Ramatoulie E Janha⁴ , Julie Jesson⁵ , Charudutta Joglekar⁶, Shama Joseph⁷, Sarah H Kehoe¹, Gudani Mukoma⁸ , Kejal Joshi-Reddy⁹, Kalyanaraman Kumaran^{1,7}, Mary E Barker¹ and the TALENT consortium

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Abstract

Objective: To describe the anthropometry, socioeconomic circumstances, diet and screen time usage of adolescents in India and Africa as context to a qualitative study of barriers to healthy eating and activity.

Design: Cross-sectional survey, including measured height and weight and derived rates of stunting, low BMI, overweight and obesity. Parental schooling and employment status, household assets and amenities, and adolescents' dietary diversity, intake of snack foods, mobile/smartphone ownership and TV/computer time were obtained via a questionnaire.

Setting: Four settings each in Africa (rural villages, West Kiang, The Gambia; low-income urban communities, Abidjan, Cote D'Ivoire; low/middle-class urban communities, Jimma, Ethiopia; low-income township, Johannesburg, South Africa) and India (rural villages, Dervan; semi-rural villages, Pune; city slums, Mumbai; low-middle/middle-class urban communities, Mysore).

Participants: Convenience samples (*n* 41–112 per site) of boys and girls, half aged 10–12 years and another half aged 15–17 years, were recruited for a qualitative study.

Results: Both undernutrition (stunting and/or low BMI) and overweight/obesity were present in all settings. Rural settings had the most undernutrition, least overweight/obesity and greatest diet diversity. Urban Johannesburg (27%) and Abidjan (16%), and semi-rural Pune (16%) had the most overweight/obesity. In all settings,

Keywords

Adolescents
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Nutritional status
Diet
Household assets
Mobile phones

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adolescents reported low intakes of micronutrient-rich fruits and vegetables, and substantial intakes of salted snacks, cakes/biscuits, sweets and fizzy drinks. Smartphone ownership ranged from 5% (West Kiang) to 69% (Johannesburg), higher among older adolescents.

Conclusions: The 'double burden of malnutrition' is present in all TALENT settings. Greater urban transition is associated with less undernutrition, more overweight/obesity, less diet diversity and higher intakes of unhealthy/snack foods.

The long-term objectives of the TALENT (Transforming Adolescent Lives Through Nutrition) consortium are to: (1) understand what adolescents in low- and middle-income countries (LMIC) are eating, what physical activity they are doing, and what drives their diet and activity choices; (2) ascertain the relationship of diet and activity with their nutritional status, growth, development and health; and (3) use this information to develop interventions to optimise adolescents' diets and physical activity. The current study was the first stage in this process: through the qualitative research described in the papers in this issue, we aimed to understand adolescents' diet and activity behaviour, and the key people and factors that influence that behaviour.

We carried out the study in eight LMIC settings representing varying stages of 'urban transition' – the trend away from 'living off the land' towards wage-earning in industries or through provision of services; from growing food to buying it; and from living in small remote hamlets to larger crowded villages, towns and cities. Urbanisation is associated with many nutritional/dietary changes, including greater year-round food availability but less home-cooked and more processed food, and generally lower levels of physical activity due to activity-sparing technologies⁽¹⁾. These changes have led to the emergence of 'a double burden of malnutrition' in LMIC, with persistent poverty, food insecurity and dietary deficiencies alongside emerging overweight occurring within the same community, household or individual^(1,2). There are knowledge gaps about how these transitions impact upon the diet and physical activity of adolescents in LMIC, which have in turn limited the development of nutrition policies targeted at this critical age group^(3,4).

Along with qualitative data, we collected harmonised quantitative data that would enable us to describe some of the anthropometric, dietary and socioeconomic characteristics of adolescents. This was not intended to be representative of adolescents in general in each country, but rather to illustrate the context of adolescents whose qualitative data we collected; to describe nutritional vulnerabilities to inform the development of interventions; and, by bringing together information from all the settings, to illustrate the contrasts between them.

As described in qualitative papers, each of the eight TALENT centres had a target to recruit about eighty adolescents, half in the 10–12-year age group ('young adolescents') and half aged 15–17 years ('older adolescents'), and with

equal number of boys and girls, from whom a subset was chosen to participate in focus group discussions. The young adolescent group represents a pre- or early-pubertal stage of development, when adolescents are still largely under parental control for most aspects of their living, while the older group represents late or completed pubertal development and greater independence from parents in relation to diet and activity. Quantitative data were collected from this larger group, mainly to illustrate the context of their lives. The main objective of the study was to collect qualitative data; because we were asking adolescents to spend a considerable amount of time with us for focus group discussions, quantitative data collection was kept to a minimum. We therefore limited this to measurements of weight and height and a questionnaire that would take no more than 15–20 min to administer.

Methods

Study settings and participants

The communities studied included remote rural villages, urban slums or deprived townships and urban low-middle-class and middle-class residential areas (Table 1). Most study samples were 'convenience' samples, accessed through schools or community health workers; in The Gambia, purposive sampling from a demographic surveillance system database was used⁽⁵⁾. Samples ranged from *N*41 in Jimma, Ethiopia, to *N*112 in Dervan, India. Data were collected face-to-face by trained and experienced research staff (nutritionists, nurses or social workers) using local language(s) in each setting, or French (Abidjan) or English (Mysore) if preferred by participants. All teams were experienced in anthropometry from earlier research; they received additional training for the questionnaire in this study. The questionnaire was administered to adolescents alone (Abidjan, Jimma, Johannesburg, Dervan, Pune, Mysore) or adolescents together with their caregiver (West Kiang and Mumbai) by a researcher, except among older adolescents in Jimma, who self-completed it.

Questionnaire

A working group within TALENT, with representation from all eight centres, designed the questionnaire (see online supplementary material, Appendix 1). It included questions about family/household possessions, household amenities (drinking water source and toilet facilities),

Table 1 Description of study settings, methods of quantitative survey, data collection dates and sample sizes

Setting	Population characteristics	Sample selection	Dates of data collection	Final sample				
				Boys, 10–12 years (N)	Girls 10–12 years (N)	Boys 15–17 years (N)	Girls 15–17 years (N)	Total (N (% response rate) ^a)
West Kiang, The Gambia (see Janha RE <i>et al.</i> in this issue)	Poor, rural, subsistence farming villages, non-electrified and connected by earth roads. Some commercial farming (groundnuts). Nutrition and workload strongly influenced by season. Households comprise extended family compounds. High rates of adult illiteracy. Food is predominantly from home gardening and farming, local markets and small shop outlets.	Purposive selection from demographic surveillance system, avoiding Keneba village (site of MRC Unit)	July 2018	21	19	22	18	80 (96%)
Abidjan, Cote D'Ivoire (see Jesson J <i>et al.</i> in this issue)	Three districts of Abidjan city. Low-income families. Dwellings have solid walls and roofing but limited space and access to electricity, and poor sanitation. Food mainly purchased from roadside market stalls.	Convenience sampling through schools and community associations	June 2018	29	38	18	24	109 (N/A)
Jimma, Ethiopia (see Abera M <i>et al.</i> in this issue)	Low and middle socioeconomic classes in Jimma City. Small, rapidly growing and industrialising city, population ~200 000. Main local industry is coffee-growing. Food purchased from vendors, shops, markets and supermarkets.	Convenience sampling through CHW	June–July 2018	7	9	10	15	41 (82%)
Johannesburg, South Africa (see Wrottesley S <i>et al.</i> in this issue)	Disadvantaged urban township (Soweto) in Johannesburg (population 7.8 million). Good infrastructure (roads, electricity) due to post-Apartheid investment. Recent rapid emergence of shopping malls and fast-food chains.	Convenience sampling through CHW	July 2018	22	20	20	19	81 (100%)
Dervan, Maharashtra, India (see Banavali U <i>et al.</i> in this issue)	Villages in deprived rural regions of Konkan. Main livelihood is farming (rice) but land quality is poor; many men earn by working in cities. Earth roads. Erratic electricity. Food purchased in local markets. Sample included 'tribals' (historically hunter-gatherers).	Convenience sampling in government schools	June–September 2018	25	25	35	27	112 (100%)
Pune, Maharashtra, India (see Joshi-Reddy K <i>et al.</i> in this issue)	Rural villages, previously a subsistence farming community, now transformed by improved roads, electrification and irrigation, enabling cash crops (e.g., sugar cane) and small industries, with greatly increased local wealth.	Convenience sample recruited through CHW	May–August 2018	20	20	20	21	81 (88%)
Mumbai, Maharashtra, India (see Chopra H <i>et al.</i> in this issue)	City slums in India's commercial capital. Multiple occupation groups represented (labourers through professionals). Mostly one-room, closely packed concrete dwellings, and public toilet facilities. Most have access to electricity. Food sources: abundant vendors and markets.	Convenience sample recruited through CHW	June–August 2018	20	20	20	20	80 ^b (88%)
Mysore, Karnataka, South India	Low-middle/middle-class neighbourhoods in one of the best developed cities in India. Mainly detached houses or apartments. Several parks for public recreation and physical activity. Food sources: abundant food shops and markets.	Convenience sampling via schools and the community	July–November 2018	19	20	20	21	80 (N/A)

CHW = community health worker.

^aPercentage of adolescents approached who agreed to participate; not available for Cote D'Ivoire and Mysore, where community meetings were held and participants asked to volunteer.

^bDietary data were collected from sixty-seven adolescents in Mumbai.

maternal and head-of-household education level and occupational status, adolescents' mobile phone ownership and screen time, and frequencies of intake of food groups.

Family socioeconomic status, caregiver education and employment

We chose household possessions/assets as a measure of socioeconomic status. The list of possessions was based upon those in the Standard of Living Index questionnaire, used in the National Family Health Survey-4 (NFHS-4) in India⁽⁶⁾. We removed electricity, pressure cooker and sewing machine and added water heater; the final list of twenty-one possessions was as follows: mattress, chair, bed, table, clock/watch, electric fan, bicycle, radio/transistor/music player, television, motorised two-wheeler (moped/scooter/motorcycle), car, water pump, animal-drawn cart, thresher, tractor, refrigerator, air conditioner, washing machine, computer/laptop, broadband internet connection and water heater. Additional socioeconomic questions included caregiver education level (mother's and head of household's years of schooling) and employment status (paid employment, self-employed or not employed) and the household's drinking water source (categories from 'piped direct to the house' to 'river') and toilet facilities (from 'private flush toilet' to 'open fields').

Adolescents' diet

Diet questions were based on the Minimum Dietary Diversity Score for Women produced by the Food and Agriculture Organization and USAID's Food and Nutrition Technical Assistance III Project (FANTA), which is used to primarily derive a diet diversity score (DDS) as an indicator of dietary macro- and micronutrient adequacy⁽⁷⁾. It has questions about fourteen mutually exclusive food groups: (1) grains, (2) vegetables or roots that are orange-coloured inside, (3) white roots and tubers or plantains, (4) dark green leafy vegetables, (5) fruits that are dark yellow or orange inside, (6) any other vegetables, (7) any other fruits, (8) meat made from animal organs, (9) meat and poultry, (10) eggs, (11) fish or seafood (fresh or dried), (12) beans, peas or lentils, (13) nuts or seeds, (14) milk or milk products. As recommended in the use of this questionnaire⁽⁷⁾, teams were asked to select foods eaten by their population as examples, and to record whether adolescents had eaten foods in each group within the past 24 h. We additionally asked how often they ate foods in each group ('every day', '5–6 times per week', '2–4 times per week', 'once a week', or 'less than once a week, including never').

We also asked about snack and 'fast' foods, using the same two questions: (1) fried snacks, (2) savoury snacks in packets, (3) bakery items (e.g. cakes/biscuits/puffs), (4) sweets, (5) fast food/street food/restaurant food and (6) fizzy drinks (sugar-sweetened beverages). 'Restaurant food' was the term thought to be most understandable to participants to capture eating meals cooked in a café/restaurant setting, sometimes as takeaway food to eat at home, which tends to be high in fat or sugar. These snack and fast foods did not contribute to the DDS.

Adolescents' mobile phone ownership and screen time

Thinking of developing interventions (including the potential use of digital platforms) to improve adolescents' diets and activity in these settings, we wanted to know how many adolescents had access to phones and computers. We asked if adolescents owned their own mobile phone, and specifically whether it was a smartphone, how much time the adolescents spent on a computer each day (for schoolwork or entertainment) and for how many hours they watched television.

Anthropometry

Adolescents' weight (to the nearest 100 g) and height (to the nearest millimetre) were measured using portable digital weighing scales and stadiometers.

Data processing

A DDS was calculated⁽⁷⁾ by allotting 1 point if the adolescents reported eating foods from the following groups in the preceding 24 h, making a maximum possible score of 10: (1) either grains or white roots/tubers, (2) green leafy vegetables, (3) either orange-coloured vegetables/roots or orange-coloured fruits, (4) other vegetables, (5) other fruits, (6) either meat/poultry or fish/seafood or animal organs, (7) eggs, (8) milk/milk products, (9) beans/peas/lentils, (10) nuts/seeds. Height and weight were used to calculate the prevalence of stunting (≤ 2 sd height for age), low BMI/thinness (≤ 2 sd BMI for age), overweight (>1 sd and <2 sd BMI for age) and obesity (>2 sd BMI for age) using the WHO 2007 growth reference⁽⁸⁾. Each site produced group-level metadata using SPSS or STATA (various versions), stratified by sex and age group, according to a common template. The sample size in each setting was small (Table 1), and so we describe gross differences between subgroups (e.g. between sexes and age groups) but did not test these statistically. We pooled data for both sexes and/or age groups in tables and figures if there was no clear evidence of subgroup differences.

Results

Anthropometry

Figure 1a and b shows the prevalence of stunting, low BMI, overweight and obesity in younger and older adolescents, respectively, by site. Stunting was present in all settings, and was similar between both sexes. The prevalence was higher among older than younger adolescents, and in India compared with the four African settings. The prevalence ranged in young adolescents from 0% in Jimma to 16% in Dervan, India, and in older adolescents from 8% in Jimma to 37% in Mysore, India. In most settings, low BMI was more prominent than overweight and obesity, with the exception of Johannesburg, where 26% of young adolescents and 28% of older adolescents were overweight or obese, while 0 and 5%, respectively, had a low BMI. The highest prevalence of low

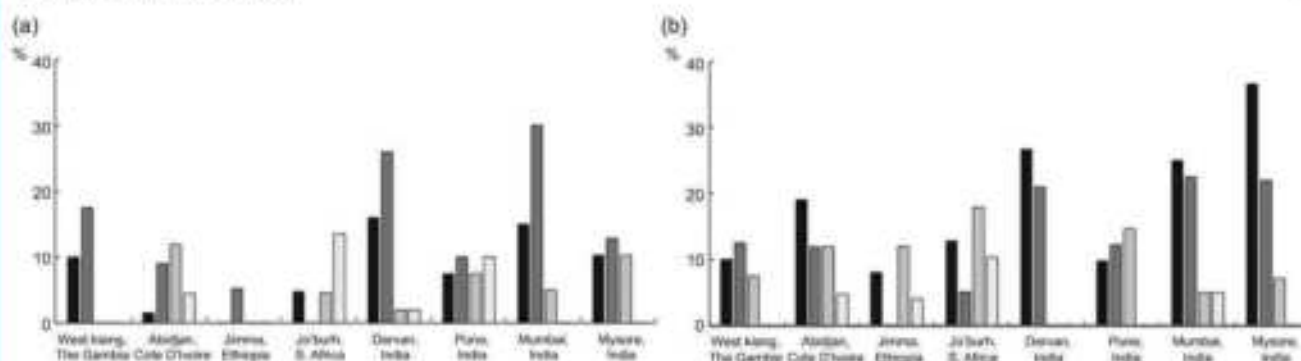


Fig. 1 Prevalence (%) of stunting, low BMI, overweight and obesity among (a) young adolescents and (b) older adolescents. ■, stunted (height <-2 sd), WHO 2007; ▨, low BMI (BMI <-2 sd), WHO 2007; ▩, overweight (BMI >+1 sd), WHO 2007; □, obese (BMI >+2 sd), WHO 2007

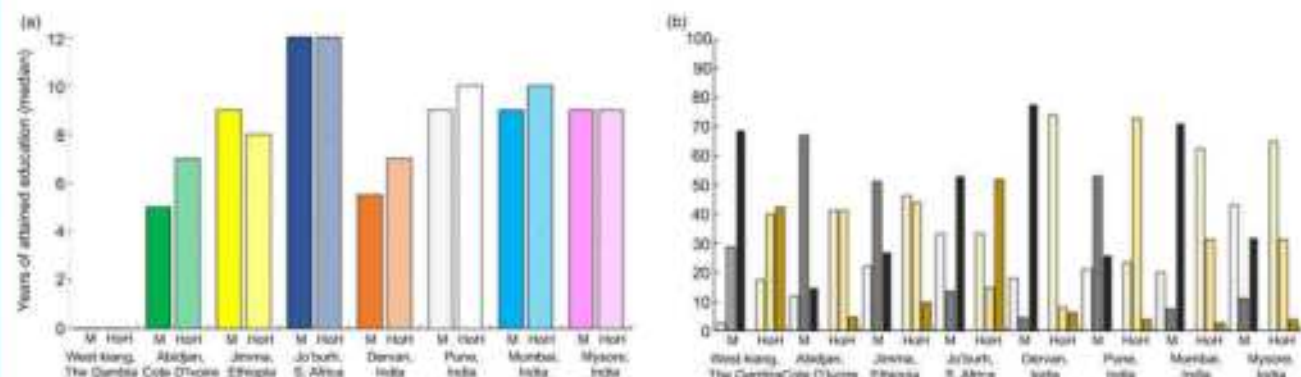


Fig. 2 Education level (a) and employment status (b) of mothers and HoH. M, mother; HoH, head of household; □, paid employment; ▨, self-employed; ■, not employed. If a caregiver was both a mother and a HoH, she was included in both analyses (5 % in West Kiang, 17 % in Cote D'Ivoire, 7 % in Ethiopia, 0 % in Johannesburg, 10 % in Dervan, 5 % in Pune, 9 % in Mumbai and 11 % in Mysore).

BMI was among young adolescents in the two rural settings (West Kiang, The Gambia (18%), Dervan, India (26%)) and in the slum population of Mumbai, India (30%); the same was true for older adolescents. The prevalence of overweight or obesity was low (<5%) in the two rural settings (West Kiang and Dervan), followed by Jimma (10%), Mumbai (8%), Mysore (9%), Abidjan (17%), Pune (16%) and Johannesburg (27%). There were no clear differences in the prevalence of overweight or obesity between younger and older adolescents or between the sexes.

Maternal and head of household's education and employment status, house ownership, household possessions, drinking water source and toilet facilities

Data from younger and older adolescents were pooled for these analyses, because the data related to households rather than individuals.

Caregiver education and employment

The median years of schooling was the highest (12 years for both mother and head of household) in Johannesburg and the lowest (0 year) in West Kiang (Fig. 2a). It was 8–10 years in

Jimma and in all the Indian settings, except Dervan, and 5–7 years in Abidjan and Dervan. Employment status varied between settings (Fig. 2b). In Africa, the percentages of mothers in paid employment ranged from 3% in rural West Kiang to 33% in urban Johannesburg, and among the Indian settings from 18% in rural Dervan to 43% in urban Mysore. A high proportion of mothers in West Kiang (29%), Abidjan (67%), Jimma (51%) and Pune (53%) were self-employed, and a high proportion were not in paid employment in West Kiang (69%), Johannesburg (55%), Dervan (78%) and Mumbai (71%). Heads of household in paid employment ranged from 17% in West Kiang to 46% in Jimma, and among Indian settings from 23% in Pune to 74% in Dervan. Self-employed heads of household ranged from 15% in Johannesburg to 40% in West Kiang, Abidjan and Jimma. A substantial proportion of heads of household were not in paid employment in West Kiang (43%) and Johannesburg (52%), but head-of-household non-employment was minimal in other settings.

Household assets/possessions

Television ownership was ≥90% in Johannesburg, Cote D'Ivoire, Pune, Mumbai and Mysore, and >70% in all other

centres except the non-electrified villages of West Kiang (5%). Refrigerator ownership ranged from 0% in West Kiang and 21% in Dervan to 30–60% in most other settings and 100% in Johannesburg. Washing machine ownership was low ($\leq 12\%$) in rural settings. Ownership of an animal-drawn cart was mostly limited to rural or semi-rural settings (West Kiang and Pune). The highest ownership of a water pump was in semi-rural Pune, where the villages are electrified and irrigation water is available because of a local dam. Bicycle ownership was the highest in rural settings and low in large cities. Ownership of a moped or motorcycle was low in all the African settings, but was substantial in all Indian settings, except Mumbai. Fifty-seven per cent of families in Johannesburg owned a car (the highest among all settings), while two-wheeler ownership was negligible. Car ownership was 15–30% in other urban settings, though lower (4%) in Mumbai. It was zero in West Kiang and 8% in Dervan (both rural settings), but as high as 37% in semi-rural Pune. Computer ownership was the highest in Johannesburg (44%), 20–30% in Abidjan and Jimma, $<20\%$ in all other settings, and zero in West Kiang. The items that showed the greatest range in ownership across settings were refrigerators, washing machines and motorised two-wheelers. See online supplementary material, Supplemental Figure 1.

Household amenities

The main drinking water source was a private supply piped directly into the house in cities (Johannesburg 100%, Jimma 95% and Mysore 88%), around 40% in other urban settings and rural Dervan, with the remainder mainly using a public tap (Fig. 3a). In West Kiang, none had water piped to the house. A private flush toilet within the household was the norm in Johannesburg, and owned by most families in Mysore (Fig. 3b). In Dervan, Pune and Abidjan, almost all households had their own pit toilet, while in West Kiang and Mumbai, almost all families used a shared or public pit toilet. Very small number of families had no toilet facilities and used open spaces for defaecation.

Adolescents' diet

Dietary diversity

Taking all adolescents together in each setting, proportions achieving a DDS ≥ 5 ranged from 41% in Mumbai and 44% in Jimma to 100% in West Kiang (Fig. 4a, see online supplementary material, Supplemental Figure 2). Median DDS showed a similar pattern, ranging from 4 in Jimma to 9 in West Kiang. Diet diversity was not markedly different between younger and older adolescents (Fig. 4b). It was lower in girls than boys in all the Indian settings, though the differences were mostly small; this was due to fewer girls than boys reporting the consumption of yellow/orange vegetables/roots and yellow/orange fruits in the past 24 h, while the opposite was true for white roots/tubers (data not shown). In Dervan, fewer girls than boys also reported eating fish, organ meat and nuts; in Pune and Mumbai, fewer girls than boys reported eating beans/peas/lentils; and in Mysore, fewer girls than boys reported having milk or milk products (data not shown).

Frequency of intake of foods

The frequency of eating eight selected food groups is shown in online supplementary material, Supplemental Figure 3; data are missing for Johannesburg and for some foods in West Kiang due to a misunderstanding about how these questions should be asked (missing data are labelled N/A in these figures). In all the settings with data, most adolescents ate micronutrient-rich vegetables and fruits (green leafy vegetables, yellow/orange vegetables/fruits) 2–4 times or less per week, and there were substantial proportions of adolescents who ate them less than once a week, especially in India. Protein- and micronutrient-rich foods of animal origin, such as eggs, meat and fish, were eaten infrequently in all settings. Although the intakes of milk/milk products and beans/peas/lentils were higher than those of eggs, fish and meat, most adolescents ate them only 2–4 times or less per week.

