YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	B K L Walawalkar Rural Medical College, Kasarwadi. At-Post Sawarde, Tal-Chiplun, Dist-Ratnagiri-415606
• Name of the Head of the institution	Dr. Mansingrao N Ghatage
• Designation	Dean
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9921251695
• Alternate phone No.	9822043402
• Mobile No. (Principal)	9673823838
• Registered e-mail ID (Principal)	info@bklwrmc.com
• Alternate Email ID	director.bklwrmc@gmail.com
• Address	At-Post Sawarde, Tal-Chiplun, Dist-Ratnagiri-415606
• City/Town	Sawarde
• State/UT	Maharashtra
• Pin Code	415606
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**Private**
• Name of the Affiliating University	**Maharashtra University of Health Sciences, Nashik**
• Name of the IQAC Co-ordinator/Director	**Dr. Arvind S. Yadav**
• Phone No.	**9834651268**
• Alternate phone No.(IQAC)	**9423345022**
• Mobile No:	**9834651268**
• IQAC e-mail ID	**iqac@bklwrmc.com**
• Alternate e-mail address (IQAC)	**asyadav13@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://bklwrmc.com/naac/
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://bklwrmc.com/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.78**	**2024**	**28/03/2024**	**27/03/2029**

6.Date of Establishment of IQAC	**13/08/2018**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
All Clinical Departments	Mahatma Jyotiba Phule Jan Arogya Yojana	The Maharashtra government and the State Health Assurance Society (SHAS)	01/01/2023	10,57,81,429
All Clinical Departments	ECHS Ex-Serviceman A/c	Government of India	01/01/2023	60,62,540
Ophthalmology Department	National Program for Control of Blindness (NPCB)-District Health Society Ratnagiri	Government of India	21/03/2024	6,92,632
Respiratory Medicine Department	District TB Society, Ratnagiri, National Tuberculosis Elimination Program	The Ministry of Health and Family Welfare (MOHFW)	01/04/2024	7,59,782
All Clinical Departments	Cashless scheme for patients	Principal Controller of Defence Accounts Nevy	01/01/2023	52,69,345
All Clinical Departments	Cashless scheme for patients	Konkan LNG Private Limited. (KLPL)	01/01/2023	5,80,000
All Clinical Departments	Cashless scheme for Konkan	Konkan Railway Corporation	01/01/2023	3,30,272

	Railways employees	Ltd. A/c		
Preventive & Social Medicine Department	Treatment Optimization for blood Pressure with Single-Pill combinations in India.(TO PSPIN)	Centre For Chronic Disease Control- A World Health Organization (WHO) & lndian Council of Medical Research (ICMR) Collaborating Centre	01/03/2023	1,42,780
All Clinical Departments	Cashless scheme for patients	Uttarpradesh Swasthya Bima Kalyan Samiti	01/01/2023	1,29,000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• (Please upload, minutes of meetings and action taken report)	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Reforms in teaching learning process and implementation of IQAC recommendations: Implementation of LMS is eventually helping in establishing a track record and assess student performance, which can aid recognize areas for improvement. Introduction of value added courses to deliver students with additional skills and knowledge beyond the typical curriculum, which aim to augment their employability by preparing them with practical skills and also close the gap between academics and clinical demands, and eventually heightening their career prospects. Unique value added courses for UG and PG on biomedical instrumentation, echocardiographic skills, Nutrition and dietetics and molecular biology are initiated. Training in soft skill, communication skills and hands on skill training in surgery and other surgical disciplines were conducted. Faculty training for curriculum development was conducted at Nodal centre and our institution also. 2. Contributing for National Development: Vocational Skill Development initiative is undertaken by establishing the "National Skill Development Centre" in collaboration with Vatsalya trust Mumbai and central government. These courses are intended to prepare students for jobs that include practical activities, and are often an alternative to old-style theoretical programs. These courses typically emphasize on hands-on training and prepare students for entry-level positions within the medical segment. College has made information technology courses available for medical students which include Basic and advance computer skills - MS office, BPO, Java Script and Python, E-Commerce, Web development, Digital marketing and DTP. Students with digital literacy skills can discover multitude of resources, enriching their overall educational knowledge. Expansion of Extension activities – General screening camps in the villages for pregnant women, malnourished children, diabetic and hypertension detection camps, cancer screening camps were organised for the entire population of Konkan and some part of Raigad district till Mahad tahsil. Preventive Camps to address occupational hazards like Leptospirosis, dengue, snake and scorpion stings in remote villages for under privileged population is a regular feature for our college. In the month of August other than regular camps for Ayushaman Bharat at sub centres more than one hundred free community health camps for 4844 patients were organised through community Health camps, Maharashtra state in collaboration with Charity commission, Mahatma Phule Jan arogya Yojana. More than 12 NSS activities conducted by NSS unit such as NSS day, blood donation camp, National youth day, sanitation awareness, Nashamukta bharat abhiyan, Doctor's day, Sadbhavana day, Menstrual hygiene awareness, Vector born disease awareness, Fruit distribution to patients. 3.

Inculcation of human values & Instilling Morals among students: Under Green campus initiative more than 500 Trees are planted and to inculcate importance of biodiversity and reduce pollution tree is planted on the occasion of birthday of each student. Use of Bicycles is encouraged to keep the campus pollution free. College starts with prayer and meditation for calm mind. Pictures of Nobel laureates, ancient Indian Scientists Sushrut, Charak are displayed in the college to inspire students and boost their moral. Jaguar fighter plane and War trophy in the name of Martyred captain Anurag Gupta installed in the campus to boost spirit, patriotism and character building. Students are exposed to great Indian scientist, Professionals so these celebrity people can become a role model for them. Lectures of scientist, Vaidya, historians are organised to educate students on Indian Knowledge system. Psychological cell is actively counselling students for mindfulness and to teach how to manage stress and anxiety. 4. Fostering Global Competencies among students and Research for critical thinking to encourage evidence based medicine : International activities are organised by the college in collaboration with international student cell. Students get an exceptional opportunity to get trained and interact and acquire skills from foreign faculty and students. Interaction of our students with international pupils during their electives postings in India at our college and be their buddies to accompany them is an excellent opportunity for them to develop global competencies. Distant online teaching programs are organised by foreign faculty for our post graduate students for seamless teaching learning over the year. Research wing addressing rural health challenges through various research projects and establishment of Tissue culture lab for regenerative cell therapy as a "In disk cell therapy" start up is an exceptional example of research in rural health care. Cell Therapy for back pain: autologous cultured disc chondrocytes, transplanted back into the patient to regain its function is the first clinical trial started at our institute. First GMP Facility is established to conduct this clinical trial in Konkan. IndGro - Human Platelet Lysate: A Non-Xenogenic Substitute for Foetal Bovine Serum which is commonly used for Animal Tissue Culture is manufactured by the research scientist and a start-up- SKLS has done POC work - successfully cultured IVD cells in media supplemented with hPl. We Plan to commercialize human platelet lysate as a substitute for widely used foetal bovine serum (FBS), for animal tissue culture. A pilot study to evaluate the efficacy of saline extract of jackfruit seeds (JaSE) and its Potential applications in treatment of rhinitis and nasal congestion related ailments is going on. Study of propolis (a bee pollen extract) and its applications for dental caries and to treat gingivitis and stomatitis is under evaluation. Research wing is under the Scientific Advisory Committee which is chaired by

Nuclear Scientist of India and former DST members. This has created an ecosystem for students to try and test their innovative ideas. Many students have participated in various research projects. Two (02) students received Indian Public Health Association (IPHA) grants for their research projects. 5. Encouraging use of technology and Journey for excellence: Digital boards are placed in the classrooms to access vast pool of information from the internet. LMS for teaching learning aids teachers to generate and assimilate course materials, line up content and assessments, and create tailored tests for students. Entire hospital and urban health centre is digitalised by a life- line software and it aids in accessing the images to students. As a renewable source of power, solar energy plays a vital role in reducing electrical energy requirement therefore solar power is used for hot water in the campus. Scale of solar power generation is increased tremendously in last one year at our campus. Up-gradation of infrastructure and establishment of new departments for patient care (Centre for Nuclear Medicine- first comprehensive PET-SPECT, Nuclide therapy centre in Konkan) and renovation of other clinical departments have taken place.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
NAAC accreditation	First cycle NAAC accreditation result declared on March 28, 2024. Accredited with B++ grade (CGPA=2.78) and accreditation valid upto March 27, 2029.
Entry level of NABH accreditation from 16/5/2023	Entry level NABH accreditation is received and valid up to 15.05.2025
Renewal of NABL for Virology lab from 23/5/2023	Renewal of Virology lab NABL accreditation done and Valid up to 22.05.2025
Preparedness for NABL of Central clinical Lab	Meetings conducted from Sept 2024 onwards. SOPs are designed. External quality control
Preparedness for Full NABH	Meetings are conducted and training are going on
Establishment of Centre for	Construction of a building and

Nuclear Medicine for PET-SPECT-Nuclide Therapy	plan is approved by AERB. The inauguration of Centre for Nuclear Medicine is done by the auspicious hands of Dr. Sudeep Gupta, Director Tata Memorial Hospital, Mumbai on 14/07/2024.
Process of establishment of Eye Bank	Dedicated eye bank is established in the OT complex and inspections were conducted by government.
Up-gradation of Ophthalmology OPD Services	Installation of Optical coherence tomography (OCT),Yag Laser, 'Non-Contact Tonometer', 'Auto refactor' and 'Keratomete in Ophthalmology OPD on 07.12.2023
Preparedness to establish Cadaveric skill lab	Equipment's such as C arm is procured and hands on training workshops are organised.
Conduction of CMEs	Various departments organize MMC accredited CMEs like Surgery ASRICON- on 2-3.12.2023, Radiology – 5.11.2023
OSCE Training	Hands on trainings for OSCE is conducted for faculty and students by international faculty on 29-31.01.2024
Up-gradation of Dermatology OPD Services	Installation of YAG,CO2 LASERS done on 28.4.2024
Up-gradation of ENT OPD Services	Installation of sleep lab is done in June 2024
Preparation of UK Camp	"British Medical Team" visited at our institute during 28th Jan 2024 to 2nd Feb 2024.
Conduction of International CME	UK international CME was conducted on 28.01.2024
Arrangement of various health camps	Hundreds of health camps were organised in entire konkan for cataract, check-up of pregnant

	women, adolescent health program, undernourished children, NCD detection, Cancer screening and awareness sessions on cancer prevention, snake bite and scorpion sting prevention, tobacco cessation, leptospirosis prevention etc (Monthly Activity)
Increase the scope of cashless government and non-government schemes for patients	More number of diseases under MJPJY, NPCB (National Blindness control program) are included
Conduction of Basic Life Support training and yoga classes	For MBBS students Basic Life Support training and yoga classes were conducted
Conduction of CME	Paediatric CME conducted on 25.08.2024
Conduction of Basic Course in Medical Education (BCME)	NMC approved Basic Course in Medical Education (BCME) was conducted under supervision of Nodal Centre Observer Dr Padma Samant from 27th to 29th September 2024. 30 faculty members were participated.
Celebration of various national & international days	Various national & international day celebrated by institute through NSS, Student council and PSM department like Republic Day, Women's Day, World TB Day, World Population day, World Health Day, Doctors Day, International yoga day, University Foundation Day, Independence day, Sadbhavna Day, Teachers Day, National Youth Day, World Cancer Day, Shiv Rajabhishek Day, Breast feeding week, world AIDS day, World ORS Day etc.
Conduction of various cultural & various sports activities	Consecration Ceremony of Ayodhya Ram Mandir, Speech Competition, Haldi-kumkum, Savarkar

