

B. K. L. WALAWALKAR RURAL MEDICAL COLLEGE



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List and steps adopted by B.K.L. Walawalkar Rural Medical College to assess the accomplishment of specific clinical competencies by MBBS students and interns as described in the undergraduate medical curriculum during 2018-2019 and 2022-2023.

B.K.L. Walawalkar Rural Medical College has embraced the specific clinical competencies by MBBS students and interns as described by National Medical Commission.

1. AETCOM (Attitude, Ethics and Communication)
2. Foundation course
3. Elective posting
4. Early clinical exposure (ECE)
5. Self-directed learning
6. Skill acquisition and certification
7. Subject wise subcompetencies:
 - Pre-Clinical Subjects
 - Paraclinical Subjects
 - Medicine and Allied subjects
 - Surgery and Allied subjects
8. For the complete curriculum, 412 topics with 2949 subcompetencies have been established, including 20 topics and 107 outcomes for community medicine.
9. Three primary criteria form the basis of assessment: Skills, Knowledge and competencies.
10. Summative Assessment: Theory and practical viva as per the guidelines led by Maharashtra University of Health Sciences (MUHS), Nashik.
11. Assessment Criteria:

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<ul style="list-style-type: none"> ▪ MBBS Phase I <ul style="list-style-type: none"> • 1'st internal assessment • 2'nd internal assessment • Pre-university assessment 	<ul style="list-style-type: none"> ▪ MBBS Phase II <ul style="list-style-type: none"> • 1'st internal assessment • 2'nd internal assessment • Pre-university assessment
<ul style="list-style-type: none"> ▪ MBBS Phase III <ul style="list-style-type: none"> • 1'st internal assessment • 2'nd internal assessment • Pre-university assessment 	<ul style="list-style-type: none"> ▪ MBBS Phase IV <ul style="list-style-type: none"> • 1'st internal assessment • 2'nd internal assessment • Pre-university assessment

12. Basic Clinical Skill Learning
13. Covid training
14. Wheel Skill Lab and Basic Surgical Skill Training by Johnson and Johnson Institute
15. Basic Life Support training
16. Case based learning
17. Internship programme
18. Criteria for assessment : Discussions, tutorials, class test and mentoring
19. Formative Assessment: Every department follows its own policy. Monitoring of the students learning to improve their understanding is the goal of the formative assessment.
20. Institute conducts special programs for slow as well as advance learners.
21. Monitoring of the subjects in the form of MCQs discussions, explanations of the topics by different modes such as power point presentation, demonstrations, charts etc.
22. Remedial classes
23. Mentoring of the Psychological aspect of students by faculty with discussions, yoga, extracurricular activities like hobbies, cultural programs etc.
24. Soft skill workshop
25. Language and communication skill workshop
26. Infrastructural ambience in the form of departmental museums, library with numerous books, Elsevier e-consortia
27. Interaction sessions for alumni which include providing guidance for post graduate entrance and books for preparation of PG entrance examination.



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