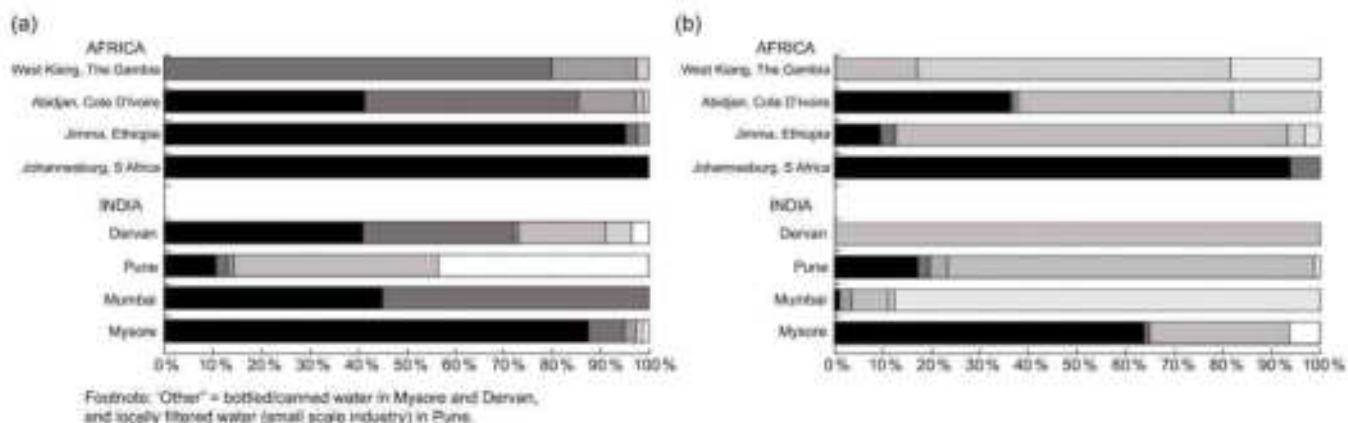


Fig. 3 Main source of drinking water (a) and toilet facilities (b) by setting (percentages, sexes and age groups pooled). ■, piped direct to house; ■, public tap; ■, hand pump; ■, well; ■, river; ■, tanker; ■, other; ■, own flush toilet; ■, shared flush toilet; ■, public flush toilet; ■, own pit toilet; ■, shared pit toilet; ■, public pit toilet; ■, open fields/no facilities.

TALENT quantitative survey

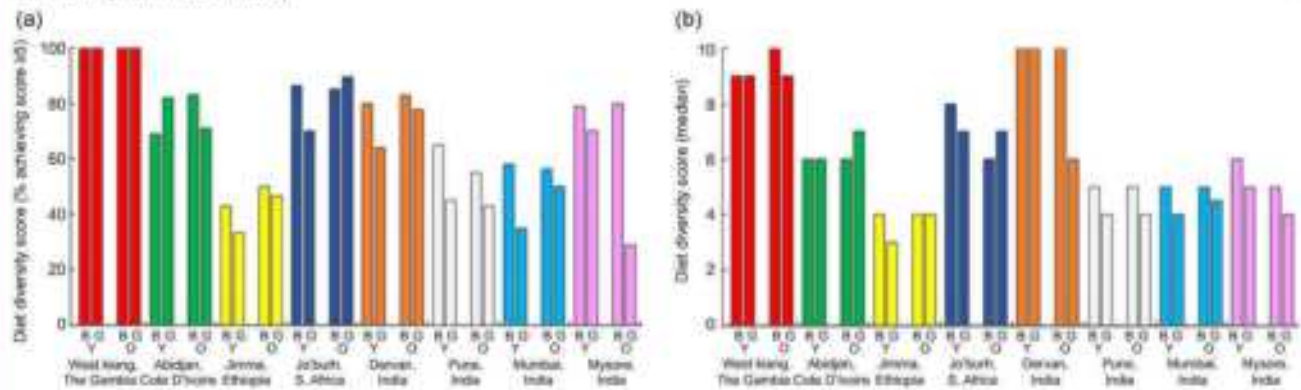


Fig. 4 Proportions of adolescents achieving a diet diversity score ≥ 5 (a) and median diet diversity scores (b) by setting, stratified by sex and age group. B, boys; G, girls; Y, young; O, older

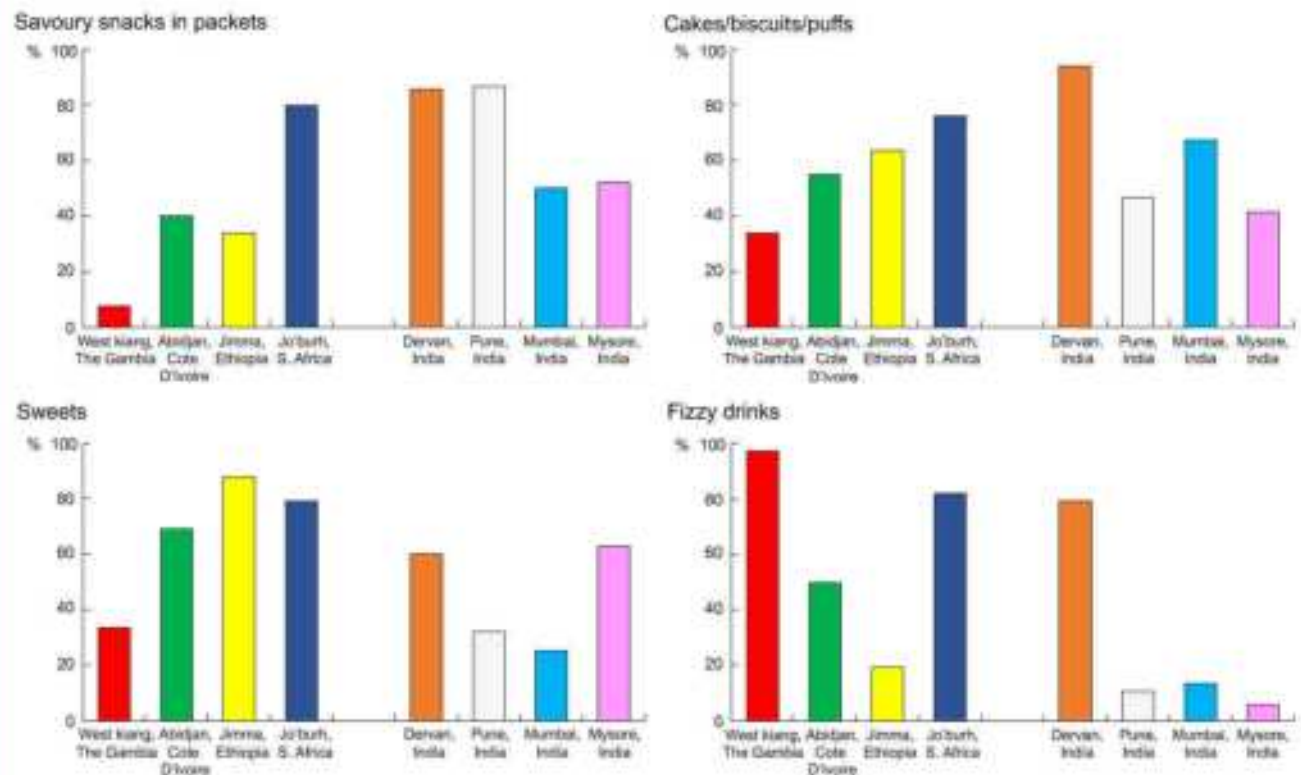


Fig. 5 Proportions of adolescents who ate selected snack foods in the past 24 h by setting (sexes and age groups pooled)

Snack foods

There were no obvious differences between boys and girls or younger and older adolescents in the consumption of snacks. The proportions of adolescents who reported eating savoury snacks in packets, bakery foods (e.g. cakes, biscuits, puffs) and sweets in the past 24 h were consistently high (70–90%) in urban Johannesburg and rural Dervan (Fig. 5, see online supplementary material, Supplemental Figure 4). In semi-rural Pune, 86% of adolescents reported eating savoury snacks in packets in the last 24 h, while only 7.5% reported this in rural West Kiang.

Otherwise, between 30 and 60% of adolescents reported eating these foods in the past 24 h. Across the African sites, there was a consistent pattern suggesting that the intakes of savoury snacks, bakery items and sweets were higher in more urbanised or affluent settings; there was no clear pattern in India. The consumption of fizzy drinks varied widely across sites (Fig. 5). Over 80% of adolescents in West Kiang, Johannesburg and Dervan reported drinking these in the past 24 h. In contrast, <20% of adolescents in Jimma, Pune, Mumbai and Mysore did so. In West Kiang and Dervan, adolescents were probably reporting locally produced drinks,

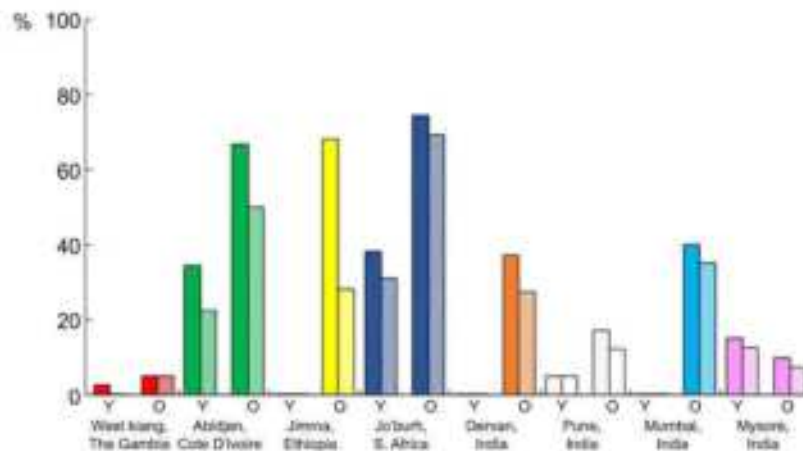


Fig. 6 Ownership of any mobile phone (solid bars) and a smartphone (hatched bars), stratified by age group, sexes pooled. Y, young; O, older adolescents; ■, any mobile phone; ▨, smartphone

Table 2 Screen time

Setting	Younger or older adolescents	Watching entertainment (TV, computer, phone), hours per day		Playing games (computer, phone), hours per day		Doing schoolwork on a computer, hours per day	
		Median	Range	Median	Range	Median	Range
West Kiang, Gambia	Younger	1	0-3	0	0-0	0	0-0
	Older	1	0-3	0	0-0	0	0-0
Abidjan, Cote D'Ivoire	Younger	2	0-11	2	0-6	0	0-2
	Older	3	0-10	1	0-6	0	0-4
Jimma, Ethiopia	Younger	1	0-11	1	0-14	0	0-0
	Older	4	1-6	0	0-6	0	0-6
Jo'burg, S Africa	Younger	3	2-5	2	0-3	1	0-3
	Older	3	2-4	1	0-3	0	0-1
Dervan, India	Younger	1	0-3	0	0-2	1	0-4
	Older	1	0-4	0	0-4	1	0-6
Pune, India	Younger	1	0-4	0.5	0-3.5	0	0-0
	Older	1.5	0-6.5	0.25	0-2	0	0-0
Mumbai, India	Younger	1	0-4	0.4	0-2	0	0-0.05
	Older	2	0-5	0.5	0-3	0	0-3
Mysore, India	Younger	1	0-6	0.5	0-3	0	0-5
	Older	2	0-6	0	0-5	0	0-2

made from fruit juices/cordials/syrups with added bicarbonate to make them appear fizzy, which have less added sugar compared with branded sugar-sweetened beverages.

Mobile phones, smartphones and screen time

Ownership of a mobile phone was higher among older than younger adolescents (Fig. 6). It was the highest in Johannesburg and Abidjan (~60-70% among older adolescents and 30-40% among younger adolescents) and among older adolescents in Jimma (68%). It was negligible in West Kiang for both age groups, among young adolescents in Jimma, and all the Indian centres. Most adolescents using a mobile phone had a smartphone (except in Jimma). Median hours of TV watching for leisure/entertainment ranged from 1 to 4 h in Africa and 1-2 h in India, with a large variation everywhere, and were generally higher among older

adolescents (Table 2). Median time spent playing computer games was <1 h in most places, but was as high as 2 h among young adolescents in Abidjan and Johannesburg. A striking finding was that there was very little computer use for school work (median 0-1 h everywhere and in both age groups).

Discussion

We collected quantitative data to describe the context of qualitative data collection, illustrate the contrast between settings and inform our thinking about the development of interventions to improve adolescents' diet and physical activity levels in these settings. Although we included a middle-class area in one Indian setting (Mysore), we mainly targeted deprived neighbourhoods.



Anthropometry

Undernutrition (stunting and low BMI) was more prominent than overweight or obesity in most of the settings in our study. It was most prevalent in the least transitioned, rural settings and in the slums of Mumbai, where obesity was uncommon. Johannesburg had the highest prevalence of overweight/obesity (27% overall) and yet >5% of adolescents were stunted. The semi-rural Pune setting has experienced substantial economic improvement over the past 20 years due to electrification, irrigation, better roads and small industries, and here there were approximately equal prevalence rates of stunting, low BMI and overweight/obesity. There is an upward shift in BMI in most LMIC, and overweight and obesity are increasing, while underweight and thinness are decreasing⁽⁹⁾. Within populations, the prevalence of thinness is inversely correlated with the prevalence of overweight/obesity^(2,9). However, inequalities in transition mean that both are often present, with persistent stunting and/or thinness in some individuals alongside emergent overweight/obesity in others – the ‘double burden of malnutrition’. South Asia and sub-Saharan Africa stand out with a high prevalence of both undernutrition and overweight^(9,10). Few, if any, LMIC seem to have escaped from hunger and avoided the emergence of overweight/obesity^(9,10). This has important implications for later health, because accelerated weight gain during adolescence is associated with a higher risk of type 2 diabetes, hypertension and metabolic syndrome^(11,12).

Consistent with published data, stunting was more prevalent in India than Africa⁽¹³⁾. Within each of the TALENT settings, the prevalence of low BMI was similar for both age groups, while stunting was more prominent in older adolescents. This illustrates the difficulty in comparing adolescent growth across different settings. Stunting in LMIC has its onset prenatally and in infancy⁽¹⁴⁾, and height z-scores tend to be stable through childhood⁽¹⁵⁾. Thus, higher stunting rates at 15–17 years do not necessarily reflect the appearance of new cases of stunting, but could be an artefact resulting from a different *tempo* of growth during adolescence compared with the WHO reference. Because of variations in the onset and duration of pubertal growth, there is limited population-based data from LMIC that documents the entire period, which can start anytime from 10 to 15 years and continue until the age of ≥ 20 years^(16–18). Information on how nutrition before and during puberty influences the pubertal growth spurt and final height as well as other aspects of human capital, such as cognitive function, is needed.

Household-level information

The household assets data give a snapshot of material wealth of adolescents’ families, and illustrate marked contrasts between the settings. Refrigerator ownership was one with most variability between settings. There is little data on how refrigerator ownership influences diet. Nigerian children whose families owned a refrigerator had higher

intakes of micronutrient-rich foods; the authors attributed this to children’s greater access to fruit and vegetables⁽¹⁹⁾. On the other hand, a study in South Africa has found that refrigerator ownership was associated with a greater intake of sugar-sweetened beverages and greater adiposity among adolescents, which, the authors suggested, reflected more disposable wealth⁽²⁰⁾.

Parents’ education varied from 0 year in West Klang to 12 years in Johannesburg, reflecting large differences in the past in LMIC’s access to universal education. There was also large variation in the employment status of mothers and heads of the household. Other studies, mostly from high-income settings, have shown a complex relationship of parental education, occupation, income and work patterns with adolescents’ diet, nutritional status and physical activity. These factors have been related to adolescents’ food security, BMI, diet quality, opportunities for the choice of diet and physical activity, family meal patterns and parental control of adolescents’ food intake^(21–25). In future work in TALENT settings, it will be important to develop an understanding of how parental education and employment influences adolescents’ nutrition. Some adolescents had no access to safe drinking water and/or were using open spaces for urination and defaecation. Almost all had access to at least a shared pit or flush toilet, and a substantial number had a toilet in their house. This reflects recent improvements in water and sanitation facilities in LMIC, with India recording a significant improvement⁽²⁶⁾. Arguably, the situation in Mumbai slums was the worst, where most adolescents use public pit toilets, which are often poorly maintained. Apart from the possibility of an infection risk, lack of privacy can be a problem for girls coping with menstruation. With the level of population densities seen in the slums of ‘megacities’ like Mumbai, universal private toilet facilities seem less likely to be achievable, and current efforts are directed at improving the quality of shared facilities.

Diet

Diet diversity was the greatest in the two least transitioned rural settings, which also had the most undernutrition. This may be because of local agriculture and opportunities for home gardening and/or foraging, but food quantities were not assessed in our study. So, although the diets were diverse, they may not be sufficient to meet other dietary requirements. Diet diversity was lower for girls than boys in India. Given our small sample size, this should be interpreted with caution, but, consistent with evidence, especially from rural Indian communities, there is a tendency for boys to be fed on priority and, thus, have access to a greater variety of foods⁽²⁷⁾. Our data indicate that adolescents’ intakes of micronutrient-rich fruits and vegetables and protein source foods are sub-optimal in all our study settings. This is consistent with previous data, and access to such foods partly reflects their affordability in all the

settings^(28,29). At the same time, adolescents, even in rural communities, were frequently eating unhealthy snacks and drinks, often locally made and sold at extremely cheap prices. As reported in other studies in LMIC, the intakes of such foods often exceeded that of nutritious foods⁽³⁰⁾. Finding sustainable ways to improve diet quality among adolescents should be a research priority.

Screen time and mobile phone ownership

Screen time varied across settings, but adolescents in urban Abidjan and Johannesburg were spending on average ≥ 2 h a day watching television and ≥ 1 h playing computer games. The displacement of physical activity by screen time was a major concern reported by caregivers, as confirmed by other articles in this issue. Television ownership was almost universal among the families studied, except in The Gambia. TV time has been robustly linked to BMI in adolescents, through a combination of sedentariness, snacking, exposure to food advertisements and reduced sleep time^(31,32). Ownership of computers, access to the internet and the use of computers for schoolwork were all markedly low. Investigators from all the settings reported that school students use internet centres and smartphones for school projects. Smartphone ownership was negligible in most settings, but ~20–40% of young adolescents and ≥ 50 % of older adolescents in Abidjan and Johannesburg had smartphones. We did not collect data on this, but we are aware anecdotally that smartphones owned by family members are frequently shared with adolescents. There is evidence that smartphone usage is associated with reduced physical activity, a risk factor for obesity, and with problems of mental health, possibly because of sleep impairment and/or exposure to harmful online material or bullying^(33–35). However, they are also a valuable platform to provide health information and engage adolescents in interventions to improve health^(36,37). Smartphone ownership among adults was estimated in 2017 at 22% in India and 51% in South Africa, which increased by 10–20% between 2015 and 2017 in LMIC⁽³⁸⁾, but there is limited ownership data relating to adolescents.

Strengths and limitations

A major strength of our data is the harmonised approach across eight settings, providing valuable and contextual information about the pool of adolescents from which the focus groups were derived and for whom we have qualitative data. Data were collected by trained staff fluent in languages spoken by the participants. A limitation was that, except for West Kiang, the adolescents were recruited by schools or health workers (convenience sampling), and not population-based. A further limitation was that the sample size for quantitative data in each setting was small, limiting robust sub-group comparisons. One site (Jimma, Ethiopia) did not reach the target sample for recruitment; this could reduce the generalisability of their data, but

the data remained useful in contextualising their qualitative work. Two centres (South Africa and The Gambia) did not have data on the frequency of intake of all foods, due to a misunderstanding in asking questions (they asked about the frequency of intake of foods only if the adolescent reported eating that food within the past 24 h); the frequency data are, therefore, incomplete for these two sites. Other data collected from these sites were, however, useful. Finally, the possibility of under- or overreporting (e.g. social desirability bias) could not be verified.

Conclusions

Our quantitative data captured considerable diversity in anthropometry, socioeconomic parameters, diet and mobile phone usage and screen time across the TALENT settings. Our findings imply that there is a need to address the 'double burden of malnutrition' across the settings and, particularly, increasing diet diversity and reducing intakes of unhealthy snack foods and sugar-sweetened beverages are important targets. One useful approach will be to work with adolescents in these communities and other stakeholders to co-create solutions that are feasible, acceptable and scalable to improve the nutrition of young people.

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Committee, Mumbai, India; the Institutional Ethics Committee of the BKL Walawalkar Rural Medical College, Dervan, India; the Institutional Ethics Committee of the King Edward Memorial Hospital, Pune, India; and the Research Ethics Committee of the University of Southampton, UK. Written informed consent was obtained from all caregivers for their own and their child's participation; written or verbal assent was obtained from younger adolescents.

Supplementary material

For supplementary material accompanying this article visit <https://doi.org/10.1017/S1368980020001901>.

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What shapes adolescents' diet and physical activity habits in rural Konkan, India? Adolescents' and caregivers' perspectives

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Abstract

Objective: To explore, adolescents' and caregivers' perspectives, about shaping of diet and physical activity habits in rural Konkan, India.

Design: Five focus group discussions (FGD) were conducted with adolescents and two with caregivers. Data were analysed using thematic analysis.

Setting: FGD were conducted in secondary schools located in remote rural villages in the Ratnagiri district, Konkan region, Maharashtra, India.

Participants: Forty-eight adolescents were recruited including twenty younger (10–12 years) and twenty-eight older (15–17 years) adolescents. Sixteen caregivers (all mothers) were also recruited.

Results: Three themes emerged from discussion: (i) adolescents' and caregivers' perceptions of the barriers to healthy diet and physical activity, (ii) acceptance of the status quo and (iii) salience of social and economic transition. Adolescents' basic dietary and physical activity needs were rarely met by the resources available and infrastructure of the villages. There were few opportunities for physical activity, other than performing household chores and walking long distances to school. Adolescents and their caregivers accepted these limitations and their inability to change them. Increased use of digital media and availability of junk foods marked the beginning of a social and economic transition.

Conclusion: FGD with adolescents and their caregivers provided insights into factors influencing adolescent diet and physical activity in rural India. Scarcity of basic resources limited adolescent diet and opportunities for physical activity. To achieve current nutritional and physical activity recommendations for adolescents requires improved infrastructure in these settings, changes which may accompany the current Indian social and economic transition.

Keywords
Adolescence
Food choices
Diet
Physical activity
Rural India
Qualitative study

Adolescence, the phase during which a child transitions into adulthood, is developmentally second only to infancy in terms of rate of growth. The process of physical and emotional maturation is nutritionally and physiologically

demanding and is characterised by complex psychosocial interactions⁽¹⁾. Optimal growth and development during adolescence is supported by adequate nutrition. Since adolescence serves as the foundation for a healthy

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adulthood, it is imperative that nutrition during this life-course phase is not neglected.

Developing countries like India face a triple burden of malnutrition, describing the coexistence of both under- and over-nutrition. In many areas, under-nutrition is the primary cause of ill-health and stunting in children⁽²⁾. When stunted children reach puberty, the associated physiological changes impose an additional burden on their health, making them vulnerable to diseases in later life^(3,4). The prevalence of malnutrition adolescents in rural India is alarming⁽⁵⁾. Studies conducted at our centre in rural Konkan found 41% of adolescents to be anaemic, while two-thirds were undernourished (BMI < 18.5 kg/m²)⁽⁶⁾. Additionally, over-nutrition is increasingly prevalent in India and is associated with obesity and the development of non-communicable diseases. Many non-communicable diseases, which are generally manifested in later life, have their origins early in fetal life⁽⁷⁾. Adequate nutrition during pregnancy has a major role in optimising outcomes and confers long-term health benefits to the offspring. Adolescents, as prospective parents, assume an important role in shaping the health of future generations; however, large segment of the young population is exposed to poor diet diversity and lack of nutrient-dense food⁽⁸⁾. Therefore, addressing the nutritional concerns of adolescents has the potential for triple benefit, to adolescents now, in the future, and for their children.

Socio-ecological theory posits that health behaviours are determined by inter-related personal and environmental factors⁽⁹⁾. Food security, including accessibility and availability, is associated with malnutrition in developing countries. As part of their conceptual framework, Turner *et al.*⁽¹⁰⁾ distinguished between availability, the presence or absence of particular foods, and accessibility, which includes personal and contextual factors^(10,11). There are many other factors during adolescence that may shape diet and physical activity behaviours. In addition, obesity could be attributed to increased consumption of high-fat foods and an inclination towards a sedentary lifestyle during adolescence⁽¹²⁾. To date, adolescents' and caregivers' perspectives on factors influencing their diet and physical activity habits in Konkan, India have not been explored. Adolescents are difficult to engage in behaviour change and unless their perspectives are acknowledged, interventions are unlikely to be effective. A qualitative methodology was chosen to address this gap. This study formed part of Transforming Adolescent Lives through Nutrition (TALENT), an international collaboration aiming to understand adolescents' dietary behaviour and opportunities for physical activity (Barker *et al.*, this issue).