	Punyatithi, Shivaji Maharaj Jayanti- Shivrajani, Dervan Youth Games 2024, Prarambh convocation Ceremony, Walawalkar Saheb Jayanti, Lokmanya Tilak Punyathiti, Ganesh Fastival etc were conducted.
Implementation of Smart Class Room	One smart board in one lecture hall is installed. Smart Board for other Lecture Hall are approved by Management and purchase is under process
Starting of PG in Dermatology, ENT, Respiratory Medicine, Ophthalmology, Psychiatry, Radiation oncology	LIC for Continuous of Affiliation inspection conducted by the University & inspection by Government for Essentiality Certificate was conducted on 28.02.2024. Approval from University and state is obtained during March to April 2024. Now application is submitted to National Medical Commission for approval.
Increase of PG seats in Paediatrics & Radiology	Consent of Affiliation Certificate & Essentiality Certificate for Increase intake capacity of Post graduate in Paediatrics & Radiology course received on 15.04.2024. Now application is submitted to National Medical Commission for approval.
Coordination with college council and curricular committee for preparation of annual academic calendar and activities of the college.	Annual calendar is prepared and circulated to all departments and uploaded on college website.
Focus on Research and Development activities and new collaborations	New national collaborations with CCDC(Centre for chronic disease control, New Delhi and TIFR (Tata Institute of Fundamental Research) is in process. International collaboration with

	Toddler food partners (USA) for a research project on Antenatal pregnant mothers and nutritional supplements. Projects were submitted to ethics committee and with stringent criteria were passed by ethics committees. TOSPIN Clinical trial (in collaboration with CCDC & Imperial college, London) is successfully completed and now we are in a process to write publications. Research papers have been published by faculty members in Pub-Med, Scopus indexed journals. Copy rights have been filed by faculty members. Walawalkar International Journal's editorial board follows stringent guidelines for acceptance of the manuscripts and workshops are organised on how to publish research papers.
13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Board of Trustees	**19/09/2024**

14.Does the Institution have Management Information System?	**Yes**

- If yes, give a brief description and a list of modules currently operational

Learning Management System: Learning Management System of our institute is developed by Biyani Technologies, Kolhapur. A Learning mobile application is a software application developed specifically for use on small, wireless computing devices, such as smart phones

and tablets, rather than desktop or laptop. We provide a platform to enable online Learning platform to the Students Teacher can upload readily available content with them and share with students. Institute can create their own content and notes and share with students. Mobile Application is more than just another latest technology solution - it is a system that will improve the way colleges are managed. College is using this to upload study material for students • Subject-wise Summary, Topic wise summary and Read /Unread summary Modules are available for students. This can be viewed easily by students. • Teachers/Professors can share content in format of word document, PDF, Text, Video & Audio. Teachers can add their own content topic-wise and create own notes. SLIM 21– Library Management System: Algorhythms is a software company developed "SLIM 21" - System for Library Information and Management for various modules of Library i.e. Cataloging system, Circulation system, Acquisition system, Serials control system, i OPAC etc. We are using this software to manage our library and tracking students' records of issue, return and on selves available book data. Lifeline HIMS(Hospital) Software System: This software is developed by Manorama Solutions, Kolhapur. The software is used by all medical staff at B K L Walawalkar Hospital, UHTC, & RHTC for patient care. The related modules include Patient registration & admission services, Clinical services - Patients records, Billing, Diagnostic & Investigation services-Laboratory, Radiology Services, Store management, Equipment maintenance, ERP, OT management, Birth-Death records, Blood bank records, Dialysis data etc. Our IT department provides training of this software to all newly joined staff and create ID & password for staff. We provide time to time updated version of this software. LMS for student academic management: The admission record of Medical College is generated according to guidelines of various governing bodies i.e. National Medical Commission, New-Delhi, Maharashtra University of Health Science, Nashik, Maharashtra CET Cell, Mumbai, Admission Regulatory Authority/ Fees Regulatory Authority, Mumbai & All India Survey on Higher Education (AISHE) in their respective login on their portals.

15.Multidisciplinary / interdisciplinary

B K L Walawalkar Rural Medical College and Hospital has established IQAC cell as per the guidelines to maintain the quality assurance. IQAC is continuously striving to sustain the quality and is playing a pivotal role for overall academic progress. To channelize the energies for academic distinction and to transform the institute in to multidisciplinary organization, the institute has signed MOUs with Nursing institute, Physiotherapy institute, The institute of Advance study for vocational paramedical courses, Junior science

college. These institutes having innovative vocational courses such as Biomedical instrumentation, behaviouralscience and psychological health. Certificate courses and workshops are organised for MBBS students in collaboration with these the institutes as a first step towards STEM. Our Institute is situated in a rural area at the foot hills of Sahyadri Mountains in a tiny village where people were caught in the vicious cycle of poverty, illiteracy and ill health. Hence lot of efforts had to be made to gain villager's faith in modern medicine hence innovative health screening and awareness programs for antenatal care in pregnancy, child under nutrition, high risk pregnancies, immunizationare blended with cultural festive occasions like baby shower ceremony, common birthday , Yashoda yojana, Sudama yojana etc. This innovative approach is the key to our commitment for the rural society. Students are encouraged to participate in these community services organised by the institute for the villagers during field visits and internship posting. Along with these activities students are also engaged in research projects addressing the most pressing rural health challenges such as under nutrition and its link to adult non communicable disease, snake bites, scorpion stings and infectious disease leptosirosis, dengue. Institute has established a National Skill development centre in collaboration with Vatsalya trust Mumbai and Central government for vocational skill development courses. Value added courses such as Biomedical instrumentation, yoga, Information Technology and nutrition are organised regularly to offer practical skills and specialized knowledge for better educational experience and employability. Separate Ayush and Homeopathic OPDs are started under the guidance of renowned Vaidya and national accolade Homeopaths on regular basis and talks are delivered for students to enrich knowledge about these alternate pathies. Students are also made aware about ancient Indian culture, essence of Vedic physiology through talks by Professors of Sanskrit, Indology from Pune on Medicine and culture during Vedic era. Memorials of Shushrut-Charakas well as Indian & foreign Nobel laureatesare displayed right at the entrance of the institute to inspire students. To appreciate the most recent clinical practices in the world students are also given an opportunity to get trained by foreign faculties from Newcastle, Seattle, New Jersey etc. We are in process to rejuvenate elective internship program for international students to our institute where our students will be acting as their buddy to accompany them during their stay in the institute. To encourage multidisciplinary approach a dedicated health park cum museum is established where students from differ speciality interact with each other and display their models and spread awareness about health in young adults from rural schools and the institutes. We plan to take all these activities forward and encourage more students to take

part in it which will foster the multidisciplinary approach as per NEP 2020.

16.Academic bank of credits (ABC):

a) In view of beginning the Academic Bank credit in the institute preparations are in progress. b),c)Special emphasis is given on national collaborations with eminent institutes like Tata memorial centre, Mumbai, Tata institute of fundamental Research(TIFR), Hyderabad, Centre for Chronic Disease Control (CCDC) and international organisations from UK which may enable us to initiate internationalization of Education in future. d) Faculties are encouraged to interact with other disciplines for designing various certificate courses on weekends without disturbing the university time table. The institute offers exposure to vocational skills, distant learning, interdisciplinary experience etc. e) Till date our institution has not registered under the Academic bank of credits (ABC). We desire to register for the same in near future.

17.Skill development:

As a step towards Skill development and NEP 2020 Institute has established a National Skill Development Centre in the campus to provide easy access to vocational training. This NSDC is affiliated to central government. Value added vocational courses are run on weekends for seamless implementation and better compliance from students. NSDC has a two computer labs with Wi-Fi connection and facility for online teaching. NSDC IT includes Information technology courses-Basic and advance, MS office, BPO, Java Script and Python, E-Commerce, Web development digital marketing and DTP. Currently interested faculties have registered for training and gradually student participation will be involved. The institute organise talks by Professors from Ayush, Indology, Sanskrit Professor, Historians on the festive occasions, National Sports events for youth, celebrations of birth anniversaries of great Indian kings, freedom fighters to create an ecosystem for development of humanistic and ethical human values.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute organises talks on Indian Knowledge system during foundation course for all batches. Guest lectures, drama, exhibitions are organised to enrich knowledge of Indian History, life stories of freedom fighters - Swami Vivekanand, Lokmanya Tilak, Savarkar, Great worrier Chatrapati Shivaji Maharaj etc. To commemorate memories of patriotism of Lokamanya Tilak and Veer Savarkar monuments are established in the campus along with Jaguar

fighter plane donated by Indian Air force and War trophy in the name of Martyred Captain Anurag Gupta donated by Indian Army which inspires young medical students and promotes devotion for nation. Shushrut and Charak statues along with Nobel laureate's photographs have been displayed in the institute to promote ancient Indian culture and interest among students. In order to orient our students about the local language Marathi and to acquire the necessary communication skills; foundation course, AETCOM modules for all phases of MBBS and value added courses on Language and Communication Skills are conducted regularly.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our Institution has already implemented CBME curriculum for MBBS since 2019 as per the guidelines of Maharashtra University of Health Sciences (MUHS), Nashik and Graduate Medical Education Regulation (GMER) guidelines 2023 laid by NMC. This Curriculum specifies the various competencies of all the courses, Teaching-Learning methods, assessment methods, Integration. This GMER guideline mentions about Goals and Objectives (Knowledge, Skill and Integration) which are adopted by each department as learning outcome for that subject/course and assessed by formative assessment. The National goals mentioned in GMER guidelines 2023 were taken as program outcomes. Institutional goals mentioned in GMER guidelines 2023 were taken as program specific outcome, and competencies was taken as course outcome. Based on the Continuous internal assessment (CIA) and university performance of the students course outcome, programme outcome and programme specific outcomes are derived. As per the new Competency Based Medical Education Curriculum implemented by the NMC, the institute has introduced outcome based education program where in the learner is aware of expected competency well in advace.

20.Distance education/online education:

Currently we do not have any Distance education/Online education courses. We wish to start them in near future. However, our students experience blended learning in which they learn via electronic/online media as well as traditional classroom learning. Online distant learning is initiated for post graduate students. The faculty from various overseas universities and hospitals located in Newcastle, Seattle, New Jersey are engaged in teaching our Post Graduate Students through online mode. This gives them a global outlook during their teaching.

Extended Profile

1.Student

2.1 Total number of students during the year:	**799**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**122**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of first year students admitted during the year	**190**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**8005.18**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Teacher

5.1 Number of full-time teachers during the year:	**195**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

5.2 Number of sanctioned posts for the year:	**160**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The institution ensures effective curriculum planning, delivery, and evaluation by adhering to regulatory guidelines and University requirements. With the introduction of Competency-Based Medical Education (CBME) 2023, several improvements have been made, including continuous internal assessments (CIA), logbooks, and a new marking system to track student progress. The college promotes a global learning environment through collaboration with international faculty.

Key areas of focus include certifiable skills, simulation and virtual lab activities, Learning Management Systems (LMS), OSCE/OSPE practical exams, museum studies, home and library assignments, research projects, and a revised foundation course. Faculty development is supported through online workshops by Maharashtra University of Health Sciences (MUHS) and CISP workshops by the National Medical Council, ensuring faculty readiness to guide students through the revised curriculum.

Beyond academics, the college actively addresses local health issues through community visits, engaging students in outreach programs that promote public health awareness and healthcare support. National workshops on critical health topics such as drug-resistant TB, HIV, and cancer awareness are regularly organized.

To bridge the gap between classroom learning and real-world practice, the college offers value-added courses and hands-on workshops in advanced life-saving skills and first aid. A continuous feedback system ensures the curriculum meets current healthcare needs and delivers high-quality education.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://bklwrmc.com/wp-content/uploads/2024/12/1.1.1-a-MOM-of-curriculum-committee.pdf
Any other relevant information.	https://bklwrmc.com/wp-content/uploads/2024/12/1.1.1-b-Academic-calendar-2023-24.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

5

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

23

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

1076

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The institution integrates key topics like gender sensitivity, professional ethics, environmental awareness, human values, health, and sustainability throughout its academic curriculum, ensuring that students engage deeply with these subjects.

Human Values are emphasized through academic lessons and extracurricular activities, promoting empathy, integrity, respect, and compassion. Students interact with role models such as Padma Vibhushan awardee Anil Kakodkar, whose life and work inspire ethical development. The curriculum also introduces international cultures and ethical perspectives, fostering a global mind-set.

Professional Ethics is embedded through the AETCOM (Attitude, Ethics, and Communication) module, following National Medical Commission (NMC) guidelines. This prepares students for ethical decision-making and effective communication, essential for their future healthcare careers.

Gender Sensitivity is addressed through seminars and workshops on gender values and women's protection, reinforcing the importance of respect and equality in society.

Environmental Awareness is promoted through activities like tree plantation programs on student birthdays, set in a green, lush campus at the foothills of the Sahyadri Mountains. These initiatives teach students about sustainability and eco-conscious living.

The curriculum also covers Health Determinants & Emerging Demographic Issues, ensuring that students are equipped to tackle future public health challenges. This holistic approach develops not just academically proficient but socially responsible individuals.

File Description	Documents
List of courses with their descriptions	https://bklwrmc.com/wp-content/uploads/2024/12/1.3.1-a-notice.pdf
Any other relevant information	https://bklwrmc.com/wp-content/uploads/2024/12/1.3.1-b-geotagged-photos-1.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

10

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

1050

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

743

File Description	Documents
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://bklwrmc.com/wp-content/uploads/2024/12/1.4.1-a-stake-holder-Feedback-report.pdf
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://bklwrmc.com/wp-content/uploads/2024/12/1.4.2-Feedback-report-analysis.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

47

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

7

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	**A. All of the Above**

File Description	Documents
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Any other relevant information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
762	**195**

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	**No File Uploaded**

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

To build and nurture inherent talent of the students every year our Institute conducts various activities. "Anubandh 2024" was such yearly cultural event held to provide platform for students to showcase their talent of singing, Dancing, Drama, Drawing/Sketching, Painting etc.

In order to boost the Sportsman spirit and inculcate the healthy habits in early adulthood, yearly sports event of "Ransangram 2024" was also conducted. This year MUHS,Nashik held various competitions at our college sports academy is a a feather in a crown for our institute.

Learning with creativity was addressed by events like Rangoli,

Poster competition, Essay-Poem competition, speeches, blood donation camps, singing events etc. on various prominent day celebration like Mental health Week, NSS Day, Doctors Day etc.

Birth Anniversaries of personalities of national importance like Swami Vivekanand Jayanti, Shiv-Jayanti etc. was celebrated with activities like student speeches, social activities like distribution of fruits,etc. Tree Plantation in the hands of students on their own birthday were also conducted.

"Mrudgandh club" this year conducted Interviews of prominent personalities/scientist (including Padmavibhushan awardee). This club had organized an Orchestra/singing event of medical students "shiv Rajani" on the occasion of Chatrapati Shivaji Maharaj Jayanti.

"Hornbill club" (Bird watching club) had conducted bird watching activity.

File Description	Documents
Appropriate documentary evidence	https://bklwrmc.com/wp-content/uploads/2024/12/2.2.3-Appropriate-documentary-evidence-extramural-activities-student-club.pdf
Any other relevant information	Nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

To provide learning through direct experience and self-participation; Anatomy dissection, DOAP/Practical sessions of Physiology, Biochemistry, Pharmacology, Pathology, Microbiology, Clinical postings in various departments of Hospital, Health centers(RHTC,UHTC), Internship program, Early clinical exposure, Surgical skills, Basic life support training workshops, Hands on training of various procedural skills, Family adoption program, Industry visits were conducted.

In order to provide learning experience across the subject matter and bringing together various aspects of curriculum into meaningful association, Horizontal and Vertical integration programs were

conducted by various departments.

Student-centric methods like SDL sessions, innovative methods "Fishbowl technique", clinical case presentation/bedside clinics and discussions, calculations, analysis of laboratory data, clinical graphs/photographs were conducted to address the analytical skills and critical thinking.

In order to provide exposure to patient examination and clinical procedures early in the curriculum; ECE sessions, Clinical postings were also conducted.

Along with the traditional knowledge of fundamental science and Clinical subjects; to sensitize the students to human values like Altruism, Non-discrimination, Human rights, Ethics, Communication skills etc. Workshops, AETCOM sessions were also conducted across all phases of MBBS.

Methods like student projects during elective postings; Development of various Yog-asana placards by Dept of Physiology, Epidemiological survey on school children by community Medicine Dept were also conducted.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

All teaching faculty use ICT enabled tools for teaching. All the classrooms, laboratories, demonstration rooms are ICT enabled and installed with Public address system, high speed internet LAN connection, desktops, LCD projectors etc.

A well-equipped Computer assisted learning (CAL) laboratory with internet facility is established for the students in Department of Pharmacology & physiology and being used for facilitation of student learning; especially animal experiments.

ICT enabled smart class room: 86" LED SENSES Board with touchscreen connected to high-speed internet which makes live online streaming of various guest lecture possible.

Electronic learning resources like Elsevier E-consortium, DELNET, Digital library, NPTEL and Swayam are also available in Digital library.

Learning management system provides opportunity to students to archive various study material in online portal which can be accessed 24/7 and can be used as self-paced learning program. LMS is also upgraded for the assessment purpose.

Online library management system SLIM 21 is being used for online public access of books by students

In the central surgical skill lab Online Live Demonstration Camera and Screen sharing system

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://bklwrmc.com/wp-content/uploads/2024/12/2.3.3-a-Details-of-ICT-enabled-tools-for-teaching-and-learning-merged.pdf
List of teachers using ICT-enabled tools (including LMS)	https://bklwrmc.com/wp-content/uploads/2024/12/2.3.3-b-complete-LIst-of-teachers-ICT-Enbaled-tools.pdf
Webpage describing the "LMS/Academic Management System"	https://bklwrmc.com/wp-content/uploads/2024/12/2.3.3-c-webpage-describing-LMS.pdf
Any other relevant information	**Nil**

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
53	**550**

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Our institute from its very inception believes the importance of blending the traditional teaching with activities that nurtures creativity, analytical skills and innovation amongst students to avoid monotonicity.

To develop the innovation and research aptitude Workshop on "Basic Techniques in Molecular Biology & Animal tissue culture", IPHA granted student project, was undertaken..

Summer Internship Programme (SIP):

The college has Maharashtra University of Health Sciences approved SIP centre forResearch Methodology, Social Commitment, Molecular Biology, Medical Oncologyand Biomedical Instrumentation to motivate

research interest amongst the students.

Body painting competition, Rangoli competition of theme based on histology and gross anatomy by Anatomy Dept., Poster and Model competition on "Herbal Medicine" by Pharmacology Dept, Poster competitions by various dept., Development of yoga placard for Health Park was carried out to nurture the creativity among students.

To improve analytical skill problem based/ case-based scenarios, Calculations/photo, early clinical exposure sessions, Self-directed learning, Integrated teaching sessions were conducted. Skill lab training sessions of various skills like Basic life support, Basic surgical skills, Advanced cardiac life support (ACLS), Advanced Trauma Life Support (ATLS) training sessions were held during the year.

Simulated learning sessions were conducted during Pharmacology and Physiology animal experiments to demonstrate the various phenomenon.

File Description	Documents
Appropriate documentary evidence	https://bklwrmc.com/wp-content/uploads/2024/12/2.3.5-Appropriate-documentary-evidence-of-TL-methods-nurture-creativity-analytical-skill-innovation-among-students.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

195

File Description	Documents
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File
Any other relevant information	**No File Uploaded**

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

5

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	**No File Uploaded**

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

2667.17

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

24

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	**No File Uploaded**

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

24

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Institute is affiliated with Maharashtra University of Health Sciences (MUHS), Nashik. Assessment was done through formative assessment (continuous internal evaluation) and summative assessment (University examinations) as per NMC and MUHS norms.

Institution has aligned its Academic calendar with the Academic calendar provided by MUHS, which includes the schedule for conduction of internal assessment. The master time table was prepared at the start of academic year mentioning dates of beginning of semester, dates of internal assessment exams, dates of preuniversity exam, dates of vacations as per academic calendar of MUHS by Institutional Curriculum Committee allotting the required number of hours of teaching to every subject. Departmental teaching program ensures the implementation of the academic calendar.

Continuous Internal Evaluation (CIE) through internal assessment (formative) examinations including Theory, practical / clinical and orals/viva- voce examinations were conducted by individual departments in collaboration with all other departments as per institution's academic calendar.

As per the new guidelines of GMER 2023 CIE was conducted under various heads for theory CIE and practical CIE which has got the necessary weightage in calculation of Internal assessment marks.

Students were sensitized of the importance of CIE & fair conduct and transparency of the assessment process. Reinforcement was ascertained through repeated sensitization.

File Description	Documents
Academic calendar	https://bklwrmc.com/wp-content/uploads/2024/12/2.5.1-a-Academic-calendar-2023-24-1.pdf
Dates of conduct of internal assessment examinations	https://bklwrmc.com/wp-content/uploads/2024/12/2.5.1-b-Dates-of-conduct-of-Internal-assessment-examination-23-24.pdf
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

All the internal assessment examinations and university examinations were held in separate Examination Hall (which has CCTV surveillance, mobile jammer facility) and Practical/Clinical and Viva examinations in respective departments as per the MUHS rules and guidelines.

Grievances related to internal examinations:

After every continuous internal assessment examination all the students were givenopportunity to review their assessed answer-sheets and allowed to point out any of the issues related to errors or discrepancies during assessment like totalling errors, uncorrected question, underassessment etc. Then the HOD and concerned faculties after taking note are mandated to retotal/review the answer-paper, and make necessary changes in answer-paper and mark-list. After addressing the issues to their satisfaction; students were directed to sign on answer-sheets and mark-list.

Grievances related to internal assessment process

if any are addressed by examination committee under the supervision of Dean to the satisfaction of students.

Grievances related to university examinations:

The student can submit his/her appeal to administrative office which is forwarded to university through Dean within the stipulated time schedule. This enables student's access to photocopies of answer-sheets and /or totalling discrepancy as per guidelines by the university. Further action if needed is taken at the university level and conveyed to students accordingly.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

- **Digital evaluation centre (DEC): MUHS, Nashik had taken the initiative for digital assessment of theory papers. Our Medical College is one of the centres for theory assessment. The entire eligible faculty was trained for online evaluation. The DEC centre was installed with CCTV monitoring system for continuous monitoring by controller of examination by University.**
- **Continuous internal assessment: as per the guidelines of MUHS had been conducted for phase 1MBBS.**
- **Part completion/ Weekly test: The institute conducted Part completion tests at regular intervals to foster the understanding of completed topics. Weekly tests were conducted by rotation on fixed days.**
- **OSPE/OSCE: Various departments have also adopted the newer evaluation techniques like OSPE and OSCE for assessing procedural skills during CIE. The details of the evaluation methods were communicated to the students before the actual assessment and necessary orientation programs were also conducted.**
- **Processes integrating IT: Using the Learning management system students were given various assignments and part completion/weekly test.**
- **Examination procedure: The Internal assessment examinations were conducted for all phases of the MBBS course according to the academic time-table as per the MUHS regulations for conduct of examination.**
- **Workplace based assessment: Post ending examinations are conducted at the end of each posting in the wards.**

File Description	Documents
Information on examination reforms	https://bklwrmc.com/wp-content/uploads/2024/12/2.5.3-Information-on-exam-reform-combined.pdf
Any other relevant information	**Nil**

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	**B. Any 3 of the Above**

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Our Institution has already implemented CBME curriculum for MBBS since 2019 and revised GMER 2023 as per the guidelines of Graduate Medical Education Regulation (GMER) guidelines laid by NMC. This Curriculum specifies the various competencies of all the courses, Teaching-Learning methods, assessment methods and Integration.