Methods

Setting

This study was carried out in two villages in the Ratnagiri district, a rural part of the Konkan region of Maharashtra, India⁽¹³⁾. Although the villages have electricity, access roads

are poorly lit with limited power supply. Farming is the main occupation of the village inhabitants; the main crop of Ratnagiri district is rice. Vegetables and fruits are generally imported from other districts as the hilly terrain has fragmented holdings making cultivation difficult. Basic commodities such as groceries are available in the local weekly market shared by 10–12 villages. In general, the population here belongs to lower socio-economic strata. Government-run schools are generally located close to the highways meaning that children living in remote areas must walk long distances to school. This study was conducted by the BKL Walawalkar Hospital and Research Centre. This is the only multispecialty hospital with state-of-the-art medical facilities along the Konkan belt. The trust which runs the hospital has initiated several local welfare schemes and, as a result, staff have good rapport with surrounding communities.

Research design and participants

Students studying in Grade V were selected to represent the younger adolescent age group (10–12 years) and those studying in Grade X formed the older adolescent group (15–17 years). A total of 112 adolescents were recruited from the selected schools to participate in a demographic survey, which included a diet diversity questionnaire. A subset of willing survey respondents were conveniently sampled for participation in focus group discussions (FGD). FGD were used to explore adolescents' and their parents' (hereafter, caregivers) perceptions of influences on adolescent diet and physical activity and to collect their ideas about effective health interventions⁽¹⁴⁾. Seven FGD were conducted: two with 10–12 year olds, three with 15–17 year olds, one with caregivers of the 10–12 year olds and one with caregivers of the 15–17 year olds. Girls and boys, adolescents and caregivers, participated separately. FGD were facilitated and observed by researchers who had worked as psychologists in the community for 2 years, were well-acquainted with the community and had a good relationship with local schools. These researchers received training from the TALENT collaboration in qualitative research prior to the commencement of the project and on-going support during the data collection.

Data collection

Contextual data

Anthropometric data collection comprised height (to the nearest 0.1 cm) and weight (in kg) and was used to calculate BMI. The WHO's definition to stunting was used (height Z-score < -2)⁽¹⁵⁾. Ten food groups were used to calculate dietary diversity by adding individual scores (either 1 or 0) with 10 being the maximum.

Focus group discussions

FGD were carried out (June–September 2018) using separate semi-structured FGD guides for adolescents and caregivers (see online supplementary material). All FGD were



conducted in schools, except one which was held at the research centre. Each FGD consisted of 8–10 participants and lasted 45–60 min. A facilitator guided the discussions and an observer recorded the proceedings. R.C. and S.S. facilitated and observed the FGD, alternating their roles. All were audio-recorded. At the start of each FGD, the researchers introduced themselves, the purpose of the study, and asked participants if they were happy for the audio-recording to begin. Discussions were held in the participants' local language, Marathi.

Data analysis

The audio-recorded FGD were transcribed verbatim into the local Marathi language. Subsequently, the recordings were translated into English by R.C., C.J. and U.B. to enable discussion of findings across the TALENT group. The accuracy of translations was judged by listening to the audio-recordings while matching them with the translations. The transcripts were analysed thematically, guided by Braun and Clarke's approach⁽¹⁶⁾ and using the qualitative analysis software NVivo (version 12). The researchers immersed themselves in the data, (re)reading the transcripts thoroughly. To begin, emerging themes were identified which informed the development of an initial coding framework. The data were then coded inductively by U.B., R.C. and S.S. The coding pattern was subsequently checked by experts (P.H.J. and S.W.) to ensure accuracy and the patterns emerging from the data were discussed. After scrutiny and discussion among the research team, similar codes were grouped together and categorised. These categories were revised and eventually developed into themes and sub-themes.

Results

In total, fifty 10–12 year olds (twenty-five boys, twenty-five girls) and sixty-two 15–17 year olds (thirty-five boys, twenty-seven girls) took part in the survey (see Table 1). Adolescents in both the age groups had mean BMI values below WHO averages⁽¹⁶⁾. Stunting was apparent in 16% of the 10–12 year olds. Among older adolescents, stunting was observed in 40% boys and 8.7% girls. Twenty of these younger adolescents (ten boys, ten girls), twenty-eight of the older adolescents (ten boys, eighteen girls) and sixteen of their caregivers participated in the FGD. Average years of parental education (father and mother) were 5.7 and 6.5, respectively, among parents of older adolescents, compared with 4.9 and 5.7 years, respectively, for the younger group. Approximately 80% of fathers of older adolescents and 69% of younger adolescents were employed. A substantial number of mothers (66% in older and 87% in younger) were not employed.

Analysis of data derived from FGD led to the emergence of three key themes: (i) adolescents' and caregivers' perceptions of the barriers to healthy diet and physical activity, (ii) acceptance of the status quo and (iii) salience of the

social and economic transition. These main themes are presented in the text below, followed by a conceptual diagram outlining the key findings.

Theme 1: Adolescents' and caregivers' perceptions of the barriers to healthy diet and physical activity

Availability of food

Adolescents revealed that their consumption of fruits and vegetables was very low, and that availability was an important limitation to their food choices. Most of the participants mentioned that the vegetables and fruits were not always available in the local markets, making it difficult for them to buy. Food availability was equated with ability to buy produce at the market and grow food at home. From these data, participants' felt that availability had a large influence on food consumption despite the locally available, nourishing seasonal fruits and vegetables.

P: We don't get root vegetables or fruits that often . . . only once a month (FGD 1, older girls)

One girl said she believed there to be greater food availability in cities and explained how this influenced local nutrition:

P: We have limited choice of vegetables in our village. You get more in urban areas. If we get those we will get better nutrition. (FGD 1, older girls)

Access and affordability of food

In accordance with Turner *et al.*'s⁽⁹⁾ conceptual framework of food security, availability precedes accessibility whereby certain foods cannot be accessible without being available⁽³⁰⁾. However, adolescents in this study perceived both availability and accessibility as barriers to a healthy diet. Even when certain foods were available, they were not always accessible. The remote villages in Konkan do not have easy access to markets, which are usually held just once a week, on a fixed day. Limited transport options meant that the villagers had to walk long distances (>30 min) to the market.

Purchasing power was another factor which determined how often groceries were bought. Most parents explained that this happened 'whenever we have money':

F: How often do you buy groceries?

P: Some of us every 4 months, some every 6 months (FGD 7, parent of older adolescent)

P: . . . Depends on money (FGD 7, parent of older adolescent)

Seasonality

Seasonality was another important factor determining food availability. The Konkan region of Maharashtra is well known for fruits like Alphonso mangoes and jackfruit. Consumption of these when in season (approximately 2 months) contributes significantly to the nutrient intake in

Table 1 Anthropometry and socio-demographic characteristics of the adolescents

	Age groups							
	10–12 years (n50)				15–17 years (n62)			
	Boys		Girls		Boys		Girls	
Anthropometry	Mean	sd	Mean	sd	Mean	sd	Mean	sd
<i>n</i>	25		25		35		27	
Weight (kg)	26.8	4.5	29.7	5.2	45.9	9.2	42.9	7.5
Height (cm)	135.0	6.8	136.5	7.8	160.6	9.8	155.9	5.6
Height-for-age Z	-1.21	0.84	-1.21	1.02	-1.36	1.24	-0.85	0.79
Stunting (%)	16		16		40		8.7	
BMI (kg/m ²)	14.7	2.2	15.8	1.7	17.7	1.8	17.6	2.3
BMI-for-age Z	-1.58	1.35	-0.84	1.07	-1.27	0.97	-1.37	1.09
Thin (%)	37.5		16.0		22.9		21.7	
Overweight (%)	4.2		0		0		0	
Obese (%)	4.2		0		0		0	
Dietary diversity score*	8.1		7.1		8.1		6.7	
Socio-demographic data								
Ownership of mobile phones, <i>n</i> (%)	0		0		12		34.3	
Average screen time (h/d)	1.2		0.7		1.4		0.8	
Education in years								
Mother								
Mean			4.9				5.7	
sd			3.2				3.5	
Father								
Mean			5.7				6.5	
sd			4.1				3.7	
Mother's occupation (%)								
Paid employed			26				11.3	
Self-employed			8				1.6	
Not employed			66				87.1	
No response			0				0	
Father's occupation (%)								
Paid employed			80				69.4	
Self employed			12				22.6	
Not employed			4				8.0	
No response			4				0	
Household members								
Adults								
Mean			3.3				3.6	
sd			1.7				1.5	
Children								
Mean			2.5				2.1	
sd			1.2				1.1	

Height-for-age Z, BMI-for-age Z, stunting, thin, overweight and obese are defined using WHO 2007.

*Dietary diversity score was calculated based on the consumption of the following ten food categories: 1. Either grains or white roots/tubers; 2. Either orange-coloured vegetables/roots or orange-coloured fruits; 3. Other vegetables; 4. Other fruits; 5. Either organ meats or meat/poultry or fish/seafood; 6. Eggs; 7. Milk/milk products; 8. Green leafy vegetables; 9. Nuts/seeds; 10. Beans/peas/lentils.

this population who are otherwise deprived of these nutrients for the rest of the year. Seasonality also determined consumption of certain vegetables. Participants reported, for example, going without green leafy vegetables during the monsoon season.

P: Just now it's [the] season so we eat mango, jackfruit (FGD 2, older adolescents)

P: Don't get many leafy vegetables in the rainy season (FGD 6, parents of younger adolescents)

Lack of dietary diversity

Discussions revealed that adolescents' staple diet consisted of cereals (rice or wheat), millets (sorghum, pearl millet and finger millet), pulses and vegetables and lacked dairy

products and fruits, giving the diet diversity score in the range of 6.7–8.1 (see Table 1). There was not much variation reported in the adolescents' meal patterns. The parents backed their claims about the monotony of their diets, but some mothers had innovative ways of modifying dishes:

P: If same thing is cooked again and again we also get bored. They [adolescents] don't like ladies fingers (okra). We sprinkle gram flour and make it crispy, then they will eat (FGD 6, parent of younger adolescent)

The younger adolescents were provided with one meal in school through the government's midday meal scheme. However, parents felt the quality and adequacy of these meals was debatable.



P: They have mid-day meal in school... It is not very nutritious. Sometimes vegetable is there, sometimes it is not there, sometimes only pulse and rice. (FGD 6, parent of younger adolescent)

Other influences on food choices

There was a feeling of excitement when adolescents discussed food that they purchased and ate outside of the home. Purchasing street food was a rare opportunity for the, usually older, adolescents to express some dietary autonomy. However, their parents' choices often took precedence and it was with the family that they occasionally visited restaurants in a nearby town. Generally, participants were not able to say how often they ate away from home, suggesting that it was infrequent.

Adolescents were also able to express some dietary autonomy during school break-times, although not very often. Adolescents largely felt that peers were not an influence on these choices. Rather, pocket money given by parents and the availability of cheap, appealing food within the vicinity of schools were more influential. Commonly purchased items included candies, packets of chips (Kurkure) and Indian Chinese food, readily available from roadside food vendors. These foods were also valued because they offered a change from the monotony of their daily diets.

P: I like the taste and if it is more spicy, then I like it better. (FGD 4, older boys)

P: It tastes better than [a] meal. (FGD 3, younger boys)

When adolescents and caregivers were asked who decided the menu at home, the most common answer was mothers. However, mothers took into consideration the preferences of the entire household.

P: My mother asks everybody. She takes consensus and then cooks. (FGD 1, older girls)

Opportunities for physical activity

Adolescents understood the association between physical activity and health:

P: If we do physical activity we will remain healthy.

P: Bones become strong. (FGD 2, older girls)

Despite some knowledge of the health benefits, in general, physical activity was not a priority for adolescents. None made purposive efforts to stay fit. Adolescents participated in sports requiring limited equipment and infrastructure (e.g., kabaddi, kho-kho and wrestling). These were usually played after school.

Gender differences in physical activity habits were evident. Girls indicated that they preferred indoor, whilst boys favoured outdoor games. One caregiver gave a lack of other girls to play with as the reason for her daughter not

being more active. There was no suggestion that she might play with boys:

P: My daughter does not have friends here, as we do not have many females here. (FGD 7, parent of older adolescent)

Household chores such as fetching water, farming activities, washing clothes, cleaning utensils and household cleaning constituted a major part of physical activity for adolescents, particularly girls:

F: What work you do at home?

P: Fetch water, wash clothes, clean vessels, clean the house. (FGD 2, older girls)

Fetching water required significant physical activity, since in rural India water scarcity is a major problem especially in summer. People must fetch water in pots from either a common borewell, a well, river or a common tap, often up to 2 km from the village. The few schools and lack of transportation mean that children walk to school for up to 60 min' each way.

P: Our school is very far away from our home. We have to walk a lot. That itself is an exercise. (FGD 2, older girls)

Adolescents also had some opportunities for engaging in physical activity in school, with fixed hours for physical education.

P: In school we have physical training class sometimes. (FGD 3, younger boys)

Little encouragement from caregivers, few places to play and a general lack of infrastructure were the main reasons cited for not participating in sports. Older adolescents and their caregivers also mentioned academic studies as a barrier:

P: Parents tell [you] to do work and not to play. (FGD 5, younger adolescent)

P: They come home [from school] and sit down for studies. (FGD 7, caregivers of older adolescents).

Theme 2: Acceptance of the status quo

Lack of adolescent voice

In general, younger adolescents seemed reticent to discuss the topics of these focus groups. This may reflect the local culture which discouraged young people from talking freely to 'outsiders'. The older adolescent groups were, however, more vocal and engaged more in discussion. Adult participants may also have lacked confidence to express their opinions in front of the research team, whose high levels of education may have been inhibiting.

Fatalistic view of circumstance

Adolescents' acceptance of their current lives was striking. With limited exposure to the outside world, they appeared content. When asked about what changes they would like to make to their lives, they were silent, which could be interpreted that there was nothing they would like to change. When the facilitator probed further, however, the adolescents began to create a wish list of changes they would like to see in their environment. This list consisted primarily of basic infrastructure such as better roads, improved power and water supplies, and more facilities:

P: There is no shop of any kind near our house or nearby area. Some facility of that kind needs to be there. (FGD 1, older girls)

P: Plenty of tree plantations or gardens. (FGD 1, older girls)

The initial fatalism of both all participants could be a learnt response having become accustomed to accepting and coping with the restrictions of their limited resources. This was reflected in some of the discussion about the availability of food.

P: Just now there are not many vegetables. So we have pulses. Children have to eat it. They get bored but we can't do much. Market is not close by. So they are forced to eat pulses. (FGD 6, parent of younger adolescents)

P: It's a village and we may not get all the vegetables we want, so we eat whatever is available. (FGD 2, older girls)

Theme 3: Salience of social and economic transition

The data indicate that few adolescents in this region owned a smartphone or a computer (see Table 1). Limited and erratic power supply to the village was the main deterrent to use of these devices. Although their access to digital media was limited, the availability of televisions was increasing, and some described the effect that television advertisements had on them. Caregivers spoke about the influence of media and advertising with some frustration. Most caregivers, in this case mothers, succumbed to

adolescents' demands, believing their desires were shaped by advertisements:

P: They see these fried food items on TV and then we have to cook them. (FGD 6, caregivers of younger adolescents)

There was also some evidence that cultural norms for physical activity are also changing in response to local social and economic transition. Displacement of physical activity, by sedentary pursuits, such as watching TV could be an indication of the beginnings of transition to a more inactive lifestyle:

F: Which games do your children play?

P: They don't play much. They watch more TV. (FGD 6, parent of younger adolescent)

The access within the vicinity of school to cheap, sugary and salty foods described by adolescents may be another indication of transition. Cultural changes in how girls' education is perceived also indicate a step towards societal transition in Deryan. One adolescent girl expressed hope for a change in the traditional and conservative attitudes of people in general towards girls.

P: There are many boys and girls from outside who are staying here for education. Rather than making fun of them...change the attitude of people about [girls'] education so that many more students come in. (FGD 2, older girls)

As shown in Fig. 1, adolescents perceived their current diet and physical activity opportunities to be lacking in diversity, driven by necessity rather than choice, and largely based on tradition and home-cooked foods. In contrast, they aspired towards variety and choice over their diets and opportunities for physical activity. They indicated a desire for a more modern diet and capacity to challenge the status quo. The adolescents suggested that improved availability and accessibility including education, purchasing power, transport and infrastructure would allow them to realise these aspirations.

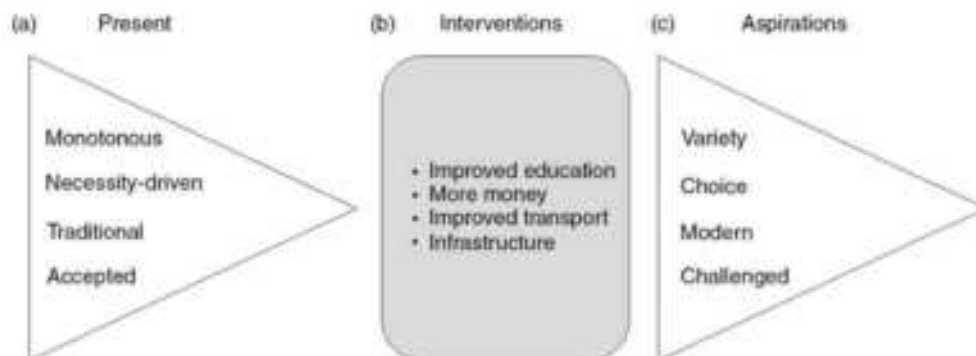


Fig. 1 Thematic map depicting adolescents' perspectives on their (a) current diet and physical activity opportunities, (b) aspirations for the future and (c) the focus of the interventions that would lead to these aspirations being realised



Discussion

This study was conducted in order to understand influences on the health of adolescents in rural India, in relation to their diet and physical activity. Using FGD, we have identified some important constraints to rural adolescent food choices and engagement with physical activity. It appears that, in the struggle to meet the basic necessities of life, adolescents and their caregivers in this underdeveloped part of Konkan were often unable to prioritise a good quality diet or physical activity outside of what was required by chores and transportation. When asked what they thought could be done to improve adolescent diet and physical activity, participants required encouragement to think about anything that could be changed. Ultimately, infrastructure improvements that would increase their access to food, water and education were the only solutions suggested.

Baseline prevalence of underweight and stunting was high, especially among boys, who are likely to be more physically active. Despite their heightened physical activity, they face the same barriers to healthy diet as the girls, including food availability, food access and affordability. It is possible that this imbalance is reflected in stunting and underweight among them.

Although there are many studies documenting the nutritional status of adolescents⁽¹⁷⁻¹⁹⁾, very few explore adolescents' own perceptions or those of their caregivers of the factors influencing their diet and physical activity habits and their relation to health^(20,21). Malnutrition among adolescents is highly prevalent in developing countries^(22,23). The effects of impoverishment are more pronounced in rural parts of the country where people are lacking in basic resources. Many of the adolescents and their mothers who took part in this study displayed a fatalistic acceptance of the diet and physical activity restrictions they experienced and required prompting and encouragement to begin thinking about what might be changed.

Limitations to food choices

Food availability and accessibility have been identified as two dimensions of food security which may be important determinants of adolescents' dietary pattern^(24,25). Data from the study reported in this paper suggest that the food choices of adolescents in Konkan were limited by both dimensions, especially with respect to fruits and vegetables which depended on seasonality. No policies to address seasonality or the impact of seasonality on food availability in Konkan currently exist.

When foods were available, accessibility acted as a barrier including limited transport options and purchasing power. In tandem, societal and economic transition is leading to increasing availability and accessibility of cheap dense 'junk' foods from food vendors outside of schools. This is consistent with previous suggestions that food prices

as well as vendor and product characteristics affect how affordability and convenience are perceived⁽⁸⁾. These findings are also consistent with the results from a qualitative study among women of reproductive age in rural Maharashtra⁽²⁵⁾. Quantitative studies have confirmed that consumption of vegetables was low in rural compared with that of urban areas⁽²³⁾. Data from this and other studies indicate that differences in eating patterns between urban and rural areas could be attributed to seasonal availability, lack of transportation and storage facilities in rural areas, thus making access to fresh produce more problematic. Consequently, diets have been found to be much less diverse in rural areas which is likely to lead to suboptimal nutrient intake⁽²⁶⁾. Armond *et al.*⁽²⁷⁾ found that the consumption of monotonous diets, similarly to those described by participants in the current study, was associated with micronutrient deficiencies in women living in resource poor settings. Interestingly, in contrast to the findings of this study, no barriers to healthy eating were reportedly perceived among rural children in South India⁽²⁸⁾. These authors, however, reported that rural adolescents were generally less vocal than urban adolescents and that their responses to questions raised were limited in content. To address the potential for limited discussion among adolescents in this study, the researchers were trained by experienced qualitative researchers in how to facilitate discussions with adolescents. Despite this, the researchers of this study reported similar observations in their field notes. Specifically, that many of the adolescents were shy and quiet, which may reflect the participants' socio-cultural context.

Influences on food habits

Peer influences are commonly found to have significant impact on adolescents' behaviour in general and food choices⁽²⁰⁾. The study reported here suggests that, in this community, the influence of family members was a more important determinant of adolescents' diet than peers. A previous study has shown that parental role modelling of healthy eating was a positive influence on the food behaviour of secondary schoolchildren in urban Kolkata, India and increased their consumption of fruits and vegetables⁽²¹⁾. In contrast, urban Indian adolescents residing in South India and in Canada resorted to unhealthy eating in the company of friends and siblings⁽²⁸⁾. It seems reasonable to conclude that both parents and friends are important influences on young people's diets. What was striking in the data reported in this paper was that even in a situation like rural Konkan where choices are so constrained, adolescents still chose to spend the small amount of money and exercise what limited autonomy they had by buying cheap sweets and drinks from vendors outside school. Ironically, the junk food was more affordable than healthy alternatives like fruits. This behaviour may of course be influenced by the media to which they are



exposed since the influence of television on food habits of adolescents is well-documented⁽²⁹⁾.

Constraints on physical activity

The contribution of physical activity to the health and well-being of adolescents is widely recognised^(30,31). The Indian National Policy on education recommends 60 min of moderate to vigorous intensity physical activity for young adolescents, per day⁽³²⁾. However only 8% of Indian adolescents are reported to meet this requirement⁽³³⁾. Challenges to increasing physical activity among the rural adolescents who took part in this study include lack of facilities for formal sports, lack of encouragement, lack of school sports activity and above all academic burden. These findings are consistent with other studies conducted in both rural and urban settings^(34,35). Physical activity for rural adolescents in this study took the form of household chores and walking to school. All housework in rural areas is done manually which is both time and energy consuming. In this setting, adolescents perceived routine schooling and household activities to be adequate physical activity and did not feel it necessary to engage in any additional exercise. Gender differences in relation to physical activity were reported with boys being more physically active than girls⁽³⁵⁾. It is not clear from the discussions, however, whether girls' physical activity in performing household chores was thereby discounted. In rural parts, the barriers to physical activity outweigh the opportunities which are limited. Moreover, with early signs of transition detectable, the physical activity quotient may be expected to dip further unless timely steps are taken to provide more opportunity for young people to engage in physical activity.

Implications of the findings

In many developing countries, more than 50% adolescents have poor quality diets, receive inadequate nutrition and hence fail to achieve their growth potential⁽³⁶⁾. The study reported here highlights some important needs to be met if adolescents are to maximise their growth. The data presented identify some significant challenges faced by this group which may be used to design and develop intervention strategies at local and national level. At the local level, policymakers can take cognisance of these constraints and recommendations can be made to improve the infrastructure of rural areas to address the health of adolescents.

The data presented here support clear recommendations for programmes to improve the availability and accessibility of foods, to make healthy foods like fruits and vegetables affordable, create more opportunities for adolescents to engage in physical activity and encourage the young people to engage positively in the development of their community. Some interventions to improve lifestyle behaviour among adolescents have been tried in urban India^(37,38) and have shown improvement in behavioural as well as anthropometric and metabolic parameters⁽³⁸⁾.

Another intervention using food system-based approach to address nutrition deficiencies is in progress in India⁽³⁹⁾. It should also be noted that adolescents displayed excitement about spending rare pocket money on 'junk' foods from street vendors. Therefore, behavioural interventions alongside those to improve food availability and accessibility are needed to engage adolescents in healthy choices.

Strengths and limitations of the study

A major strength of this study was that it was well conceived, with the participating researchers having received qualitative research training. There was also excellent cooperation from the participating schools. Using FGD as the method of data collection gave adolescents the opportunity to express themselves which led to the evolution of rich data. Finally, while the focus of previous research on adolescent nutrition has been on girls, this study has engaged both older and younger boys and girls, and their parents in the study, providing a contextualised picture of the issues determining adolescent nutritional status.