A copy of Curriculum, (GMER) guidelines has been uploaded on college website and sent to each department for information. This GMER

guideline mentions about Goals and Objectives (Knowledge, Skill and Integration), AETCOM modules which are implemented by each department as learning outcome for that subject/course.

As per the MUHS, Nashik curriculum the assessment for each of objectives was carried out as formative assessment in the form of internal assessment examination (CIE) and preuniversity examination. From the marks obtained in Internal assessment examinations average percentage of batch was used to decide the level of CO attainment of CIE for that course.

Similarly, Level of CO attainment of university examination was decided from average marks of batch obtained in university examination. These two levels of CO attainment were used to find out overall CO attainment of that course.

Institutional goals mentioned in GMER are taken as program specific outcome (PSO). These CO attainment values(CIE&University) are used for calculation of PSOs.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://bklwrmc.com/wp-content/uploads/2024/12/2.6.1-a-Relevant-documents-pertaining-to-Learning-outcomes-and-graduate-attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://bklwrmc.com/wp-content/uploads/2024/12/2.6.1-b-Methods-of-assessment-of-learning-outcomes-and-Course-outcome-pages-merged-pages-merged.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://bklwrmc.com/wp-content/uploads/2024/12/2.6.1-c-course-outcomes-of-All-courses-23-24.pdf
Any other relevant information	https://bklwrmc.com/wp-content/uploads/2024/12/2.6.1-d-Flow-chart-of-CO-BKL-walawalkar-rural-med-col.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Our Institute is affiliated to MUHS, Nashik has implemented the CBME curriculum prescribed by the University and Graduate Medical Education Regulation (GMER) guidelines 2023 laid by National Medical Commission. This Curriculum specifies the various competencies of all the courses, Teaching-Learning methods, assessment methods, Integration.

The National goals mentioned in GMER guidelines 2023 were taken as program outcomes. Institutional goals mentioned in GMER guidelines 2023 were taken as program specific outcome, and competencies was taken as course outcome.

Mapping of Level of Relevance of POs/PSOs with respect to COs by the Department faculty which will be done on scale of 3; 1 being low relevance and 3 being high relevance. This was done as one time process. 'PO/PSO Target' for the subject will be calculated by taking Average of all levels of relevance for that PO/PSO. From the value of overall CO attainment and PO/PSO target the PO attainment

(course) was calculated for all subjects.

IQAC along with curriculum committee has developed Excel based framework for calculation of CO attainment, PO/PSO relevance with respect to CO of each subject, PO Target and overall PO/PSO attainment of that course. This sheet has shared with all departments to calculate CO attainment and PO/PSO attainment.

File Description	Documents
Programme-specific learning outcomes	https://bklwrmc.com/wp-content/uploads/2024/12/2.6.3-a-PO-PSO-Attainment-Of-All-Department-23-24.pdf
Any other relevant information	https://bklwrmc.com/wp-content/uploads/2024/12/2.6.3-b-Flow-chart-and-PO-PSO-attainment-of-all-subject-merged-file.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

In order to keep inform parents about student's academic progress and also to maintain the good working relationship with parent, Parent-Teacher meeting was held on regular basis.The meeting was organized in the beginning of academic year and after the result of internal assessment exam to convey their progress.

The first meeting was held after the orientation program to inform the parents about the details of vision, goal of the institute and also the program details. Parents were made aware of the curricular details and extracurricular activities/student support program etc. Subsequent meeting was held to convey student progress.

From II MBBS onwards also parent teacher meeting was organized after internal assessment exam to convey the student progress and also to seek their learning interests. In addition to this, regular one-to-one meetings with parents were also carried during office hours as and when parents visit their wards.

PTM Committee deals with all the issues of students

Issues raised by parents related to academics are discussed with Head ofdepartment and appropriate actions were taken. Issues related with extracurricular activities are resolved in consultation with

Head of the Institute. A specialpsychological cell is established to tackle the psychological issue and exam relatedstress.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://bklwrmc.com/wp-content/uploads/2024/12/2.6.4-a-Proceedings-of-PTM-meeting.pdf
Follow up reports on the action taken and outcome analysis.	https://bklwrmc.com/wp-content/uploads/2024/12/2.6.4-b-Follow-up-report-on-the-action-taken.pdf
Any other relevant information	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

56

File Description	Documents
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

53

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	**No File Uploaded**

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
12	**138**

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://bklwrmc.com/wp-content/uploads/2024/12/3.1.3-Link-to-Funding-agencies.pdf
Any other relevant information	**No File Uploaded**

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

B.K.L. Walawalkar Rural Medical College in Dervan is committed to "health for all, education for all, and empowerment for all." The institute has created an innovation ecosystem with an Incubation

Center featuring advanced facilities like a Molecular Lab, Genomic Lab, Virology Research Lab, Tissue Culture Lab, and Skill Lab.

Guided by eminent scientists and the Scientific Research Committee, the center fosters entrepreneurial spirit among students and faculty. Activities include brainstorming, incubating ideas, generating proof-of-concept, conducting lab experiments, and achieving final validation with support from the Scientific Research and Institutional Ethics Committees.

Guest lectures by renowned scientists on Nobel laureates and their life story, seminars, workshops are organised which offers an opportunity to interact with them. A peer reviewed, Open access journal "Walawalkar International Medical Journal, "ispublishedon behalf of the college. SIRO recognition is obtained by the institute allowing faculty and students to apply for grants. Internal grants support is provided for the projects not funded by the government.

MoUs with national institutes like TIFR, TMC, NCL, and IISER nurture a research culture. Faculty have secured copyrights and patents, and students have received ICMR short-term research projects.

File Description	Documents
Details of the facilities and innovations made	https://bklwrmc.com/wp-content/uploads/2024/12/3.2.1-Details-of-the-facilities-and-innovations-made.pdf
Any other relevant information	Nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

22

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed	A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Institutional data in prescribed format	View File
Any other relevant information	View File
Minutes of meetings of the committees with reference to the code of ethics	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

36

File Description	Documents
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File
Any other relevant information	**No File Uploaded**

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

57

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

17

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

24

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	**No File Uploaded**

3.4.2 - Number of students participating in extension and outreach activities during the year

2545

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The Student International Cell at B.K.L. Walawalkar Rural Medical College ensures comprehensive support for international students during their stay on campus. For the past 18 years, the institute has collaborated with renowned global institutions such as Newcastle University, University of Oxford, University of Cambridge, and others to provide cutting-edge medical care to rural patients and advanced training for students and faculty.

From January 28 to February 2, 2024, the UK Marathon brought esteemed doctors to conduct a series of training programs and workshops. These included CME sessions, Basic Life Support, OSCE-Critical Care, and specialized topics like organ transplants, chronic pain management, radiology, orthopedics, crisis interventions, palliative care, and emergency urology. Experts such as Dr. Iain Thompson, Dr. Ian Inglis, and others led these sessions.

The event also integrated community programs, where UK team members participated in cultural ceremonies like "Dohalejevan" and visited Anganwadis to assess child health. Rural health camps provided broad and super-specialty medical services to many. Additionally, a new collaboration with the University of Dundee introduced the "International Student Elective Posting Program," fostering community engagement by medical students. Throughout the year, specialists across disciplines visited the campus to deliver lectures and enhance training for residents and faculty.

File Description	Documents
List of awards for extension activities in the year	https://bklwrmc.com/wp-content/uploads/2024/12/3.4.3-awards-and-recognitions-to-extension-and-outreach-activities.pdf
e-copies of the award letters	https://bklwrmc.com/wp-content/uploads/2024/12/3.4.3-awards-and-recognitions-to-extension-and-outreach-activities.pdf
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Our institution actively promotes community involvement in social and healthcare activities, making healthcare accessible in rural areas. Key initiatives include:

1. Walawalkar Sukanya Yojana: Health check-ups and counseling for adolescent girls.

2. Walawalkar Yashoda Yojana: High-risk pregnancy screenings.

3. Walawalkar Laddo Gopal Yojana: Malnutrition screenings and nutritious food distribution.

4. Walawalkar Sudama Yojana: Nutritional support for undernourished children.

5. Walawalkar Dant Chikitsa Yojna: Oral hygiene education.

6. Pooja and Baby Shower Ceremonies: Health awareness for newly married and pregnant women.

7. Mother-in-Law Workshops: Sensitizing them to daughter-in-law's needs.

8. Monthly Celebrations: Promoting immunization and acceptance of girl children.

9. Village Leader Workshops: Health awareness and financial schemes.

10. Self-Help Groups: Promoting health services to rural women.

11. Mobile Medical Unit: Medical care to remote villages.

12. Cancer Screening Programs: Collaboration with Tata Memorial Hospital.

13. Genome India Project: Implemented for fishermen.

14. Women Well-being Camps: Routine cancer screening.

15. Blood Donation Camps: Organized monthly.

16. Adolescent Girls' Cohort: Health and nutrition programs.

17. NSS Activities: Tree plantations and sanitation.

18. Disaster Response: Social responsibility during community disasters.

19. Health Awareness Visits: Visits with students and foreigners.

20. Medical Services: Residents posted in government facilities.

These programs bridge the gap between the community and the institution, promoting modern medicine practices.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://bklwrmc.com/wp-content/uploads/2024/12/3.4.4-Details-of-institutional-social-responsibility-activities-in-the-neighbourhood-community.pdf
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

22

File Description	Documents
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	No File Uploaded

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

25

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The BKLWRMC located in the Konkan region aims to create committed

medical professionals with strong ethics and professional integrity. Skill lab is updated with hi-tech mannequins for Ear simulator, Nose Simulator, and a Cadaveric skill lab is established to deliver hand on training facility for surgical branches in the Anatomy department. Air conditioned OPDS, Spacious air conditioned lecture hall with smart digital boards, seminar halls, demo rooms, impressive and capacious reception with divine and calm look , most modern Radiology, dedicated hostels having 24-hour electricity and water supply, water cooler, common telephone, and common TV room. Secure Wi-Fi internet connectivity, Wardrobes, dry area, well-furnished staff quarters, Olympic standard sports academy and a canteen according to NMC norms. The institute has established a Centre for nuclear medicine for the first time in the Konkan region and has established AYUSH learning and homeopathy therapy center under Integrative medicine. For orientation of the history of Indian medicine, college has installed statues of Charaka and Sushruta along with pictures of Noble laureates at the reception of the college campus. For awareness of Ayurvedic base of Indian nutritional Cultural Food, college has collaborated through Ministry of Science and Technology with the GIST for a project announced as the "AahaarKranti" program.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://bklwrmc.com/wp-content/uploads/2024/12/4.1.1-List-of-teaching-learning-facilities-Copy-1.pdf
Geo tagged photographs	https://bklwrmc.com/wp-content/uploads/2024/12/4.1.1-Geo-tagged-photographs.pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Institute has developed Olympic level sport s academy first time in rural Maharashtra in Konkan for maintaining physical fitness of medical student's especially obese students, providing all indoor and outdoor games under one roof.

To inculcate nationalism Jaguar fighter jet donated by Air force and battle tank as a war trophy are installed on the campus. Institute organizes and participates in Inter-departmental, Inter-Collegiate and Inter-University tournaments organized by various organizations. In last two years intercollegiate zonal games are organized by MUHS at our sports academy. Many students participated in games won the prizes. One of our alumni got selected in RCB-IPL Indian cricket team as Chief Medical Superintendent for Mumbai Cricket association. Institute encourages the students to participate in various cultural activities. In fact institute has gone beyond the prescription to attract the villagers by organizing cultural programs. Trees are planted by the students on their birthdays to boost tree planation. Singers from our college have formed an Professional Orchestra. Various programs like personality development , art-of-living, yoga are organized by institute.