However, there were some limitations. All but one FGD was conducted in a school setting where the students were attending classes but we attempted to mitigate this by allotting time specifically for the FGD, away from their classes. The FGD observers also noted that fear of being ridiculed by classmates might have been a factor that inhibited free discussion and honest responses. Introductory ice-breakers were carried out to build rapport and encourage adolescents to feel comfortable. Participants shared a similar cultural and environmental background producing limited variation in their responses. Therefore, semi-structured interviews in addition to FGD may be helpful in the future to gain individual experiences and perspectives. Finally, some misinterpretation of participant's statements was a possibility, as the analysis was not conducted in the original language. However, the transcripts were checked thoroughly against the audio data and original translations.

Conclusion

The objective of the current study was to explore the influences on diet and physical activity among rural Indian adolescents. Several significant constraints to healthy diet and physical activity were identified in this population. As the situation currently stands, these adolescents have little choice in relation to their diet and physical activity. The findings reflect the need for comprehensive intervention strategies targeted to improve availability and accessibility of diverse foods and create opportunities for physical activity for adolescents. This study underlines the need for developmental policies to implement improvements in rural infrastructure in order to fulfill the ambition to have healthy, fit and disease-free future generations of Indians.

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Supplementary material

For supplementary material accompanying this paper visit <https://doi.org/10.1017/S1368980020001731>

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How do we improve adolescent diet and physical activity in India and sub-Saharan Africa? Findings from the Transforming Adolescent Lives through Nutrition (TALENT) consortium

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Abstract

Objective: Adolescent diet, physical activity and nutritional status are generally known to be sub-optimal. This is an introduction to a special issue of papers devoted to exploring factors affecting diet and physical activity in adolescents, including food insecure and vulnerable groups.

Setting: Eight settings including urban, peri-urban and rural across sites from five different low- and middle-income countries.

Design: Focus groups with adolescents and caregivers carried out by trained researchers.

Results: Our results show that adolescents, even in poor settings, know about healthy diet and lifestyles. They want to have energy, feel happy, look good and live longer, but their desire for autonomy, a need to 'belong' in their peer group, plus vulnerability to marketing exploiting their aspirations, leads them to make unhealthy choices. They describe significant gender, culture and context-specific barriers. For example, urban adolescents had easy access to energy dense, unhealthy foods bought outside the home, whereas junk foods were only beginning to permeate rural sites. Among adolescents in Indian sites, pressure to excel in exams meant that academic studies were squeezing out physical activity time.

Conclusions: Interventions to improve adolescents' diets and physical activity levels must therefore address structural and environmental issues and influences in their homes and schools, since it is clear that their food and activity choices are the product of an interacting complex of factors. In the next phase of work, the Transforming Adolescent Lives through Nutrition consortium will employ groups of adolescents, caregivers and local stakeholders in each site to develop interventions to improve adolescent nutritional status.

Keywords

Adolescent

Health

Nutrition

Physical activity

Low- and middle-income countries

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Measured against any global standard, adolescent diet, physical activity and nutritional status are often sub-optimal. This special issue is devoted to exploring factors affecting diet and physical activity in adolescent boys and girls, including those from food insecure and vulnerable groups and in urban, peri-urban and rural settings from a range of low- and middle-income countries (LMIC). Specifically, the questions addressed in this collection of papers are: What are adolescents eating, what types of physical activity are they engaged with and what influence these behaviours? Bringing these papers together as a special issue foregrounds the factors that are common in influencing adolescent diet and physical activity while also making clear the challenges unique to each context.

Adolescence is the stage of life (10–19 years) in which a child transitions into an adulthood. It is characterised by accelerated growth, sexual maturation, substantial brain re-modelling and an increase in the complexity of social interactions. The age of onset of puberty has fallen globally over the last century, while social changes such as longer schooling and later marriage have postponed the transition to independent adulthood, prolonging adolescence⁽¹⁾. There are more than a billion adolescents in the world, the largest number in human history and a doubling since 1970. Half live in sub-Saharan Africa and South Asia, where they form 20–35% of the population^(2,3).

Adolescent nutrition and long-term health

Adolescence has a special importance for long-term health because it is a critical period of development, in which the physical, psychological, behavioural, social and economic foundations of adult health are consolidated. Adolescence is a key time for acquiring muscle and bone mass, and peak and cardio-respiratory fitness, which are nutritionally sensitive, are achieved. Adiposity, which is also influenced by nutrition, is related to later health^(4,5). Widespread brain re-modelling during adolescence leads to a large increase in cognitive ability⁽⁶⁾. It is a key time for the development of executive function and 'agency', the capacity to make independent choices and achieve goals, and the ability to form healthy social networks and sexual relationships. Lifelong adaptive or maladaptive behaviour patterns are established, such as choices about diet, physical activity, tobacco and alcohol shaped by adolescents decreasing reward sensitivity and increasing ability to consider the future and to delay gratification^(7–10). It has been suggested that adolescence is also a critical period in which optimal nutrition could mitigate the effects of poor fetal and infant nutrition^(11,12). However, the potential for good adolescent nutrition to remedy stunting or adverse early life cardiovascular and metabolic programming remains largely unknown. There is a need for better understanding of the impact of nutrition in adolescence on pubertal growth, body composition and later health. Adolescents are also

future parents. Parents' knowledge of and attitudes to nutrition has a significant impact on the way they feed their children and their children's dietary preferences^(13,14). In addition, maternal nutrition is known to influence metabolism throughout life through effects on fetal development; both maternal undernutrition and obesity adversely 'programme' the fetus, leading to an increased risk of adult non-communicable disease^(15–20). Research in animals suggests that there are paternal and maternal effects on offspring epigenetic characteristics^(19,20), highlighting the significance of nutrition among young men for inter-generational health effects. Optimising adolescent diet and nutrition therefore has the potential to deliver triple benefits: to (i) increase physical, psychological and cognitive capital; (ii) protect against future disease and (iii) improve the development and health of the next generation.

Adolescent nutrition research

Despite this potential, and the recognition that adolescents have increased nutritional requirements for growth and maturation, nutrition at this age has been relatively neglected⁽²¹⁾. Research has tended to focus on 'problem behaviours' (accidents, sexually transmitted disease and addictions) including nutritional 'problem behaviours' (eating disorders) with little focus on communicable or chronic diseases or on environmental impact on growth. In LMIC, adolescence is seen as a relatively healthy age, coming after the high infectious disease mortality of infancy and childhood, approaching the attainment of peak physical and cognitive capacity, and before the onset of degenerative and non-communicable diseases⁽⁶⁾. Adolescents are often seen as difficult to engage in thinking about their health, prioritising the immediate over the long term^(7,22). In the context of food choice and this stage of cognitive development, adolescent impulsivity and reward sensitivity may manifest as choosing foods that are both more available and pleasurable, at the expense of planning, preparing and eating healthier alternatives⁽²³⁾. Adolescents are also socially and educationally busy and less likely to comply with interventions than younger children⁽¹²⁾.

Notwithstanding the resulting knowledge gap, it is clear there is a 'dual burden of malnutrition' among young people in LMIC⁽²¹⁾. Under-nutrition, food insecurity and poor-quality monotonous diets remain common, especially in vulnerable populations in sub-Saharan Africa and South Asia, resulting in continuing high rates of underweight, stunting and anaemia which impair growth and development. Gender gaps in nutrition are often small in childhood, but girls tend to become disadvantaged in adolescence^(2,24). Adolescent marriage and childbearing are common in some countries, presenting major nutritional challenges and leading to poor maternal, newborn and child outcomes^(25–27). Alongside persisting under-nutrition, growing access to energy-dense micronutrient-poor





processed foods and insufficient physical activity are leading to obesity in some settings, with concomitant metabolic disorders that predict a high future burden of diabetes and CVD^(21,28). Adolescents are vulnerable to marketing and social pressures that can lead to unhealthy food choices⁽²⁹⁾. They are acutely sensitive to the opinions of peers, and a desire for new experiences goes hand-in-hand with a need to 'belong'. What foods they eat, and share with their friends, has 'social currency'⁽³⁰⁾. Physical activity varies between settings but is increasingly inadequate. Although many rural adolescents help with farming and domestic work and may walk long distances to school, few engage in high-intensity physical activity that meets the WHO recommendations⁽³¹⁾. The built environment, transport infrastructure in towns and cities and academic pressures limit opportunities for activity⁽³²⁾ and, in girls, cultural barriers to physical activity tend to emerge in adolescence⁽³³⁾.

Action to address this 'broad' picture is hampered by a lack of detail. A recent report highlighted a lack of rigorous, comprehensive, longitudinal and context-specific information about adolescent nutrition in LMIC⁽²³⁾. Existing data are often limited to weight, height and anaemia prevalence, and usually cross-sectional. Small surveys and indirect estimates from intakes have identified common deficiencies in Fe, Zn, Ca and vitamins A, B₁, B₂, B₁₂, D and folate, but recent data from different settings and on other micronutrients are lacking^(34,35). There are few, if any, longitudinal studies to understand how diet, activity and nutritional status change through adolescence, what determines these changes and how they relate to health outcomes^(34,36-38). Few studies have evaluated the effectiveness, optimal timing and beneficial *v.* adverse effects of nutritional interventions in adolescents^(39,40). We do not know how to change unhealthy food choices among adolescents in LMIC, and they are rarely invited to contribute to the design of interventions⁽⁴¹⁾. Epigenetic changes in adolescence have been linked to brain development, but little is known about their sensitivity to nutrition and relationship to health and disease⁽⁴²⁾. Thus, while recent reports have highlighted the importance of adolescent nutrition and called for its greater prioritisation at policy level^(2,21,43-45), we argue that insufficient data hinder the formulation of specific policies. This may explain why few LMIC have specific nutritional policies for adolescents, and why those that exist are limited in scope (e.g., Fe/folate supplementation) and rarely integrated⁽⁴⁶⁾. Biomedical research tends to be purely nutritional and has neglected psychological, environmental and social influences, with adolescents' voices usually absent from such research and intervention design. Adolescents are increasingly seen as driving forces in global health and international development^(47,48). The WHO Global Accelerated Action for the Health of Adolescents guidance promotes the philosophy 'nothing about us without us', emphasising that young people are passionate and effective advocates for adolescent health but are rarely given a place in discussions⁽⁴⁹⁾.

The Transforming Adolescent Lives through Nutrition or TALENT consortium

A key purpose of TALENT was, therefore, to give adolescents a voice and to learn about their experiences and how they viewed diet and physical activity as part of their lives. The TALENT consortium comprises research teams in eight LMIC sites: in sub-Saharan Africa, Abidjan, Cote D'Ivoire; Jimma, Ethiopia; Keneba, The Gambia; and Soweto, South Africa; in India, Dervan, Mumbai, Mysore, Pune. It is overseen by a team from the University of Southampton, UK. All LMIC sites have strong links to their communities, and the consortium has expertise spanning adolescent health and youth studies, behavioural science, nutrition, intervention development, education, health economics and adolescent and policymaker engagement. Although TALENT also aimed to fill knowledge gaps about adolescent nutritional status, an early decision was made initially to focus on developing a qualitative understanding of the evidence base for interventions to improve adolescent nutrition in LMIC. This special issue is therefore devoted to reporting findings from an analysis of qualitative data collected in eight LMIC sites. These data are from focus group discussions held to explore adolescents' and their caregivers' attitudes to, and their suggestions as to how to improve, diet and physical activity. This activity was supported by a capacity-building programme for biomedical scientists in qualitative youth research. Box 1 describes the programme of capacity-building workshops.

The training in qualitative research methods provided by the University of Southampton team was based on beliefs about the importance of involving adolescents in the research process. Youth-centred qualitative research in the social sciences has flourished in the last 20 years⁽⁵⁰⁻⁵²⁾. Many proponents have been critical of biological framings of adolescence, and much of this work is framed conceptually by understandings of childhood and youth as socially constructed^(53,54); that experiences and definitions of childhood and youth are not universal but rather determined by the culture, society and period of history in which young people live. From this perspective, young people are viewed as competent social actors and experts in their own lives. New knowledge is generated using qualitative and often participatory and creative methods to access young people's voices; their experiences and perspectives are central to interpretations of the phenomenon under study. This approach was common to the qualitative research carried out by TALENT researchers and is reflected in the qualitative research papers in this special issue; they exemplify the centrality of the adolescent voice and locate findings with the specific social and environmental context.

TALENT data collection and analysis

Qualitative data were collected in order to understand adolescents' perspectives on issues of diet and physical

Box 1 Description of TALENT capacity-building workshops

TALENT capacity-building workshops

A series of three training workshops was held for early career researchers from the participating sites. The workshops were intended to prepare research teams in each site to conduct a qualitative study of adolescent and caregivers' experience of diet and physical activity and to engage stakeholders in issues relating to adolescent nutrition. The workshops also enabled interactions between researchers from the sites. The opportunity to share experiences and build relationships across the consortium was an important feature of TALENT; the workshops were therefore designed and led collaboratively and were highly interactive. The development of research skills initiated in the workshops was sustained between workshops through regular online interaction between the site teams and the Southampton hub.

Workshop One: Establishing the network; designing the survey instrument; training in principles of qualitative research and methods of data collection

Held at BLK Walawalkar Hospital, Dervan, India, 5th–9th February 2018.

Sessions were organised to facilitate the network and agree principles and practice in running the TALENT consortium. Early career research staff were trained in qualitative research methods by experienced qualitative researchers (E.B., M.B., P.H.J., S.S. and S.W.) in order to be able to answer these research questions for each site:

1. What do adolescents and parents/caregivers think about diet, nutrition and physical activity and their influence on health?
2. How important are these to adolescents and their parents/caregivers?
3. What and who decide and shape their eating and activity habits? and
4. What might engage them in changing their diet and physical activity?

Researchers were trained to conduct interviews and focus group discussions and introduced to the use of creative methods in qualitative research. They designed studies to be carried out in each site using focus group methods and a common interview schedule, with adaptations to each context. Basic instruction in transcription of the focus group discussion data was given. Plans were made for both survey and qualitative data collection to be completed by the time of Workshop Two 6 months later.

Workshop Two: Reporting progress; analysis and interpretation of qualitative data

Held at the University of Witwatersrand, Johannesburg, South Africa, 6th–10th August 2018.

Between Workshops One and Two, the Southampton team offered the teams support by Skype, Google Hangout and WhatsApp for qualitative data collection, data management and transcription. This involved P.H.J. and S.W. in reading and providing feedback on the transcripts of focus groups from each site. At Workshop Two, early career researchers presented the qualitative data they had collected and were then introduced to methods of thematic analysis by P.H.J., S.W. and M.B. Researchers were provided with, and trained in using, NVivo, software commonly used for qualitative data analysis and proceeded to code their data with assistance from the Southampton team. As part of this process, a common coding frame was developed to form the basis for both individual and cross-site data analysis. Researchers returned to their sites at the end of the workshop able to complete the coding and analysis of their qualitative datasets in order to address the research questions.

Workshop Three: Writing up qualitative research findings (for early career researchers only)

Held at the Medical Research Council Lifecourse Epidemiology Unit, University of Southampton, Southampton, UK, 11th–15th March 2019.

Early career researchers from the TALENT collaboration brought their coded qualitative data to a workshop where they were supported by the Southampton team to translate their coded focus group data into themes and to interpret and identify the main messages. Researchers were then trained in how to write a qualitative manuscript for publication, which adhered to journal guidelines and accurately represented study participants' perspectives in a clear and understandable way. The target journal chosen was *Public Health Nutrition*. To achieve this, researchers were trained in using the Journal Article Structured Template (JAST) which was developed by the Southampton team and which breaks down a manuscript into component parts, a paragraph at a time, enabling a paper to be written a step at a time. By the end of the workshop, researchers had all completed a full first draft of a manuscript describing adolescents' and caregivers' views of the influences on their diet and physical activity in their TALENT site. In addition, researchers had learnt how to draw up a thematic map representing their findings and how to use software to help manage references when producing a manuscript. They all reported that they felt confident about completing qualitative research in the future and to write up qualitative data for publication.

activity with the aim of supporting the development of adolescent-centred interventions and policies. A small-scale quantitative survey of about forty boys and forty girls providing data on adolescent diet, body composition and socio-economic status was also carried out in each site. Following the first workshop, researchers in each site recruited participants from among those adolescents and caregivers who had been involved in the quantitative survey. Focus group discussions were conducted with adolescents separated by age group and gender in each of the eight sites. Two age groups were chosen for the current study. The first, aged between 10 and 12 years, was chosen to represent a pre- or early pubertal stage of development, when adolescents are still largely under parental control for most aspects of their lives. The older group, aged 15–17 years, represents late or completed pubertal development greater independence from parents in relation to diet and activity. Discussions were designed to explore what adolescents and caregivers think about diet, nutrition and activity and their influence on health; how important these are to them; what and who decide and shape their eating and activity habits; and what might engage them in changing their diet and activity. Where appropriate during the discussions, probing questions were also asked about household food insecurity, eating outside the family, food-sharing with friends and gender differences and what the adolescents think about participating in research. Verbatim transcriptions of the focus group discussions were translated into English and subject to thematic analysis by members of the research team in each site, supported

by researchers from the Southampton hub. A common coding frame was developed at Workshop Two (see Box 1) based on themes arising from the analyses of the first two transcripts from each site. Coding was largely inductive and developed using a constant comparative approach^(55,56). The coding frame was refined by each site as necessary. Regular virtual meetings were held by the Southampton team with researchers in each site to raise and discuss any queries with the coding process. Themes and subthemes were compiled, and the data are presented in each site paper, illustrated with verbatim quotations.

TALENT findings

As part of Workshop One (Dervan, India, February 2018), Principal Investigators (PI), early career researchers and members of the TALENT advisory board synthesised ideas and expertise to develop a conceptual map (see Figs 1 and 2) detailing potential influences on adolescent nutritional status. This conceptual map represents the views of many stakeholders in the field of adolescent nutrition and as such, reflects the consortium's philosophy which is to recognise and credit site-specific expertise. For this reason, the conceptual map was used to organise the group's thinking about adolescent nutrition rather than pre-existing theory. Three main areas of influence were identified plus a small number of factors which were specific to adolescence as a developmental stage. At the individual level, psychological factors such as self-efficacy and body image were seen as combining with biological factors such as growth in early

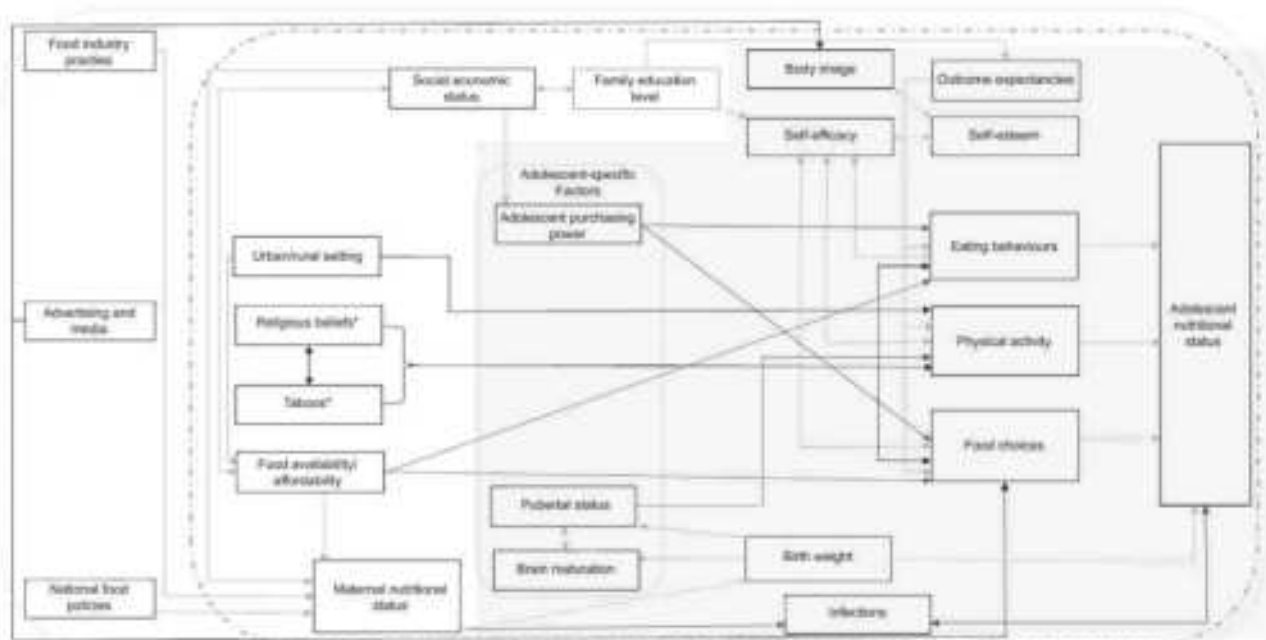


Fig. 1 A conceptual map of potential influences on adolescent nutritional status. Relationships: +, positive; −, negative; →, either; **○**, factors specific to adolescence. Levels: **⋯**, individual level; **---**, familial/environmental; **—**, national. *Religious beliefs and taboos may influence the physical activity of boys and girls in different ways. Hence, this influence is potentially both positive and negative

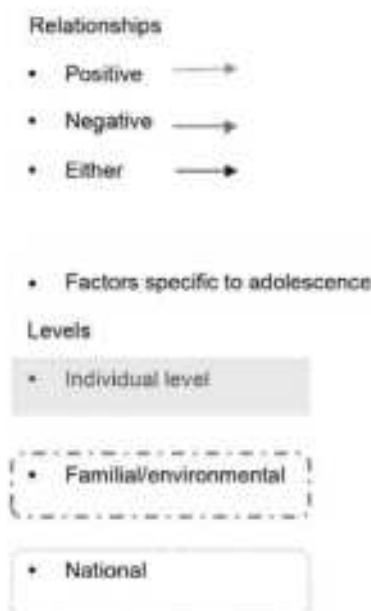


Fig. 2 Key for conceptual map

life and experience of infections to influence adolescent nutritional status either directly or via diet, physical activity and food choices. Familial and socio-cultural influences included diverse factors such as maternal nutritional status and family level of education, religious beliefs and taboos in combination with the impact of living in an urban or rural setting. Most of these factors were believed to influence adolescent nutritional status through their capacity to affect diet and physical activity. Three influences were identified as operating at a national/international level, two of which were national food policies and food industry practices and the third identified the impact of advertising and media, including social media. Food policies and the food industry were described as shaping adolescent nutritional status through their impact on maternal nutritional status and food choices, where advertising and media were seen to shape both food choices and psychological factors. Socio-cultural (adolescent purchasing power) and biological (brain maturation, pubertal status) factors specific to adolescence were seen as having an effect on adolescent nutritional status, the former affecting food choice and diet and the latter affecting physical activity.

What are adolescents eating, what physical activity are they doing, what influence these behaviours and how can we intervene to improve their diets and increase their physical activity levels?

The data collected in the TALENT sites reflected many of the factors identified in the conceptual map above and revealed the way individual, familial and socio-cultural and national/international factors shape adolescent

nutrition in these sites. Findings from a small, quantitative pilot survey conducted in each site are described by Fall and colleagues in this special issue. They report diversity in all indicators of adolescent nutritional status, with more overweight and obesity tending to be seen in urban rather than rural settings. As is common in high-income settings, adolescents in these low- and middle-income sites describe eating little fruit and few vegetables and substantial quantities of salty and sugary snack foods. Three papers in this special issue offer qualitative insights into influences on diet and physical activity habits of adolescents in India. Data from the urban setting, Mumbai, suggest that diet and physical activity during adolescence are determined by a combination of adult caregivers' desires for the children to eat healthily and be active but primarily to do well at school, and adolescents' desire for autonomy in their food choices and wish to spend time being active with their friends.