File Description	Documents
List of available sports and cultural facilities	https://bklwrmc.com/wp-content/uploads/2024/12/4.1.2-List-of-available-sports-and-cultural-facilities.pdf
Geo tagged photographs	https://bklwrmc.com/wp-content/uploads/2024/12/4.1.2-Geo-tagged-photographs.pdf
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The campus is spread over 52 acres of land at the foot hills of Sanhyadri in a tiny village & is surrounded by thick vegetation with gardens of decorative plants, mango and coconut trees to add to its beauty. Campus has long lasting cement roads for easy access. Outside vehicles are prohibited & bicycles are encouraged to avoid pollution. More than 35 multistoried buildings with well-furnished flats are made available for faculty. To provide stress free atmosphere to the staff families CBSC-English medium school, gardens, temple are made available for their children. Renewable energy & solar panels are installed on most of building terraces. STP and water purification plant is installed and water is re-circulated to maintain gardens. Canteens are spacious, hygienic & fresh vegetarian food is served. Solar water heaters and RO water

purifier are available. 24x7 security service with CCTV surveillance is established for the safety of the students. HDFC, ICICI, BOI and SBI India provide banking facility in the campus. To commemorate the memories of freedom fighters Lokmanya tilak and Savarkar monuments are installed in the campus which inspires the students.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://bklwrmc.com/wp-content/uploads/2024/12/4.1.3-Photographs-Geo-tagging-of-Campus-facilities.pdf
Any other relevant information	**Nil**

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

442

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Teaching Hospital:

NABH Entry level accredited Multi-Speciality B.K.L.Walawalkar hospital has all fundamental & state of the art infrastructure with 810 beds which supports resourceful teaching, patient care.

Governing Requirements:

Hospital is recognised by Bombay Nursing Act and radiology, radiation oncology and Nuclear medicine is approved by AERB.

The hospital has modern, state-of-art infrastructure catering to rural population. It has affiliated to TMC for cancer services and research. Hospital has an institutional ethics committee recognised by SIRO. The hospital satisfies the requirements of NMC. To boost research tissue culture lab first of its kind is established for cell therapy .First comprehensive Nuclear medicine centre is established this year.

Clinical supportive facility:

The Central Clinical Laboratory, Immunohistochemistry lab, NABL Microbiology, Genomic, Molecular and Radiology Services with CT, MRI, X-Ray and DSA, Mammography, Sonography and Colour Doppler, Holter, EEG, nerve conduction EMG, Tanita body composition and BERA services are available along with PET SPECT scans and facility for nuclide therapy.

Clinical teaching-learning facilities:

All facilities like air conditioned OPD, AC demo rooms, spacious wards, ICUs, Museums, Library, Classrooms, Seminar halls, Modern skill lab equipped designed by Royal college of Edinburgh trainers with basic and modern mannequins.

The Institute has RHTC, UHTC, & PHCs for community based learning.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://bklwrmc.com/wp-content/uploads/2024/12/4.2.1-The-facilities-as-per-the-stipulations-of-the-respective-Regulatory-Bodies-with-Geo-tagging.pdf
The list of facilities available for patient care, teaching-learning and research	https://bklwrmc.com/wp-content/uploads/2024/12/4.2.1-List-for-Facilities-as-per-regulatory-bodies-1.pdf
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

544562

File Description	Documents
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://bklwrmc.com/wp-content/uploads/2024/12/4.2.2-Link-to-hospital-records-Hospital-Management-Information-System.pdf
Any other relevant information	View File

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

2450

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers	**A. All of the Above**

/hospitals Mobile clinical service facilities to reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	**No File Uploaded**

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Library has SLIM 21(3.8.0 Version) fully automated user friendly software. It helps for easy search access to books, journals, periodicals & managerial reports. By this software retrieval of data is simple, fast & efficient using OPAC.

The software facilitates automated circulation (issue-return) of books and speedy access to bibliographic, location, and availability information of the books. The accession of books is computerized and the books have barcode stickers. It provides an Online/Web OPAC interface to publish the library Catalogue and Search (OPAC webline is http://dl1/w27/). The Books available in the Library can be searched on basis of various criteria like Title, Author, Subject, Place of Publishing, Publisher, Year of Publishing, Classification Number, ISBN No., Editor, Translated Books, Document Type Catalogue, with the exact details and the status of the books present in Library.

There is digital library for the students and teachers to use e-book and e-journals. Access is available on Library Portal so users can access our library Web OPAC at every corner of the world.

To help the research community curb plagiarism, library offers Plagiarism Checking Service using iThenticate (Turnitine) latest

version Software. The service is provided by the library for the faculty members and PG students and confidential.

File Description	Documents
Geo tagged photographs of library facilities	https://bklwrmc.com/wp-content/uploads/2024/12/4.3.1-b-Geotagged-photos-of-Library-facilities.pdf
Any other relevant information	https://bklwrmc.com/wp-content/uploads/2024/12/4.3.1-a-Library-Digital-Management-System.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The Central Library is having very vast collection of documents; such as textbooks, books, reference books, journals. Total number of 11546 books (Title 4563), 100 journals (52 Indian & 42 International) available in central library. We are also having special collection of textbooks, PG entrance books, dictionaries, yearbooks, Encyclopedias, PG dissertations, bound volume of journals etc. The e-library, equipped with internet Wi-Fi, allows students to access databases such as DELNET and Elsevier Clinical Key Student, among others. Digital database of various books and journals of all the medicinal pathies (Medical, Dental, Ayurveda, Homeopathy, Physiotherapy etc.) is offered via Knimbus E-library / online digital platform and staff to access the content on free of cost with off campus access via mobile applications.

Best library user is awarded during annual program to encourage reading habits.

Other knowledge resources such as CDs, DVDs and VIDEOS are easily accessible and special area is dedicated in the library to watch video and CDs.

Total 330 books out of which few are in Marathi language of history & literature for easy access to Marathi students. Ancient Books of spiritual importance like descriptions of vedas and puranas, Patanajali yog are made available to enrich students' knowledge of Indian ancient culture.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://bklwrmc.com/wp-content/uploads/2024/12/4.3.2-Data-on-acquisition-of-books-journals-Manuscripts-ancient-books-etc.-in-the-library.pdf
Geotagged photographs of library ambiance	https://bklwrmc.com/wp-content/uploads/2024/12/4.3.2-Geo-tagged-photographs-of-library-ambiance.pdf
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases	B. Any 3 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

40

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Institute has purchased Elsevier e-consortia and DELNET e-consortia which contains e-books and e-journals. The password and IDs are given to students and faculty for in-person and remote access. In addition to this there is digital library for the access of e-books and e-journals for students, researchers and faculty members..

Library usage programmes like (i) Book Exhibition (ii) Orientation programmes on use of library resources (iii) Library Software Orientation etc. are organized by the library faculty for the teachers and students as extension activities. The Central Library organizes numerous book exhibitions in order to educate students and faculty members towards latest editions of books and titles based on new publications and trends with the permission of medical Director in association with the publishers and distributors. Knowledge is power, which can be only gained by adopting habit of reading good books. The book exhibition provided a platform for students as well as faculties to directly interact with publishers and suppliers

File Description	Documents
Details of library usage by teachers and students	https://bklwrmc.com/wp-content/uploads/2024/12/4.3.5-Details-of-library-usage-by-teachers-and-students.pdf
Details of library usage by teachers and students	https://bklwrmc.com/wp-content/uploads/2024/12/4.3.5-Details-of-library-usage-by-teachers-and-students-2.pdf
Any other relevant information	**Nil**

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	**B. Any 4 of the Above**

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

84

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The institution regularly updates the IT facilities. The entire campus is Wi-Fi enabled and a dedicated 100 mbps internet leased line is available for the college. The college has more than 400 computers. The software is constantly upgraded and antivirus and other security measures are in place to protect the data.

College has made information technology courses available under NSDC for medical students which includes MS office, E-Commerce, Web development and DTP.

The college and Hospital are connected with each other to share all clinical material which can be viewed by the students for study purpose.

Teaching facilities are equipped with LCD projectors, Wi-Fi and LAN connections. All the wards & OPDs are connected by patient management software which provides a number of functions for patient acquisition, image management, diagnosis and transfer of images. Image distribution software gives access to images in wards. The central library has latest web search software with open access system and internet browsing centre. CCTV cameras are installed in all the class rooms and in common areas which are connected to a system for safety measures. Under smart village initiative Centre for Chronic Disease Control, New Delhi has selected RHTC for RAHAT project.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://bklwrmc.com/wp-content/uploads/2024/12/4.4.2-Documents-related-to-updation-of-IT-and-Wi-Fi-facilities.pdf
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	**No File Uploaded**

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2184

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	**No File Uploaded**

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Maintenance of college is done by dedicated team of trained personnel. Hospital equipments are taken care by respective company authorized outlets and comprehensive contracts are signed for the same. The civil maintenance is handled by the civil engineer who is in-charge of the building development and maintenance. There is in-house plumber and electrician who take care of the plumbing and electrical, generator, central compressor and water Purifiers, solar panels repairs. Full time gardeners are appointed to maintain the greenery in the institute. Laboratory equipment's are maintained by the lab in-charges under supervision of Head of the department. The

IT team takes care of smooth running of automation and maintenance of computers, college website, biometric services, hardware maintenance, internet, wi-fi networking along with procurement of hardware and software. The library head is responsible for maintenance of records. The sports director looks after the activities conducted by the college or university. Separate parking spaces have been provided in an organized manner for staff, students and patients. Every department maintains a stock register & maintenance registers and verification of stock takes place at the end of every year & corrective actions are taken on maintenance issues on daily basis.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://bklwrmc.com/wp-content/uploads/2024/12/4.5.2-Minutes-of-the-meetings-of-the-Maintenance-Committee.pdf
Log book or other records regarding maintenance works	https://bklwrmc.com/wp-content/uploads/2024/12/4.5.2-Log-book-or-other-records-regarding-maintenance-works.pdf
Any other relevant information	https://bklwrmc.com/wp-content/uploads/2024/12/4.5.2-Geotagged-Photos-Maintenance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

532

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	A. All of the Aboe

File Description	Documents
Link to Institutional website	https://bklwrmc.com/wp-content/uploads/2024/12/5.1.2-link-to-institutional-website.pdf
Details of capability enhancement and development schemes(Data Template)	View File
Any other relevant information	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

119

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	Nil
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

The Student International Cell at B.K.L. Walawalkar Rural Medical College ensures comprehensive support for international students during their stay on campus. For the past 18 years, the institute has collaborated with renowned global institutions such as Newcastle University, University of Oxford, University of Cambridge, and others to provide cutting-edge medical care to rural patients and advanced training for students and faculty.

From January 28 to February 2, 2024, the UK Marathon brought esteemed doctors to conduct a series of training programs and workshops. These included CME sessions, Basic Life Support, OSCE-Critical Care, and specialized topics like organ transplants, chronic pain management, radiology, orthopedics, crisis interventions, palliative care, and emergency urology. Experts such as Dr. Iain Thompson, Dr. Ian Inglis, and others led these sessions.

The event also integrated community programs, where UK team members participated in cultural ceremonies like "Dohalejevan"(BABYSHOWER CEREMONY) and visited Anganwadis to assess child health. Rural health camps provided broad and super-specialty medical services to many. Additionally, a new collaboration with the University of Dundee introduced the "International Student Elective Posting Program," fostering community engagement by medical students. Throughout the year, specialists across disciplines visited the campus to deliver lectures and enhance training for residents and faculty.

File Description	Documents
For international student cell	https://bklwrmc.com/wp-content/uploads/2024/12/5.1.4-a-International-student-cell-1.pdf
Any other relevant information	https://bklwrmc.com/wp-content/uploads/2024/12/5.1.4-b-Details-of-international-student-cell-activities.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes	A. All of the Above

Record of action taken

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	**Nil**
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

50

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

52

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

50

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

50

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The Students' Council (SC) serves as a vital link between students, faculty, and college authorities, fostering communication on curricular and extracurricular matters. It promotes intellectual,

social, and personal growth, encouraging high ideals and esteem for the medical profession.

Constituted annually as per MUHS norms, the SC includes members from all batches and key positions like President, General Secretary, Sports Secretary, and others. For 2024, the council was formed on 22/02/2024 under the Dean's chairmanship.

The council organizes diverse student welfare activities, including the annual gathering "ANUBANDHA," featuring "Rangvardhan" and "Ransangram," festivals like "MANOMAY," Fresher's Day, and "PRARAMBHA" convocation. Events such as tree plantation, rangoli, speech, and poster competitions mark special occasions like Mental Health Week and Shivjayanti. Academic initiatives like the Forensic Quiz and motivational programs like "Anubhav Kathan," in collaboration with the Sevankur Foundation, enhance student engagement. Programs like 'Mrudgandha' spotlight interviews with luminaries like Padma Vibhushan Dr. Anil Kakodkar and Dr Sunil Nadakarni.

Students actively participate in administrative committees, including the Student Council, Anti-Ragging, Grievance Redressal, NSS Advisory, and Hostel and Mess committees, ensuring representation in decision-making and promoting a vibrant academic environment

File Description	Documents
Reports on the student council activities	https://bklwrmc.com/wp-content/uploads/2024/12/5.3.2.-a-Report-on-student-council-activities.pdf
Any other relevant information	https://bklwrmc.com/wp-content/uploads/2024/12/5.3.2.-b-Details-of-student-council-activities.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

17

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The Alumni Association of BKL Walawalkar Rural Medical College is a platform for graduates to contribute to the institution's growth. The association held its annual meeting on 27/03/2024, where members discussed initiatives like career development workshops, mentorship programs, and distributing competitive exam resources to students.

The alumni have excelled in academics and beyond. Many graduates qualified for NEET PG and secured admissions to renowned medical colleges. Notable achievements include UG student Sucheta Das being selected for MD in Radiation Oncology at AIIMS Bilaspur, while four students applied for the USMLE. Prasad Barbole and Akansha Jadhav applied for a Master's in Public Health at the University of Western Australia. Mudra Kadam completed an internship in the Clinical Fellowship Program at The Royal Wolverhampton NHS Trust. Medical books were purchased from Alumni funds.

In addition to academic success, alumni Dr. Sahil Dabholkar was appointed Logistic Manager at the Mumbai Cricket Association. Postgraduates were also selected for super-specialty courses at prestigious institutions in India, reflecting the institute's impact on producing well-rounded medical professionals.

File Description	Documents
Registration of Alumni association	https://bklwrmc.com/wp-content/uploads/2024/12/a-5.4.1-registration-of-alumni-association.pdf
Details of Alumni Association activities	https://bklwrmc.com/wp-content/uploads/2024/12/b-5.4.1-Details-of-alumni-association-activities.pdf
Frequency of meetings of Alumni Association with minutes	https://bklwrmc.com/wp-content/uploads/2024/12/c-5.4.1-Frequency-of-meetings-of-alumni-association-with-minutes.pdf
Quantum of financial contribution	https://bklwrmc.com/wp-content/uploads/2024/12/d-5.4.1-Quantam-of-Financial-contribution.pdf
Audited statement of accounts of the Alumni Association	https://bklwrmc.com/wp-content/uploads/2024/12/e-5.4.1-audited-statement-of-account-of-alumni-association-2.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	**A. All of the Above**

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The execution of Vision, Mission strategies is delegated to each participant of the institute playing dedicated roles. In view of achieving health and education for all continuous up gradation of the state of the art facilities is undertaken along with national and international collaborations. To pull the knowledge and to foster sense of shared responsibility various collaborations are done.18 new MOUS are signed in 2023. To enhance research addressing rural health challenges total 259 research projects were submitted for ethical approval and 39 projects were approved by ethical committee after stringent process

The institute always endeavors to accomplish excellence in all fields. In order to achieve this we encourage students-faculty to participate in conferences. Total 102 faculty members and 144 post graduate students received awards and prizes in various state level conferences.

College is Accredited with NAAC B++, Hospital is NABH Entry Level.

To safe guard the creations patents and copy rights are obtained by faculties.

65 MBBS students scored distinction in various subjects at university level.

Post graduate students achieved success with overall 88% passing score. UG Students secured high ranks in PG-NEET.

Two students were selected for IPHA research project & college was nominated for IAPSM & NMC.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://bklwrmc.com/wp-content/uploads/2024/12/6.1.1-a_-Link-for-Vision-and-Mission-documents-approved-by-the-College-bodies.pdf
Achievements which led to Institutional excellence	https://bklwrmc.com/wp-content/uploads/2024/12/6.1.1-b_LINK-FOR-ACHIEVMENTS.pdf
Any other relevant information	https://bklwrmc.com/wp-content/uploads/2024/12/6.1.1-c__Citizen_Charter_Nov_2024_Updated-File.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

College has established an ecosystem for smooth running of the college by decentralizing the authority and participatory approach.

The Board of trustees is the apex body with regard to the strategy, policy changes gives a proper sense of direction to the activities and organizes financial resources.

The medical director oversees all the academic and clinical activities appointments, increments, promotions etc. in liaison with the trustee.

As the head of the college and committees, Dean instructs timely orders and offers his valuable inputs during meetings of various bodies.

The teachers are inspired to work resourcefully on various committees & monitor and supervise various activities in the college.

The governance of the college is done through the deliberations of College council. The participative discussions of this forum take decisions on important issues like sponsorships, purchase, development of departments, academic activities etc.

The institute provides freedom to the HOD regarding the execution of training, administration. & also to designate precise job

responsibility to their staff. Staff is given free hand in planning and execution in consultation with HOD. Departmental meeting are organized by HOD with their staff and College Council Meeting occurs on monthly basis. Thus the Institute motivates Decentralization and participative approach.

File Description	Documents
Relevant information /documents	https://bklwrmc.com/wp-content/uploads/2024/12/6.1.2_a_Relevant-information-documents.pdf
Any other relevant information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The prospective plan emphases upon infrastructural expansion, introduction of new Post graduate programmes, enrichment of quality in teaching-learning process, advancement in research etc. Considering the recommendations of the NAAC Peer Team and the institute's vision, mission, objectives, fundamental values, SWOT analysis, plan had been prepared by the IQAC.

The major objective was up gradation of various departments. Objectives were also concerned with the external certification, Quality control, additional learning opportunities, excellence in academic and extra-curricular areas are integral parts of this plan.

In near future, the college has planned to go for academic autonomy. Preparation is going on in the form of orientation meetings for management representatives, HODs, IQAC members and office-bearers of the concerned departments. The process of obtaining formal approval for the proposal of various new PG programs at the college and management level will be completed during this academic year.

File Description	Documents
Organisational structure	https://bklwrmc.com/wp-content/uploads/2024/12/6.2.1_a_Organogram.pdf
Strategic Plan document(s)	https://bklwrmc.com/wp-content/uploads/2024/12/6.2.1_b_Strategic-Plan.pdf
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://bklwrmc.com/wp-content/uploads/2024/12/6.2.1_c_Meeting-Minutes.pdf
Any other relevant information	https://bklwrmc.com/wp-content/uploads/2024/12/6.2.1_d_Any-Other-Documents.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	**A. All of the Above**

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	**No File Uploaded**
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare facilities for teaching and non-teaching staff:

Various leaves available to teaching and non-teaching staff such as university vacation, casual, Earned medical leave, conference

leaves, Maternity Leaves for female staff, Study leaves for higher education.

Regular increments and immediate increments after earning higher education or in appreciation to achievements made by the staff & appreciation of achievements.

Institute contributes towards provident fund of nonteaching staff.

Gardens, landscapes and play grounds, temple for prayers, Olympic standard sports academy for staff and their families

Decent cafeteria facility for teaching and non-teaching staff.

The Institute provides uniform to non-teaching staff (Security Personal and peons).

3/4th of total indoor hospital bill charges are waved for teaching and non-teaching staff.

Reimbursement of claim for attending conference/FDP/STTP/Workshop as per institutional policy.

Special reservation for admission to staff children to the CBSE school owned by the trust

General glossary shop, ATM,HDFC,SBI,BOI banks are available in the campus

IT courses for MSIT are available.

Nutritious bakery items specially designed by the skill development centre are made available in the general shop for staff and home delivery services are available.

Well -furnished accommodation with facility of elevators, spacious car parking are made available

Pharmacy services at discounted rates

File Description	Documents
Policy document on the welfare measures	https://bklwrmc.com/wp-content/uploads/2024/12/6.3.1_a_-Policy-Documents-on-welfare-measures.pdf
List of beneficiaries of welfare measures	https://bklwrmc.com/wp-content/uploads/2024/12/6.3.1_b_List-of-beneficiaries-of-welfare-measures.pdf
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

108

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

177

File Description	Documents
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	**No File Uploaded**

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The appraisal is carried out by the usual format designed by the institute, for teaching & non-teaching staff.

The appraisal for staff is based on teaching skills, professional development, research publications and funded projects, clinical excellence etc.

Further, feedback forms are issued to the students for teachers teaching skill evaluation. Google forms are designed for various feedbacks which include Knowledge base of the

Teacher, Communication Skills(in terms of articulation and comprehensibility), Sincerity / Commitment of the teacher, interest generated by the teacher, Ability to integrate

course material with environment, social & national environmental needs, Ability to integrate

content with other courses, Accessibility of the teacher in and out of the class, Ability to design

quizzes /tests /assignments.

Those who outshine in above categories are rewarded time to time. The appraisal in the form of increments for non-teaching staff is evaluated by assessing leadership qualities, administrative skills, punctuality, integrity and quality of work. Apart from this service book is maintained for the staff. This process starts from self-appraisal and then assessment by HOD followed by approval by the Dean and final endorsement by the Medical Director. For Medical director and Dean appraisal is conducted by the board of trustees.

File Description	Documents
Performance Appraisal System	https://bklwrmc.com/wp-content/uploads/2024/12/6.3.5-a_Appointment-Policy.pdf
Any other relevant information	https://bklwrmc.com/wp-content/uploads/2024/12/6.3.5_b__Performance-Appraisal-Letter.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college receives yearly fees from the undergraduate as well as postgraduate students. The hospital charges are nominal.

In case of emergency requirement funds are sanctioned by the

management after necessary evaluation. The available funds are utilized for extemporizing the Infrastructure, purchase latest equipment's, books etc,

If additional funding is required for activities like attending conferences, technical competitions, or seminars, the concerned faculty member must write a statement outlining the circumstances and providing supporting documentation. In extraordinary circumstances, authorities may ask the concerned faculty to present to themselves before authorizing the necessary funds. The note is then sent to the Medical Director via HOD and Dean for review and approval by the Medical Director. Once the approval is received from the management, Medical Director directs the HOD for the utilization of requested funds.

Audit: The account office verifies the costs associated with various institutional and departmental activities using supporting documentation and provides comments for the account's final settlement. The chartered accountant conducts external audits on a regular basis to make sure that the funds are being used as intended.

Compliance of audit: After receiving audit report the account department comply the pending points and action taken.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://bklwrmc.com/wp-content/uploads/2024/12/6.4.1-_a_Resource-Mobilisation-Policy-documents.pdf
Procedures for optimal resource utilization	https://bklwrmc.com/wp-content/uploads/2024/12/6.4.1-b__Optimal-Resource-Utilization.pdf
Any other relevant information	https://bklwrmc.com/wp-content/uploads/2024/12/6.4.1-b__Optimal-Resource-Utilization-1.pdf

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Internal Audit: The internal auditor is a firm of chartered accountants, and a staff group working under them to evaluate the effectiveness of internal controls in the system. This includes aspects such as:- 1.The effectiveness of internal controls and recommendations for strengthening weak controls or establishing new ones where none currently exist. 2.That accurate and timely reporting is being done through the use of adequate accounting records and software. 3.That a sufficient mechanism is in place to guarantee that products, services, and contracts are acquired in conformity with - procurement guidelines. 4. The existence of a suitable accounting and financial reporting framework, upon which claims are created and presented for payment. 5.Complete records are kept of all assets acquired, including information on cost, identity, and location.