There is dramatic contrast with the experience of adolescents in rural villages in the Konkan Region of Maharashtra, an area barely touched by the economic and social transition taking place in many parts of India. Banavali and colleagues describe a situation where adolescents report only rarely having their dietary needs met or being given sufficient opportunities for physical activity other than through carrying out household and agricultural chores. Fundamentally, participants in this region felt that for adolescent nutritional status to improve, local infrastructure including that necessary to increase access to fresh food needed substantial investment. In a number of semi-rural villages outside the city of Pune, Maharashtra, Joshi-Reddy and colleagues identify the impact of India's social and economic transition on adolescents' dietary behaviour and physical activity. The food environment in the home, availability of food outside the home, household food security and exposure to television and digital media were all key influences and all reflect the dramatic increase in prosperity in these villages following irrigation and small-scale industrialisation. In Africa, in TALENT's most economically transitioned community, Wrottesley and colleagues report that adolescent girls and boys living in Soweto demonstrate a good understanding of health and of the relationships between diet and physical activity and health, but their eating and activity behaviours, however, seems to reflect little of this understanding. Adolescents from Soweto explain their regular consumption of high-fat, high-sugar street food on the basis that it is tasty and convenient, perhaps reflecting the heightened reward sensitivity that is a feature of adolescence, but also because sharing these foods with friends has a social currency. Resistance to physical activity is apparent among older girls who want to preserve the fuller figures which signify beauty and health in this culture. Interventions to improve diet and physical activity in Soweto therefore have to contend with both an obesogenic environment and culturally defined expectations of female beauty. The papers focusing on adolescent diet



and physical activity in The Gambia, Ethiopia and Côte d'Ivoire are believed to be among the first accounts of qualitative work on adolescent nutrition in these parts of sub-Saharan Africa. Drawing on their research in rural Gambian villages, Janha and colleagues explore key influences on adolescent diet and physical activity in an area mainly comprising subsistence farming. Their paper highlights important influences on diet diversity including food security and the economic resources available to households; seasonal availability of vegetables and fruit; cultural and religious practices and familial norms around domestic decision-making. Land use and seasonality, poor local infrastructure and expectations about the role of adolescents meant that regular physical work was an essential part of their lives and key to transportation and farming. Abera and colleagues report that an ethnically diverse group of adolescents from low- and lower-middle-income families in an urban Ethiopian setting talked eloquently about psychological health and well-being and their relationship with diet and physical activity. They and their carers felt that social and cultural factors were the main drivers of adolescent health behaviours. Within this culture, gender roles dictate that older boys have opportunity to purchase food outside the home and to be physically active in a way that girls had none. In a similarly urban but different geographical context, Jesson, Kouakou and colleagues' contribution explores adolescents' and carers' perceptions and knowledge of nutrition and physical activity in two low-income suburbs of the capital of Côte d'Ivoire, Abidjan. Despite their understanding of good nutritional practices, the adolescents and carers in the current study were aware that their food choices were limited by the resources available to them and, for many, the lack of diet diversity was a source of conflict between adolescents and carers. Furthermore, issues of safety, pollution and hygiene in the locality restricted adolescents' opportunities to engage in regular sport and exercise. A secondary analysis of pooled data from all eight TALENT sites (Weller and colleagues) comments on generational differences in nutrition education and knowledge between adolescents and their caregivers, on carer-adolescent power relations and on the salience of wider societal transitions in shaping adolescent diet and physical activity habits. There is a contrast between the urban, more transitioned environments where street and junk food are widely available and accessed by adolescents and the rural settings where diets are conditioned much more by seasonality and tradition but point out that this is changing even in the most rural sites. Other features of urban environments such as crime and over-crowding impinge on adolescents' capacity to be physically active as do parental desires for academic success and more traditional gender norms. The authors call not only for recognition of broad (national/international/socio-cultural) as well as specific (familial/individual) context in the design of interventions to improve adolescent nutritional status but also for attention to gender

inequalities which continue to exist in even the most economically transitioned sites.

The future for adolescent nutrition research

Most importantly, papers in this special issue demonstrate the insights and enthusiasm that adolescents and their families can offer to the process of devising strategies to improve their nutritional status. Qualitative research conducted by local, trained research staff has captured rich and nuanced data on adolescents' everyday lived experiences, highlighted the complexity of diet and physical activity influences and demonstrated salience of the broader contexts and processes that shape their health in transitioning societies. All of this demonstrates the value of listening to the adolescent voice and significance of these insights for the design of future interventions. The Lancet commission on adolescent health contends that the health and prosperity of the next generation depend upon finding ways of supporting young people to develop skills to become effective advocates and partners⁽³⁷⁾. Notable examples of recent attempts to address this call include new toolkits produced by Save the Children for facilitating adolescent contributions to nutrition improvement and from the WHO to support adolescent advocacy for health improvement^(41,58).

The next step for the TALENT consortium is to work with communities using the capacity built in each site and harness the adolescent voice to co-produce and test strategies to improve adolescent diet and physical activity. Stakeholder groups in each community will be engaged in developing interventions to address the issues preventing optimal adolescent nutrition identified in the site-specific papers in this special issue. With support from the UK intervention development team, they will adapt feasibility test interventions to improve diet and physical activity levels based on a range of educational, interpersonal, digital and structural platforms already in use to support improvements in adolescent health. Interventions will have to address structural and environmental issues, as well as influences in homes and schools, since TALENT data have made clear that adolescents' food and activity choices are the product of an interacting complex of factors. An additional long-term aim is to fill knowledge gaps by collecting data on the nutritional status of adolescents and change as adolescence progresses, and how it relates to adolescent growth and development. The next phase of TALENT therefore involves bringing together adolescents, their caregivers and local stakeholders in each site to co-create solutions to improving adolescent nutritional status.

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'I should be disease free, healthy and be happy in whatever I do': a cross-country analysis of drivers of adolescent diet and physical activity in different low- and middle-income contexts

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Abstract

Objective: To explore perceptions of how context shapes adolescent diet and physical activity in eight low- and middle-income (LMIC) sites at different stages of societal and economic transition.

Design: Novel qualitative secondary analysis of eight data sets generated as part of the international Transforming Adolescent Lives through Nutrition (TALENT) collaboration.

Setting: Diverse sites in India and Sub-Saharan Africa.

Participants: Fifty-two focus group discussions with 491 participants (303 adolescents aged 10–17 years; 188 caregivers).

Results: Analysis of pooled qualitative data identified three themes: (1) transitions in generational nutrition education and knowledge; (2) transition in caregiver-adolescent power balance and (3) the implications of societal and economic transition for diet and physical activity. Adolescents in urban and peri-urban areas could readily access 'junk' food. Diets in rural settings were determined by tradition, seasonality and affordability. Physical activity was inhibited by site-specific factors including lack of space and crime in urban settings, and the prioritisation of academic performance. Gender influenced physical activity across all sites, with girls afforded fewer opportunities.

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Conclusions: Interventions to improve adolescent diet and physical activity in LMIC need to be complex, context-specific and responsive to transitions at the individual, economic and societal levels. Moreover, solutions need to acknowledge gender inequalities in different contexts, as well as structural and cultural influences on diet and physical activity in resource-limited settings. Programmes need to be effective in engaging and reconciling adolescents' and caregivers' perspectives. Consequently, there is a need for action at both the community-household level and also through policy.

Adolescence is a unique stage of development when young people's bodies, hormones and social environments are rapidly changing, brains are developing and cognitive capabilities are becoming more sophisticated⁽¹⁾. Nutritional requirements increase to achieve physical growth, sexual maturation and brain remodelling. Implicated in such development are the cultural, economic and social contexts of adolescents' lives⁽²⁾. Furthermore, preferences and behaviours adopted in adolescence can influence lifelong diet and physical activity habits. Developmental plasticity means that improving health during adolescence has the potential to reduce the trajectory of non-communicable diseases⁽³⁾.

Little is known about how the nutrition transition in low- and middle-income countries (LMIC), including the double burden of malnutrition (undernutrition alongside obesity), affect adolescents^(4,5). Research has shown that persisting food insecurity and lack of dietary diversity lead to macro- and micronutrient deficiencies, which impair growth and cognitive development⁽⁶⁾. Also, transition-driven exposure to fatty, sugary, salty and micronutrient-poor foods, along with reduced physical activity, can result in obesity, hypertension, diabetes and CVD in later life⁽⁷⁾. Limited qualitative research has explored adolescents' experiences of diet and physical activity in LMIC or how these vary with the transition from rural subsistence to market-based urban economies.

Studies of adolescent nutrition and physical activity tend to focus on particular groups, for example, girls⁽⁸⁾ and/or those living in higher-income settings⁽⁹⁾. Engaging adolescents with the consequences of health behaviours can be challenging⁽¹⁾. However, motivated adolescents can improve their health behaviours^(10,11). Little is known about how adolescents in LMIC think about health, diet and physical activity, or how best to engage them in improving their health. Exploring this requires social science-derived youth-centred approaches to empower adolescents to share their views on what matters in relation to health⁽¹²⁻¹⁴⁾. This approach values listening to, and working with, adolescents directly, regarding them as experts in their own lives. Understanding the role of caregivers in shaping adolescents' health behaviours is also essential^(15,16). Engaging adolescents and caregivers in this way is necessary to understand their priorities, needs and values.

With the aim of informing the development of adolescent nutrition interventions, this paper draws on

adolescents' and caregivers' views to understand how the context in which they live shapes their diet and physical activity. To achieve a synthesis of both perspectives, qualitative secondary analysis (QSA) was conducted across eight data sets comprising focus group discussions (FGD) with 303 adolescents and 188 caregivers. The data were generated as part of Transforming Adolescent Lives through Nutrition (TALENT), an international collaboration that aimed to understand adolescents' dietary behaviour and opportunities for physical activity (Barker *et al.*, this issue). The programme included qualitative and quantitative work, systematic reviews and a capacity-building programme for nutrition scientists in qualitative youth research.

Methods

Study setting

This paper draws on data collected in eight diverse sites in India (Dervan, Mumbai, Mysore and Pune) and sub-Saharan Africa (Abidjan, Cote D'Ivoire; Jimma, Ethiopia; Kiang West, The Gambia and Soweto, South Africa) at different stages of economic and societal transition (Table 1):

Data collection

TALENT was developed to engage adolescents and caregivers and to understand their priorities and values in relation to adolescent diet and physical activity. To facilitate this, a qualitative study was designed drawing on methods of youth engagement⁽¹⁷⁾. These approaches place importance on listening to adolescents' voices. The QSA team (P.H.-J., S.W. and M.B.) designed and delivered three 5-d workshops (India, South Africa and UK), training nutrition scientists (hereafter, site researchers) from each TALENT site in qualitative research (see Barker *et al.*, this issue). Online support was provided throughout. Quantitative survey data, reported in Fall *et al.* (this issue), were also collected. Using convenience sampling, a subset of survey respondents were invited to participate in a FGD. Data collection took a relational approach capturing adolescent and caregiver views separately, enabling comparison across generations and between contexts at differing stages of economic and societal transition.

FGD were selected to obtain insights into individuals' experiences and perceptions as well as the social norms

Keywords

Adolescent

Health

Focus groups

Nutrition

Physical activity

Low- and middle-income countries

Qualitative study

**Table 1** Description of the data collection sites

Site	Setting	Description
Jimma, Ethiopia	Low-income urban	Jimma is situated 352 km southwest of the capital Addis Ababa. Ethiopia is a LIC, with nearly a quarter of its population living below the national poverty line.
Abidjan, Côte d'Ivoire	Low-income urban	Rural-urban migration and successive geopolitical crises have resulted in rapidly increasing uncontrolled urbanisation in the capital, Abidjan. Data were generated in two districts, comprising mainly low-income households/poor quality housing. Food is purchased from market stalls alongside main roads, near public amenities.
Kiang West, The Gambia	Rural villages	Data were generated in six rural villages in the Kiang West district, 160 km from the capital. The population largely comprises subsistence farmers who live in extended family compounds with few amenities.
Soweto, South Africa	Poor urban townships	Soweto is one of the most well-known historically disadvantaged townships in South Africa as it was linked to the anti-apartheid struggle and political riots. Economic transformation during the past decade has led to the rapid emergence of shopping malls, fast-food chains and transport networks.
Mumbai, India	Urban slums	42% of the population of Mumbai live in crowded urban slums. The population of these slums are diverse, including those living in poverty, as well as middle class and professional residents.
Pune, India	Rural and peri-urban villages 40–60 km from the city of Pune	Located in the state of Maharashtra, India, the villages around Pune are transitioning in terms of expansion of city limits and economic growth. The population is a mix of farmers, skilled professionals, unskilled labourers and entrepreneurs.
Dervan, India	Rural and tribal villages	Access roads are poorly lit, and the power supply to villages is erratic. Farming is the main occupation of inhabitants, yet many men go to the cities in pursuit of jobs. Basic commodities such as groceries are available in the local weekly market, shared by 10–12 villages.
Mysore, India	Urban low and middle income	Located in the Karnataka region, Mysore is a relatively large, densely populated city comprising a generally middle-class population of both skilled and unskilled labourers.

Table 2 Numbers of adolescents and caregivers that participated in focus group discussions (FGD) in each site

Site	Number of FGD participants									
	Adolescents		Younger (10–12 years)		Older (15–17 years)		Caregivers		Total number	
	Total (n)	FGD (n)	Total (n)	FGD (n)	Total (n)	FGD (n)	Total (n)	FGD (n)	Total (n)	FGD (n)
Jimma, Ethiopia	41	5	16	2	25	3	22	3	63	7
Abidjan, Côte d'Ivoire	46	4	24	2	22	2	26	2	72	6
Kiang West, The Gambia	40	4	20	2	20	2	20	2	60	6
Soweto, South Africa	38	4	19	2	19	2	37	2	75	6
Mumbai, India	36	4	17	2	19	2	23	2	59	6
Pune, India	38	4	20	2	18	2	38	4	76	8
Dervan, India	40	4	20	2	20	2	16	2	56	6
Mysore, India	24	4	12	2	12	2	6	2	30	6
Total	303	33	148	16	155	17	188	19	491	52

arising from discussions⁽¹⁶⁾. Semi-structured FGD guides were developed collectively during workshop 1, and adapted, where appropriate, to suit each site. The FGD were piloted, facilitated and observed by site researchers in participants' local languages. FGD questions explored the perceived influences on adolescent diet and physical activity (see e.g. FGD questions in supplementary material). Creative methods were incorporated to build rapport, for example, the categorisation of food pictures (Kiang West), singing (Abidjan), rhythmic clapping games (Dervan) and communication activities (Mumbai). Separate FGD were

conducted with girls and boys, and with younger (10–12 years) and older adolescents (15–17 years). Caregivers comprised mothers, fathers and other relatives. Each site conducted between 6 and 9 FGD, with a total of 30–80 participants (Table 2).

Audio recordings from each FGD were transcribed verbatim and translated into English to enable cross-site collaborative work. This process varied by site. For instance, in Mysore, half of the FGD were conducted in English, whilst in Kiang West, the material was directly translated/transcribed into English as Mandinka is not a written language. Site

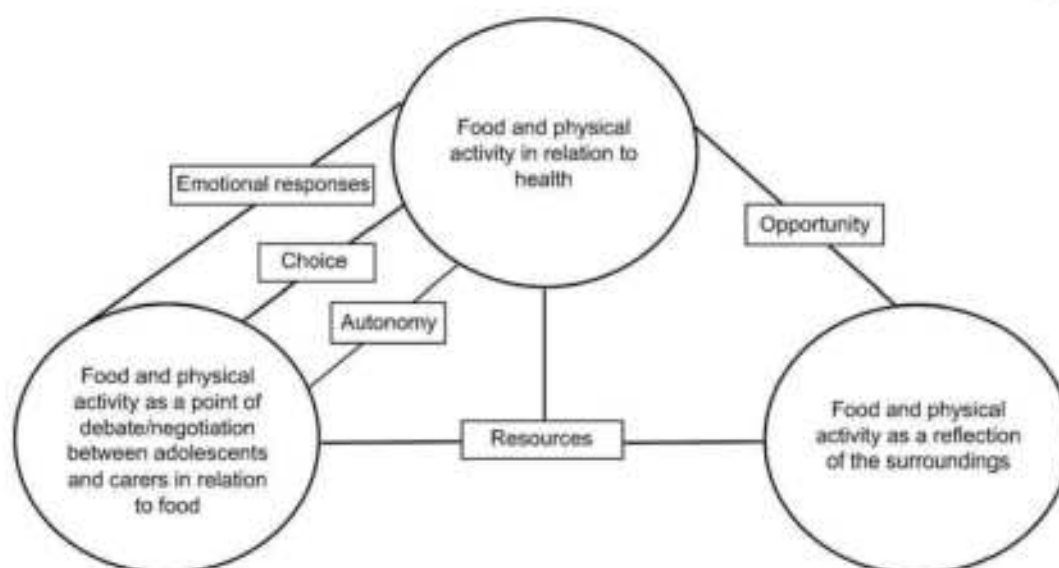


Fig. 1 Diagram depicting the three broad themes and how they relate to adolescent diet and physical activity across the eight Transforming Adolescent Lives through Nutrition (TALENT) sites

researchers, fluent in all relevant languages, either conducted and/or checked the transcription/translation against the original recordings themselves, or supervised the process.

Data analysis

This paper focuses on the QSA of data from all eight sites. Unlike many other secondary analysts, the team was actively involved in shaping the production and interpretation of the original data. An iterative process of consulting and working with site researchers was used to aid interpretation and enhance understanding of the context. The QSA team studied the transcripts prior to analysis and provided feedback on pilot FGD and site researchers' own analysis. During workshop 2, site researchers and the QSA team collaboratively developed a common coding frame which was adapted for use in each site. The team also provided training in thematic analysis, including the use of software (NVivo v12) (site findings are reported in Abera *et al.*, Banavali *et al.*, Chopra *et al.*, Janha *et al.*, Jesson and Kouakou *et al.*, Joseph *et al.*, Reddy *et al.* and Wrottesley *et al.* this issue). At the end of the workshop, and based on this site-level analysis, a preliminary cross-site thematic map was generated (Fig. 1).

In order to conduct QSA, the data sets were pooled. A framework approach, appropriate for managing large data sets and working in multi-disciplinary teams⁽¹⁹⁾, was used. A key advantage of framework analysis is the robust audit trail produced which enhances the credibility of the work⁽²⁰⁾. With the aid of NVivo (v12), and using the preliminary cross-site thematic map (Fig. 1), data matrices for each of the main themes were generated (see example in supplementary material) to allow identification and comparison of key issues across sites. FGD with adolescents and

caregivers were analysed separately to gain an understanding of the perspectives of each group. The matrices were populated with summaries of each theme and illustrative extracts. The wider economic and social context remained central to the interpretation of the material, insights into which were partly provided by site researchers and the QSA team's experience of those contexts. Finally, the key issues common to all sites were categorised, revisited, refined and consolidated into three themes described below and presented visually in Fig. 2. A final thematic map (Fig. 2) was drawn-up based on the underlying themes identified in Fig. 1. The QSA offered a nuanced and context-sensitive interpretation of the way that Fig. 1 themes – Food and physical activity as health, Food and physical activity as negotiation, and Food and physical activity as reflection of the environment – influenced adolescent diet and physical activity in each site. Figure 2 represents a summary of findings from this analysis and reflects the salience of transitions in the lives of adolescents and caregivers. These transitions referred both to young people's growing autonomy and knowledge, and to the changing economic and societal landscape in each site.

Results

Transcripts from fifty-two FGD with 491 participants (303 adolescents; 188 caregivers) were analysed. Three themes were identified that described perceived influences on diet and physical activity: (1) transitions in generational nutrition education and knowledge; (2) transition in caregiver-adolescent power balance and (3) the implications of societal and economic transition for diet and physical activity.

Adolescent diet and physical activity: a TALENT study

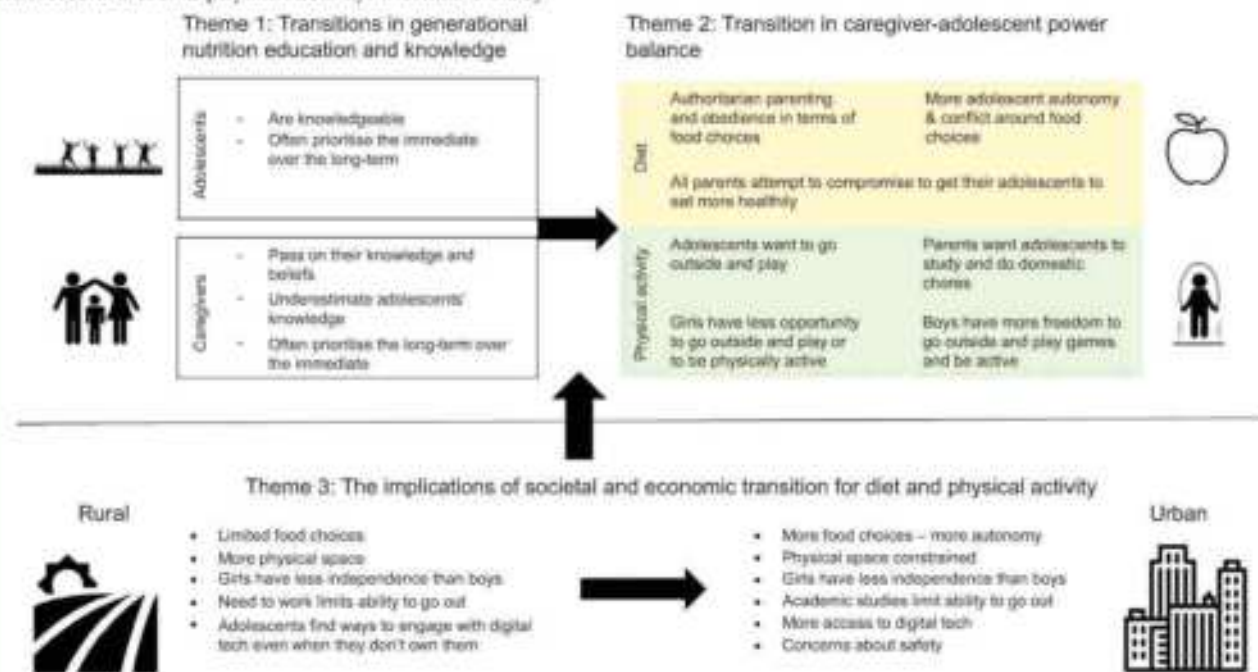


Fig. 2 (colour online) Diagram depicting the three broad themes and how they relate to adolescent diet and physical activity across the eight sites

Theme 1: Transitions in generational nutrition education and knowledge

Adolescents are knowledgeable

Across sites, adolescents demonstrated awareness of the impact of different food items on their health. Some spoke of specific nutritional elements, including the importance of proteins, carbohydrates and vitamins for health/growth, or described how nutritional deficiency could lead to ill health:

Vitamin C is good in the body... if you lack one of them you see, you have [a] disease. (Boy, aged 15–17 years, Kiang West).

All adolescents understood that 'junk' food was unhealthy, yet were not deterred from eating it. Social aspects of consuming food away from home (e.g. street food), its taste and appearance were more influential than potential health consequences in shaping their choices.

Despite the study's focus on diet and physical activity, many adolescents held a holistic view of 'good health', taking a biopsychosocial approach to well-being:

I feel that my body should be fit. I don't think I am either fat or slim... But I should be disease free, healthy and be happy in whatever I do. (Girl, aged 15–17 years, Dervan).

Making your body active and ensuring that you are healthy both inside and out. (Boy, aged 15–17 years, Soweto).

Many adolescents had learnt about the benefits of good nutrition and regular exercise from school and their parents. Digital media was also a source of information,

particularly in those sites with readily accessible digital technologies:

We had a lesson in fifth [grade]. It contained information on proteins, sugars, cereals, vitamins A, B, fibrous substances and leafy vegetables. (Boy, aged 10–12 years, Pune).

Since we watch TV shows and documentaries a lot, we were told that eating too many sweets is not good. (Boy, aged 15–17 years, Abidjan).

Adults impart knowledge and/or beliefs

Caregivers often underestimated adolescents' health-related knowledge. They attributed adolescent preferences for unhealthy, outside food to a lack of understanding and felt it was their responsibility to guide their children:

Children don't know how important it [health] is so if you do not guide them they will not know. (Man caregiver, Kiang West).

In some urbanised settings, such as Mysore, caregivers sought advice from dietitians and nutritionists, which they then passed onto their children. By contrast, in some rural settings, parents did not have access to such information and more examples of culturally constructed beliefs were evident. Caregivers would share local knowledge with each other and impart food-related beliefs to their children:

Eating a lot [of] sweets all the time is what makes children wet the bed. (Woman caregiver, Kiang West).