Focus on financial compliance while conducting different types of audits as mentioned

below

1.A transaction audit entails looking at all pertinent receipts and expense vouchers in accordance with cashbook to establish the spending is in relation to the activity.

2.A compliance audit entails the review of records to determine if money spent was legitimately Authorized and approved by the appropriate authority.

3. It is ensured that payments & filing of various returns is in time.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://bklwrmc.com/wp-content/uploads/2024/12/6.4.2-a_SVJCTs-BKLWRMC-Balance-Sheet-2023-24.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
11,97,47,780	25,11,79,623

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The IQAC endlessly evaluates and attempts to progress the quality of the teaching-learning process. The Academic Calendar is ready in advance, displayed and circulated in the college and firmly followed. Admissions, summer, winter vacations, examination schedule and declaration of day celebrations are mentioned in the Academic Calendar.

Foundation/ Orientation Programme, is mandatory for newly joined students which covers almost all important topics including human values, ethics, Indian Knowledge system, syllabus, time table, Continuous evaluation system, discipline and culture.

Students maintain logbook and daily activities are registered in to the logbook time to time.

Students are explained the Time-Table, Programme structure, syllabi of the subjects before the semester begins.

Important announcements are circulated by notice and attendance and conduct of

classes are scrutinized by the Deans, HODs of various departments .

Student's feedbacks are taken every year and corrective actions are taken to improve the teaching-learning process.

Feedbacks are based on teaching learning methods, infrastructure, quality of teachers etc.

Students are given freedom to approach the Director of the Institute for response and recommendations.

Budgetary provisions are made by the management for salary, equipment, infrastructure, maintenance, books, journals, any other expenses for next financial year.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://bklwrmc.com/wp-content/uploads/2024/12/6.5.1_1_The-structure-and-mechanism-for-Internal-Quality-Assurance.pdf
Minutes of the IQAC meetings	https://bklwrmc.com/wp-content/uploads/2024/12/6.5.1_2_IQAC-meeting-Minutes-23-24.pdf
Any other relevant information	https://bklwrmc.com/wp-content/uploads/2024/12/6.5.1_3__Any-Other-Documents.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	**A. All of the Above**

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	**Nil**
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

7

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Our college promotes Gender sensitization & neutrality for men - women by consenting students to assess what is conventional of and

reasonable for their gender. We emphasize on how to make society more inclusive and fair. To take this forward In last one year, variety of activities like workshops, seminars, Guest lectures and counselling sessions were organised to sensitize the students on this issue. In line with this , regular meetings are arranged by Grievance Redressal Committee, Anti-Ragging, Sexual Harassment Prevention Cell, Students' Disciplinary Committee, Safety & Disaster Management Committee and Mentoring Program.

The institution provides safety, security facilities for the female staff and students such as CCTV,ID cards and also assigns female Security Officers.

The Vishaka Guidelines are followed under Gender anti-harassment committee. Women empowerment programs are under National Skill Development centre. Walawalkar Yashoda yojana and Sukanya yojana offer holistic care for pregnancy & adolescent girls. Oppressed women, widows & divorcee are always given preference for the jobs and number of ladies. Students actively participate in these programs on regular basis. Cancer screening camps for women are regularly arranged and interns are given opportunity to participate

File Description	Documents
Annual gender sensitization action plan	https://bklwrmc.com/wp-content/uploads/2024/12/7.1.2-A_Acion-Plan.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://bklwrmc.com/wp-content/uploads/2024/12/7.1.2-B_-Specific-facilities-provided-for-women-in-terms.pdf
Any other relevant information	https://bklwrmc.com/wp-content/uploads/2024/12/7.1.2-C_-Any-Other.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	A. All of the Above

File Description	Documents
Geotagged Photos	https://bklwrmc.com/wp-content/uploads/2024/12/7.1.3-A_Geotagged-Photos.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Biomedical Waste Management

The hospital performs disposal of Bio-Medical waste as per the MPCB guidelines. Segregation of Bio-Medical waste is done right at the point of generation. After proper segregation, tying, labelling and recording, these bags and puncture proof containers are sent for disposal.

For liquid waste management, the water transport system is inspected for leaks in pipes, taps, valves and other components on a regular basis by water department and promptly fixed. To ensure a clean and safe potable water supply, a water purification plant is in operation in the campus.

2. E-waste management: It is disposed-off through an authorized recycler.

3. Liquid waste management: Liquid waste generated is neutralized in 2 Sewage treatment plants (STP) and the treated water from STP is reused for gardening purposes.

4. Hazardous chemicals and material are collected in neutralization buckets and after proper treatment as per protocol it is disposed of through ETP.

5. Radioactive hazardous waste – Radiotherapy sources are disposed at the origin of the sources. We are using imported Iridium radioactive material which we return to supplier for disposal. Same as for tele-cobalt source disposed at BRIT facility India.

6.Domestic waste – Kitchen waste, garden waste etc. is utilized for preparing compost fertilizers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://bklwrmc.com/wp-content/uploads/2024/12/7.1.4_A_Relevant-Documents.pdf
Geotagged photographs of the facilities	https://bklwrmc.com/wp-content/uploads/2024/12/7.1.4-B_Geotag-Photos-of-facilities.pdf
Any other relevant information	https://bklwrmc.com/wp-content/uploads/2024/12/7.1.4-C_Any-Other.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photos / videos of the facilities	https://bklwrmc.com/wp-content/uploads/2024/12/7.1.4-C_Any-Other.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	**A. All of the Above**

File Description	Documents
Geotagged photos / videos of the facilities if available	https://bklwrmc.com/wp-content/uploads/2024/12/7.1.6-A-Geotag-Photos-of-Facilities-.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	**No File Uploaded**
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 4 of the Above**

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	**No File Uploaded**
Data template	View File
Relevant documents	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is proactively taking pains in offering an inclusive environment. The initiatives are focussed to endorse harmony towards rural culture, socio economic status and networking with the nearby villages.

The outreach activities are set towards facilitating a holistic atmosphere for student growth. College has always been ahead of preparing students to the cultural, regional, linguistic, communal, environmental preservation, patriotism and socio-economic diversities of the locals as well as state and the nation. College organises regional festivals, and modern medical health check-ups are amalgamated with various innovative programs of the college thus addressing the issues of health and nutrition.

The college has amended the syllabus with the enclosure of issues related to human rights, tolerance, compassion, harmony, peace, promotion of social values, consciousness of environmental protection, and ethical concerns.

Initiatives are broadly sub classified as follows:

1. Cultural harmony through walawalkar ladoo gopal yojana,yashoda ,sudama yojana
2. Respect to National Flag, National Anthem, symbols of Indian freedom struggle and National Integrity
3. Service to the Nation
4. Environmental Preservation
5. Developing ethical & scientific approach
6. Right to Equality & Freedom, Protection against Exploitation, and Constitutional Remedies
7. Right to Freedom of Religion, Culture and Education

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://bklwrmc.com/wp-content/uploads/2024/12/7.1.8-A_Geotagg-Photos.pdf
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a

A. All of the Above

committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://bklwrmc.com/wp-content/uploads/2023/07/Code-of-conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The College celebrates national and international commemorative days, events and

festivals in an admiration for a cause or activity. Commemoration promotes unity, integrity, harmony and real socialization and bond among the students and staff of the College. There is a practice in the College to celebrate various events

which are mentioned below.

Independence Day, Republic Day, and university foundation Day are celebrated by B.K.L. Walawalkar Rural Medical College with an essence of national pride and responsibility. Different National and International days of importance celebrated by institute, a few important being:

- ○ Veer savarkar jayanti
- ○ Lokmanya Tilak jayanti
- ○ Chatrapati Shivaji Maharaj Jayanti
- ○ National level Dervan Youth Games
- ○ International Yoga Day,
- ○ World Health Day,
- ○ World Tuberculosis Day,
- ○ Women's Day

Institute conducts different activities like rallies, street plays, health talks, outreach camps, distribution of free medicines on these days. On these occasions institute organizes activities like essay, poster and quiz competitions.

To highlight the hidden talents and creativity of the students various sports and cultural events like dance, painting, debate etc. are organized.

Every year institute arranges visits of faculty from UK, USA, and Germany for symposium, workshop and health camps.

Link for all these events ishttps://bklwrmc.com/events/

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Best Practice 1

Collaboration with Foreign faculties from healthcare system for academic, research and community health improvement.

Objective To promote the exchange of medical knowledge and skills

The Context:

Annual visits of British Medicos are organised.

The Practice:

Various hands on workshops, CPDs, guest lectures are organised by college where foreign faculties from UK, USA take part in person.

Evidence of Success:

Workshops broadened the knowledge and skill of faculty, PG & UG medical students.

Problems Encountered and Resources required:

UK & USA doctors have to travel long distance but institute arranges for their pick up from the airport. Internet connectivity is an issue in rural regions.

Best practice 2

Rural Empowerment & Community Health

Objectives

Faculty & medical students are encouraged to address the rural challenges through various outreach programs

The Context

Konkan region caught in the vicious cycle of poverty, illiteracy & illness. However college faculty and students are trying to mitigate these issues by organising awareness camps, health education and research programs.

The Practice

More than 14 distinct outreach programs are conducted on monthly basis to address the challenges of the rural population.

Evidence of Success:

Improved compliance to all programs is impacting positively on acceptance of modern medical services & showing improvement in health parameters.

File Description	Documents
Best practices page in the Institutional website	https://bklwrmc.com/wp-content/uploads/2024/12/7.2.1-A-Best-Practise.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Recognizing the duality of adolescence as both the foundation of the next generation and a critical period that may shape the future burden of diseases, the college has taken a noteworthy step by establishing a Health Park. This creativity aims to foster physical, social t and psychological health awareness ensuring a holistic approach to their development.

Today's lifestyle has changed in so many dimensions thereby posing serious challenges to young generation's health. The consequences of these resulted in badly affecting physical & mental health. SVJCT Dream Health Park is a dynamic museum designed to attain harmonious life in the key areas of Body, Mind and Spirit.

During Aug 23-July 24 period, number of visitors hovered is more than thousand and 60 institutes. This included visits by schools, colleges as well community camps besides prominent guests all over India. The school visitors hailed from many districts of state of Maharashtra and other states too, to name a few: Mumbai, Pune, Raigad , Kolhapur, Ratnagiri, Jalgaon Mahad, Thane, Raigad,New Mumbai, Rajsthan, Andhrapradesh,

Many eminent guests visited the park and expressed heartfelt appreciation and opined that this is a must visit park for school children. Visitors' record itself speaks their satisfaction.

File Description	Documents
Appropriate web page in the institutional website	https://bklwrmc.com/wp-content/uploads/2024/12/7.3.1-A.pdf
Any other relevant information	**Nil**

MEDICAL PART

8.1 - Medical Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentil e scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
150	**54.1-97.44**	**91.58**	**10.99**

File Description	Documents
List of students enrolled for the MBBS programme for the preceding academic yea	View File
NEET percentile scores of students enrolled for the MBBS programme during the preceding academic year (Data Template)	View File
Any other relevant information	View File

8.1.2 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Quality care is defined as the degree to which healthcare services achieve intended health outcomes. Key components include safe, efficient, timely, equitable, and patient-centered treatment. From day one in medical school, students are taught the importance of high-quality care, focusing on recovery, survival rates, and function restoration.

Students learn Basic Life Support (BLS) and Advanced Cardiac Life Support (ACLS), along with proper biomedical waste disposal,

vaccination protocols, safety precautions, and first aid. In the second year and during internships, they focus on reducing pharmaceutical errors and improving prescription practices.

Practical training includes hand hygiene, instrument autoclaving, operating room fumigation, and infection control. Students also study hospital waste management (BMW) during their second to fourth years, learning to separate and dispose of hospital waste.