Health priorities and concerns are context-dependent

The transitional contexts of participants' lives shaped their health priorities and concerns. One example, common



across sites, was the avoidance of sickness. In Kiang West, located in proximity to a medical research facility, both adolescents and caregivers were well-versed in the long-term health consequences of diet behaviours (e.g. joint pain, diabetes and blood pressure):

F: *If you eat a lot of sugary things, what do they do?*

P: *It causes diabetes* (Boy, aged 15–17 years, Kiang West)

In areas undergoing transition, such as Pune, discussion revolved around hygiene and the importance of being disease-free:

[A healthy person is] One who does not have any disease (Boy, aged 15–17 years, Pune).

Those in more urbanised locales, such as Mysore, tended to focus on issues associated with the dietary consequences of economic and social transitions, for example, weight change:

Now my children are thin or whatever, later I'm worried about them getting obese also... junk is introduced in their system they'll get used to it and they want it. (Woman caregiver, Mysore).

In both Mysore and Mumbai, health, academic achievement and future prospects were highlighted:

If health is good then, their brain will function well and then they will study well. They will get a good job or do good in their work and progress in life. (Woman caregiver, Mumbai).

In each site, there were often parallels between the priorities reported by adolescents and caregivers. There were also some divergences, particularly in terms of adolescents' immediate health issues. In Jimma, substance misuse was only mentioned once by caregivers, but frequently by adolescents:

Those who protect themselves from different addiction and who have close and normal relation with the community are healthy and those who spend their time on drugs are unhealthy. (Boy, aged 15–17 years, Jimma).

Similarly, in Soweto, caregivers were concerned about alcohol misuse:

You will find young boys always holding alcohol in his hand and when you ask them, even we are afraid to ask them, 'where do you get that?' you are afraid to get hurt or afraid to get shot. (Man caregiver, Soweto).

Theme 2: Transition in caregiver–adolescent power balance

Caregiver–adolescent power balance related to diet

In urbanised sites such as Mumbai and Mysore, there was evidence of negotiation/conflict between caregivers and

adolescents about food and physical activity. In these sites, dietary choice was more abundant and adolescents had more autonomy over food purchasing, using this as a means to express growing independence. Home-cooked food was considered 'healthy but boring', whilst eating out was an important social activity. Adolescents spoke of pooling money to buy and share 'junk' food. Conflicts arose when caregivers felt unable to enforce healthy behaviours. Concurrently, adolescents felt constrained:

EVERYDAY we do so many things but they won't listen [Exasperation/laughs]. (Woman caregiver, Mysore).

Till they are in 10th standard, they listen to us and they are under control. Once they complete 10th and go to college they become independent ... (Woman caregiver, Mumbai).

Conversely, in Soweto, adolescents spoke of availability, affordability and convenience driving the acquisition of unhealthy foods by caregivers at home:

When they [our parents] come back home from work, they always bring you chocolate, ice cream. (Girl, aged 15–17 years, Soweto).

In some of the rural and peri-urban settings, adolescents alluded to an acceptance of a more authoritarian parenting style and lack of dietary choice. In these areas, there was little indication of conflict around food:

My mom and dad make me eat fruits every day and do not allow me [to] eat bakery products and outside food. (Girl, aged 10–12 years, Pune)

Affordability and availability of foods in these sites dictated what caregivers could cook, leaving little opportunity for adolescents to exercise choice:

So the child should not choose. What I have is what you eat! (Woman caregiver, Abidjan).

Parental attempts to compromise in relation to adolescent diet

Where conflict was apparent, the dialogue often revolved around achieving compromise:

I'll say... I agreed for your choice, so now in the night you have to agree for my choice. (Woman caregiver, Mysore).

Some caregivers occasionally let their children eat 'junk' food:

Sometimes they crave the food on TV because they're not used to them. You need to appease them once in a while. (Caregiver [unknown gender], Soweto).

Even in settings where resources were limited, adolescents used food choices to demonstrate growing autonomy. In response, caregivers would make small changes to recipes to make sure vegetables were consumed:



F: *You said, they don't like tomatoes then what do you do?*
P: *Cut them into very small, mix with onions and cook. Then they will eat.* (Woman caregiver, Dervan).

Many caregivers reported frustration over their adolescents' dietary choices, comparing their own generation with contemporary youth, suggestive of a transition in the acceptability of adolescent autonomy:

Comparing to our adolescence period... we never refuse or never used to ask the questions... Nowadays whatever we give they don't want THAT. According to THEIR will and wish we have to prepare and give. (Woman caregiver, Mysore).

Caregiver-adolescent power balance and physical activity

In many of the rural settings, opportunities for physical activity were constrained. Adolescents were busy either attending school or assisting with domestic/farm work. In sites such as Kiang West, there was little free time for recreational exercise:

Whenever they are at home and there is no work you need them for, they will always go back to school until evening. (Man caregiver, Kiang West).

One common way in which adolescents demonstrated autonomy over physical activity was in discussions about domestic work, negotiating to do less where possible:

Children want to be ordered systematically. But if we try to order them by force it is not enjoyable for them and even they might ignore the order. (Woman caregiver, Jimma).

Across all sites, adolescents had to seek parental/caregiver permission to engage in outdoor activities. Fear about adolescents' safety and/or concerns about distractions from academic work led to caregivers preventing outside play:

We will be wanting to go out and play but Mother will tell us to stay in and study. (Girl, aged 10–12 years, Mysore).

Children... go to school/college then to classes and then they come home so no time at all (Woman caregiver, Mumbai).

Gender differences and physical activity

Across all sites, girls had less freedom to use outside spaces than boys for religious, cultural and safety reasons. There was a sense of anxiety among some girls and caregivers about safety:

We don't allow our female children to go out. We fear that they might go elsewhere. It is not pressure for them not to exercise, we just fear for them. We hear that a child of seven year is raped so we fear for our female children. (Woman caregiver, Jimma).

Sometimes it's the environment you live in, maybe you want to jog in the morning but it's too dark and you're scared of being kidnapped. (Girl, aged 10–12 years, Soweto).

In some sites, this was not explicitly articulated. Rather, caregivers spoke of their daughters not having other girls with whom to play as a barrier to physical activity:

My daughter does not have any friends here as we don't have many daughters here. (Woman caregiver, Dervan).

Many of the girls needed permission to engage in any activity that might interfere with their domestic or academic work. Boys were expected to achieve academically, but were afforded more freedom to engage in leisure activities:

They (parents) want us to spend our time in-doors and focus on housework and studying. (Girl, aged 15–17 years, Jimma).

F: *When you finish school and you go to the football field, what do you do there?*

P: *We play football.* (Boy, aged 15–17 years, Kiang West).

Theme 3: Implications of economic and societal transitions for diet and physical activity

How rural to urban transition influences food availability and choice

Food choices were a clear indicator of the sites' transition from rural subsistence economies (Dervan, Kiang West) to urban contexts (Soweto, Mumbai). Many barriers to healthy diets were context-specific. For example, in sites of increasing urbanisation such as Abidjan, the food available to school-going adolescents was considered 'dirty' and unsafe:

At school, there is lack of cleanliness on the markets where we buy food. (Boy, aged 15–17 years, Abidjan).

Generally, diversity of choice was associated with increased urbanisation and adolescent autonomy. Within urban settings, 'junk' food was commonplace, cheap and easily accessible:

I think what makes it difficult for us to eat healthy in Soweto is that there is a lot of tuck shops but they sell junk food. (Girl, aged 15–17 years, Soweto).

Despite knowing the health consequences, adolescents talked excitedly about its taste, appearance and the social aspects of eating with friends. Eating out meant they could access a variety of foods with different tastes not available at home:

[We] get bored eating the same food at home so, to break the monotony, we eat out. (Boy, aged 15–17 years, Mumbai).



In overcrowded urban areas, such as in Mumbai, adolescents were physically constrained by their surroundings. Purchasing and sharing 'junk' food with friends enabled them to demonstrate growing autonomy and carve out time/space away from their families.

In rural areas, although adolescent diet was generally dictated by caregivers, 'junk' food began to permeate areas such as Dervan and Kiang West. In Dervan, adolescents reported that they were sometimes given money, which they spent on cheap 'junk' foods from roadside vendors. The taste and packaging of these foods was appealing:

I like the taste and if it is more spicy, then I like it better. (Boy, aged 15–17 years, Dervan).

How rural to urban transition influences physical activity

The availability of physical space where adolescents could exercise also indicated societal transition. In urban settings and sites of increasing urbanisation, adolescents lacked open spaces that were available to adolescents in rural areas. In some sites, including Mumbai and Mysore, the emphasis placed on the importance of academic achievement in securing adolescents' futures meant that many spent much of their day in school and extra tuition classes leaving little opportunity to engage in physical activity.

There also appeared to be a relationship between stage of societal and economic transition, space and use of digital technology. Caregivers reported that smartphone use was consuming adolescents' free time:

They return from school or college. They are tired so they sleep and then 2–4 hours they use mobile. (Woman caregiver, Mumbai).

Mobile phone use was also emerging in remote rural areas with screen time starting to displace physical activity:

Those who have [laptops or smartphones] would be on them but those who do not have would go to their peers to watch for some time. (Woman caregiver, Kiang West).

Use of digital technology also seemed to be influencing adolescents' autonomy. The more access to technology they had, the more independent they were. They used digital technology to play games, as a source of nutrition information and, particularly for girls, to socialise. Across the sites, level of independence was gendered, with girls more restricted in terms of accessing outside spaces:

P: *Boys play in the ground so for the girls have no place to play because the boys are playing. ...*

F: *What do girls do at home?*

P: *Mobile or T.V*

(Woman caregivers, Mumbai).

A perceived lack of safe outside spaces inhibited physical activity in some settings, due to crime and gang culture, and the vandalism of exercise equipment. This was most

apparent in Abidjan and Soweto where adolescents feared violent street gangs:

I don't like the neighbourhood because the neighbourhood is full of "microbes" [violent gangs; comprising young boys previously involved in armed political conflict] ... in conflict with the law. (Girl, aged 10–12 years, Abidjan).

We do have a [netball] court, we used to have but the druggies they stole things. (Girl, aged 15–17 years, Soweto).

Discussion

QSA of the pooled data set comprising fifty-two FGD across eight different sites in India and sub-Saharan Africa highlighted three broad themes that described influences on diet and physical activity. These related to transitions in nutrition knowledge, caregiver–adolescence power balance, and in the local social and economic context. FGD captured rich data on adolescents' everyday experiences, highlighted the complexity of diet and physical activity influences, and demonstrated the salience of the broader contexts that shape their health within transitioning societies.

It was apparent that parents often underestimated adolescents' nutrition knowledge. In many sites, adolescents had a greater understanding of the connection between health, diet and physical activity than previous generations, through formal education and via digital technologies. Caregivers played a key role in imparting knowledge. For those in urbanised settings, seeking advice from healthcare professionals was a possibility, whilst in areas with fewer resources, long-standing, culturally constructed beliefs often shaped the information imparted. In the less transitioned settings, freedom from disease was seen as the main outcome from eating well and hygienically. Participants from the more transitioned areas discussed the need to maintain a healthy weight and academic performance. This may reflect the difference between those who struggle to meet basic needs and those who have greater access to food. Despite many adolescents' nutrition knowledge, wherever it was available, 'junk' food was consumed, often as a social activity and an opportunity to carve out free time/space. This suggests that the primary motive for food and physical activity choices amongst these adolescents was to fulfil social and other needs. Interventions focusing on increasing adolescents' knowledge of nutrition and its health benefits may not, therefore, result in behaviour change.

The balance of power between caregivers and adolescents appeared to be expressed through negotiations over diet and physical activity. Increasing independence, a desire for autonomy, along with vulnerability to marketing,





Adolescent diet and physical activity: a TALENT study

leads adolescents to make unhealthy food choices⁽²³⁾. Additionally, desire for peer group belonging influenced 'junk' food consumption. This resonates with previous research highlighting the importance of peer social norms in adolescent food choice^(22,23). Food has social significance for adolescents well beyond its health-giving properties⁽⁸⁾. Caregivers were frustrated that, despite their efforts, adolescents preferred 'junk' food with their friends than home-cooked food, resonating with findings from other studies^(23,24).

Adolescents have high nutritional requirements to support physical growth, sexual development and brain remodelling⁽¹⁾, making them vulnerable to under-nutrition when diets are inadequate due to poverty and food insecurity. Malnutrition during adolescence leaves individuals vulnerable to infections⁽²⁵⁾. Urban transition has increased access to cheap and unhealthy, but tasty and desirable, obesogenic foods that are energy-dense but micronutrient-poor^(26,27), as highlighted in the current study. This is consistent with literature showing that economic and social transitions are associated with a shift from traditional diets to those high in salt, sugar and fat^(28,29). This may have a significant long-term effect on population health since data suggest that adolescents, particularly boys, who eat 'junk' food go on to be young adults who eat increasing amounts⁽³⁰⁾.

Physical activity was inhibited by many site-specific factors such as lack of space and prevalent crime in more urban settings, and prioritisation of academic performance in Indian settings. Gender largely determined opportunities for physical activity across the sites, with girls afforded less freedom to engage in physical activity due to safety concerns. Studies in both high- and low-resource settings have identified a significant fall-off in rates of physical activity as girls enter puberty⁽³¹⁾. This appears to be the result of the cultural restrictions placed on girls and/or increased self-consciousness. Physical activity for rural adolescents largely comprised household chores, though data from adolescents in rural South Africa suggest that this varies even in highly resource-constrained settings, where the poorest and younger adolescents spend most time on household chores⁽³²⁾. Digital media use with increased ownership of smartphones in peri-urban/urban settings was also a key barrier to physical activity. In keeping with data from high-income countries, caregivers in Mysore and Mumbai complained about their children sitting for long periods in front of screens.

We explored the salience of gender in different contexts. Previous research and micronutrient interventions have targeted adolescent girls, with emphasis placed on their role as future mothers⁽³³⁾. As a result, girls are at particular risk of the 'dual burden', creating additional nutrient demands, and emerging gender roles may restrict their access to good nutrition and physical activity^(34,35). The current findings expand on previous research by highlighting gender

differences in opportunities for recreational physical activity. Cultural customs encouraged a more sheltering approach to parenting girls, as well as a fear for their safety.

Strengths and limitations

QSA of FGD with a uniquely large sample of participants across diverse LMIC settings enabled a nuanced exploration of how the (shifting) economic and societal contexts in which adolescents live shape their diet and physical activity behaviours. The QSA team was involved in data collection, primary analysis and write-up of each site's research. This involvement permitted immersion in the data in a manner not usually afforded to secondary analysts. Little qualitative adolescent nutrition research exists in LMIC. This is the first known study of this kind in Abidjan and Kiang West. The inclusion of caregivers' as well as adolescents' perspectives allowed a relational approach highlighting commonalities/differences in the negotiations/conflict arising around diet and physical activity.

We acknowledge some limitations, including the challenge of working with translated data where there is a possibility that some meaning may have been lost in translation/analysis. However, the collaborative nature of TALENT and the iterative approach with which the wider team worked helped mitigate this. All site researchers were consulted throughout the QSA process, providing guidance on issues of context and interpretation.

Implications for public health and adolescent nutrition

An intergenerational perspective shows changes in adolescent diet and physical activity with economic and societal transition. Even in remote, rural areas of sub-Saharan Africa and India, participants talked of emerging transition-driven exposure to obesogenic foods and sedentary activity. Interventions need to be flexible, evolving within the context in which they are implemented to be effective, including capitalising on increasing availability of digital technology in transitioning sites. Moreover, as gender was a key driver of physical activity, the allocation of separate spaces or activities for girls is recommended.

Adolescents and their caregivers need to be meaningfully involved in designing interventions to improve diet and physical activity. This will ensure the effective engagement of adolescents and supports previous recommendations for the co-creation of interventions to improve diet and physical activity behaviours⁽³⁶⁾. Adolescents in this study were already knowledgeable about the connection between diet and health that lead them to eat unhealthily or be physically inactive. Unsurprisingly, their values are similar to those of adolescents in high-income countries, where eating unhealthy food is part of socialising with friends⁽²⁵⁾. Furthermore, the context-dependent nature of

power balance between adolescents and caregivers suggests that interventions should consider the influence of familial dynamics, supporting adolescents' need for autonomy while involving caregivers. This scaffolds previous suggestions that targeting psychosocial determinants of diet behaviours might be an effective strategy⁴³⁷. Previous nutrition interventions in LMIC have often focused on micronutrient supplementation^{29,30}; however, the findings from this analysis suggest that interventions need to address social and contextual factors that influence diet and physical activity.

Conclusions

Interventions to improve adolescent diet and physical activity in LMIC need to be complex, context-specific and effective in engaging adolescents and caregivers. Solutions need to acknowledge the structural barriers in resource-limited settings where choices for healthier living are restricted. Consequently, there is a need for action on both the community-household level and also through policy.

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Supplementary material

For supplementary material accompanying this paper visit <https://doi.org/10.1017/S1368980020001810>

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15 Feb.2018

To,

HODs,

Microbiology, Pathology, Pharmacology, PSM,FMT

Subject-**"TIME COURSE"** –Trainee Introduction to Medical Emergencies (INTERNATIOPNAL WORKSHOP)

Dear All,

It gives me a great pleasure to inform you about a comprehensive TIME course is arranged by the college for medical students (II year batch) on 26-28 Feb.2018

The course will provide an essential overview of how to approach the common medical emergencies faced by all junior doctors on the wards with following objectives-

- Improve the confidence of trainees when dealing with common medical emergencies
- Improve patient safety
- Highlight the timely need to call for help and escalate care when appropriate
- Establish a structured approach to the unwell patient, using up-to-date guidelines.
- Cement the prior knowledge acquired by participants during the course of their medical training.

Course organiser: Dr Beth Smithson and Dr. Andy Whelan from Yorkshire Deanery, UK.

Please convey the message to II year medical students and arrange the time table accordingly.

Thanks

Dr Suvarna Patil
Medical Director,
B.K.L. Walawalkar Rural Medical College



This comprehensive course provides an essential overview of how to approach the common medical emergencies faced by all junior doctors on the wards.

The TIME course is recommended to senior medical students and junior doctors to consolidate a structured ABCDE approach to the acutely unwell patient.

Each seminar is based around a common medical presentation.

Objectives of the course include:

- Improve the confidence of trainees when dealing with common medical emergencies
- Improve patient safety
- Highlight the timely need to call for help and escalate care when appropriate
- Establish a structured approach to the unwell patient, using up-to-date guidelines.
- Cement the prior knowledge acquired by participants during the course of their medical training.

Date: 26th, 27th, and 28th February 2018.

Location: B.K.L. Walawalkar Hospital

Course organiser: Dr Beth Smithson, Dr. Andy Whelan

Monday 26/02/18:

14:00 – 14:20: Introduction, pre-course assessment and questionnaire

14:20 – 14:50: An approach to managing the acutely unwell patient

14:50 – 16:00: Acute Shortness of Breath

16:00 – 16:15: Break

16:15 – 17:30: Chest Pain

Tuesday 27/02/18:

14:00 – 14:45: The hypotensive patient

14:45 – 15:30: The collapsed patient

15:30 – 15:45: Break

15:45 – 16:05: Fever

16:05 – 16:30: Diabetic emergencies

16:30 – 17:00: Acute confusion

17:00 – 17:30: Weakness

Wednesday 28/02/18:

14:00 – 14:30: Introduction to the workshops and simulation station (including an example from the clinical case workshop)

14:30 – 17:10: Workshops & simulation

Including bites & stings session; simulation session; introduction to the ALS algorithm; ABCDE quiz; diagnostic challenge; ABG workshop; clinical case workshop; post-course assessment.

17:10 – 17:30: Post-course questionnaire, close and questions

**B.K.L.Walawalkar Rural Medical College & Hospital, Sawarde
UK Lecture (Time Course)**

Date - Feb 2018 Time - 2- 5pm Lecture taken by -

Topic - Time Course Dr Smithson
Dr Whelon

Attendance

Sr No	Name of the Students	Batch	Signature
1	AMBERKAR JANHAVI MILIND	MBBS 2015 (III/II)	
2	AMBURE PURVA RAJU	MBBS 2015 (III/II)	
3	AURANGABADKAR RUCHA RAHUL	MBBS 2015 (III/II)	
4	BARASKAR SIDDHESH DATTARAM	MBBS 2015 (III/II)	
5	BHAGIA MOHIT G .	MBBS 2015 (III/II)	
6	BHOJANE MAYURI	MBBS 2015 (III/II)	
7	BHOSALE PRAGATI PRAKASH	MBBS 2015 (III/II)	
8	BOLKE ADITI RAMESH	MBBS 2015 (III/II)	
9	CHODHARI KETAKI VIJAY	MBBS 2015 (III/II)	
10	CHOURE VIRAJ BABASAHEB	MBBS 2015 (III/II)	
11	DABIR AASAWARI JAYANT	MBBS 2015 (III/II)	
12	DALVE SHRIKRISHNA	MBBS 2015 (III/II)	
13	DALVI SOURABH SATISH	MBBS 2015 (III/II)	
14	DAWARE SACHIN J.	MBBS 2015 (III/II)	
15	DESHPANDE KETAKI MAKRAND	MBBS 2015 (III/II)	
16	DHAKAN SHREYAS MUKESH	MBBS 2015 (III/II)	
17	DHARANKAR ASHISH JAYAWANT	MBBS 2015 (III/II)	
18	DHOK NEHA RAJENDRA	MBBS 2015 (III/II)	
19	DISALE SHRADDHA A .	MBBS 2015 (III/II)	
20	DOSHI HEENA ANIL	MBBS 2015 (III/II)	
21	GAIKAWAD KOMAL R .	MBBS 2015 (III/II)	
22	GANDHI PURVA MANOJ	MBBS 2015 (III/II)	
23	GHADI VAIBHAVI D .	MBBS 2015 (III/II)	
24	GHUGE DURGA RAMRAO	MBBS 2015 (III/II)	
25	GUPTA AKSHAY RAMESH	MBBS 2015 (III/II)	

**B.K.L.Walawalkar Rural Medical College & Hospital, Sawarde
UK Lecture (Time Course)**

Date - Feb 2018 Time - 2- 5pm Lecture taken by -

Topic - Time Course
Dr Smithson
Dr Whelon

Attendance

Sr No	Name of the Students	Batch	Signature
26	JADHAV PRIYA BALASAHEB	MBBS 2015 (III/II)	
27	JHA ABHISHEKH A .	MBBS 2015 (III/II)	
28	JOSHI JIDNYASA	MBBS 2015 (III/II)	
29	JOSHI KEDAR SUDHIR	MBBS 2015 (III/II)	
30	JOSHI KHYATI HEMANT	MBBS 2015 (III/II)	
31	KACHARE AISHWARYA AVINASH	MBBS 2015 (III/II)	
32	KAJALE SHITAL VYANKOBA	MBBS 2015 (III/II)	
33	KALWAGHE MAYUR RAMESH	MBBS 2015 (III/II)	
34	KAMATE MANISHA JAYPAL	MBBS 2015 (III/II)	
35	KAULAPURE AISHWARYA	MBBS 2015 (III/II)	
36	KELKAR CHINMAY PRASAD	MBBS 2015 (III/II)	
37	KETKAR NIVEDITA SANJAY	MBBS 2015 (III/II)	
38	KHAN MOHD KHIZER KHAN	MBBS 2015 (III/II)	
39	KHANDEKAR PRANITA	MBBS 2015 (III/II)	
40	KULKARNI ANKITA SUNIL	MBBS 2015 (III/II)	
41	KULKARNI BAKUL PADMANABH	MBBS 2015 (III/II)	
42	KULKARNI RUCHA SATISH	MBBS 2015 (III/II)	
43	KUMAR SURABHI RAJIV	MBBS 2015 (III/II)	
44	LANJEWAR SAURABH A	MBBS 2015 (III/II)	
45	MADKE KRISHNA SUDHAKAR	MBBS 2015 (III/II)	
46	MANDALE TANMAY VIJAY	MBBS 2015 (III/II)	
47	MANGEDKAR SHITAL SANJAY	MBBS 2015 (III/II)	
48	MEHTA GAYATRI SUBODH	MBBS 2015 (III/II)	
50	MHASKE AKSHAY SUBHASH	MBBS 2015 (III/II)	
51	MHASKE AMAN SANJAY	MBBS 2015 (III/II)	