Clinical society meetings and case discussions deepen students' understanding of case management. In skill labs, students practice on models, manikins, and video clips, refining techniques until they achieve proficiency. Didactic lectures cover disease-specific guidelines, such as JNC for hypertension, GINA for asthma, and Gold for COPD, ensuring students receive comprehensive education through lectures, presentations, and safety protocol videos.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://bklwrmc.com/wp-content/uploads/2024/12/8.1.2-a-Documents-pertaining-to-quality-of-care.pdf
Any other relevant information	https://bklwrmc.com/wp-content/uploads/2024/12/8.1.2-b-Any-other-relevant-information.pdf

8.1.3 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME Fellowships, PhD in Medical Education etc.) (excluding those mentioned in metric 2.4.2)

36

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomassuch as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Medical Education etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

8.1.4 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by MBBS students/interns as stated in the undergraduate curriculum by the Medical Council of India

To prepare undergraduate medical students to manage common medical problems, the institution teaches preclinical, paraclinical, and clinical specialties. Each topic ensures that students develop the necessary skills.

A range of methods assess student competencies. Higher levels of understanding are evaluated through written exams and viva voce, where students analyze and critically discuss case scenarios. Competitions and assessments also help gauge proficiency. Direct Observation of Procedural Skills (DOPS) is assessed through demonstrations on manikins or patients.

Exams with multiple choice questions (MCQs) are used for intellectual assessment, covering a broad range of topics. These include problem-based and recall MCQs. OSCE/OSPE techniques assess both knowledge and practical skills in formative and summative evaluations. UK faculties visit annually for surgical camps, conducting OSCE training for faculty and students.

Departments hold seminars to assess communication skills, and students are encouraged to participate in poster contests, health education camps, and demonstrations. Various assessment methods ensure clinical competence, with each department developing systems to assess interns' knowledge and skills.

Interns are closely monitored through logbooks, and postgraduate

students are evaluated by external examiners, even during preliminary exams, ensuring comprehensive assessment throughout the academic career.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific clinical competencies by the MBBS students/interns stated in the undergraduate curriculum during the year	https://bklwrmc.com/wp-content/uploads/2024/12/8.1.4-a-Report-on-the-list-and-steps-taken-by-the-College.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://bklwrmc.com/wp-content/uploads/2024/12/8.1.4-b-Geotagged-photographs-of-the-objective-methods-used-like-OSCEOSPE.pdf
Any other relevant information.	https://bklwrmc.com/wp-content/uploads/2024/12/8.1.4-c-Any-other-relevant-information.pdf

8.1.5 - Instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation. Give a description of the instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation.

Organ donation contributes to lifesaving. The choice to donate our organs is the most important gift we can ever give. Students learn about the various issues related to organ transplantation while enrolled in Physiology and Forensic Medicine courses in workshops. The Transplantation of Human Organs Act and the moral and social issues surrounding organ donation and transplantation are taught along with Medical, legal, ethical, and social issues during clinical postings.

Post graduate students are sensitized about organ transplantation. College has regularly started liver transplant OPD the hospital which creates awareness about transplant formalities amongst students .College organised a guest lecture on Organ Transplantation by Kalpana Jawadekar who was the liver donor for her husband. She shared her heart touching emotional, financial, medical experience with the students.

The students also receive information about organ donation from resource experts on frequent problems, worries, and strategies to

encourage others to support this admirable cause.

During their yearly visits, Anesthetist Dr.Sanjay Deshpande from UK and Claire Fletcher, an organ donation expert nurse from NHS UK, go over the specifics of how to go about donating an organ, its requirements, and how to handle the donor's family.

File Description	Documents
National/State level policies on organ transplantation as adopted by the Institution	https://bklwrmc.com/wp-content/uploads/2024/12/8.1.5-a-NationalState-level-policies-on-organ-transplantation-as-adopted-by-the-Institution.pdf
Report on the teaching sessions on medical, legal, ethical and social issues involved in organ transplantation	https://bklwrmc.com/wp-content/uploads/2024/12/8.1.5-b-Teaching-sessions-on-medical-legal-ethical-and-social-issues-involved-in-organ-transplantation.pdf
Any other relevant information	https://bklwrmc.com/wp-content/uploads/2024/12/8.1.5-c-Any-other-document.pdf

8.1.6 - Students are exposed to the organization and operational features of the Immunization Clinic functioning in the hospital as per WHO guidelines for childhood immunization. Describe the functioning of the Immunization Clinic in the Institution as per the quality specifications stated in WHO guidelines and the steps taken to provide students with information on its relevance and operational features within 100-200 words.

Immunization is one of the safest and most cost-effective public health measures, crucial in eliminating neonatal tetanus and reducing under-5 mortality from vaccine-preventable diseases. In India, pregnant women are vaccinated under the National Immunization Programme to prevent neonatal tetanus and other infant diseases. Twelve diseases, including tuberculosis, hepatitis, meningitis, pneumonia, diphtheria, pertussis, polio, measles, and rotavirus diarrhoea, are targeted for vaccination in children.

Institutional Immunization Clinics follow the standards set by the Government of India, WHO, and UNICEF. Newborns receive birth dose immunizations in the PNC ward, while older children are vaccinated at the Paediatrics OPD Immunization Clinic, Monday to Saturday. A dedicated nursing team manages the clinic.

Vaccines are provided monthly at Sawarde PHC, with oversight from the Paediatrics and Community Medicine departments. Cold chain

management and vaccine records are maintained, including details like vaccine name, batch number, and expiry date.

MBBS students are trained on vaccination protocols, cold chain maintenance, safe injection skills, and adverse effects. II and III/I MBBS students participate in immunization clinics and social case discussions. After each session, students are evaluated according to MUHS norms.

The college also hosts a unique monthly birthday celebration linked to the immunization program, encouraging interns and students to deliver vaccination talks, especially in the rural community for better vaccine acceptance.

File Description	Documents
Report on the functioning of the ImmunizationClinic	https://bklwrmc.com/wp-content/uploads/2024/12/8.1.6-a-Report-on-the-functioning-of-the-Immunization-Clinic.pdf
Report on the teaching sessions carried out on the relevance and operational features of the Immunization clinic.	https://bklwrmc.com/wp-content/uploads/2024/12/8.1.6-a-Report-on-the-list-and-steps-taken-by-the-College-to-measure-attainment-of-specific-clinical-competencies.pdf
Quality maintenance records in compliance with WHO guidelines during the preceding academic year	https://bklwrmc.com/wp-content/uploads/2024/12/8.1.6-c-Quality-maintenance-records-in-compliance-with-WHO-guidelines-during-the-preceding-academic-year.pdf
Any other relevant information.	https://bklwrmc.com/wp-content/uploads/2024/12/8.1.6-c-Any-other-relevant-information.pdf

8.1.7 - The College has adopted methods to define and implement Medical graduate attributes with a system of evaluation of attainment of the same. Describe the Medical graduate attributes developed by the College and the steps taken to implement and assess the attainment of the same (100-200 words).

Indian medical graduates must meet regulatory standards for knowledge, skills, attitudes, values, and responsiveness to excel as primary care physicians and remain globally relevant. Key traits emphasized by regulatory bodies include:

- **Clinician**

- Leader
- Communicator
- Lifelong learner
- Professional
- Researcher
- Critical thinker

The Medical Education Unit (MEU) and Curriculum Committee oversee methods for evaluating graduates' qualifications. A coordinated approach is used to enhance medical skills through various teaching modalities, including orientation programs, lectures, role plays, small group discussions, clinical postings, skills lab training, health education sessions, CME, and video demonstrations.

Courses like "Language and Communication Skills" and "Soft Skill Development" support students in achieving personal and academic goals. National programs help students understand the impact of diseases in communities and the government's role in prevention and treatment.

To enhance skills, the institute offers training in Basic Life Support (BLS), Advanced Cardiac Life Support (ACLS), Basic Surgical Skills (BSS), and conducts OSCE, OSPE, and other assessments. Seminars, tutorials, and poster competitions strengthen communication. Ethics and professionalism are taught through lectures and sessions, while research methodology programs promote ethical research practices.

Clinical tests such as OSCE/OSPE, long case, and Mini CEX evaluate competencies. Leadership opportunities, like organizing events such as ANUBANDH, help students improve leadership and communication skills.

File Description	Documents
Medical graduate attributes as described in the website of the College.	https://bklwrmc.com/wp-content/uploads/2024/12/8.1.7-a-Medical-graduate-attributes-as-described-in-the-website-of-the-College-merged.pdf
Any other relevant information.	https://bklwrmc.com/wp-content/uploads/2024/12/8.1.7-a-Medical-graduate-attributes-as-described-in-the-website-of-the-College-merged.pdf

8.1.8 - Activities of the Medical Education Unit of the College in conducting a range of Faculty Development Programmes in emerging trends in Medical Educational Technology. Describe the Faculty Development Programmes organized by the MEU of the College in the areas of emerging trends in Medical Educational Technology during the year.

The Medical Education Unit (MEU) enhances faculty teaching skills and offers annual programs such as Microteaching, Research Methodology, and the NMC-approved Basic Course in Medical Education (BCME), CISP III and ACME. MEU faculty trained at Seth G.S. Medical College and KEM Hospital, Mumbai, to implement the NMC's CBME curriculum for MBBS students.

Workshops cover adult learning principles, educational objectives, assessment, teaching methods, lesson planning, quality assurance, clinical skill teaching, and self-directed learning. Interns are trained in professionalism, communication, and presentation, with programs preparing them for career opportunities and admission exams post-MBBS.

The MEU collaborates with UK faculties for OSCE training during surgical camps and conducts Learning Management System (LMS) training for teachers.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Medical Educational Technology organized by the MEU year- wise during the last year.	https://bklwrmc.com/wp-content/uploads/2024/12/8.1.8-a-List-of-seminarsconferencesworkshops-on-emerging-trends_100dpi_75.pdf
list of teachers who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the MEU of the College during the year	https://bklwrmc.com/wp-content/uploads/2024/12/8.1.8-b-List-of-teachers-who-participated-in-the-seminarsconferences-workshops-on-emerging-trends-in-Medical-Educational-technology.pdf
Any other relevant information	https://bklwrmc.com/wp-content/uploads/2024/12/8.1.8-a-List-of-seminarsconferencesworkshops-on-emerging-trends_100dpi_75.pdf

8.1.9 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation	C. Any 3 of the Above

NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	**No File Uploaded**
Data Template	View File

8.1.10 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
150	**121**

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of first year students, teachers and hospital staff, who received such immunization during the year	View File
Any other relevant information	**No File Uploaded**
Data Template	View File

8.1.11 - Steps/procedures adopted by the College to expose students to contemporary medico-legal practices and third-party payers/insurance mechanisms, indemnity insurance protection etc. relevant to the clinician/provider as well as the patient/recipient.

During the MBBS Phase II and III courses, the Forensic Medicine curricula cover current legal issues in medical practice.

Following topics have been discussed:

- **Duties of Registered Medical Practitioner.**

- **Acts relating to the medical profession:**
- **Patient Rights.**
- **Rights of Registered Medical Practitioner.**
- **Medical Termination of Pregnancy Act**
- **Transplantation of Human Organs Act**
- **Workmen's Compensation Act 1923**
- **Sections of criminal law pertaining to medical practice (Indian Penal Code, Criminal Procedure Code and Indian Evidence Act)**

Clinical placements introduce students to legal aspects of patient care, including informed consent and professional confidentiality.

The institution features a medico-legal cell that holds regular sessions for teachers and students.

File Description	Documents
Policy documents regarding relevant laws, insurance policies medical indemnity insurance cover for the clinical faculty	https://bklwrmc.com/wp-content/uploads/2024/12/8.1.11-a-Policy-documents-regarding-relevant-laws-insurance-policies-medical-indemnity-insurance-cover-for-the-clinical-faculty.pdf
List of clinical faculty covered by medical indemnityinsurance policy by the Institution	**Nil**
Any other relevant information	https://bklwrmc.com/wp-content/uploads/2024/12/8.1.11-c-Any-other-relevant-information.pdf