**B.K.L.Walawalkar Rural Medical College & Hospital, Sawarde
UK Lecture (Time Course)**

Date - Feb 2018 Time - 2- 5pm Lecture taken by -

Topic - Time Course Dr Smithson
Dr Whelon

Attendance

Sr No	Name of the Students	Batch	Signature
52	MHATRE POOJA HEMANT	MBBS 2015 (III/II)	
53	MOON ANUJ M	MBBS 2015 (III/II)	
54	MORE PRATIMA R .	MBBS 2015 (III/II)	
55	NADKARNI AVANI SUNIL	MBBS 2015 (III/II)	
56	NAIR KEERTANA	MBBS 2015 (III/II)	
57	NIMBALKAR SURAJ SHRIRANG	MBBS 2015 (III/II)	
58	PAJAI KESHAV SAHEBRAO	MBBS 2015 (III/II)	
59	PANDHARPURKAR MAITREYI	MBBS 2015 (III/II)	
60	PARAB GAURI SANKET	MBBS 2015 (III/II)	
61	PASTE SANJANA SUYASH	MBBS 2015 (III/II)	
62	PATADE VEDANTI SHASHIKANT	MBBS 2015 (III/II)	
63	PATEL VIVEK MOMAYA	MBBS 2015 (III/II)	
64	PATIL NALINI MANGESH	MBBS 2015 (III/II)	
65	PATIL PRANALI JAGANNATH	MBBS 2015 (III/II)	
66	PATIL PRANAV PRAMOD NITIN	MBBS 2015 (III/II)	
67	PATIL SRUSHTI SHESHNATH	MBBS 2015 (III/II)	
68	PATIL YASH	MBBS 2015 (III/II)	
69	PAWAR AJAY DATTARAO	MBBS 2015 (III/II)	
70	PAWARA MAHENDRA VIJAY	MBBS 2015 (III/II)	
71	RAKH SAGAR SUGRIV	MBBS 2015 (III/II)	
72	RANGOONWALA ABIZAR YUNUS	MBBS 2015 (III/II)	
73	RAUT DHRUVIKA RAMAKANT	MBBS 2015 (III/II)	
74	RUM POOJA KISHOR	MBBS 2015 (III/II)	
75	SABLE BHUMIKA B .	MBBS 2015 (III/II)	
76	SARDAR ASHISH MANGESHRAO	MBBS 2015 (III/II)	

**B.K.L.Walawalkar Rural Medical College & Hospital, Sawarde
UK Lecture (Time Course)**

Date - Feb 2018 Time - 2- 5pm Lecture taken by -

Topic - Time Course Dr Smithson
Dr Whelon

Attendance

Sr No	Name of the Students	Batch	Signature
77	SAWRATE PURUSHOTTAM	MBBS 2015 (III/II)	
78	SHAH RIYA B .	MBBS 2015 (III/II)	
79	SHAH VRUSHABHAKUMAR	MBBS 2015 (III/II)	
80	SHAIKH AMMARA A S	MBBS 2015 (III/II)	
81	SHAIKH HUZAIFA ZAKIR	MBBS 2015 (III/II)	
82	SHAIKH SHIFA SAYEED	MBBS 2015 (III/II)	
83	SHIDHORE NIKITA SHIRISH	MBBS 2015 (III/II)	
84	SHINDE HIMALI DEEPAK	MBBS 2015 (III/II)	
85	SHIVADE VISHWAJIT SHIVAJI	MBBS 2015 (III/II)	
86	SINGH PADMA GYAN PRAKASH	MBBS 2015 (III/II)	
87	TADVI TEJASWINI TEJSING	MBBS 2015 (III/II)	
88	TALEKAR GEETANJALI	MBBS 2015 (III/II)	
89	THAKADIVILA SHALAKA S	MBBS 2015 (III/II)	
90	THORAT UTKARSHA UDDHAV	MBBS 2015 (III/II)	
91	TOSHNIWAL NIPUN D	MBBS 2015 (III/II)	
92	UBHARAY AHMAD ASHFAQ AHMED	MBBS 2015 (III/II)	
93	VASHISTHA VAISHNAVI	MBBS 2015 (III/II)	
94	VIRKAR VIKRAM VASTAD	MBBS 2015 (III/II)	
95	WADHAWA AMIT JAGMOHAN	MBBS 2015 (III/II)	
96	WADJE SHIVKUMAR NARAYANRAO	MBBS 2015 (III/II)	
97	WAGHMARE PRAJAKTA KAILAS	MBBS 2015 (III/II)	
98	WALAWALKAR SHRUSHTI S.	MBBS 2015 (III/II)	
99	WARRIER AISHWARYA	MBBS 2015 (III/II)	
100	ZIRADKAR SURABHI ASHWIN	MBBS 2015 (III/II)	



Candidate Number:.....

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					<input checked="" type="checkbox"/>
Conducting a relevant patient examination					<input checked="" type="checkbox"/>
Assessing an acutely unwell patient			<input checked="" type="checkbox"/>		
Managing an acutely unwell patient				<input checked="" type="checkbox"/>	
Developing a relevant differential diagnosis					<input checked="" type="checkbox"/>
Understanding which investigations to request for different clinical conditions					<input checked="" type="checkbox"/>

	Yes	No
I have done a similar course before (please tick)		<input checked="" type="checkbox"/>
I expect this course to be useful	<input checked="" type="checkbox"/>	

Additional comments:

Thank you!



Candidate Number:.....

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient		✓			
Developing a relevant differential diagnosis		✓			
Understanding which investigations to request for different clinical conditions				✓	
				Yes	No
I have done a similar course before (please tick)				✓	✓
I expect this course to be useful				✓	

Additional comments:

Thank you!



Candidate Number:.....

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

I have done a similar course before (please tick)
I expect this course to be useful

Yes No
 ✓ ✓

Additional comments:

Thank you!



Candidate Number:.....

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient		✓			
Managing an acutely unwell patient	✓				
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions			✓		

	Yes	No
I have done a similar course before (please tick)		✓
I expect this course to be useful	✓	

Additional comments:

Thank you!



Candidate Number:.....

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination			✓		
Assessing an acutely unwell patient			✓		
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions			✓		
				Yes	No
I have done a similar course before (please tick)				✓	✓
I expect this course to be useful				✓	

Additional comments:

Thank you!



Candidate Number:.....

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					<input checked="" type="checkbox"/>
Conducting a relevant patient examination					<input checked="" type="checkbox"/>
Assessing an acutely unwell patient				<input checked="" type="checkbox"/>	
Managing an acutely unwell patient					<input checked="" type="checkbox"/>
Developing a relevant differential diagnosis					<input checked="" type="checkbox"/>
Understanding which investigations to request for different clinical conditions					<input checked="" type="checkbox"/>

	Yes	No
I have done a similar course before (please tick)		<input checked="" type="checkbox"/>
I expect this course to be useful	<input checked="" type="checkbox"/>	

Additional comments:

Thank you!



Candidate Number: 1

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient			✓		
Managing an acutely unwell patient		✓			
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions				✓	
			Yes	No	
I have done a similar course before (please tick)					✓
I expect this course to be useful			✓		

Additional comments:

Thank you!



Candidate Number: 2

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient			✓		
Managing an acutely unwell patient		✓			
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions				✓	
				Yes	No
I have done a similar course before (please tick)					✓
I expect this course to be useful				✓	

Additional comments:

Conducting more of such similar courses will help us in many ways to expand our knowledge. We look forward to more!

Thank you!



Candidate Number: ...3.

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient					
Managing an acutely unwell patient					
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions				✓	
				Yes	No
I have done a similar course before (please tick)					✓
I expect this course to be useful				✓	

Additional comments:

Thank you!



Candidate Number:.....4

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient					
Managing an acutely unwell patient			✓		
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	
				Yes	No
I have done a similar course before (please tick)				✓	✓
I expect this course to be useful				✓	

Additional comments:

Thank you!



Candidate Number: 5

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient			✓		
Managing an acutely unwell patient			✓		
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	
			Yes	No	
I have done a similar course before (please tick)					✓
I expect this course to be useful			✓		

Additional comments:

Thank you!



Candidate Number: 6

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient	✓				
Managing an acutely unwell patient	✓				
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions				✓	
			Yes	No	
I have done a similar course before (please tick)			✓	✓	
I expect this course to be useful			✓		

Additional comments:

Thank you!



Candidate Number: 7

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient	✓				
Managing an acutely unwell patient	✓				
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions				✓	
			Yes	No	
I have done a similar course before (please tick)				✓	
I expect this course to be useful			✓		

Additional comments:

Thank you!



Candidate Number: ...8

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient			✓		
Managing an acutely unwell patient			✓		
Developing a relevant differential diagnosis		✓			
Understanding which investigations to request for different clinical conditions		✓			
Yes No 					
I have done a similar course before (please tick)				✓	
I expect this course to be useful				✓	

Additional comments:

Thank you!



Candidate Number: 9

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient		✓			
Developing a relevant differential diagnosis	✓				
Understanding which investigations to request for different clinical conditions					✓
Yes No					
I have done a similar course before (please tick)				✓	✓
I expect this course to be useful				✓	

Additional comments:

Thank you!



Candidate Number: !!!

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient			✓		
Managing an acutely unwell patient		✓			
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	
			Yes	No	
I have done a similar course before (please tick)				✓	
I expect this course to be useful			✓		

Additional comments:

Thank you!



Candidate Number: 12

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient			✓		
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	
			Yes	No	
I have done a similar course before (please tick)					✓
I expect this course to be useful			✓		

Additional comments:

Thank you!



Candidate Number: 13

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				<input checked="" type="checkbox"/>	
Conducting a relevant patient examination				<input checked="" type="checkbox"/>	
Assessing an acutely unwell patient			<input checked="" type="checkbox"/>		
Managing an acutely unwell patient			<input checked="" type="checkbox"/>		
Developing a relevant differential diagnosis		<input checked="" type="checkbox"/>			
Understanding which investigations to request for different clinical conditions		<input checked="" type="checkbox"/>			

	Yes	No
I have done a similar course before (please tick)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
I expect this course to be useful	<input checked="" type="checkbox"/>	

Additional comments:

Thank you!



Candidate Number: 14

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions				✓	
			Yes	No	
I have done a similar course before (please tick)			✓	✓	
I expect this course to be useful			✓		

Additional comments:

Thank you!



Candidate Number: 15

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient		✓			
Managing an acutely unwell patient		✓			
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	
			Yes	No	
I have done a similar course before (please tick)				✓	
I expect this course to be useful			✓		

Additional comments:

Thank you!



Candidate Number: ...16

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient		✓			
Managing an acutely unwell patient		✓			
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions			✓		
			Yes	No	
I have done a similar course before (please tick)					✓
I expect this course to be useful			✓		

Additional comments:

Thank you!



Candidate Number:.....17

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
<i>Neither agree nor disagree</i> Taking a structured history from a patient		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Conducting a relevant patient examination					<input checked="" type="checkbox"/>
Assessing an acutely unwell patient					<input checked="" type="checkbox"/>
Managing an acutely unwell patient					<input checked="" type="checkbox"/>
Developing a relevant differential diagnosis					<input checked="" type="checkbox"/>
Understanding which investigations to request for different clinical conditions				<input checked="" type="checkbox"/>	
I have done a similar course before (please tick)				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
I expect this course to be useful				<input checked="" type="checkbox"/>	

Additional comments:

Thank you!



Candidate Number: 18

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient			✓		
Managing an acutely unwell patient		✓			
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions			✓		
			Yes	No	
I have done a similar course before (please tick)					✓
I expect this course to be useful			✓		

Additional comments:

Thank you!



Candidate Number: 19

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient			✓		
Managing an acutely unwell patient		✓			
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	
			Yes	No	
I have done a similar course before (please tick)					✓
I expect this course to be useful			✓		

Additional comments:

Thank you!



Candidate Number: 20

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
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Taking a structured history from a patient



Conducting a relevant patient examination



Assessing an acutely unwell patient



Managing an acutely unwell patient



Developing a relevant differential diagnosis



Understanding which investigations to request for different clinical conditions



I have done a similar course before (please tick)

Yes

No

I expect this course to be useful



Additional comments: - *Arigato hozagmus!*

Thank you!



Candidate Number: 21

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient			✓		
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions				✓	
			Yes	No	
I have done a similar course before (please tick)					✓
I expect this course to be useful			✓		
Additional comments:	—				

Thank you!



Candidate Number: 22

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				<input checked="" type="checkbox"/>	
Conducting a relevant patient examination				<input checked="" type="checkbox"/>	
Assessing an acutely unwell patient				<input checked="" type="checkbox"/>	
Managing an acutely unwell patient				<input checked="" type="checkbox"/>	
Developing a relevant differential diagnosis					<input checked="" type="checkbox"/>
Understanding which investigations to request for different clinical conditions				<input checked="" type="checkbox"/>	

	Yes	No
I have done a similar course before (please tick)		<input checked="" type="checkbox"/>
I expect this course to be useful	<input checked="" type="checkbox"/>	

Additional comments:

Thank you!



Candidate Number: 23

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					<input checked="" type="checkbox"/>
Conducting a relevant patient examination					<input checked="" type="checkbox"/>
Assessing an acutely unwell patient				<input checked="" type="checkbox"/>	
Managing an acutely unwell patient				<input checked="" type="checkbox"/>	
Developing a relevant differential diagnosis					<input checked="" type="checkbox"/>
Understanding which investigations to request for different clinical conditions					<input checked="" type="checkbox"/>

I have done a similar course before (please tick) Yes No

I expect this course to be useful

Additional comments: जय महाराष्ट्र !!! जय भवानी !! जय शिवाजी !!
 छत्रपती श्री शिवाजी महाराज की जय!
 भारतमाता की जय!

Thank you!
 प्रतिपक्षंद्र लेखेव

शिकायांनी, आमची भवानी सलवार, महाराजांचं 32 मठा
 सोन्याचं सिंहासन आणि कोहीनूर हीरा परत
 करा.



Candidate Number: 24

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

I have done a similar course before (please tick) Yes No
 I expect this course to be useful ✓ ✓

Additional comments: जय महाराज !
 प्रो. प्रताप पुरंदर शनाशिरान
 श्रीमंत श्री श्री धनपती शिवाजी
 महाराज की जय !!!

Thank you!



Candidate Number: 25

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					<input checked="" type="checkbox"/>
Conducting a relevant patient examination				<input checked="" type="checkbox"/>	
Assessing an acutely unwell patient				<input checked="" type="checkbox"/>	
Managing an acutely unwell patient				<input checked="" type="checkbox"/>	
Developing a relevant differential diagnosis				<input checked="" type="checkbox"/>	
Understanding which investigations to request for different clinical conditions				<input checked="" type="checkbox"/>	

I have done a similar course before (please tick)

I expect this course to be useful

Yes No

Additional comments:

Thank you!



Candidate Number: 26

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient			✓		
Managing an acutely unwell patient			✓		
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions			✓		
			Yes	No	
I have done a similar course before (please tick)			✓		
I expect this course to be useful				✓	

Additional comments:

Thank you!



Candidate Number: 227

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					<input checked="" type="checkbox"/>
Conducting a relevant patient examination					<input checked="" type="checkbox"/>
Assessing an acutely unwell patient			<input checked="" type="checkbox"/>		
Managing an acutely unwell patient			<input checked="" type="checkbox"/>		
Developing a relevant differential diagnosis					<input checked="" type="checkbox"/>
Understanding which investigations to request for different clinical conditions			<input checked="" type="checkbox"/>		
I have done a similar course before (please tick)				Yes	No
I expect this course to be useful				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Additional comments:

Thank you!



Candidate Number: 28

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

I have done a similar course before (please tick)

Yes

No

I expect this course to be useful

✓

✓

Additional comments:

Thank you!



Candidate Number: 29.

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient		✓		✓	
Conducting a relevant patient examination			✓		
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	
			Yes	No	
I have done a similar course before (please tick)				✓	
I expect this course to be useful			✓		

Additional comments:

Thank you!



Candidate Number: 30

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient			✓		
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	
			Yes	No	
I have done a similar course before (please tick)			✓	✓	
I expect this course to be useful			✓		

Additional comments:

Thank you!



Candidate Number: 31

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	
				Yes	No
I have done a similar course before (please tick)				✓	✓
I expect this course to be useful				✓	

Additional comments:

Thank you!



Candidate Number: 32

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					<input checked="" type="checkbox"/>
Conducting a relevant patient examination					<input checked="" type="checkbox"/>
Assessing an acutely unwell patient				<input checked="" type="checkbox"/>	
Managing an acutely unwell patient				<input checked="" type="checkbox"/>	
Developing a relevant differential diagnosis				<input checked="" type="checkbox"/>	
Understanding which investigations to request for different clinical conditions				<input checked="" type="checkbox"/>	
I have done a similar course before (please tick)					
I expect this course to be useful					
				Yes	No
				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Additional comments:

Thank you!



Candidate Number: 33

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	
				Yes	No
I have done a similar course before (please tick)				✓	✓
I expect this course to be useful				✓	

Additional comments:

Thankful for conducting the course.

Thank you!



Candidate Number: 34

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					<input checked="" type="checkbox"/>
Conducting a relevant patient examination				<input checked="" type="checkbox"/>	
Assessing an acutely unwell patient			<input checked="" type="checkbox"/>		
Managing an acutely unwell patient			<input checked="" type="checkbox"/>		
Developing a relevant differential diagnosis				<input checked="" type="checkbox"/>	
Understanding which investigations to request for different clinical conditions	<input checked="" type="checkbox"/>				
				Yes	No
I have done a similar course before (please tick)					<input checked="" type="checkbox"/>
I expect this course to be useful				<input checked="" type="checkbox"/>	

Additional comments:

Thank you!



Candidate Number: 35

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient		✓			
Managing an acutely unwell patient	✓				
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions			✓		
			Yes	No	
I have done a similar course before (please tick)			✓	✓	
I expect this course to be useful			✓		

Additional comments:

Thank you!



Candidate Number: 37

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				<input checked="" type="checkbox"/>	
Conducting a relevant patient examination	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>
Assessing an acutely unwell patient				<input checked="" type="checkbox"/>	
Managing an acutely unwell patient	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>
Developing a relevant differential diagnosis				<input checked="" type="checkbox"/>	
Understanding which investigations to request for different clinical conditions	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>

I have done a similar course before (please tick)
I expect this course to be useful

Yes No

Additional comments:

Thank you!



Candidate Number: 3.8

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination			✓		
Assessing an acutely unwell patient		✓			
Managing an acutely unwell patient		✓			
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions				✓	
			Yes	No	
I have done a similar course before (please tick)			✓	✓	
I expect this course to be useful					

Additional comments:

Thank you!



Candidate Number: 39

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination			✓		
Assessing an acutely unwell patient		✓			
Managing an acutely unwell patient		✓			
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions				✓	
			Yes	No	
I have done a similar course before (please tick)			✓	✓	
I expect this course to be useful					

Additional comments:

Thank you!



Candidate Number: 40

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient			✓		
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions	✓				

I have done a similar course before (please tick) Yes No
I expect this course to be useful ✓ ✓

Additional comments: Thank you ^{for} conducting this course!

Thank you!



Candidate Number: 91

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination			✓		
Assessing an acutely unwell patient		✓			
Managing an acutely unwell patient		✓			
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions				✓	
			Yes	No	
I have done a similar course before (please tick)					✓
I expect this course to be useful			✓		

Additional comments:

Thank you!



Candidate Number: 42

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					<input checked="" type="checkbox"/>
Conducting a relevant patient examination					<input checked="" type="checkbox"/>
Assessing an acutely unwell patient					<input checked="" type="checkbox"/>
Managing an acutely unwell patient					<input checked="" type="checkbox"/>
Developing a relevant differential diagnosis					<input checked="" type="checkbox"/>
Understanding which investigations to request for different clinical conditions					<input checked="" type="checkbox"/>

	Yes	No
I have done a similar course before (please tick)		<input checked="" type="checkbox"/>
I expect this course to be useful	<input checked="" type="checkbox"/>	

Additional comments:

Thank you!



Candidate Number:.....43

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient					
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions					✓
Yes No					
I have done a similar course before (please tick)				✓	✓
I expect this course to be useful				✓	

Additional comments:

Thank you!



Candidate Number:.....⁶⁹⁶⁹

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions					✓
				Yes	No
I have done a similar course before (please tick)					✓
I expect this course to be useful				✓	

Additional comments:

Thank you!



Candidate Number: 45

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

I have done a similar course before (please tick)
I expect this course to be useful

Yes	No
✓	✓

Additional comments:

Thank you!



Candidate Number: 46

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient			✓		
Managing an acutely unwell patient		✓			
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions				✓	
			Yes	No	
I have done a similar course before (please tick)					✓
I expect this course to be useful			✓		

Additional comments: *would like small group discussions, to interact and put ideas back and forth, or discuss topics / relevant information.*

Thank you!



Candidate Number: 47

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					<input checked="" type="checkbox"/>
Conducting a relevant patient examination					<input checked="" type="checkbox"/>
Assessing an acutely unwell patient					<input checked="" type="checkbox"/>
Managing an acutely unwell patient					<input checked="" type="checkbox"/>
Developing a relevant differential diagnosis					<input checked="" type="checkbox"/>
Understanding which investigations to request for different clinical conditions					<input checked="" type="checkbox"/>

I have done a similar course before (please tick)
I expect this course to be useful

Yes	No
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Additional comments:

Thank you!



Candidate Number: 48

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient			✓		
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions				✓	
			Yes	No	
I have done a similar course before (please tick)			✓	✓	
I expect this course to be useful			✓		

Additional comments:

Thank you!



Candidate Number: 49

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

I have done a similar course before (please tick)

I expect this course to be useful

Yes

No

✓

✓

Additional comments:

Thank you!



Candidate Number:.....50

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions					✓
				Yes	No
I have done a similar course before (please tick)				✓	✓
I expect this course to be useful				✓	

Additional comments:

Thank you!



Candidate Number:.....51

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	
				Yes	No
I have done a similar course before (please tick)					✓
I expect this course to be useful				✓	

Additional comments:

Thank you!



Candidate Number: ...55

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Yes	No
I have done a similar course before (please tick)		✓
I expect this course to be useful	✓	

Additional comments:

Thank you!



Candidate Number: 56

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient			✓		
Developing a relevant differential diagnosis		✓			
Understanding which investigations to request for different clinical conditions				✓	
				Yes	No
I have done a similar course before (please tick)				✓	✓
I expect this course to be useful				✓	

Additional comments:

Thank you!



Candidate Number: 57

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					<input checked="" type="checkbox"/>
Conducting a relevant patient examination					<input checked="" type="checkbox"/>
Assessing an acutely unwell patient				<input checked="" type="checkbox"/>	
Managing an acutely unwell patient				<input checked="" type="checkbox"/>	
Developing a relevant differential diagnosis					<input checked="" type="checkbox"/>
Understanding which investigations to request for different clinical conditions					<input checked="" type="checkbox"/>

I have done a similar course before (please tick)

I expect this course to be useful

Yes

No

Additional comments: Sayda liked it.

Thank you!



Candidate Number: 58

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Yes	No
I have done a similar course before (please tick)		✓
I expect this course to be useful	✓	

Additional comments:
course triggered to think deeply.

Thank you!



Candidate Number:.....59

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

I have done a similar course before (please tick)

I expect this course to be useful

Yes	No
Yes ✓	NO ✓

Additional comments:

Thank you so much for teaching us & for giving your valuable time for us.

Thank you!



Candidate Number: 60

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					<input checked="" type="checkbox"/>
Conducting a relevant patient examination					<input checked="" type="checkbox"/>
Assessing an acutely unwell patient			<input checked="" type="checkbox"/>		
Managing an acutely unwell patient				<input checked="" type="checkbox"/>	
Developing a relevant differential diagnosis				<input checked="" type="checkbox"/>	
Understanding which investigations to request for different clinical conditions				<input checked="" type="checkbox"/>	
			Yes	No	
I have done a similar course before (please tick)				<input checked="" type="checkbox"/>	
I expect this course to be useful			<input checked="" type="checkbox"/>		

Additional comments:

Thank you!



Candidate Number: ...61

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	
				Yes	No
I have done a similar course before (please tick)				✓	✓
I expect this course to be useful				✓	

Additional comments:

Very knowledgeable !!

Thank you!



Candidate Number: 62

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient			✓		
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓
				Yes	No
I have done a similar course before (please tick)				✓	✓
I expect this course to be useful				✓	

Additional comments:

Thank you!



Candidate Number: 63

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	
I have done a similar course before (please tick)				Yes	No
I expect this course to be useful				✓	✗

Additional comments: _____

Thank you!



Candidate Number:.....64

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions				✓	
			Yes	No	
I have done a similar course before (please tick)			✓	✓	
I expect this course to be useful			✓		

Additional comments:

Thank you!



Candidate Number: 624

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Yes	No
I have done a similar course before (please tick)		✓
I expect this course to be useful		✓

Additional comments:

Thank you!



Candidate Number: ...66

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	
			Yes	No	
I have done a similar course before (please tick)			✓	✓	
I expect this course to be useful			✓		

Additional comments:

Thank you!



Candidate Number 67

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
Conducting a relevant patient examination	<input checked="" type="checkbox"/>				
Assessing an acutely unwell patient	<input checked="" type="checkbox"/>				
Managing an acutely unwell patient	<input checked="" type="checkbox"/>				
Developing a relevant differential diagnosis	<input checked="" type="checkbox"/>				
Understanding which investigations to request for different clinical conditions	<input checked="" type="checkbox"/>				

I have done a similar course before (please tick)
I expect this course to be useful

Yes	No
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Additional comments:

Thank you!



Candidate Number: 68

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

I have done a similar course before (please tick)
I expect this course to be useful

Yes	No
✓	✓

Additional comments:

Thank you!



Candidate Number: *69*

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					<input checked="" type="checkbox"/>
Conducting a relevant patient examination					<input checked="" type="checkbox"/>
Assessing an acutely unwell patient					<input checked="" type="checkbox"/>
Managing an acutely unwell patient					<input checked="" type="checkbox"/>
Developing a relevant differential diagnosis					<input checked="" type="checkbox"/>
Understanding which investigations to request for different clinical conditions					<input checked="" type="checkbox"/>

	Yes	No
I have done a similar course before (please tick)		<input checked="" type="checkbox"/>
I expect this course to be useful	<input checked="" type="checkbox"/>	

Additional comments: *None*

Thank you!



Candidate Number: 70

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					<input checked="" type="checkbox"/>
Conducting a relevant patient examination					<input checked="" type="checkbox"/>
Assessing an acutely unwell patient					<input checked="" type="checkbox"/>
Managing an acutely unwell patient					<input checked="" type="checkbox"/>
Developing a relevant differential diagnosis					<input checked="" type="checkbox"/>
Understanding which investigations to request for different clinical conditions					<input checked="" type="checkbox"/>

I have done a similar course before (please tick)
I expect this course to be useful

Yes	No
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Additional comments:

Thank you!



Candidate Number: Q71

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	
				Yes	No
I have done a similar course before (please tick)				✓	✓
I expect this course to be useful				✓	

Additional comments:

Thank you!



Candidate Number: 12

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					<input checked="" type="checkbox"/>
Conducting a relevant patient examination			<input checked="" type="checkbox"/>		
Assessing an acutely unwell patient		<input checked="" type="checkbox"/>			
Managing an acutely unwell patient		<input checked="" type="checkbox"/>			
Developing a relevant differential diagnosis			<input checked="" type="checkbox"/>		
Understanding which investigations to request for different clinical conditions				<input checked="" type="checkbox"/>	
			Yes	No	
I have done a similar course before (please tick)			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
I expect this course to be useful			<input checked="" type="checkbox"/>		

Additional comments:

Thank you!



Candidate Number: 13

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient			✓		XXXX
Conducting a relevant patient examination			✓		XXXX
Assessing an acutely unwell patient		✓			
Managing an acutely unwell patient	✓				
Developing a relevant differential diagnosis		✓			
Understanding which investigations to request for different clinical conditions			✓		
				Yes	No
I have done a similar course before (please tick)				✓	✓
I expect this course to be useful				✓	

Additional comments:

Thank you!



Candidate Number: 74

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					<input checked="" type="checkbox"/>
Conducting a relevant patient examination					<input checked="" type="checkbox"/>
Assessing an acutely unwell patient			<input checked="" type="checkbox"/>		
Managing an acutely unwell patient		<input checked="" type="checkbox"/>			
Developing a relevant differential diagnosis			<input checked="" type="checkbox"/>		
Understanding which investigations to request for different clinical conditions				<input checked="" type="checkbox"/>	
			Yes	No	
I have done a similar course before (please tick)			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
I expect this course to be useful			<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Additional comments:

Thank you!



Candidate Number: 15

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient			✓		
Managing an acutely unwell patient			✓		
Developing a relevant differential diagnosis		✓			
Understanding which investigations to request for different clinical conditions		✓			
				Yes	No
I have done a similar course before (please tick)					
I expect this course to be useful				✓	✓

Additional comments:

Thank you!



Candidate Number: 76

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient		✓			
Managing an acutely unwell patient		✓			
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	
				Yes	No
I have done a similar course before (please tick)				✓	✓
I expect this course to be useful				✓	

Additional comments:

Thank you!



Candidate Number: 77

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient			✓		
Managing an acutely unwell patient			✓		
Developing a relevant differential diagnosis		✓			
Understanding which investigations to request for different clinical conditions		✓			
				Yes	No
I have done a similar course before (please tick)					✓
I expect this course to be useful				✓	

Additional comments:

Thank you!



Candidate Number: 79

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient		✓			
Managing an acutely unwell patient			✓		
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	
				Yes	No
I have done a similar course before (please tick)				✓	✓
I expect this course to be useful				✓	

Additional comments:

Thank you!



Candidate Number: 80

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

I have done a similar course before (please tick)

Yes

No

I expect this course to be useful

✓

✓

Additional comments:

Thank you!



Candidate Number: 82

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient			✓		
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	
			Yes	No	
I have done a similar course before (please tick)					✓
I expect this course to be useful			✓		

Additional comments: —

Thank you!



Candidate Number: 83

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient			✓		
Conducting a relevant patient examination			✓		
Assessing an acutely unwell patient			✓		
Managing an acutely unwell patient			✓		
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions			✓		
				Yes	No
I have done a similar course before (please tick)				✓	✓
I expect this course to be useful				✓	

Additional comments:

Thank you!



Candidate Number: 86

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

I have done a similar course before (please tick) Yes No

I expect this course to be useful ✓ ✓

Additional comments:

Thank you!



Candidate Number: 86

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination		✓			
Assessing an acutely unwell patient			✓		
Managing an acutely unwell patient		✓			
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions	✓				

I have done a similar course before (please tick) Yes No
 I expect this course to be useful ✓ ✓

Additional comments: ॥ जय भवानी जय शिवाजी ॥ जय हिंदू राष्ट्र ॥
॥ जय हिंदू की सेना तंजूर में शत्रुता लहरायेगी ॥

Thank you! ॥ जय महाराजा ॥
हमारा कोहीनूर और महाराज की तलवार लौटा दो.

जय भू माँ भारती
॥ हिंदू धर्म की जय ॥



Candidate Number:..... 87-

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions					✓

I have done a similar course before (please tick)	Yes	No
I expect this course to be useful	✓	✓

Additional comments:

Thank you!



Candidate Number:.....90

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					<input checked="" type="checkbox"/>
Conducting a relevant patient examination					<input checked="" type="checkbox"/>
Assessing an acutely unwell patient			<input checked="" type="checkbox"/>		
Managing an acutely unwell patient		<input checked="" type="checkbox"/>			
Developing a relevant differential diagnosis			<input checked="" type="checkbox"/>		
Understanding which investigations to request for different clinical conditions				<input checked="" type="checkbox"/>	
				Yes	No
I have done a similar course before (please tick)				<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
I expect this course to be useful				<input checked="" type="checkbox"/>	

Additional comments:

Thank you!



Candidate Number: 91

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Yes	No
I have done a similar course before (please tick)		✓
I expect this course to be useful	✓	

Additional comments:

Thank you!



Candidate Number: 92

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient. We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

I have done a similar course before (please tick) Yes No
 I expect this course to be useful ✓ ✓

Additional comments:

Thank you!



Candidate Number: 93

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

I have done a similar course before (please tick)
I expect this course to be useful

Yes No
✓ ✓

Additional comments:

Thank you!



Candidate Number: 99

Welcome to this TIME course.

The main aim of the course is to help you gain confidence in your approach to assessing and managing an acutely unwell patient.

We will provide a structured ABCDE approach to help deal with a number of common medical emergencies.

To help us provide a high standard of teaching, please take two minutes to complete this quick pre-course questionnaire.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					<input checked="" type="checkbox"/>
Conducting a relevant patient examination				<input checked="" type="checkbox"/>	
Assessing an acutely unwell patient					<input checked="" type="checkbox"/>
Managing an acutely unwell patient					<input checked="" type="checkbox"/>
Developing a relevant differential diagnosis					<input checked="" type="checkbox"/>
Understanding which investigations to request for different clinical conditions					<input checked="" type="checkbox"/>

I have done a similar course before (please tick)

I expect this course to be useful

Yes

No

Additional comments:

Thank you!



Candidate Number: 1

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material				✓	
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required)..... *It was very informative & interactive*.....

Thank you for your feedback.



Candidate Number:

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

... We would love to have more of such courses from time to time.

Thank you for your feedback.



Candidate Number: 3

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient			✓		
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient			✓		
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative				✓	
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....

.....

.....

Thank you for your feedback.



Candidate Number: ...4

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient			✓		
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....

Thank you for your feedback.



Candidate Number: 6

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓✓
Assessing an acutely unwell patient					✓✓
Managing an acutely unwell patient					✓✓
Developing a relevant differential diagnosis					✓✓
Understanding which investigations to request for different clinical conditions					✓✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓✓
Conducting a relevant patient examination					✓✓
Assessing an acutely unwell patient					✓✓
Managing an acutely unwell patient					✓✓
Developing a relevant differential diagnosis					✓✓
Understanding which investigations to request for different clinical conditions					✓✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓✓
I found this course useful					✓✓✓
I found the faculty engaging and informative					✓✓✓
I would recommend the course to others					✓✓

Any further comments (please continue on the back if required).....

*It was a very, very interactive and practical session!
We learned a lot. ✓*

Thank you for your feedback.



Candidate Number:7

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	
I understood all the course material				✓	
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....It is a very interactive course.....

Thank you for your feedback.



Candidate Number: ...8

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	
I understood all the course material				✓	
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....

Thank you for your feedback.



Candidate Number:

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis				✓	✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

Excellent job! Please come & visit us again.
 I hope you look at my
 New ECG work up "RATFX" company & follow me

Thank you for your feedback.

up at shreyas.dhakar@gmail.com
 shreyas-dhakar123@gmail.com



Candidate Number: ...9.

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓ ♥
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....

Thank you for your feedback.



Candidate Number: ..11.

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient			✓		
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material				✓	
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....

.....

.....

Thank you for your feedback.



Candidate Number: ...12

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

Thank you for your feedback.



Candidate Number: 13.

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient			✓		
Managing an acutely unwell patient			✓		
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions			✓		

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient			✓		
Managing an acutely unwell patient			✓		
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions			✓		

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....

Thank you for your feedback.



Candidate Number: 114

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	
I understood all the course material				✓	
I found this course useful				✓	
I found the faculty engaging and informative					✓
I would recommend the course to others				✓	

Any further comments (please continue on the back if required).....

.....

Thank you for your feedback.



Candidate Number: 15

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others				✓	

Any further comments (please continue on the back if required).....
 Thank you so much for such a informative course.....
 It was really very helpful; we would like to.....
 see you both here again.....
 Thank you for your feedback.



Candidate Number:17

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient			✓	✓	
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions				✓	

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....
It was really very interactive work shop.....
Hope you visit again.....
Thank you so much.....

Thank you for your feedback.



Candidate Number: 18.

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required). *would like to attend more such sessions would be great if get to assess patients in wards on this basis under supervision please keep such sessions more frequently*

Thank you for your feedback. *Thank you so much for this session! It was really helpful*



Candidate Number: 119

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient			✓		
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient			✓		
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material				✓	
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....

Thank you for your feedback.



Candidate Number: 20

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	
I understood all the course material				✓	
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....
Time course is very encouraging to us.....

Thank you for your feedback.



Candidate Number: 21

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient		✓			
Managing an acutely unwell patient			✓		
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient		✓			
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material				✓	
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....

Thank you for your feedback.



Candidate Number: 22

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	
I understood all the course material				✓	
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....
The TIME course was very helpful for medical
emergency. I recommend this course to my
colleagues / friends.....

Thank you for your feedback.



Candidate Number: 25

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....

Thank you for your feedback.

patilsrushti5521@gmail.com



Candidate Number: 26

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	
I understood all the course material				✓	
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....
 ...These session should be conducted frequently

Thank you for your feedback.



E-mail → paddy.srk13@gmail.com

Candidate Number: 27

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	
I understood all the course material				✓	
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

These sessions should be conducted frequently.

Thank you for your feedback.



Candidate Number: 27

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	
I understood all the course material				✓	
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....

Thank you for your feedback.



Candidate Number: 29

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....

Thank you for your feedback.



Candidate Number:

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....Very Beneficial.....

.....

Thank you for your feedback.



Candidate Number: 31

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

Thank you for your feedback.



Candidate Number: 32

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....
 Please...conduct...such...more...events...beneficial for.....
 us:.....

Thank you for your feedback.



Candidate Number: 33

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

V. Strongly

Any further comments (please continue on the back if required).....

.....

Thank you for your feedback.



Candidate Number: 34

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓✓
Assessing an acutely unwell patient					✓✓✓
Managing an acutely unwell patient					✓✓✓✓
Developing a relevant differential diagnosis					✓✓✓✓
Understanding which investigations to request for different clinical conditions					✓✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓✓
Conducting a relevant patient examination					✓✓✓
Assessing an acutely unwell patient					✓✓✓✓
Managing an acutely unwell patient					✓✓✓✓
Developing a relevant differential diagnosis					✓✓✓✓
Understanding which investigations to request for different clinical conditions					✓✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓✓
I found this course useful					✓✓✓
I found the faculty engaging and informative					✓✓✓
I would recommend the course to others					✓✓

Any further comments (please continue on the back if required)... I would like to thank both teachers for an excellent enlightening session which they kindly provided to us. We learnt entire tonnes of knowledge in these 3 days! We would really appreciate Thank you for your feedback.

if we get to attend more of these sessions in the future! Hope you take back fond memories from this beautiful country.

Love.



Candidate Number: 35

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....

Thank you for your feedback.



Candidate Number: 37

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient		✓			
Managing an acutely unwell patient		✓			
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	
I understood all the course material				✓	
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others				✓	

Any further comments (please continue on the back if required).....

.....

Thank you for your feedback.



Candidate Number: 98

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	
I understood all the course material				✓	
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required) Thank you very much for conducting this course. We will love to have a similar course in future.

Thank you for your feedback.



Candidate Number: 39

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient		✓			
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient			✓		
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

... You guys are really good at teaching. Nobody has ever been so sweet with us in this institute. Your reactions to our answers were so sweet that it made us feel that we also know something. I am really sorry for.....

Thank you for your feedback. misbehaviour of some students (they are just immature)
 We would love to have you back in future. you guys are v. cute.
 we



Candidate Number: 41

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination					
Assessing an acutely unwell patient		✓			
Managing an acutely unwell patient		✓			
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions		✓			

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....
very informative..... please conduct more such.....
courses.....

Thank you for your feedback.



Candidate Number:

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

..... Thank you so much

Thank you for your feedback.



Candidate Number: 42

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	
I understood all the course material				✓	
I found this course useful				✓	
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....

Thank you for your feedback.



Candidate Number: 413

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	
I understood all the course material				✓	
I found this course useful				✓	
I found the faculty engaging and informative				✓	
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....

Thank you for your feedback.



Candidate Number: 45

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient			✓		
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient			✓		
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material				✓	
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....

Thank you for your feedback.



Candidate Number: 46

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

would like more interactive courses at this point, as practical based learning was effective as compared to constant textbook knowledge.

Thank you for your feedback.



Candidate Number: 427

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....
 Course.....was.....really.....really.....useful.....I felt.....confident.....
 ..A.B.C.D.E.....approach.....a..illy.....really.....help us in emergency.....
 ..cases.....Thank you.....so much.....
 Thank you for your feedback.



Candidate Number: 48

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient			✓		
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material				✓	
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required)...Thank you for such a useful course.

Thank you for your feedback.



Candidate Number: 49

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required)... *I like... the... exercises... conclusion... which... was... very... practical... and... very... informative... Thank... you... for... this... course...*

Thank you for your feedback.



Candidate Number: 50

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....No absolutely good teaching.....

Thank you for your feedback.



Candidate Number: 51

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required)...Dr. Smithson is very gorgeous and Dr. Khetan is also very handsome. They both have helped me very much learn about A&E and ECG and many clinical aspects. Thank you जय मेरापु!!
Thank you for your feedback.



Candidate Number: 52

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					
Conducting a relevant patient examination					
Assessing an acutely unwell patient					
Managing an acutely unwell patient					
Developing a relevant differential diagnosis					
Understanding which investigations to request for different clinical conditions					

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					
Conducting a relevant patient examination					
Assessing an acutely unwell patient					
Managing an acutely unwell patient					
Developing a relevant differential diagnosis					
Understanding which investigations to request for different clinical conditions					

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					
I understood all the course material					
I found this course useful					
I found the faculty engaging and informative					
I would recommend the course to others					

Any further comments (please continue on the back if required).....

.....

Thank you for your feedback.



Candidate Number: 54

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required). Dr. Smithson is very cute and Dr. Whelan is very handsome. They both are very cooperative & very talented. In both of them teach very well. Please increase your time of course. Thank You.
Thank you for your feedback.



Candidate Number: ...56

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....

.....

.....

Thank you for your feedback.



Candidate Number: 57

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	
I understood all the course material				✓	
I found this course useful				✓	
I found the faculty engaging and informative					✓
I would recommend the course to others				✓	

Any further comments (please continue on the back if required).....
 ...Very helpful course and everyone should do it
 ...once in lifetime!!!

Thank you for your feedback.

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material				✓	
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required)... Thank you so much for your time & for teaching us & believing in us.

Name - Vauhabb Shab (IIIrd year M.B.B.S)

Thank you for your feedback.



Candidate Number: 60

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	✓
I understood all the course material				✓	✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....

Thank you for your feedback.



Candidate Number:61

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

...Thank you mam & sir... for conducting such a useful & informative workshop, lectures were practical based & helpful in emergency situation.....

Thank you for your feedback.



Candidate Number: 6.2

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....please provide the material hard copy.....

.....it was an awesome, very interactive course.....

Thank you for your feedback.



Candidate Number: 69

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	
I understood all the course material				✓	
I found this course useful				✓	
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....course is good and productive.....

Thank you for your feedback.



Candidate Number: 64

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....
 ...I would love to attend more of such.....
 ...courses. It was very informative......

Thank you for your feedback.



Candidate Number: 69

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	
I understood all the course material				✓	
I found this course useful				✓	
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

..... Conduct such events more often
 For Thank you for bringing us

Thank you for your feedback.



Candidate Number: 70

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....

Thank you for your feedback.



Candidate Number: 071

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient	✓			✓	
Conducting a relevant patient examination	✓			✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient		✓			
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	✓
Managing an acutely unwell patient		✓			
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	
I understood all the course material				✓	
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

We found this course very useful and we this was the first time we were attending such kind of informative course and was beneficial. The faculty members staff were very kind and informative.

Thank you for your feedback. Because of more course I now feel more confident than earlier in taking history and also for making differential diagnosis. Hope you all will come back next year again for such kind informative session in future. ETWALIG ! Thankyou!!



Candidate Number:72.

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

..... This was very helpful. Conduct such seminars again. Thank you!

Thank you for your feedback.



Candidate Number: 13

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material				✓	
I found this course useful				✓	
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....

Thank you for your feedback.



Candidate Number: 74

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓✓
I found the faculty engaging and informative					✓✓✓
I would recommend the course to others					✓✓

Any further comments (please continue on the back if required).....

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Thank you for your feedback.



Candidate Number: 75

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

You doing an excellent job please provide material.....

Thank you for your feedback.



Candidate Number: 76

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓✓
Conducting a relevant patient examination					✓✓
Assessing an acutely unwell patient					✓✓
Managing an acutely unwell patient					✓✓
Developing a relevant differential diagnosis					✓✓
Understanding which investigations to request for different clinical conditions					✓✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓✓
I understood all the course material					✓✓
I found this course useful					✓✓
I found the faculty engaging and informative					✓✓
I would recommend the course to others					✓✓

Any further comments (please continue on the back if required).....

.....

Thank you for your feedback.



Candidate Number: 77

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis			✓		
Understanding which investigations to request for different clinical conditions				✓	

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others				✓	✓

Any further comments (please continue on the back if required).....

.....

Thank you for your feedback.

[E-mail ID]

[pranitakhandekar 3256 @ gmail. com]



Candidate Number: 78

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	
I understood all the course material				✓	
I found this course useful					✓
I found the faculty engaging and informative				✓	
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....

Thank you for your feedback.



Candidate Number: 79

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient			✓		
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient			✓		
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative				✓	
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....

Thank you for your feedback.



Candidate Number: ...82

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient		✓			
Managing an acutely unwell patient			✓		
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient		✓			
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material				✓	
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....

Thank you for your feedback.



Candidate Number: 83

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					
I understood all the course material					✓
I found this course useful				✓	
I found the faculty engaging and informative				✓	
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....
Thank you for conducting this course. It was really useful.
Most of us wanted practical knowledge.....

Thank you for your feedback.



Candidate Number: 85

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....Very good..... thanks..... for..... RR-Operation.....

Thank you for your feedback.



Candidate Number: 27

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	
I understood all the course material				✓	
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required)...COURSE CAN BE MADE MORE INTERESTING

Thank you for your feedback.



Candidate Number: 88

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material				✓	
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

.....

.....

.....

Thank you for your feedback.



Candidate Number: 91

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

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Thank you for your feedback.



Candidate Number: 94

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	✓
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

Very informative and hope you visit again!!!

Thank you for your feedback.

Thank You!!!



Candidate Number: 95

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	
I understood all the course material				✓	
I found this course useful				✓	
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required)..... We really enjoyed the workshop & would appreciate it if we have more such similar workshops.

Thank you for your feedback.



Candidate Number: 96

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient			✓		
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient				✓	✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	
I understood all the course material				✓	
I found this course useful					✓
I found the faculty engaging and informative				✓	
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....
 Thank you a lot for your efforts!
 It was practical and very
informative. What you'll back again

Thank you for your feedback.

for sure!!
Thank A lot



Candidate Number: 97

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient					✓
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning				✓	
I understood all the course material				✓	
I found this course useful					✓
I found the faculty engaging and informative					✓
I would recommend the course to others					✓

Any further comments (please continue on the back if required).....

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Thank you for your feedback.



Candidate Number: 98

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination				✓	
Assessing an acutely unwell patient					✓
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓
Assessing an acutely unwell patient				✓	
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis				✓	
Understanding which investigations to request for different clinical conditions				✓	

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓
I found this course useful					✓
I found the faculty engaging and informative				✓	
I would recommend the course to others				✓	

Any further comments (please continue on the back if required).....

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Thank you for your feedback.



Candidate Number:

Post-Course Questionnaire

Thank you for attending the TIME course. We hope you have found it useful.

Prior to receiving your e-certificate, please take a few moments to complete this short questionnaire.

Please write your candidate number on this sheet, but please write your email on the separate form provided to allow your feedback to remain anonymous. Thank you.

I feel confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient					✓
Conducting a relevant patient examination					✓✓
Assessing an acutely unwell patient					✓✓
Managing an acutely unwell patient				✓	
Developing a relevant differential diagnosis					✓
Understanding which investigations to request for different clinical conditions					✓

Compared with the start of the course, I feel more confident:	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Taking a structured history from a patient				✓	
Conducting a relevant patient examination				✓✓	
Assessing an acutely unwell patient				✓✓	
Managing an acutely unwell patient				✓✓	
Developing a relevant differential diagnosis				✓✓	
Understanding which investigations to request for different clinical conditions				✓✓	

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The course material was at the correct level for my learning					✓
I understood all the course material					✓✓
I found this course useful					✓✓
I found the faculty engaging and informative				✓	✓✓
I would recommend the course to others					✓✓

Any further comments (please continue on the back if required).....

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Thank you for your feedback.

TIME (Trainee Introduction to Medical Emergencies) On 26th to 28th February 2018

